

KINDERGARTEN SKILLS

READING

Print Concepts: Names upper case letters in random order
Print Concepts: Names lower case letters in random order
Print Concepts: Demonstrates concepts about print
Phonological Awareness (Oral): Recognizes rhyming words
Phonological Awareness (Oral): Produces rhyming words
Phonological Awareness (Oral): Segmenting - separates a word into sounds
Phonological Awareness (Oral): Blending – blends sounds into a word
Phonics and Word Recognition: Produces letter sounds
Phonics and Word Recognition: Recognizes sight words
Fluency and Comprehension: Reads grade level material
Fluency and Comprehension: Derives meaning from text and pictures
Fluency and Comprehension: Retells stories with key details
Fluency and Comprehension: Restates key ideas from informational text
Listening and Speaking: Communicates Ideas
Listening and Speaking: Listens, understands and responds appropriately

WRITING

Ideas: Uses pictures that convey meaning
Ideas: Uses pictures, emerging letter sounds and recognizable words to convey meaning
Organization: Shows a clear sense of coordination between text and pictures
Organization: Consistently writes left to right and top to bottom
Organization: Spaces appropriately between words with some degree of accuracy
Conventions: Writes 26 lower and upper case letters
Conventions: Uses punctuation in writing, although may be inconsistent or experimental
Conventions: Uses resources (e.g., environmental print, word wall) to spell correctly

MATH

Counting and Cardinality: Counts to 100 by 1's
Counting and Cardinality: Counts to 100 by 10's
Counting and Cardinality: Counts forward from a given number
Counting and Cardinality: Writes numbers from 0 – 20 (not copied)
Counting and Cardinality: Counts and matches numerals to sets of objects to 20
Counting and Cardinality: Compares objects and numerals (greater than, less than, equal to)
Counting and Cardinality: Solves addition word problems within 10
Counting and Cardinality: Solves subtraction word problems within 10
Counting and Cardinality: Fluently adds to 5 (oral and/or flash cards)

KINDERGARTEN SKILLS (continued)

Number and Operations in Base Ten: Identifies numerals (0 – 20)

Number and Operations in Base Ten: Demonstrates concept of place value
(using tools or numbers 11 – 19)

Measurement and Data: Describes and compares objects by attributes

Measurement and Data: Classifies and organizes objects and data

Geometry: Identifies and describes shapes in the environment (at least 9)

Geometry: Analyzes, compares, creates and composes shapes (at least 9)

1st GRADE SKILLS

READING

Foundation Skills: Applies phonics and word analysis skills in decoding words

Literature: Retells text with key ideas and details to support comprehension

Informational Text: Retells text with key ideas and details to support comprehension

Reads sight words

Instructional reading level

WRITING

Opinion (Persuasive)

Informational/Explanatory

Narrative

Conventions of Standard English

Spells high frequency words

Uses common spelling patterns

Writes Legibly

MATH

Number and Operations in Base 10: Reads, writes and represents numbers 0-120, unordered

Number and Operations in Base 10: Counts by 5's to 120

Number and Operations in Base 10: Counts by 10's, forward and backward, to 100

Number and Operations in Base 10: Understands that a two digit number represents amounts of tens and ones

Number and Operations in Base 10: Uses place value to add and subtract two digit numbers

Number and Operations in Base 10: Compares two, two digit numbers using symbols (<>=)

Operations and Algebraic Thinking: Represents and solves word problems using addition and subtraction

Operations and Algebraic Thinking: Identifies questions and information needed to find a solution

Operations and Algebraic Thinking: Solves addition problems to 20

Operations and Algebraic Thinking: Solves subtraction problems to 20

Operations and Algebraic Thinking: Math fact fluency (adds/subtracts to 10)

Measurement and Data: Measures and compares lengths

Measurement and Data: Tells and writes time

Geometry: Compares and composes shapes

Geometry: Partitions shapes

1ST GRADE SKILLS (continued)

SCIENCE

- Understands concepts/skills
- Uses scientific process
- Participates in discussions/investigations

SOCIAL STUDIES

- Understands concepts/skills
- Participates in discussions and activities

TECHNOLOGY

- Uses technology responsibly
- Understands basic functions
- Produces a simple product

ART

MUSIC

PHYSICAL EDUCATION

2nd GRADE SKILLS

READING

Foundation Skills: Applies phonics and word analysis skills in decoding words

Foundation Skills: Reads level text with fluency

Literature: Retells text with key ideas and details to support comprehension

Information Text: Retells text with key ideas and details to support comprehension

Instructional Reading Level

WRITING

Opinion

Information/Explanatory

Narrative

Conventions of Standard English

Production and Distribution (Writing Process)

MATH

Operations and Algebraic Thinking

Numbers and Operations in Base Ten

Data

Measurement

Time and Money

Geometry

Math Fact Fluency

SCIENCE

Understands concepts, skills and processes

SOCIAL STUDIES

Understands concept, skills and processes

TECHNOLOGY

Uses technology independently, responsibly and produces artifacts when appropriate

ART

MUSIC

PHYSICAL EDUCATION

3rd GRADE SKILLS

READING

Foundational Skills: Phonics and Word Recognition

Foundational Skills: Fluency

Literature: Retells text with key ideas and details to support comprehension

Informational Text: Retells text with key ideas and details to support comprehension

Vocabulary Acquisition and Use

Instructional Reading Level

WRITING

Opinion

Information/Explanatory

Narrative

Conventions of Standard English

Production and Distribution (Writing Process)

Research

MATH

Operations and Algebraic Thinking

Numbers and Operations in Base Ten

Numbers and Operations – Fractions

Measurement and Data

Geometry

Math Fact Fluency – Multiplication

Math Fact Fluency – Division

SCIENCE

Understands concepts, skills and processes

SOCIAL STUDIES

Understands concepts, skills and processes

TECHNOLOGY

Uses technology independently, responsibly and produces artifacts when appropriate

ART

MUSIC

PHYSICAL EDUCATION

4TH GRADE SKILLS

READING

Foundational Skills: Phonics and Word Recognition

Foundational Skills: Fluency

Literature: Retells text with key ideas and details to support comprehension

Informational Text: Retells text with key ideas and details to support comprehension

Instructional Reading Level

WRITING

Opinion

Information/Explanatory

Narrative

Conventions of Standard English

Production and Distribution (Writing Process)

MATH

Operations and Algebraic Thinking

Numbers and Operations in Base Ten

Numbers and Operations – Fractions

Measurement and Data

Geometry

Math Fact Fluency

SCIENCE

Understands concepts, skills and processes

SOCIAL STUDIES

Understands concepts, skills and processes

TECHNOLOGY

Uses technology independently, responsibly and produces artifacts when appropriate

ART

MUSIC

PHYSICAL EDUCATION

5TH GRADE SKILLS

READING

Foundational Skills: Phonics and Word Recognition
Foundational Skills: Fluency
Literature: Key Ideas and Details
Literature: Craft and Structure
Literature: Integration of Knowledge and Ideas
Informational Text: Key Ideas and Details
Informational Text: Craft and Structure
Informational Text: Integration of Knowledge and Ideas
Instructional Reading Level

WRITING

Opinion
Information/Explanatory
Narrative
Conventions of Standard English
Production and Distribution (Writing Fluency)

MATH

Operations and Algebraic Thinking
Numbers and Operations in Base Ten
Numbers and Operations – Fractions
Measurement and Data
Time and Money
Geometry
Math Fact Fluency

SCIENCE

Understands concepts, skills and processes

SOCIAL STUDIES

Understands concepts, skills and processes

TECHNOLOGY

Uses technology independently, responsibly and produces artifacts when appropriate

ART

MUSIC

PHYSICAL EDUCATION

GRADE LEVEL PROFICIENCY SCALE

Kindergarten, 1st Grade

- 4 Exceeding end of year grade level standards (The student has significantly exceeded the end of year grade level standards.)
- 3 Meeting end of year grade level standards (The student has met the end of year grade level standards.)
- 2 Making progress toward end of year grade level standards (The student is approaching the end of the year grade level standards.)
- 1 Making limited progress toward grade level standards (The student is below the level expected for the current reporting period. Improvement is needed.)
- Blank box indicates skill not assessed during reporting period.

GRADE LEVEL PROFICIENCY SCALE

Grades 2 – 5

- 4.0 Exceeds end of year grade level standards
 - 3.5 Consistently meets and at times exceeds end of year grade level standards
 - 3.0 Meets end of year grade level standards
 - 2.5 Often approaches and at times meets end of year grade level standards
 - 2.0 Making progress toward end of year grade level standards
 - 1.5 Making progress with guidance toward end of year grade level standards
 - 1.0 Making limited progress toward end of year grade level standards
- Letter grade represents quarterly achievement.*

WORK ETHIC/SOCIAL DEVELOPMENT Kindergarten, 1st Grade

Works Independently
Follows Directions
Listens attentively
Resolves conflicts using appropriate strategies
Demonstrates responsibility
Uses time wisely
Respects rights/feelings/property of others
Follows classroom/school rules
Completes homework in a timely manner
Works cooperatively
Demonstrates self-control
Demonstrates effort

SCALE

C = Consistently

O = Often

I = Improvement Needed

WORK ETHIC/SOCIAL DEVELOPMENT Grades 2 – 5

Work Skills

Organization: Manages time and completes assignments.
Leadership: Uses interpersonal and problem solving skills to guide others toward a positive goal.
Collaboration: Contributes to a group and exercises willingness to compromise in order to accomplish a goal.
Communication: Articulates ideas effectively using oral, written and non-verbal skills.
Effort: Demonstrates effort.

Learning Skills

Problem Solving: Solves different/new problems using conventional and innovative ways.
Critical Thinking: Effectively analyzes and evaluates evidence, points of view, claims and beliefs.
Creativity/Curiosity: Shows interest in generating new and original ideas.

Life Skills

Respect: Treats others with respect.
Responsibility: Makes appropriate choices and is accountable for their own actions.
Resolves Conflict: Appropriately resolves conflict.