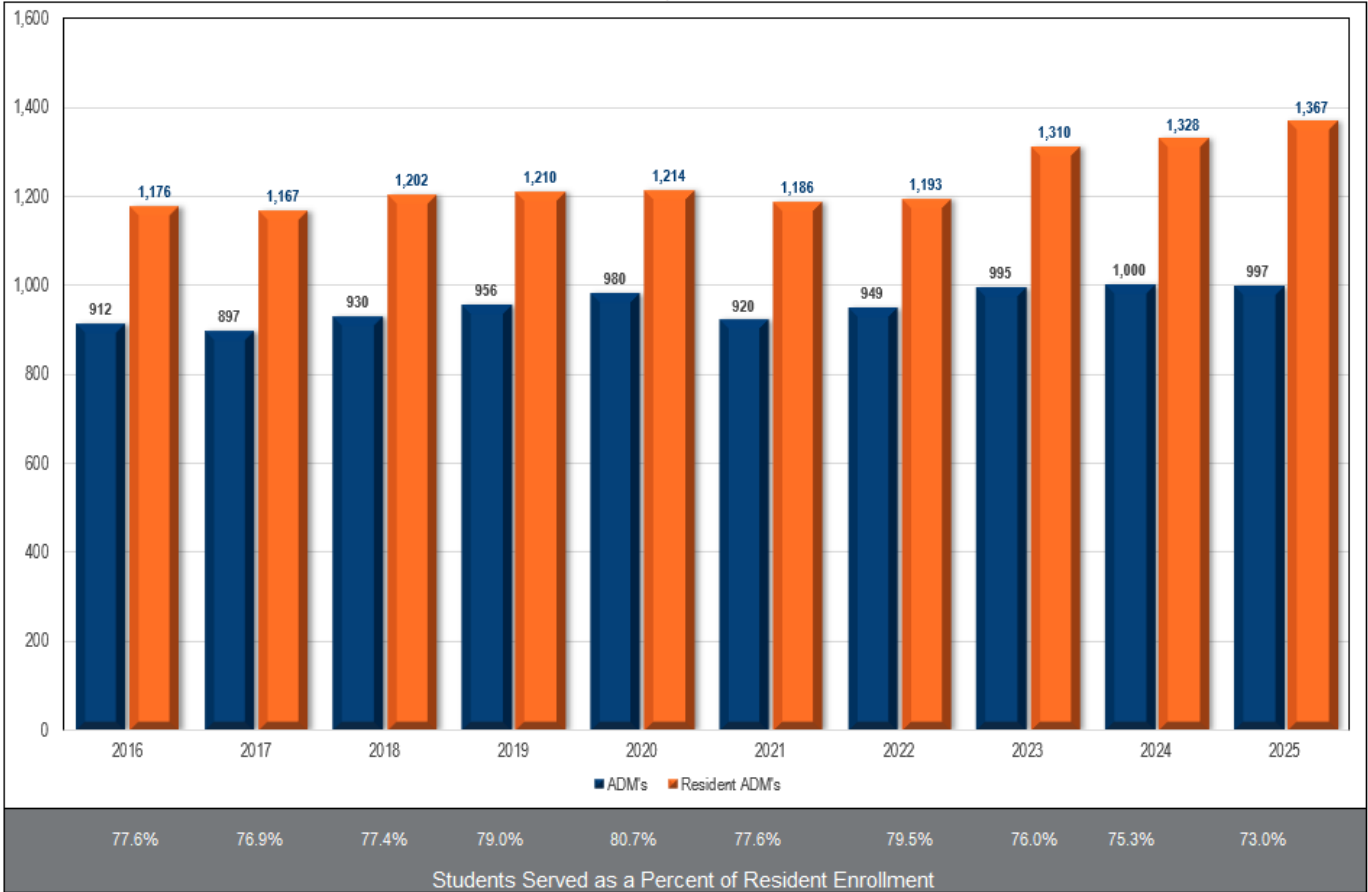
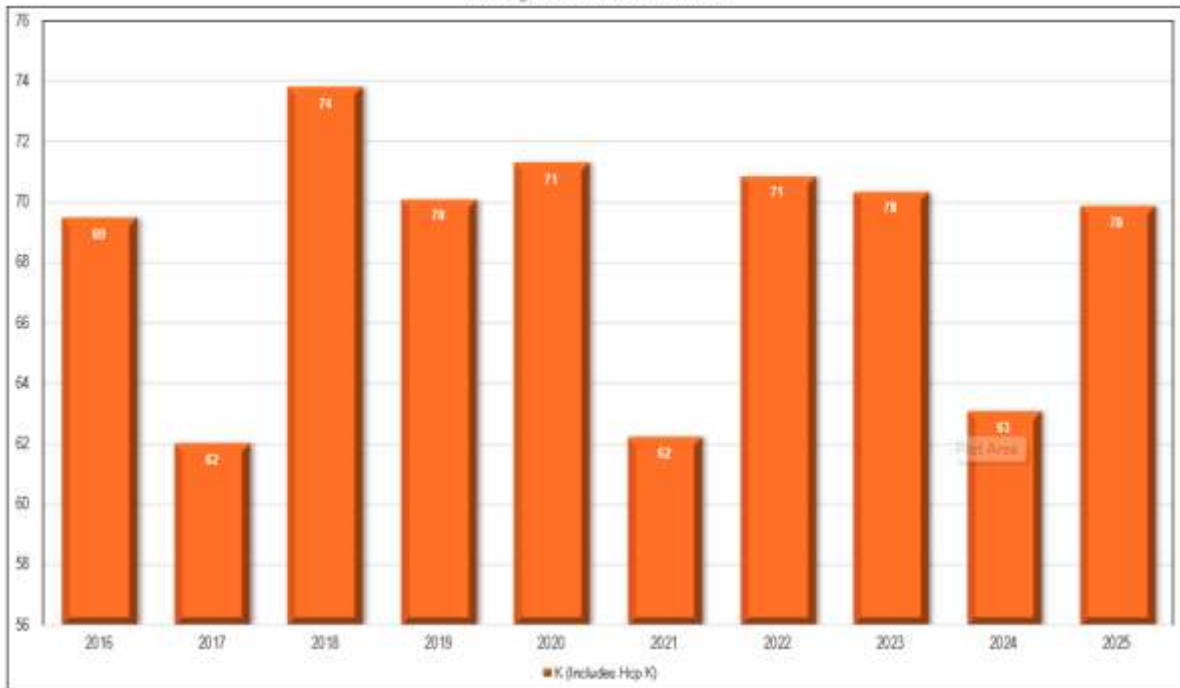


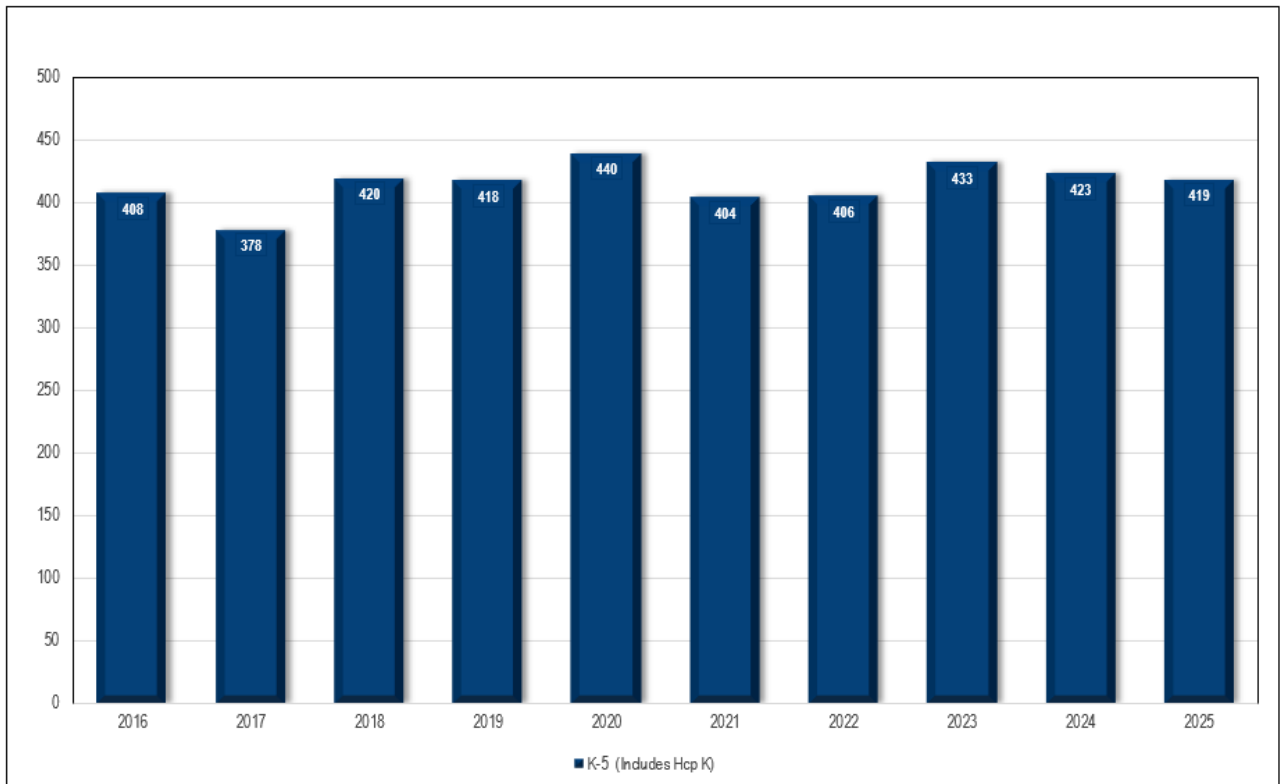
Student ADM's Compared to Resident ADM's



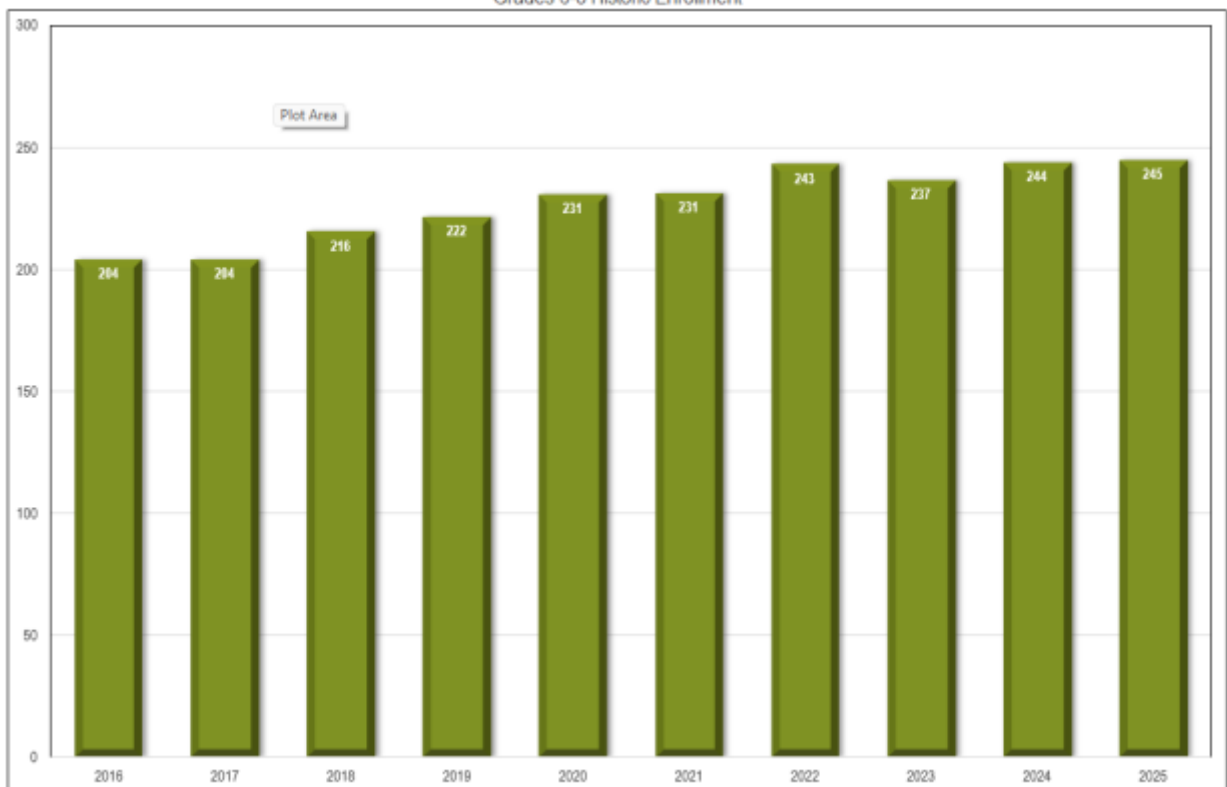
Kindergarten Historic Enrollment



Grade K-5 Historic Enrollment

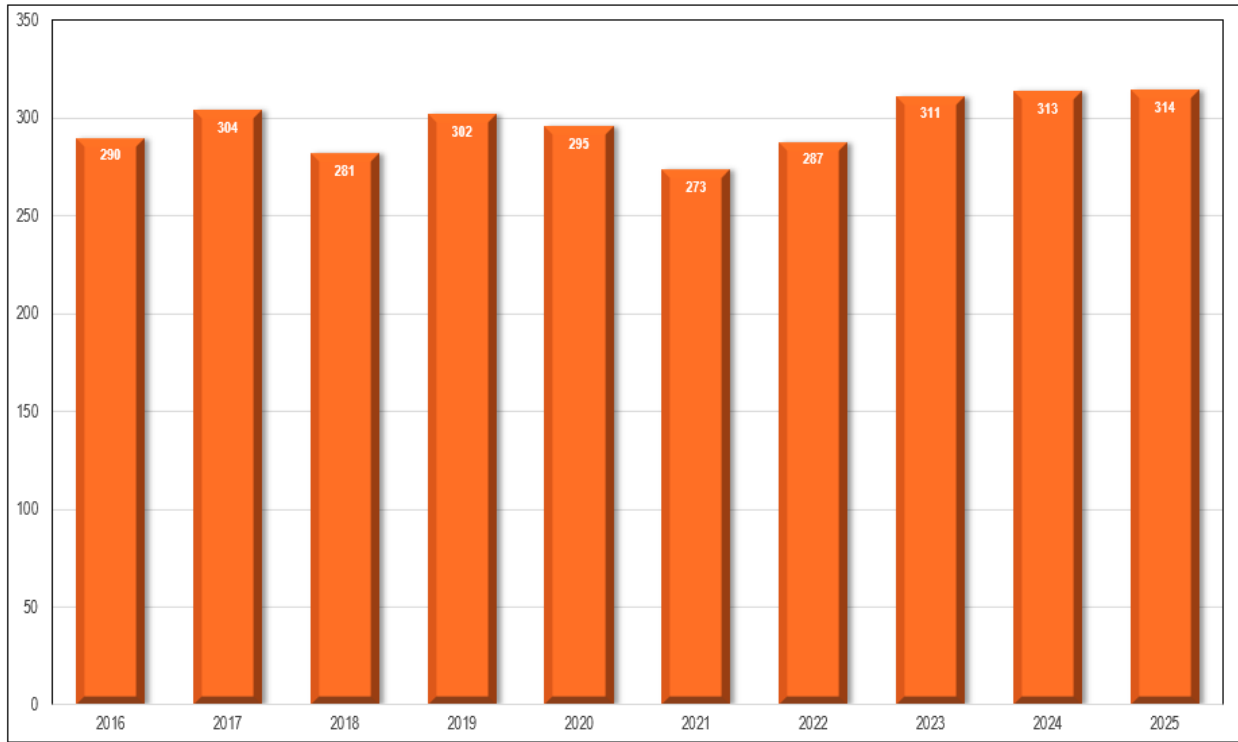


Grades 6-8 Historic Enrollment

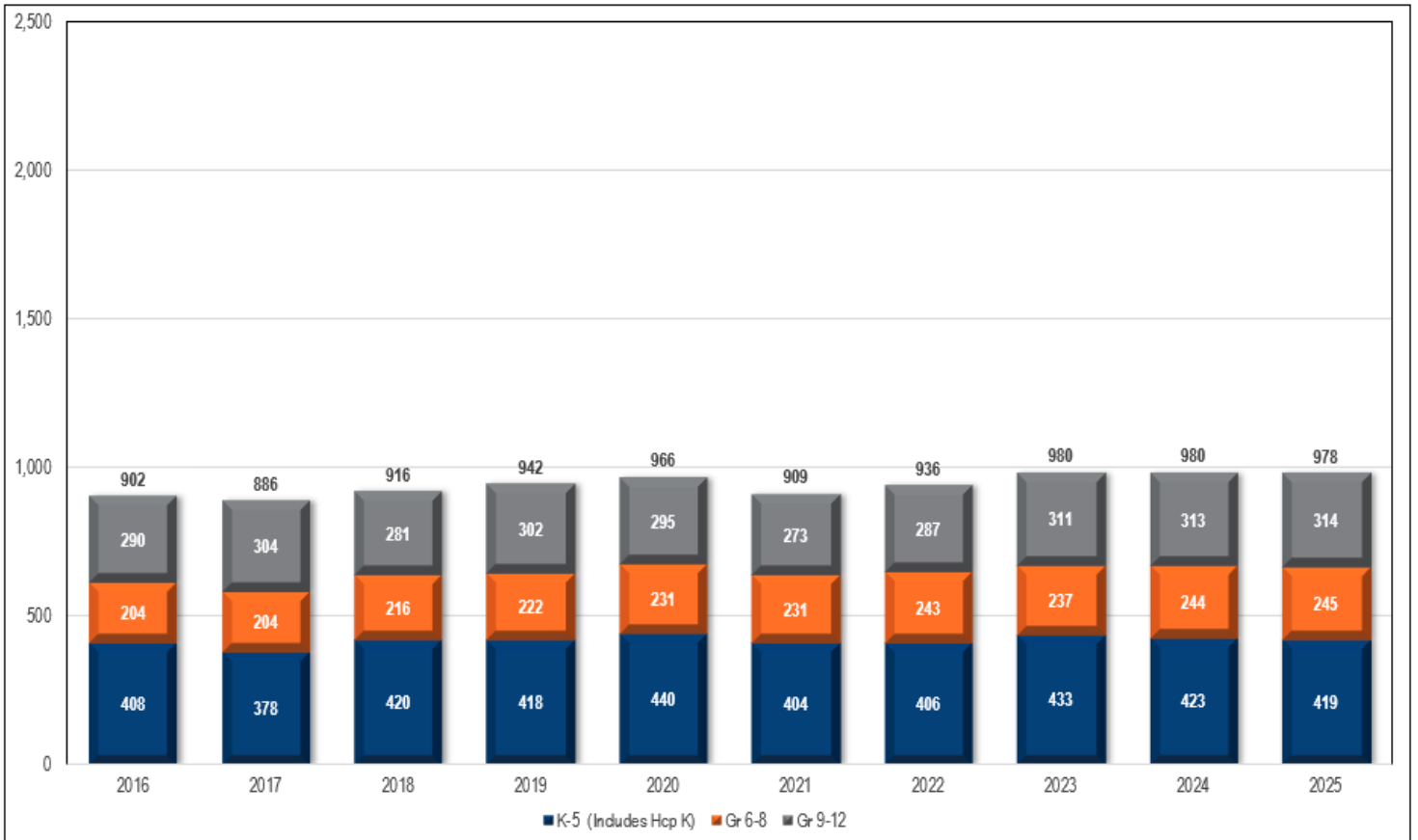


Note: St. Mary student's generally enter our system at the secondary level

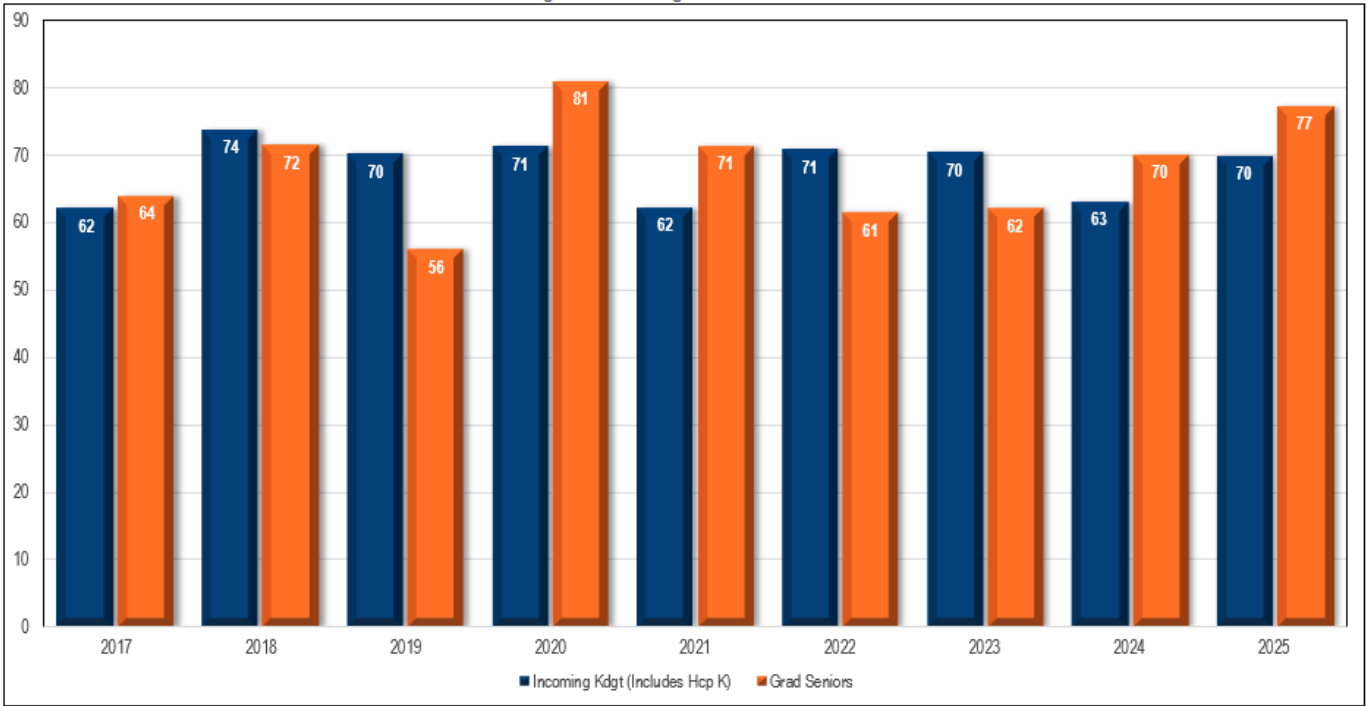
Grades 9-12 Historic Enrollment



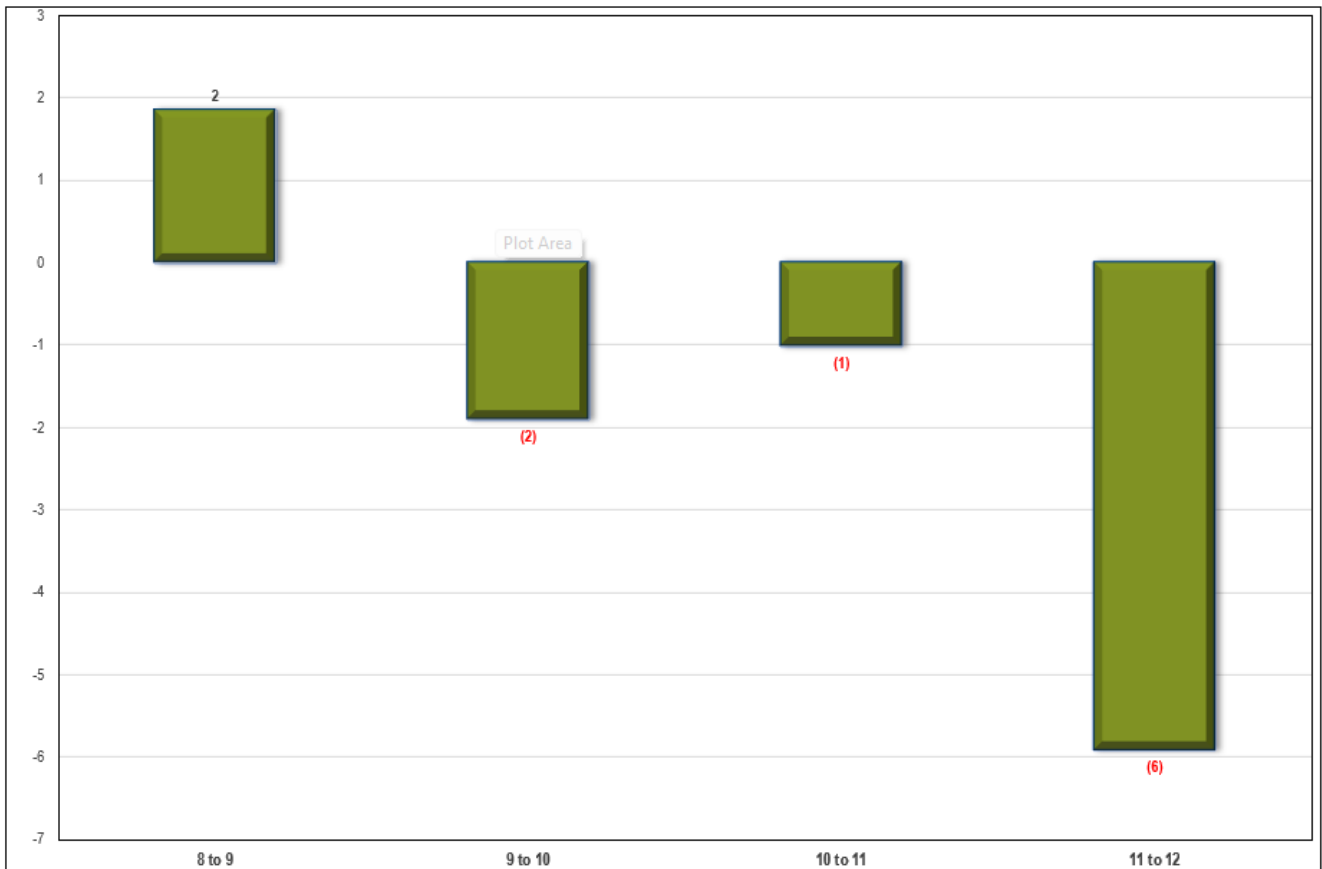
K-12 Historic Enrollment



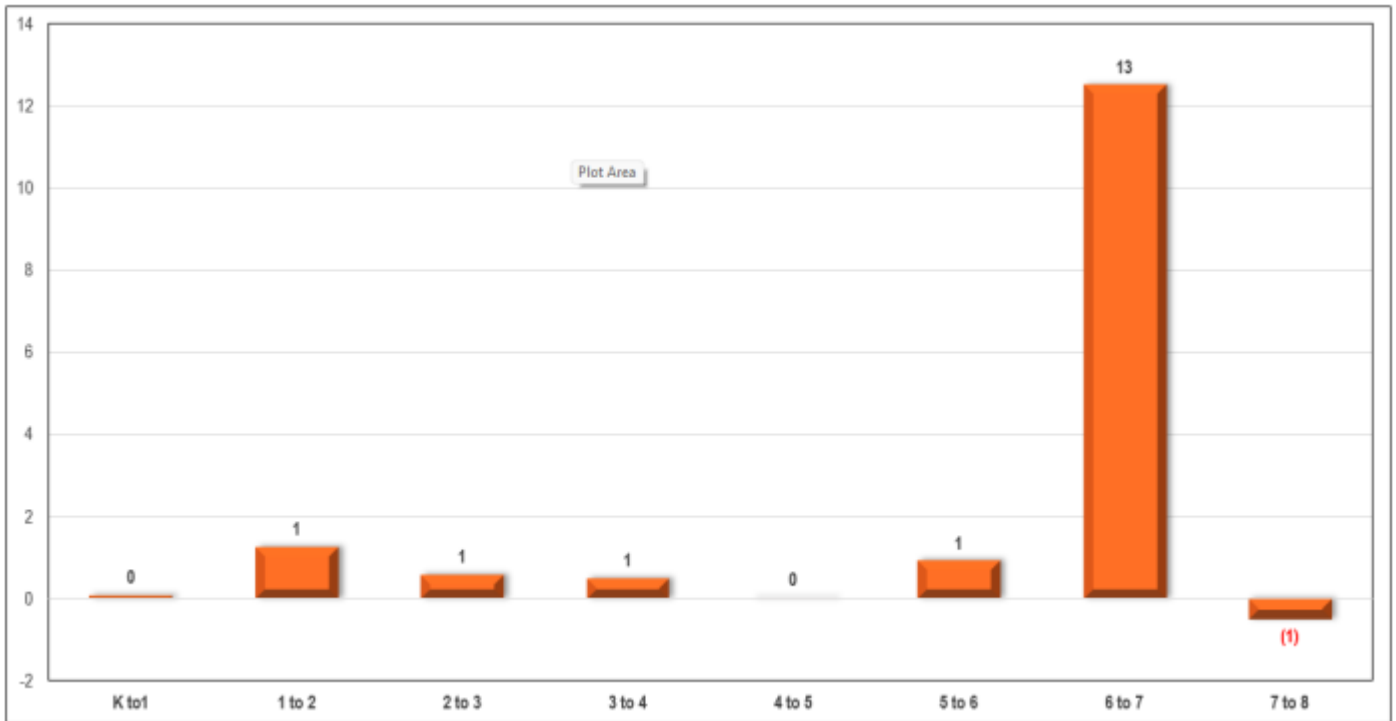
Migration Kindergarten to Grade 12



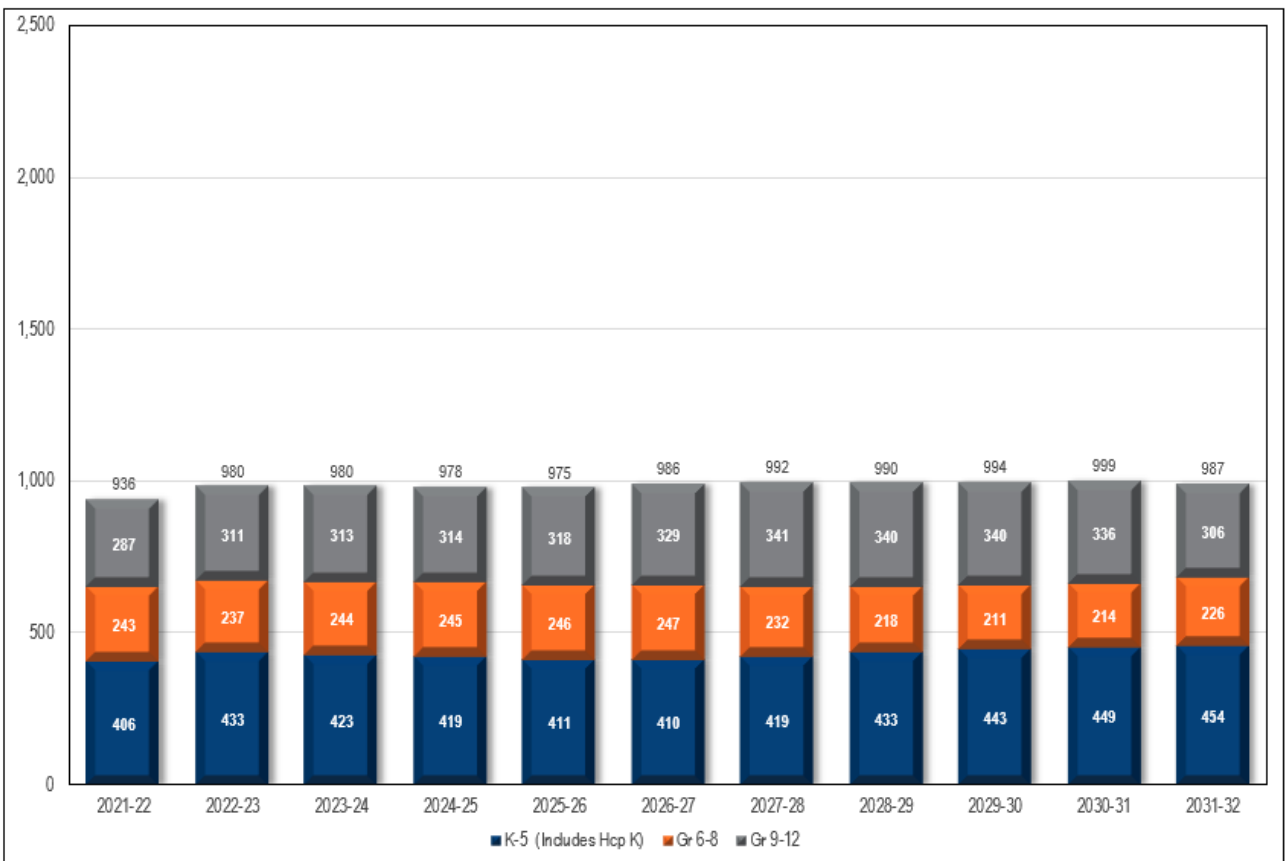
2016-2024 Average Migration by Grade Level 9-12



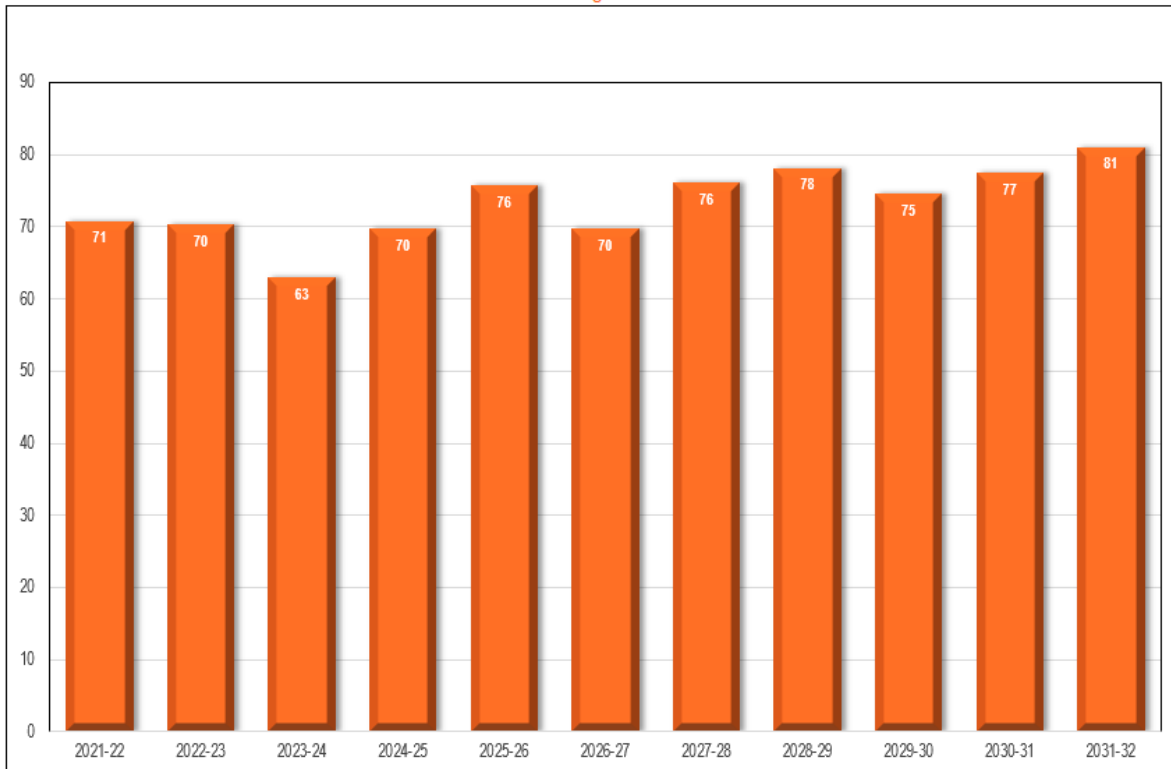
2016-2024 Average Migration by Grade Level K-8



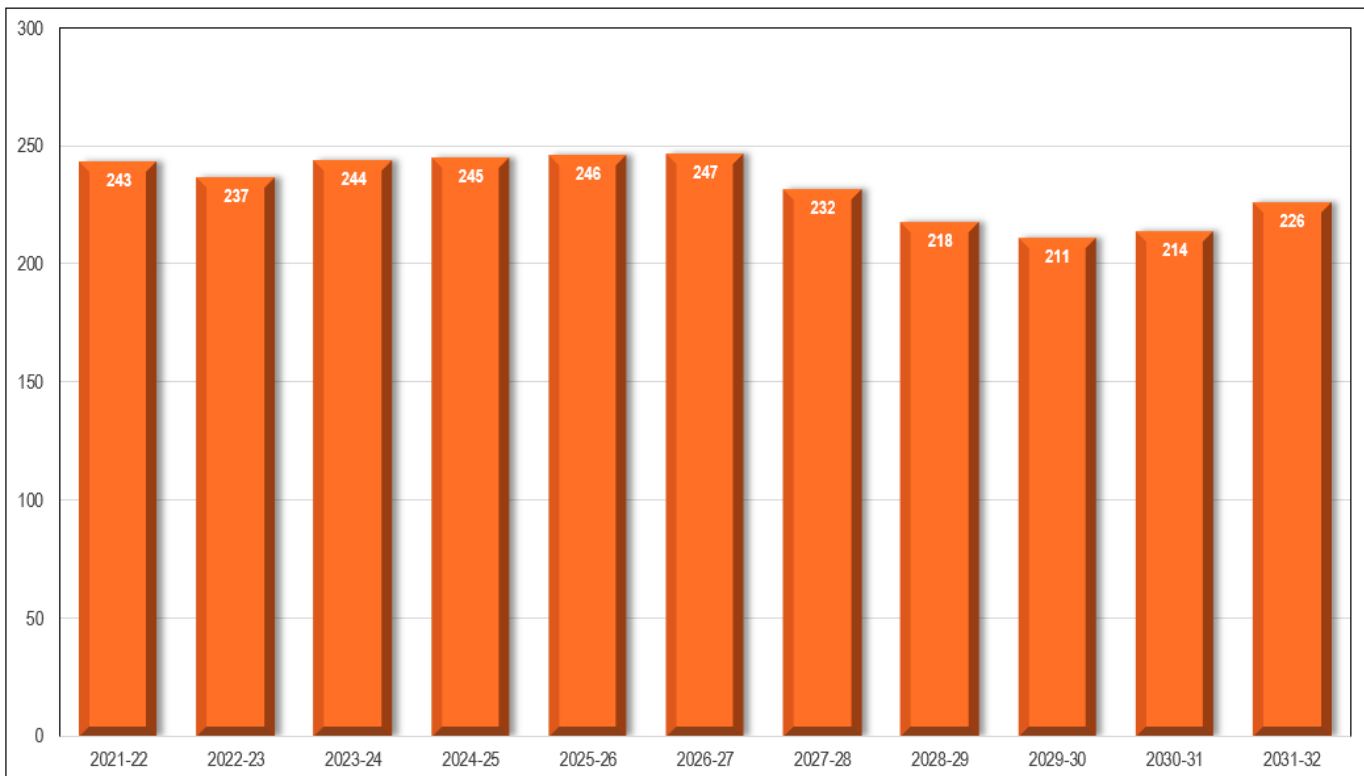
Projection Based on 3 Year Weighted Average
Six Year Projection by Grade Category



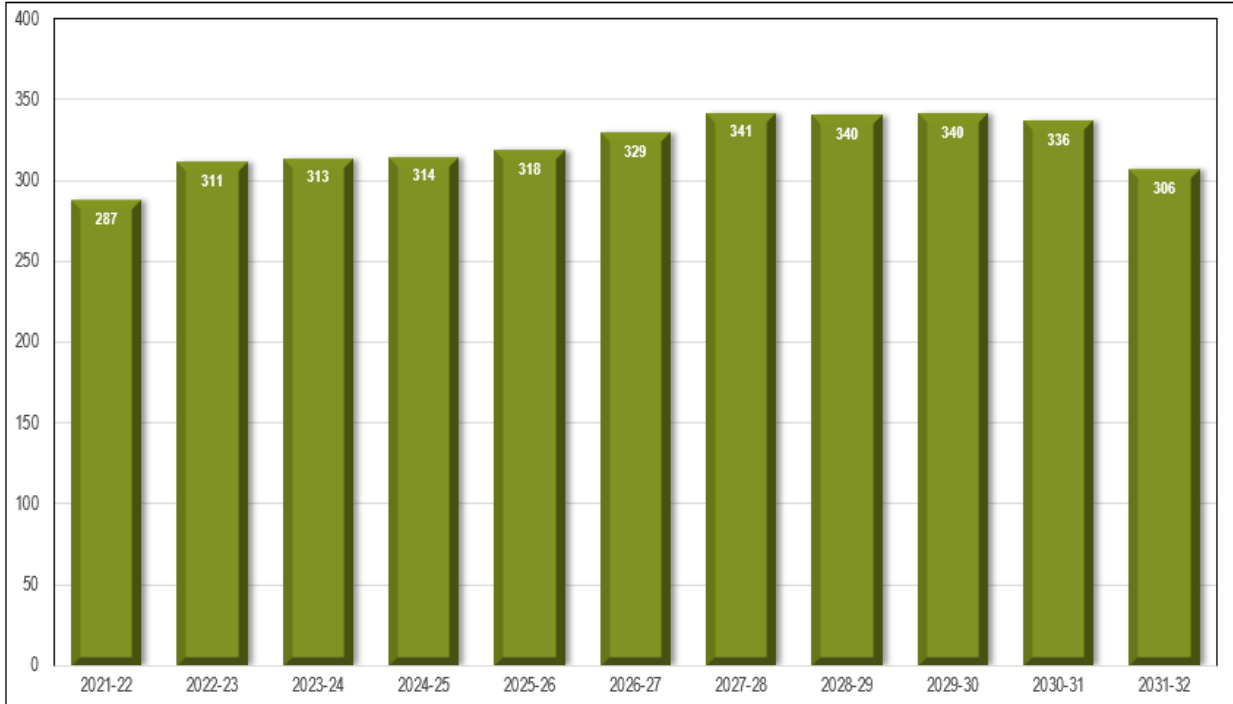
Projection Based on Average Co. Birth Rate of Last 4 Years
HCP-K and Kindergarten Enrollment



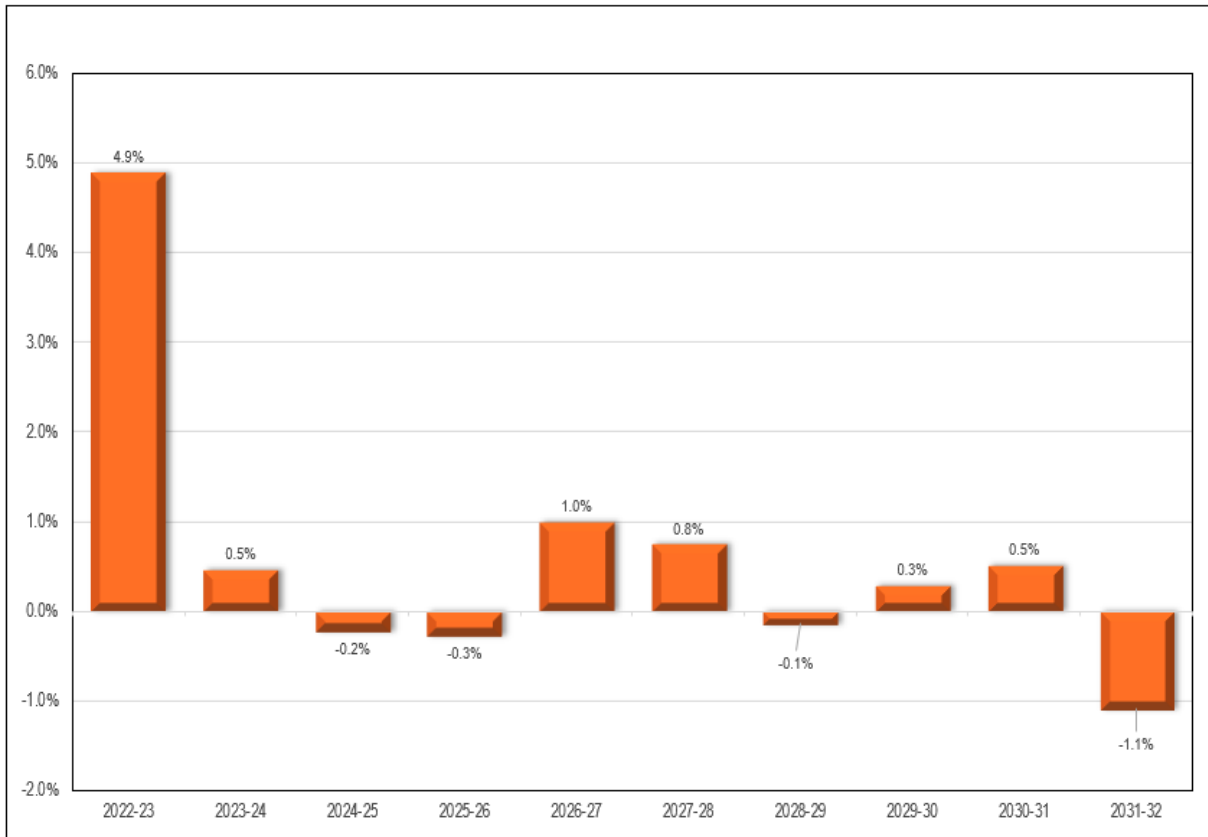
Projection Based on 3 Year Weighted Average
Grade 6-8 Forecast



Projection Based on 3 Year Weighted Average
Grade 9-12 Forecast

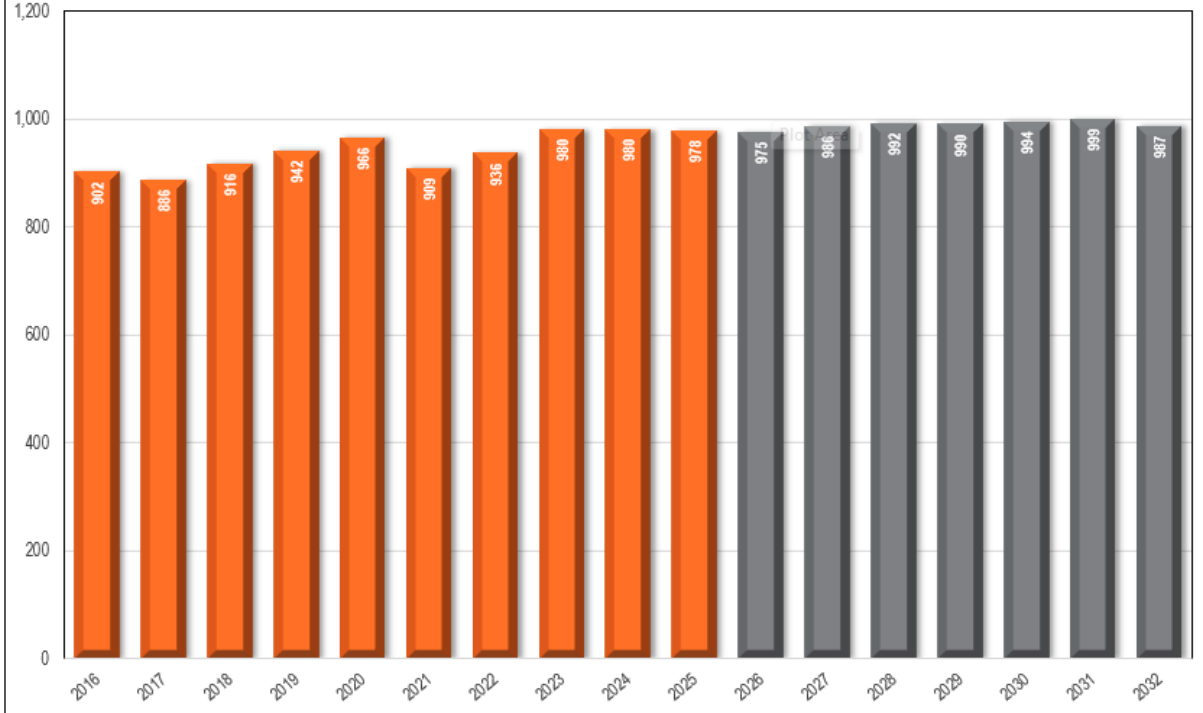


Projection Based on 3 Year Weighted Average
Percent Change from Prior Year

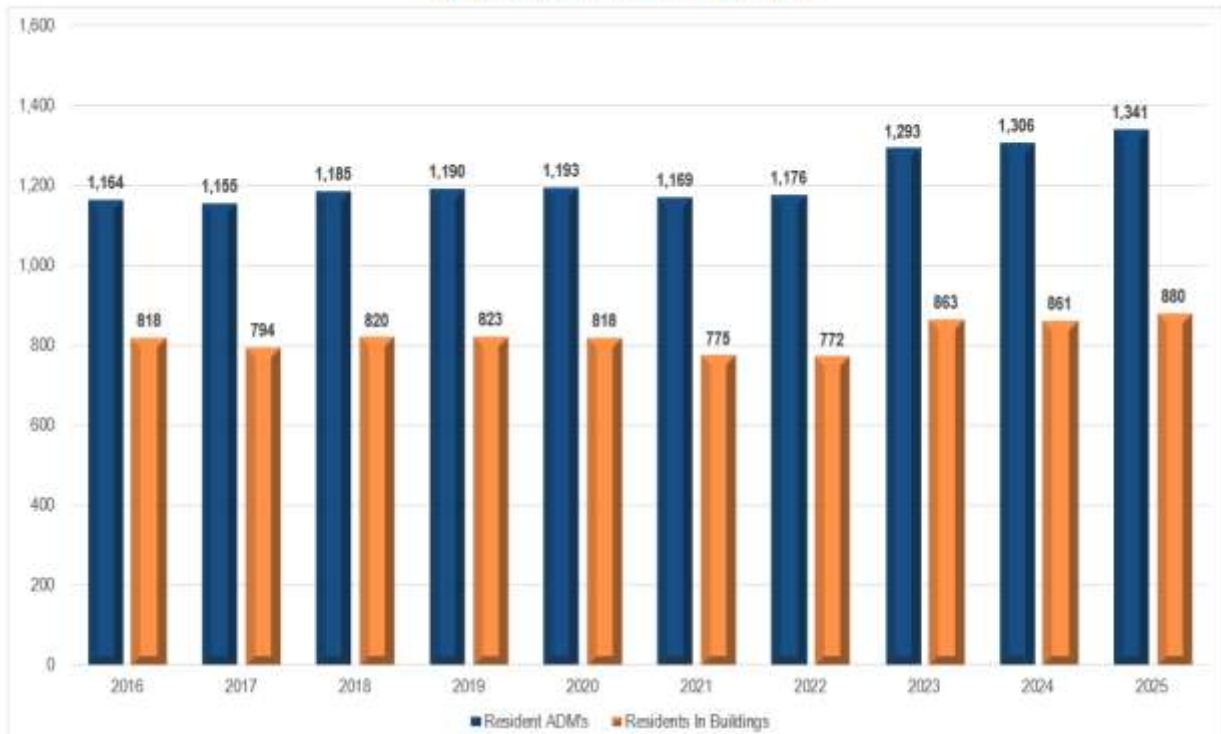


Projection Based on 3 Year Weighted Average

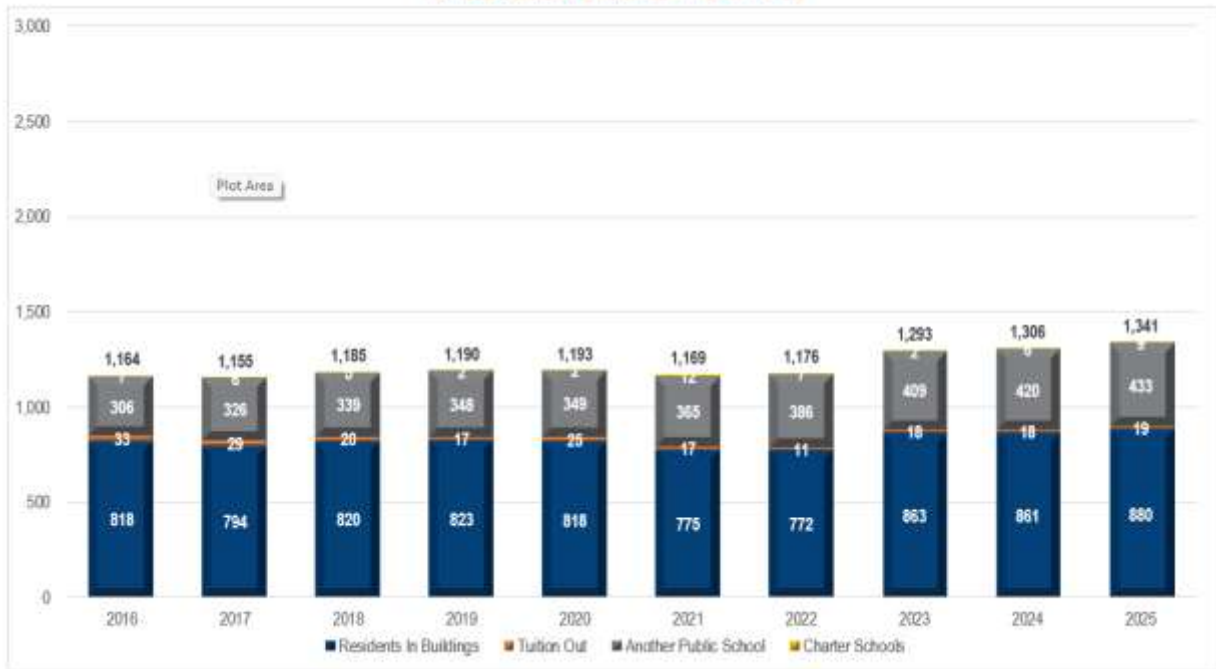
Total Kindergarten to Grade 12 Enrollment by Year
History vs Forecast



Resident ADM's vs. Resident Students Served in District Buildings
10 Year Student Enrollment Trend - K-12



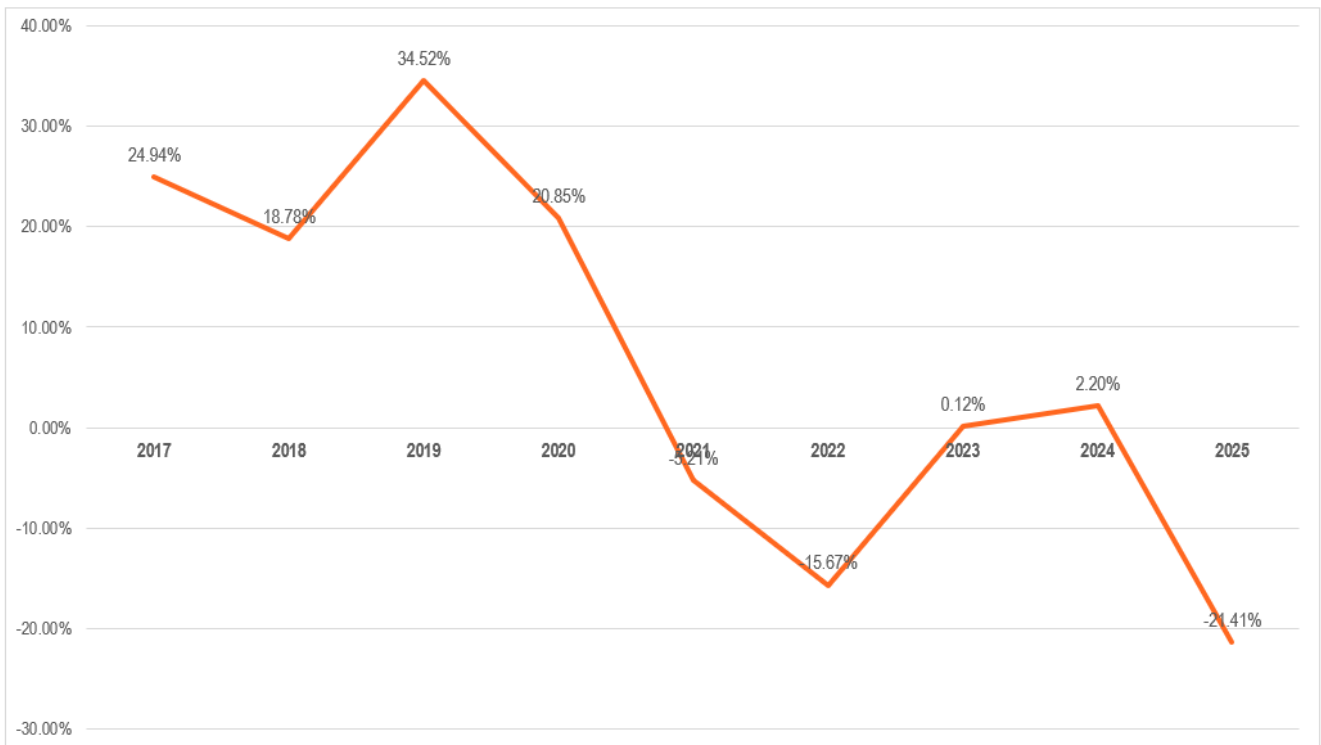
10 Year Student Enrollment Trend - K-12



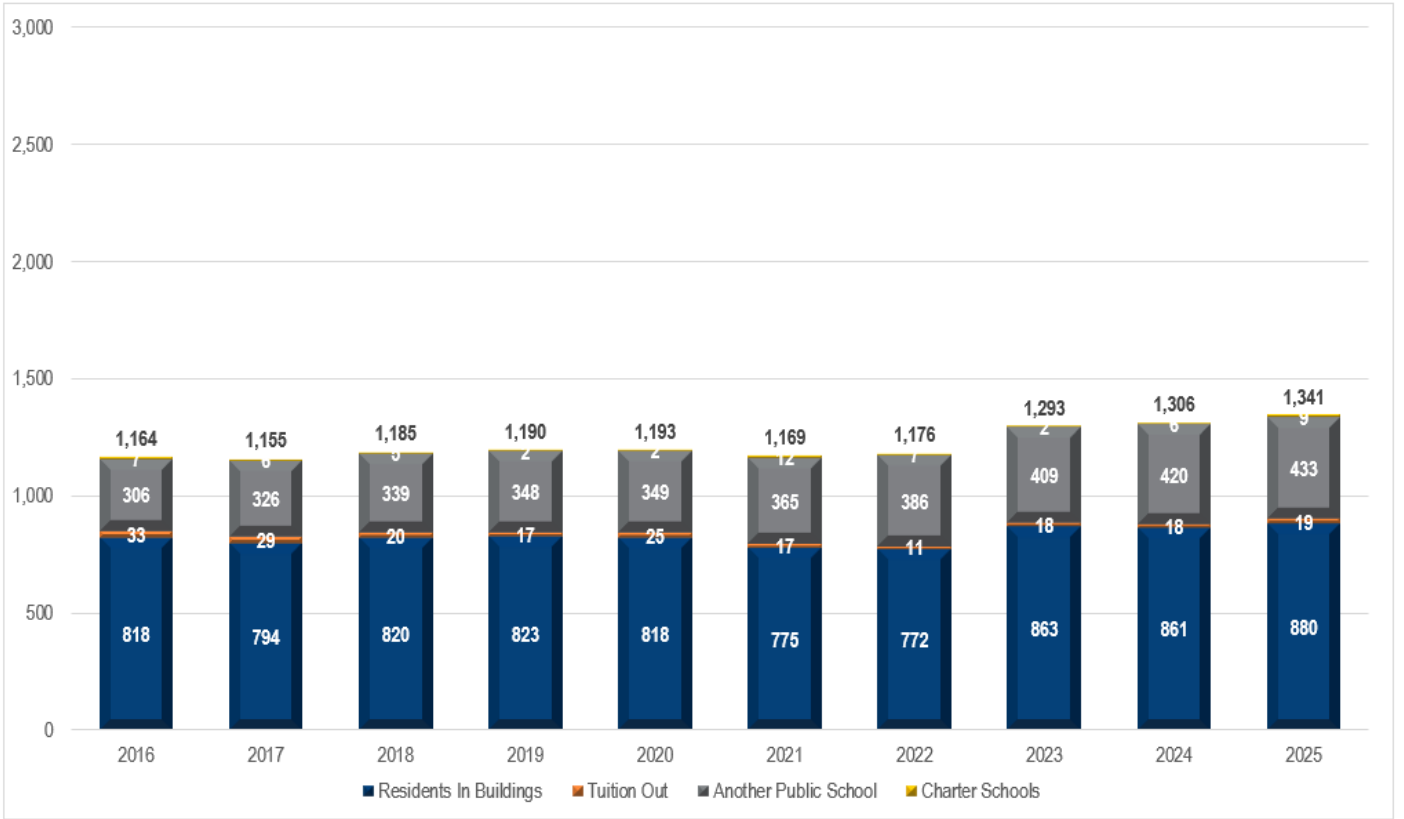
Percent In Building Verses Another Public School

2016 – 70%-26% 2018 – 69%-28% 2020 – 68%-29% 2022 – 65%-32% 2024 – 65%-32% 2025 – 65%-32%

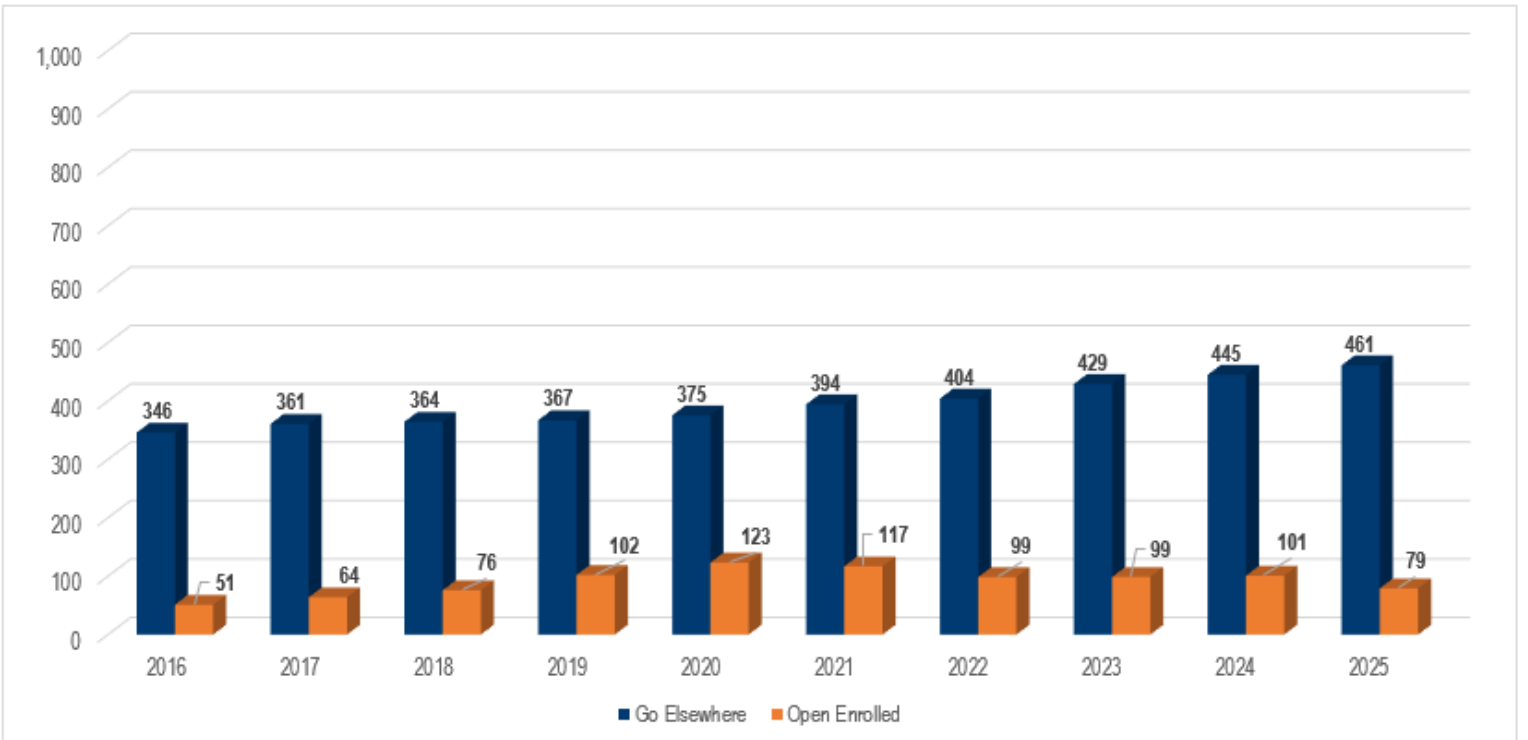
Long Prairie-Grey Eagle Public School District Annual Percent Increase/Decrease in Open Enrolled School Enrollment



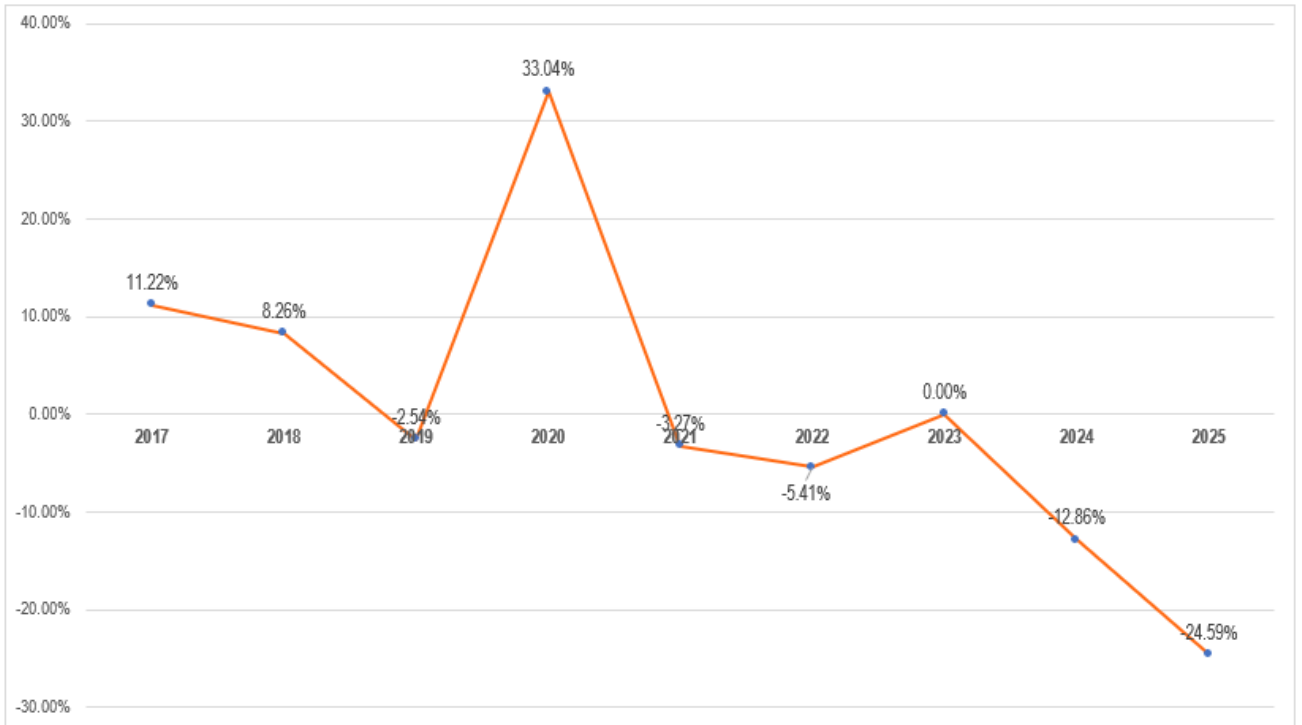
Where K-12 Resident ADM's are Served
 10 Year Student Enrollment Trend - K-12



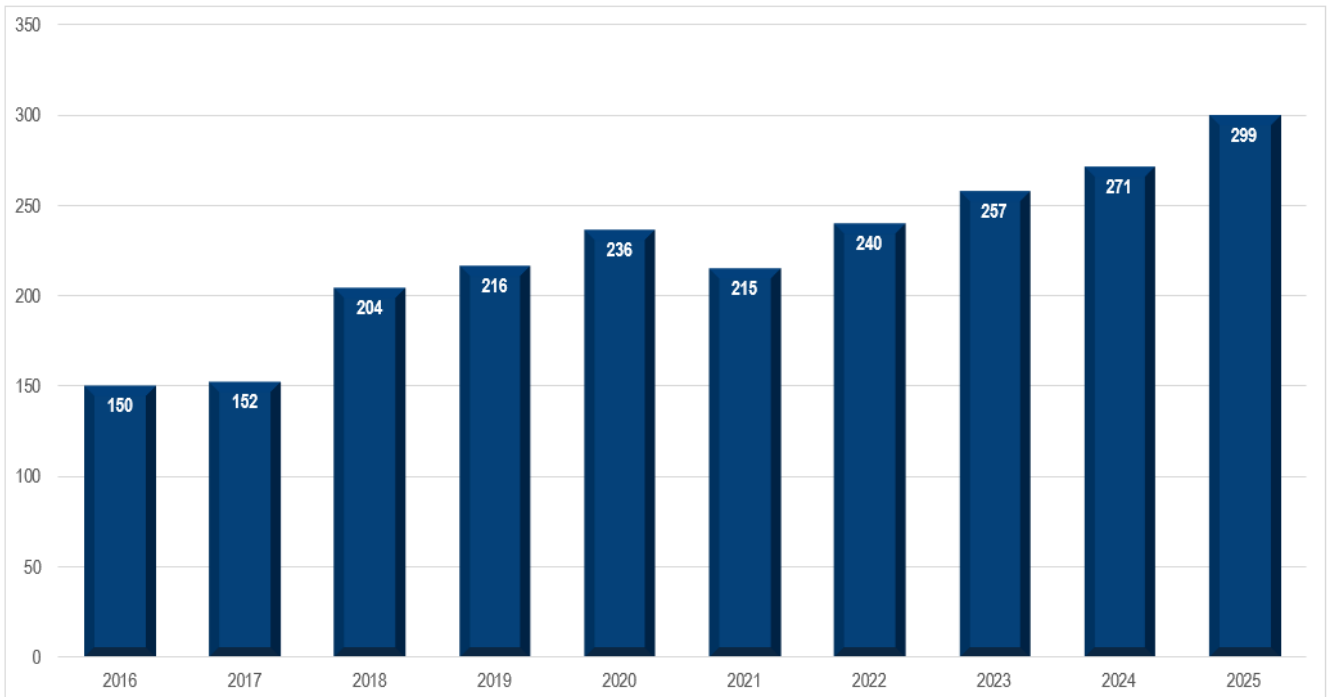
10 Year Student Enrollment Trend - K-12



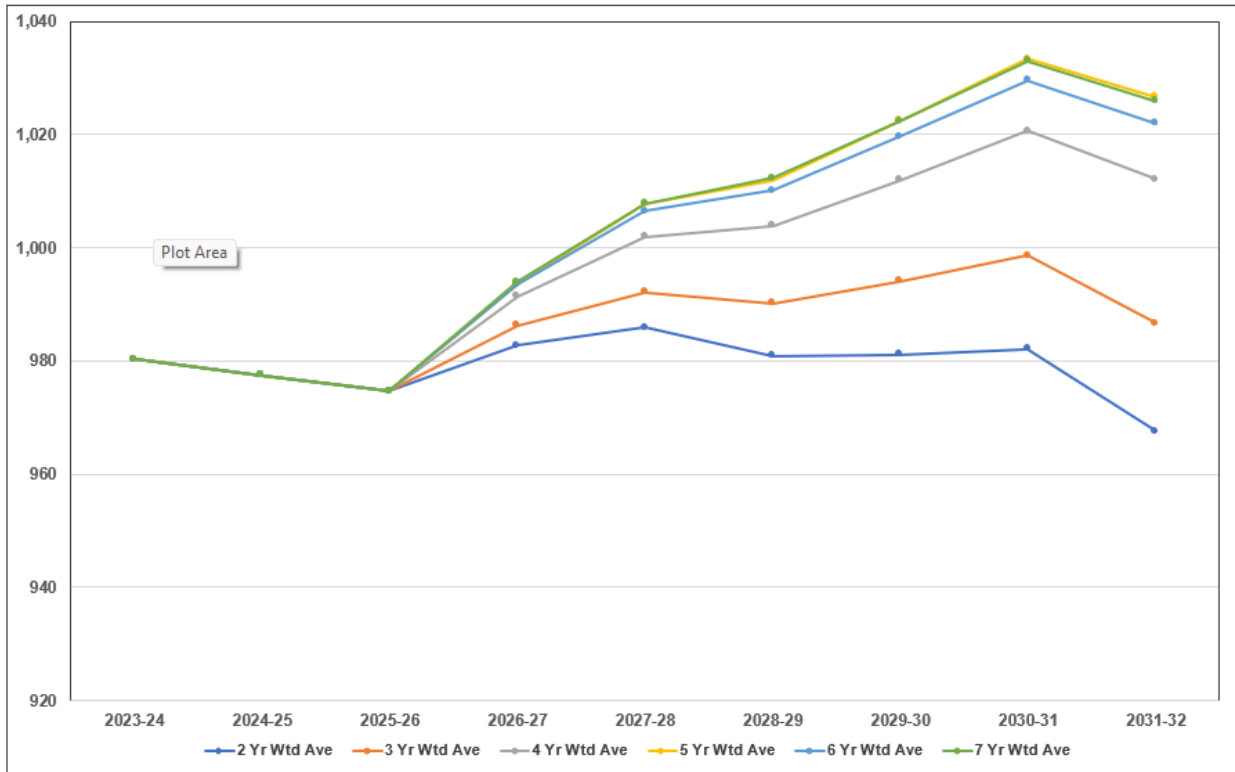
Annual Percent Increase/Decrease in Non-Public School Enrollment



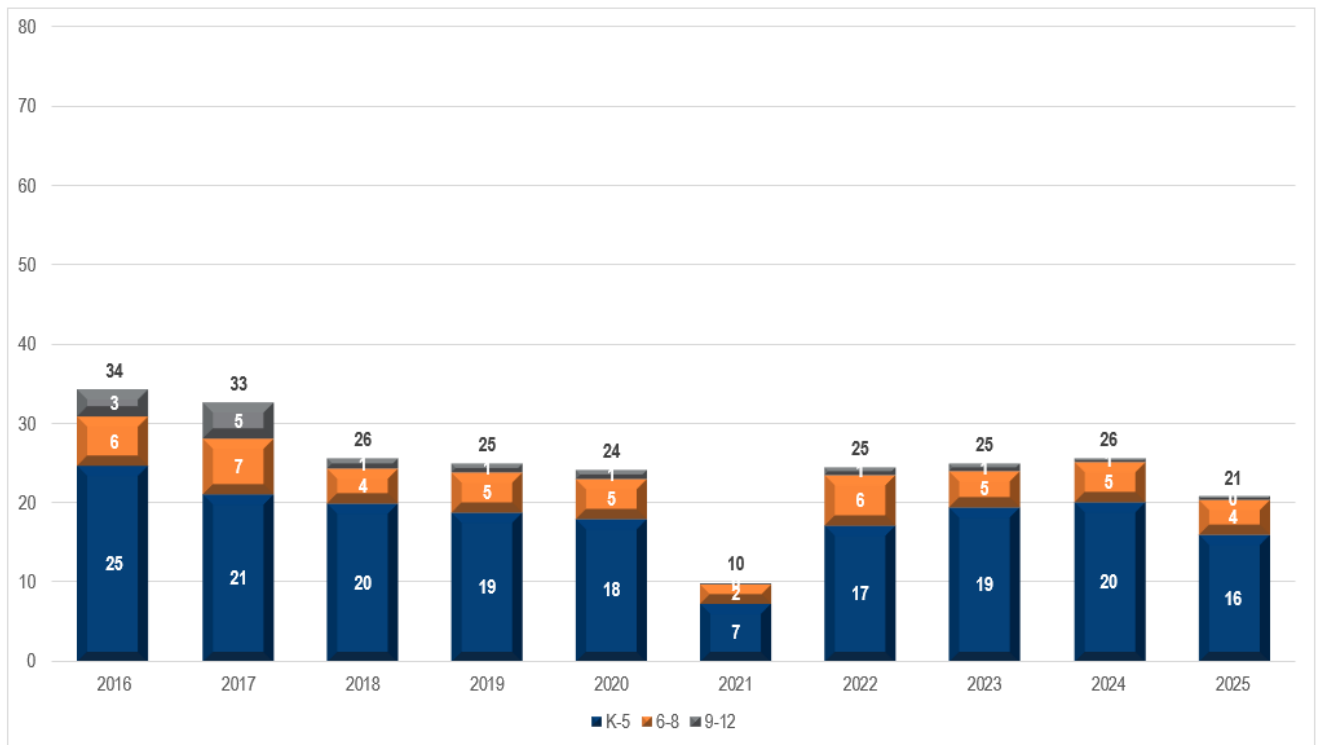
LEP Student Enrollment - Funded
10 Year Student Enrollment Trend



Kindergarten to Grade 12 Enrollment Projection Analysis
 Projection Using 2-7 Year Weighted Averages



Extended ADM's (Targeted Services)
 10 Year Student Enrollment Trend



Long Prairie-Grey Eagle Public School District

Total Enrollment Projection

K Projection: Average County Birth Rate Last 4 Years

Enrollment Projected by End of the Year Adjusted ADM								Using a 3 Year Weighted Average					
	Enrollment History							Enrollment Projections					
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
ECSE	14.0	11.1	12.3	14.7	19.4	19.9	20.0	18.4	20.1	20.6	19.7	20.5	21.4
Pre K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
HK	14.9	13.1	15.8	14.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K	56.4	49.1	55.0	56.3	63.0	69.8	75.7	69.8	76.1	78.2	74.6	77.4	81.1
1	74.0	62.7	62.7	73.5	69.7	59.9	69.8	74.3	68.5	74.7	76.7	73.2	76.0
2	78.6	71.6	69.6	67.2	69.4	70.7	66.7	73.5	78.3	72.2	78.7	80.8	77.1
3	67.2	74.4	74.3	73.1	68.4	70.7	63.7	64.0	70.5	75.1	69.2	75.5	77.5
4	74.9	62.4	68.6	75.7	73.8	74.3	67.4	64.1	64.5	71.0	75.6	69.7	76.0
5	73.8	71.2	59.6	72.9	79.0	73.2	67.4	64.6	61.4	61.8	68.0	72.5	66.8
6	74.1	71.3	74.8	63.4	72.1	78.4	73.9	67.5	64.7	61.5	61.8	68.1	72.5
7	81.2	83.4	83.8	88.7	80.9	82.6	92.0	87.3	79.7	76.4	72.6	73.0	80.4
8	75.7	76.5	84.6	84.6	90.9	83.9	80.0	92.1	87.4	79.8	76.5	72.7	73.1
9	79.9	70.5	79.9	85.4	84.7	94.3	80.0	82.1	94.1	89.4	81.9	78.6	71.9
10	71.4	72.6	71.6	78.7	77.0	82.4	91.0	79.6	81.6	93.1	88.6	81.4	75.3
11	72.7	69.0	73.8	76.8	74.3	71.3	80.0	89.6	78.7	80.7	91.5	87.3	77.5
12	71.3	61.4	62.1	70.0	77.2	65.9	67.0	77.7	86.6	76.5	78.3	88.5	81.5
K-12	965.8	909.1	936.3	980.2	980.3	977.5	974.7	986.2	992.1	990.1	994.1	998.6	986.6
ECSE-12	979.8	920.1	948.6	995.0	999.6	997.4	994.7	1,004.7	1,012.2	1,010.8	1,013.8	1,019.1	1,008.0
Adjusted Pupil Units	1,070.2	1,006.8	1,039.7	1,091.8	1,096.6	1,093.4	1,092.7	1,106.3	1,113.8	1,110.0	1,111.7	1,115.4	1,099.9
% Change K-12		-5.87%	3.00%	4.69%	0.01%	-0.28%	-0.29%	1.18%	0.60%	-0.20%	0.40%	0.46%	-1.21%

Enrollment Trends: Earlier projections were more favorable. Enrollment reached its highest levels between September and November. While a December decline is typical, enrollment continued to decrease through February and March, with that decline leveling off more recently.

A closer review shows that a significant portion of this decline occurred at the secondary level, particularly in grades 11 and 12. Several students transitioned to online programs or the Accelerated Learning Center. This is not unique to LPGE, as surrounding districts are experiencing similar trends, reflecting a broader shift toward online learning at the secondary level.

At the same time, elementary enrollment remains stable and continues to show gradual growth.

One important distinction is that the number of resident students is increasing, while district enrollment remains relatively stable. This indicates that a growing number of students are choosing options outside the district, which is reflected in increased open enrollment out, even as overall student counts remain steady.

This suggests that enrollment stability is being maintained despite increasing competition for students, particularly at the secondary level.

Looking ahead, projections assume relatively stable enrollment within the district. With the addition of an online school option, initial projections are conservative (approximately 12 students), though statewide trends suggest potential for growth beyond that level. At this time, it is difficult to project that growth with precision due to limited historical data.