

Comprehensive Achievement and Civic Readiness Reporting for 2024-2025



hlww.k12.mn.us

CACR Supports Strategic Plan Focus Area #1

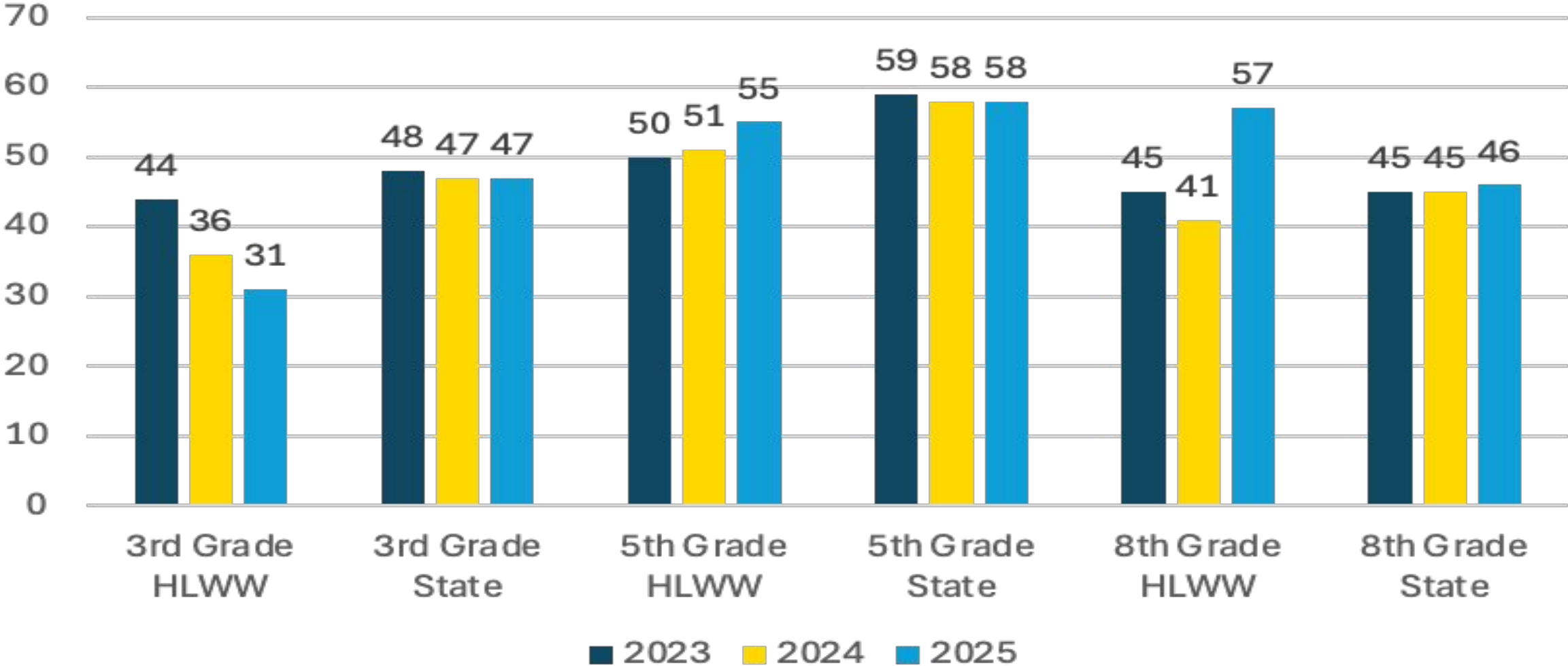
Student Achievement and Well-Being

Goal 1: All students perform at or above expectations

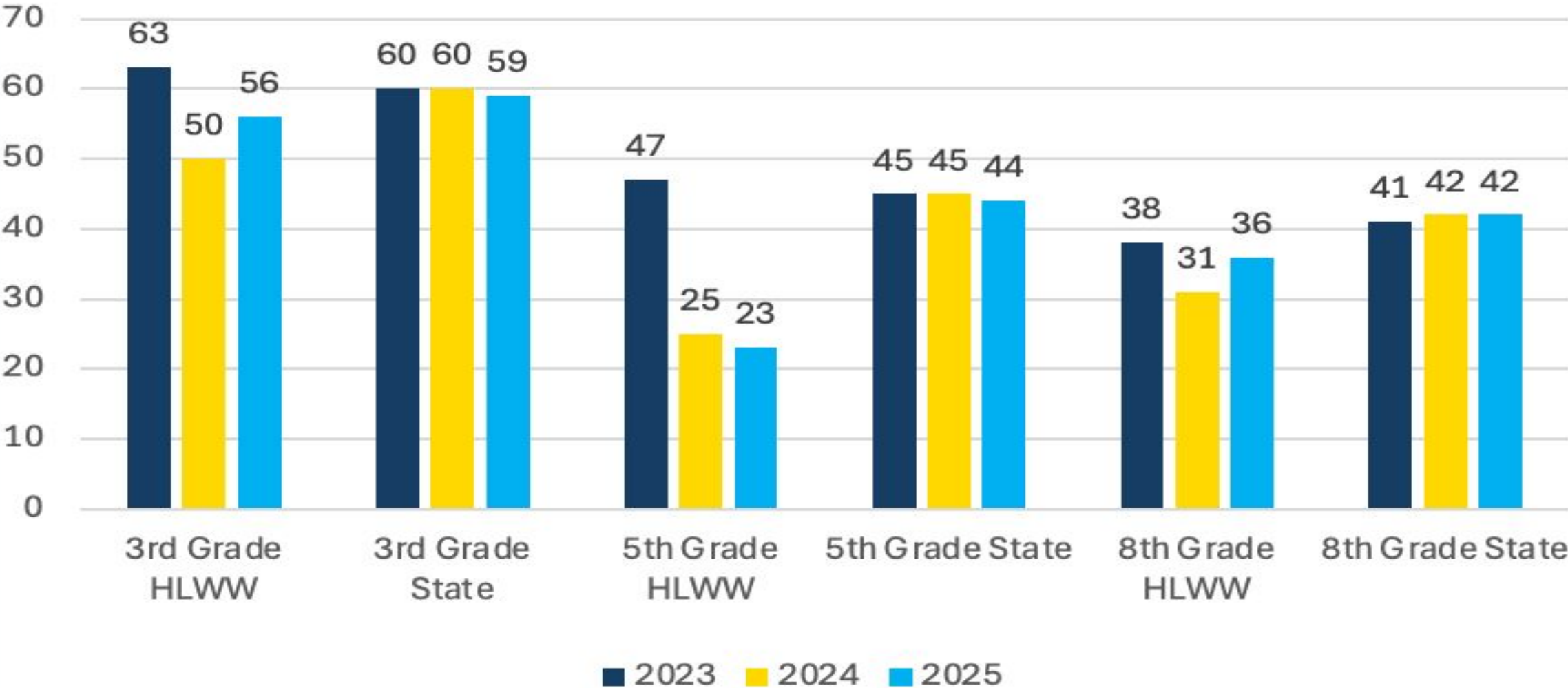
- MCA tests are one measure that we use
- We also use FastBridge
- We also use classroom based assessments
- New this year, we will be using CAPTI specific to the area of reading



MCA Reading



MCA Math



Goal #1, Objective 1.1: We will annually evaluate the success and development of meeting the five goals of the CACR plan

1. All children are ready for school
2. Prepare students to be lifelong learners
3. All racial and economic achievement gaps between students are closed
4. All students are ready for career and college
5. All students graduate from high school



All Children are Ready for School

2024-2025

1. 92% of early education students entering kindergarten Fall of 2025 will demonstrate the social emotional skill of cooperative play with their peers. Cooperative play being defined as interacting with their peers with shared goals as they play. **This goal was met. 96% of LLL prek4 students entering kindergarten Fall 2025 were able to demonstrate the social emotional skill of cooperative play with their peers.**

2. 85% of early education students entering kindergarten in the Fall of 2025 will demonstrate the ability to emotionally regulate by utilizing higher level thinking, looking at situations differently, or delaying gratification for the sake of problem solving. **This goal was not met. 61% of prek 4 kids had mastered this skill and were able to demonstrate the ability to emotionally regulate by utilizing higher level thinking, looking at situations differently, and/or delaying gratification for the sake of problem solving. However, 93% of prek 4 students were able to demonstrate at least emerging skills within this area.**

3. 98% of Early Education students entering kindergarten Fall of 2025 will demonstrate use and appreciation of books and other texts. **This goal was met. 100% of prek 4 kids were able to demonstrate use and appreciation of books and other texts.**

2025-2026

1. 85% of early education students entering kindergarten in the Fall of 2026 will demonstrate the ability to emotionally regulate by utilizing higher level thinking, looking at situations differently, or delaying gratification for the sake of problem solving.

2. 80% of early education students entering kindergarten in the Fall of 2026 will demonstrate engagement while being read to. Prek 4 students will ask and answer questions about texts that are being read to them and be able to refer to the pictures that are on the pages.



Prepare Students to be Lifelong Learners

2024-2025

Throughout the School Improvement Plans, we have various plans in place that go above and beyond what is expected of the CACR to prepare students to be lifelong learners.

2025-2026

1. Encouraging exploration of personal interests (done through MCIS interest inventories, and taking a range of elective classes to try new things.)
2. Promoting reflection and goal-setting to monitor their own learning progress (this is done in advisory)
3. Integrating real-world problems to make learning relevant and meaningful (done in classes)



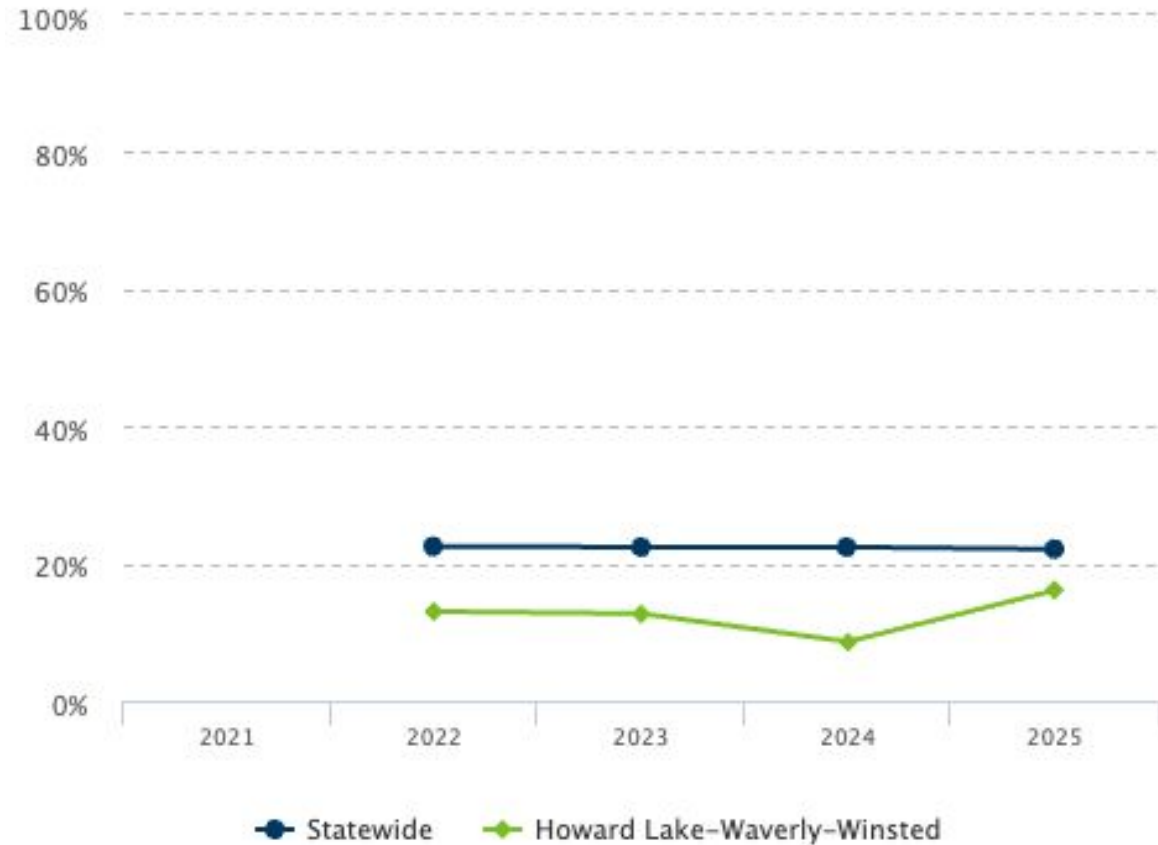
All Racial and Economic Achievement Gaps Between Students are Closed.

2024-2025

HLWW will increase MCA reading test scores across all racial, economic and special education gaps by at least 2%.

Special ed students will increase their MCA reading scores from 10% to 12%.

Goal Met: 9.6% in 2024 to 15.9% in 2025



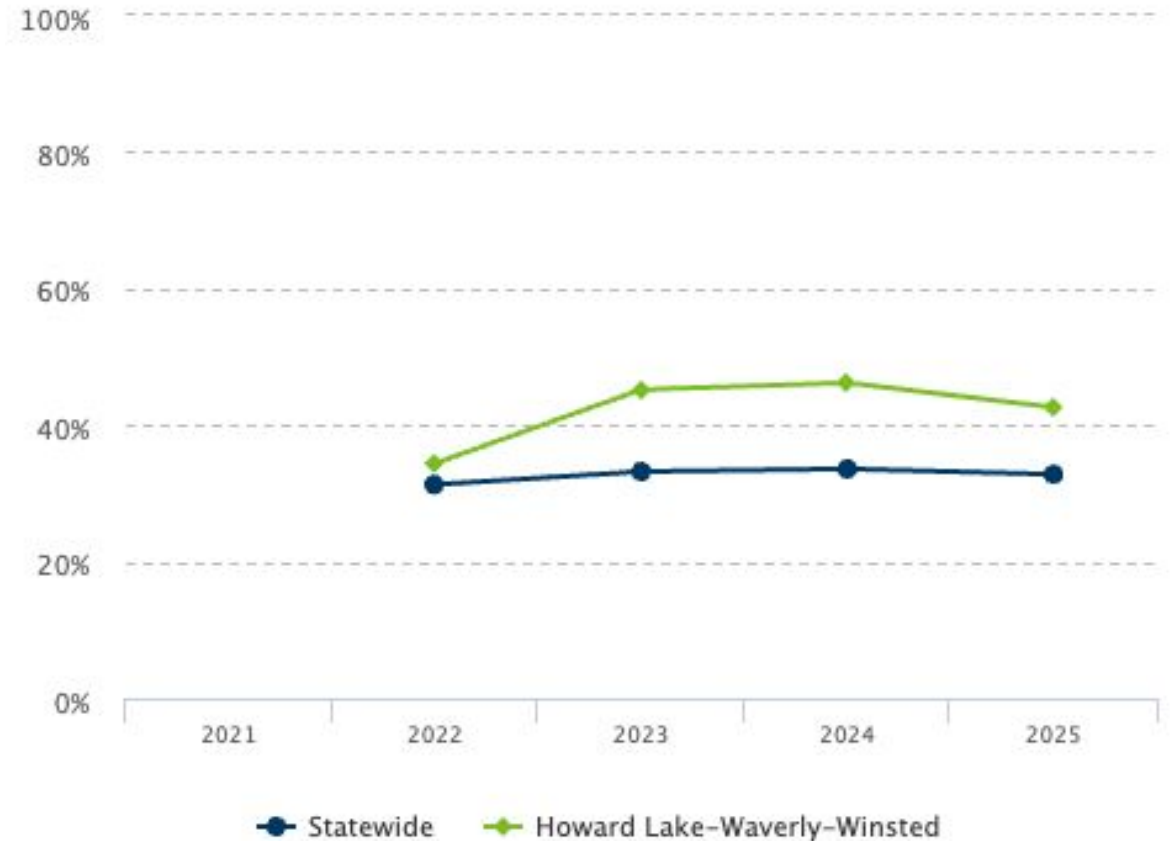
All Racial and Economic Achievement Gaps Between Students are Closed.

2024-2025

HLWW will increase MCA reading test scores across all racial, economic and special education gaps by at least 2%.

Free and Reduced students will increase their reading scores from 46.2% to 48.2%.

Goal Not Met: 46.2% in 2024 to 42% in 2025



All Students are Ready for Career and College

2024-2025

All students in grades 9-12 leave HLWW high school with a plan for the post high school career.

Students through their Advisories will create their Profiles of a Graduate Plan.

2025-2026

All students in grades 9-12 will continue to create their profiles of a graduate plan in their advisories at HLWW High School.

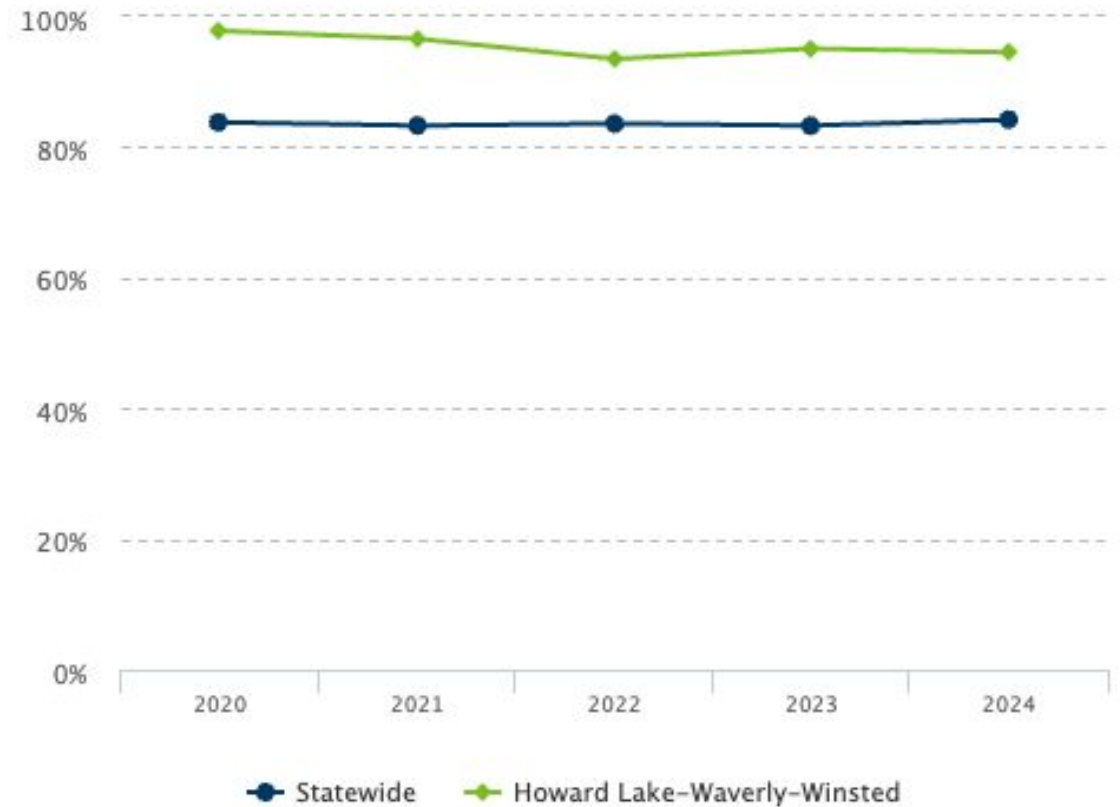


All Students will Graduate from High School

2024

95% of HLWW High School students graduated in 4 years.

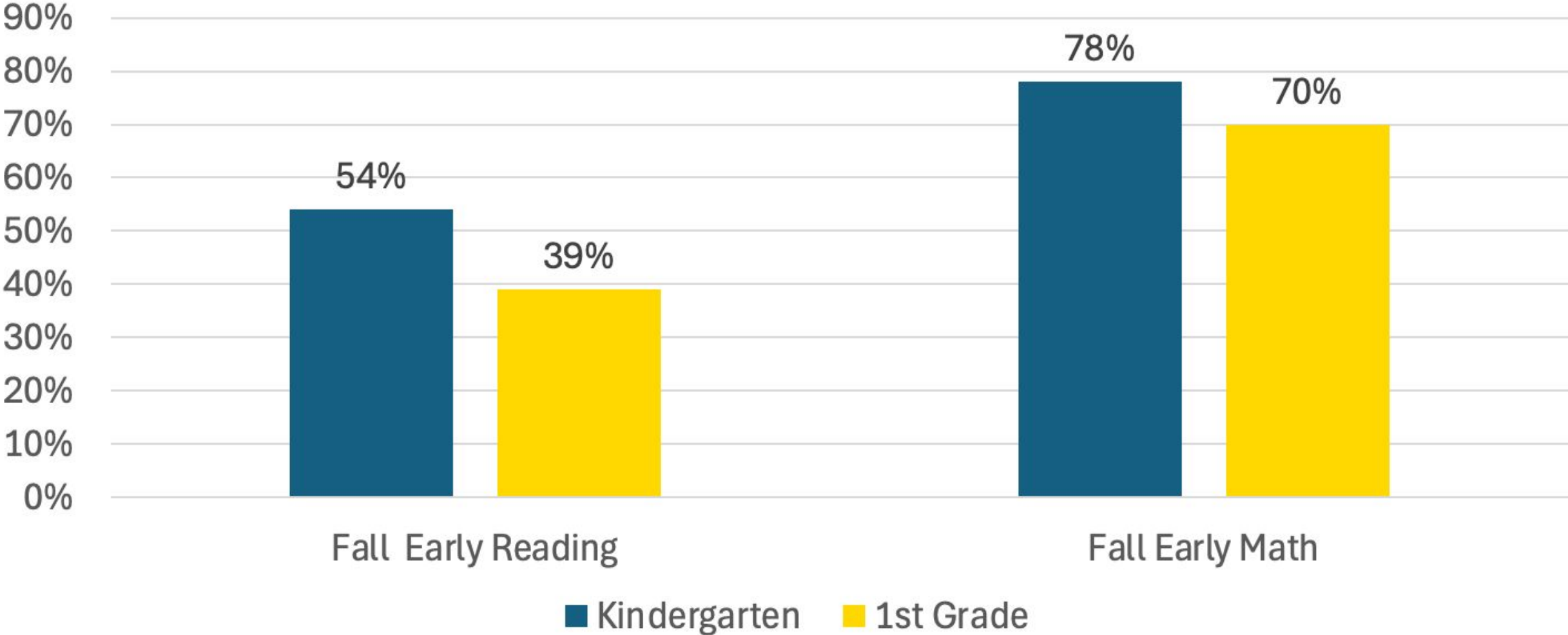
3% are continuing to pursue their diploma.



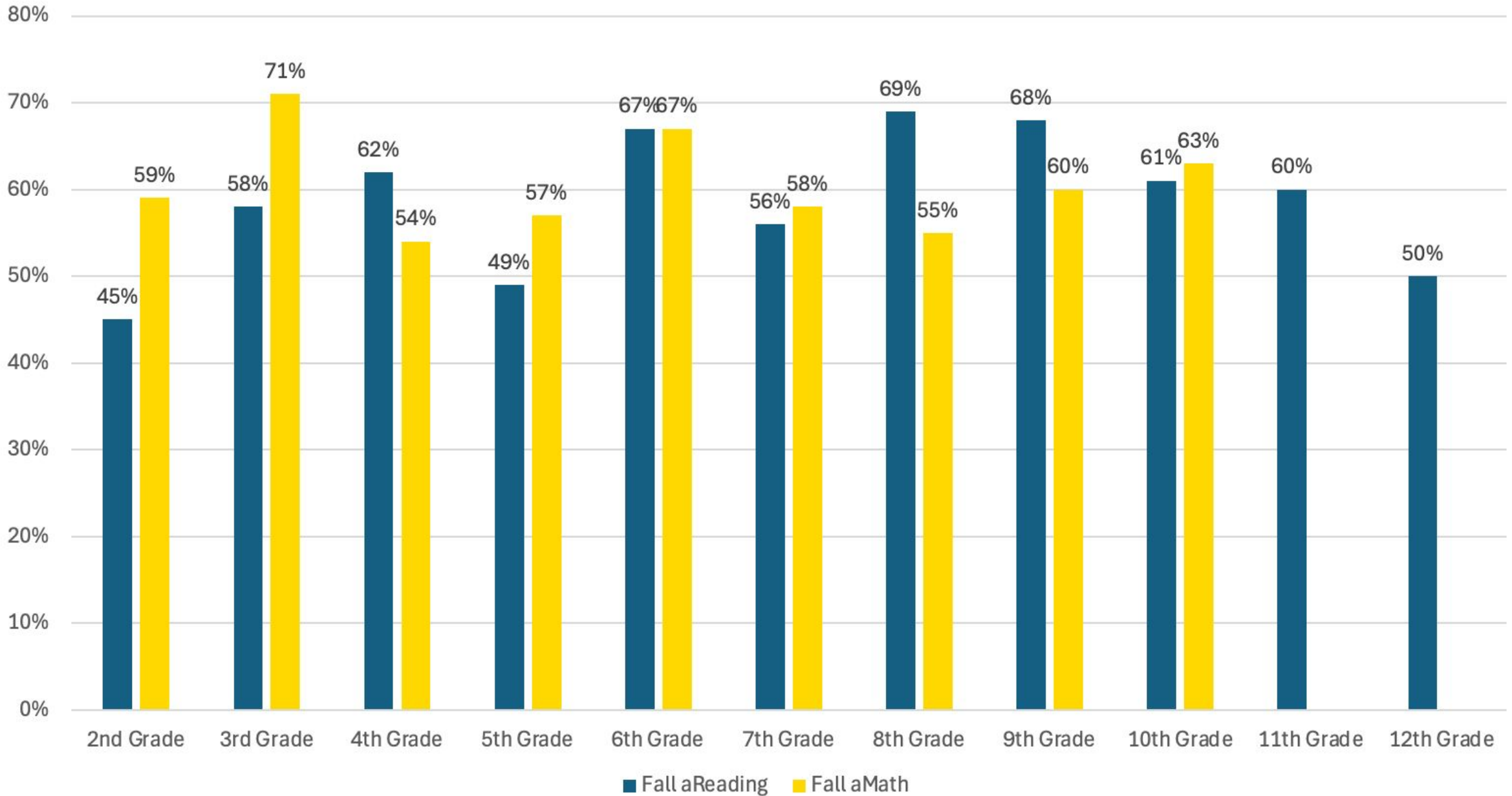
Where are we now?



Early Reading and Early Math



aReading and aMath



What are we doing to keep growing
our lifelong learners?



District Wide

- Multi Tiered Systems of Supports (MTSS)
 - Student Success Team Meetings (SST)
 - Child Study Meetings
 - Data meetings at grade/subject levels
- Targeted Services
 - Extended school day at the middle school
 - Summer school
 - After school boost
- Online Language and Literacy Academy (OL& LA) training by phase 1 teachers in 24-25 school year. Studied under CORE learning to learn how to implement structured literacy instruction.
- Use of WIN (What I Need) time throughout the district



District Wide

- Professional Learning Communities (PLC's)
- Introduction of CAPTI for further reading drill down assessment
- SAEBRS: Social, Academic and Emotional Behavior Risk Screener
- Recognition of students through student of the month, Laker Leaders, shout outs
- Character Strong Curriculum K-8



Elementary Schools

Direct Interaction with Students

- Teacher interventions-- small groups, 1:1
- Title I/ADSIS support
 - Alternative Delivery of Specialized Instructional Services
- Reading Corps
 - Reading tutors that help provide extra support to our students who need a boost in their reading skills.
- Targeted Services when feasible
- Volunteers
- Laker Proud
- Groups/Classroom lessons with SW (SEL)
- Voluntary Pre K program new in 2025-26

Staff Focused

- MTSS (SST meetings)
- Child Study Meetings
- Review of data/grade level meetings
- PD for best practices--OLLA and FastBridge as examples
- PLCs
- Late Starts for extended collaboration



Middle School

For Social/Emotional Learning

- Character Strong Curriculum
- Common Sense Media-for digital citizenship
- Start with Hello for Sandy Hook Promise for Violence Prevention
- DARE Program
- “Laker Skills” being taught through advisory

For Academics

- Reading intervention groups at all grade levels using data from FastBridge. Using evidence based intervention programs to deliver instruction to students.
- School Wide Reading incentives



High School

For Social/Emotional Learning

- SAEBRS
- Jostens Renaissance for advisory lessons
- School Identity process

For Academics

- FastBridge assessment at all grade levels
- Interventions for math during advisory
- Skills, learning style, and interest surveys during advisory
- Soft Skills and Resume building during advisory
- CAPTI assessment for further information
- Information for Phase 2 of read act forthcoming



Any Questions?

