



K-12 Curriculum Cycle Plan

Content Area	Review, Research, & Development Phase	Pilot & Adoption Proposal Phase	Purchase & Implementation Phase
PE/Health	2026-2027	2027-2028	2028-2029
Science	2027-2028	2028-2029	2029-2030
Spanish	2028-2029	2029-2030	2030-2031
ELA	2029-2030	2030-2031	2031-2032
Technology/Media	2030-2031	2031-2032	2032-2033
Social Studies	2031-2032	2032-2033	2033-2034
Math	2032-2033	2033-2034	2034-2035
Fine Arts/ PE/ Health	2033-2034	2034-2035	2035-2036

**Beginning with the 2027–2028 school year, the NBAS Curriculum Cycle will transition from an 8-year to a streamlined 7-year rotation. To maximize interdisciplinary alignment and operational efficiency, the Fine Arts and PE/Health content areas are formally consolidated into a single review cohort. Moving forward, these departments will conduct their Phase 1 Review, Research, & Development simultaneously. This optimization reduces the overall length of the district curriculum cycle, accelerates resource renewal timelines, and fosters stronger cross-curricular collaboration across our K-12 specialized elective programs.*

The NBAS curriculum cycle consists of three distinct phases designed to ensure rigorous, aligned, and sustainable instructional programming.

Phase 1: Review, Research, & Development

The initial phase involves a comprehensive evaluation of the department's current Guaranteed and Viable Curriculum (GVC) and an examination of state and national standards. The committee gathers and reviews data to determine what new programming or updates are necessary.



Evaluation Data Includes:

- Current GVC alignment and gaps
- Staff professional development needs
- Stakeholder feedback (teachers, students, parents)
- District performance and growth data
- Technology infrastructure and resource needs
- Cross-curricular formatting and departmental relationships

Task Timeline:

September: Convene K-12 department members to analyze current trends, student performance data, existing GVCs, and immediate instructional needs.

October–February: Review educational research and conduct site visits to observe programs in neighboring districts.

March–May: Identify target programs for exploration, schedule publisher presentations, and evaluate potential materials.

June: Determine if a formal material pilot is necessary for Trimester 1 of the upcoming school year. If required, arrange sample materials and coordinate logistics.

Phase 2: Curriculum Selection & Board Proposal

This phase focuses on evaluating program options, reviewing technology integration, and securing formal approval. If the committee needs classroom data to make a definitive choice, a targeted pilot is conducted during Trimester 1.

Task Timeline:

September–November (Trimester 1):

- *Pathway A (With Pilot)*: Launch the classroom pilot. Collect teacher and student rubric feedback.
- *Pathway B (Without Pilot)*: Finalize evaluation of investigated materials and select the top recommendation.
- *Technology Review*: Submit digital platforms and software to the Technology Department for data privacy, roster compatibility, and infrastructure vetting.



December–January: Review pilot data (if applicable), synthesize technology approval reports, finalize material recommendations, and build an adoption presentation to gather stakeholder feedback.

February: Present the formal adoption proposal to the Board of Education for final approval.

May: Process all material and digital license purchases; finalize the schedule for August staff training.

July–August: Deliver foundational professional learning to prepare teaching staff for implementation.

Phase 3: Implementation

This phase marks the rollout of the new curriculum and materials in the classroom. Initial efforts focus heavily on professional development, followed by ongoing instructional support and structural maintenance.

Key Components:

- Professional Learning: Dedicated training sessions are provided during the summer and throughout the early school year.
- Structured Collaboration: Grade-level and departmental time is allocated for teachers to align practices, share successful strategies, and address pacing needs.
- Resource Management: The Curriculum Director monitors enrollment growth and staffing changes to budget for, replenish, and maintain instructional materials throughout the full implementation cycle.