



Instructional Focus: Implementation & Early Impact

Math – Rich Routines

Focus: Increasing student discourse, reasoning, and problem-solving.

Mid-Year Implementation:

- Most classrooms consistently using **2-3 rich routines per week**
- Increased use of student talk structures (Think-Pair-Share, explaining reasoning)
- Walkthrough trends show:
 - Increase in student-to-student discourse
 - Decrease in reliance on teacher-directed answers

Early Impact:

- Students more willing to share thinking and engage in productive struggle
- Growth in **conceptual understanding** (early classroom/i-Ready indicators)

Next Step: Strengthen facilitation—moving from participation to **deep mathematical reasoning**

SEL – Character Strong

Focus: Consistent SEL instruction and aligned behavior expectations.

Mid-Year Implementation:

- Schoolwide use of Character Strong lessons
- Common language emerging around behavior and self-regulation

Early Impact:

- Improved student reflection and emotional awareness
- Stronger alignment between classroom expectations and behavior systems
- Fewer minor disruptions in classrooms with consistent implementation

Next Step: Tighten connection between **SEL instruction and real-time behavior support**, especially during less structured times

Family Engagement & Conference Trends

Participation:

- **92% family participation rate** in conferences

Key Takeaways from Conferences:

Families consistently prioritized:

- Student performance on classroom work
- Engagement in learning
- Completion of assignments
- Overall behavior

Implication:

Family priorities are strongly aligned with our current instructional focus on **engagement, accountability, and student ownership of learning**.

Staff Learning & Application

Participation Trends:

- Strong staff engagement in conferences and PD (Math, SEL, instructional practices)
- Increased willingness to implement and reflect on new strategies

Observed Shifts in Practice:

- More intentional lesson design
- Increased use of formative checks (exit tickets, checks for understanding)
- Early stages of stronger instructional collaboration

What We're Seeing in Classrooms (and Others Are Too)

Recent feedback from our Learner First consultant highlights the progress our staff is making:

“I was very proud of your team for what they have tried in the last couple of months, the way they are using the information to support instruction, and the questions they had to further their practice.”

This reflects a shift from participation in professional development to **active application and continuous improvement in instructional practice**.

Key Takeaways

- Clear focus on Math and SEL is creating **consistency across classrooms**
 - Staff are applying professional learning in meaningful ways
 - Family feedback reinforces focus on **engagement, completion, and behavior**
 - Early indicators show **increased student engagement and ownership**
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Looking Ahead

- Deepen instructional practices (quality over compliance)
- Increase consistency across all classrooms
- Continue targeted feedback through learning walks
- Scale effective practices through collaboration and data cycles