

2016-2017 School Board Goals

Goal	Area	Details	Timing	Status
<p>The board will work to learn more about equity as they support the district in the exploration of an equity plan.</p>	Curriculum	Curriculum Review process will include a focus on equity. Curriculum material review will include an examination of potential bias.		
	District Level Committees and Groups	District Curriculum Advisory Committee will "recommend to the school board ways to improve equitable student access to effective and diverse teachers"	Curriculum Advisory Meets in September, January and April	
		School site teams will be established. Teams will develop and implement strategies on improved instruction and culture competencies.		
		School site crisis response teams will review and update site plans for dealing with racists incidents		
		The board will receive regular updates from committees and groups on equity work across the district	December 2016	
		The board will approve a plan recommended by district administration on the process for selecting gifted and talented students.	May 2017	
	Student Expectations	The concept of an equity dashboard will explored including the consideration of how data is disaggregated	Report to Board May 2017	
	Professional Development	Board members will participate in professional development with Heather Hackman on Equity	April 2017	
		Board members will participate in a SEED training preferably with North St. Paul, Maplewood, Oakdale school board members.	Spring or summer 2017	
	Individual Board Members Goals	Each Board member will set their own goal in the area of equity		

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<p>The board will work to engage community members in the district while developing systems for communication and feedback.</p>	<p>Board Communication Plan will be developed with a focus on how to close the feedback loop with the stakeholders</p>	<p>Plan should include: Opportunities to tell our story:</p> <ul style="list-style-type: none"> • Globe articles • Staff news column • Presentations to parent groups as requested • Other venues – letters to the editor, classroom presentations, etc. 		
		<p>Opportunities to listen to the community:</p> <ul style="list-style-type: none"> • Explore different avenues to gather feedback from the community • Develop systems for regular review of community feedback • Hold listening sessions, meet and greets, or other community focused events. 		
	<p>School Site Listening Sessions</p>	<p>At least one board member will accompany the superintendent to the school site listening sessions and report back to the board.</p>	<p>Fall 2016 Spring 2017</p>	
	<p>City Leaders</p>	<p>Hold three City Leaders meetings during the year to be attended by at least two board members</p>	<p>October 2016 December 2017 February 2017 April 2017</p>	
	<p>Wellness</p>	<p>Review MN Student Survey Data, Discuss and consider a community wellness task force</p>		
<p>Individual Board Members Goals</p>	<p>Each Board member will set their own goal in the area of community engagement</p>			

Goal	Area	Details	Timing	Status
The board will work to develop collaborative relationships across stake holder groups.	On-going Board Development	Board members will participate in a SEED or other training with North St. Paul, Maplewood, Oakdale school board members (also listed under equity)		
		Board members will have book study, Book TBD	March Study Session	
		All school board members will attend professional development related to the work of the board (AMSD, MSBA, NSBA, or some other professional training)	Throughout Year MSBA January 2017	
	Information Sharing	Creation of a Google Calendar for Board Member invited events		
	Support superintendent in the achievement of his goals	Superintendent evaluation process		
		Professional development resources		
	Strengthen professional collaboration to reinforce student learning	Appreciation of teachers, staff, community members, etc.		
	Legislative work	All board members will reach out to state and national legislators (in writing or face-to-face)		
Individual Board Members Goals	Each Board member will set their own goal in the area of collaborative relationships			