

Siletz OSBA Review
10/30/23

Responses Provided: 2/6/24 (In the Charter Renewal Packet submitted by Ginger Redlinger and Kent Rilatos. Citation added by MT 4/7/26)

Concern/Question	Progress	Date
<p>The school stated that an ELL plan was not applicable; all schools should have an ELL plan ready in case a student enrolls who qualifies for services. p. 2</p>	<p>Our English Language Learner plan is being developed, we will provide services to students who are eligible and follow the Title III guidance for the components of the plan. We will add Home Language Surveys to the registration packet, use a screener for students who may be eligible for services, and implement the service plan and support eligible students. We will gather data and participate in the ELPA, which we are currently proctoring for our existing students. We will use the results and staff expertise to design the program (push in or pull out) and then provide staff training (ie SIOP).</p>	<p>Send to LCSD no later than 6/30/24. We do have a licensed staff member who can support the students. We will work with LCSD Title Specialists for training and curriculum.</p>
<p>Certain teacher licensures are out of compliance with TSPC. p. 2</p>	<p>All teachers are licensed through TSPC. 25% hold Charter licenses. Several Staff members hold multiple professional licenses. https://docs.google.com/spreadsheets/d/1vdlTadjR2CNLOpkYO4d7bFV0ITsIKPaUeQzvd9Hre9I/edit?usp=sharing</p>	<p>Licenses and assignments will be reviewed by March 15th to ensure licensure is appropriate to each staff member's assignment.</p>
<p>Who are the teachers of record for Edmentum? p. 2</p>	<p>The teachers of record for online classes are teachers who hold licenses to teach in</p>	<p>Staff oversee the Edmentum program.</p>

	the content area.	
Bylaws need to be updated, and the school is actively working on this process as part of this review. p. 2	<p>I am reviewing documentation and looking for evidence of an update. I do not see any yet. The bylaws (dated 2012) will need revision to match the current outcomes the school intends and to provide, and meet the goals of the charter.</p> <p>https://drive.google.com/file/d/1caVMjaH0wbXJagxbW41Bzn5SvUTKMK-Z/view?usp=sharing</p>	Board will be presented draft bylaw updates by June 30, 2024, and policy updates by October 1, 2024.
<p>Facility concerns:</p> <ul style="list-style-type: none"> Boys' bathroom does not have stall doors No working water fountains Buckets used to catch water when it rains (roof) p. 3 	<p>The boys bathrooms will have both stall doors and dividers between urinals.</p> <p>We are currently in the process of retesting water. In the meantime bottled water is in place for all students. All kitchen water is boiled before use out of an abundance of caution. The building water and faucets are being tested to determine what, if any repairs might be needed to return the water supply system to normal use.</p> <p>I have not noticed leaks this year. No one has reported any this year at this time. However, I will investigate further and if a problem is found, it will be repaired.</p>	<p>Date for completion to be determined (assessment for needed parts, ordering and delivery, then installation.)</p> <p>Target date - August 16, 2024.</p>
Deliverables and required reporting (federal, grant, and district programs) has been untimely. p. 4	A calendar is under development that details the federal, grant, and district program data timelines so submission of	June 30, 2024

	data is timely.	
Write a comprehensive plan to improve academic performance, especially in the areas which caused the state to designate the school as a Target Support and Improvement School. p. 4	<p>A school improvement plan will be developed based on data gathered this year, the completion of the ORIS process to identify areas of improvement, and the use of Integrated Guidance to identify appropriate and meaningful targets.</p> <p>We will also review the Integrated Guidance work and engage the community in developing an Integrated approach to serve the school community.</p> <p>https://content.govdelivery.com/accounts/ORED/bulletins/38797db</p>	Staff from each level (TBD), parent and board volunteers. No later than Jun 30, 2024 .
DNM: The charter school should set a goal to increase attendance. This may include specific parent outreach, modification of the calendar, and dedication of resources to ensuring students are attending school. Student Attendance	<p>After reviewing student attendance data, we have identified students with irregular attendance and are creating a list of alternative methods to assist the family in getting their child to school, including picking them up (extra bus run, small bus run, and incentives and supports) We are also accessing the TAPP grant and daily culturally-based supports and weekly/monthly incentives help students and their families feel connected to the school. TAPP leader will be checking in daily with students who are either struggling academically or with attendance.</p> <p>The ORIS process includes parent</p>	Attendance Team

	<p>feedback, and it may reveal suggestions that can be implemented as well. Goal setting and data tracking for attendance will be part of the School Improvement Plan.</p>	
<p>While the graduation rate is reported at 100%, due to other metrics reported and the fact that the school has been designated as a Targeted Support and Improvement School, this should be examined. Standard 6</p>	<p>The complete set of graduation data will be used to calculate and report 4 and 5 year graduation rates. Training on use of School Report Card Accountability Details will be provided to the School Improvement Plan Development Team.</p>	<p>Training and use ODE materials to support staff's ability to use and access information as needed.</p>
<p>DNM: Ensure that financial reporting is timely. Long-term financial health indicators should be examined. Financial Performance</p>	<p>Monthly accounting details are available in Board Packets, we are currently laying the foundation for a 3,5 and 10 year plan and hope to gain information</p>	<p>Administration and Board Secretary</p>