

Board Information Item

Information Packet	Board Agenda Information	Board Agenda Action	Board Agenda Consent
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			05/18/2026

Subject: Revise Board Policy BBE(LOCAL), Board Member Authority – Strategic Plan and Transparency in Reports and Presentations to the Board and Community Regarding the District’s Strategic Plan

Contact Person: Rick DeMasters, Interim Superintendent

Policy/Code: Board Policy BBE(LOCAL)

Priority and Performance Objectives:
Priority 1: Student Achievement and Post Secondary Preparedness
Objective 1.1: Academic Growth and Development
Objective 1.2: College and/or Career and/or Military Readiness
Objective 1.3: Safety and Well-Being
Objective 1.4: Student Involvement

Priority 4: Strong Financial Stewardship and Internal System Efficiency
Objective 4.1: Transparent Financial Stewardship
Objective 4.2: Effective and Efficient District Operations

Summary: A primary function of the Board of Trustees’ governance is to collaborate with the Superintendent in establishing a strategic framework that defines District priorities through clear, measurable goals and timelines. The proposed amendment formalizes this expectation within Board policy, mandating that the Superintendent provide transparent, periodic reports and presentations during public meetings. To further enhance community engagement, all performance data and reports shall be published on the District and individual campus websites for public access.

Attachments: Revised Board Policy BBE(LOCAL)

Recommendation: | The recommendation is for the Board of Trustees to approve the additions to Board Policy BBE(LOCAL), as presented.

BOARD MEMBERS
AUTHORITY

BBE
(LOCAL)

Board Authority

The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

**Transacting
Business**

When a proposal is presented to the Board, the Board shall hold a discussion and reach a decision. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

**Individual Authority
for Committing the
Board**

Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

**Individual Access to
Information**

An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the public in accordance with the Public Information Chapter of the Government Code. [See GBA]

Limitations

If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public.

An individual Board member shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policy FL.

A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the Public Information Act. [See GBAA]

Requests for
Records

An individual Board member shall seek access to records or request copies of records from the Superintendent or other designated custodian of records, who shall respond within the time frames required by law. When a custodian of records other than the Superintendent provides access to records or copies of records to an individual Board member, the provider shall inform the Superintendent of the records provided.

In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to one

BOARD MEMBERS
AUTHORITY

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or more requests by any individual Board member for 200 or more pages of material in a 90-day period.

Requests for
Reports

No individual Board member shall direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or other custodian of records regarding the preparation of reports shall be by Board action.

Confidentiality

At the time a Board member is provided access to records or reports that are confidential or otherwise not subject to public disclosure [see GBA], the Superintendent or other District employee shall advise the Board member of the responsibility to comply with confidentiality requirements and the District's information security controls.

**Transparency by the
Superintendent to
Parents, Guardians,
and the Public in
Reports and
Presentations**

The District's strategic plan shall include outcome measures, which are quantifiable goals. The Superintendent shall provide parents, guardians, and the public with District and campus reports demonstrating progress toward and compliance with the outcome measures stated in the District's applicable strategic plan. Reports and presentations shall be provided to the Board, posted on the District or campus website, and reviewed at Board meetings in accordance with ongoing updates to the strategic plan and the Board's annual calendar and applicable reporting timelines.

Board Reports and
Presentations

Reports shall utilize the outcome measures (metrics and criteria) identified in Exhibit 1 to BBE(LOCAL), which is the District's most recently adopted strategic plan. Exhibit 1 shall be reviewed and updated annually, consistent with updates to the strategic plan. The purpose of the reports and presentations shall be to demonstrate whether the District or campus, as applicable, is making progress toward or has met the goals articulated in the outcome measures.

Reports and Board presentations shall:

1. Be provided periodically throughout the school year, including a mid-year progress update and an end-of-year summary report, as appropriate and in alignment with applicable state reporting timelines.
2. Use data provided by the Texas Education Agency or other applicable entities. Estimated data may be utilized when final data is unavailable.
3. Label and color-code District and campus assessments for the applicable outcome measures to provide clear identification of performance status and progress toward Board goals.

4. Label and color-code the District or campus to indicate whether the numeric score for an outcome measure remained the same as or improved from the previous year.
5. End-of-year reports may include improvement strategies, action plans, or professional development efforts for campuses or programs not meeting Board-established goals.

Annual Texas A-F
Rating Reports and
Presentations

Annual Texas A–F rating reports and presentations shall:

1. Label and color-code the District or campus to indicate whether the numeric score for Overall Performance or any Domain remained the same as or improved from the previous year.
2. Utilize estimated data when final data is unavailable from the Texas Education Agency or other applicable entity.
3. Be posted on the District website and presented to the Board in accordance with applicable state accountability release timelines.

**Referring
Complaints**

If employees, parents, students, or other members of the public bring concerns or complaints to an individual Board member, he or she shall refer them to the Superintendent or another appropriate administrator, who shall proceed according to the applicable complaint policy. [See (LOCAL) policies at DGBA, FNG, and GF]

When the concern or complaint directly pertains to the Board's own actions or policy, for which there is no administrative remedy, the Board member may request that the issue be placed on the agenda.

**Visits to District
Facilities**

A Board member shall adhere to any posted requirements for visitors to first report to the main office of a District facility, including a school campus. Visits during the school or business day shall not be permitted if their duration or frequency interferes with the delivery of instruction or District operations. [See also GKC]