

BP 2000 CONCEPTS AND ROLES

The School Board expects the Administration to promote the creation of the best possible educational program and to maintain an environment conducive to learning. The Superintendent shall provide the vision and educational leadership in this effort and shall give top priority to meeting the needs of all students and actively helping teachers raise academic achievement.

The Board may employ administrative and supervisory personnel to assist in the effective management of the District. The Board expects the Superintendent to recognize, develop and use the leadership abilities of staff.

The Superintendent or Designee(s) shall develop decision-making processes which are responsive to the school community and to the specific needs of individual students. They shall provide means by which staff, students and parents/guardians at each school may participate in decisions related to school improvement and matters which the Board identifies as appropriately managed at the school site level. The Administration shall provide professional advice to the Board and to citizen advisory committees.

(cf. 0420 - School-Based Management/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 2230 - Representative and Deliberative Groups)

(cf. 8000 - Advisory School Boards)

The Board desires to give all Administrators the authority they need in order to carry out their assigned responsibilities. The Board shall clearly state what it expects of the Superintendent and shall evaluate them on how well those expectations have been met. In turn, the Superintendent or Designee(s) shall clearly state what is expected of all other Administrators and shall evaluate how well those expectations have been met.

(cf. 4300 - Management, Supervisory and Confidential Personnel)

(cf. 4315 - Evaluation/Supervision)

(cf. 4319.3 - Duties of Personnel)

Legal Reference:

ALASKA STATUTES

14.08.111 Duties (Regional School Boards)

14.14.110 Cooperation with other districts

14.14.130 Chief School Administrator

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