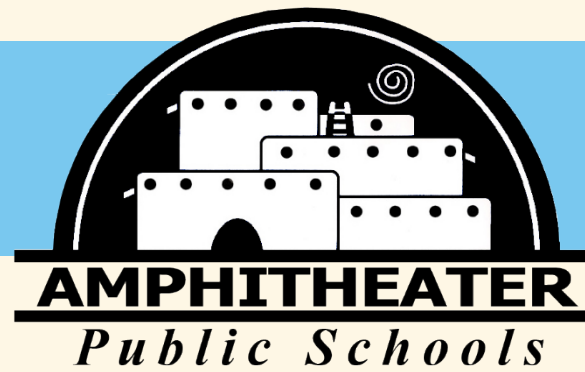




July 14, 2026

Superintendent's Report

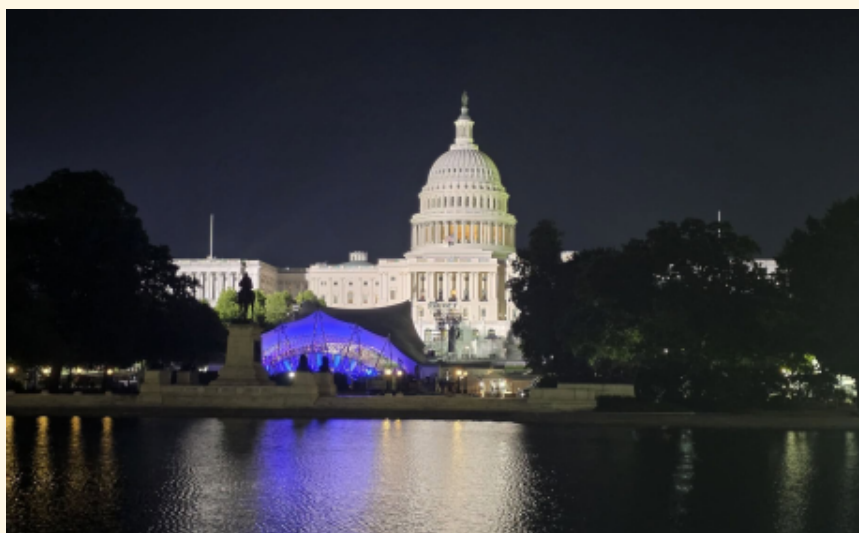




Celebrating July 4



We asked Amphi families to share stories and pictures from their celebrations of America's 250th. Pictures included a reading of the Declaration of Independence in Lewes, Delaware, fireworks here in Tucson, kiddos posing in Yellowstone, a cake served up for Americans on a Viking cruise and a view of the Capital.





America 250 – the coming year

- Public schools across the country are marking **America250** (the 250th anniversary of the Declaration of Independence) in a variety of ways throughout the 2026–27 school year.
- Mr. Munger has formed a committee to foster our own observance in Amphitheater throughout the coming school year. These activities may include:
 - Expanded instruction on the Declaration of Independence, Constitution, Bill of Rights, and the nation's founding principles.
 - Classroom projects centered on America's first 250 years and what students envision for the future.
 - Patriotic assemblies, concerts, and performances featuring music and stories from different eras of American history.
 - Boardroom art displays featuring American history, milestones and landmarks.
 - Creation of school time capsules, historical timelines, and America250 displays.



Kindergarten Registration



IT'S TIME TO ENROLL IN KINDERGARTEN!

Sign your child up
for **FREE** all-day
kindergarten today!



amphi.com/enrollment

The District is asking kindergarten families to register now, rather than waiting for the start of school.

We borrowed Runa, one of our students, to star in a Reel for social media and sent a message via ParentSquare to elementary families.



School Consolidation Process

Personnel Snapshot:

- Personnel at 10 schools were involved.
- 593 employees impacted in some manner.
- All affected employees maintained or were offered continued employment; District policies were adhered to fully in doing so.
- District-wide collaboration – with thanks to all, especially Human Resources Staff.
- Reductions were absorbed through normal attrition, short-term employment conclusions, retirements and resignations.
- Some employees transitioned to assignments with different FTE levels, including in some cases reduced FTE.



School Consolidation Process

Position Reductions due to Consolidation

Certificated/Professional	Support/Classified	Administrative
Of the 302 certificated and professional non-teaching employees affected, all were offered continued employment.	Of the 281 classified support staff affected, all were offered employment opportunities within the District.	Of the 10 principals involved in the consolidation process, three experienced displacement.
Each was able to indicate assignment preferences for the upcoming school year and the majority received one of their preferred assignments.	A small number of employees declined reassignment and elected to separate. Others resigned for unrelated personal or professional reasons (normal attrition).	Each was offered alternative employment within the District including vacant Assistant Principal and Instructional Support Assistant positions.



School Consolidation Process

- We are on target with our calendar for consolidation and school closures.
- Copper Creek tenant (Arizona School for the Deaf and Blind) is in residence. The school was vacated, cleaned and prepared for ASDB on schedule.
- Staff at the closing schools (and some at receiving) were offered extra duty for packing their materials for transport by our movers.
- Most packing was concluded some time ago, as was the bulk of the moving.
- Limited materials, furniture and equipment remain at the schools which were closed. What remains is largely surplus material/FFE and may be presented for disposal and donations..
- Moving and installation of technology resources continues.
- There are now three chicken coops at our newest ITEEA Stem School of Excellence, Keeling Elementary School.
- The remaining livestock at former Land Lab were successfully sold. None were destroyed.



School Consolidation -- Next

- The closed school properties, along with other surplus properties in the District, will appear on the November ballot for voter approval to sell, lease or exchange in accordance with state law.
- While there are no plans to sell any piece of property currently, the cost of holding any election in the District is exorbitant. The statutorily required Governing Board election in November is an unavoidable expense that must already be incurred. A property disposal question on the same ballot minimizes future expense.
- Individual Board action is required in the future to sell or exchange properties.
- Security services are protecting the vacant sites and security cameras are being acquired to support that effort.



Coming soon – A whole new year!

July 15: All-day school supply drive with KVOA and Tucson Values Teachers

July 24: All-Admin Back to School Retreat

July 27: Effective Teaching Conference for new teachers

Aug. 3: Returning teachers are back to school

Aug. 5: First day of school for students!

