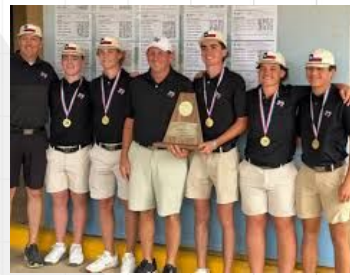


Superintendent's Report

May 18, 2026



2025-2026



Enrollment & Class Size Updates

<u>Campus</u>	<u>Projections for Year</u>	<u>Actuals 05/15/26</u>
Argyle South Elementary	836	798
Argyle West Elementary	827	861
Hilltop Elementary	754	755
Jane Ruestmann Elementary	770	864
Sixth Grade Center	540	570
Argyle Middle School	1048	1048
Argyle High School	1809	1720
Total	6584	6616

May 18, 2026	ASE	AWE	Hilltop	JRE	District Avg
PreK	18.0	18.5	22.0	15.0	18.4
Kindergarten	16.4	18.8	20.6	20.7	19.1
1st Grade	15.9	21.3	16.8	18.9	18.2
2nd Grade	19.6	20.3	19.8	20.4	20.0
3rd Grade	21.7	20.1	19.7	18.3	20.0
4th Grade	18.9	19.3	19.3	21.2	19.7
5th Grade	23.2	21.7	21.7	22.5	22.3



District & Community Updates

- **Class of 2026 Argyle HS Graduation** - This Thursday, May 21st at the new AISD Stadium
- **Elementary & Secondary Teacher of the Year Announcement** - This Friday, May 22
- **Baseball Regional Finals**
 - Thursday 1:00 at Boswell
 - Friday 2:00 at ACU
 - Saturday 1:00 at Graham, if needed
- **UIL State One Act Play** - Performs tomorrow May 19, 6:30 p.m. in Austin
- **UIL State Academics** - Competing May 18 & 19th in Austin
- **Big Curriculum & Instruction Updates for 2026-27 as part of our Collaborative Vision Plan - Year 2**



Hands-On, Minds-On



ARGYLE

INDEPENDENT SCHOOL DISTRICT

Back to the Basics. Forward in Learning.

Advance student achievement through:

- Excellence in teaching
- A rigorous curriculum and high-quality instructional materials
- High-quality instructional practices
- A commitment to continuous improvement

Spanning across grades PK-12, this looks like:

- Increasing meaningful writing opportunities
- Reducing overreliance on tech devices
- Increasing instructional rigor & fidelity
- Strengthening hands-on & discussion-based learning experiences



Pen & Pencil to Paper

As part of this work, students will experience increased use of high-quality instructional materials and paper-based learning supports.

Instructional Materials:

- ▶ ELAR workbooks in Grades K-8
- ▶ Math workbooks in Grades K-Algebra II
- ▶ Science workbooks in Grades K-8
- ▶ Social Studies Studies Weekly paper copies in Grades 2-4
- ▶ New Grade 5 Social Studies curriculum: TCI (*formerly History Alive!*)

Hands-On Learning:

- ▶ Expanded science consumable and non-consumable lab materials for K-8 classrooms
- ▶ Grade 5 TCI curriculum with hands-on "Engage" activities embedded within each concept



Pen & Pencil to Paper

As part of this work, students will experience increased use of high-quality instructional materials and paper-based learning supports.

Writing & Critical Thinking:

- ▶ Updated K-8 Writing Plan
- ▶ Handwritten rough draft expectations in writing for all grade levels
- ▶ Increased emphasis on handwriting & new Handwriting Program in Grades PK-1
- ▶ Implementation of Depth & Complexity tasks in Grades 7-8, with Grade 6 rollout completed by August
- ▶ Increased focus on academic discourse & classroom discussion
- ▶ Continued teacher internalization of curriculum & instructional planning



Technology as a Tool - Not a Substitute

As we continue to implement our 5-Year Collaborative Vision, we remain committed to ensuring that technology supports learning rather than replacing high-impact instructional practices.

Currently In Progress this Spring:

- ▶ Disabled YouTube and Wikipedia district-wide
- ▶ Developed processes for reporting inappropriate websites
- ▶ Continued conversations with parents, teachers, and administrators regarding instructional expectations
- ▶ Scheduled August professional development for our teachers in Depth & Complexity and Artificial Intelligence
- ▶ Monitoring of student technology usage using multiple data sources
- ▶ Continued access and use of GoGuardian tools for both teachers and parents



Technology as a Tool - Not a Substitute

Technology should be an instructional tool—never a replacement for curiosity, critical thinking, meaningful writing, and authentic learning experiences.

Beginning this Fall:

- ▶ No take-home Chromebooks for students until 9th grade
- ▶ Chromebook carts in Grades 6-8, devices not checked out 1:1 to individual students
- ▶ No technology-based homework for students until 9th grade
- ▶ Additional reductions in district expectations for screen time across all grade levels, PK-12
- ▶ Increased emphasis on face-to-face collaboration, writing, critical thinking, and authentic learning experiences