

Graduates In Bloom



*Board of Education
Coaches and Deans: Impact, Reflection, and Next Steps
June 2, 2026*



2025-26 Goals and Beyond

- Build a district MTSS system (Multi-Tiered System of Supports)
- Continue curriculum revival process PK-12
- **Develop and implement a district coaching model** ←
- Create a shared understanding of Tier I instruction and planning
- Launch Responsive Classroom K-8
- Expand professional learning opportunities
- Expand School to Career exploration opportunities, including credentialing



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IMPACT IN NUMBERS



1 Coaching Institute
'FOUNDATIONAL INITIATIVE'



7 Teaching and Learning Councils
'COLLABORATIVE LEADERSHIP'



2 full days of Jim Knight's Institute
'INSTRUCTIONAL COACHING TRAINING'



58 staff trained by Responsive Classroom
STUDENT-CENTERED SEL APPROACH



1 Community of Practice with Mansfield Public Schools
PARTNERSHIP & KNOWLEDGE SHARING



36 Coaching Cycles
ONGOING TEACHER DEVELOPMENT

Voices from The Field

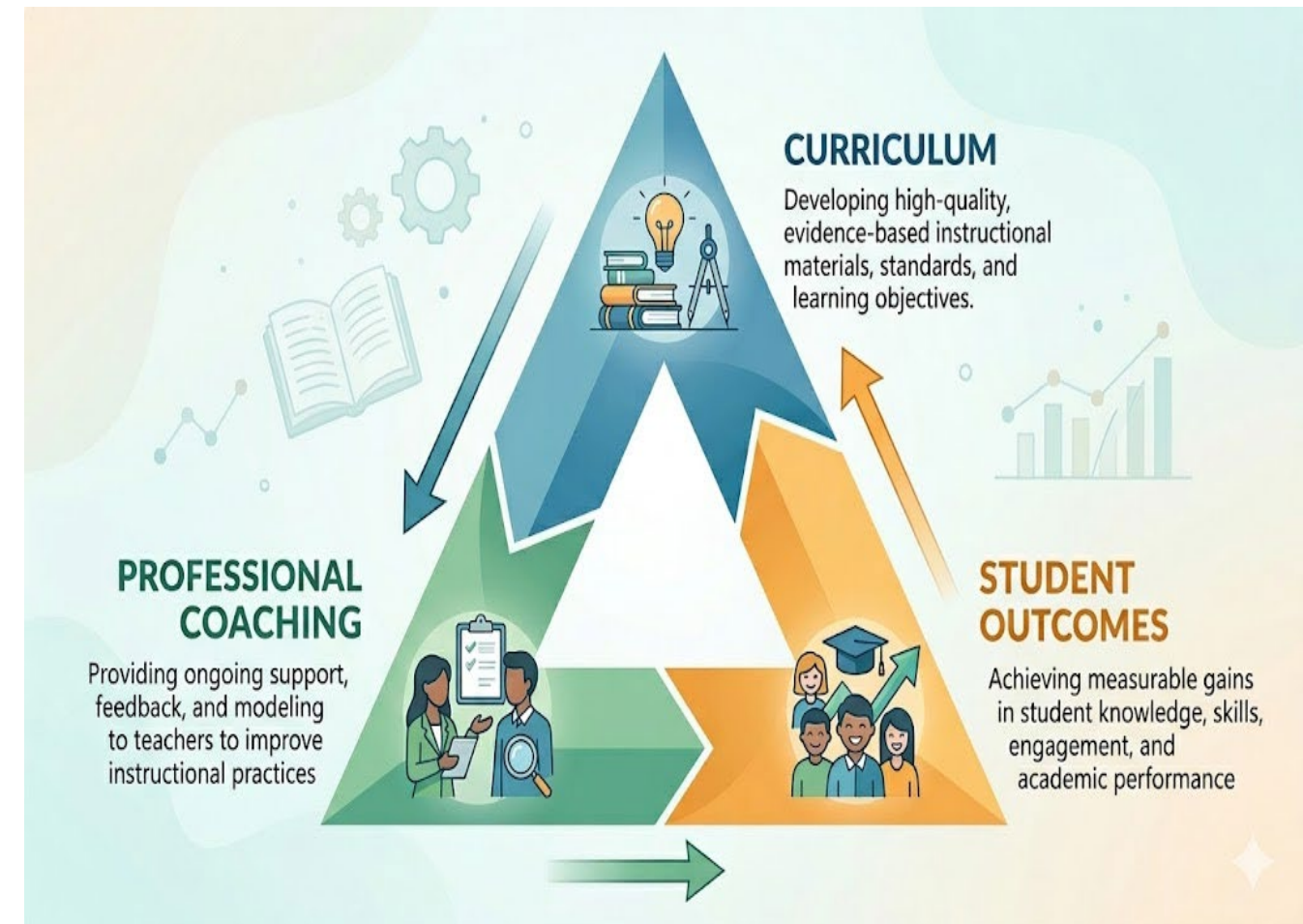
Erin Marella, Laurel Literacy Academy, Numeracy Coach

Elka Spencer, Metacomet School, Dean of Students



A Look Ahead

- Expand coaching cycles districtwide to deepen alignment with our coaching framework, and support teachers through the Partnership Principles and Impact Cycle.
- Enhance data reflection practices through coaching by using data to identify current realities, establish PEERS goals, and facilitate coaching conversations that advance instructional practice.
- Maintain and deepen our instructional framework through targeted coaching for high-quality Tier 1 instruction, curriculum development/implementation, and strategic implementation of the instructional playbook.



Teacher Testimonials

- *“I liked having weekly meetings with my coach because we were able to preview lessons together beforehand and prepare any materials. Since I was new to the curriculum, I was able to ask any questions and learn the math workplace games before teaching them to the students.”*
- *“I would tell them to go for it because it is non-evaluative, and completely supportive in an area you feel you need to further develop your growth and knowledge in.”*
- *“Coaches give direct feedback on the specific areas we were trying to improve.”*
- *“The process is positive and will certainly impact student outcomes for the better. Instructional coaching isn't a short term fix or a fad. There are long term benefits for students, staff, schools and districts for using”*
- *“Coaching is not about criticism, it's about collaboration and finding strategies that work best for you. Working with a coach helped me strengthen my classroom practices and become more intentional in my planning and instruction.”*
- *“I would definitely recommend taking advantage of coaching as a resource to improve your practice with a clearly defined goal in mind. “*
- *“I would encourage another teacher to participate in instructional coaching because it provides valuable support, collaboration, and opportunities for professional growth.”*



Thank You

