

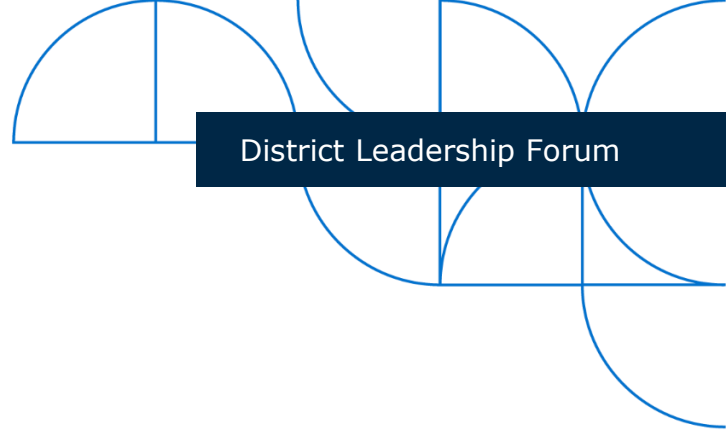


DISTRICT LEADERSHIP FORUM

# A Vision of Partnership

*Prepared for Chanute Public Schools*





April 17, 2026

Dear Superintendent Koester,

EAB is honored to present this vision of service for **Chanute Public Schools** as part of the District Leadership Forum.

The District Leadership Forum is a nationwide network of 150+ school systems committed to leveraging research to build world-class schools. Our unique model provides Forum partners with three connected forms of support: best practice research, a shared learning network and professional development events, and strategy and implementation support:

- **Best practice research:** Proven solutions to the problems partners ask us to study
- **Roundtables and professional development:** Group events and onsite workshops to help your team gain expertise on critical issues
- **Strategy and implementation support:** Expert-led working sessions and “just add water” resources to turn proven solutions into practice

In practice, Forum members work with their dedicated to identify 1-2 primary workstreams to address at a time and keep EAB “on speed dial” to navigate additional questions with our on-demand research reports, expert consultations, and library of best practice resources.

Based on our conversations with the Chanute team, we recommend launching Year 1 around two priorities most likely to create early, visible momentum:

- **Priority #1:** Strengthening foundational math skill instruction and interventions
- **Priority #2:** Aligning early literacy instruction with the science of reading

Insights from our initial workstreams will clarify where EAB’s focused support will drive the greatest impact in years 2 and 3 of the partnership, which is fully included (and not limited) within EAB’s District Leadership Forum partnership, with no additional fees or contract adjustments required.

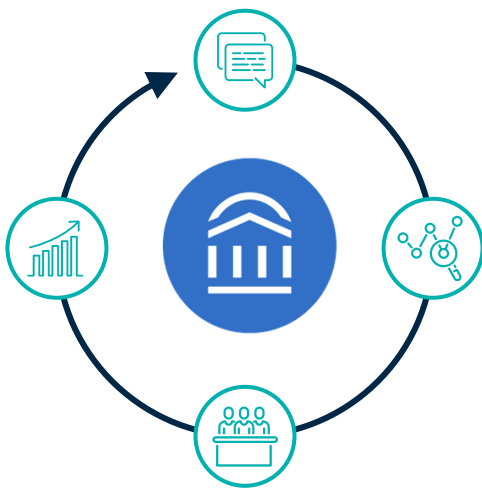
Once you have reviewed the attached proposal, I would appreciate the opportunity to meet with you and your team to answer your questions and discuss next steps to kickoff our partnership.

Appreciatively,

Mark Rising  
Director, K-12 Partner Development  
[MRising@eab.com](mailto:MRising@eab.com), (202) 747-0377

# How the District Leadership Forum Works

## Our Unique Model for Accelerating Progress in Public Education



### Our Partners Set Our Agenda

Each year, we lead a nationwide survey and interview campaign to identify 2-3 up-at-night issues for large-scale research studies



### We "Boil the Ocean" to Find Proven Solutions

Our researchers study and interview teams from hundreds of districts to define what the most successful are doing differently



### We Prepare Leaders to Make Informed Decisions

Our annual executive roundtables equip superintendents to solve key challenges and decide what to do next



### We Help Teams Turn Research into Results

Our subject-matter experts, guided implementation programs, and "just-add water" resources take the guess work (and leg work) out of leading change in their schools

## Select Examples of Where Partners Have Directed Our Research So Far

- Foundational math gaps
- Early literacy instruction
- Chronic absenteeism
- Principal development
- Teacher morale
- Strategic planning
- Central office design
- AI policies and practices
- Career readiness

## How Our Best Partners Leverage the Forum Each Year

1	1-2	3-4	5-6	10+
<b>Executive Roundtable</b>	<b>Priority Workstreams</b>	<b>Executive Skills Trainings</b>	<b>On-demand Consultations</b>	<b>Research Briefs and Resources</b>
<i>Leading-edge research</i>	<i>Sustained focus on what matters</i>	<i>Increased capacity to lead change</i>	<i>Trusted thought partnership</i>	<i>Lighter lift, faster implementation</i>

## Two Critical Priorities for DISTRICT's First Year of Forum Partnership

The following pages detail our recommended roadmap for launching our work together to:



Strengthening foundational math skill instruction and intervention



Aligning early literacy instruction with the science of reading

\*Please see the attached brochure for more information about all the benefits included in Forum partnership.

# Partnership Launch Proposal for Chanute



## Recommended Focus #1

Launch a pilot to close foundational math skill gaps at scale

### What You Shared

- “We have persistent challenges in math across grade levels that won’t be solved by new instructional materials.”
- “Our students are being advanced through math courses without fully mastering essential foundational skills.”
- “We need to equip our principals to support teachers in making and sustaining coherent instructional shifts.”

### What We Will Accomplish Together

- Diagnose the foundational math skill gaps most affecting student access to grade-level learning
- Design a research-based daily intervention approach to help students recover key skills efficiently and consistently
- Prepare leaders to pilot the model with packaged materials, staff supports, and an implementation plan

**Suggested participants:** Head of Curriculum and Instruction, Chief Academic Officer, Student Services lead

### Recommended First 6 Months of This Workstream

1

#### Signature Implementation Collaborative: Math Leadership Lab

- **Session #1** In this guided workshop, participants will build expertise in why math gaps persist and the most efficient path to skill mastery, and identify the school(s), grade level(s), and principal(s) best positioned to pilot a daily 15-minute math intervention.
- **Session #2** In this guided workshop, participants will select a research-based foundational skill sequence, identify simple intervention tactics for different stages of learning, and decide where to protect 15 minutes each day within the math blocks.
- **Session #3** In this guided workshop, participants will customize a teacher-facing manual and data analysis tool, clarify how principals will monitor implementation, and prepare onboarding materials for pilot staff.
- **Session #4**  
In this guided workshop, participants will build an implementation plan for their pilot with roles, deadlines, and success metrics defined and documented.

2

#### Progress monitoring check-ins

Quarterly calls with your dedicated advisor help keep implementation on-track by hardwiring accountability to discuss progress, troubleshoot barriers, and confirm next steps for the pilot.



A launch plan and materials for testing, monitoring, and scaling a foundational math skill recovery pilot that will target resources on proven practices and generate early evidence of progress



**Time-saving  
Resources for  
Your Team**



Key Foundational  
Skill Sequences



Teacher-Friendly  
Data Analysis Tools



Evidence-Based  
Instructional Tactics

# Partnership Launch Proposal for Chanute



## Recommended Focus #2

Establish a district-wide management system to improve early literacy instruction

### What You Shared

- “We need to move from isolated trainings to more coherent and sustainable system of high-quality literacy instruction across classrooms.”
- “Our principals need a deeper understanding of how kids learn to read to confidently guide instruction and reinforce effective practices”
- “We need shared expectations of high-quality instruction and a stronger system of support for teachers”

### What We Will Accomplish Together

- Build principals’ knowledge and capacity to lead literacy reform with greater confidence and consistency
- Select 2-3 best practices to create a more coherent district-wide system for improving early literacy instruction
- Provide principals with clear expectations, practical tools, and an action plan for implementing proven solutions

**Suggested participants:** Head of Curriculum and Instruction, Chief Academic Officer, Student Services lead

### Recommended First 6 Months of This Workstream

1

#### Presentation and consultation for central office leaders

An EAB expert will share our research on how to establish a sustainable system for managing early literacy instruction, discuss how the district’s current systems align with best practice, and draft a roadmap for addressing critical gaps.

2

#### Virtual professional development for school leaders

An EAB expert will lead a 60-90 minute session for principals and their supervisors to help them develop neuroscientific insight into how our brains learn to read and why that information should inform the choices teachers make each day in their classroom.

3

#### Expert-led on-site workshop

This workshop is designed for central office and school leaders to learn and adapt the high-impact practices in EAB’s Literacy Management System that help principals champion literacy reform in their schools. The session will included protected work time to make key decisions, prioritize which practices to implement first, and develop an action plan.

4

#### Progress monitoring check-ins

Quarterly calls with your dedicated advisor help keep implementation on-track by hardwiring accountability to discuss progress and identify challenges to troubleshoot.



A coherent system for early literacy improvement, aligning instructional leadership, classroom expectations, progress-monitoring routines, and support structures to drive more consistent results

**Time-saving  
Resources for  
Your Team**



Instructional  
“Look For” Templates

Talking Points for  
Common Pushback

PLC and Progress  
Monitoring Agendas

# Putting the Pieces of Forum Partnership Together

## Responsive Support for Your Pressing Challenges

### ► On-demand Research

- Literature reviews and guidance
- Online library with 100+ briefs and resources

### ► Live Thought Partnership

- Expert consultations
- Executive roundtables with partner-driven research agenda
- Nationwide network of peers



**How We Get Further, Faster, Together**



## Proactive Planning for Your Top Priorities

### ► Focus Area Identification

- Diagnostic conversations to pinpoint your toughest issues
- Annual partnership plan

### ► Workstream Activation

- Implementation collaboratives
- On-site sessions for stakeholder education and decision support
- Just-add-water toolkits

## Introducing Your Partner Services Team



- **Dedicated Advisors** learn your organization and priorities to identify the right combination of customized signature services and resources

- **Senior Research Advisors and Subject Matter Experts** provide on-demand strategic advice, thought partnership, stakeholder education, and best practice recommendations

## Next Steps for Launching Our Partnership



### A Preview of Your First 90 Days

- ✓ **By June 12** – Welcome call to meet your dedicated advisor
- ✓ **By June 26** – EAB 101 orientation for leadership team
- ✓ **By June 29** – Check-in call with dedicated advisor to finalize 6-month service plan
- ✓ **July 14-15** – Executive Roundtable for Superintendents (Chicago, IL)
- ✓ **Late July** – Implementation Collaborative Kickoff: Math Leadership Lab