

TSSA	Total Allocated	\$218,712	Please complete this tab and copy all amounts to the allocation tab.						
Goal #, Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Travel 580	Supplies and Materials 600	Teacher & Student Incentives Rewards 614	School & Class Supply Fees (equals 25% of total)
Goal 1 Step 1	Hire instructional paras for SPED classes and Reading intervention	\$30,000.00	\$27,900.00	\$2,100.00					
Goal 1 Step 2	Head Husky advisor	\$4,500.00	\$3,090.00	\$1,410.00					
Goal 1 Step 4	PLC Team leaders	\$15,000.00	\$10,300.00	\$4,700.00					
Goal 1 step 2	End of year activities	\$6,800.00					\$6,800.00		
Goal 2 Step 1	LCSW 3 days a week	\$57,000.00	\$39,200.00	\$17,800.00					
Goal 2 step 2	Behavior support para	\$27,000.00	\$18,630.00	\$8,370.00					
Goal 1 step 6	Substitutes for IEP, 504 and ELL meetigs	\$7,500.00			\$7,500.00				
Goal 1 step 3	Substitutes for Professional development	\$1,400.00			\$1,400.00				
Goal 1 step 2	Student and Teacehr incentives	\$10,145.00						\$10,145.00	
Goal 1 step 3	Lunch and Learn and PD opportunities	\$7,500.00	\$500.00		\$1,000.00		\$6,000.00		
		\$0.00							
		\$0.00							
		\$0.00							
		\$0.00							
		\$0.00							
		\$0.00							
	Total Subcategories	\$166,845.00	\$99,620.00	\$34,380.00	\$9,900.00	\$0.00	\$12,800.00	\$10,145.00	\$0.00
	Check from District	\$51,867.00							\$51,867.00
	Total Allocation	\$218,712.00	\$0.00						

Allocations made to salaries/benefits can be moved to the sub category without a plan ammendment/review, if the amount allocated to ESS subs is a close approximation.

Goal 1

75% of our 6th & 7th-grade students will be at the 50th percentile for achievement, or make one year's growth as measured by MAP reading assessment from the BOY to the EOY in May 2027.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1. Hire para professionals to provide classroom as well as additional behavior support.
2. Provide student rewards and activities to support the school wide positive behavior support program and to help build student connections.
3. Teachers and staff will participate in training to improve team teaching, classroom engagement and teaching strategies. This includes conferences and substitute costs.
4. Leadership team will analyze school wide data and will contribute to school wide instructional decisions.
5. We will purchase classroom supplies to support student performance and academic achievement
6. Pay for substitutes to cover for SPED teachers and staff during the regular school day to improve the effectiveness of IEP's

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

Any additional funds will be used for instructional technology in the classroom.

Cap Amount	1
Cap Amount	2
Cap Amount	3

Goal 2

Goal 2- Additional Counseling, Mental Health, and behavioral Support - Harris will increase student access to counseling support and mental health support by paying a portion of the salary of an LCSW (Licensed Clinical Social Worker). The LCSW will provide students with mental health crises intervention, social-emotional support, and on going therapy, etc. We will also pay for an additional behavior support para professional. This para will help students with trackers, goals, and managing their behavior to decrease the time spent in ISS and increase the time in the regular class. The ultimate goal is to increase the number of students, including ELL and SWD that receive additional support and resources by 2% during the 2026-2027 school year when compared to data from the 2025-2026 school year.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1. Pay for part of the salary of an LCSW to be in the building 3 days a week.
2. Pay for an additional behavior specialist to work with our in school suspension para.

3

4

5

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

Any additional funds will be used for instructional technology in the classroom.

Cap Amount	1
Cap Amount	2
Cap Amount	3

TSI, ATSI, CSI Goal

75% of our 6th & 7th-grade students, in our TSI subcategories, will be at the 50th percentile for achievement, or make one year's growth as measured by MAP reading assessment from the BOY to the EOY in May 2027.	
Action Plan	
<i>What specific tasks/activities will need to be done to help reach your goal?</i>	
1. Hire para professionals to support instruction in core classes	
2. Provide EBLI reading support for a minimum of 6 weeks for SWD students, and available to use in pull out classes as well.	
3. Provide student rewards and activities to support the school wide positive behavior support program and to help build student connections.	
4. Provide substitutes several days each month to support teachers as they hold IEP meetings	
Designation 1:	SWD students will receive services from a highly qualified teacher each day and will receive reading intervention services for a minimum of 6 weeks during the reading /advisory time.
SWD	We will use the EBLY reading program and provide a para for additional classroom support
Designation 2:	
Mid Year Review:	MAP assessments will be used to monitor progress
Replace with Date of review	Mid year review will be done by January 15th
We will use EOY MAP data to determine if we reached our goal. Mid year MAP data along with EBLY data will give us the data to monitor our progress.	
Backup Plan for Funding Changes	
<i>If we are unable to hire someone, or if the intended funds are not used, any additional funds will be spent on instructional technology in the classroom</i>	
Cap Amount	1
Cap Amount	2
Cap Amount	3

TSI, ATSI, CSI Goal

75% of our 6th & 7th-grade students, in our TSI subcategories, will be at the 50th percentile for achievement, or make one year's growth as measured by MAP reading assessment from the BOY to the EOY in May 2027.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

- 1. Hire para professionals to support instruction in core classes**
- 2. Provide EBLI reading support for a minimum of 6 weeks for ELL and SWD students**
- 3. Provide student rewards and activities to support the school wide positive behavior support program and to help build student connections.**
- 4. Purchase classroom supplies to support student performance and academic achievement**

Designation 1: ELL students will receive services from a highly qualified teacher each day and will receive reading intervention services for a minimum of 6 weeks during the reading /advisory time.

ELL We will use the EBLI reading program and provide a para for additional classroom support

Designation 2:

Mid Year Review: MAP, and WIDA, assessments will be used to monitor progress

Replace with Date of review Mid year review will be done by January 15th

We will use EOY MAP data to determine if we reached our goal. Mid year MAP data along with EBLI data will give us the data to monitor our progress.

Backup Plan for Funding Changes

If we are unable to hire someone, or if the intended funds are not used, any additional funds will be spent on instructional technology in the classroom

Cap Amount 1

Cap Amount 2

Cap Amount 3