MARBLE FALLS
Independent School District

Meeting Date: 6/15/2026 **Date Submitted:** 6/9/2026

Meeting Type: Regular Meeting **Agenda Placement:** Presentation/Discussion Items

Subject:

2025–2026 Bilingual and English as a Second Language (ESL) Program Evaluation Summar

Executive Summary:

In compliance with Texas Education Code (TEC) Chapter 29 and Texas Administrative Code (TAC) Chapter 89, Marble Falls ISD annually evaluates the effectiveness of its Bilingual and English as a Second Language (ESL) programs to ensure that Emergent Bilingual (EB) students receive equitable access to high-quality instruction and opportunities for academic success.

During the 2025–2026 school year, the district continued to implement state-required bilingual and ESL services designed to support students in developing English language proficiency while achieving grade-level academic standards. Program implementation included adherence to identification, placement, assessment, reclassification, and monitoring procedures through campus Language Proficiency Assessment Committees (LPACs).

Key areas reviewed during this evaluation included:
- Compliance with state and federal bilingual/ESL program requirements.
- Student identification and placement procedures.
- Staffing and certification requirements.
- TELPAS performance and English language acquisition progress.
- Academic achievement and accountability indicators.
- Professional development for bilingual and ESL staff.
- Program effectiveness and continuous improvement efforts.
- Exception and waiver status, where applicable.

The evaluation indicates that Marble Falls ISD continues to provide bilingual and ESL services aligned with state requirements and district goals. The district remains committed to ensuring that Emergent Bilingual students receive instruction that addresses their linguistic, academic, and social-emotional needs while promoting bilingualism, biliteracy, and college and career readiness.

The district will continue to strengthen instructional practices through targeted professional development, data-driven decision making, and ongoing monitoring of student performance. Future priorities include expanding teacher certification capacity, improving language acquisition outcomes, and increasing family engagement to support student success.

Overall, the Bilingual and ESL Program remains an essential component of Marble Falls ISD's commitment to educational equity and excellence. The annual evaluation demonstrates the district's dedication to meeting statutory requirements while continuously improving services for Emergent Bilingual students and their families.

Fiscal Impact:	Funding Source:	Fiscal Year:	Amendment Required?
			NO

Administration's Recommendation:

Presentation/Discussion item only. No action needed.

Submitted By: Dr. Pedro Garcia

Presenter: Dr. Pedro Garcia

Board Approval Required: NO