



TEXAS
STRATEGIC
LEADERSHIP

La Vega End of Year (EOY) Performance Routine



Vision

Making Excellence a Tradition.

Mission

To provide a needs-satisfying environment where everyone can produce successfully, with the understanding that learning adds quality to life. Preparing each student to contribute to an ever-changing, interdependent society is our commitment.

Student Experience

Every day, each student will...

...**experience an environment that is physically, socially, and emotionally safe and supportive**; guided by passionate, caring, and effective educators and staff.

...**receive personalized support to help them succeed** in the classroom and beyond, including opportunities to pursue their interests and passions.

...**receive relevant and rigorous instruction to pursue quality educational experiences**, leading to graduation and preparing for post-secondary, military, and workforce opportunities.

Student Outcome Goals

- 3rd-grade students scoring “meets grade level” standard or above on STAAR math from 25% in June 2024 to 58% by June 2029.
- 3rd-grade students scoring “meets grade level” standard or above on STAAR RLA from 38% in June 2024 to 55% by June 2029.
- Students that meet the criteria for College, Career, and Military Readiness from 68% in August 2024 to 90% by August 2029.

Priorities

Integrated Student Support Systems

Initiatives

- School-wide Culture, Behavior, and Safety

Academic Experience

- Tier 1 Instructional Strategies
- Quality Tier 1 Materials Access and Use
- Monitoring for Alignment

Instructional Leadership and Capacity Building

- Yearlong Development and Coaching Plan
- Observation and Feedback



La Vega ISD exists to educate and support students

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The mission of La Vega ISD is to provide a needs-satisfying environment where everyone can produce successfully, with the understanding that learning adds quality to life. Preparing each student to contribute to an ever-changing, interdependent society is our commitment.

Student Experience

Every day, each student will experience an environment that is physically, socially, and emotionally safe and supportive; guided by passionate, caring, and effective educators and staff.

Every day, each student will receive personalized support to help them succeed in the classroom and beyond, including opportunities to pursue their interests and passions.

Every day, each student will receive relevant and rigorous instruction to pursue quality educational experiences, leading to graduation and preparing for post-secondary, military, and workforce opportunities.



How will we know we are succeeding at this?

Our board adopted goals are essential to the future prosperity of our students at La Vega ISD.



THE FIRST GOAL: **THIRD GRADE MATH**

The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR math assessment will increase from **25%** in June of 2024 to **58%** by June 2029.



THE SECOND GOAL: **THIRD GRADE RLA**

The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR RLA assessment will increase from **38%** in June of 2024 to **55%** by June 2029.



THE THIRD GOAL: **COLLEGE, CAREER, AND MILITARY READINESS**

The percentage of students that meet the criteria for CCMR will increase from **68%** in August 2024 to **90%** by August 2029.



What strategic plan priorities and essential actions will get us there?

Strategic Priorities



Academic Experience



Instructional Leadership



Integrated Student Support Systems

Essential Actions

- Tier 1 Instructional Strategies & Supports for All Learners (4.1.2)
- Quality Tier 1 Materials Access and Use (4.2.3)
- Implementation Monitoring for Alignment to District Curriculum and Instructional Approach (4.2.5)

- Yearlong Development and Coaching Plan (5.1.3)
- Observation and Feedback (5.2.5)

- School-wide Culture, Behavior, and Safety (3.1)



Recap Action Steps from MOY

- Increase the number of walkthroughs at each campus
- Refine district system for ordering materials to being preparing for next year continued implementation of curriculum



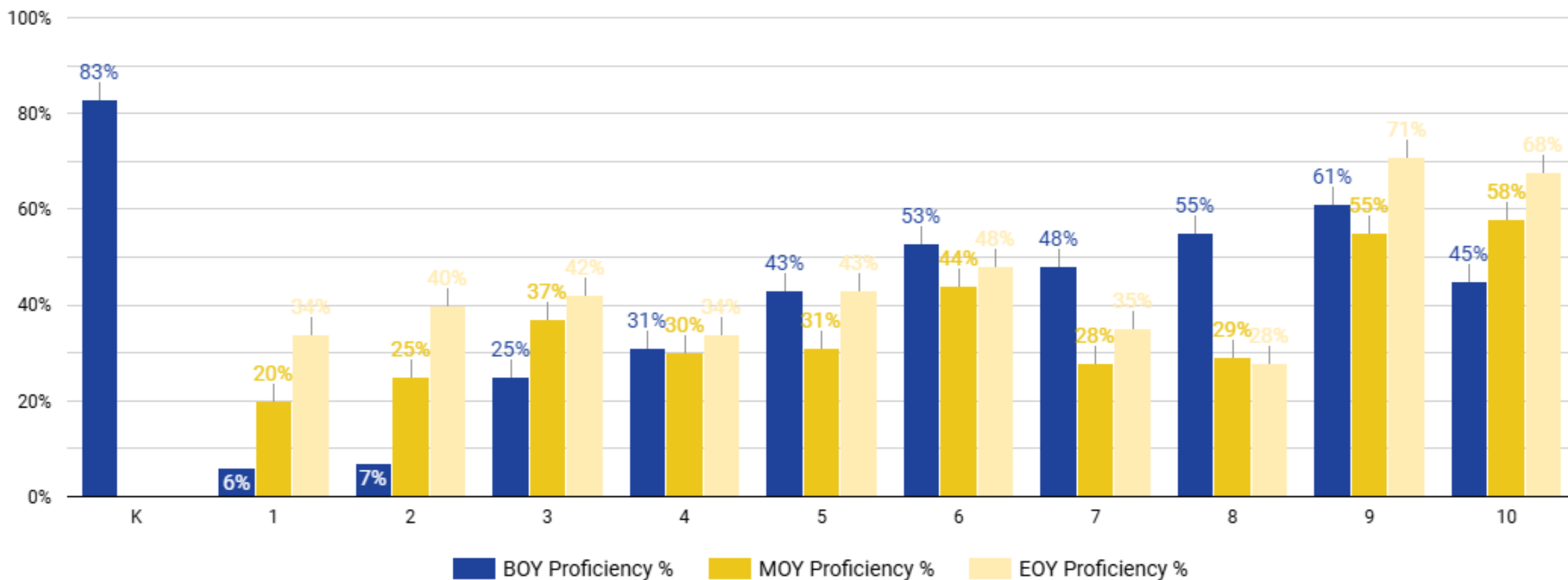
Executive Summary of EOY data

- Comfort level of HQIM has increased
- Student effort has increased
- Typical and stretch growths are strong
 - Closing the gaps is occurring
- RLA
 - Growth in grades first through third, ninth, and tenth
 - Interim assessments aligned with STAAR for ninth and tenth grades
- Math
 - Growth in K-5 and 9th grades
- Walkthroughs increased

Leading Student Outcomes

Grades K-10| Reading | TPRI (K); iReady (1-8); Interim/STAAR (9-10)

RLA Percentage of Students at Proficient



Quality Tier 1 Materials Access and Use - Reading

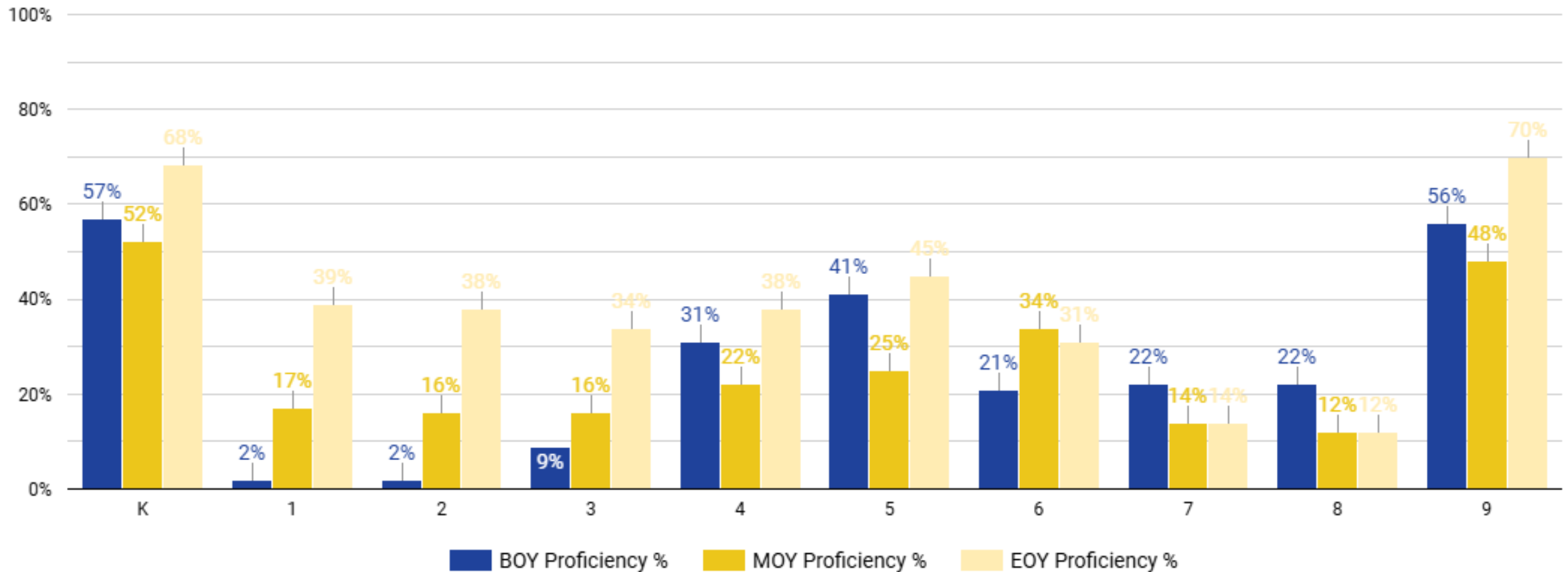
Output Data/Metrics

Metric/ Walkthrough Look Fors	BOY	MOY	EOY	Change
Amplify (K-8)/HMH (9-12) is being used for Tier 1 instruction for all students.	57%	74%	68%	-6
Are students experiencing explicit, systematic practice with foundational reading skills and/or building vocabulary from the text?	57%	68%	73%	+5
Questions and Tasks: Does the lesson employ questions and tasks, both oral and written, which integrate the standards and build students' comprehension of the text(s) and its meaning?	14%	71%	90%	+19

Leading Student Outcomes

Grades K-9| Math | TPRI (K); iReady (1-8); Interim/STAAR (9)

Math Percentage of Students at Proficient



Quality Tier 1 Materials Access and Use - Math

Output Data/Metrics

Metric/ Walkthrough Look Fors	BOY	MOY	EOY	Change
Bluebonnet Math is being used for Tier 1 instruction for all students.	62%	98%	92%	-6
Are students engaged in student-to-student discourse around various explanations, models, and/or student work?	38%	51%	68%	+17
(K-6) Students complete problems strategically selected by the teacher within a 10 minute time frame.	31%	37%	25%	-12

** New observation tool was not tailored to math specifically.*



Strategic Adjustments to Strengthen Implementation

- Adjust the Walkthrough Form
- Amplify for Grades 6th-8th
- Vertical Alignment for Writing
 - Intentional/Targeted
- Share Expertise
 - Model Classrooms
 - Effective Planning
 - Lesson Internalization
 - Data Digs



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Next Steps



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We will continue to engage the school board in progress toward meeting our strategic plan goals

June-July

Update the board on progress of the implementation and student performance

As part of the EOY performance routine, providing key insights to Bluebonnet implementation and student growth and achievement.

July

Present a deep dive on current accountability data and strategic actions needed to meet district goals

