

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: May 18, 2026

Agenda Item: M.1f

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Open Court Workbooks and Digital Licenses for Phonics for Grades K-2 – McGraw Hill

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: This purchase is for student workbooks and online licenses as part of the current K-2 Phonics program, Open Court. This purchase also includes digital licenses for district and campus staff to support the program. SPED staff, Instructional Coaches, campus administrators, etc. use the online platform to support students and teachers as well as monitor program usage in the classroom.

D. Summary:

- Previous board action relating to this item:** Board approved McGraw Hill workbook and online license purchase in the summer of 2025.
- Future action anticipated:** The usage of these resources is assessed annually and purchased as necessary.
- Background information:** 2026-2027 will be the district's 9th year with Open Court Phonics. Every K-2 teacher in the district is provided a Teacher edition and Foundational Skills Kit. Annually we purchase the online licenses for Teachers, Staff and Students as well as the print workbooks. Each student receives a Skills Practice workbook and a Decodable workbook that are an essential piece of our K-2 District-wide phonics program.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: C&I, Campuses

F. Administrative Recommendation: The administration recommends approval of the K-2 Open Court workbooks and online materials from McGraw Hill.

Advantages and benefits of this proposal: Individual student copies of workbooks for students to practice phonics and handwriting skills. The decodables allow students to practice decoding what they have learned in Open Court. Students are able to take the decodables home to continue practicing. The Open Court workbook is aligned to the explicit, systematic instruction that happens during the Open Court lessons. The Open Court phonics curriculum and instructional resources are aligned to the TEA "Science of Teaching Reading" requirements.

Expected results in terms of student benefit/achievement: Increased phonics skills, decoding, and encoding. Gains on our universal screener and district assessments.

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Without the workbook, students won't have opportunities to practice what they have learned in the phonics and handwriting lessons. Without the digital licenses, teachers and staff will lose access to the online portions of the Open Court program and all of the resources within. The Open Court workbooks and decodables allow us to have aligned resources for all students in the district.

G. Fiscal Impact and Cost: \$180,811.62

Budget

Bond

Other IMTA

Budget Amendment Needed

Prior Year Spending for this item/service: \$155,636.43

Bid / Contract Information: RFP 22-032501JT

Reasons for rejecting alternatives: These workbooks and licenses are to support the district's currently adopted phonics program.

Future/Ongoing: This procurement will be a recurring cost (annually), as needed. Possible additional teacher kits purchased as needed for growth.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel

Evaluation method and timeline: N/A

Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of workbooks and digital licenses for Open Court Phonics for Grades K-2 from McGraw Hill for an amount not to exceed \$180,811.62, as presented.