

School LAND Trust Plan 2026-2027 - Three Mile Creek School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

The number of 2nd and 3rd-grade Three Mile Creek students scoring at or above grade level or making typical or above growth in fluency and accuracy from BOY to EOY on the Acadience Reading Assessment will increase by 5%. The number of 4th and 5th-grade Three Mile Creek students scoring at or above grade level on the ELA RISE Assessment will increase by 2%.

Academic Area

close

- English/Language Arts

Measurements

close

Acadience Reading Assessment data (fluency and accuracy) will be used to determine goals. We will use the BOY, MOY, and EOY data and progress monitoring data to determine the progress towards reaching our goal. RISE ELA Summative Assessment data will be used as the measurement tool. We will use RISE Benchmark Tests to determine progress towards reaching our goal and to inform our instruction and interventions. English/Language Arts is one of our

most critical academic needs, as it will lead to compliance with the District and State goals. Also, students who are strong readers generally perform better in all other academic areas.

Action Plan Steps and Expenditures

close

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$51,089.34)
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to intervention, improve school climate, and improve behavior.
3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and the school.
4. Use adopted tier 1 programs with consistency.
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras.
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading and math time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals and monitor student progress regularly.
11. Resources and supplies needed to implement the plan and support student learning.
12. Technology that would increase students' access to the curriculum. This would include, but not be limited to, Chromebooks, projectors and bulbs, and audio enhancement devices.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$51,089.34)	\$51,089.34

Category	Description	Estimated Cost
	Total:	\$51,089.34

Goal #2

close

Goal Statement

close

The number of 2nd and 3rd-grade Three Mile Creek students scoring at or above grade level or making typical or above growth from BOY to EOY on the Acadience Math Assessment will increase by 5%. The number of 4th and 5th-grade Three Mile Creek students scoring at or above grade level on the Math RISE Assessment will increase by 2%.

Academic Area

close

- Mathematics

Acadience Math Assessment data (composite scores and pathways of progress) will be used to determine goals. We will use the BOY, MOY, and EOY data and progress monitoring data to determine the progress towards reaching our goal. RISE Math Summative Assessment data will be used as the measurement tool. We will use RISE Benchmark Tests to determine progress towards reaching our goal and to inform our instruction and interventions. Math is one of our critical academic needs, as it will lead to compliance with District and State goals. Also, students who have a strong foundation in math concepts generally perform better as they progress through higher-grade-level math standards.

Action Plan Steps and Expenditures

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$51, 089.34)
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to intervention, improve school climate, and improve behavior.
3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and the school.
4. Use adopted tier 1 programs with consistency.
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras.
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading and math time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals and monitor student progress regularly.
11. Resources and supplies needed to implement the plan and support student learning.

12. Technology that would increase students' access to the curriculum. This would include, but not be limited to, Chromebooks, projectors and bulbs, and audio enhancement devices.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$51,089.34)	\$51,089.34
	Total:	\$51,089.34

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$102,178.68
Total:	\$102,178.68

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$563.33	
Distribution for 2025-2026	\$89,579.91	
Total Available Funds for 2025-2026	\$90,143.24	
Estimated Funds to be Spent in 2025-2026	\$	
	90143.24	
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$102,178.68	
Total Available Funds for 2026-2027	\$102,178.68	
Summary of Estimated Expenditures for 2026-2027	\$102,178.68	
Estimated Carry-over to 2027-2028	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-24

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK