

Program Philosophy

As ESC-20 Head Start program, we strive to:

- Build positive relationships with clients and partners;
- Be compassionate and respectful;
- Connect families to resources enhancing self-sufficiency;
- Demonstrate flexibility, acceptance of change, and accountability.

2017 – 18 Program Goals & Objectives

Goal #1: Promote teaching and learning practices that underscore the importance of data driven instruction to continually achieve quality outcomes for children.

Objective #1: Implement Teaching Strategies GOLD assessment system and utilize the outcome data for improvement of instruction and individualization of children's goals.

Objective #2: Identify professional development opportunities which focus on intentionality of instruction, utilizing outcome information from Teaching Strategies GOLD progress monitoring data, CLASS observation data, and the Teacher Professional Development Plans.

Objective #3: Develop Education Specialists as instructional leaders and guides to each caseload team.

Objective #4: Fully implement site meetings to ensure the needs of children are addressed and comprehensively aligned to services.

Objective #5: Enhance dual language/English language learner instruction and professional development opportunities where appropriate.

Goal #2: Ensure Health and Nutrition needs for all children are identified and met for optimum learning and school readiness.

Objective #1: Identify community stakeholders for participation on the Health Advisory Committee.

Objective #2: Encourage all families to participate fully in their children's health needs while enrolled in Head Start.

Objective #3: Identify and collaborate with community health providers to ensure that families have access to health and dental care.

Goal #3: Develop parent and family activities that are systemic and integrated across program areas to ensure family engagement outcomes and goals are achieved; resulting in children who are healthy and ready for school.

Objective #1: Provide parent engagement activities that families value and can easily replicate in the home.

Objective #2: Provide training to all staff on how to work together to provide strength based services, and a shared responsibility model of communication with families.

Objective #3: Identify and develop relationships with community members and community organizations that support the families' needs and goals.

Goal #4: Implement and continuously assess program progress and effectiveness of systems and services through regular goal setting and monitoring using child files and Child Plus data to create and complete Scoreboards that illustrate our progress over time and for a variety of metrics.

Objective #1: Identify monitoring trends and patterns; and provide feedback to staff to prevent system and service problems and to identify areas that need focus, remediation, maintenance, etc.

Objective #2: Continually assess and improve monitoring and supervision of the teaching staff and children in our program to include observation and feedback about health, safety, nutrition, mental health, and education practices.

Objective #3: Streamline processes with the development of an ERSEA Protocol to clarify regulations, definitions, and interpretations, so as to build consistency and continuity throughout the program, particularly in eligibility and selection.