



MAHTOMEDI
PUBLIC SCHOOLS

Achievement and Integration

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Experience Excellence



Overview

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About Minnesota Achievement and Integration

About: Established in Minnesota State Statute, it is a program to support public school districts with state funding to close academic and opportunity gaps. As of the last MDE tally, there were 171 districts participating in the A&I program.

Purpose: The purpose of the Minnesota Achievement and Integration (A&I) Program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

<https://education.mn.gov/mde/dse/acint/>



A&I Program Funding Eligibility

Racially Isolated (RI): if the enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one of their adjoining districts. (ex. ISD 622 North St Paul, Maplewood, Oakdale)

Adjoining: District physically adjoins a racially isolated district.

Racially Identifiable School (RIS): Enrollment of protected-class students at a school is more than 20 percent, compared to the number of protected-class students within the district (for the same grade levels served).

Voluntary: District participates voluntarily when geographically feasible. Participation must be approved by the Minnesota Department of Education (MDE).

Mahtomedi is eligible for A&I funding because geographically we adjoin a Racially Isolated district (ISD 622 North St. Paul, Maplewood, Oakdale)



School Board Role

- Understand that Mahtomedi is eligible for A&I funding.
- To access this supplemental funding, we need to have a district A&I plan that is approved by the school board.
- The A&I plan is approved by the Mahtomedi School Board every three years.
- The A&I plan is reported on annually to the Mahtomedi School Board during the Comprehensive Achievement and Civic Readiness presentation.
- Understand that the A&I plan is also designed to align with the district strategic plan.

We are asking the School Board to **review the A&I plan and take action on the plan** so that the district can submit the application to the Minnesota Department of Education.



History of Mahtomedi Participation

- Mahtomedi Public Schools has participated in the Achievement and Integration program with North St. Paul since 2009.
- Prior to that, Mahtomedi was a member of the East Metro Integration District with nine other districts.
- Between the two programs, Mahtomedi has voluntarily participated in integration programming for more than 20 years.



Past Benefits of Achievement and Integration

Because of our 2023-2026 plan:

- Elementary teachers were supported with decodable books (in addition to those that came from the MAEF Fund-A-Need campaign)
- OHA, Middle and High school student behavior, attendance, and academic performance was supported by the restorative practices roles.
- The AVID elective classes were supported by tutors
- 20+ secondary staff were able to attend AVID summer institute in Minneapolis
- A&I funds supported the first instructional coach (in the area of literacy)
- Supports a portion of a reading intervention teacher for our youngest students needing reading support



A&I Plan Expectations

The plan must include goals in **three areas**:

1. Increase racial and economic integration;
2. Reduce achievement disparities;
3. Increase access to effective and diverse teachers.

Plan (must have):

- Goals
- Strategies
- Key Indicators of Progress
- Annual Budget
- School Board Approval



2027-2029



**Mahtomedi Public Schools
Minnesota Achievement and
Integration Plan**

Mahtomedi A&I Plan: Goals

Our A&I plan has **4 goals**:

Goal 1: Reduce the disproportionality of out-of-school suspensions by 30%.

Goal 2: Increase the percentage of students who demonstrate grade-level proficiency in reading and math

Goal 3: Increase the number of historically marginalized students participating in AP or CIS courses at the high school.

Goal 4: Ensure at least 90% of students participating in cross-district collaborative partnerships report that the experience was meaningful and beneficial to their academic or personal growth.



Mahtomedi A&I Plan: Strategies

Our A&I plan has 5 strategies:

Strategy 1: Behavior support for students

Strategy 2: Academic support for students

Strategy 3: Professional learning for teachers

Strategy 4: Expand access to a high-quality AVID elective and consistent use of AVID strategies across 6-12

Strategy 5: Student interaction partnerships with ISD622

Strategies are **designed and implemented to benefit all students** regardless of their racial, ethnic, or socioeconomic background.



Strategy 1: Behavior Support for Students

Strategy in Action:

- Clear expectations with consistent consequences, paired with intentional skill-building, ensure students are held accountable while developing the capacity to make better decisions to reduce repeated behavior and the need for exclusionary discipline.

Expected Outcomes:

- Ensure the percent of out-of-school suspensions for students of color and students with disabilities is proportional to their enrollment at OHA, MS, and HS



Strategy 2: Academic Support for Students

Strategy in Action:

- A coherent MTSS system, paired with skilled intervention and consistent use of data, ensures students receive timely, targeted support which strengthens daily performance and increases the number of students who meet grade-level expectations.

Expected Outcomes:

- Decrease the number of Ds and Fs at the MS and HS
- Increase the percentage of students who meet grade-level expectations on earlyReading, aReading and earlyMath, and aMath



Strategy 3: Professional Learning

Strategy in Action:

- Sustained, meaningful professional learning supported by coaching (at the elementary level), content-specific collaboration to enhance educator expertise and consistency, leading to stronger instruction and improved student outcomes across literacy and other core content areas.

Expected Outcomes:

- Increase the number of elementary educators participating in a formal literacy coaching cycle
- Increase the number of secondary educators participating in content-specific professional learning
- Increase elementary foundational literacy skills observation data scores



Strategy 4: Expand access AVID strategies

Strategy in Action:

- Expanding AVID, through increased access to the elective and consistent use of high-impact instructional strategies in all academic instruction strengthens students' academic readiness and confidence, leading to greater participation and success in rigorous coursework such as AP and CIS.

Expected Outcomes:

- Increase the number of historically marginalized students enrolling in AP and CIS courses



Strategy 5: Partnership with ISD622

Strategy in Action:

- Structured partnership experiences with District 622 create meaningful opportunities for collaboration and shared learning, strengthening students' confidence and sense of readiness to succeed in academic settings.

Expected Outcomes:

Students participating in partnership experiences with 622 will:

- Increase their self-confidence as a result of participating in the activities
- Increase their sense of preparation for academic achievement as a result of participating in the activities



A&I Supplemental Funding and Impact

To increase impact of these funds, district and school leaders have worked to “braid” funding sources including ADSIS, Special Education, EIS, A&I, general fund, and Student Support dollars.

This plan sustains:

- Reading and Math intervention at WW, OHA & MS
- Behavior support at WW, OHA & MS
- Student success coach at HS
- Funding for AVID tutors
- Literacy coaching at the elementary schools



Mahtomedi A&I Plan: Next Steps

- Submit application to MDE
- Continue convening Achievement and Integration leadership team and meet with individual school principals to monitor progress toward our goals
- Continue to enhance and refine details of student activity partnerships with ISD 622





What additional questions do you have about our A&I plan?