

RTA Behavior Work Group

Elementary Behavior Plan Recommendations

The following documents were created in order to support a clear and consistent behavior plan for our students and staff.

Our group recommends the following components to effectively carry out a plan of this kind:

- **Behavior Support/Reset Room**
 - Staffed all day
 - Dedicated space with its own accessible phone
 - Used for Reset Room breaks and In School Suspension (ISS)
 - No screens or devices are to be used by students in this space
- **Skyward Documentation for all Level 2 (Reset Room) and Level 3 (Admin.) behaviors**
- **Training for all staff (teachers, paras, and subs) on the behavior plan**
- **Behavior plan, matrices, and forms included in the RES Handbook and shared with parents**



ROSEAU RAMS

BEHAVIOR RESPONSE GUIDE

We are Respectful

We are Responsible

We are Safe

We Belong

1 CLASSROOM SUPPORTS

Staff: Teacher, Specialists, Paraprofessionals

Example Behaviors:

- Off Task and Calling Out
- Minor Disruption, Not Following Directions
- Minor Peer Conflict
- Minor Technology Violations

Interventions: Reteaching RAM Pride Expectations, Positive Reinforcement, Classroom Break

2 RESET ROOM & BEHAVIOR SUPPORT

Staff: Case Manager, Social Worker, Reset Room Staff

Example Behaviors:

- Repeated Level 1 Behaviors
- Defiance and Refusal
- Verbal Aggression
- Elopement
- Emotional Dysregulation

Interventions: Reset Room or Resource Room, Stop and Think Form, Parent/Guardian Communication

3 ADMINISTRATIVE SUPPORTS

Staff: Administrative Team

Example Behaviors:

- Repeated Level 2 Behaviors
- Physical Aggression and Fighting
- Threats, Harassment, and Bullying
- Unsafe Behaviors
- Major Property Destruction
- Weapons
- Vaping/Drugs/Alcohol
- Major Technology Violation

Interventions: Parent/Guardian Communication, Detention or Suspension, Behavior Plan, SAT Referral

DOCUMENTATION OF INCIDENT IN SKYWARD FOR LEVEL 2 AND LEVEL 3 BEHAVIOR INCIDENTS.

1

Level 1 behaviors can be safely addressed through classroom supports.



2

Level 2 behaviors require additional regulation for the student and additional support to handle the behavior due to the severity or frequency of the behavior.



3

Level 3 behaviors are either unsafe, major violations, and or continuations of Level 2 issues.



Roseau Elementary School Discipline Matrix for Grades K-6

We are Responsible, We are Respectful, We are Safe, We Belong



Level 2 (Reset Room and Behavior Support) and Level 3 (Administrative Support)

Behavior	Action Taken				
Disruptive Behavior (examples listed but not limited to) Cheating/Academic Misconduct Inappropriate Conduct Dishonesty/Lying Dress Code Violation Insubordination Language Classroom Disruption Hallway Disruption Lunchroom Disruption Interfering with Learning Horseplay Elopement	1x	2x	3x	4x	5x
	Minimum	Minimum	Minimum	Minimum	Minimum
	-Reset Room -Document in Skyward -Complete Stop & Think Form	-Reset Room -Document in Skyward -Complete Stop & Think Form	-Reset Room -Document in Skyward -Complete Stop & Think Form	-Document in Skyward -Admin contacts parents/guardians -½ day ISS	-Document in Skyward -Admin contacts parents/guardians -1 day ISS -Parent/guardian meeting is required
	Maximum	Maximum	Maximum	Maximum	Maximum
	-Reset Room -Document in Skyward -Conference with admin -Admin contacts parents/guardians -30 min - 2 hour Detention	-Reset Room -Document in Skyward -Conference with admin -Admin contacts parents/guardians -30 min - 2 hour Detention	-Reset Room -Document in Skyward -Conference with admin -Admin contacts parents/guardians -½ day ISS	-Document in Skyward -Conference with admin -Admin contacts parents/guardians -1 day ISS	-Document in Skyward -Conference with admin -Admin contacts parents/guardians -1 day OSS -Parent/guardian re-entry meeting is required
Aggressive Behavior (examples listed but not limited to) Physical Assault Fighting Bullying/Harassment Sexual Harassment Weapon Possession Hitting, Kicking, or Biting Hazing Theft Threats of Violence Destruction of Property Verbal Abuse Destruction of Classroom Arson	1x (Grades K-3 only)	2x (Grades K-3 only)	3x (Grades 4 - 6 begin here)	4x	5x
	Minimum	Minimum	Minimum	Minimum	Minimum
	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -30 min - 2 hour Detention	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -1 hour - 2 hour Detention	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -½ - 1 day ISS	-Document in Skyward -Admin contacts parents/guardians -2 day ISS	-Document in Skyward -Admin contacts parents/guardians -1 day OSS -Parent/guardian re-entry meeting is required
	Maximum	Maximum	Maximum	Maximum	Maximum
	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -2+ hour Detention	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -4+ hour Detention	-Document in Skyward -Admin contacts parents/guardians -1 days ISS	-Document in Skyward -Admin contacts parents/guardians -1 days OSS -Parent/guardian re-entry meeting is required	-Document in Skyward -Admin contacts parents/guardians -5 days OSS -Parent/guardian re-entry meeting is required



Roseau Elementary School Discipline Matrix for Grades K-6

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Left Margin		2x	3x	4x	5x
Pers Technology (examples listed but not limited to) Cell phones, smart watches, and personal devices are not allowed to be out and in use during the school day of arrival through dismissal.					
	-Document in Skyward -Complete Stop & Think Form -Personal Device To Office	-Document in Skyward -Complete Stop & Think Form -Personal Device To Office	-Document in Skyward -Complete Stop & Think Form -Admin contacts parent/guardian -30 min - 2 hour Detention	-Document in Skyward -Admin contacts parent/guardian and parent picks up device - ½ Day ISS	-Document in Skyward -Admin contacts parent/guardian and parent picks up device -Personal devices are checked into the office before school each day -Parent/Guardian meeting with admin -1 Day ISS
District Technology (examples listed but not limited to) Violation of Technology Device and Acceptable Use Policy Major violations should proceed directly to step 3 - major violations include harm or destruction of technology, inappropriate content/use, academic dishonesty, taking photos/videos of others					
	-Document in Skyward -Complete Stop & Think Form -Loss of device for 1 day	-Document in Skyward -Complete Stop & Think Form -Loss of device for 2 days	-Document in Skyward -Complete Stop & Think Form -School Device to Office -Referral to Admin -Admin contacts Parent/Guardian -2+ hour Detention -Loss of device for 5-10 days	-Document in Skyward -School Device to Office -Referral to Admin -Admin contacts Parent/Guardian -½ Day ISS -Loss of device for 6 weeks	-Document in Skyward -School Device to Office -Referral to Admin -Admin contacts Parent/Guardian -1 Day ISS -Loss of device for remainder of school year
Controlled Substances (examples listed but not limited to) Possession, use, or sale of controlled substances including alcohol, drugs, vapes, tobacco, or other controlled substances.	1x (Grades K-3 only)	2x (Grades K-3 only)	3x (Grades 4 - 6 begin here)	4x	5x
	Minimum	Minimum	Minimum	Minimum	Minimum
	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -30 min - 2 hour Detention	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -1 hour - 2 hour Detention	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -½ - 1 day ISS	-Document in Skyward -Admin contacts parents/guardians -2 day ISS	-Document in Skyward -Admin contacts parents/guardians -1 day OSS -Parent/guardian re-entry meeting is required
	Maximum	Maximum	Maximum	Maximum	Maximum
	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -2+ hour Detention	-Document in Skyward -Complete Stop & Think Form -Admin contacts parents/guardians -4+ hour Detention	-Document in Skyward -Admin contacts parents/guardians -1 day ISS	-Document in Skyward -Admin contacts parents/guardians -1 day OSS -Parent/guardian re-entry meeting is required -Admin contacts Law Enforcement	-Document in Skyward -Admin contacts parents/guardians -5 days OSS -Parent/guardian re-entry meeting is required -Admin contacts Law Enforcement



ROSEAU RAMS

RESET ROOM TICKET

We are Respectful | We are Responsible | We are Safe | We Belong

Student Name: _____

Date: _____

Staff Name: _____

Time: _____

Location of Offense:

☐ Bus ☐ Playground ☐ Hallway ☐ Bathroom ☐ Lunchroom ☐ Classroom

Type of Offense:

DISRUPTIVE BEHAVIOR

- ☐ Academic Misconduct
- ☐ Inappropriate Conduct
- ☐ Dishonesty
- ☐ Dress Code Violation
- ☐ Insubordination
- ☐ Language
- ☐ Disruption
- ☐ Interfering with Learning
- ☐ Horseplay

AGGRESSIVE BEHAVIOR

- ☐ Physical Assault
- ☐ Fighting
- ☐ Bullying/Harassment
- ☐ Sexual Harassment
- ☐ Weapons
- ☐ Hazing
- ☐ Theft
- ☐ Threats
- ☐ Verbal Abuse
- ☐ Destruction of Property
- ☐ Destruction of Classroom

ATTENDANCE

- ☐ Tardy
- ☐ Unexcused Absence
- ☐ Leaving Class
- ☐ Missed Detention

TECHNOLOGY

- ☐ Technology Use During the School Day
- ☐ Internet Violation
- ☐ Technology Damage

Roseau Elementary School
Stop and Think Form

Name: _____ Date: _____ Location: _____

1. Which Ram Pride expectation did you break? (Circle one or more)

We are Respectful	We are Responsible	We are Safe	We Belong
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2. What happened?

3. How were you feeling? (Circle one or more)

 Happy	 Sad	 Mad	 Scared	 Hurt
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4. How did that make others feel? (Circle one or more)

 Happy	 Sad	 Mad	 Scared	 Hurt
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5. How can you solve the problem and make amends?

6. What can you do next time?

Check-In Time: _____ Check-Out Time: _____ Staff Signature: _____

Teacher Comments:

Parent/Guardian Signature: _____

Roseau Elementary School
Stop and Think Form

Name: _____ Date: _____ Location: _____

1. Which Ram Pride expectation did you break? (Circle one or more)

We are Respectful	We are Responsible	We are Safe	We Belong
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2. What happened?

3. How were you feeling?

4. How did that make others feel?

5. How will you solve the problem and make amends?

6. What can you do next time?

Check-In Time: _____ Check-Out Time: _____ Staff Signature: _____

Teacher Comments:

Parent/Guardian Signature: _____