



Manor Independent School District



# Third Future Schools MOY Presentation







June, 2026

Key Actions	Indicators of Success
1. Grow staff capacity to provide the highest quality instruction	By May 2026, <b>85% of the scores on spot observations</b> conducted by an independent review team will be proficient or higher; and 85% of teachers will be <b>proficient or higher</b> in the delivery of high-quality education as measured by that section in the teacher evaluation rubric.
2. Implement the L.S.A.E. model with fidelity	All Third Future Schools will receive a proficient or higher score on the <b>L.S.A.E. learning rubric</b> assessed in December 2025 and May 2026. 85% of these L.S.A.E. Rubrics will be proficient in the area of <b>Teaching Ls/51s</b> .
3. Successfully implement the 2024-2025 TFS staffing plan	In the climate survey conducted in December 2025 and May 2026, at least <b>80% of the teachers agree or strongly agree</b> that the staffing plan helps them provide better quality instruction. By May of 2026, at least <b>75% of Teacher Apprentices</b> that have been moved into teaching roles <b>will be ranked as proficient</b> in their summative evaluation.
4. Successfully implement the Third Future Schools Foundation	By May of 2026, <b>10 strategic partnerships</b> will have been identified, and <b>\$500,000 will be available</b> to support student travel and innovation through targeted fundraising, outreach, and networking opportunities.
5. Expand the implementation of the Dyad model	By June 2026, at least <b>70% of the students earn a proficient or higher</b> score on the end-of-year <b>Art of Thinking exam</b> , and at least 75% of parent survey respondents will agree or strongly agree that Third Future Schools <b>provides exceptional opportunities for students</b> to engage in non-instructional programming.
6. Strengthen the leadership density of Third Future Schools	90% of teacher leaders will receive a Proficient 1 or higher rating on the <b>teacher leader competency rubric</b> as assessed by network/school administration in the spring of 2026. On top of that, 20 teacher leaders will be identified as <b>"assistant principal ready"</b> as measured by the leadership portion of the system assessment rubric by May 2026.
7. Execute our Science of Reading Initiative	By June 2026, 95% of students in Kinder and 1st grade will be at DIBELS <b>Benchmark and/or at Above/Well Above Average growth</b> . In addition, students in grades 2nd through 4th will show a 20% point increase on Spring 2026 EOY DIBELS assessment when compared to Spring 2025 EOY DIBELS assessment.

### Vision and Mission

By the Year 2030, Third Future Schools will create 100 proof points of a new education system and **inspire transformation of the broader public education system** in order to **significantly narrow the achievement gap** and prepare students for a Year 2035 workplace and world.

### Core Values

-  **All students can learn** and reach their potential.
-  **Effective teachers make the most difference** in student academic performance.
-  For every child to succeed, we much hold students and ourselves to **high expectations.**
-  We value **parent engagement** and community support.
-  We rely on **clearly defined outcomes** to guide our work and to which we will hold ourselves accountable.
-  We are committed to **decreasing the inherent inequities** in the public education system.

**Schools**

**K-8**



Academy of  
Advanced Learning  
Aurora, CO  
2017

**K-8**



Coperni 3  
Colorado  
Springs, CO  
2019

**PK-6**



Sam Houston  
Collegiate Prep  
Midland, TX  
2020

**PK-6**



Lamar Elementary  
Midland, TX  
2023

**6-8**



Mendez Middle  
Austin, TX  
2022

**6-8**



Manor Middle  
Manor, TX  
2025

**3-5**



Parnell Elementary  
Jasper, TX  
2024

**6-8**



Hirschi Middle  
Wichita Falls, TX  
2025

**6-8**



Fair Park Middle  
Shreveport, LA  
2024

**PK-8**



Linwood Elementary  
Shreveport, LA  
2025

**PK-8**



Prescott Academy  
Baton Rouge, LA  
2023

**K-8**



Bridge Academy  
Baton Rouge, LA  
2025

Weighted Growth	
<b>AAL</b>	<b>1.81</b>
Subject	Growth
ELA	1.85
Math	1.83
Science	1.75

Weighted Growth	
<b>C3</b>	<b>1.72</b>
Subject	Growth
ELA	1.70
Math	1.70
Science	1.75

Weighted Growth	
<b>Sam</b>	<b>1.56</b>
Subject	Growth
ELA	1.35
Math	1.67
Science	1.65

Weighted Growth	
<b>Lamar</b>	<b>1.56</b>
Subject	Growth
ELA	1.50
Math	1.44
Science	1.75

Weighted Growth	
<b>Mendez</b>	<b>2.33</b>
Subject	Growth
ELA	2.17
Math	2.05
Science	2.79

Weighted Growth	
<b>Manor</b>	<b>2.34</b>
Subject	Growth
ELA	2.54
Math	1.94
Science	2.56

Weighted Growth	
<b>Hirschi</b>	<b>2.26</b>
Subject	Growth
ELA	2.31
Math	2.01
Science	2.45

Weighted Growth	
<b>Parnell</b>	<b>1.37</b>
Subject	Growth
ELA	1.24
Math	1.42
Science	1.45

Weighted Growth	
<b>Fair Park</b>	<b>2.57</b>
Subject	Growth
ELA	2.67
Math	2.23
Science	2.83

Weighted Growth	
<b>Linwood</b>	<b>1.58</b>
Subject	Growth
ELA	1.38
Math	1.44
Science	1.93

Weighted Growth	
<b>Bridge</b>	<b>2.05</b>
Subject	Growth
ELA	2.16
Math	2.07
Science	1.90

Weighted Growth	
<b>Prescott</b>	<b>1.80</b>
Subject	Growth
ELA	1.84
Math	1.95
Science	1.59

**Network-wide  
Growth**

**1.88**

ELA

**1.86**

Math

**1.78**

Science

**2.01**

< 1.0

1.0 - 1.69

1.7 - 1.99

≥ 2.0

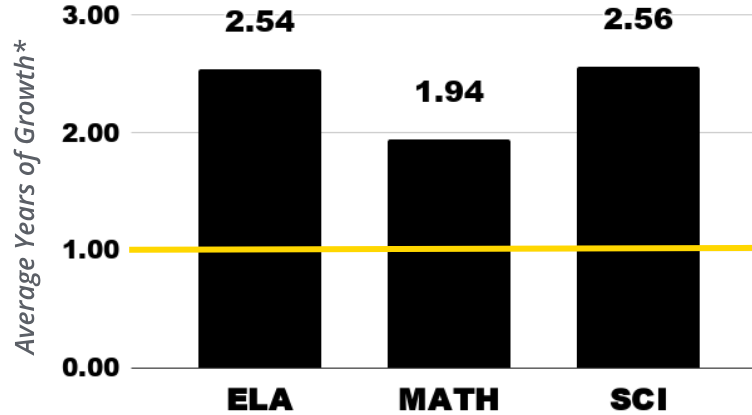
 = New Schools



**Breakdown by Grade and Subject**

YEARS OF GROWTH — WEIGHTED AVERAGES			
Grade	ELA	Math	Sci
6th	1.64	1.49	1.75
7th	2.34	1.31	2.89
8th	3.66	2.94	3.11

**School-wide Growth by Subject**



**School-wide Growth**

**2.34**

ELA

**2.54**

Math

**1.94**

Science

**2.56**

\*1.0 year of growth represents the average growth a student in the U.S. is expected to make in one full school year in that grade and subject, based on U.S. MAP normative data. The school-wide averages are weighted based on the number of students per grade.

< 1.0

1.0 - 1.69

1.7 - 1.99

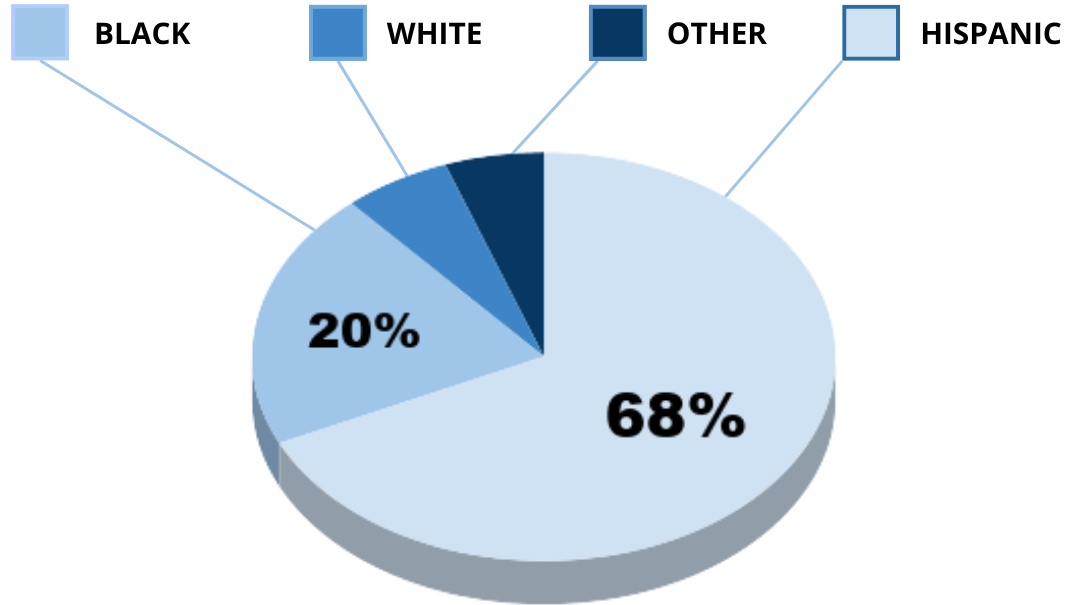
≥ 2.0

**Average Percentile Point Increase:**

**10.1**

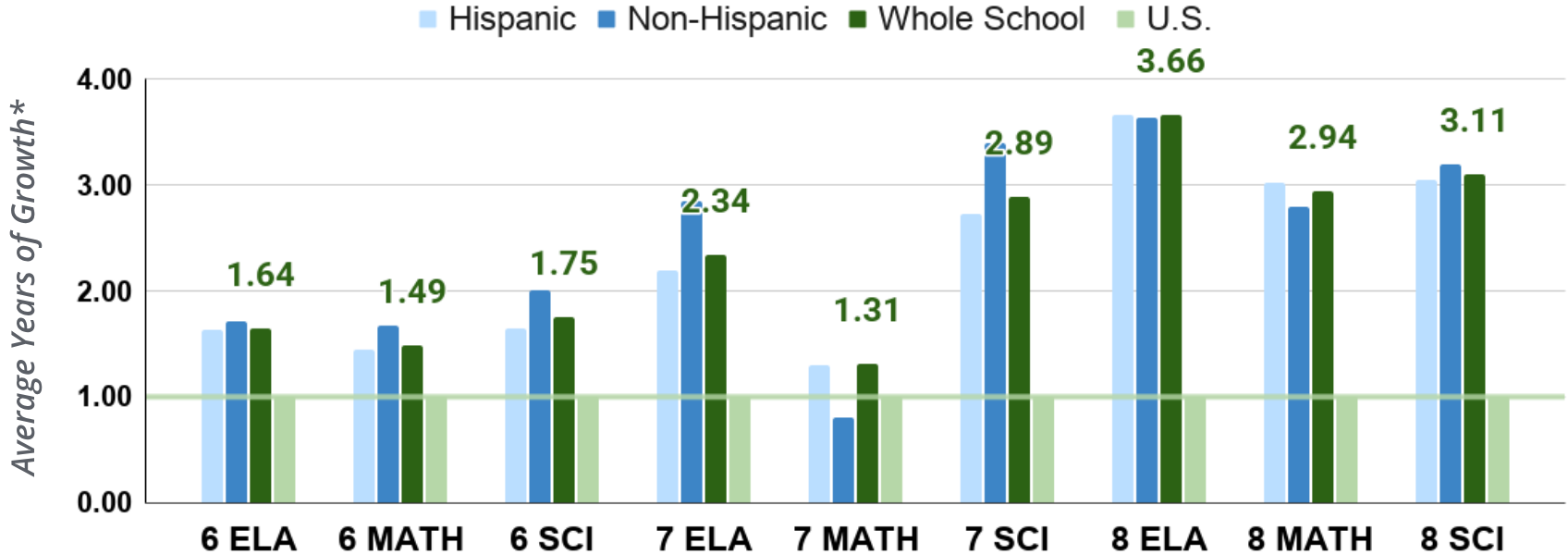


**Ethnicity Breakdown**





### School-wide Growth by Ethnicity

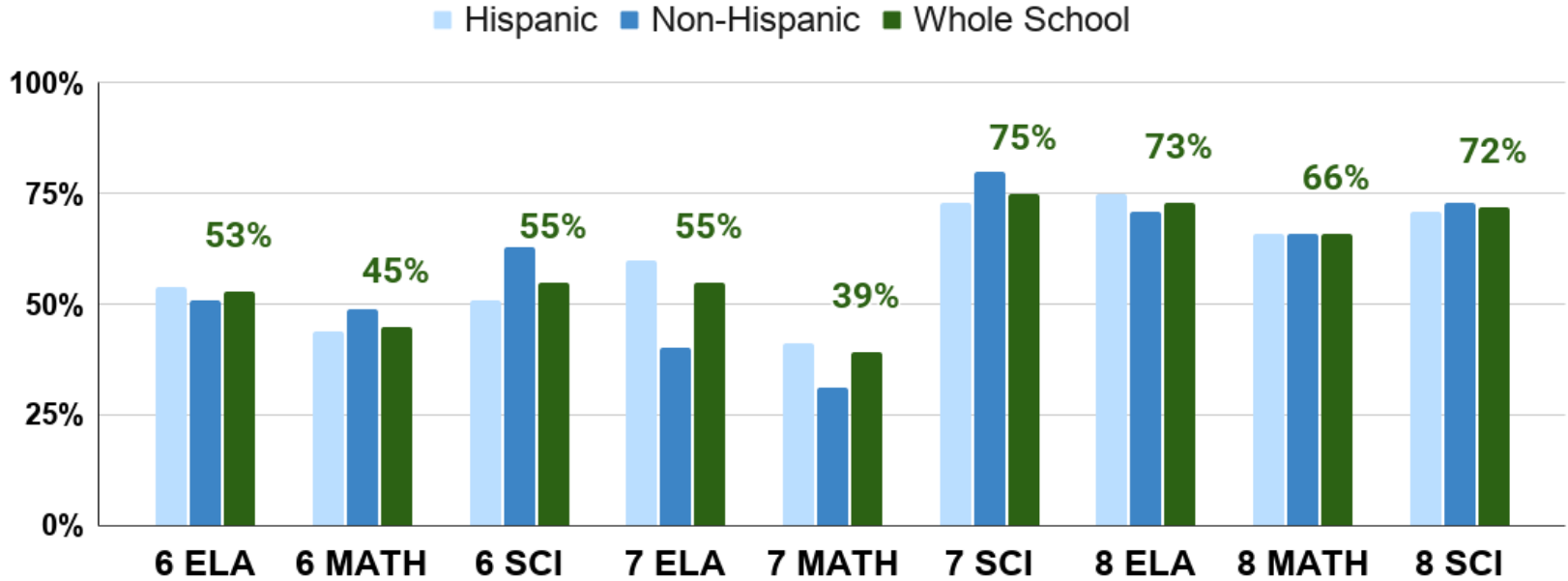


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**% of Students Who Grew At Least 1.7 Years**

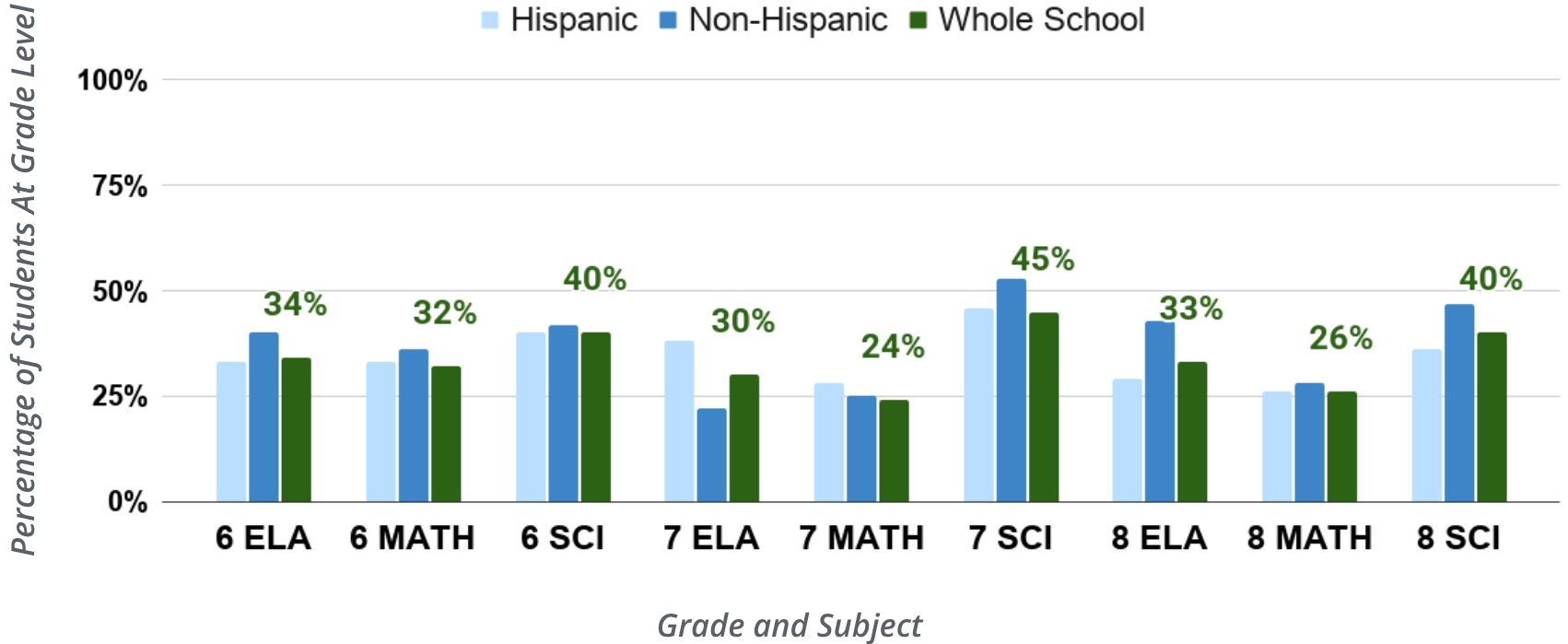
Percentage of Students Who Grew > 1.7



*Grade and Subject*

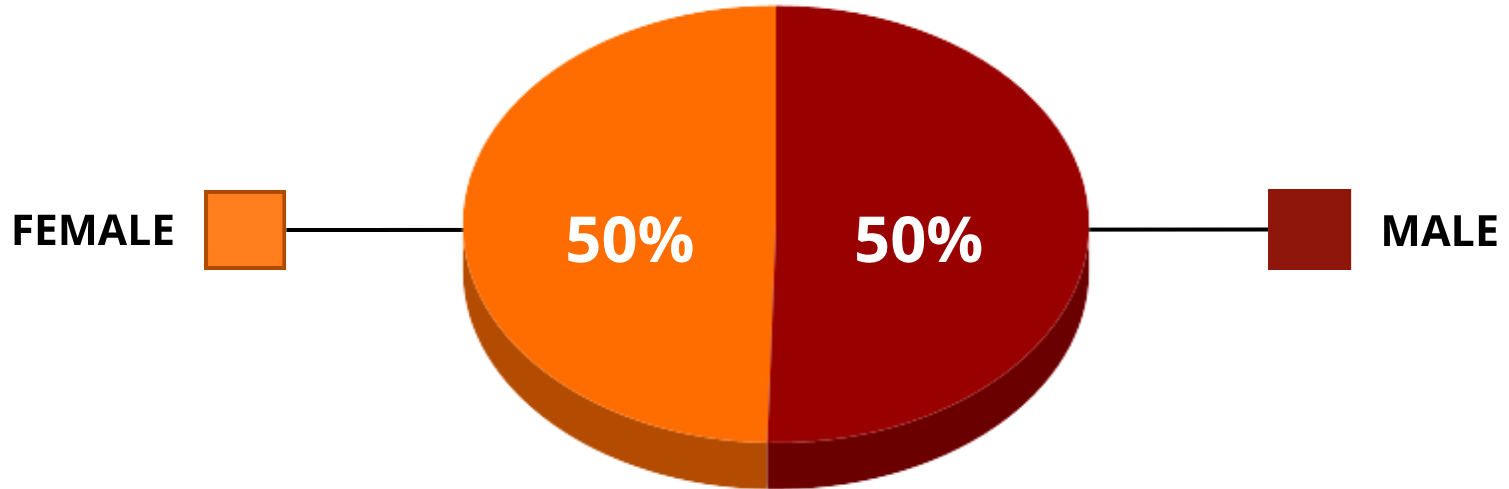


**% of Students Who Are Already At Grade Level or Above**



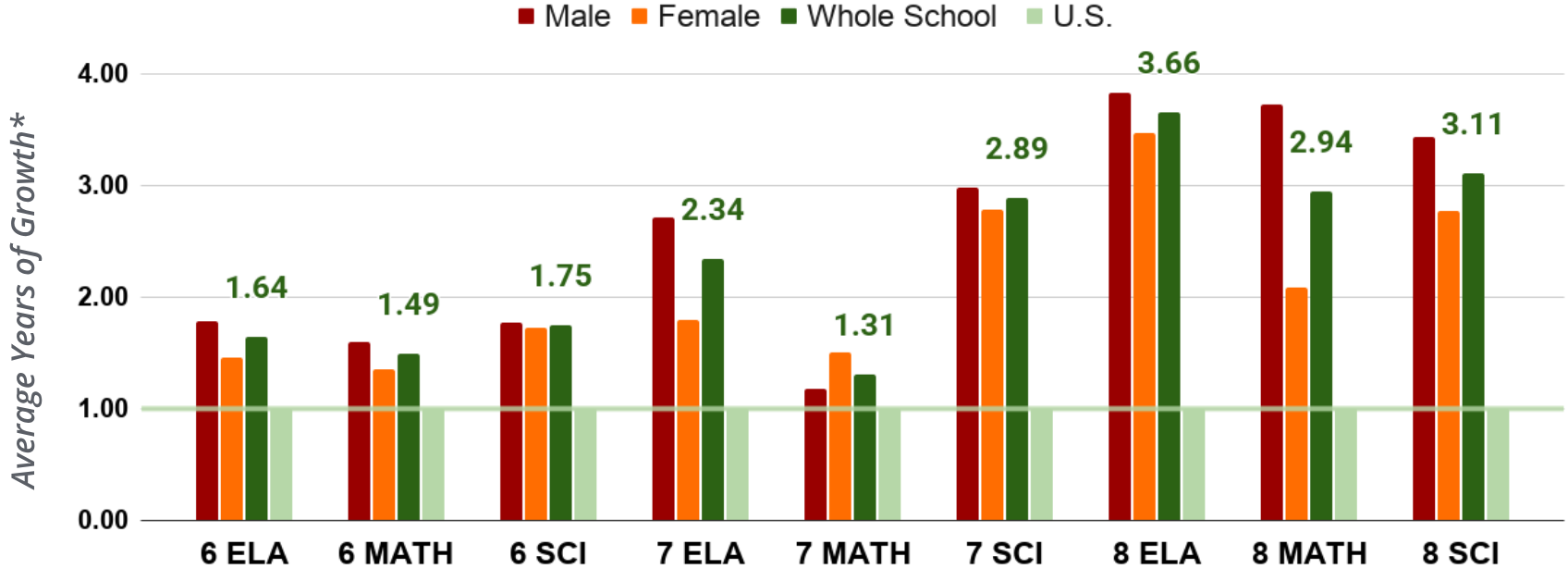


**Gender Breakdown**





### School-wide Growth by Gender

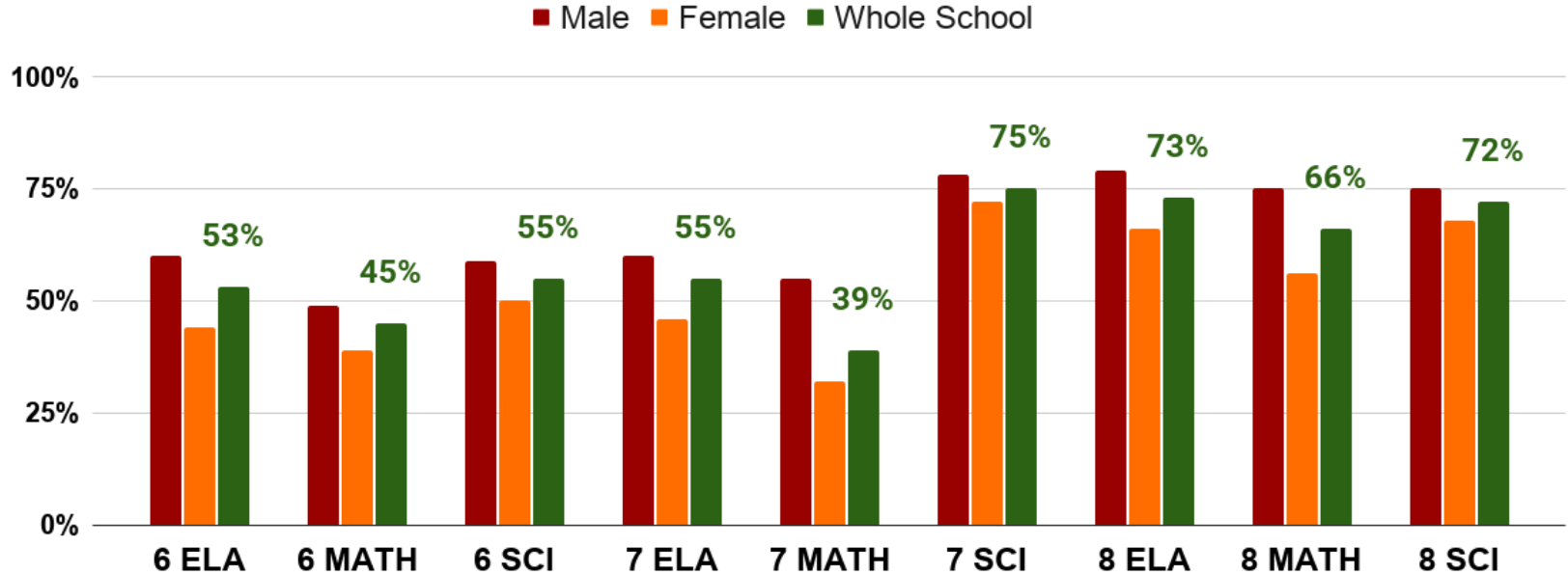


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**% of Students Who Grew At Least 1.7 Years**

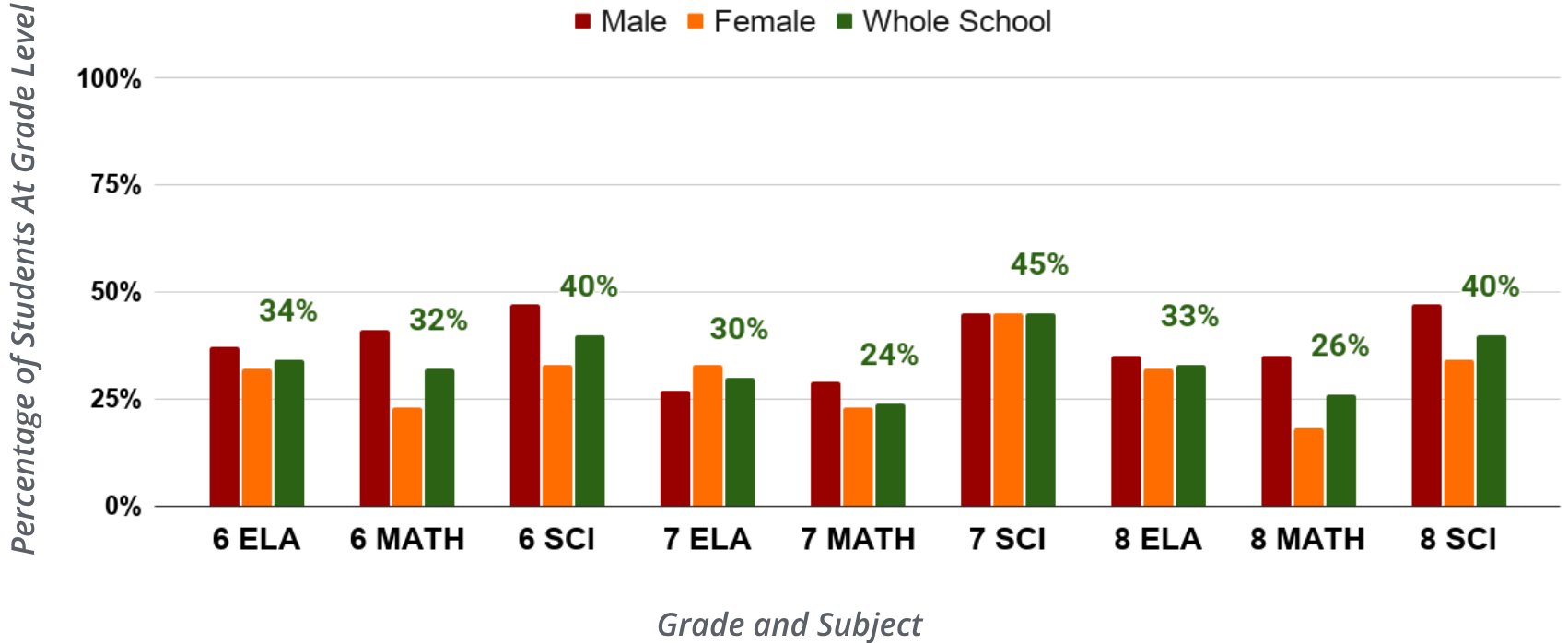
Percentage of Students Who Grew > 1.7



*Grade and Subject*

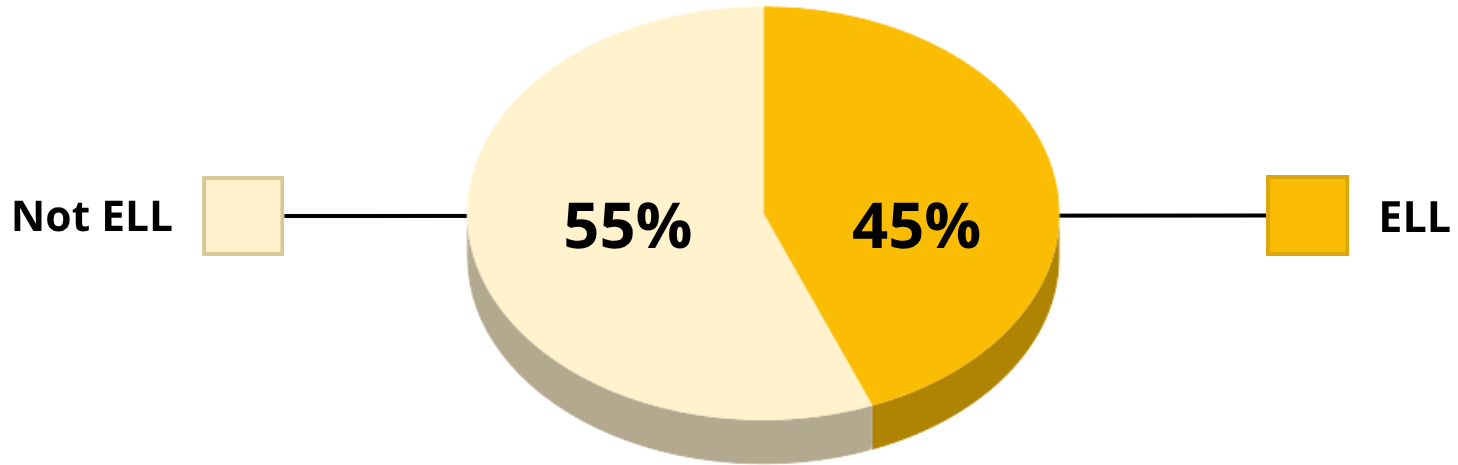


**% of Students Who Are Already At Grade Level or Above**



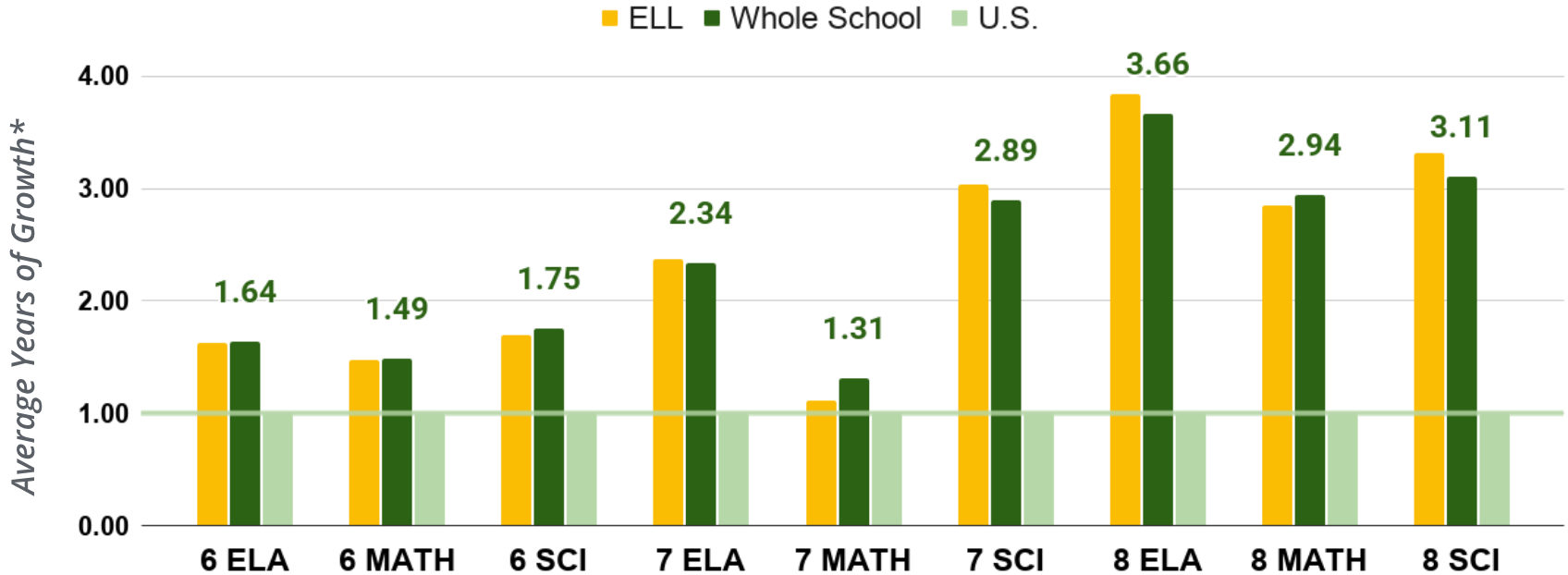


**English Language Learner (ELL) Breakdown**





### School-wide Growth vs. ELL Students

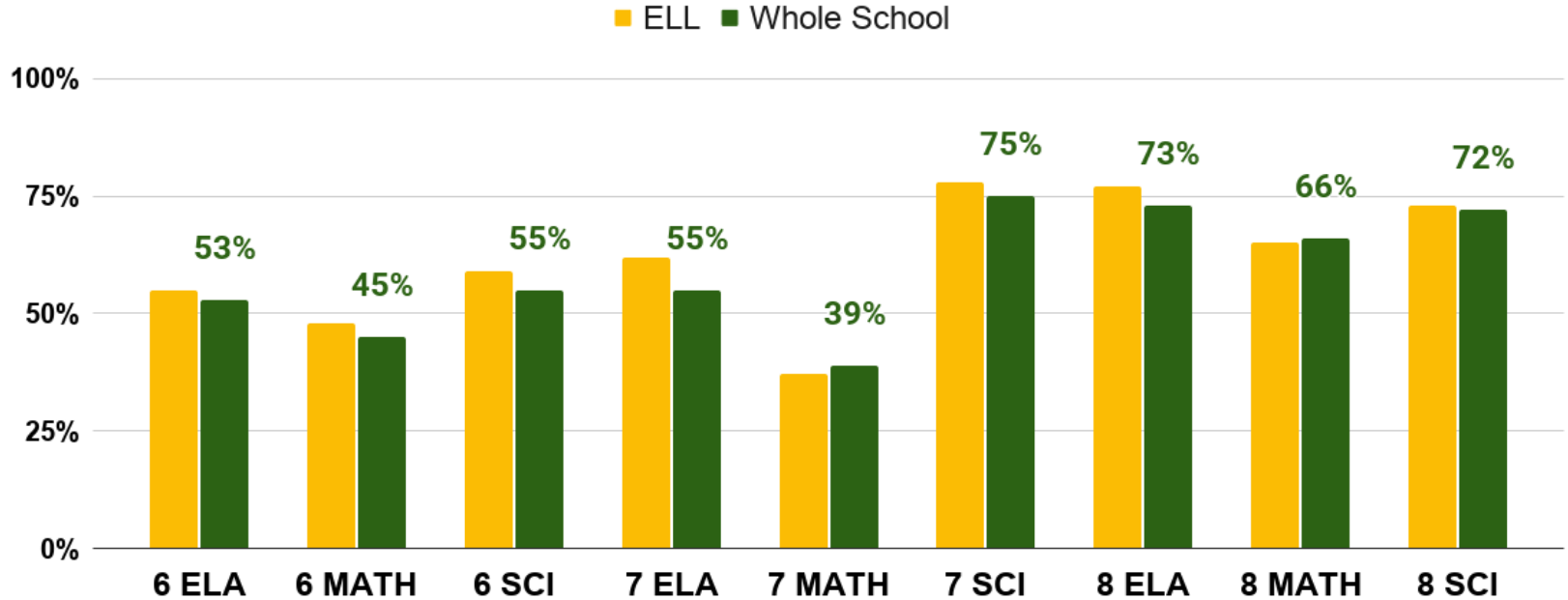


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**% of Students Who Grew At Least 1.7 Years**

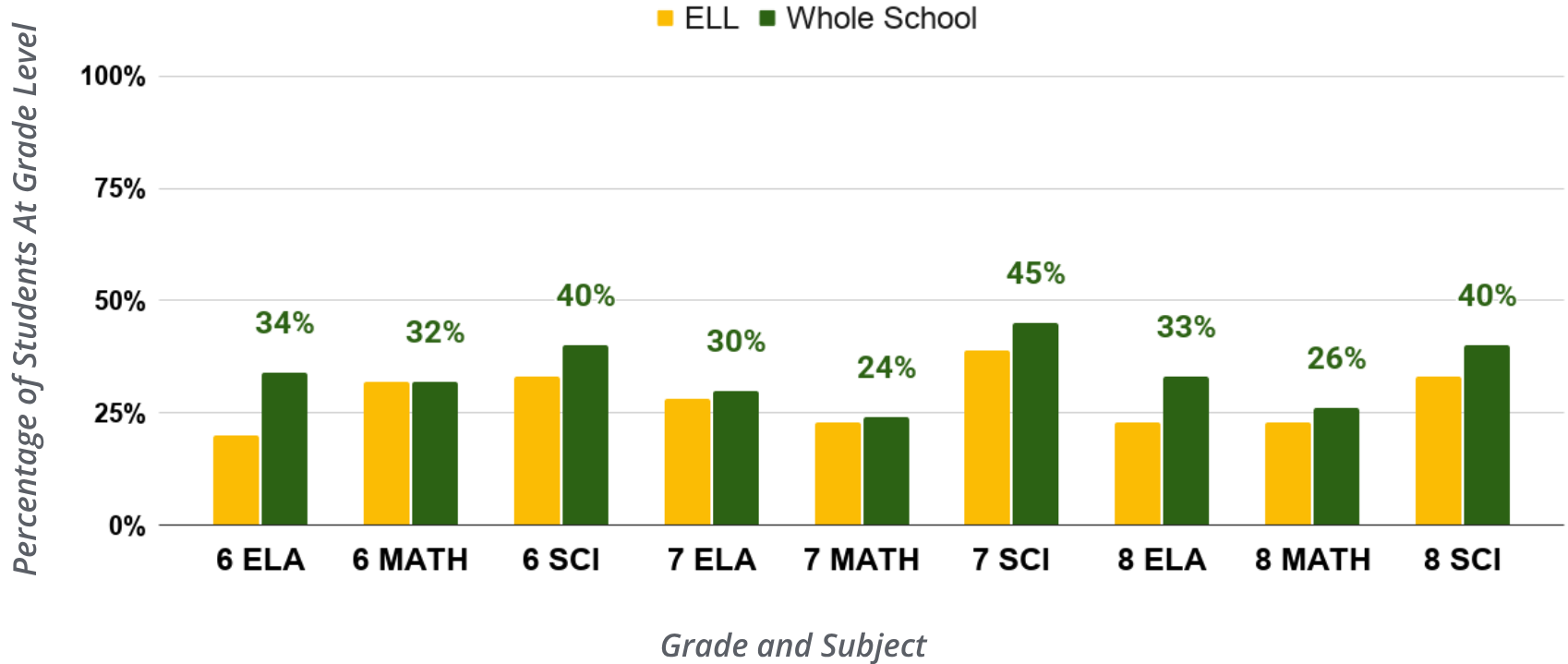
*Percentage of Students Who Grew > 1.7*



*Grade and Subject*

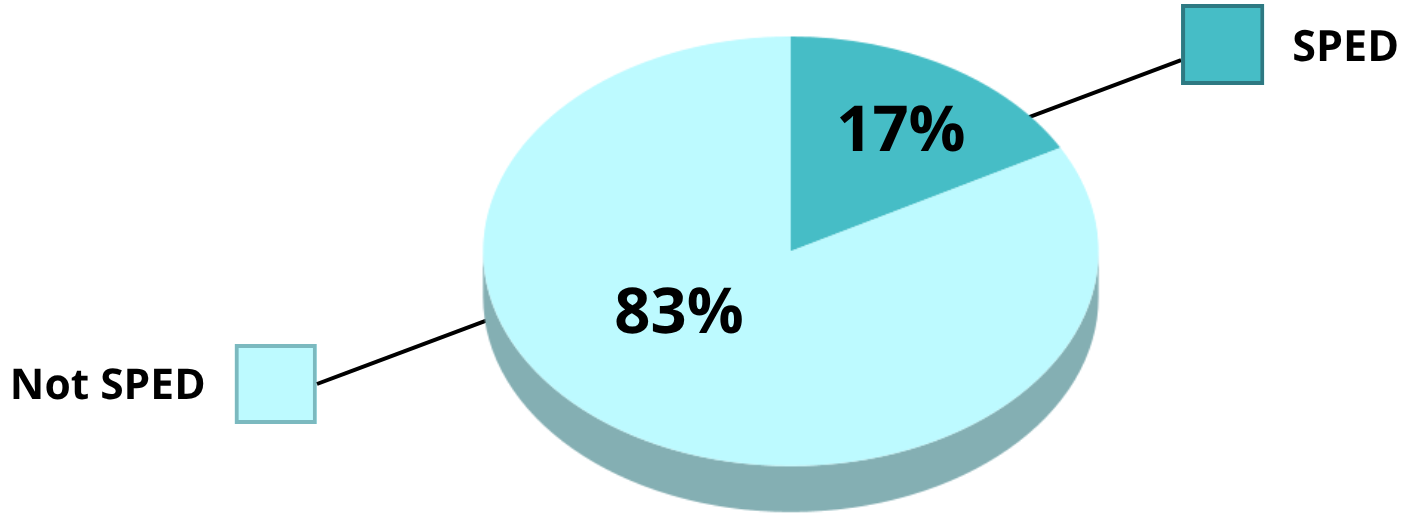


**% of Students Who Are Already At Grade Level or Above**



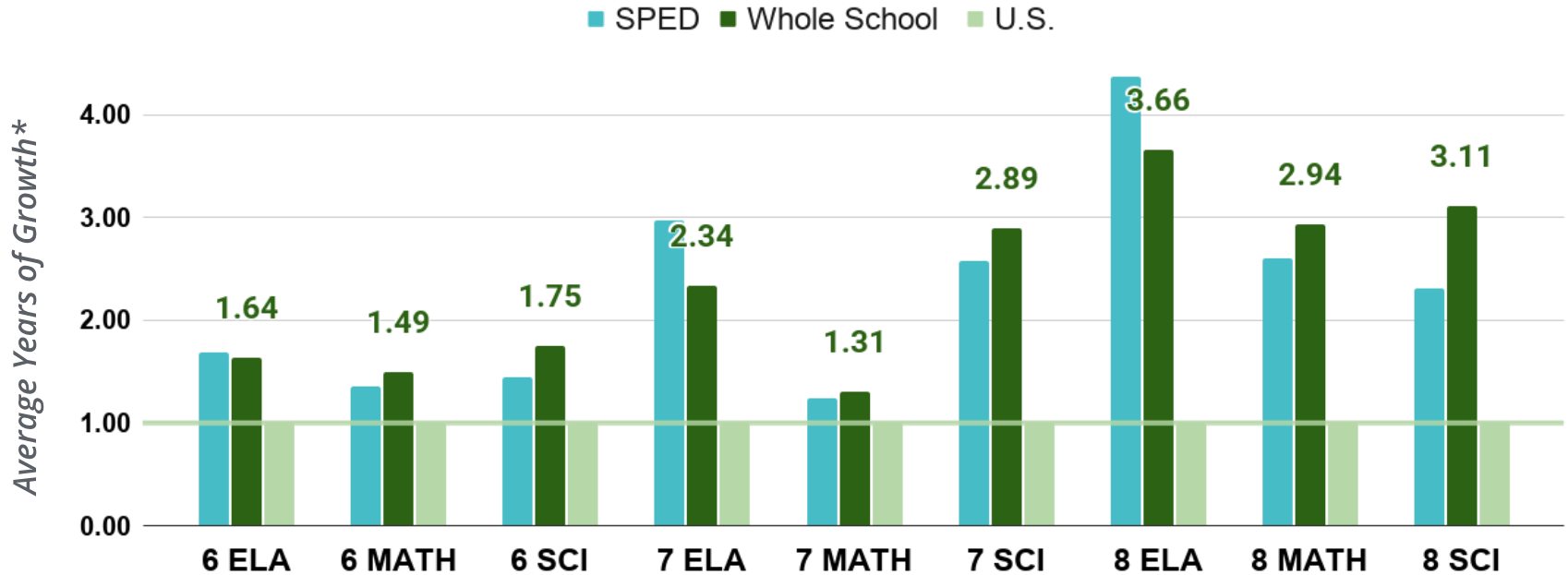


**Special Education (SPED) Breakdown**





### School-wide Growth vs. SPED Students

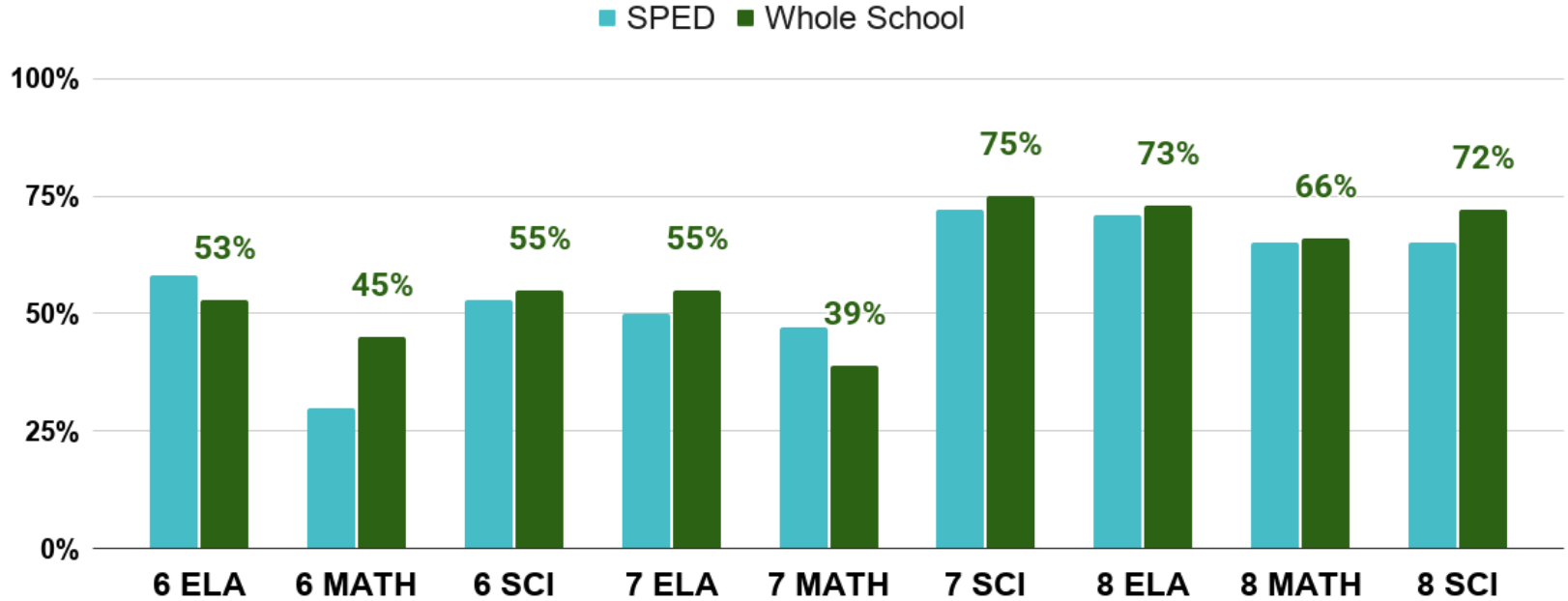


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**% of Students Who Grew At Least 1.7 Years**

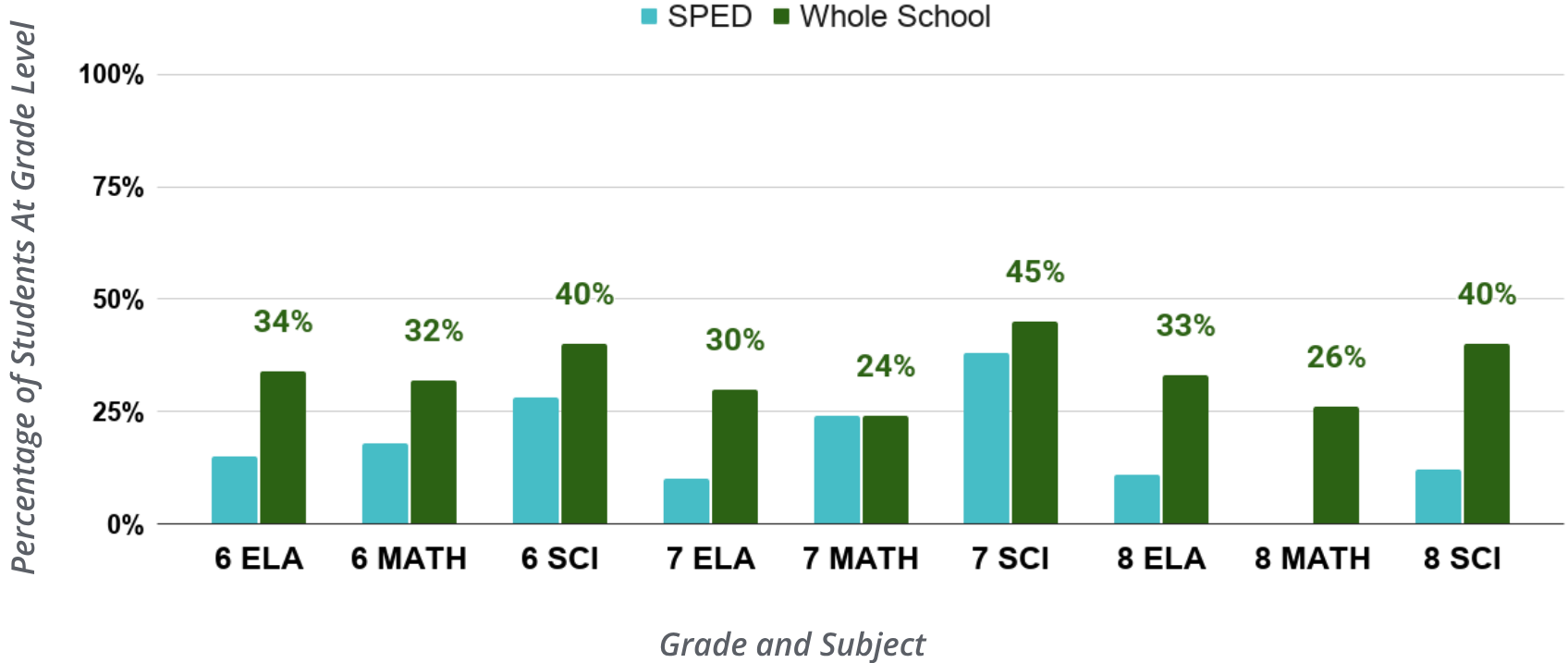
*Percentage of Students Who Grew > 1.7*



*Grade and Subject*



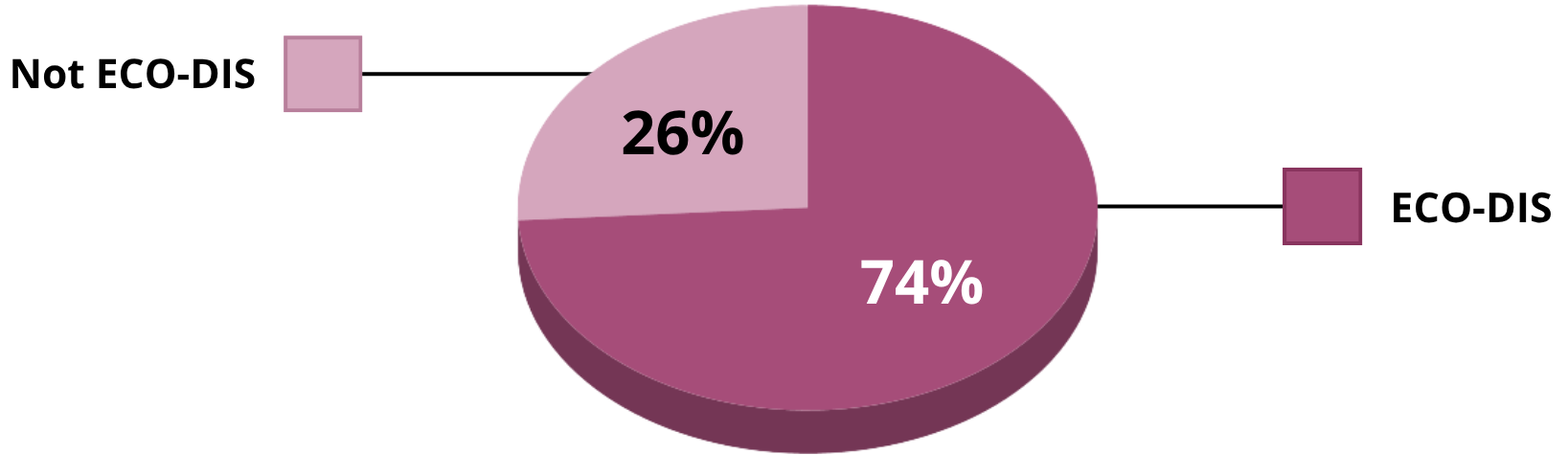
**% of Students Who Are Already At Grade Level or Above**





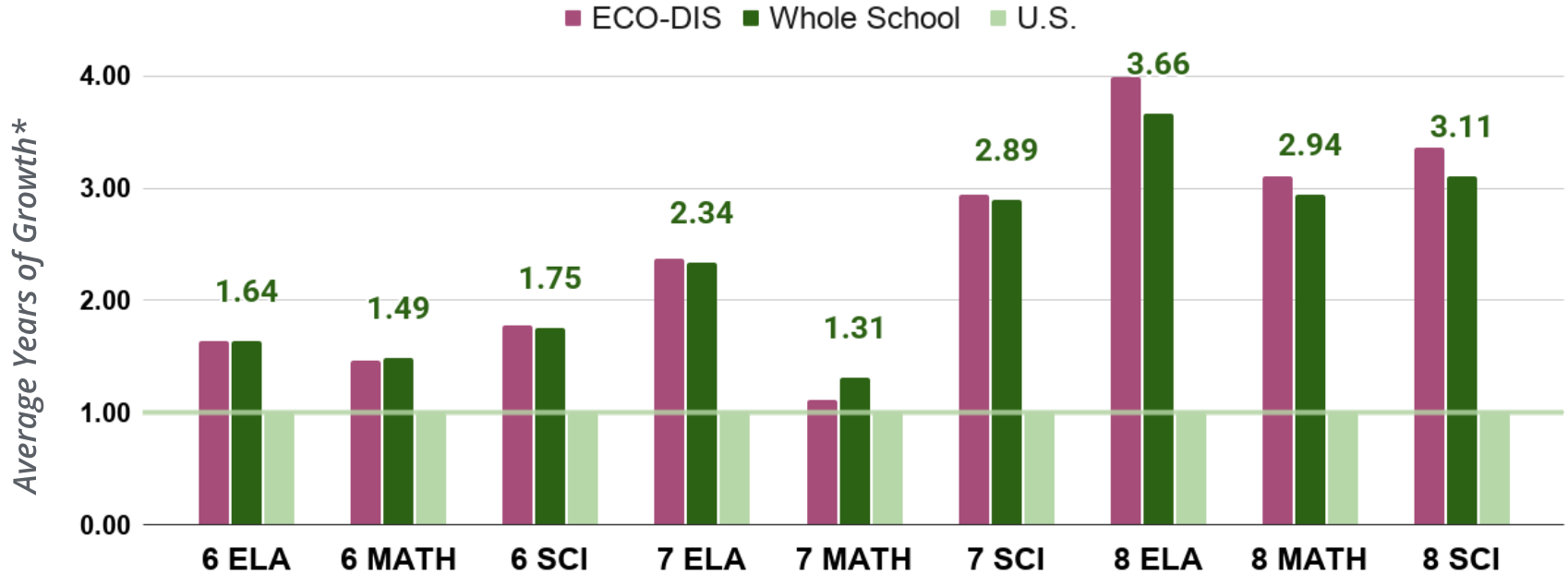
**Economically Disadvantaged\* (ECO-DIS) Breakdown**

\*signifies students who qualify for free or reduced lunch prices





### School-wide Growth vs. ECO-DIS Students

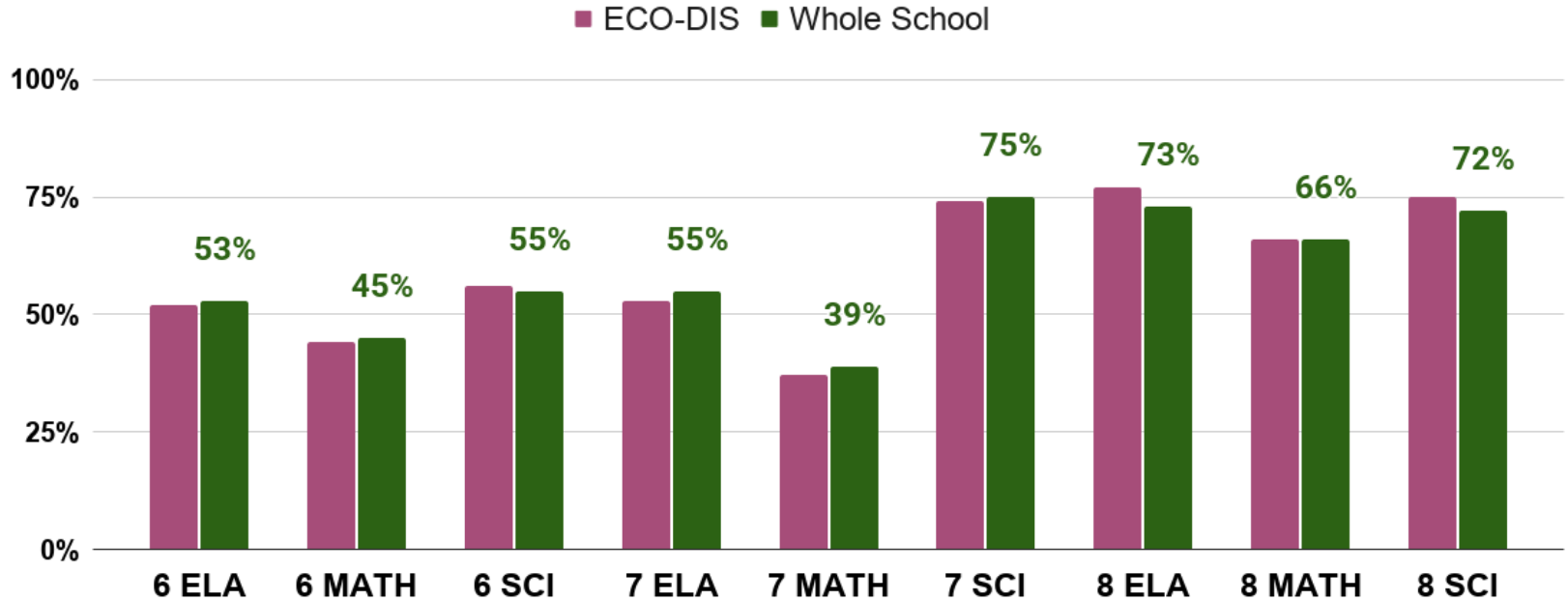


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**% of Students Who Grew At Least 1.7 Years**

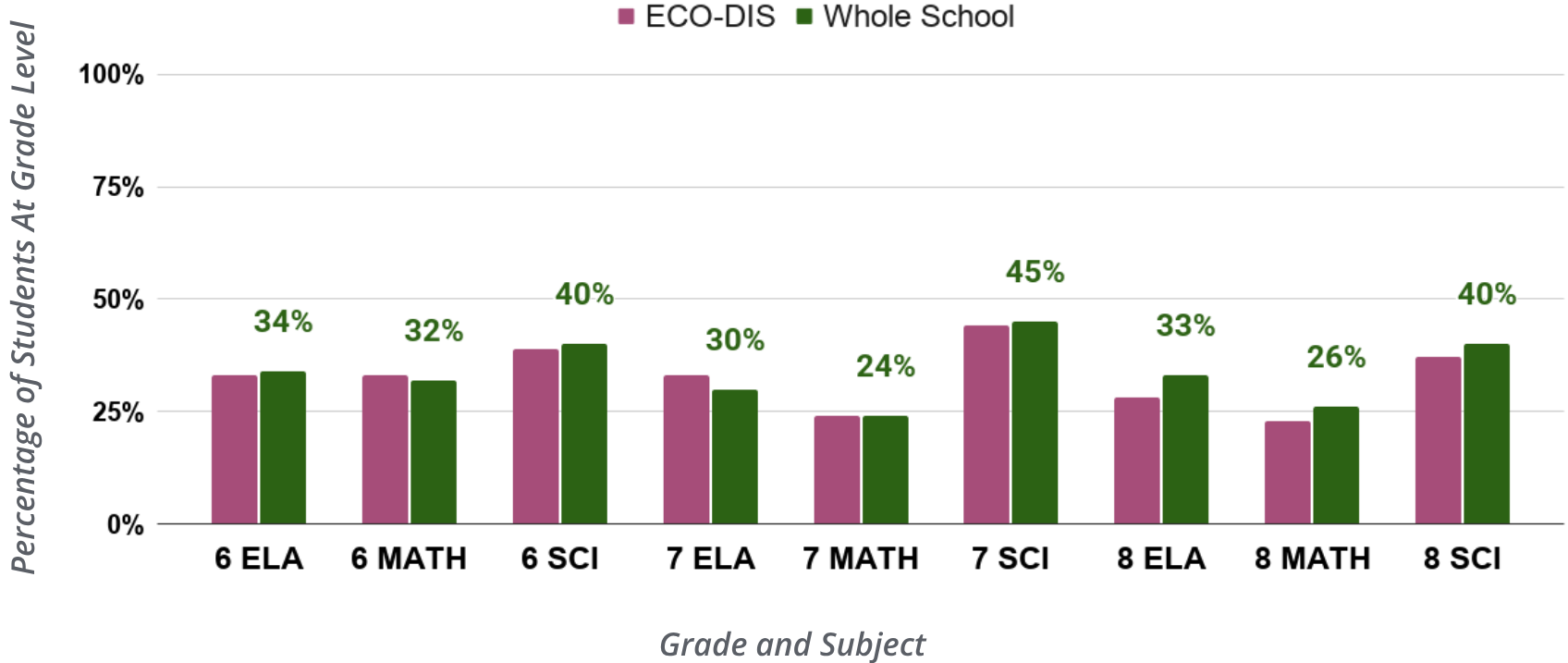
*Percentage of Students Who Grew > 1.7*



*Grade and Subject*



**% of Students Who Are Already At Grade Level or Above**





# Second Semester Highlights

1. **Enrollment:** 456 students

2. **Athletics:**

- Successfully completed Football, Volleyball, Basketball, Soccer, Track & Tennis

3. **Afterschool Programs**

- Book club, Science club, Wrestling club, Strength & Conditioning club

3. **Habits of Success:**

- Snack items on Fridays
- Lunch on a Principal
- Free Dress passes
- Free seating



# Second Semester Highlights

## 5. **Campus Events:**

- Parent Night
- Science Fair
- IXL Student Competitions
- Trunk or Treat
- Pies with Parents
- Donuts & Coffee with the Principal
- MOY Celebration / Dance
- EOY Celebration / Rewards (incl. pick any class, candy drink party)
- Austin Spurs games
- 2-Day Field Day (incl bounce houses, obstacle courses etc)
- 8th Grade Graduation
- 7th Grade Theatre Performance

## 6. **Dyad Opportunities:**

- MMA, Cosmetology, Photography, Art



# New - Campus Principal

**Mrs. Elizabeth Miranda-Ramirez**





# Questions

