

**Hallsville Independent School District**  
**For the Consideration of the Board of Trustees**

**Date of Board Meeting:** May 18, 2026

**Agenda Item #:** \_\_\_\_\_

**Topic:** Professional Development Plan

**Background and Rationale:**

Continuing Professional Education is required for all Texas educators holding a standard certificate. The appropriate number of clock hours of continuing professional education must be completed during each five-year renewal period.

In accordance with SB1267 and DMA Local the plan presented reflects the topics, training, and requirements provided by the Continuing Education and Training Clearinghouse, as well other includes in two divisions:

1. Best practices aligned with the Effective Schools Framework, and
2. Topics outlined in SB 1267

**Notes:**

**Relationship to Strategic Plan:** Goals

**Personnel Affected:** NA

**Budget Implications:**

- Include in this year's budget
- Amendment of this year's budget required
- Increase in this year's budget required
- Expenditures required for next year's budget

X N/A

**Recommendation:**

Approve the Hallsville ISD Professional Development Plan for 2026-2027.

*Shauna Hittle*

\_\_\_\_\_  
Signature  
(Person Bringing Information to the Board)

  
\_\_\_\_\_  
Superintendent's Signature



# HALLSVILLE ISD PROFESSIONAL DEVELOPMENT 2026-2027



The Hallsville ISD professional development plan focuses on educator professional learning and development. In accordance with SB1267 and DMA Local the plan below reflects the topics, training, and requirements provided by the Continuing Education and Training Clearinghouse, as well as other learning that aligns to board policy or has been identified by student data. The clearinghouse includes two divisions:

1. Best Practices aligned with the Effective Schools Framework, and
2. Topics outlined in SB1267

| <i>Time of Year</i>     | <i>Key Topics</i>  | <i>Key Staff</i>   |
|-------------------------|--|--|
| <b>Yearound</b>         | PD Aligned to the District Improvement Plan  | All  |
| <b>June/July</b>        | Legal Training<br>Leadership Development<br>Curriculum and Assessment Review<br>Crisis Prevention and Intervention<br>Mentor Training<br>HMH Reading Curriculum Training (K-5) Optional  | Administrators, Program Directors  |
| <b>July</b>             | TTESS<br><br>MSB and data collection<br><br>Co-teach training  | New Teachers<br><br>Structured Learning teachers and paras<br><br>All co-teach teams in district |
| <b>July</b>             | Induction  | New to HISD teachers and staff   |
| <b>August/September</b> | Online Mandatory Safety Trainings <ul style="list-style-type: none"> <li>● Suicide Prevention</li> <li>● Bullying and Cyberbullying</li> <li>● Human Trafficking</li> <li>● Epinephrine Auto-Injector Training</li> <li>● Title IX</li> <li>● Other state-mandated trainings</li> <li>● Stop Bleed Training</li> <li>● Paraprofessional Institute</li> </ul> | All staff  |
| <b>August-May</b>       | <ul style="list-style-type: none"> <li>● Reading Academy (Monthly)</li> <li>● Fueling Brains: Ready! Set! Grow! (PreK)</li> <li>● Fueling Brains: Nurturing Minds (K)</li> <li>● Youth, Mental Health First Aid</li> </ul>   | Campus administrators, teachers, and staff<br>Reading Academy Cohort 6                           |



## HALLSVILLE ISD PROFESSIONAL DEVELOPMENT 2026-2027

|                  |   |   |
|------------------|---|---|
| <b>August</b>    | District Professional Development Days: <ul style="list-style-type: none"> <li>● Special Education for Gen. Ed.</li> <li>● Special Education Teachers</li> <li>● Purposeful Paras</li> <li>● Behavior Training (MTSS Focus)</li> <li>● Dyslexia/Dysgraphia Training</li> <li>● McKinney-Vento</li> <li>● CPR</li> <li>● UIL Safety Training</li> <li>● New Nursing Staff Training</li> <li>● RGR Orbit for 3rd grade teachers</li> </ul>  | District and Campus administrators, teachers, and staff |
| <b>August</b>    | Campus Professional Development Days, includes but is not limited to: <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Leader In Me</li> <li>● content specific training</li> <li>● RtI/MTSS</li> <li>● TTESS Refresher</li> <li>● CLI screeners PK-2</li> <li>● Curriculum Resources</li> <li>● Individual needs of the campus</li> <li>● Team Leader Training</li> <li>● Campus Emergency Operations Plans</li> <li>● Vertical Alignment of Content Areas</li> <li>● HMH Reading Curriculum Training (K-5)</li> <li>● RGR phonics K-3</li> </ul> | Campus administrators, teachers, and staff              |
| <b>September</b> | Curriculum Training: <ul style="list-style-type: none"> <li>● Assessment Updates (during common planning)</li> </ul>  | Campus Administrators and teachers                      |
| <b>October</b>   | District PD Day <ul style="list-style-type: none"> <li>● Content and Campus Specific as Needed</li> <li>● Conscious Discipline</li> </ul>   | Campus administrators, teachers, and staff              |
| <b>January</b>   | District PD Day <ul style="list-style-type: none"> <li>● Campus Specific</li> </ul>   | Campus administrators, teachers, and staff              |
| <b>February</b>  | District PD Day <ul style="list-style-type: none"> <li>● Paraprofessional Institute</li> <li>● Campus Specific</li> </ul>   | Campus administrators, teachers, and staff              |

\*Effective Schools Framework, [www.TexasESF.org](http://www.TexasESF.org)