



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Ali Finn  
CC: Dr. Katie Reynolds and Dr. Scott Warren  
Date: June 16, 2026  
Re: Curriculum and Instruction Executive Summary

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### Summer School

District 103 Summer School successfully launched on June 8, 2026, with a smooth and organized opening day across all grade levels and program offerings. Staff and students transitioned seamlessly into programming, with strong attendance and positive engagement observed throughout the building. The collaborative planning efforts completed throughout the spring resulted in an efficient start-up, allowing teachers to focus immediately on delivering high-quality instruction and enrichment opportunities for students. Administration will continue to monitor enrollment, attendance, and program implementation throughout the four-week session.

### Summer Workshops

This summer, District 103 staff will participate in a wide range of curriculum writing and professional learning opportunities designed to support teaching and learning across the District. Teams will engage in curriculum review, standards alignment, assessment development, instructional planning, and resource refinement in all major content areas. Summer work will also support key district initiatives, including Amplify implementation, social-emotional learning, career readiness, intervention systems, library modernization, and the continued development of innovative and inquiry-based learning experiences. Collectively, these efforts will help ensure students begin the 2026–2027 school year with high-quality, aligned instructional experiences that support both academic growth and student well-being.

### MTSS Work

Throughout the 2025–2026 school year, District 103 undertook a significant review and refinement of its Multi-Tiered Systems of Support (MTSS) framework. Staff from across all schools and departments collaborated to evaluate current systems, identify barriers, and establish greater alignment in the way academic, behavioral, and social-emotional supports are delivered to students. The work focused on clarifying processes, defining service expectations, strengthening problem-solving structures, improving communication and documentation practices, and ensuring equitable access to interventions and supports. This collaborative effort has resulted in a stronger foundation for a districtwide MTSS framework that promotes consistency, improves efficiency, and better supports student growth and well-being. Continued

summer work will focus on finalizing resources and preparing for implementation during the 2026–2027 school year.

### 2026-2027 Planning

Planning for the 2026–27 school year continues across multiple instructional programs to ensure a successful opening of school. District and building leaders are finalizing student schedules, staffing assignments, and service delivery models for REACH, CAPE, intervention, and other specialized instructional programs. This collaborative work is designed to maximize student access to high-quality learning experiences, provide appropriate academic challenge and support, and ensure that staffing and programming are aligned with student needs and district priorities as preparations for the new school year continue.

### Student Health Data - Physical Fitness Reporting Requirement

The Illinois State Board of Education (ISBE) requires each district to complete a Student Health Data – Physical Fitness report that includes the following data for 5th and 7th grade students:

- **Aerobic Capacity:** Measurements typically obtained through tests like the PACER (Progressive Aerobic Cardiovascular Endurance Run).
- **Muscular Strength:** Data collected through tests such as push-ups or curl-ups.
- **Muscular Endurance:** Measurements from tests similar to those used for muscular strength, assessing sustained physical activity.
- **Flexibility:** Data from tests like the sit-and-reach to evaluate the range of motion.
- **Body Composition:** Measurements often include BMI (Body Mass Index) calculations based on height and weight.

This data helps assess the overall physical fitness levels of students and informs initiatives to improve physical education programs across the state. The report for this school year was submitted on June 9, 2026