



# 2020-2021 Return to School Guide for Parents

## Minnesota Department of Education Instructional Models



### In-Person

Students attend school every day, with additional precautions including practicing social distancing where possible. Wearing a mask is required.



### Hybrid

**Secondary** - Students attend school in-person in smaller groups to limit the number of students in a classroom and allow for physical distancing. When not at school, students complete teacher-assigned work remotely during School hours. Masks are also required when in the building during hybrid learning.

**Elementary** - Students attend school every day, using additional spaces throughout each elementary and buildings to meet state occupancy requirements. Masks are also required when in the building during hybrid learning.



### Distance Learning

Distance learning will be used if students and staff are not allowed to be in buildings as directed by MDE. Students participate in distance learning full-time. This year’s program reflects improvements over last year based on staff, parent and student feedback.

## Maple Lake Public School Opt-ins



### **Remote Learning (K - Grade 12 - Parent Opt-In)**

A new distance learning option for families. Families who prefer a 100% distance learning option may register for Parent Opt-In Distance Learning. This option, taught by ISD 881 teachers, provides an alternative for those who do not want their child to have any on-campus/in-person instruction.

**Students on remote learning days will be expected to follow their class schedule and login to Google Meets daily during the regular school day.**

## Welcome Back Week

Monday, August 31

Flex Start 11:00 am to 7:00 pm (Required OPEN HOUSE)

Tuesday, September 1

Hybrid Learning day 50% K-12 (Group A) based on alphabet

Wednesday, September 2

Hybrid Learning Day 50% K-12 (Group B) based on alphabet

Thursday, September 3

K-8 In-Person Day Hybrid 9-12 (Group A)

Friday, September 4

**No School**



# In-Person

### **Safety Precautions**

- Classroom seating arrangements will be created according to state guidelines. For example, students will no longer be arranged in small groups.
- Bus drop-off and pick-up times may be staggered by a few minutes in order to minimize groups of students at arrival and dismissal.
- Per the governor's executive order, cloth face coverings will be required for staff and students in kindergarten through grade 12. \*\*Exemptions will be allowed according to the governor's order. Early childhood and pre-kindergarten students will be encouraged, but not required, to wear face coverings.
- Students are expected to wash hands or use hand sanitizer throughout the day, especially before meals. Hand sanitizer stations will be provided at each school.
- School lunch will offer hot and cold options with safety practices in place, e.g., no self-service and limited use of high-touch areas such as keypads. Additional spaces will be identified for students to eat lunch. Elementary students will eat in the cafeteria.
- Schools will receive extra cleaning and disinfecting. You will see clear barriers in offices at the first point of contact, new signage, and areas that have been redesigned to promote social distancing.
- Mechanical systems will be adjusted to increase outside air intake.
- All staff, students and visitors will participate in a daily health screening (series of questions).

### **Teaching and Learning; Student Support**

Your child will have high-quality and engaging teacher-led instruction 5 days a week. The first few weeks will have a strong focus on building relationships, identifying learning gaps from last spring and summer, and helping students feel engaged and connected to their school. To the greatest extent possible, instruction will look and feel like it did prior to the COVID-19 pandemic.

### **Elementary**

Staff will give extra attention to helping students adjust to social/emotional aspects of being back in school while also strengthening academic skills.

### **Middle School/High School**

Initial weeks will focus on building relationships, identifying learning gaps from spring and summer, and helping students feel engaged and connected to their school.



## Hybrid Model

In a Hybrid Model, learners are expected to receive instruction from teachers every day of the week in either a remote or in-person format. Learners will have opportunities to engage with staff on a daily basis to support learning.

### Safety Precautions

Safety precautions will be similar to those in the in-person model, with the addition of strict social distancing and capacity limits.

### Elementary Hybrid Schedule

Students attend school every day, using additional spaces throughout each elementary building to meet state requirements of occupancy and six feet of social distancing.

### Secondary Hybrid Schedule

- School will be held 5 days a week with high-quality and engaging teacher-led instruction and/or support each day.
- To reduce the number of students in the school building at any time, students will be assigned to either Group A or Group B.
- Group A students will attend school in person on Mondays and Wednesdays and every other Friday, with teacher-facilitated remote learning on Tuesdays and Thursdays.
- Group B students will attend school in person on Tuesdays and Thursdays and every other Friday, with teacher-facilitated remote learning on Mondays and Wednesdays.
- On remote learning days, students can expect some or all of the following: live online instruction, independent work, and/or online check-ins.
- Siblings will be assigned to the same group.

### High/Middle School Teaching & Learning; Student Support

Expectations for learning will be consistent whether in-person or on a remote learning day.



## Distance/Remote Learning

### **Features of the Elementary Learning Model:**

- All students in the distance model will have an assigned, consistent classroom teacher.
- Schools will provide support for the learner, structure for success, and flexibility for all families.
- A combination of live-streamed classes, recorded lessons, paper and pencil work, and collaboration will be provided.

### **Features of the Secondary Distance Learning Model**

- School will be held 5 days a week, with clearly articulated student schedules and teacher-directed remote learning every day.
- Staff schedules, including regular office hours for secondary teachers, will be provided to all families.
- Students will have full access to grade-level and subject content delivered through remote instruction.
- Students can expect some or all of the following: live online instruction by their teacher, independent work, and/or online check-ins..
- Communication from school to home will be streamlined.
- Certain courses/electives may be modified in distance learning.

### **Remote Learning (K - Grade 12 - Parent Opt-In)**

#### **Elementary**

Elementary will provide a remote learning model as described above to all families that want the certainty of distance learning for this school year. Families have the ability to return to school at anytime they feel in-person learning is a better fit for their child(ren).

#### **Secondary**

Families who want the certainty of remote learning for the entire year with no movement between models may do so by notify the high school office.

Families have the ability to return to school at any time they feel the hybrid or in-person model is a better fit for their child(ren).