

Summary of Revisions

The manual was realigned to flow compared to the previous policy procedure manual.

Page 6: Formative/Summative Assessments

Examples with a more detailed explanation of types of assessments - formal vs summative.

Page 11: Make-up Work

Rewritten to allow for common language and parent friendly explanation. Campuses needed it to be more detailed while still providing professional autonomy.

Previously read: When a student is absent, whether the absence is excused or unexcused, the student has not had the benefit of instruction. As per Policy EIA (LOCAL): teachers will determine assignments and tests that must be completed by students after absences of any kind.....

Page 15: Academic Integrity

The entire page was reorganized and parts rewritten to eliminate ACADEMIC DISHONESTY and replaced with ACADEMIC INTEGRITY. Inclusion of AI

Page 17: Communication of Student Progress

Missing information to be more clear on communication to students and parents.

Page 21-23: Transfer Grades

This section was rewritten to follow UIL Eligibility Guidance for Dual Credit with interpretation of policy EIC LOCAL.

Page 28: Policy & District References

Links to policies were added.