



# DeSoto ISD

## Board Agenda Item Overview

Meeting Type		Meeting Date	
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Policy Reference:

Related Board Goal:  
Select a Goal(s) or type in specific Goals

Recommendation:	
Justification:	

Funding	Cost: N/A	
	Funding Source:	
	Currently Budgeted	

Vendor

Does this item require a Competitive Bid?	N/A
Purchasing Mechanism	
Contract Term	
Finance Department Review By:	N/A
Purchasing Manager:	
Comptroller Signature:	

Name		Title	
Department		Phone#	

Legal Review		Date	
Department Review			
District Approval			



May 26, 2026

Board Meeting

Board of Trustees,

All new facilities must comply with the commissioner's standards for adequacy of school facilities in order to be eligible for financing through state or local tax funds, in accordance with Texas Education Code §46.008. Texas Administrative Code (TAC) §61.1040 applies to construction projects initiated on or after November 1, 2021. As DeSoto Independent School District's most recent facility bond prior to the current process appears to have occurred in 2005, it does not appear that the District has formally adopted a method of compliance with this provision.

Based on observations, the District's current instructional spaces and operational practices are closely aligned with Quantitative Flexibility Level 2 (L2). Accordingly, we respectfully request the Board's consideration of formally adopting the Texas Education Agency's Quantitative Flexibility Level 2 (L2) standard for all new construction projects, in order to satisfy the requirements of TAC §61.1040(h).

Thank you for your consideration.



Brent S. Mitchell  
Interim Superintendent of Schools  
DeSoto Independent School District  
200 East Belt Line Rd  
DeSoto, TX 75115

April 24, 2026

### **Desoto ISD – TEA Compliance Method Recommendation Letter**

Dear Mr. Mitchell,

All new facilities must meet the commissioner's standards for adequacy of school facilities to be eligible to be financed with state or local tax funds. Texas *Education Code 46.008*.

TAC Section 61.1040 applies to construction on or after November 1, 2021, while DeSoto's last facility bond before the current process appears to have been in 2005 it does not appear that Desoto ISD has yet adopted a compliance method.

**Board action is required on the following matter:**

#### **Section 19 TAC 61.1040h:**


**“A board shall approve compliance with the quantitative method of compliance for instructional facility space requirements under section 61.1040(h) or the qualitative method of compliance for instructional facility space requirements under section 61.1040(i) before the commencement of design development for a capital improvement project for an instructional facility. 19 TAC 61.1040(h), (i)”**

WRA has reviewed the typical operations and classroom instructional methods in practice as the district campuses and what we have observed there is close alignment with the Quantitative Method, flexibility level 2 (L2). It is our recommendation that the Board approve the action as follows to satisfy the requirement of section §61.1040.(H):

- 1. Adoption of TEA “Quantitative Flexibility Level 2 (L2)” for all new construction projects to satisfy the requirement of section §61.1040. (H).**
  - o (Summary of Flexibility Level 2)
    - a. Single, fixed teacher presentation space; compact organization of spaces makes access to outdoor space limited and challenging, but outdoor spaces may be visible from classrooms; furniture includes detached student desk/chair with an expectation of very infrequent rearrangement; moderate multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with moderate access to mobile devices.



A summary of the Various Flexibility Levels with descriptions are listed below for reference:

<p style="text-align: center;"><b>Flexibility Levels</b> Quantitative Compliance Method</p>	<p><u>Flexibility Level 1 (L1).</u> Single, fixed teacher presentation space; compact organization of spaces makes access to outdoor space limited and challenging; furniture is exclusively attached student desk/chair with an expectation of very infrequent rearrangement; minimal multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with partial access to mobile devices.</p> <p><u>Flexibility Level 2 (L2).</u> Single, fixed teacher presentation space; compact organization of spaces makes access to outdoor space limited and challenging, but outdoor spaces may be visible from classrooms; furniture includes detached student desk/chair with an expectation of very infrequent rearrangement; moderate multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with moderate access to mobile devices.</p> <p><u>Flexibility Level 3 (L3).</u> Multiple student/teacher presentation spaces; organization of spaces allows for proximal outdoor access that is visible from classrooms; flexible and mobile furniture that is easily rearranged; high use of multipurpose walls, including digital touchscreen and other functionalities; learner-centric digital instruction with high levels of access to a range of mobile devices.</p> <p><u>Flexibility Level 4 (L4).</u> Multiple student/teacher presentation spaces that are likely mobile; organization of spaces allows for direct outdoor access that is visible from classrooms; highly flexible and mobile furniture that is easily rearranged by students independently or collectively; maximized inclusion of multipurpose walls, including digital capabilities and reconfiguration; learner-centric digital instruction with high levels of access to a range of mobile devices incorporating an "anytime/anywhere" instructional philosophy.</p>
	

Sincerely,

**Seth Steves, AIA, NCARB**  
*Principal*