

Special Services

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SRBI (Scientifically Researched Based Instruction)

- Utilize benchmark data through STAR data and classroom performance to determine need
- Tiered intervention model
- Support from Reading and Math Specialists or Psychologists for behavioral concerns
- Data driven decision making
- Referral to Special Services if student is not making enough progress over time

The Law

- *In 1975 – Education of All Handicapped Children Act
- *Reauthorized every five years
- *Provides for a free appropriate public education (FAPE) for students with disabilities
- *Last reauthorized in 2004- Every Student Succeeds Act of 2015

Planning and Placement Team (PPT)

- *Referral

- *PPT is convened

- *Eligibility determination

- *Individualized Education Plan(IEP)

- *Timelines

- *Annual Reviews and Triennial evaluations

Least Restrictive Environment

- "To the maximum extent appropriate children with disabilities ...are educated with children who are not disabled"
- "Removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability is such that education in the regular class with the use of supplementary aids and services cannot be achieved satisfactorily."

IEP vs. 504

IEP-

*Ages 3-21

*Determined by a multi-disciplinary team

*Eligible with one or more disability. (There are 13 disability categories)

***Require specialized instruction and related services**

IEP vs. 504 (continued)

504-

- *Section 504 of the Rehabilitation act of 1973

- *First disability civil rights law in the US.

- *Any person that has a physical or mental impairment that substantially limits one or more major life activities

- *Major life activities include: walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks

- *Requires accommodations to allow access to general education

Related Services

Speech and Language Instruction-

- * Can be a related service or a special education service
- *Addresses areas such as articulation, language development for receptive and expressive language, phonological awareness and pragmatic language

Occupational Therapy (OT)

- *Addresses areas such as fine motor and visual perceptual skills .
- *To qualify for OT, decision is based on data and how the performance impacts the student on a daily basis and whether they can access their special education services.

Physical Therapy- (PT)

- *Eligibility is based on is on safety, accessibility, and mobility within the school environment
- *Focus is on gross motor skills

Behavioral Difficulties

- *Refer to SRBI process
- *Family team- grant funded which provides supports to families with integrated approach
- *Consults with special education teacher regarding strategies
- *Tier one behavior plans- collect data
- *Student response team- support arrives to classroom/student in need
- *Students can participate in lunch bunch- work on social skills and coping strategies
- *Younger students can participate in play through grant

Out of District

*When a student moves into district with an out of district placement on the IEP

*When we have exhausted all options to meet a student's needs in district

*When an out of district placement is the least restrictive environment for the student

Estimated cost value: \$90,000-\$200,000 with transportation

Questions??