

July 2026 Board Report
M. Arroyo – Assistant Superintendent

The district's 2026–2027 goals are aligned to the Illinois Report Card indicators, including academic proficiency and growth, graduation rate, English Learner progress, attendance, and school climate. To support these outcomes, we have developed a District Improvement Plan which focuses on increasing literacy and numeracy achievement through a coordinated approach to teaching and learning.

By aligning instructional practices, assessment, intervention, professional learning, and data systems, the district is creating a cohesive framework that supports consistent implementation and improved student outcomes. By embedding literacy and numeracy across all content areas and departments, we are creating greater alignment, consistency, and shared accountability for student success.

Key action steps include:

- Establishing districtwide literacy and numeracy expectations.
- Implementing disciplinary literacy practices across all content areas.
- Expanding Building Thinking Classrooms to strengthen reasoning and problem-solving.
- Building the capacity of PLC leaders and standardizing PLC processes around data, instruction, and monitoring.
- Using ACT, STAR, common assessments, and walkthrough data to drive instructional decisions and measure impact.

In addition, the district is prioritizing consistent implementation of the Mustang Musts: welcoming and engaging learning environments, clear learning outcomes, intentional evidence-based instruction, and frequent checks for understanding. These practices will provide a common framework for high-quality Tier 1 instruction across all schools and classrooms.

Summary:

This year, we are bringing greater focus and alignment to our work by centering all improvement efforts on literacy, numeracy, and high-quality instruction. Through districtwide implementation of disciplinary literacy, Building Thinking Classrooms, strong PLC practices, and data-informed decision making, we are creating a more coherent system where curriculum, instruction, assessment, and intervention work together to support student success.

By concentrating on a few high-impact priorities and implementing them consistently across all schools, we are strengthening student achievement, advancing the outcomes reflected in the Illinois Report Card, and ensuring every student is prepared for success in college, career, and life.