

**BARBARA R. MORGAN
ELEMENTARY SCHOOL**

"HOME OF THE EAGLES"



**STUDENT & PARENT
HANDBOOK**

125 N. SAMSON TRAIL
MCCALL, ID 83638
(208)634-2219

[HTTPS://WWW.MDSD.ORG/O/BRMES](https://www.mdsd.org/o/brmes)

This handbook was compiled to give you information about BRMES expectations and procedures which align with Idaho Code and McCall Donnelly School District policies.

Barbara R. Morgan Elementary School

BRMES

McCall Donnelly Home Page: www.mdsd.org



Mission Statement:

“Developing Lifelong Learners Today”

Vision Statement:

Provide a safe environment which affords opportunities to:

- Explore, create, and achieve
- Be challenged
- Become independent
- Develop a sense of community, stewardship, and belonging

Belief Statement & Goals:

The McCall Donnelly School District believes public education provides a learning environment that is challenging, authentic, and current. Our goals are developed annually through the High Reliability Schools Framework while focusing on:

- Academic Achievement
- Communication
- School Climate
- Continuous Improvement

BRMES Daily Schedule

- 7:30:** Office Opens
7:45: Student may begin arriving
7:45-8:05: Buses arrive, playground and cafeteria OPEN
 Fall/Spring: Students go to:
 1. Playground (dressed for the outdoors)
 2. Café for breakfast
 October to April: Students go to:
 1. Gym for walking
 2. Playground (dressed for the outdoors)
 3. Café for breakfast
- 8:05:** 1st Bell: Students go to classroom
8:10: 2nd Bell: School Begins
8:15: Tardy Bell
3:00: Dismissal Bell
3:30: Office Closes

Early Release Time is 1:15 PM per District Calendar on the last day of school.

Arrival

Safety to and from school is always a concern due to traffic conditions and limited parking. We ask that parents only drop off and pick up elementary students along the curb/sidewalk on the south side of the school only.

Students should not arrive at school before 7:45 A.M. as there is no supervision until that time. Please remember to send children to school properly dressed to be outside.

When children arrive at school in the morning, they are given 3 choices until the bell rings and classrooms open.

1. Outside All School-Playground
2. Cafeteria (for breakfast or to read)
3. Gym (Winter months only from October through April)

Students are not permitted in other areas of the school without an adult until after the 8:05 bell. The front (south) doors are the primary doors to use for arrival at school. The first bell rings at 8:05 AM. When the bell rings, the children are permitted to go to his/her classroom. Three ways to have your child arrive at school:

1. **Bus** (check with **MDSD Transportation Department** on pick up times/locations). Buses will drop students off at the west side of the school in the bus only lane. Students either walk to the playground or come inside to a morning choice.
2. **Parent Drop Off Lane:** This method is intended for quick drop off; without getting out of your car. Pull as far forward as you can to allow many to drop off at the same time. We advise children to exit

on the curb side of your vehicle. No parking or leaving vehicle unattended in the loading/unloading lane.

3. **Walk/Bike:** If child is doing one of these; please review our walking/biking safety routes and practice this route with your child until they are confident.

No vehicles can be in the bus lanes; nor can children be dropped off at the west doors (except for those with a handicapped tag/vehicle)

Attendance (Policy 3110)



Regular, on-time attendance is essential to your child's academic success and is a priority for our school. Establishing consistent attendance habits now is critical—these patterns directly impact student achievement and carry into future academic and professional responsibilities.

If your child is absent, you are required to notify the office before 8:30 A.M. by calling (634-2219) or emailing brmesoffice@mdsd.org with the reason for the absence. If the school does not receive notification, the district will initiate contact through an automated calling system to verify your child's whereabouts.

Students are expected to arrive on time each day. Any student arriving after the 8:15 bell must check in on the iPad in the front foyer to obtain a tardy pass before entering the classroom. Parents do not need to enter the building for tardy students.

Attendance is closely monitored. Excessive absences, tardies, and early checkouts negatively impact learning and will count against your child's attendance record. State law (Idaho Code 33-202) requires that children between the ages of 7 and 16 attend school, and compliance is expected.

Our expectation is that all students maintain at least 90% attendance. Families are strongly encouraged to schedule appointments, vacations, and other non-essential activities outside of school hours.

Consistent attendance is not optional—it is a fundamental part of your child's education and long-term success.

Academic (RtI) Model

We use an academic RtI (Response to Intervention) model as our three-tiered model for supporting students' academic needs. This model allows us to identify students who are at risk in a specific area and provide specific research-based interventions. Progress is monitored, and intervention adjustments are made until we find success. This process can be used for gifted and talented learners, reading, writing, math concerns, social/emotional concerns, physical therapy, occupational therapy, speech and language concerns, overall wellness, attendance, and tardies.

Benchmarks/Screeners/Assessments (Policy 2120)

Students will participate in the following screeners or school wide assessments throughout the school year to measure growth and provide appropriate interventions. Students could have a daily 30–40-minute block of additional interventions, based on screening results.

	<u>Academic Benchmarks</u>	<u>Intellectual /Cognitive Benchmark</u>	<u>State Tests</u>	<u>Behavior</u>	<u>Health</u>
	Reading (2X/ year) (with Dyslexia Screener) Math (3X/year Grades K-5)	CoGAT 1x/year + New or Referral* students (3-5)	IRI 2x/year ISAT ELA Math Science 1x/year Cursive Proficiency (by end of 5 th grade)	2x/year	Vision Dental Sealants (Opt in) Hearing + New Students & Referrals* 1x/year
Kinder	x		IRI	x	Vision, +Dental Hearing*
1 st Grade	x		IRI	x	Vision + Dental
2 nd Grade	x	*	IRI	x	Dental
3 rd Grade	x	*	IRI & ISAT (ELA & M)	x	Vision + Dental
4 th Grade	x	*	ISAT (ELA & M)	x	Dental
5 th Grade	x	*	ISAT (ELA, M, & S), Cursive	x	Vision + Dental

Behavior Screening

Two times a year, all student behaviors will be rated by their teachers through an SRSS (Student Risk Screener Scale) screener. Once students are identified, the school counselor will briefly check in with them and may be in touch with parents if there are concerns. The counselor can then help identify useful resources or offer services at school that best support the student and family.

Behavior (RtI) Model

We use PBIS (Positive Behavior Interventions of Supports) as our four-step model of teaching appropriate school behavior.

EXPECTATIONS: Our school wide expectations are:

- Take Care of Yourself
- Take Care of Others
- Take Care of Our Place


EAGLES SOAR

(Take care of yourSelf, Others, And ouR place)




	YOURSELF	OTHERS	PLACE
Hallway Transitions	Walk Single File on the Right Stairs: One Foot on Every Step with Soft Feet Silent Voice	Hands and Feet to Self	Keep the Floor Clean of Black Marks Pick up Trash
Bathrooms	Wash Hands Personal Bubble	Enter with a Calm Walk Quiet Voices	Flush Throw Away Garbage Exit When Done
Playground	Line up Promptly Wear/Take Appropriate Clothing Play Safe	Follow Game Rules Include Others	Put Away Right Away (trash and equipment)
Lunch Room	Wait Patiently in Line Pick Your Seat Inside Voices	Personal Bubble Space 4 to a Bench Use Good Table Manners Hands and Food to Self	Clean Up Table Spot Put Waste in Correct Can

An **Eagle EYE** for YOU:



Take Care of YOURSELF ☆
 Take Care of OTHERS ☆
 Take Care of this PLACE ☆

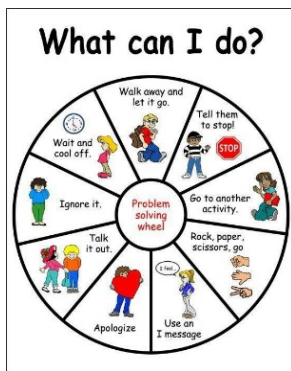
Name: _____ Grade: _____
 From:
 Classroom Playground Lunchroom Hallway

ACKNOWLEDGEMENT:

Students who are modeling positive school wide expectations can earn an 'Eagle Eye'. Eagle Eyes are collected in every classroom, and random rewards and privileges are drawn regularly to acknowledge students for doing the right thing. Quarterly school wide challenges also support the desire for all kids to strive to earn Eagle Eyes for bonus rewards. Watch for Eagle Eyes to come home with your child.

CONSEQUENCES:

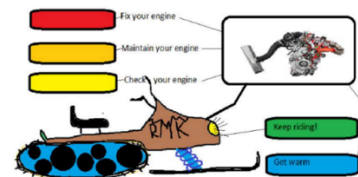
We will provide consequences for inappropriate conduct. All staff will utilize a variety of options to fit the infraction after we categorize the incident. Generally speaking, staff will fit the behavior to a consequence using district policy, Restorative Justice© techniques, Zones of Regulation©, the Peace Wheel© and our own consequence matrix as a practice. We strive to involve the child, parent, & staff member in choosing the best option to reteach the correct behavior.



Peace Wheel©



Zone of Regulation© Charts



<p>Level 1: Behaviors that impact the student's ability to learn</p>	<p>Level 2: Behaviors that interfere with the learning of others</p>	<p><u>MAJOR/SIGNIFICANT</u> Level 3: Chronic, blatant (verbal or physical) that distract and scare others that also affect orderly environment</p>	<p><u>SEVERE</u> Level 4: Harmful, dangerous or illegal behaviors that caused or were meant to cause injury</p>
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- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done?
- What do you think you need to do to make things right?

Restorative Questions©

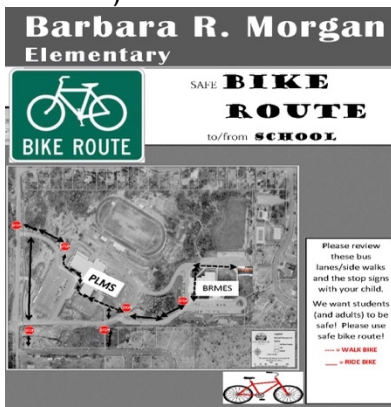
TEACHING:

Our staff will utilize a variety of programs/curriculums/techniques to provide preventative lessons for students to promote social emotional learning (SEL). Some of our main tools have been:

- Weekly lessons in every classroom through Positive Character Development Lessons (utilizing Health Studies Weekly©, Second Step© Curriculums)
- Community meetings/circles in each classroom are utilized by our staff to teach and re-teach school wide expectations, consequences, and acknowledgements.

TRACKING:

We track all behavior incidents to review trends, patterns, and find solutions to reoccurring problems. Our staff strives to communicate with parents through daily communications in a variety of ways (ie: home communication logs, text, email, PowerSchool Messenger, phone calls).



Biking to/from School

Weather permitting, students are permitted to use a safe bike route to arrive or leave school on his/her bikes. Students are expected to walk bikes on the dotted line (see map)/across both PLMS grounds and BRMES grounds for safety. Bike helmets are strongly recommended. For your safety, bikes should be locked when parking them on school grounds.

Birthday Celebrations

We love to celebrate birthdays and they are very special. Please coordinate with the classroom teacher what special snacks/plans can be done to fit the classroom schedule and any allergies. Birthday party invitations are not to be delivered at school unless it involves all students in the class.

Breakfast/Lunch

Breakfast is served each morning from 7:45 AM until 8:05 AM. Lunch is served from 11:00 AM to 1:00 PM. Each grade level has a 40-minute lunch and recess time (typically about 20 minutes for lunch and 20 minutes for recess). Students may take as long as they need lunch before proceeding outside. Specific grade levels may have recess before lunch, and times will be adjusted to allow ample time for students to eat. See MDSD website for current pricing and menus. All lunches (hot or cold) are to be eaten in the cafeteria, unless given special permission by a staff member to take their lunch elsewhere or at an outside table.

A Free/Reduced application must be completed every school year either on paper or online. We encourage all families to apply. Please pre-pay for all breakfasts and/or lunches or send food from home. Charging is not permitted. Please let the school office know if you wish to join your child for lunch. We do have microwaves available to students to warm up home lunches. You can send your breakfast/lunch money to school with your child, drop it off at the office, or pay online at myschoolbucks.com.

Bullying (Policy 3320)

Our goal is to prevent bullying through a variety of proactive, positive character-building lessons/curriculum. We will work to problem solve and understand what has taken place through these practices:

- Is it Bullying? **{If it is determined as a bullying or harassment incident, all parents of involved student(s) will be contacted per House Bill 515}.**



- Counselor for Individual, Group, and full class lessons
- Teach and the “Walk, Talk, Squawk” plan:

TALK: If you are experiencing a conflict, address the person calmly using an ‘I statement’ (ie. I want you to leave me alone.)

WALK: If you are experiencing a conflict a second time, walk away without engaging to help deescalate the situation.

SQUAWK: If the behavior persists or you feel unsafe at any point, report the situation to a trusted adult immediately.

If your child is being teased, harassed, or bullied please report it right away. BRMES follows the procedures outlined in district policy to investigate and address these situations. All relevant incidents are documented in the office. If it is determined to be a bullying or harassment incident, all parents of involved students will be contacted. These expectations apply to student behavior both during the school day and outside of school hours when such actions impact the school environment, in accordance with House Bill 515 and House Bill 785.

Bus Information (Policy 8121 & 8160)

School bus rules are implemented by **MDSD Transportation Department**. Call the **Bus Barn with any questions or concerns involving bus ridership at (208)630-5000**. Families must complete a bus registration annually before your child can ride the bus. Bus expectations are:

- Use kind and appropriate language
- Do not eat or drink on the bus
- Cooperate with the driver
- Take care of the bus
- Stay in your seat
- Keep head, hands and feet inside the bus
- Sit where you have been assigned



- Skis/Snowboards are not permitted to take on a regular school bus route

Consent to Treat (Policy 3500F)

In accordance with Idaho Code 32-1015, the McCall-Donnelly School District (MDSO) requires parents or guardian consent for health care services provided to students under the age of 18, except in emergency situations where consent cannot be obtained. In the school setting, health care services include:

- **Treatment of minor injuries:** Cuts, scrapes, bruises, and sprains.
- **Management of minor illnesses:** Headaches, stomachaches, colds, and fevers.
- **First aid:** Basic first aid for various minor health issues.

Contagious or Infectious Disease (Policy 3520)

Attendance at school may be denied to any child diagnosed as having a contagious or infectious disease that could make the child's attendance harmful to the welfare of other students.

If a student should become ill or injured at school, the child will be sent to the office. If there is a notable injury or fever, parents/guardians will be contacted to come pick up your child. Please update any of your contact names and numbers.

While we encourage your child to attend school every day, there are times when your child should be kept at home to maintain their health and the safety of those around them. Students should stay home if they have:

- **Fever of 100.4 ° or higher:** Until fever-free for 24 hours without medication.
- **Vomiting/Diarrhea:** For 24 hours after the last episode.
- **Sore throat with fever over 100.4 °:** Until fever-free for 24 hours. If diagnosed with strep throat, stay home until 24 hours after starting antibiotics.
- **Persistent cough:** If they have a new onset, ***persistent cough*** that they are coughing at a level that keeps them from participating in class or disrupts their classmates. Students may return when their cough has significantly improved.
- **Uncontrolled secretions:** Until secretions lessen or they can be managed by the student.

Please contact the school nurse(s) with any questions or clarifications regarding the above.

Developmental Preschool

Early childhood developmental screenings are offered to assess your child's speech and language development, concept knowledge, problem-solving skills, fine and gross motor skills, and social skills. If you live in the district attendance zone, your child (3-5 years of age) may qualify for a free preschool program in the Early Childhood Special Education Program.

Dismissal/Pick Up

It is important for your child's teacher to know where and how he/she will get home or to daycare after school each day. Classroom teachers will collect this information at the beginning of every school year and ask for a default, daily going home plan. Please call the school office (634-2219) or send an email (brmesoffice@mdsd.org) by **2:30 PM** if you need to adjust your child's plan for the day. WE MUST HAVE A NOTE OR PHONE CALL if your child is to go home any way other than usual. Please review procedures with your child.

The bell will ring at 3:00. Students are dismissed by his/her teacher and are to report to the location parents have pre-arranged.

1. Walkers/Bikers Area are encouraged to find a sibling or older child to meet up or be taught how to use the safe bike zone area or know how to walk home. Most walking/biking students gather on the playground (north side).
2. Bus students will be escorted to the buses on the west side of the school by a staff member and load their pre-registered bus accordingly.
3. Pickup students will be dismissed from the front (south side) of the school. We have one side where all students are taught to wait and watch the loading zone. Kindergarten and 1st grade students sit on the benches/wall until their vehicle is in the loading zone. Older students line up and wait in the grass area/away from vehicles. We load these students directly into a waiting vehicle as they pull forward. Please do not need to get out of the vehicle. If you need to come into the school, you need to park in a designated parking spot and wait at a crosswalk for a gap in the pick-up line.

Dress (Policy 3350)

In addition to policy, these are the expectations for our elementary aged children. It is our intent that students be dressed and groomed in clean, non-distracting, modest clothing that helps students learn and be comfortable.

McCall's mountain weather is unique with its cool mornings and warm afternoons. Students need to dress appropriately for weather conditions to ensure comfortable outdoor play, as well as variable indoor heating/cooling. Layering (shirt, sweater or sweatshirt, jacket) is encouraged as it provides many options for outdoor wear. To play in the snow, all students must have on all 5 items: Coats, snowpants, hats, gloves or mittens and warm footwear. Generally, we encourage all 5 from October through April. Please label, with a name, your child's winter wear and all other items that may be taken off during the school day. Except in unusual circumstances, we ask that all children participate in outdoor recess unless your child has a medical note as fresh air is typically best for the wellness of students.

- Special dress up days may allow hats, pajamas, school spirit, and other nonstandard types of dress for a specific day.
- Foot apparel is expected to be worn at all times. Closed toe shoes are recommended for PE class and to run on the playground. Students are not permitted to wear hee-lies, cleats, or roller shoes or cleats in the school or on

the playground. Boots or waterproof shoes should be worn in the snow at all times.

- Hats/Caps may be worn outside and, in most areas, inside of the school. Classroom teachers will let students know they allow them during class/in class. We do offer many hat/cap privilege days as well.
- Hair and Makeup should not distract learning.
- Snow on the Ground: Students in grades K-2 are encouraged to wear ‘all 5’ items (coats, hats, mittens/gloves, snow pants, & boots) at all recesses to play in the snow. Students in grades 3-5 are permitted to play in the snow only when wearing ‘all 5’ items.
- As the policy states, “Students are prohibited from wearing clothing which reveals a student’s breasts, abdomen, or buttocks” furthermore, for our elementary students, expectations are for all shirts to cover bellies and shorts/skirts/dresses be modest and past fingertips when holding arms at sides.

Drop Off Items

If you are dropping off an item(s) for your child during school hours, please ring the bell upon arrival and let us know you have something to drop off. A staff member will come get the item(s) for your child(ren) and ensure it gets delivered. Check in or entry into the building is not necessary.

Dual Enrollment

(See Home Schooling/Non-Accredited Programs.)

Dyslexia Screener

Dyslexia means a specific learning challenge that is neurological in origin. Idaho Code 33-1802 started in the 2022-23 school year and requires a reliable, valid, and evidence-based screening tool and intervention practices to evaluate the literacy skills of students in grades K-5 for dyslexic characteristics. These standards outline what teachers must know and do to implement effective reading instruction that will prevent and reduce reading difficulties. All parents/guardians of students with identified dyslexia characteristics will be notified and provided with intervention options.

Early Student Pick Up

Check your child out on the iPad in the front foyer by selecting ‘student early check-out’. Then, ring the bell and let us know your child’s name and teacher’s name. You can wait in the foyer or your vehicle, and we will send your child out to you.

Electronic Device/ Cell Phone (Policy 3265)

DURING THE SCHOOL DAY: “Students must keep their devices powered off, out of sight, and not in use while on school campus for the duration of the school day. The only two exceptions are: 1) High School students may use their devices during their lunch period and before the first bell. 2) Watches (or similar devices) may be worn as watches but cannot be “used.” Any use of an electronic device required by a student’s 504 Plan or Individualized Education Plan (IEP) shall be permitted regardless of

whether it would otherwise violate this policy if documented appropriately in the student's individual plan. Students may use a personal electronic device in case of an emergency to contact help. In this policy, an emergency is an event that poses an immediate threat to the health or safety of any person or a risk of damage to property. To be clear, students may use district-issued devices (i.e., laptops) during the School Day.”

Emergency /Safety Protocols (Policy 3432)

School safety is a priority for us. Exterior doors are locked during the school day. Visitors and volunteers must sign in to be permitted in the classrooms after the bell rings. All guests must sign in at the front office. We take school safety seriously. We regularly practice four types of Idaho School Safety & Security Program drills to help teach our students and staff about best practices/procedures in the event we ever need it. We also practice a ‘room clear’ drill. For emergency planning, we utilize the following:

1. Evacuations (fire drills)
2. Reverse Evacuations
3. Hall Checks
4. Lockdowns
5. Room Clear

In the event any of these are NOT a drill, we will utilize our PowerSchool Alert System to notify you via text/email/phone call of the situation.

Field Trips (Policy 2550)

Students are asked to ride the bus to and from the school for field trips. If a parent wants an exception to this, a prior written request must be approved by the teacher and office prior to each field trip. Permission forms for class field trips are done when you enroll your child in the school.

Siblings and non-enrolled children are not permitted to attend school field trips. Parent/adult volunteers are often needed to help chaperone field trips. Classroom teachers will communicate with parents about the specifics of each field trip.

Food/Snacks/Drink/Gum

Food and drink are allowed only in the cafeteria unless approved prior to a special privilege. Gum is NOT allowed in the building, on the playground or on the bus (without approval or a reward day). Check with your child's teacher on his/her classroom snack expectations. Water bottles are encouraged for all students to stay on desks or in cubbies.

Head Lice (Policy 3523)

If a student has symptoms of head lice, the school nurse or a designee will contact a parent/guardian to request permission to examine the student. If the student is found to have head lice, parents/guardians will be notified and provided with information on head lice treatment. The student may return to school once the parent/guardian

affirms they have begun an appropriate course of treatment for the student's head lice. The District shall not conduct mass lice screenings of students not showing symptoms of head lice.

Homework (Policy 2630)

Homework is typically not assigned daily. Our practice at BRMES has been to encourage nightly reading or math/spelling practice that fits this suggested time by grade level: 10 minutes X grade level (i.e.: 3rd grade = 30 minutes, 4th grade = 40 minutes). In addition to these routines, special projects will be shared for home projects as a way to learn and celebrate the learning process together.

Home Schooling/Non-Accredited Programs (Policy 3113)

At the elementary schools in the MDSD, students who wish to enroll from a home school or non-accredited program will be offered full morning attendance (AM) option or a full afternoon (PM) attendance option only, in alignment with the Idaho educational funding formula for average daily attendance (ADA) funds.

Immunizations (Policy 3525)

According to State Law 39-4801, Immunizations are a requirement for school entry. Please check with your child's physician to ensure that all their immunizations are up to date prior to starting school.

The parent/guardian of the child must comply with the immunization requirements at the time of admission and before attendance for the child or complete the proper exemption form. Idaho law allows a parent or guardian to claim an immunization exemption for their child for medical, religious or other reasons.

Summary of Immunization Requirements		
Immunization Requirement	Child born after September 1, 2005	Child born after September 1, 1999 through September 1, 2005
Measles, Mumps, and Rubella (MMR)	2 doses	2 doses
Diphtheria, Tetanus, Pertussis	5 doses	5 doses
Polio	4 doses	3 doses
Hepatitis B	3 doses	3 doses
Hepatitis A	2 doses	0 doses
Varicella	2 doses	0 doses

Intellectual (Cognitive) Screening (Gifted & Talented Education) (GT)

Students **referred** in 2nd grade (or higher grade levels) will be screened annually through the CoGAT select screener. If your child scores in a top percentile (typically 98th percentile or higher) you will be contacted about our gifted and talented intervention program. The GT program is a support program designed to challenge and enhance grade level work.

Kindergarten (Idaho Code 33-201)

Students must be 5 years of age by September 1 to attend Kindergarten. Online registration for eligible students typically takes place in March for the following school year. A Kindergarten Round Up event takes place in April annually for those families who have pre-registered your child online and want to learn more about our Kindergarten program. Your child will meet his/her teacher in late August, usually just a few days before the first day of school. All immunizations and a certified birth certificate will complete your child's registration and should be on file by the first day of school.

Library

Every class visits the library on a weekly basis. The library is open to anyone for research or free reading. Parents are always welcome to come visit our school library. Please remember that families are responsible for the replacement of lost or damaged

books. Students (or parents) can check out additional books whenever the library is open to fit your child's reading ability.

Lost & Found

We make every attempt to put all items in a common Lost & Found area in the building. Please remind your child to check the Lost & Found area regularly and to put your child's name on items. Due to the large amount of lost & found, it is bagged up at the end of each quarter. On the last **day-week** of the school year, items will be free/available to anyone and then will be donated to a local thrift store. If your child loses something, please check:

- Lost & Found box near the gym doors. Please label jackets, backpacks, etc. with your child's name.
- **MDSD Transportation Department (buses) keeps their own lost & found: 208-630-5000.**
- Classroom: check cubbies, backpacks, and/or ask the teacher.

Medications (Policy 3415)

The school nurse or a designated staff member is authorized to hold and administer medications to students, provided that the student's parent/guardian has completed and submitted an 'Authorization to Administer Medication' form to the school office. We request that all over the counter and prescribed medications be stored in the nurse's office, unless the student has an IEP, 504 plan or health care plan that specifies otherwise. Parents or guardians must deliver medications in their original pharmacy prescription containers. This includes all over-the-counter medications (e.g., cough drops, Tylenol, cough medicine, etc.). Expired medications will not be administered. Students may be permitted to carry an asthma inhaler, EpiPen, or other equipment necessary for blood glucose monitoring. If you have any questions regarding medication or allergies, please consult with the district nurse or office staff.

Moment of Silence

New in 2026, House Bill 623 requires a daily moment of silence for students. At the beginning of each school day, we will provide a brief period of silence for a minimum of sixty (60 seconds). We will do this following our daily Pledge of Allegiance. During this time, students are expected to remain quiet for 60 seconds and may use the time to reflect, think, pray, or engage in another silent activity of their choice. School staff will not direct or guide how students use this time, and all students are expected to respect the quiet environment.

Opt Out (Policy 3250E)

When your child is registered for school in the MDSD, you will select if you wish your child(ren) to be opted out of any of the following:

- News/Social Media/Newspaper
- Website
- Yearbook (No Individual or Class Photo)

Your permissions can be changed or updated in your PowerSchool account.

Parent Teacher Conferences (Policy 2625)

Parent-teacher conferences have been adopted as a means of reporting student progress to parents or guardians in all grades. These conferences are to serve as a two-way method of face-to-face communication for the benefit of the child. They should not necessarily be confined to reporting but may be planned for any occasion that will be helpful to the teacher, the child, and the parent/guardian. They should afford an opportunity to share information and views designed to promote the welfare of the child. At BRMES, one private fall conference will be provided to each family and a spring, optional conference available. We always invite parents to reach out to your child's teacher if you are in need of scheduling time to meet.

Performance Events

We love to showcase state standards of learning annually, through a variety of class performances. With over 400 students, we can't hold evening performances for each grade due to space, parking, and staff contractual agreements. For these reasons, we thoughtfully design annual, grade-level performances that align with standards while giving families the opportunity to celebrate their child's learning with us during the regular school day. As events get closer throughout the school year, teachers will communicate event specifics.

- **Kindergarten:** Moving-On Program
 - Second to last day of school, by teacher in the Cafe'
- **1st Grade:** Winter Music Program
 - December, the last day of school before winter break @ 2 PM
- **2nd Grade:** Classroom Play
 - Spring, by teacher in each classroom
- **3rd Grade:** Classroom Play
 - Spring, by teacher in the classroom
- **4th Grade:** Idaho History Project & Christmas Around the World Presentations
 - Winter & Spring in each classroom, individually by student/teacher
- **5th Grade:** End of Elementary Program
 - Last day of school @ 12 PM with final hallway walk thru to follow

PTA

We are proud to have a supportive Parent Teacher Association, PTA. This child advocacy group sponsors school activities, programs, and events to enhance our children's educational experience. Volunteer opportunities are available. If you would like more information about how to become involved in this organization, please check out the PTA website link on our main homepage and consider following them on Facebook.

Recess

Recess is an important part of each day. All grade levels have scheduled recess time(s) in addition to any 'recess' time he/she might have before the 8:05 morning bell.

Specific times are scheduled regularly for each grade level.

- **Kindergarten – 2nd 5th Grade:** 15 minutes in the morning, 20 minutes at lunch, and 15 minutes in the afternoon.
- ~~3rd – 5th Grade: 20 minutes at lunch, and up to 15 minutes in the morning or afternoon.~~

We may keep students inside for recess if we feel it is unsafe and/or students are not prepared. Typically, these indicators would be poor air quality, extreme cold/wind, lightning, a hailstorm, or another indicator that the staff determine is not safe to be outside. We will do our best to give students a fun break, as an alternative to recess (i.e. Go Noodle movement activity, cartoon, iPad or laptop game, board games, music, art, Legos or a choice activity in a classroom.)

Report Cards (Policy 2620)

Report cards will be emailed directly to each parent/guardian about a week following the last day of each quarter. ~~Parent Teacher Conferences will be scheduled at least once annually. You are encouraged to keep in close contact with your child's teacher. If you desire a conference at any time, please send a note or email to the teacher or phone the school to schedule an appointment.~~ All grading and reporting will be aligned to Idaho State Standards and we will communicate how your child is doing in relation to state standards, behavior standards, and overall, in school. PowerSchool is the program/app we use to collect and communicate about your child's learning process. If you need help adding this free app to your smart device or creating your online account, contact our office for support.

Specials

Your child will participate in a variety of 'special' classes throughout the week. Generally speaking, all students will have at least one music, physical education and/or health, art and/or library lesson weekly. These classes are typically 20-45 minutes long. Your child's teacher will share their specific schedule with parents in the fall after school begins. It is important for your child to wear tennis shoes and closed toe shoes on days they participate in P.E. or if they wish to run on the playground.

Student Return

If your child(ren) is returning during the same school day, he/she will need to check in when they arrive. Use the iPad in the front foyer by clicking on 'student return', then ring the bell for student re-entry.

Supply List

A recommended school supply list is available on our website during the summer months. Students are not required to bring supplies to school. Our PTA also offers a service to purchase a supply kit if you'd prefer to shop online without going from store to store. If your child needs supplies, please let the school counselor know as we do have donations to share with anyone who asks or those who show up without supplies.

Tardy Process (Late Check in)

If your child(ren) is arriving for the first time (after the 8:15 AM bell), he/she must check in on the iPad in the front foyer as a 'Late Check in'. Once he/she signs in, their tardy pass will print in the office, and we will open the doors. Your child will pick up his/her tardy pass at the office and present it to their classroom teacher. Parent entry is not necessary if your child can check in on the iPad themselves.

Technology Use (Policy 8410 & 8410EA)

Technology use is a privilege for our students. Upon enrollment at BRMES, an acceptable use policy is completed by the parent/guardian. Students are issued a Microsoft login account to use/access throughout their school experience, during the school year only, in the MDSD. All students will be issued a mobile device to use at school (which also stays at school, unless an online learning modality is required). K-1 students are issued an iPad and Grades 2-5 are issued a laptop. All devices remain in your child's classroom for the school year. Students will be held accountable for the content of their communications that are posted/written using a district device, network or software or when posted during school hours. Any improper use may result in the loss of the privilege temporarily or permanently.

iPad/Laptop/Desktop Expectations

- Leave settings alone
- Appropriate searches only (they are monitored)
- Downloading is not permitted
- Passwords cannot be added. Keep logins, usernames, and passwords private.
- Do not set things on the iPad or laptop
- Report any issues immediately to your teacher or a staff member
- Keep all food and drinks away from devices
- Keep fully charged
- Keep fingers clean
- All emails/chats/storage files can be monitored

Telephone

Students will not be called out of class to make or take a call unless it is an emergency. Students should know how to get home daily and are only permitted to use the phone on a rare occasion to call home. At the elementary school, students are not to use their own devices to contact parents until after school is out. Refer to Electronic Device/Cell Phone Policy (Policy 3265).

Title IX (Policy's: 3085, 3322, 5010, 5014, 5016)

Please reference our McCall Donnelly School District policies and website for Title IX Regulations that mean you have a right to be free from:

- Unequal treatment in educational programs
- Sexual harassment, such as unwelcome sexual advances, stalking, or harassment on social media, sexual violence, such as sexual assault, dating

violence or domestic violence.

Toys/Sports Equipment/Personal Electronics/Valuables

We do our best to provide necessary toys and sports equipment to play with outside at recess. Students are not to bring personal items to school as they could get lost, stolen, damaged, or cause hard feelings. If you have ideas of equipment you'd like to see the school purchase, let us know.

Refer to Electronic Device/Cell Phone (Policy 3265).

Students should not bring money or valuables/toys to school. Lunch money should be sent in a sealed, labeled envelope and can be paid via cash, check, or online at MySchoolBucks. Students are responsible for anything brought to school, and the school cannot accept responsibility for lost or stolen items. The office will secure/store large items for the day in the office, (ie. musical instruments, skis, snowboards, scooters, or skateboards) if needed.

Visitors & Volunteers

Photo ID is REQUIRED for building entry during school hours. All visitors and volunteers must check in each time and wait for your badge to print (background check is completed) before the door is opened to enter the building. Please put on a lanyard as you enter so staff know you've checked in and are easily identifiable. ~~All visitors and volunteers are screened through a computer generated sex offender check upon every entry to the school.~~ Toddlers and non-enrolled students can only be in the school if approval was granted by the classroom teacher and/or school personnel. Guests are not allowed to enter any classroom or other areas of the school without prior approval. Guests must abide by all school policies and rules, including but not limited to, no smoking/vaping, no use of electronic recording devices without prior approval (FERPA), and no disruptive behavior. Guests must respect the privacy and confidentiality of students and staff and are not allowed to take photographs or record audio or video without consent. Volunteers are an asset to our school. If you are planning on volunteering in your child's classroom, please arrange a specific time with your child's teacher.

Website/App

Please use our website to find classroom teacher pages, our staff directory, newsletters, and all events going on throughout the year. You might also consider downloading our McCall Donnelly free app on your mobile device where you can click on events you wish to put on your family calendar. We always welcome your input to learn and grow from, so please share with us anytime through the online link.

Parent Involvement Plan Title 1

Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring:

1. that parents play an integral role in assisting their child's learning;
2. that parents are encouraged to be actively involved in their child's education at school;
3. that parents are full partners in their child's education and are included, in decision-making and on advisory committees as appropriate to assist in the education of their child;
4. that parents are involved in identifying barriers to greater participation by parents in parent involvement activities.
5. that parents play an integral role in assisting their child's learning;
6. that parents are encouraged to be actively involved in their child's education at school;
7. that parents are full partners in their child's education and are included, in decision-making and on advisory committees as appropriate to assist in the education of their child;
8. that parents are involved in identifying barriers to greater participation by parents in parent involvement activities.

Purpose: The purpose of parent involvement is to increase each parent's capacity to help their child(ren) be successful in school.

To facilitate meaningful parent involvement in our school we will:

1. **Develop a Parent Group:** The school has established a Parent Teacher Association or **PTA**, to assist in the review of their parent compact, parent involvement plan, use of parent involvement funds, and the annual review and evaluation of our school Title I program as well as the review and plan for school improvement.
2. **Annually review our Parent Involvement Plan:** The school will, with consultation and input from their parents, annually review and when necessary, revise this parent involvement plan.
3. **Annually review our Parent /School Compact:** The school will, with consultation and input from their parents, annually review their Parent/School compact.
4. **Annually establish how Title I Parent Involvement Funds will be used:** The school will, with consultation and input from their parents, annually develop a plan for use of any and all Title I parent involvement funds.

5. **Annually review the use of Title I funds and evaluation of the use of these funds:** The school will, with consultation and input from their parents, annually review how Title I funds will be used throughout the school year.
6. **Facilitate regular, meaningful two-way communication:** The school will hold an annual meeting for parents to explain Title I and what it means to them as a parent and to their student(s) and to explain the right of parents to be involved in the school and in their child(ren)'s education. This will be done at Back to School Night, early in the fall. The school will also offer this information at meetings held at flexible and convenient times for parents.
7. **Build the capacity of parents to support their child(ren)'s learning:** The school will provide materials and training to help parents to work with their children to improve their children's achievement.
8. **Build the capacity of school staff to work with parents:** The school will work with the district Title I and LEP programs to train and educate staff in how to reach out to communicate with, work with parents as equal partners, and build ties between the parent and the school.