



Board of Trustees Meeting

July 6, 2026



Head Start Self-Assessment & Improvement Plan

*Julie Wilson, Director of Early
Childhood Programs*



ABILENEISD


**Head Start
Program**





Head Start

Component Areas: Governance/Operation, ERSEA, Education, Health, Family & Community Engagement, Disabilities, Fiscal, Safety/Facilities

Program Descriptors	Funding Source	Student Enrollment	Classrooms	Instructional Staff	Qualifiers
Preschool Long Early Learning Center	Federal Grants: CACFP & HS	380 3 & 4 years old	20	Teachers: 20 Assistants: 24	<ul style="list-style-type: none"> ● Age ● Income (Federal Poverty Guidelines) ● Public Assistance: TANF, SNAP, SSI ● Homeless ● Foster Care ● Identified Disability
Infant/Toddler Crockett Early Head Start		132 Birth to 3 9 Pregnant Women/Teens	17	Associate Teachers: 33 Assistants: 8	
Totals		521	37	81	



Head Start Program Goals

- ✔ Goal 1: Use the Head Start Early Learning Outcomes Framework to ensure all children receive quality comprehensive services, integrated across all program areas.
- ✔ Goal 2: Create and maintain a positive classroom environment that strengthens social/emotional, communication, and problem-solving skills for children and staff.
- ✔ Goal 3: Engage with the community to provide comprehensive services needed by children and families to promote School Readiness.
- ✔ Goal 4: Fully integrate technology for the purpose of high student and family engagement, academic success, and safety.
- ✔ Goal 5: Recruit and employ high-quality, effective staff who embrace diversity, utilize best practices, and understand the importance of student, family, and community engagement.



Accountability: Measures of Success

Program Structure

- Head Start Progress Monitoring(Audits)
- CACFP Protocol (Audits)
- Internal Self-Assessment
- Campus Improvement Plan
- Head Start Program Goals
- Child-Care Licensing Visits

Instructional & Learning Data

- CLASS Observations
- TTESS
- ITERS-3 Observations
- Circle Progress Monitoring
- GOLD
- IEP Progress
- e-DECA
- Family Outcomes

Head Start Self-Assessment



Compliance

Progress

Refinement



Head Start Program Strengths



- ★ AISD and Head Start's partnership including Program Governance.
- ★ Program design is responsive to community needs based on the Community Needs Assessment.
- ★ Instructional Support = effective teaching strategies to promote language development, individualization and deeper understandings.
- ★ Engages families through a collaborative partnership built through trust, strengths, interests and needs.
- ★ Establishes transparent, data-informed processes to develop and maintain fiscal responsibility that aligns with program goals.

Program Improvement & Refinement



- ❑ Enhance Tier 1 classroom management & high-quality instructional practices by providing individualized coaching for staff.
- ❑ Continue coordinating supports that promote adult mental health & staff well-being while strengthening practices that foster positive learning environments for all children.
- ❑ Strengthen student transitions to the next learning environment.
- ❑ Ensure continuity of care with families & further connect with the community to enhance the learning and life experiences for all.
- ❑ Persistent effort to modernize enrollment & recruitment
- ❑ Refine Program Goals to ensure relevant outcomes

QUESTIONS?

