



J. Sterling Morton High School District 201

Board of Education Green Sheet

Board Meeting Date: 5/13/2026

Agenda Location: (check one)

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|--|---|---|
| <input type="checkbox"/> Staff Travel | <input type="checkbox"/> Student Travel | <input checked="" type="checkbox"/> Contracts |
| <input type="checkbox"/> Bids or Quotes | <input type="checkbox"/> Bid Results | <input type="checkbox"/> Donations/Grants |
| <input type="checkbox"/> Disposal of District Property | <input type="checkbox"/> Other: Click to enter text | |

Submitted by: Megan Holub

A. EDUCATIONAL IMPACT STATEMENT

This resource is fully aligned with the Common Core State Standards for Mathematics and the Standards for Mathematical Practice. Because the majority of Morton students are enrolled in the Integrated Math pathway, this comprehensive program—which includes an online textbook, printed workbook, and access to the individualized MATHia practice platform—will serve as a key support for student learning. MATHia provides targeted remediation and enrichment, allowing students to build both foundational and current math skills through personalized practice.

To support strong implementation, the professional development included with this purchase is designed for both new and experienced teachers, ensuring effective use of Carnegie resources and instructional strategies. In addition, we will offer a three-day Building Thinking Classrooms professional development package this year. With Carnegie Learning now a partner of Building Thinking Classrooms, this opportunity will further strengthen instructional practices and enhance student engagement across classrooms.

B. SCHOOL IMPROVEMENT GOAL STATEMENT

This textbook adoption supports our school improvement goals by ensuring all students have equitable access to rigorous, standards-aligned instructional materials. The integration of consistent, high-quality resources across the Integrated Math curriculum will help improve student achievement, support differentiated instruction, and foster critical thinking and mathematical reasoning. This initiative is designed to increase student engagement, reduce achievement gaps, and better prepare students for success in advanced mathematics, college, and career pathways.

C. STATUTE, BOARD POLICY OR RULE STATEMENT

NA

D. FISCAL IMPACT STATEMENT

COST: 85,093.51

SOURCE: Textbook Account

E. SUPERINTENDENT'S GOALS (check all that apply)

- ACCOUNTABILITY
- ENHANCED LEARNING OPPORTUNITIES
- ENSURE PARENTS AND THE COMMUNITY ARE ACTIVE PARTNERS IN THE PROCESS
- PROVIDE SAFE AND WELL-MAINTAINED SCHOOLS TO ENHANCE LEARNING
- RUN AN EFFICIENT BUSINESS OPERATION

F. IMPLEMENTATION AND ASSESSMENT PLAN

Professional development for teachers will begin in the summer to prepare new staff and continue throughout the school year to support ongoing implementation. Instructional effectiveness and student learning will be monitored through classroom assessments, course success rates, and progression into advanced coursework. Student growth and performance in Integrated Math will help determine the impact of the new resources and guide future instructional decisions.

ADMINISTRATION'S RECOMMENDATION

Recommended by Megan Holub, after considerations and research provided from Hanover Research.

*This is year 2 of a 2 year contract. This payment is just to purchase books and professional development for the next school year.