

PREWORK FORM



Certification of Provision of Instructional Materials Survey 2026-27

United Independent School District
2026-2027- Certification of Provision of Instructional Materials Survey

Question 1.0: Name of person completing this form:

First and Last Name: Michael Barron

Question 1.1: Email Address

Email: mbarron@uisd.net

Question 1.2: Position

Other - Support Services Administrator

Question 2.0: Region One

Region One

Question 2.1: District Name and County District Number

United Independent School District # 240903

Question 2.2: Superintendent's Name

Dr. Gerardo Cruz

Question 2.3: Superintendent's Email Address

gcruz@uisd.net

Question 2.4: School Board President's Name

Javier Montemayor, Jr.

Question 2.5: Email Address of the school board president

jmontemayor@uisd.net

Question 2.6: Date of local board of trustees or governing body meeting at which the certification prework form was presented and approved?

May 20, 2026

Elementary - Reading Language Arts Certification

Question 3.0: Are instructional materials for English RLA and Phonics managed at the LES level and generally consistent across the classroom?

YES

Elementary - English Reading Language Arts K-5 TEKS Coverage Certification

Question 4.0: For the school year 2026-2027 will your local school system provide materials to cover 100% of the English RLA TEKS grades K-5? - YES

Elementary - English Reading Language Arts K-5 Instructional Materials

Question 5.0: Share the Full-subject and/or Supplemental publisher(s) / product (s) that teachers in your district will use regularly (Once a week or more, on average) for English RLA and/or phonics grades K-5 instruction to ensure coverage of 100% of the TEKS.

Full-Subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill Wonders-Texas (K-5th)

Curriculum & Associates: Magnetic Reading (K-2nd),

Question 5.1: What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

-0- Not Currently Used

Question 5.2: What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

-0- Not Currently Used

Spanish Reading Language Arts K-5 TEKS Coverage Certification

Question 6.0: For school year 2026-2027, will your local school system provide materials to cover 100% of the Spanish RLA TEKS grades K-5? (This includes teacher-or district-developed materials. You may select "Yes" even if not all classrooms use the same materials) [Single select]

YES

Spanish Reading Language Arts K-5 Instructional Materials

Question 7.0: Share the full-subject and/or supplemental publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for Spanish RLA and/ or Phonics grades K-5 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product name.

Spanish RLA and / or phonics grades K-5 full - subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill Texas - Maravillas (K-5th)

Curriculum Associates - Mosaico Fundamentos (K-2nd)

Question 7.1: What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

-0-

Question 7.2: What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

-0-

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

Question 8.0 For school year 2026-2027, will your local school system provide materials to cover 100% of the English RLA TEKS grades 6-8? (This includes teacher-or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [single select]

YES

English Reading Language Arts (RLA) 6-8 Instructional Materials

Question 9.0: Share the full subject and / or supplemental publisher(s)/ product(s) that teachers in your local school system will use regularly (Once a week or more, on average) for English RLA grades 6-8 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

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English RLA grades 6-8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill, StudySync Texas 6-8-Full subject

English Reading Language Arts (RLA) 9-12 TEKS Coverage Certification

Question 10.0: For the school year 2026-2027 ,will your local school system provide materials to cover 100% of the English RLA TEKS grades 9-12? (This includes teacher-or district-developed materials. You may select "Yes" even if not all classrooms use the same materials.

YES

English Reading Language Arts (RLA) 9-12 Instructional Materials

Question 11.0: Are the full-subject and / or supplemental publisher(s)/ Product(s) that teachers in your local school system will use regularly (once a week or more, on average) for English RLA grades 9-12 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

English RLA grades 9-12 full-subject and/or supplemental publisher(s)/product(s) used:

HMH, Sirius, Measuring Up and No Red Ink

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

Question 12.0: Are instructional materials for Mathematics managed at the local school system level and generally consistent across Classrooms within the same grade level?

YES

Mathematics K-5 TEKS Coverage Certification

Question 13.0: For the school year 2026-2027, will your local school system provide materials to cover 100% of the Mathematics TEKS grades K-5? (This includes teacher- or district-developed materials. You may select "Yes" even if not all classrooms use the same materials). [Single Select]

YES

Mathematics K-5 Instructional Materials

Question 14.0: Share the full-subject and/ or supplemental publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for Mathematics grades K-5 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Mathematics grades K-5 full subject and/or supplemental publisher(s)/product(s) used:

SAVVAS Learning - Envision Math (K-5)

Question 14.1: What is the estimated unique count of students in your local school system that are using bluebonnet Learning, Edition 1 (grades K-5) in their classroom on a regular basis?

-0-

Mathematics 6-8 TEKS Coverage Certification

Question 15.0: For the school year 2026-2027, will your local school system provide materials to cover 100% of the mathematics TEKS grades 6-8? (This includes teacher- or district developed materials. You may select "Yes" even if not all classrooms use the same materials). [Single Select]

YES

Mathematics 6-8 Instructional Materials

Question 16.0: Share the full-subject and / or supplemental publisher(s)/ Product(s) that teachers in your local school system or charter will regularly use (Once a week or more, on average) for mathematics grades 6-8 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Mathematics grade 6-8 full subject and/or supplemental publisher(s)/product(s) used:

STEMScopes/Accelerate Learning - Math

Question 16.0B: What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition1 (grades 6-8, Algebra1) in their classroom on a regular basis?

-0-

Advanced Mathematics 6-8 Instructional Materials

Question 17.0: Share the Full-subject and or supplemental publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for advanced Mathematics grades 6-8 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Advanced Mathematics grade 6-8 full subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning

Mathematics 9-12 TEKS Coverage Certification

Question 18.0: For School Year 2026-2027, will your local school system provide materials to cover 100% of the Mathematics TEKS grades 9-12? (This includes teacher- or district developed materials. You may select "Yes" even if not all classrooms use the same materials). [Single Select]

Yes

Mathematics 9-12 Instructional Materials

Question 19.0: Share the full-subject and/or supplemental publisher(s)/Product(s) that teachers in your local school system or charter will regularly use (Once a week or more, on average) for mathematics grade 9-12 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Advanced Mathematics grade 6-8 full subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning

Mathematics 9-12 Instructional Materials

Sirius, IXL and Cengage

Social Studies Certification

Scope and Sequence - All grade levels Social Studies

Question 20.0: Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

Social Studies K-5 TEKS Coverage Certification

Question 21.0: For the school year 2026-2027, will your local school system provide materials to cover 100% of the Social studies TEKS grades K-5? (This includes teacher- or district developed materials. You may select "Yes" even if not all classrooms use the same materials)

YES

Social Studies K-5 Instructional Materials

Question 22.0: Share the full-subject and/or supplemental publisher(s) / Product(s) that teachers in your local school system or charter will regularly use (Once a week or more, on average) for social studies grades K-5 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Social Studies grades K-5 Full-subject and/ or supplemental publisher(s)/Product(s) used:

SAVVAS Learning - My World - Mi Mundo

Social Studies 6-8 TEKS Coverage Certification

Question 23.0: For the school year 2026-2027, will your local school system provide materials to cover 100% of the social studies TEKS grades 6-8? (This includes teacher- or district developed materials. You may select "Yes" even if not all classrooms use the same materials)

YES

Social Studies 6-8 Instructional Materials

Question 24.0: Select full-subject and / or supplemental publisher(s)/Product(s) that teachers in your local school system or charter will regularly use (Once a week or more, on average) for social studies grades 6-8 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

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Social Studies grades 6-8 full subject and/or supplemental publisher(s)/Product(s) used:

Houghton Mifflin Harcourt

Social Studies 9-12 TEKS Coverage Certification

Question 25.0: For the school year 2026-2027, will your local school system provide materials to cover 100% of the social studies TEKS grades 9-12? (This includes teacher- or district developed materials. You may select "Yes" even if not all classrooms use the same materials

YES

Social Studies 9-12 Instructional Materials

Question 26.0: Share the full-subject and/or publisher(s)/product(s) that teachers in your local school system or charter will regularly use (Once a week or more, on average) for social studies grades 9-12 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Social Studies grades 9-12 full-subject and / or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt
Active Classroom
Lead 4ward Field Guides

Science Certification

Scope and Sequence - All Grade Levels Science

Question 27.0: Are instructional materials for Science managed at the local school system level and generally consistent across classrooms within the same grade level?

YES

Science K-5 TEKS Coverage Certification

Question 27.0: For School year 2026-2027, will your LEA provide materials to cover 100% of the science TEKS grades K-5?

YES

Science K-5 Instructional Materials

Question 29.0: Share the full-subject and/or supplemental publisher(s)/Product(s) that teachers in your local school system or charter will regularly use (Once a week or more, on average) for science grades K-5 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

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STEMscopes Science K-5th

Science 6-8 TEKS Coverage Certification

Question 30.0: For the school year 2026-2027, will your local school system provide materials to cover 100% of the science TEKS grades 6-8? (This includes teacher- or district developed materials. You may select "Yes" even if not all classrooms use the same materials

YES

Science 6-8 Instructional Materials

Question 31.0: Share the full-subject and/or supplemental publisher(s)/product(s) that teachers in your local school system or charter will regularly use (Once a week or more, on average) for science grades 6-8 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

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Science Grades 6-8 full subject and/or supplemental publisher(s)/Product(s) used:

McGraw Hill

Science 9-12 TEKS Coverage Certification

Question 32.0: For the school year 2026-2027, will your local school system provide materials to cover 100% of the science TEKS grades 9-12? (This includes teacher- or district developed materials. You may select "Yes" even if not all classrooms use the same materials)

YES

Science 9-12 Instructional Materials

Question 33.0: Share the full-subject and/or supplemental publisher(s)/product(s) that teachers in your district or charter will regularly use (Once a week or more, on average) for science grades 9-12 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional material (often referred to as Tier one or core materials); Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

Reminder: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Science grades 9-12 full subject and/or supplemental publisher(s)product(s) used:

Summit K12 (Bio, Chem, Physics, IPC) and Sirius

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the internet. (You may find more information on the FCC website.)

In Accordance with Texas Administrative Code 19 TAC s66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC s254(h)(5)(B) and (C), section 28.0022, Action 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

Question 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC 254 (h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

Additional Information Questions (Optional)*

Question 35.0: Has your local school system used, or do you plan to use, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, Phonics, and Mathematics instructional materials?

YES

Question 35.1 If "YES" is Selected: In which subject area(s) have you used the IMRA reports to obtain information about quality of products?*

English reading language arts

Spanish reading language arts

English Phonics

Spanish Phonics

Question 35.2 On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely)*

Eight

Question 36.0: Assessment platform: select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product: other: i-Ready

Interim_Texas Formative Assessment Resource and STAAR Interim

Diagnostic Other - iReady

Unit/Module Formative - DMAC

Question 37.0:What approach does your school system take to make full subject instructional materials available to teachers and staff?

Teachers access educational applications through a Single Sign On Platform (e.g., Clever, Classlink)

Teachers access educational applications within a Learning Management system (e.g., Schoology, Google Classroom, Canvas, Moodle)

Other Certified Subject Areas

Question 38.0: Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as reference in Texas Education Code 28.002: [Multiple Select]

Physical Education

Technology Applications

Certification 2026-27 Survey Ratification

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

240903

District Name:

**United Independent
School District**

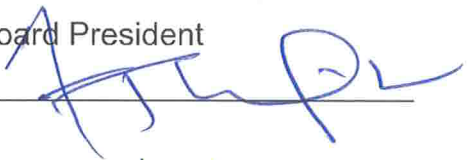
Date of Ratification by Local School Board of Trustees or Governing Body:

May 20,2026

Signature of the Board President and Secretary or Governing Board

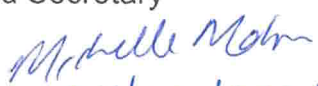
Officer

Board President



Date 04/21/2026

Board Secretary


Date 04/22/2026