

2014-2015 Stuard Elementary Campus Strategic Plan

District Priority #1: Learning – Stuard Elementary will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|--|---|--|---|---|--|---------------------|
| 1.1 Stuard Elementary curriculum will have appropriate rigor to maximize student success. | Campus Administration, Campus Staff, Campus Curriculum Alignment Team | Eduphoria, Think Through Math (TTM), Waterford, iStation, Success Maker, Scope & Sequence Year at a Glance Documents, Thinking Maps, Fundamental Five, Learning Walks and Professional Learning Community (PLC) time | 2014-2015 school year, changes made as data becomes available | STAAR Results, Data Tables, TAPR, Lesson plans, Federal Report Card | Comparison of BOY, MOY and EOY reports and objectives annually by sub groups | PD CNA A C |
| 1.2 Stuard Elementary will provide a variety of opportunities such as Art, UIL, TOT team, etc. to meet student needs to prepare them to be successful. | Campus Administration, Campus Staff, Counselor | HQ Campus Staff, Campus Administration | Annual comparison of course and program offerings | Master schedule TAPR Report | Campus Parent Surveys Master Schedule | HQ C |
| 1.3 Stuard Elementary will identify and implement a variety of effective instructional strategies which will include the integration of existing technology by staff and students. | Campus Administration, HQ Campus Staff Technology Teacher | Instructional Technology, All Classroom and Special Ed staff | August 2014 – June 2015 | RtI Campus documentation, Progress Monitoring Data for Individual Students, Lesson plans, Professional Development | PDAS, Sign in sheets & agendas, STAR Chart, Staff Development sign in sheets | PD C |
| 1.4 Stuard Elementary will provide a variety of extracurricular activities for enrichment such as LEAD team, Runner's club, UIL Meet, Spelling Bee, etc. with a high level of student participation. | Campus Administration, Campus staff | UIL coaches LEAD sponsors, Runner's Club Sponsors | August 2014- June 2015 | Enrollment numbers in activities (runner's club, Cowtown 5K) Rosters from programs | Increased attendance, academic achievements. UIL Recognition at district level | PI C R/R |
| 1.5 Stuard Elementary will provide support programs to meet the diverse needs of all learners and identified sub populations. | Campus/District Administration, Campus staff | GT Specialists, SE staff, ESL staff 504, RtI Team | August 2014 – June 2015 | GT Differentiation documentation forms, RtI Campus documentation, Progress Monitoring Data for Individual Students, Class Rosters | TAPR, Special Ed, 504, GT annual reports, TELPAS reports, RtI documentation | C PI HQ |

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| 1.6 Stuard Elementary will increase the rate of student attendance from 96.7% to 98% through communication of expectation to parents and student incentives. | Campus/District Administration, Campus staff | Campus Improvement Plan, Student incentives, Parent Link | August 2014 – June 2015 | PEIMS Data, Attendance incentives awarded | Comparison of yearly attendance rate, PEIMS end of year report | CNA PI |
|--|--|--|-------------------------|---|--|-----------|

Title I School wide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: TAPR = Texas Academic Performance Report, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = the State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

District Priority #2: Safety – Stuard Elementary will maintain a safe and orderly environment.

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|--|--------------------------|--|--|--------------|
| 2.1 Stuard Elementary will evaluate and update all emergency communication systems to ensure that all employees and students are prepared in an emergency situation. | AISD Police, Campus Administration, Technology, Maintenance/Operations | AISD Police Local funds Grants Edwards Risk Management REM4ed | June 2014 – July 2015 | Written plans for each campus Documentation of Drills through REM4ed Eduphoria | Appropriate response if emergency occurs, REM4ed documentation | CNA |
| 2.2 Stuard Elementary will establish procedures for students and staff to report and respond to safety needs and concerns. | AISD Police, Campus Administration, Campus staff | SHAC Edwards Risk Management, Campus website | June 2014 – July 2015 | Campus website, Student/teacher handbooks | Teacher, Parent Survey Results, documentation of use of online reporting | CNA |
| 2.3 Stuard Elementary will ensure compliance with governmental safety regulations. | AISD Police/Maintenance, Campus Administration | AISD Police/Maintenance Edwards Risk Management | August 2014 – July 2015 | Written documentation demonstrating compliance | All buildings and procedures will meet regulations | CNA |
| 2.4 Stuard Elementary will conduct a review and revision of the Student Code of Conduct including discipline data for trends each year. | Campus Administration, Campus Imp. Com. (CIC) Campus Staff | TASB Legal Services PEIMS data | March 2014 – August 2015 | Discipline data for each campus/district in PEIMS, CIC Agenda | Decreased discipline issues | CNA |
| 2.5 Stuard Elementary will provide safety programs and professional development to ensure a safe environment for students, staff, substitutes, volunteers and visitors and include a safety awareness month to practice safety protocols. | Campus/District Administration, Maintenance/Operations, Technology, Transportation, Child Nutrition | SHAC Title II funding CATCH Local funds AISD Police Edwards Risk Management | August 2014- June 2015 | District/Campus Calendar of Events, Campus drill documentation | Lesson Plans for Red Ribbon & National Digital Citizenship Week | CNA PD |

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District Priority #3: Parents/Community – Parents and members of the community will have meaningful opportunities to participate in the educational processes of the Aledo ISD.

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|-------------------------|---|---|--------------|
| 3.1 Stuard Elementary will utilize various communication opportunities for our community such as Facebook, Remind app, AISD web page, local newspapers, Alert Now, AISD app and our marquee | Campus Administration Technology Webmaster Communications Officer | IT Department District Website Federal & State Local funds Social Media Sites | Aug 2014 – July 2015 | Training dates, Documentation of communication methodology, Web status | Increased utilization of a variety of communication methods, Parent feedback Parent survey | PI PD |
| 3.2 Stuard Elementary will provide various programs for parent and community volunteer involvement such as grade level plays, field day, Teacher Appreciation Day, Watch D.O.G.S., Student Council and Grandparents Day | Campus Administration, Campus Staff | DWEIC SHAC State & local funds Watch Dogs PTO | Monthly 2014 – 2015 | Sign in sheets, Campus calendars of events | Increased parental involvement at the campus and district level Community feedback Parent survey | PI |
| 3.3 Stuard Elementary will provide communication forum opportunities and continue to work with the members of the community to gain support for the mission and goals of the campus. | District/Campus Administration | Student Council Community Business Partners Educational Foundation Federal funds Local funds | Aug 2014 – July 2015 | Documentation of attendance at meetings, Calendar of events, District App, Attendance at Chamber of Commerce meetings and events | Attendance at public meetings Sign-in sheet News release District App Data Parent survey | PI |
| 3.4 Stuard Elementary will build positive relationships with parent and school organizations by supporting PTO monthly meetings, PTO newsletters and AdvoCats. | Campus Administration, Campus Staff | PTO SHAC, DWEIC Local funds | Aug 2014 – July 2015 | Parent surveys | Increased results for parent survey | PI |

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District Priority #4 Human Resources – Stuard Elementary shall recruit, hire, train, and retain a highly qualified staff.

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|--|---|--|---------------------------|---|---|-------------------------|
| 4.1 Stuard Elementary will maintain 100% fully certified and highly qualified staff throughout the campus. | Campus Administration | Local funds Federal funds | August 2014- June 2015 | Principal Attestation Report HQ Campus Reports, TAPR Report | HQ District/Campus reports, Personnel records | HQ CAN R/R AYP |
| 4.2 Stuard Elementary will support a consistent structure of professional development for all employees which includes a teacher mentor program. | Campus Administration, Mentor Teachers | Local funds Federal funds | August 2014- June 2015 | Calendar of Events, Sign in sheets, Staff Development Agendas | New Teacher Survey Results, Professional Progress Results, Teacher turnover rate, Exit surveys | CNA PD R/R |
| 4.3 Stuard Elementary will continue to develop future leaders through professional learning communities at the campus level. | District/Campus Administration | Title II, III funding IDEA funding Local funds | August 2014- June 2015 | Professional Development Calendar, sign in sheets, Agendas, evaluations | Online Staff Development, Evaluations | PD R/R |

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District Priority #5 Financial/Facilities – Stuard Elementary shall exhibit excellence in financial and facility planning, management, and stewardship.

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|---|---------------------------------------|--|---------------------------|--|--|---------------------|
| 5.1 Stuard Elementary will continue to utilize a conservative approach to financial management in order to maintain and strategically manage campus finances. | Campus Administration | Campus Administration Campus Staff TASB | Aug 2014 – July 2015 | Annual audits FAST/FIRST data | Campus fund balance | CNA C |
| 5.2 Stuard Elementary will identify and pursue new revenue opportunities to support academic needs of the campus. | Campus Administration Campus Staff | Educational Foundation DWEIC TASB Chamber of Commerce | Aug 2014 – July 2015 | Documentation of explored and approved revenue opportunities | Additional revenue opportunities will be available | PI |

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District Priority #6 Continuous Improvement – Stuard Elementary shall establish systems and processes to evaluate organizational effectiveness and customer satisfaction.

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|--|--------------------------------|------------------------------------|---------------------------|---|--|---------------------|
| 6.1 Stuard Elementary will annually evaluate the effectiveness of district programs. (i.e. instructional, extracurricular, technology) | District/Campus Administrators | UIL Coaches/Sponsors | Aug 2014 – July 2015 | Annual Evaluation (i.e., survey meetings with stakeholders) Campus Improvement Plans | Improvement in areas of concern as identified in evaluation process | CNA PD C |
| 6.2 Stuard Elementary will utilize technology to improve and automate internal systems. | District/Campus Administrators | IT Department Program Directors | Aug 2014 – July 2015 | School Website, Social Media Sites AESOP Eduphoria Parent Portal | Increase in Automated internal systems Reduce cost of district operations, Increase ease of access to real time information. | CNA PD |

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