

# School LAND Trust Plan 2026-2027 - Lake View School

The Plan has been submitted by the School and is waiting LEA review.

## Goal #1

close

## Goal Statement

close

Our Goal is to have each grade level have the following percentage of students reading at or above grade level by the end of the school year: Kindergarten-75% 1st Grade-77%, 2nd Grade-70%, 3rd Grade-78% , 4th Grade-70%, 5th Grade-75%.

## Academic Area

close

- English/Language Arts

## Measurements

close

Improving reading proficiency rates remains our most significant academic priority. We will utilize Acadience Reading for ongoing progress monitoring, along with end-of-year data, to measure progress toward our goals. We believe that students who achieve blue benchmark scores, coupled with typical or above-average growth on Pathways of Progress, are well-positioned to perform at or above grade level on the RISE assessment.

## Action Plan Steps and Expenditures

close

1. Use adopted tier 1 programs with fidelity (Super Kids, Core 95, and Wonders)
2. Use LETRS training knowledge to improve literacy instruction.
3. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation, as well as PLCs and Response to Intervention.
4. Begin progress monitoring at the beginning of the year according to district PM expectations for all students.
5. Paraprofessionals will be hired and trained as needed to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$113,797.05)
6. Regular training for paraprofessionals by coaches on: classroom management, program implementation, and LETRS instruction.
7. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention on a weekly basis.
8. Set Pathways of Progress goals for individual students 26-27 by October 16th.
9. Use School Land Trust funds to provide student incentives that reward progress and achievement toward academic goals (\$2,188).

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired and trained as needed to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$115,981.05)	\$113,793.05
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step #9 Use School Land Trust funds to provide student incentives that reward progress and achievement toward academic goals	\$2,188.00
	Total:	\$115,981.05

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$113,793.05
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,188.00
Total:	\$115,981.05

### Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$0.00
Distribution for 2025-2026	\$96,847.72
Total Available Funds for 2025-2026	\$96,847.72
Estimated Funds to be Spent in 2025-2026	\$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">96847.72</div>
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$115,981.05
Total Available Funds for 2026-2027	\$115,981.05
Summary of Estimated Expenditures for 2026-2027	\$115,981.05
Estimated Carry-over to 2027-2028	\$0.00

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Publicity

- School newsletter or website
- Social Media

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2026-03-17

### Comments

Date	Name	Comment
2026-04-21	heidijo.west@besd.net	Plan Comment: Return requested by principal

### Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

---

## School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:  
APPROVE: Select APPROVE, and then FINALIZE.  
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

### LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK