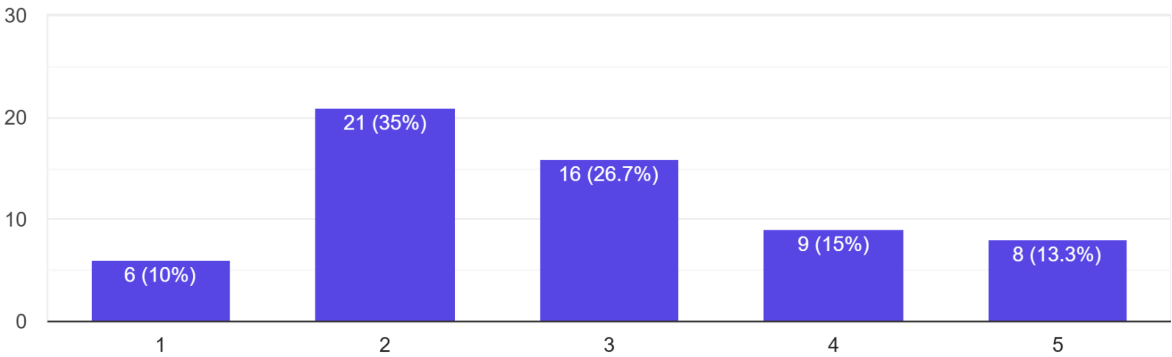


Cherryland Middle School Parent Perception Survey Results

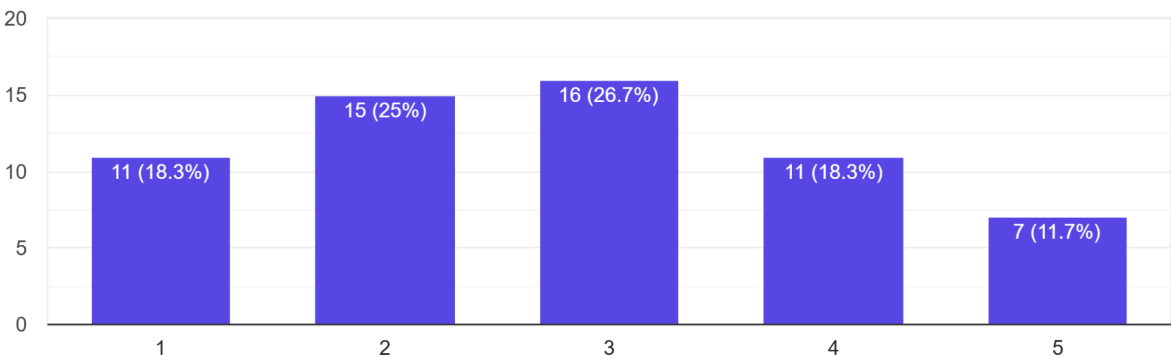
This school always does what it is supposed to.

60 responses



This school keeps me well-informed.

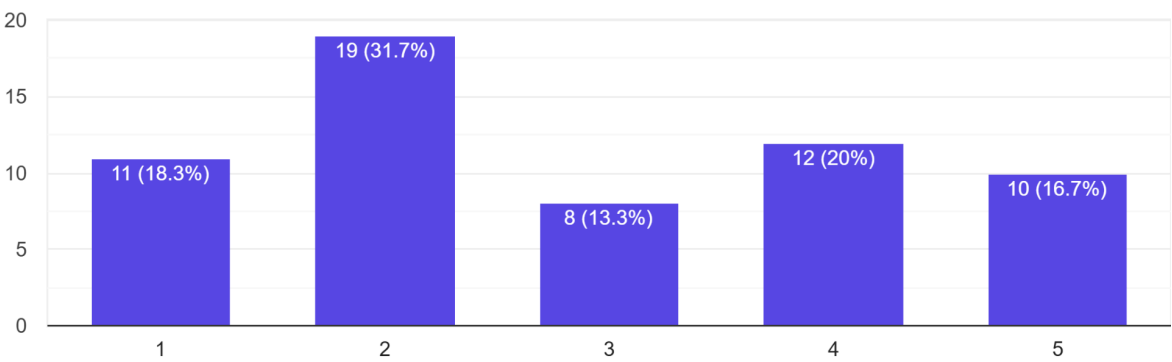
60 responses



Cherryland Middle School Parent Perception Survey Results

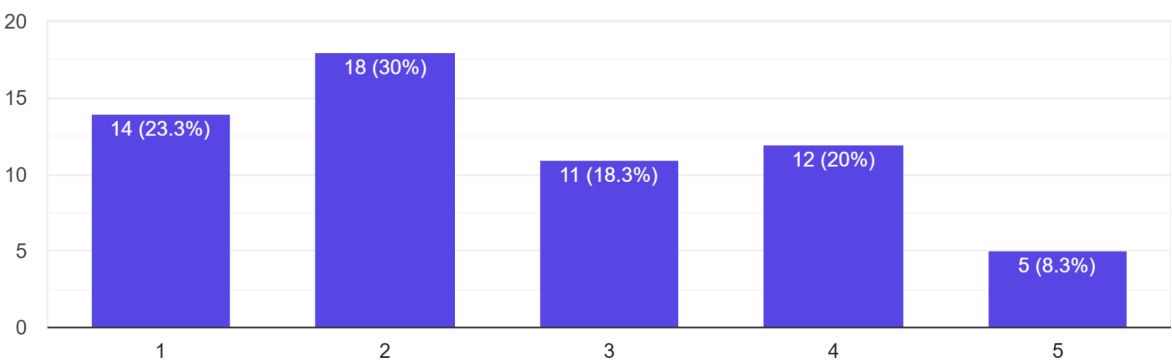
I really trust this school.

60 responses



Kids at this school are well cared for.

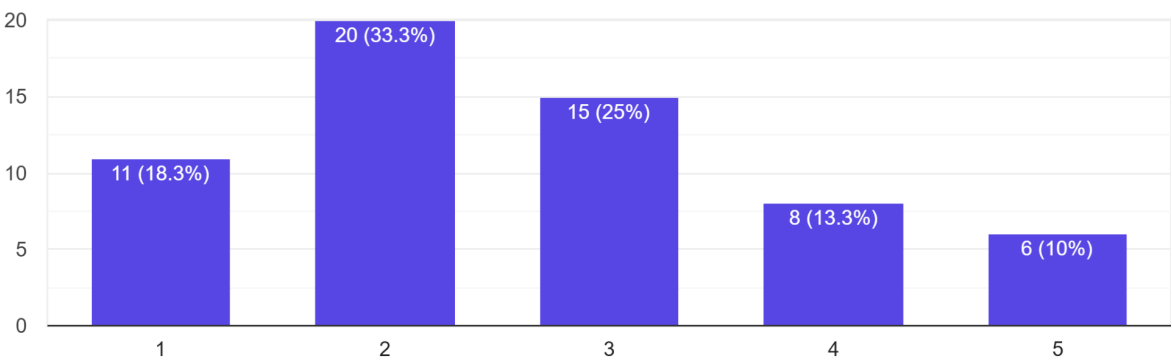
60 responses



Cherryland Middle School Parent Perception Survey Results

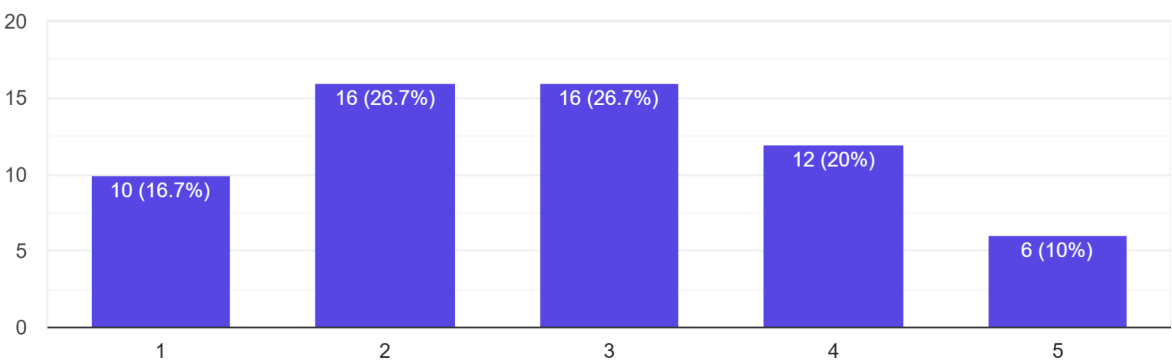
This school is always honest with me.

60 responses



This school does a terrific job.

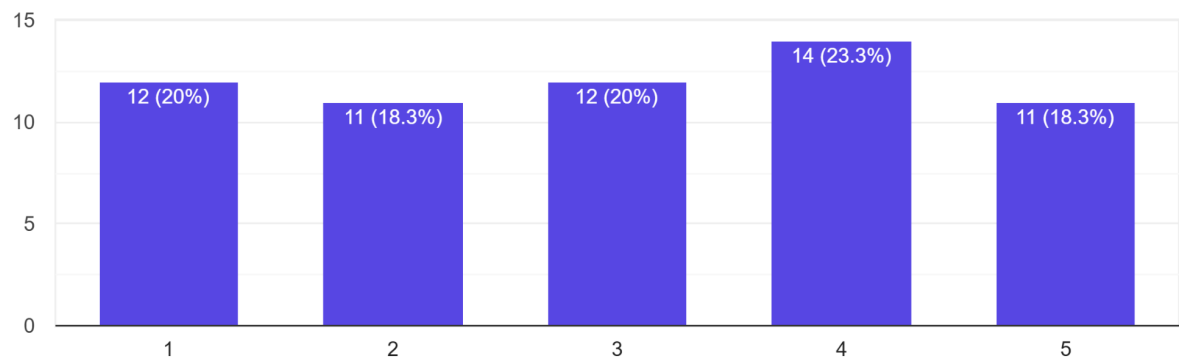
60 responses



Cherryland Middle School Parent Perception Survey Results

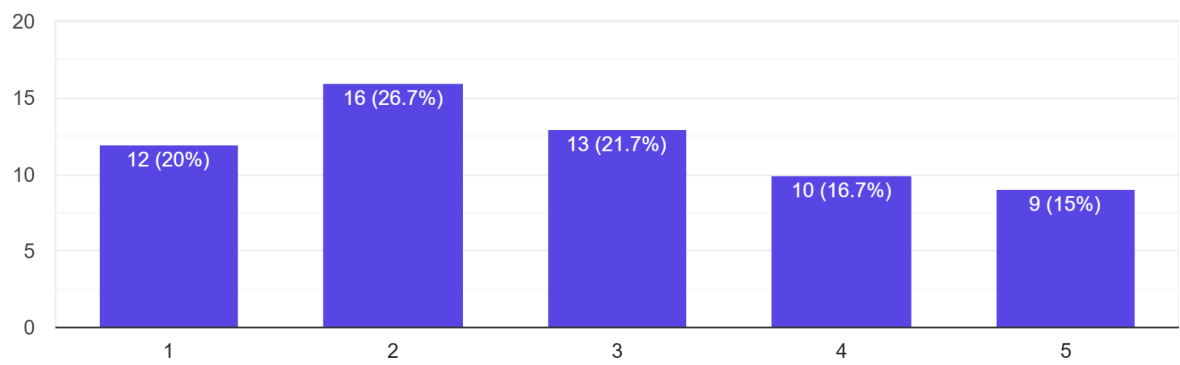
This school has high standards for all kids.

60 responses



This school is always ready to help.

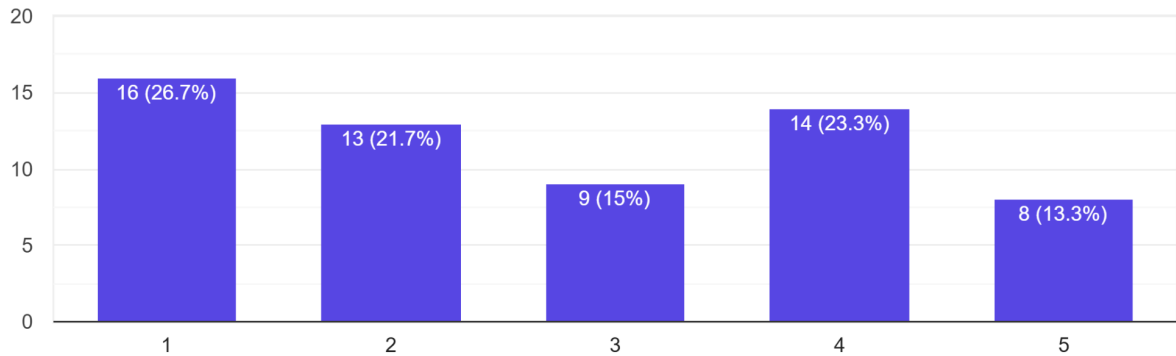
60 responses



Cherryland Middle School Parent Perception Survey Results

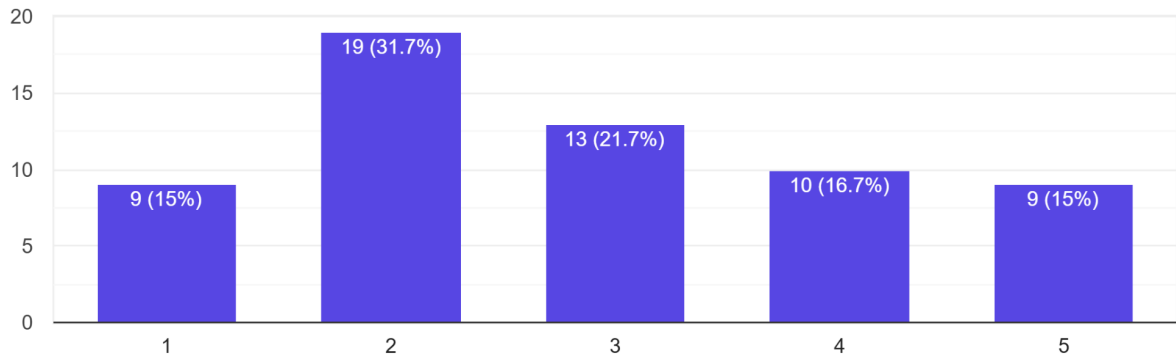
I never worry about my child when he/she is there.

60 responses



At this school, I know I'll be listened to.

60 responses



What aspects of the building do you celebrate the most? What are you most fond of?

- **Staff Dedication:** Parents frequently celebrate the teaching staff, highlighting their genuine care for students, professionalism, and ability to build meaningful relationships. The office administrative team is also consistently recognized as helpful, approachable, and welcoming.
- **Building Renovations:** The new construction and facility updates are highly valued, with specific appreciation for the added natural light, modern classrooms, the library, and specialized spaces like the STEM lab, science lab, and band room.
- **Academic and Extracurricular Offerings:** Respondents appreciate the diverse opportunities available to students, including advanced classes, leadership programs (such as SLAM and NJHS), extracurricular activities, arts programs, and field trips.

Cherryland Middle School Parent Perception Survey Results

- **School Climate and Community:** There is support for the inclusive culture and community engagement within the district, though some feedback indicates a desire for improved leadership, communication, and accountability to better support student needs.

Where are the areas of most growth? What needs our attention?

- **Communication and Transparency:** Parents consistently report a need for more timely, consistent, and unified communication from both teachers and administration. Requests include established response timelines for staff, more transparent grading and syllabus information, and a centralized platform to track student progress and announcements across multiple grades.
- **Accountability and Discipline:** There is a strong call for more rigorous, consistent enforcement of behavioral expectations and disciplinary consequences. Families are concerned that disruptive or bullying behaviors are not effectively addressed, creating a negative school climate and impacting the learning environment for others.
- **Academic Standards and Curriculum:** Feedback indicates a desire for more challenging, engaging coursework and consistent academic expectations across departments. Specific concerns include an over-reliance on technology over traditional instruction, the need for better support for students with unique learning needs, and a desire for more diverse elective offerings.
- **Technology Use:** Multiple parents expressed concerns regarding excessive Chromebook usage, citing distractions, inadequate monitoring of student online activity, and the impact on foundational skill-building. Suggestions include implementing tighter restrictions on device access and incorporating more paper-and-pencil learning.
- **School Climate and Transitions:** Respondents highlighted a need for more inclusive school culture and stronger support for students transitioning between elementary, middle, and high school. Suggestions include providing more opportunities for positive student-teacher connections, improving social-emotional learning, and better coordination between school levels to ensure student success.