

DISTRICT IMPROVEMENT AND LOCAL LITERACY PLANS OVERVIEW

2026–2027

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Mission & Vision



Our Mission

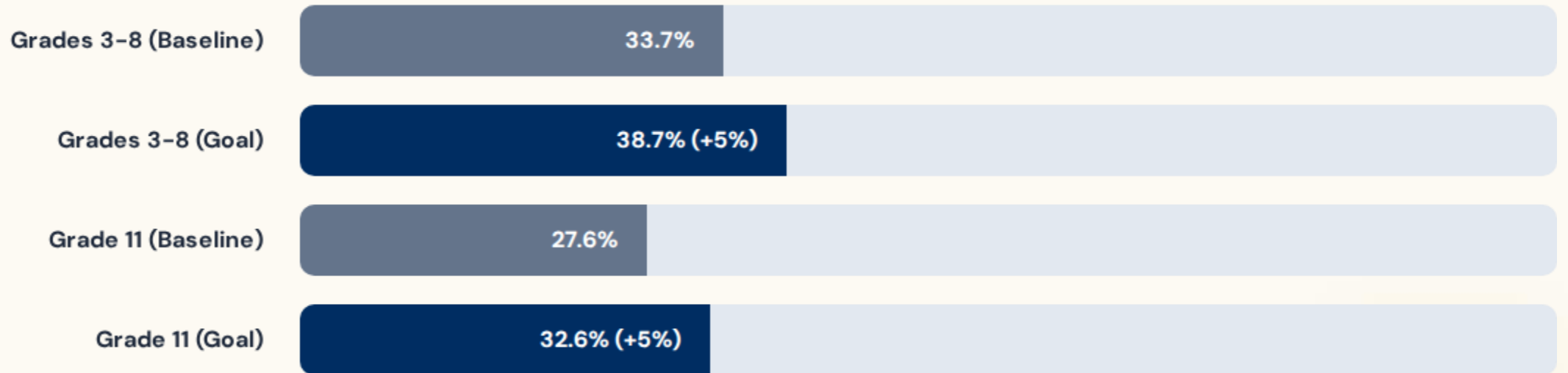
Learning Focused



Our Vision

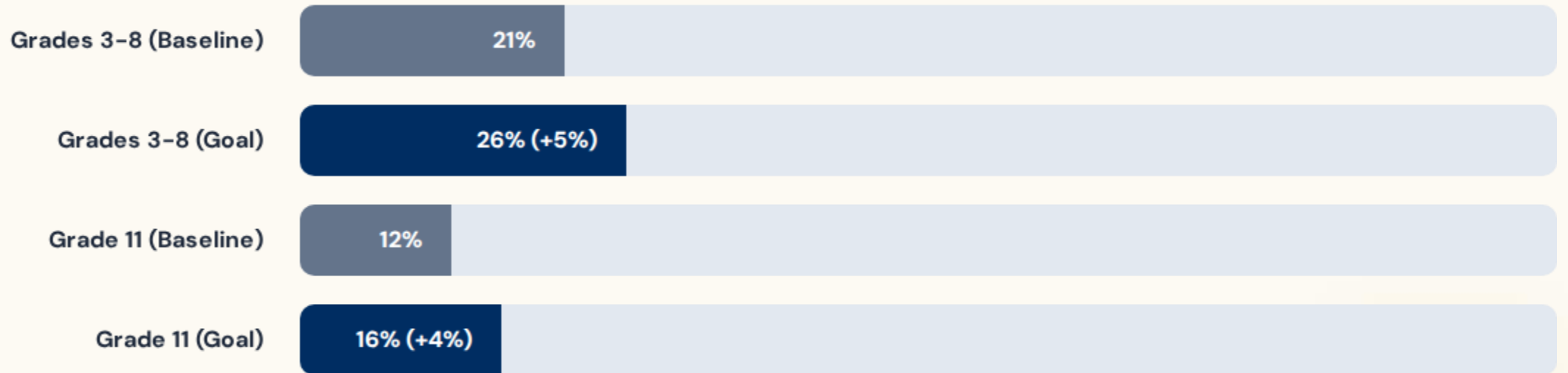
All students and staff learning at high levels.

ELA Proficiency Growth



Targeting explicit gains through systematic Tier 1 support and data-informed literacy interventions.

Math Proficiency Targets



Implementing enVision Math materials and standards-aligned assessment tracking to drive improvement.

Support for Diverse Learners

Equity & Inclusive Support

- **English Learners:** Utilizing QTEL strategies and building academic portfolios to track real-time growth.
- **Special Education:** Integrating staff into core PLC cycles to deliver Specially Designed Instruction (SDI).
- **Gap Closure:** Leveraging low-stakes diagnostics to pinpoint prerequisite skill needs in ELA and Math.



| Attendance & Absenteeism

-2.2%

CHRONIC ABSENTEEISM REDUCTION

Baseline: 27.2% • Target Goal: 25.0%

Systematic Intervention

Connection Routines

Deploying enhanced daily and weekly relational practices to foster a welcoming environment and build strong student-staff connections.

Quarterly Feedback Loops

Systematically tracking attendance trends and providing structured feedback to families and staff to address absenteeism before it becomes chronic.

| Secondary Student Engagement

+15
POINT SCORE INCREASE

Relational Frameworks

Strategic Focus: Elevate relationship scores at Rosemary Clarke MS, Round Mountain MS, and Pahrump Valley HS from **Needs Improvement** to **Adequate**.

Implementation of level-specific routines and systematic student perspectives to address disengagement and build safety.

| Adult Learning Culture

groups

Restructured PLCs

Shifting from information delivery to collaborative inquiry focused on student work.

assignment

Common Agendas

Standardized protocols to track the teaching cycle and document instructional shifts.

insights

Data Monitoring

Monthly administrative walkthroughs ensuring planning is rooted in real-time data.

| Local Literacy Plan

The 90+30 Strategy

Mandatory daily structural baseline: **90 minutes** of core literacy instruction and **30 minutes** of targeted "WIN" intervention.

Ensuring systematic universal screening with i-Ready Diagnostics to guarantee rapid identification and individualized monitoring.



Implementation Timeline

January 2027

Mid-year diagnostic data
dives and PLC audit.

June 2027

Year-end proficiency
analysis and future planning.

Fall 2026

Initial i-Ready screening and
baseline relational surveys.

March 2027

Final climate survey and
intervention adjustments.



Questions & Discussion

Thank you for your leadership and dedication to our students.

Nye County School District | Board of Trustees | July 2026