

Agenda Item Title: Board Policy 6.4053, *Private Pay Applied Behavior Analysis Services*, on first reading

Board Meeting Date: July 28, 2026

Department: Legal

Presented by: Lauren Bush

Board Agenda Category:

Consent Agenda ☐

Action Item ☒

Reports and Information ☐

Requires City Council Approval: Yes ☐ No ☒

Summary

Public Chapter 1112 requires school districts to allow qualifying private pay providers to deliver applied behavior analysis services to students with autism spectrum disorder or developmental delays during the school day. It also requires districts to adopt a policy governing provider access. Proposed Board Policy 6.4053 establishes a process for parent requests, coordination and scheduling, professional and confidentiality expectations, interaction with other students, termination of access for cause, and parent appeals.

Staff Recommendation

Approve Board Policy 6.4053, *Private Pay Applied Behavior Analysis Services*, on first reading.

Fiscal Impact

The District is not responsible for the cost of private pay services. The law does not require the District to construct special facilities or purchase special equipment beyond what is customarily available at the school. However, implementation will require staff time to receive and review requests, verify required documentation, coordinate schedules and locations, orient providers, and monitor compliance. These responsibilities are expected to be absorbed within existing staffing and budgeted resources.

Connection to MCS's Five-Year Strategic Plan

- ☐ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☒ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.