

MARCH JEFFERSON

3RD QUARTER CELEBRATION!

This quarter, our students proudly celebrated their commitment to safety across our school community. From reviewing safety protocols to consistently meeting expectations in the classroom, hallways, and on the playground, students demonstrated that keeping Jefferson a safe place to learn is a responsibility we all share.

To recognize their hard work, we welcomed officers from the Dixon Police Department for a special celebration. Officers generously purchased and delivered 350 donuts, visiting each and every classroom at Jefferson. During their visits, they congratulated students on their efforts, answered thoughtful questions, and spent time connecting with our school community. We extend our sincere thanks to the Dixon Police Department for their time, generosity, and partnership. Congratulations to our students for a job well done during the third quarter—your commitment to safety helps make Jefferson a wonderful place to learn and grow!



SOLUTION TREE: 15 DAY CHALLENGE TRAINING 3/9 & 3/10

2nd and 3rd Grade Facilitators, Danielle Andrews and Shana Engelkes, along with Assistant Principal, Kelli Full, attended the 2-day PLC training from Solution Tree. The Solution Tree 15-Day training (often called the “15-Day Challenge”) is a professional development model that helps teacher teams build a short instructional unit together using the Professional Learning Community (PLC) process. Educators work collaboratively to identify essential standards, plan lessons, create common assessments, and design interventions for students who need extra support. The goal is to improve instruction and student learning through shared planning, data discussion, and a structured teaching-and-assessment cycle.

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CONSCIOUS DISCIPLINE UPDATE 3/11/26

The Jefferson team used a portion of our SIP day to teach about Classroom rituals. These rituals included daily routines, roles and responsibilities, conflict resolution tools, classroom jobs, the kindness tree, Wish Well rituals, the ritual of noticing, and Celebration rituals.

In Conscious Discipline, rituals are an important part of building strong classroom communities. Rituals are brief, intentional moments of connection between adults and students that help children feel safe, seen, and valued. Unlike routines, which focus on procedures, rituals focus on relationships.

These consistent moments of connection help regulate students' emotions, strengthen trust, and create a sense of belonging. When students feel connected and safe, their brains are better able to focus, learn, and solve problems. Over time, rituals help create a positive classroom culture where students know they matter and are an important part of the community.



MARCH MADNESS IS UNDERWAY!

Last Friday, we kicked off our March Madness Book Bracket with an exciting assembly! To fill the final spot in the bracket, Mrs. Thrope and Mrs. Full faced off by sharing and promoting a book of their choice, and students voted to decide the final seed. Throughout the month, classes will read the competing books and vote as each round advances until one title is crowned our school-wide reading champion!

UPCOMING EVENTS:

- Parent Involvement team is hosting a Beach Blast Night at Jefferson School on April 24th from 5-6 PM.
- IAR testing at Jefferson: March 24 - April 9.
 - School Spirit week for extra motivation!