



MISSION

The mission of Cambridge-Isanti Schools, in partnership with our community, is to **EDUCATE**, **EMPOWER** and **INSPIRE EVERY STUDENT, EVERY DAY** to achieve their full potential.



STRATEGIC PRIORITIES

OBJECTIVES

- All young children and their families will have access to opportunities for **early learning** and school readiness.
- All students report a feeling of **belonging** within the school community.
- All students demonstrate annual **growth** toward goals.
- All students will **graduate** with a **plan for their future**.

PARAMETERS

- We will be fiscally responsible and transparent.
- We will update our plan annually and responsibly plan for the future.
- We will continually work to earn and maintain broad-based community support.
- We will teach and exemplify the Bluejacket character traits: Honesty, Respect, Responsibility, Self-Discipline, and Compassion.
- We will focus on and prioritize what is most important, while discarding ineffective and outdated practices.

Para solicitar esta información en español, por favor envíe un correo electrónico a dist-communications@c-ischools.org.

Yog xav tau cov ntaub ntawv no ua lus Hmoob, thov xa email dist-communications@c-ischools.org.

2022-2027 STRATEGIC PLAN



WE WILL

ENSURE STUDENT ACADEMIC GROWTH & SUCCESS



WE WILL

FOSTER POSITIVE PERSONAL RELATIONSHIPS



WE WILL

PARTNER TO SUPPORT THE GROWTH OF THE SCHOOL DISTRICT



WE WILL

IMPROVE THE MENTAL HEALTH & WELL-BEING OF ALL STUDENTS & STAFF

WE BELIEVE THAT...

- Every person deserves to be valued, feel safe, supported and included with compassion and respect.
- Every individual has skills and talents that make them uniquely equipped to contribute as a responsible citizen.
- Education provides enhanced access to opportunities.
- Communication, critical thinking, collaboration, creativity, and adaptability are necessary to thrive in a changing world.
- Multiple and differing perspectives contribute to informed decision making and learning.
- Engagement in lifelong learning begins at birth.
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- Success can come from working through adversity.
- Learning occurs best when social, emotional, physical and mental health needs are met.
- Hiring, retaining and supporting a highly effective staff will lead to a successful educational environment.
- Collaboration with families and caregivers is crucial to a learner's development involvement in meaningful activities enriches life.
- Strong communities and schools support each other.

HONESTY | RESPECT | RESPONSIBILITY | SELF-DISCIPLINE | COMPASSION

STRATEGY 1

We will ensure student academic growth and success.

- 1.1 Strengthen literacy instruction to improve student reading skills, as demonstrated on benchmark and other assessments, by having teachers participate in professional learning in structured literacy and implementing structured literacy practices consistently.
- 1.2 Ensure consistent implementation of our approved, evidence-based E-12 literacy curriculum and structured literacy instructional practices, so all students receive high-quality literacy instruction and develop strong reading skills.
- 1.4 Develop a Career & College Readiness (CCR) Program in grades 6-8.
- 1.7 Ensure effective implementation of the MnMTSS Framework to guide continuous improvement and strengthen outcomes for every student.
- 1.8 Ensure effective use of Professional Learning Communities to improve student outcomes.
- 1.9 Create alignment from preK to kindergarten.
- 1.12 Strengthen the use of student learning data to guide instructional decision-making that will improve student outcomes.
- 1.13 Ensure science curriculum meets new standards, empowers students to be engaged in their own learning, and is supported with professional development.
- 1.14 Ensure that the continuous improvement process addresses and aligns curriculum with current state, national, and industry standards.
- 1.15 Equip students and staff to responsibly leverage emerging technologies—specifically artificial intelligence—to enhance teaching, learning, and operational efficiency.
- 1.16 Ensure multilingual learners develop academic language proficiency.

STRATEGY 2

We will build and foster positive personal relationships with families and the community.

- 2.2 Exemplifying our Bluejacket character traits, we will ensure welcoming and inclusive environments where diverse viewpoints and perspectives are respected and encouraged.
- 2.3 Enhance opportunities to develop relationships, celebrate successes, and increase collaboration between school staff and parents.
- 2.4 Enhance relationships with community members to support student and community success.
- 2.6 Build stronger community connectedness by engaging diverse perspectives, strengthening collaboration, and responding to the changing needs and strengths of our community.

STRATEGY 3

We will partner with families and our community to improve the mental health and well-being of all students and staff.

- 3.1 Ensure a comprehensive, integrated school mental health system that promotes positive climate, social-emotional learning, and student well-being by connecting staff to coordinated school and community resources.
- 3.3 Foster knowledge, skills, and confidence in parents and caregivers to support student mental health and well-being.

STRATEGY 4

We will broaden community partnerships to maximize resources, support the growth of the school district, and provide opportunities for students.

- 4.1 Create and maintain an innovative comprehensive master plan in order to intentionally plan for future facilities and programming needs.
- 4.2 Optimize annual marketing plan to make C-I Schools a district of choice.
- 4.3 Expand programming to attract families who desire non-traditional learning opportunities.
- 4.4 Create and maintain a district-wide technology plan that aligns infrastructure, tools, and practices to support teaching, learning, communication, and operational systems, ensuring long-term sustainability and adaptability.

This current year update reflects both new areas of focus and work that has become part of regular district practice. Some End Result Statements have been removed because the goals are now well established and will continue to be sustained and strengthened over time.

We sincerely thank the parents, staff, students, and community members whose valuable contributions have helped shape our 2025 Strategic Plan. Since its original approval by the School Board in 2022, more than 100 individuals have been involved in guiding this work. The plan was thoughtfully updated and reaffirmed in 2025, and again in 2026, reflecting our shared commitment to continuous improvement and strong collaboration.

Learn more about the Cambridge-Isanti Schools Strategic Plan.

