

Howard Lake-Waverly-Winsted School Board Committee Report Form

Howard Lake-Waverly-Winsted Public Schools, School Board committee report form 2025.

HLWW School Board member written committee report.

Written reports must be submitted to the HLWW District Office by the 1st Monday of the month, so as to give time for the report to be included in the board meeting packet.

If you have any questions about your monthly report, you should contact the board chairperson.

NO REPORT IS NEEDED FROM THE BUDGET COMMITTEE. ANY INPUT AND REPORTING FROM THIS COMMITTEE WILL BE PART OF THE TREASURER’S REPORT AT EACH BOARD MEETING.

ONLY ONE (1) MEMBER OF THE COMMITTEE NEEDS TO SUBMIT A REPORT.

Email *

kkoch@hlww.k12.mn.us

Committee Name *

District Leadership Team

Date of Meeting *

MM DD YYYY

10 / 01 / 2025

Committee Member(s) in attendance *

Brian Marketon and Katie Koch

Location of Meeting

MS media center

Summary of Meeting *

1. College and Career Readiness report, including MCA and FastBridge results (this will likely be presented to the full board as well). Extended discussion of what various interventions and programs do and who they impact.
 2. Grade Configuration Update, next step is schedule and getting staff 26-27 assignments. Meeting next 10/2. Discussion of team building for looking ahead.
 3. Conversation on graduate credits related to lane changes for teachers; i.e., what qualifies as an educational credit for a teacher to earn a lane change. What role does institution, program, level, rigor, and time play in this determination?
 4. Reading curriculum update process. Also, taking a look at the curriculum that the state may help fund, task force to do this. Dr. Kuehn will send guidance out about meeting other curriculum needs, but the largest focus right now is first the reading curriculum, then adding the math needs, then addressing other needs.
 5. Paras and the Read Act training - Heidi Joy Bursch and Angie Granrud will be the ones doing the training for the paras.
 6. Professional Development Updates - lower grades wanting best practices for implementations for Read Act.
 7. AI use conversation, how teachers are using it to maximize or individualize curriculum.
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This form was created inside of Howard Lake - Waverly - Winsted School District.

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