

Howard Lake-Waverly-Winsted School Board Committee Report Form

Howard Lake-Waverly-Winsted Public Schools, School Board committee report form 2025.

HLWW School Board member written committee report.

Written reports must be submitted to the HLWW District Office by the 1st Monday of the month, so as to give time for the report to be included in the board meeting packet.

If you have any questions about your monthly report, you should contact the board chairperson.

NO REPORT IS NEEDED FROM THE BUDGET COMMITTEE. ANY INPUT AND REPORTING FROM THIS COMMITTEE WILL BE PART OF THE TREASURER'S REPORT AT EACH BOARD MEETING.

ONLY ONE (1) MEMBER OF THE COMMITTEE NEEDS TO SUBMIT A REPORT.

Email *

kelseypuncochar@gmail.com

Committee Name *

Teaching & Learning Committee

Date of Meeting *

MM DD YYYY

03 / 16 / 2026

Committee Member(s) in attendance *

Kelsey Puncochar, Allie Bauman

Location of Meeting

HLWW High School Media Center

Summary of Meeting *

Notes from Teaching & Learning Committee

teachers from committee (Mrs. Myhre, Ms Miller)

Walked through arts & letters - elem

Students get texts (shared) so they have something tactile while learning

From the teachers: chose this because of the emphasis on critical thinking

This is what WM uses from a curriculum standpoint - WM said they saw improvement in student writing and rigor

PROCESS TO SELECT:

started process in Dec, had curriculum experts come in Jan, WM uses A&L, CKLA other one and Rockford & Cokato Elem use it

Worked with peers (teachers) to use A&L

Prioritized getting books in hands

Has more to offer from special ed intervention standpoint

CKLA is digital based, with teachers needing to read to students through entire thing

Abby Gunnarson (sp)

- CKLA in secondary (Core Knowledge Language Arts)

decided on this curriculum because aligns with state standards

Knowledge rich curriculum, cross curricular

Emphasis on evidence based reading & writing

Has built-in assessments

More historical perspectives

Drew Waldbillig brought up good to have cross-curricular opportunities

Bryson: was this compared to any other curriculums, or was it just seen and chosen?

A: didn't give enough opportunity to get into creativity ... very "pencil/paper" repetitive topics that had already been covered

Said that the teachers were aligned with this option

Dr. Edwards made a good point - earlier grades "learning to read" and upper grades "reading to learn"

This form was created inside of Howard Lake - Waverly - Winsted School District.

Google Forms