



NEW COURSE PROPOSAL

- Step 1: Communicate with the Principal about the new course.
- Step 2: Complete this form fully.
- Step 3: Obtain required signatures.
- Step 4: Submit to Counseling Department.
- Step 5: Counseling Department adds items in RED to SYNERGY.

Course Background

Name of proposed course name: _____ Entrepreneurship _____

Date of proposed new course (school year it would begin): _____ 24-25 school year _____

Department submitting proposal: _____ Business _____

Staff member name submitting proposal: _____ Melissa Hendrickson _____

Is the proposed course replacing an existing course? YES NO

If so, what course is being replaced? ___alternate years with Accounting ___

Rationale (include reasons why this proposal needs to be considered outside the curriculum cycle):

___We need tier 2 courses to maintain program approval. Accounting 2 will alternate with ag entrepreneurship to allow options to work toward tier 2 requirements.

Type of course: Required Elective

Prerequisite(s): ___Running a Business _____

Course Duration: Semester Full Year

Grade Levels: 9th Grade 10th Grade 11th Grade 12th Grade

MN Academic Standards:

BM36.10.01 Describe the roles entrepreneurs play in today's economy and describe the characteristics of an entrepreneurial mindset.

BM36.10.02 Explain how the interaction of business, consumers, and governments affect decisions for a business venture.

BM36.10.03 Apply creative thinking and conduct research to identify and evaluate business opportunities for their potential to succeed.

BM36.10.04 Analyze how forms of business, government regulations and laws affect entrepreneurial ventures.

BM36.10.05 Create professional marketing materials which exhibit core principles of business marketing.

Course Description:

In this course, students will develop an entrepreneurial mindset; a mindset capable of critical thinking and problem solving in a fast-paced professional environment. Students interested in starting their own business venture or creating a non-profit to help others will develop the core skills they need to be successful. Students will investigate the impact entrepreneurs have on the economy while exploring diverse pathways to entrepreneurship. They will engage in the

discovery process to generate and validate new business ideas and develop a plan to market their business. The class examines entrepreneurial theory as well as real world situations.

Scheduling Considerations (# of semesters, alternating years, grade levels allowed, etc.): We should offer this course every other year with Accounting 2 offered in this course's off year.

Estimated Costs

Resources/Textbook (list title, copyright date, publisher, and cost): **Entrepreneurship** through Openstax.org by Laverty and Littel, 2020. OR other open source textbook if a better option is found at no cost.

<https://openstax.org/details/books/entrepreneurship?Book%20details>

Curriculum Writing Needs (# of hours needed for curriculum mapping and writing essential standards): **20 hours**

Staff Development Needs (additional training staff needs to teach the course): **none**

Staff Impact (who will teach the course, effect on dept. staffing, effect on other depts. +/-, student/staff ratio, etc.): Hendrickson will teach the course in alternate years with Accounting 2. This does not add a course to the schedule, but it does add a prep. This course also may qualify for an AFNR course so may expand offerings in that area.

Updated 10/27/2022

Facility Impact (any special consideration for space, equipment, etc.): no special space/equipment considerations needed

Required Signatures:

Department Chair: Melissa Hendrickson Date: 12/7/23
Curriculum Director: [Signature] Date: 12/8/23
Principal: [Signature] Date: 12/8/23

After obtaining the required signatures, submit to Counseling Department. Counseling Department will add to Synergy.

Final Approval Signature:

Principal/Superintendent/Board: [Signature] Date: 12/11/23

Additional Notes:

Curriculum/Counseling Department Use Only:

Synergy District Course:
Course ID Assignment: _____
Academic Type: _____
Course Subject Area: _____
STAR Assignment: _____

STAR Grade Level: _____
(If not 9-12, mark with the lowest grade offered.)

National Course Classification:
Subject _____ Area: _____

_____ Course
Level: _____
Course _____ Code:

Code: _____ Federal AP
Code: _____

State Course Classification:

Course Record Type: _____
Subject Area: _____
Course Level: _____
Standard _____ Addressed:
_____ AP Indicator:

*(Remember to fill in - AP Test
Group Name)*

Civil Rights Data Collection:

CRDC _____ Subject _____ Area:
_____ CRDC _____ Course _____

College In Schools Courses:

College Prep:
College Approved:
Dual Credit:
Course Level: Dual/Concurrent Enrollment
(Check the Dual/Concurrent Box in State Course)
College Code: _____
College Course Code: _____
College Course Title: _____

College Course Credits: 2 3 4 College
Name: _____