



TO: School Board Members

FROM: Peter Mau, Assistant Superintendent

DATE: April 20, 2026

SUBJECT: Administrative Review of Policy 506, Student Discipline

BACKGROUND

An administrative review of Policy 506, Student Discipline, has been performed and the current policy adheres to the district's processes and procedures currently in place. The district's current policy was reviewed against MSBA's model policy and continues to match that language other than a minor change:

- Addition of cross-reference to School District Policy 419

This is a mandatory policy for school districts and one that requires an annual review. It was last reviewed and approved in April of 2025.

School District 197 reviews its policies on a 3-year cycle unless otherwise required by law. Typically, recommended policy changes are brought to the school board for three readings, with approval at the third reading. However, when the administration is recommending minor or no changes to the policy, it is labeled as an "administrative review." Consistent changes the board has asked to be applied to policies are considered minor. One example is using more inclusive language such as using "parent/guardian" instead of just "parent."

When labeled an "administrative review" the policy is placed on the consent agenda for a single reading with a recommendation to approve the policy as presented. As a reminder, board members always have the opportunity to remove a policy from the consent agenda to discuss it as part of the main agenda.

This policy was reviewed using the district's Four-Way Equity Test. The purpose of this policy is to ensure students are aware of and comply with the school district's expectations for student conduct which will help ensure that there is no interference with the educational process. This policy provides for equitable access for all by helping to create an environment conducive to learning. In addition, by enumerating clearly the expectations for conduct, the consequences of violating the code of conduct, and the procedures required for certain types of consequences (e.g. suspension) it helps ensure fairness and due process for all students. There are specific due process procedures

outlined for students receiving Special Education services. District 197 administrators are working toward eliminating racial disproportionality in suspensions. Regular review of suspension data, implementing Restorative Practices, and culturally responsive professional development are all aimed at creating more equitable practices. Further, recognizing the need for more inclusive language, “parent(s)” has been changed to “parent(s)/guardians(s)” in a few locations throughout the policy.

RECOMMENDED RESOLUTION

BE IT RESOLVED by the School Board of School District 197 to approve Policy 506, Student Discipline, as presented.