

Student Handbook Updates for 2026-2027

[Draft Handbooks](#)

District changes to all handbooks	Updated all Calendars, Directories, and Policies to the current year Added new Assistant Principal roles Food Service: No changes Health Services: No changes Transportation: No changes Technology: AI Use By Students Statement In alignment with The Bluejacket Way, students are expected to demonstrate <u>honesty</u> and <u>responsibility</u> by strictly adhering to the specific directions and expectations established by their teachers for all AI use in the classroom. Practicing <u>self-discipline</u> requires using AI as a tool to support learning objectives rather than as a shortcut to bypass original thinking, while <u>compassion</u> and <u>respect</u> ensure these technologies are never used to harm, bully, or impersonate others. Consequently, any use of AI without explicit teacher approval or the failure to provide a proper citation is a violation of academic integrity and will be addressed as academic dishonesty accordingly.
Specific School Site Changes	Elementary Schools: Added new Assistant Principal roles for Elementary Schools Middle Schools: • <i>Absences not cleared after 14 days are recorded as unexcused</i> • Added Academic Eligibility Requirements Overview: Students participating in athletics or activities are expected to maintain passing grades while receiving support when needed. Grade checks will typically occur during weeks 1, 4, and 7 of each season. Students failing one or more classes will be placed on academic probation and will create a support plan with school staff. If grades do not improve by the next grade check, administration may place the student on academic suspension, which could include temporary removal from competition or participation. Parents or guardians will be notified, and students with IEPs, 504 Plans, or special circumstances will be reviewed individually. High School: Change from Study Halls to “Check and Connect” Addition of CIO K-5 and CIO 6-8 Handbooks
Code of Conduct	• Core language remains similar • Updated version is more family-friendly, support-focused and aligned to currently used systems • Focuses on district’s commitment to MTSS, PBIS, Catalyst, and consistent but student-centered responses