



San Elizario ISD  
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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Gina Ramirez, Executive Director of Human Resources  
**Subject:** Region 19 MOU Prep Allotment Residency  
**Date:** July 29, 2026

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### HISTORY:

The San Elizario ISD remains committed to developing and retaining high-quality educators through its partnership with the ESC Region 19's Resident Teacher Apprentice Program (RTAP). As part of this Grow Your Own initiative, six district employees are currently pursuing Texas teacher certification. Beginning in Fall 2026, two of these participants will enter the residency phase of their preparation while remaining in the district. Their progression into the residency reflects the district's commitment to building a sustainable educator pipeline by supporting local talent through certification, clinical practice, and eventual placement as highly qualified classroom teachers.

### RATIONALE:

The approval of the Memorandum of Understanding (MOU) for the Texas PREP Residency Allotment will enable the district to participate in a state-supported teacher residency program designed to recruit, prepare, and retain highly qualified educators. Through this partnership, the district will strengthen its teacher's pipeline by providing aspiring educators with high-quality clinical experiences and mentorship while leveraging available state resources.

### BUDGET IMPACT:

This is a nonpaid internship. There is no SEISD budget impact.

### ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the MOU to support the district's long-term workforce development and student achievement goals.

**For Approval?** ☒ Yes ☐ No

**If no, please check one:** ☐ Presentation ☐ Report ☐ Information

**Please check if applicable:** ☒ Attachment Included

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The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.