



RCES Building Report

May 2026

Enrollment Figures by Grade Level at the beginning of May 2026: as of 04/30/26											Totals
Kg	15	16	16	17	16	16					93
1st	19	19	20	18	20	19	18				133
2nd	20	19	19	19	19	19	19				130
Pri LD/MMI	11	5	2								18
3rd	23	22	22	21	20	26	22				153
4th	23	23	23	20	23	22	23				157
5th	25	25	24	26	25	25					146
Int LD/MMI	5	7	11	1	7						31
Total											861

SESE Classes	
SESE Autism Room	10
Off Site Location	12
Homebound	0
RCES/SESE Total	22

April Attendance Percentage:	
Kindergarten	92.79
1st Grade	93.53
2nd Grade	92.20
3rd Grade	93.90
4th Grade	94.21

5th Grade	94.41
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April Discipline Report:	
Bus Suspension	0
In School Suspension	2
Out of School Suspension	1

Updates:

- Pacing guides for the 26/27 school year were created by representatives of each grade level team. All team members had an opportunity to provide feedback before the pacing guides were created.
- IAR and ISA testing was completed.
- The Master Schedule for the 26/27 school year was created with input from all specialists.
- Each grade level team created a grade level schedule that they will use for the 26/27 school year. By grade levels having the same schedule, we will be able to align our special education services more effectively, maximizing our general education opportunities and providing adequate instruction and support to all students. We have also expanded conferring time to address conferring, reading intervention, special education resource time, and potentially math intervention. This will allow for homogenous intervention grouping and will also allow us to provide more effective interventions. In addition, we will drastically reduce the number of students who have to miss specials, an area they often enjoy or thrive in.
- Grades 3-5 and special education teachers were trained in Secret Stories so they will understand the hooks and strategies taught in the K-2 general education classroom.
- First grade Math and CKLA Assessment Binders were created, allowing them to have standards driven assessments and more effective grading practices. The first grade team also revamped their approach to fact fluency to provide a stronger development of number sense and daily practice.
- Transitional meetings have been taking place to allow for a smooth transition from Prek to Kindergarten. The kindergarten team has attended preschool IEP meetings, conducted observations in preschool classrooms, and collaborated with the classroom teachers to learn about each of the students. Preschool teachers have created passports to provide crucial information to allow for a smoother transition and informed placements.
- The PTO sponsored a Silly Safari animal encounter for students. Each grade level had an opportunity to learn about and interact with different animals.
- Those paraprofessionals and teacher assistants have been conducting observation days for the tentative positions they will be filling next year.

- Special Education Teachers have been conducting observations of the students that they are receiving next year. They have been observing classrooms, attending IEPs, meeting students, and preparing for a smooth transition.
- The special education team is also working to create an inventory and resource cabinet for shared planning and resources.

News and Events:

- 5/4 - 5/8 Teacher Appreciation Week
- 5/4 - 5/5 Preschool Transition Visits to RCES
- 5/5-5/6 - Local Field Trip for Fourth Grade
- 5/8 Behavior Reward Parties for April
- 5/12 - Battle of the Books Buzzer Round - Team 1 vs. Team 2 (Game 1) at 8:25 a.m. (Library)
- 5/13 - Battle of the Books Buzzer Round - Team 3 vs. Team 4 (Game 2) at 8:25 a.m. (Library)
- 5/14 - Battle of the Books Buzzer Round - Game 1 Winner vs. Game 2 Winner at 9:15 a.m. (Dining Hall) - Third, Fourth, and Fifth Graders may attend
- 5/18 Reading Rally
- 5/19 Behavior Reward Parties for May
- 5/20 End of Year Celebration Circle
- 5/20 - Early Dismissal at 2:10
- 5/20 - Report Cards Issued
- 5/21 - Teacher's Institute/ Teacher Checkout

