

LEHIGHTON AREA HIGH SCHOOL

LEHIGHTON AREA SCHOOL DISTRICT
1 INDIAN LANE
LEHIGHTON, CARBON COUNTY, PENNSYLVANIA 18235-1192
TELEPHONE (610) 377-6180
FAX (610) 377-0303

Suzanne Howland

HIGH SCHOOL PRINCIPAL OF ACADEMIC PROGRAMS AND ACHIEVEMENT

Floyd Brown

HIGH SCHOOL PRINCIPAL OF OPERATIONS AND STUDENT MANAGEMENT

Date: Jul 10, 2026

From: Suzanne Howland, Lehigh Area High School Principal

Re: Additional Targeted Support and Improvement Plan (A-TSI)

Lehigh Area High School Family Update: 2026–2027 Additional Targeted Support and Improvement (ATSI) Plan:

Dear Lehigh Area High School Families,

Lehigh Area High School continues to participate in Pennsylvania's **Additional Targeted Support and Improvement (ATSI)** process as required under the federal Every Student Succeeds Act (ESSA).

An ATSI designation identifies schools in which a specific student group needs additional support to improve academic outcomes. **At Lehigh Area High School, this designation applies specifically to our Students with Disabilities subgroup.** The designation does not reflect the performance of the school as a whole; rather, it provides a focused framework for strengthening instruction, interventions, and support systems for this group of students.

Since receiving the ATSI designation in 2018, Lehigh Area High School has worked collaboratively with the Pennsylvania Department of Education to develop and implement a comprehensive school improvement plan. The plan is based on a careful review of student achievement and growth data and identifies evidence-based strategies to strengthen teaching, learning, and student support.

We are encouraged by progress in several areas. LAHS continues to demonstrate strong overall academic growth, graduation rates above the statewide average, and 100% completion of Career Standards Benchmarks. Our Students with Disabilities subgroup has also demonstrated improvement in ELA growth, mathematics growth, and Algebra I proficiency. While this progress is encouraging, additional growth is needed to meet Pennsylvania's criteria for exiting ATSI status.

Our priorities for the 2026–2027 school year include:

- Strengthening standards-aligned instruction and specially designed instruction for students with disabilities.
- Providing targeted reading and mathematics interventions based on individual student needs.
- Using CDT/FireFly, Edmentum Exact Path, and ALEKS data to identify skill gaps, monitor student progress, and adjust instruction.

- Strengthening reading comprehension, vocabulary development, written responses, and foundational mathematics skills.
- Increasing teacher collaboration through Professional Learning Communities (PLCs), data review, and collaborative planning.
- Supporting the implementation of new English Language Arts and mathematics curricula through ongoing professional learning and instructional support.
- Continuing early attendance interventions, family communication, and individualized student supports.

Our staff remains committed to continuous improvement and to ensuring that every student has access to the high-quality instruction, interventions, and supports needed for success. The Pennsylvania Department of Education will review school data again in Fall 2026 to determine whether the Students with Disabilities subgroup has met the criteria to exit ATSI status.

We appreciate the continued partnership of our families and community as we build upon our progress and work together to provide every Lehigh Area High School student with opportunities to learn, grow, and succeed.

Thank you for your continued support.

Suzanne Howland
Principal
Lehigh Area High School

To view the plan please visit our website under LAHS news www.lehigh.org.