

SUPERINTENDENT'S REPORT

# LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT



**July 2026**

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## **Lisle Elementary School**

### **Summer Studies**

Lisle Elementary School offered online self-paced i-Ready MyPath lesson modules for all students during the summer. Over the last month, 38 students have accessed and completed reading lessons, and 48 students have accessed and completed math lessons.

## **Lisle Junior High School**

### **Summer School**

Lisle Junior High School offered a three-week in-person summer learning opportunity to designated students entering 7th, 8th, and 9th grade in June. The program provided individualized attention and instruction in a small group format to assist students in making progress toward meeting essential grade-level learning standards in Mathematics and English Language Arts, taught by our own certified Math and ELA teachers. Thirty-one (31) students were invited to participate, with 20 students opting to join the program. Of the twenty (20) students, nearly half were English Language Learners. Along with the instruction, discussion, and practice facilitated by our classroom teachers, our students also received additional support from our educational paraprofessional assisting in each room.

## **Lisle High School**

### **Summer School**

Lisle High School offered three summer school options this year: Credit Recovery, advancement courses, and Driver Education.

- Sixteen (16) students were eligible for credit recovery semester classes. Fifteen (15) of those students attended summer school and recovered a total of 11 classes.
- Thirty-three (33) students opted to participate in advancement courses to earn credits through four approved providers (Edgenuity, College of DuPage, Brigham Young University Independent Study, Northwestern University)
- Twelve (12) students completed an accelerated Driver Education course this summer.

## College Credit Course Opportunity

Nine (9) Lisle High School students participated in the College Credit Course Opportunities offered in partnership with KidsMatter and College of DuPage.

- **Four (4) LHS students** participated in the **Health Career Survey** college credit course. During the six-week program, students explored a variety of healthcare professions, including diagnostic services, medical information, rehabilitation, patient care, and mental and behavioral health careers through guest speakers, job shadowing, and field experiences. Participants earned college credit through the College of DuPage and received a Teen Mental Health Certification upon successful completion of the course.
- **Two (2) LHS students** participated in the **Trades & Construction** course. This six-week, hands-on program introduced students to careers in the skilled trades and construction industry through real-world job site experiences. Students explored the roles of construction managers, contractors, owners, and architects while gaining exposure to industry training and career opportunities in this high-demand field.
- **One (1) LHS student** participated in the **Creativity in Careers: Innovation, AI, and the Arts** course. This six-week program explored the intersection of creativity, innovation, artificial intelligence, and the arts. Through immersive artistic experiences and hands-on exploration of emerging technologies, students developed creative problem-solving, communication skills, and a deeper understanding of how creativity can drive innovation across industries.
- **Two (2) LHS students** participated in the **Pharmacy Technician Prep Course**. This program introduced students interested in healthcare careers to the pharmacy profession through 40 hours of classroom instruction and 20 hours of job shadowing. Students participated in lectures, online coursework, and hands-on laboratory experiences designed to build the foundational knowledge and skills needed for the role of a pharmacy technician.

## **Building Preparation**

The building and District custodial staff are working to make necessary repairs and upgrades to the Lisle 202 facilities as well as clean and prepare the buildings for the start of the 2026-2027 school year.