

Regular Meeting

Thursday, April 23, 2026 6:00 PM

MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case: Absent
Sarah Holmgrain: Present
Katie Holmlund: Present
Kari Petersen: Present
Marc Taylor: Present
Member Case was excused

1. CALL TO ORDER

Discussion: Meeting was called to order by President Holmgrain at 6:03pm

2. DETERMINE QUORUM

Discussion: Quorum was present to do business

3. PLEDGE OF ALLEGIANCE

Discussion: President Holmgrain led the group in the Pledge of Allegiance

4. APPROVAL OF AGENDA

Action(s):

Approve agenda as written. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

5. STUDENT PRESENTATION - Close Up and Senior Trip to Wrangell, MusicFest

Discussion: Several students that travelled to Washington DC and NY on the Close Up trip presented about their experience. Music teacher Chelsea Corrao presented in thanks to the board about the support they offer the music program within the district. The district was well represented at Musicfest this year.

6. STUDENT REPRESENTATIVE REPORT

Discussion: Student rep Brantuas reported on the activities of ASB which included that track has begun, students have left for Artfest in Haines and the SAT and Prom were coming up.

7. CORRESPONDENCE - Band Thank You note

8. COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS

Discussion: None

9. COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS

Discussion: None

10. **COMMENTS FROM BOARD MEMBERS**

Discussion: None

11. **CONSENT AGENDA**

Action(s):

Approve Consent Agenda. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

- 11.1. March, 2026, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$1,665,431.25
- 11.2. March. 17, 2026, regular board meeting minutes
- 11.3. Personnel Action Report

12. **ADMINISTRATIVE REPORTS**

- 12.1. Superintendent's report **Presenter:** Superintendent Taylor
Discussion: See attached report
- 12.2. Elementary Principal's Report **Presenter:** Principal Heather Conn
Discussion: See attached report
- 12.3. MS/HS Principal's Report **Presenter:** Principal Brad King
- 12.4. Director of Activities Report **Presenter:** AD Jaime Cabral
Discussion: See attached report
- 12.5. SPED & DTC Director Report **Presenter:** Cyndy Fry
Discussion: See attached report
- 12.6. Director of Nutrition Report
Discussion: See attached report
- 12.7. Director of Technology Report
Discussion: See attached report

13. **SCHOOL BOARD COMMITTEE REPORTS**

Discussion: Crisis held a meeting and is standing up the committee to continue in the future. Wellness has a meeting May 8th.

14. **SPECIAL RECOGNITION**

Discussion: The board would like to announce that the district was notified that several students were nominated for the 2026 Spirit of Youth award. Gavin O'Neil, Rebel McGrath, Emi Anderson, Emmanuel Edwards, and Brayden Kai Tucker. These students will be recognized at their Q4 awards assembly.

Link to the Nominee Bios
Link to the Spirit of Youth winners

15. **OLD BUSINESS**

16. **NEW BUSINESS**

16.1. Public Hearing Indian Ed Grant

Discussion: A public hearing was held opened at 6:55 and closed at 6:55 as there was no one present to comment.

16.2. Action: Policy Updates - First Reading

Action(s):

Approve policy updates in first reading. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Policies passed in first reading and will move to a public hearing and second reading.

16.3. Action: PHS New Course Approval

Action(s):

Approve the new course Makerspace Engineering and Design. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: HS teacher, Dustin Crump, presented about a new course to the catalog. The course would be called Makerspace Engineering and Design. In this course, students would design and build interactive systems using robotics, physical computing, and user-centered design... reusing the framework of most computer science/design courses (the INPUT > PROCESS > OUTPUT > FEEDBACK loop) See the attached letter.

16.4. Out of State Travel - Music Program

Action(s):

Approve out-of-state travel during the 2026-2027 school year to the music program for the presented trip to Honolulu. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Absent
Sarah Holmgrain: Yea
Katie Holmlund: Yea

Kari Petersen: Yea

Marc Taylor: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Music teacher Chelsea Corrao presented regarding out-of-state travel and the music program. She would like to lead a group on an out-of-state trip over spring break in the 26-27 school year. Both band and choir would be invited to join, and travel would include approx 40 students. Although the LA trip was included in the board packet. Mrs. Corrao presented a trip to Hawaii as an option as well.

16.5. Pre-Kindergarten Family Engagement Review

Discussion: The board reviewed the Pre-Kindergarten Family Engagement materials and had no objection.

16.6. Discussion: Draft FY27 Budget presentation

Discussion: Finance Director Baird presented a draft FY 27 budget and spoke about budget considerations.

16.7. Discussion: June Meeting Date Reschedule

Discussion: The board agreed to reschedule the June meeting to June 8th at 6pm.

16.8. Discussion: Staff Appreciation May 4th - 8th

Discussion: The board discussed continuing the tradition of the Staff breakfast and agreed to change locations to the Elementary library for this year.

17. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

Discussion: None

18. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

19. **FUTURE AGENDA ITEMS**

20. **OTHER NEW BUSINESS**

21. **ADJOURNMENT**

Action(s):

Adjourn. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Absent

Sarah Holmgrain: Yea

Katie Holmlund: Yea

Kari Petersen: Yea

Marc Taylor: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Board adjourned at 7:58pm

Board Secretary

CLOSE UP[®]
WASHINGTON DC

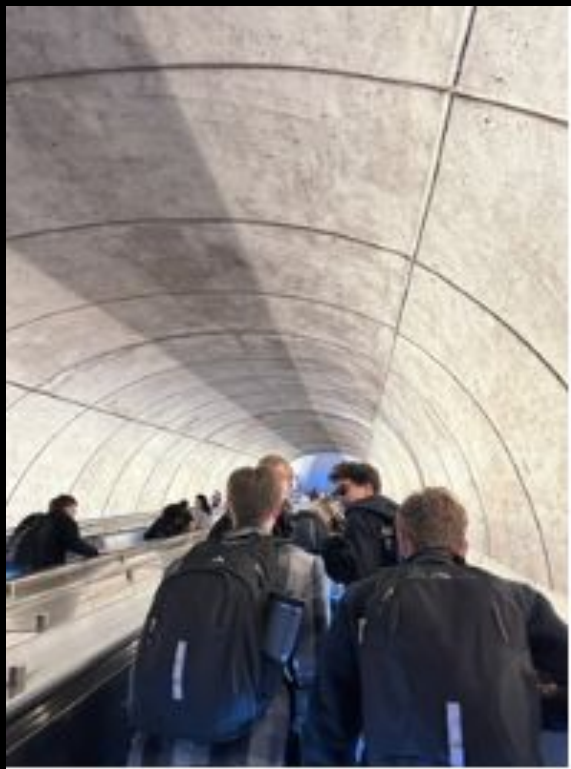
PHS 2026



































DECLARATION OF INDEPENDENCE

How did it happen?

July 1776

In early July of 1776, news of British ships set sail to wage war with America. "What was the message of the Continental Congress doing?"
The arrival of a massive British war fleet in New York Harbor sent a clear message: victory of war threatened the north. Although a great majority of war-hatredists had over the draft of the Declaration of Independence, the Declaration asserted the colonists' right to resistance against the most powerful army in the world—a battle that could be won without blood. The Declaration's authorship would lead to government against King George III was an important step by demanding other measures to join the fight.

FEATURED FOUNDER



We are in the very midst of a revolution the most complete, unimpeded and uninterrupted, since the history of nations.

John Adams

John Adams was one of the key figures in the drafting of the Declaration of Independence. He was a member of the committee that drafted the Declaration and is often credited as the author of the final version. He was also the second President of the United States.

Rallying the Troops

The British were then the dominant power in the colonies. It was clear that the British had a strong military and that the colonies were in a state of rebellion. The Declaration of Independence was a bold statement of the colonies' desire for independence.

Signers of the Declaration

When you see the Declaration of Independence signed by the names of the signers, you will see the names of the men who were brave enough to sign the Declaration of Independence.

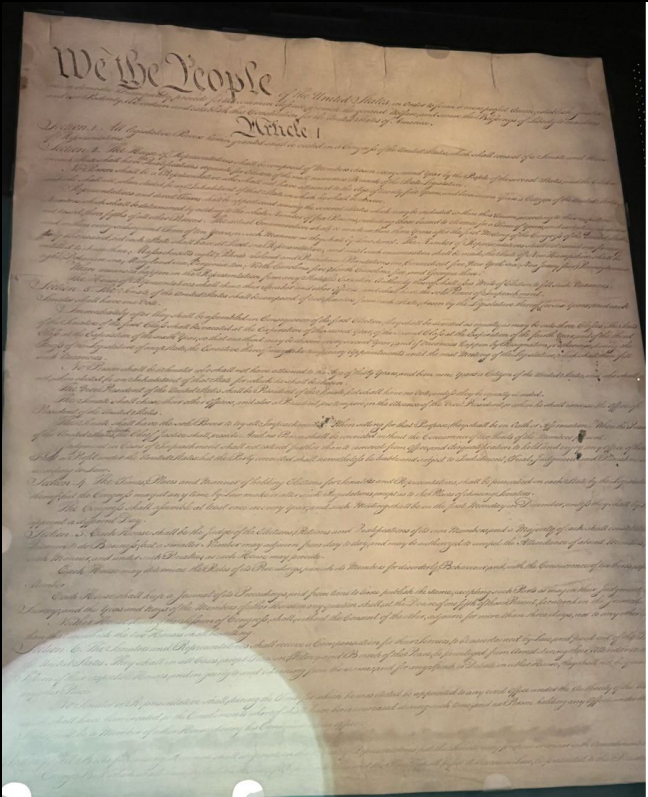


The first draft of the Declaration of Independence was written by John Adams and Thomas Jefferson. It was signed by the Continental Congress on July 2, 1776.

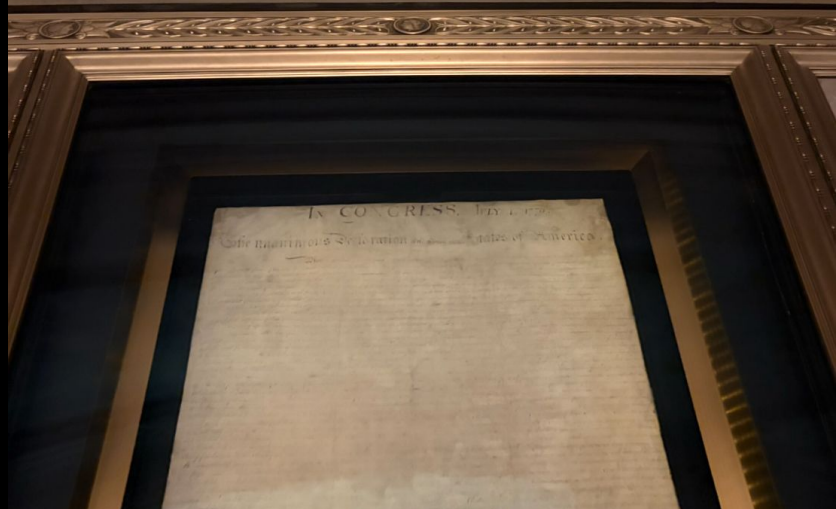
The first printed version of the Declaration of Independence was published in Philadelphia on July 19, 1776. It was signed by the Continental Congress on July 2, 1776.



Signers of the Declaration of Independence

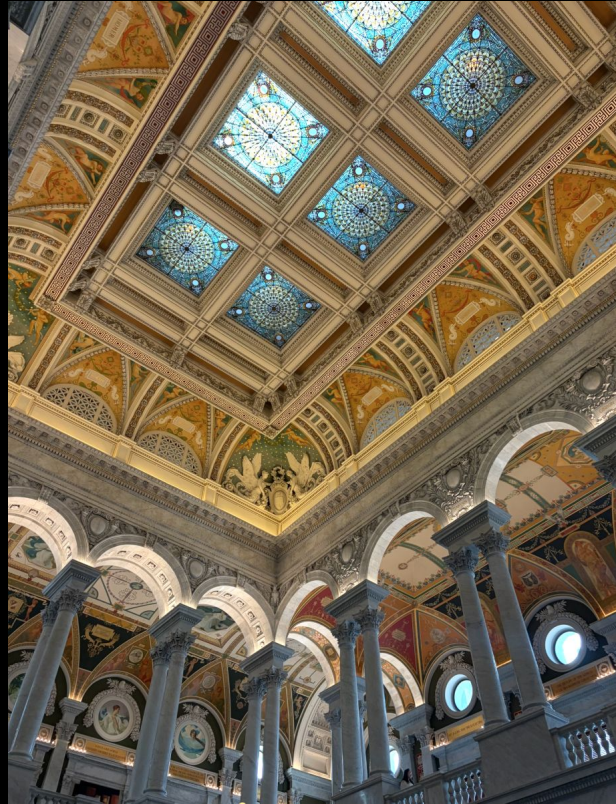


DECLARATION
OF
INDEPENDENCE



CONSTITUTION
OF THE
UNITED STATES OF AMERICA

















NEW YORK 2026



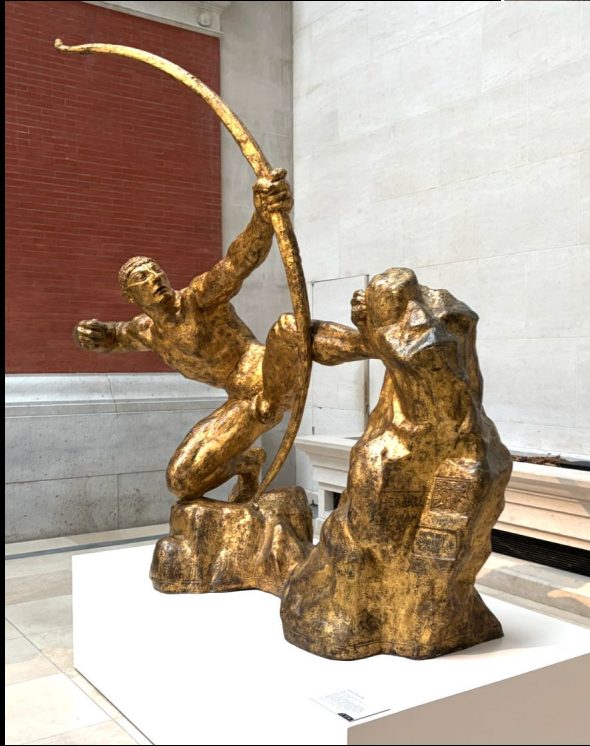




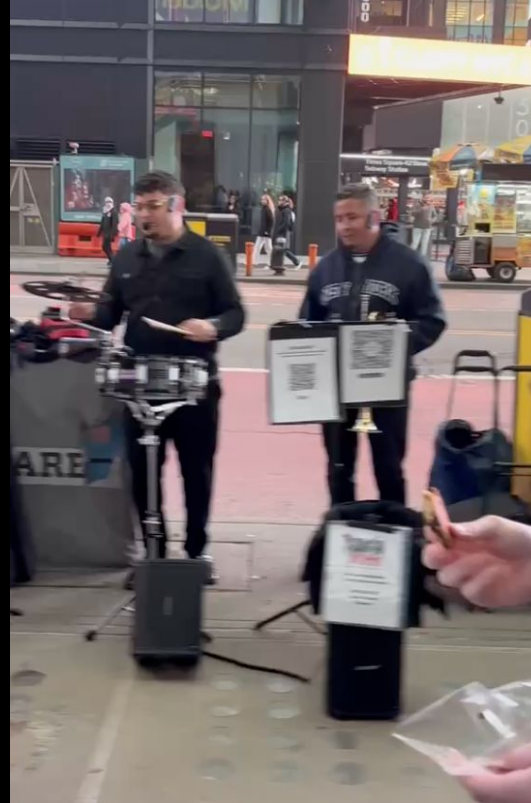


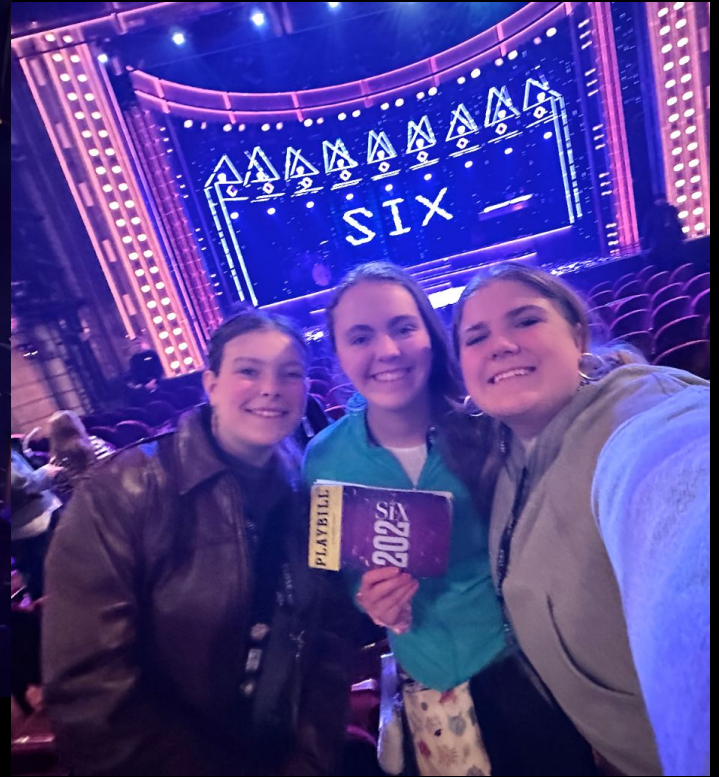
























Thank You
FOR YOUR
SUPPORT

Petersburg School District

Revenue Report

Summary Only From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND					
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS	\$3,250,000.00	\$270,833.33	\$2,437,499.97	\$812,500.03	25.00%
100.000.000.000.031 INTEREST	\$50,050.00	\$7,222.60	\$43,911.93	\$6,138.07	12.26%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED	\$20,000.00	\$1,438.83	\$15,582.09	\$4,417.91	22.09%
100.000.000.000.040 OTHER LOCAL REVENUES	\$40,000.00	\$258.00	\$38,178.00	\$1,822.00	4.56%
100.000.000.000.043 STUDENT ACTIVITY REVENUE	\$51,000.00	\$3,876.00	\$47,635.25	\$3,364.75	6.60%
100.000.000.000.044 STUDENT CLASS FEES	\$10,000.00	\$0.00	\$11,177.49	(\$1,177.49)	-11.77%
100.000.000.000.045 STUDENT TECH FEE REVENUE	\$12,850.00	\$118.99	\$10,491.99	\$2,358.01	18.35%
100.000.000.000.046 LOCAL RENTAL REVENUE	\$2,500.00	\$1,910.00	\$3,218.00	(\$718.00)	-28.72%
100.000.000.000.047 E-RATE REVENUE	\$101,449.60	\$7,263.20	\$72,395.20	\$29,054.40	28.64%
100.000.000.000.051 FOUNDATION PROGRAM	\$7,039,736.00	\$556,773.00	\$5,010,957.00	\$2,028,779.00	28.82%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS	\$784,120.03	\$0.00	\$0.00	\$784,120.03	100.00%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS	\$93,219.65	\$0.00	\$0.00	\$93,219.65	100.00%
100.000.000.000.090 OTHER STATE REVENUES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	100.00%
Fund 100 Total:	\$11,456,925.28	\$849,693.95	\$7,691,046.92	\$3,765,878.36	32.87%
Grand Total:	\$11,456,925.28	\$849,693.95	\$7,691,046.92	\$3,765,878.36	32.87%

End of Report

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund: 100 GENERAL FUND						
100.100.100.000.315 CERTIFICATED TEACHER	\$858,958.84	\$100,849.19	\$581,154.48	\$277,804.36	\$284,440.43	(\$6,636.07) -0.77%
100.100.100.000.322 PIANIST FOR CHOIR	\$3,000.00	\$0.00	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00 0.00%
100.100.100.000.329 HS REG INSTRUCTION SUB	\$22,000.00	\$700.00	\$10,237.50	\$11,762.50	\$0.00	\$11,762.50 53.47%
100.100.100.000.363 WORKERS COMPENSATION	\$3,858.48	\$444.33	\$2,604.33	\$1,254.15	\$1,250.31	\$3.84 0.10%
100.100.100.000.364 INSURANCE-HEALTH/LIFE	\$205,740.64	\$23,236.79	\$166,847.88	\$38,892.76	\$83,023.59	(\$44,130.83) -21.45%
100.100.100.000.365 RETIREMENT CONTRIBUTION-TRS	\$262,407.74	\$12,666.65	\$73,642.46	\$188,765.28	\$34,167.91	\$154,597.37 58.91%
100.100.100.000.367 MEDICARE TAX	\$12,817.40	\$1,401.01	\$8,083.32	\$4,734.08	\$3,868.28	\$865.80 6.75%
100.100.100.000.368 SOCIAL SECURITY TAX	\$600.00	\$0.00	\$237.92	\$362.08	\$93.00	\$269.08 44.85%
100.100.100.000.369 OTHER EMPLOYEE BENEFITS	\$8,926.56	\$0.00	\$0.00	\$8,926.56	\$0.00	\$8,926.56 100.00%
100.100.100.000.426 STUDENT TRANSPORTATION	\$3,300.00	\$0.00	\$0.00	\$3,300.00	\$0.00	\$3,300.00 100.00%
100.100.100.000.450 FRESHMAN LAPTOP COMPUTERS	\$58,000.00	\$0.00	\$0.00	\$58,000.00	\$6,687.10	\$51,312.90 88.47%
100.100.100.000.451 GENERAL HS TEACHING SUPPLIES	\$9,700.00	\$3,286.75	\$5,814.42	\$3,885.58	\$2,905.43	\$980.15 10.10%
100.100.100.000.457 HS SMALL TOOLS & EQPT	\$9,802.00	\$3,198.58	\$3,198.58	\$6,603.42	\$3,091.84	\$3,511.58 35.83%
100.100.100.000.474 HS CURRICULUM ADOPTION	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00 100.00%
100.100.100.000.476 HS COPIER SUPPLIES	\$8,755.05	\$399.90	\$8,837.59	(\$82.54)	\$0.00	(\$82.54) -0.94%
100.100.100.000.479 HS TEACHER OTHER SUPPLIES AND MAT	\$600.00	\$109.93	\$478.53	\$121.47	\$49.99	\$71.48 11.91%
100.100.100.000.491 HS DUES AND FEES	\$10,000.00	\$680.00	\$3,760.00	\$6,240.00	\$0.00	\$6,240.00 62.40%
100.100.100.000.510	\$35,370.00	\$0.00	\$0.00	\$35,370.00	\$30,093.44	\$5,276.56

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
EQUIPMENT						14.92%
100.100.100.401.451	\$900.00	\$37.85	\$634.59	\$265.41	\$0.00	\$265.41
HS ENGLISH SUPPLIES						29.49%
100.100.100.402.451	\$700.00	\$0.00	\$85.12	\$614.88	\$545.40	\$69.48
HS MATH SUPPLIES						9.93%
100.100.100.403.451	\$3,300.00	\$50.36	\$553.87	\$2,746.13	\$2,608.35	\$137.78
HS SCIENCE SUPPLIES						4.18%
100.100.100.404.451	\$700.00	\$0.00	\$539.08	\$160.92	\$0.00	\$160.92
HS SOCIAL STUDIES SUPPLIES						22.99%
100.100.100.407.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
HS PE SUPPLIES						100.00%
100.100.100.408.451	\$2,000.00	\$35.97	\$3,689.45	(\$1,689.45)	\$0.00	(\$1,689.45)
HS MUSIC SUPPLIES						-84.47%
100.100.100.408.479	\$10,000.00	\$0.00	\$8,017.47	\$1,982.53	\$0.00	\$1,982.53
HS MUSIC OTHER SUPPLIES						19.83%
100.100.100.413.451	\$500.00	\$0.00	\$440.50	\$59.50	\$0.00	\$59.50
HS SPANISH SUPPLIES						11.90%
100.100.100.414.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
DRAMA SUPPLIES						100.00%
100.100.100.421.451	\$1,000.00	\$0.00	\$999.74	\$0.26	\$0.00	\$0.26
HS ART/JEWELRY/PHOTO SUPPLIES						0.03%
100.100.160.000.315	\$98,641.00	\$10,448.00	\$66,084.00	\$32,557.00	\$31,792.00	\$765.00
CERTIFICATED TEACHER						0.78%
100.100.160.000.329	\$800.00	\$0.00	\$2,200.00	(\$1,400.00)	\$0.00	(\$1,400.00)
HS CTE SUB						-175.00%
100.100.160.000.363	\$434.06	\$45.61	\$298.04	\$136.02	\$138.77	(\$2.75)
WORKERS COMPENSATION						-0.63%
100.100.160.000.364	\$35,101.44	\$2,925.12	\$23,400.96	\$11,700.48	\$11,700.48	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.160.000.365	\$30,195.31	\$1,312.27	\$8,300.16	\$21,895.15	\$3,993.08	\$17,902.07
RETIREMENT CONTRIBUTION-TRS						59.29%
100.100.160.000.367	\$1,441.89	\$141.82	\$906.20	\$535.69	\$418.56	\$117.13
MEDICARE TAX						8.12%
100.100.160.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
AQUACULTURE SUPPLIES						100.00%
100.100.160.450.451	\$6,300.00	\$454.10	\$2,794.24	\$3,505.76	\$3,515.72	(\$9.96)
CULINARY SUPPLIES						-0.16%
100.100.160.455.451	\$2,000.00	\$57.75	\$153.62	\$1,846.38	\$1,842.25	\$4.13
FOOD SCIENCE/CULINARY						0.21%
100.100.160.460.451	\$3,000.00	\$0.00	\$263.00	\$2,737.00	\$0.00	\$2,737.00
SHOP SUPPLIES						91.23%
100.100.200.000.315	\$85,314.66	\$9,586.92	\$57,704.97	\$27,609.69	\$27,130.36	\$479.33
CERTIFICATED TEACHER						0.56%
100.100.200.000.323	\$61,837.78	\$19,553.03	\$99,156.87	(\$37,319.09)	\$37,714.21	(\$75,033.30)
AIDES						-121.34%
100.100.200.000.329	\$6,000.00	\$1,621.72	\$12,690.57	(\$6,690.57)	\$0.00	(\$6,690.57)
HS SPED SUB						-111.51%
100.100.200.000.363	\$668.51	\$137.78	\$766.69	(\$98.18)	\$293.52	(\$391.70)
WORKERS COMPENSATION						-58.59%
100.100.200.000.364	\$58,656.32	\$5,536.08	\$39,033.43	\$19,622.89	\$13,433.77	\$6,189.12
INSURANCE-HEALTH/LIFE						10.55%
100.100.200.000.365	\$25,900.48	\$1,204.12	\$7,219.50	\$18,680.98	\$3,183.17	\$15,497.81
RETIREMENT CONTRIBUTION-TRS						59.84%
100.100.200.000.366	\$17,202.14	\$4,301.67	\$18,056.64	(\$854.50)	\$8,710.15	(\$9,564.65)
RETIREMENT CONTRIBUTION-PERS						-55.60%
100.100.200.000.367	\$2,220.71	\$447.73	\$2,419.13	(\$198.42)	\$930.41	(\$1,128.83)
MEDICARE TAX						-50.83%
100.100.200.000.368	\$300.00	\$100.55	\$1,887.51	(\$1,587.51)	\$0.00	(\$1,587.51)
SOCIAL SECURITY TAX						-529.17%
100.100.200.000.369	\$1,776.66	\$0.00	\$0.00	\$1,776.66	\$0.00	\$1,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.100.200.000.451	\$500.00	\$0.00	\$499.95	\$0.05	\$0.00	\$0.05
HS SPED SUPPLIES						0.01%
100.100.300.000.315	\$96,335.52	\$9,868.08	\$63,771.39	\$32,564.13	\$31,799.11	\$765.02
CERTIFICATED TEACHER						0.79%
100.100.300.000.329	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.300.000.363	\$414.12	\$44.38	\$288.83	\$125.29	\$141.42	(\$16.13)
WORKERS COMPENSATION						-3.90%
100.100.300.000.364	\$3,000.00	\$300.00	\$2,400.00	\$600.00	\$600.00	\$0.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
INSURANCE-HEALTH/LIFE						0.00%
100.100.300.000.365	\$28,889.82	\$1,239.45	\$8,009.76	\$20,880.06	\$3,769.98	\$17,110.08
RETIREMENT CONTRIBUTION-TRS						59.23%
100.100.300.000.367	\$1,375.67	\$147.44	\$959.50	\$416.17	\$469.79	(\$53.62)
MEDICARE TAX						-3.90%
100.100.300.000.368	\$20.00	\$0.00	\$0.00	\$20.00	\$0.00	\$20.00
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	\$1,329.98	\$0.00	\$0.00	\$1,329.98	\$0.00	\$1,329.98
OTHER EMPLOYEE BENEFITS						100.00%
100.100.300.000.451	\$1,000.00	\$0.00	\$963.50	\$36.50	\$0.00	\$36.50
SECONDARY COUNSELOR SUPPLIES						3.65%
100.100.300.000.479	\$0.00	\$0.00	\$99.98	(\$99.98)	\$0.00	(\$99.98)
SECONDARY COUNSELOR OTHER						0.00%
100.100.300.000.491	\$4,000.00	\$385.00	\$385.00	\$3,615.00	\$0.00	\$3,615.00
HS DUES & FEES						90.38%
100.100.350.000.315	\$91,682.00	\$9,903.50	\$61,303.00	\$30,379.00	\$29,614.00	\$765.00
CERTIFICATED TEACHER						0.83%
100.100.350.000.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.350.000.363	\$412.71	\$43.23	\$267.61	\$145.10	\$129.27	\$15.83
WORKERS COMPENSATION						3.84%
100.100.350.000.364	\$11,484.48	\$1,719.44	\$13,755.52	(\$2,271.04)	\$6,877.76	(\$9,148.80)
INSURANCE-HEALTH/LIFE						-79.66%
100.100.350.000.365	\$28,537.63	\$1,243.88	\$7,699.66	\$20,837.97	\$3,719.52	\$17,118.45
RETIREMENT CONTRIBUTION-TRS						59.99%
100.100.350.000.367	\$1,370.98	\$138.08	\$841.54	\$529.44	\$405.37	\$124.07
MEDICARE TAX						9.05%
100.100.350.000.368	\$24.00	\$0.00	\$0.00	\$24.00	\$0.00	\$24.00
SOCIAL SECURITY TAX						100.00%
100.100.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.418	\$1,400.00	\$0.00	\$1,375.68	\$24.32	\$0.00	\$24.32
OTHER PROFESSIONAL SERVICES						1.74%
100.100.350.000.451	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
TEACHING SUPPLIES						100.00%
100.100.350.000.472	\$2,300.00	\$0.00	\$760.27	\$1,539.73	\$0.00	\$1,539.73

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SECONDARY LIBRARY BOOKS						66.94%
100.100.350.000.473	\$800.00	\$48.99	\$637.17	\$162.83	\$16.21	\$146.62
SECONDARY PERIODICALS						18.33%
100.100.350.000.479	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
SECONDARY SUPPLIES AND MATERIALS						100.00%
100.100.350.418.316	\$1,668.00	\$0.00	\$0.00	\$1,668.00	\$0.00	\$1,668.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.350.418.363	\$7.98	\$0.00	\$0.00	\$7.98	\$0.00	\$7.98
WORKERS COMPENSATION						100.00%
100.100.350.418.365	\$476.88	\$0.00	\$0.00	\$476.88	\$0.00	\$476.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.418.367	\$24.19	\$0.00	\$0.00	\$24.19	\$0.00	\$24.19
MEDICARE TAX						100.00%
100.100.400.000.313	\$121,420.00	\$12,410.00	\$91,690.00	\$29,730.00	\$29,730.00	\$0.00
PRINCIPAL						0.00%
100.100.400.000.363	\$530.00	\$54.17	\$400.25	\$129.75	\$129.78	(\$0.03)
WORKERS COMPENSATION						-0.01%
100.100.400.000.364	\$36,417.74	\$3,034.82	\$27,313.38	\$9,104.36	\$9,104.37	(\$0.01)
INSURANCE HEALTH/LIFE						0.00%
100.100.400.000.365	\$37,383.65	\$1,552.42	\$11,459.78	\$25,923.87	\$3,715.26	\$22,208.61
RETIREMENT CONTRIBUTION-TRS						59.41%
100.100.400.000.367	\$1,760.59	\$171.60	\$1,249.17	\$511.42	\$404.86	\$106.56
MEDICARE TAX						6.05%
100.100.400.000.421	\$2,400.00	\$0.00	\$1,963.44	\$436.56	\$0.00	\$436.56
SECONDARY PRINCIPAL TRANSPORTATION						18.19%
100.100.400.000.479	\$1,600.00	\$951.72	\$1,342.63	\$257.37	\$0.00	\$257.37
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						16.09%
100.100.400.000.491	\$650.00	\$0.00	\$625.00	\$25.00	\$0.00	\$25.00
PRINCIPAL DUES AND FEES						3.85%
100.100.450.000.324	\$95,657.15	\$13,872.37	\$75,685.85	\$19,971.30	\$23,438.19	(\$3,466.89)
SUPPORT STAFF						-3.62%
100.100.450.000.329	\$1,800.00	\$0.00	\$70.00	\$1,730.00	\$0.00	\$1,730.00
SUBSTITUTES/TEMPORARIES						96.11%
100.100.450.000.363	\$475.49	\$60.25	\$328.62	\$146.87	\$102.30	\$44.57
WORKERS COMPENSATION						9.37%
100.100.450.000.364	\$35,596.80	\$4,566.99	\$32,034.08	\$3,562.72	\$10,863.26	(\$7,300.54)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
INSURANCE-HEALTH/LIFE						-20.51%
100.100.450.000.366	\$27,449.60	\$3,051.92	\$16,650.93	\$10,798.67	\$5,156.41	\$5,642.26
RETIREMENT CONTRIBUTION-PERS						20.55%
100.100.450.000.367	\$1,447.24	\$184.36	\$982.09	\$465.15	\$290.76	\$174.39
MEDICARE TAX						12.05%
100.100.450.000.368	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
SOCIAL SECURITY TAX						100.00%
100.100.450.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.450.000.421	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00
HS ADMIN SUPPORT TRVL						100.00%
100.100.450.000.433	\$2,266.00	\$175.12	\$1,596.15	\$669.85	\$0.00	\$669.85
SECONDARY COMMUNICATIONS						29.56%
100.100.450.000.434	\$250.00	\$77.15	\$352.64	(\$102.64)	\$3.36	(\$106.00)
SECONDARY POSTAGE						-42.40%
100.100.450.000.454	\$600.00	\$94.55	\$448.14	\$151.86	\$81.30	\$70.56
SECONDARY OFFICE SUPPLIES						11.76%
100.100.700.000.316	\$2,919.00	\$46.32	\$370.56	\$2,548.44	\$185.43	\$2,363.01
CERTIFICATED EXTRA DUTY PAY						80.95%
100.100.700.000.322	\$1,500.00	\$136.36	\$1,090.88	\$409.12	\$409.12	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.000.329	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.000.363	\$30.19	\$0.80	\$6.42	\$23.77	\$2.63	\$21.14
WORKERS COMPENSATION						70.02%
100.100.700.000.364	\$0.00	\$65.81	\$1,892.01	(\$1,892.01)	\$256.88	(\$2,148.89)
INSURANCE-HEALTH/LIFE						0.00%
100.100.700.000.365	\$834.55	\$5.79	\$46.34	\$788.21	\$21.97	\$766.24
RETIREMENT CONTRIBUTION-TRS						91.81%
100.100.700.000.366	\$401.40	\$30.00	\$239.98	\$161.42	\$90.02	\$71.40
RETIREMENT CONTRIBUTION-PERS						17.79%
100.100.700.000.367	\$100.33	\$2.47	\$19.34	\$80.99	\$7.52	\$73.47
MEDICARE TAX						73.23%
100.100.700.000.368	\$155.00	\$0.00	\$0.00	\$155.00	\$0.00	\$155.00
SOCIAL SECURITY TAX						100.00%
100.100.700.000.421	\$6,500.00	\$2,128.13	\$5,310.25	\$1,189.75	\$0.00	\$1,189.75

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
STAFF TRANSPORTATION						18.30%
100.100.700.000.426	\$1,454.80	\$0.00	(\$414.51)	\$1,869.31	\$0.00	\$1,869.31
STUDENT TRANSPORTATION						128.49%
100.100.700.000.433	\$1,545.00	\$0.00	\$0.00	\$1,545.00	\$0.00	\$1,545.00
COMMUNICATIONS						100.00%
100.100.700.000.479	\$2,895.00	\$120.36	\$2,322.45	\$572.55	\$226.88	\$345.67
OTHER SUPPLIES AND MATERIALS						11.94%
100.100.700.000.491	\$3,800.00	\$0.00	\$4,510.00	(\$710.00)	\$624.00	(\$1,334.00)
DUES AND FEES						-35.11%
100.100.700.408.316	\$3,753.00	\$312.75	\$2,502.00	\$1,251.00	\$1,251.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.408.329	\$1,200.00	\$450.00	\$1,125.00	\$75.00	\$0.00	\$75.00
SUBSTITUTES/TEMPORARIES						6.25%
100.100.700.408.363	\$21.62	\$3.34	\$15.88	\$5.74	\$5.47	\$0.27
WORKERS COMPENSATION						1.25%
100.100.700.408.365	\$1,072.99	\$39.28	\$314.17	\$758.82	\$148.52	\$610.30
RETIREMENT CONTRIBUTION-TRS						56.88%
100.100.700.408.367	\$71.82	\$10.78	\$49.55	\$22.27	\$16.57	\$5.70
MEDICARE TAX						7.94%
100.100.700.408.368	\$74.40	\$27.90	\$69.75	\$4.65	\$0.00	\$4.65
SOCIAL SECURITY TAX						6.25%
100.100.700.408.421	\$1,200.00	\$0.00	\$1,696.88	(\$496.88)	\$0.00	(\$496.88)
MUSIC STAFF TRANSPORTATION						-41.41%
100.100.700.408.426	\$5,448.00	\$1,422.40	\$3,082.40	\$2,365.60	\$0.00	\$2,365.60
MUSIC TRANSPORTATION						43.42%
100.100.700.408.479	\$300.00	\$0.00	\$75.00	\$225.00	\$0.00	\$225.00
MUSIC OTHER SUPPLIES						75.00%
100.100.700.414.316	\$3,545.00	\$0.00	\$0.00	\$3,545.00	\$0.00	\$3,545.00
EXTRA DUTY - DDF						100.00%
100.100.700.414.363	\$15.47	\$0.00	\$0.00	\$15.47	\$0.00	\$15.47
WORKERS COMPENSATION						100.00%
100.100.700.414.365	\$1,013.51	\$0.00	\$0.00	\$1,013.51	\$0.00	\$1,013.51
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.414.367	\$51.40	\$0.00	\$0.00	\$51.40	\$0.00	\$51.40
MEDICARE TAX						100.00%
100.100.700.418.316	\$0.00	\$127.42	\$1,019.36	(\$1,019.36)	\$509.64	(\$1,529.00)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
EXTRA DUTY - HS GLACIER SURVEY						0.00%
100.100.700.418.363	\$0.00	\$0.56	\$4.48	(\$4.48)	\$2.23	(\$6.71)
WORKERS COMPENSATION						0.00%
100.100.700.418.365	\$0.00	\$16.00	\$128.00	(\$128.00)	\$60.14	(\$188.14)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.100.700.418.367	\$0.00	\$1.73	\$13.37	(\$13.37)	\$6.67	(\$20.04)
MEDICARE TAX						0.00%
100.100.700.424.316	\$2,780.00	\$231.67	\$1,853.36	\$926.64	\$926.64	\$0.00
EXTRA DUTY - HS Yearbook						0.00%
100.100.700.424.363	\$12.14	\$1.01	\$8.08	\$4.06	\$4.04	\$0.02
WORKERS COMPENSATION						0.16%
100.100.700.424.365	\$794.80	\$29.10	\$232.80	\$562.00	\$116.39	\$445.61
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.424.367	\$40.31	\$3.23	\$25.41	\$14.90	\$12.68	\$2.22
MEDICARE TAX						5.51%
100.100.700.710.316	\$3,962.00	\$0.00	\$3,962.00	\$0.00	\$0.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.710.322	\$1,584.80	\$0.00	\$1,584.80	\$0.00	\$0.00	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.710.329	\$1,200.00	\$0.00	\$400.00	\$800.00	\$0.00	\$800.00
CROSS COUNTRY SUB						66.67%
100.100.700.710.363	\$27.49	\$0.00	\$25.94	\$1.55	\$0.00	\$1.55
WORKERS COMPENSATION						5.64%
100.100.700.710.365	\$1,132.74	\$0.00	\$497.64	\$635.10	\$0.00	\$635.10
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.710.366	\$424.10	\$0.00	\$317.82	\$106.28	\$0.00	\$106.28
RETIREMENT CONTRIBUTION-PERS						25.06%
100.100.700.710.367	\$91.30	\$0.00	\$80.45	\$10.85	\$0.00	\$10.85
MEDICARE TAX						11.88%
100.100.700.710.368	\$46.50	\$0.00	\$0.00	\$46.50	\$0.00	\$46.50
SOCIAL SECURITY TAX						100.00%
100.100.700.710.426	\$35,050.00	\$0.00	\$24,951.67	\$10,098.33	\$0.00	\$10,098.33
XCOUNTRY TRANSPORTATION						28.81%
100.100.700.710.479	\$0.00	\$0.00	\$120.00	(\$120.00)	\$0.00	(\$120.00)
XCOUNTRY SUPPLIES AND MATERIALS						0.00%
100.100.700.715.322	\$7,881.80	\$0.00	\$7,881.80	\$0.00	\$0.00	\$0.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.715.329	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.715.363	\$40.95	\$0.00	\$34.42	\$6.53	\$0.00	\$6.53
WORKERS COMPENSATION						15.95%
100.100.700.715.366	\$602.59	\$0.00	\$495.40	\$107.19	\$0.00	\$107.19
RETIREMENT CONTRIBUTION-PERS						17.79%
100.100.700.715.367	\$136.04	\$0.00	\$114.30	\$21.74	\$0.00	\$21.74
MEDICARE TAX						15.98%
100.100.700.715.368	\$442.06	\$0.00	\$349.06	\$93.00	\$0.00	\$93.00
SOCIAL SECURITY TAX						21.04%
100.100.700.715.426	\$2,430.00	\$0.00	\$14,829.44	\$5,600.56	\$0.00	\$5,600.56
SWIM TRANSPORTATION						27.41%
100.100.700.715.479	\$1,500.00	\$0.00	\$2,133.80	(\$633.80)	\$0.00	(\$633.80)
SWIM SUPPLIES AND MATERIALS						-42.25%
100.100.700.720.316	\$7,296.80	\$0.00	\$6,713.00	\$583.80	\$0.00	\$583.80
CERTIFICATED EXTRA DUTY PAY						8.00%
100.100.700.720.329	\$4,000.00	\$0.00	\$5,305.00	(\$1,305.00)	\$0.00	(\$1,305.00)
SUBSTITUTES/TEMPORARIES						-32.63%
100.100.700.720.363	\$37.08	\$0.00	\$52.42	(\$15.34)	\$0.00	(\$15.34)
WORKERS COMPENSATION						-41.37%
100.100.700.720.365	\$2,086.16	\$0.00	\$909.85	\$1,176.31	\$0.00	\$1,176.31
RETIREMENT CONTRIBUTION-TRS						56.39%
100.100.700.720.366	\$0.00	\$0.00	\$44.00	(\$44.00)	\$0.00	(\$44.00)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.720.367	\$123.20	\$0.00	\$172.61	(\$49.41)	\$0.00	(\$49.41)
MEDICARE TAX						-40.11%
100.100.700.720.368	\$74.40	\$0.00	\$86.80	(\$12.40)	\$0.00	(\$12.40)
SOCIAL SECURITY TAX						-16.67%
100.100.700.720.426	\$35,050.00	\$237.29	\$26,509.34	\$8,540.66	\$0.00	\$8,540.66
VB TRANSPORTATION						24.37%
100.100.700.720.479	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
VB SUPPLIES AND MATERIALS						100.00%
100.100.700.725.322	\$6,713.80	\$0.00	\$4,796.00	\$1,917.80	\$0.00	\$1,917.80
NON-CERT SPECIALIST/EXTRA DUTY						28.57%
100.100.700.725.329	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.725.363	\$29.31	\$0.00	\$20.93	\$8.38	\$0.00	\$8.38
WORKERS COMPENSATION						28.59%
100.100.700.725.367	\$97.35	\$0.00	\$69.56	\$27.79	\$0.00	\$27.79
MEDICARE TAX						28.55%
100.100.700.725.368	\$416.26	\$0.00	\$297.35	\$118.91	\$0.00	\$118.91
SOCIAL SECURITY TAX						28.57%
100.100.700.725.426	\$27,240.00	\$455.01	\$20,455.01	\$6,784.99	\$0.00	\$6,784.99
WRESTLING TRANSPORTATION						24.91%
100.100.700.725.479	\$1,605.00	\$0.00	\$1,605.00	\$0.00	\$0.00	\$0.00
WRESTLING SUPPLIES AND MATERIALS						0.00%
100.100.700.730.316	\$6,462.00	\$1,511.25	\$4,533.75	\$1,928.25	\$0.00	\$1,928.25
CERTIFICATED EXTRA DUTY PAY						29.84%
100.100.700.730.322	\$2,585.80	\$604.75	\$3,930.25	(\$1,344.45)	\$0.00	(\$1,344.45)
NON-CERT SPECIALIST/EXTRA DUTY						-51.99%
100.100.700.730.329	\$6,000.00	\$270.00	\$3,527.50	\$2,472.50	\$0.00	\$2,472.50
SUBSTITUTES/TEMPORARIES						41.21%
100.100.700.730.363	\$63.07	\$10.42	\$52.37	\$10.70	\$0.00	\$10.70
WORKERS COMPENSATION						16.97%
100.100.700.730.365	\$1,847.49	\$0.00	\$123.08	\$1,724.41	\$0.00	\$1,724.41
RETIREMENT CONTRIBUTION-TRS						93.34%
100.100.700.730.366	\$691.96	\$133.05	\$545.40	\$146.56	\$0.00	\$146.56
RETIREMENT CONTRIBUTION-PERS						21.18%
100.100.700.730.367	\$209.49	\$34.14	\$170.08	\$39.41	\$0.00	\$39.41
MEDICARE TAX						18.81%
100.100.700.730.368	\$334.80	\$16.74	\$128.19	\$206.61	\$0.00	\$206.61
SOCIAL SECURITY TAX						61.71%
100.100.700.730.426	\$37,774.00	\$4,434.88	\$27,932.71	\$9,841.29	(\$194.56)	\$10,035.85
BOYS BB TRANSPORTATION						26.57%
100.100.700.730.479	\$1,000.00	\$189.25	\$986.09	\$13.91	\$0.00	\$13.91
BOYS BB SUPPLIES AND MATERIALS						1.39%
100.100.700.735.316	\$9,047.80	\$604.75	\$2,419.00	\$6,628.80	\$0.00	\$6,628.80
CERTIFICATED EXTRA DUTY PAY						73.26%
100.100.700.735.322	\$0.00	\$1,511.25	\$6,045.00	(\$6,045.00)	\$0.00	(\$6,045.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.735.329	\$3,000.00	\$1,084.50	\$3,553.00	(\$553.00)	\$0.00	(\$553.00)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUBSTITUTES/TEMPORARIES						-18.43%
100.100.700.735.363	\$60.44	\$13.98	\$52.48	\$7.96	\$0.00	\$7.96
WORKERS COMPENSATION						13.17%
100.100.700.735.365	\$1,091.22	\$0.00	\$94.18	\$997.04	\$0.00	\$997.04
RETIREMENT CONTRIBUTION-TRS						91.37%
100.100.700.735.366	\$0.00	\$133.05	\$540.99	(\$540.99)	\$0.00	(\$540.99)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.735.367	\$200.79	\$45.96	\$170.80	\$29.99	\$0.00	\$29.99
MEDICARE TAX						14.94%
100.100.700.735.368	\$621.92	\$160.94	\$546.10	\$75.82	\$0.00	\$75.82
SOCIAL SECURITY TAX						12.19%
100.100.700.735.426	\$37,774.00	\$9,689.14	\$22,554.32	\$15,219.68	\$1,858.44	\$13,361.24
GIRLS BB TRANSPORTATION						35.37%
100.100.700.735.479	\$3,500.00	\$189.25	\$3,448.48	\$51.52	\$0.00	\$51.52
GIRLS BB SUPPLIES AND MATERIALS						1.47%
100.100.700.740.322	\$9,047.80	\$2,317.59	\$8,464.00	\$583.80	\$0.00	\$583.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.740.363	\$39.50	\$10.12	\$36.96	\$2.54	\$0.00	\$2.54
WORKERS COMPENSATION						6.43%
100.100.700.740.367	\$131.19	\$33.60	\$122.71	\$8.48	\$0.00	\$8.48
MEDICARE TAX						6.46%
100.100.700.740.368	\$460.96	\$143.69	\$524.77	(\$63.81)	\$0.00	(\$63.81)
SOCIAL SECURITY TAX						-13.84%
100.100.700.740.426	\$8,989.20	\$2,595.14	\$6,630.93	\$2,358.27	(\$48.72)	\$2,406.99
CHEERLEADING TRANSPORTATION						26.78%
100.100.700.740.479	\$2,250.00	\$0.00	\$2,941.16	(\$691.16)	\$0.00	(\$691.16)
CHEER SUPPLIES & MATERIALS						-30.72%
100.100.700.745.316	\$5,212.00	\$0.00	\$0.00	\$5,212.00	\$4,795.00	\$417.00
CERTIFICATED EXTRA DUTY PAY						8.00%
100.100.700.745.322	\$2,084.80	\$0.00	\$0.00	\$2,084.80	\$0.00	\$2,084.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.745.329	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.745.363	\$37.08	\$0.00	\$0.00	\$37.08	\$20.93	\$16.15
WORKERS COMPENSATION						43.55%
100.100.700.745.365	\$1,490.11	\$0.00	\$0.00	\$1,490.11	\$602.24	\$887.87

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-TRS						59.58%
100.100.700.745.367	\$123.20	\$0.00	\$0.00	\$123.20	\$63.45	\$59.75
MEDICARE TAX						48.50%
100.100.700.745.368	\$203.66	\$0.00	\$0.00	\$203.66	\$0.00	\$203.66
SOCIAL SECURITY TAX						100.00%
100.100.700.745.426	\$32,326.00	\$0.00	\$168.00	\$32,158.00	\$0.00	\$32,158.00
TRACK TRANSPORTATION						99.48%
100.100.700.745.479	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
TRACK SUPPLIES AND MATERIALS						100.00%
100.100.700.750.316	\$7,881.80	\$1,737.67	\$1,737.67	\$6,144.13	\$3,475.33	\$2,668.80
CERTIFICATED EXTRA DUTY PAY						33.86%
100.100.700.750.322	\$0.00	\$695.00	\$695.00	(\$695.00)	\$1,390.00	(\$2,085.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.750.329	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.750.363	\$39.65	\$10.62	\$10.62	\$29.03	\$15.38	\$13.65
WORKERS COMPENSATION						34.43%
100.100.700.750.365	\$2,253.40	\$218.25	\$218.25	\$2,035.15	\$436.50	\$1,598.65
RETIREMENT CONTRIBUTION-TRS						70.94%
100.100.700.750.367	\$131.69	\$33.91	\$33.91	\$97.78	\$47.35	\$50.43
MEDICARE TAX						38.29%
100.100.700.750.368	\$74.40	\$43.09	\$43.09	\$31.31	\$2.94	\$28.37
SOCIAL SECURITY TAX						38.13%
100.100.700.750.426	\$31,464.00	\$0.00	\$0.00	\$31,464.00	\$0.00	\$31,464.00
BASEBALL TRANSPORTATION						100.00%
100.100.700.750.479	\$2,960.00	\$1,157.90	\$1,157.90	\$1,802.10	\$1,220.89	\$581.21
BASEBALL SUPPLIES AND MATERIALS						19.64%
100.100.700.760.316	\$2,294.00	\$0.00	\$0.00	\$2,294.00	\$0.00	\$2,294.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.760.363	\$10.02	\$0.00	\$0.00	\$10.02	\$0.00	\$10.02
WORKERS COMPENSATION						100.00%
100.100.700.760.365	\$655.86	\$0.00	\$0.00	\$655.86	\$0.00	\$655.86
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.760.367	\$33.26	\$0.00	\$0.00	\$33.26	\$0.00	\$33.26
MEDICARE TAX						100.00%
100.100.700.825.316	\$834.00	\$69.50	\$556.00	\$278.00	\$278.00	\$0.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.825.363	\$3.64	\$0.30	\$2.40	\$1.24	\$1.21	\$0.03
WORKERS COMPENSATION						0.82%
100.100.700.825.365	\$238.44	\$8.74	\$69.87	\$168.57	\$32.99	\$135.58
RETIREMENT CONTRIBUTION-TRS						56.86%
100.100.700.825.367	\$12.09	\$0.94	\$7.40	\$4.69	\$3.68	\$1.01
MEDICARE TAX						8.35%
100.100.700.825.426	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	\$1,529.00	\$127.42	\$1,019.36	\$509.64	\$509.64	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.835.363	\$6.67	\$0.56	\$4.48	\$2.19	\$2.23	(\$0.04)
WORKERS COMPENSATION						-0.60%
100.100.700.835.365	\$437.14	\$16.00	\$128.00	\$309.14	\$58.83	\$250.31
RETIREMENT CONTRIBUTION-TRS						57.26%
100.100.700.835.367	\$22.17	\$1.76	\$14.57	\$7.60	\$7.39	\$0.21
MEDICARE TAX						0.95%
100.100.700.840.329	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.840.363	\$2.62	\$0.00	\$0.00	\$2.62	\$0.00	\$2.62
WORKERS COMPENSATION						100.00%
100.100.700.840.367	\$8.70	\$0.00	\$0.00	\$8.70	\$0.00	\$8.70
MEDICARE TAX						100.00%
100.100.700.840.368	\$37.20	\$0.00	\$0.00	\$37.20	\$0.00	\$37.20
SOCIAL SECURITY TAX						100.00%
100.100.700.840.421	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
ARTFEST TRANSPORTATION						100.00%
100.100.700.845.316	\$834.00	\$278.00	\$278.00	\$556.00	\$556.00	\$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.845.363	\$3.64	\$1.21	\$1.21	\$2.43	\$2.42	\$0.01
WORKERS COMPENSATION						0.27%
100.100.700.845.365	\$238.44	\$34.91	\$34.91	\$203.53	\$69.84	\$133.69
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.845.367	\$12.09	\$4.03	\$4.03	\$8.06	\$8.06	\$0.00
MEDICARE TAX						0.00%
100.100.700.870.316	\$834.00	\$69.50	\$556.00	\$278.00	\$278.00	\$0.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.870.363	\$3.64	\$0.30	\$2.40	\$1.24	\$1.20	\$0.04
WORKERS COMPENSATION						1.10%
100.100.700.870.365	\$238.44	\$8.73	\$69.94	\$168.50	\$32.92	\$135.58
RETIREMENT CONTRIBUTION-TRS						56.86%
100.100.700.870.367	\$12.09	\$0.94	\$7.35	\$4.74	\$3.68	\$1.06
MEDICARE TAX						8.77%
100.200.100.000.314	\$0.00	\$25.00	\$225.00	(\$225.00)	\$75.00	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						0.00%
100.200.100.000.315	\$567,463.88	\$51,246.83	\$336,902.46	\$230,561.42	\$154,987.41	\$75,574.01
CERTIFICATED TEACHER						13.32%
100.200.100.000.323	\$30,841.50	\$5,700.96	\$24,497.25	\$6,344.25	\$7,318.96	(\$974.71)
AIDES						-3.16%
100.200.100.000.329	\$9,000.00	\$7,831.05	\$36,021.83	(\$27,021.83)	\$0.00	(\$27,021.83)
SUBSTITUTES/TEMPORARIES						-300.24%
100.200.100.000.363	\$2,650.89	\$285.63	\$1,760.69	\$890.20	\$714.32	\$175.88
WORKERS COMPENSATION						6.63%
100.200.100.000.364	\$177,503.04	\$11,598.77	\$92,446.61	\$85,056.43	\$45,128.45	\$39,927.98
INSURANCE-HEALTH/LIFE						22.49%
100.200.100.000.365	\$173,532.57	\$6,436.62	\$40,433.51	\$133,099.06	\$18,815.27	\$114,283.79
RETIREMENT CONTRIBUTION-TRS						65.86%
100.200.100.000.366	\$8,579.15	\$1,254.21	\$5,389.41	\$3,189.74	\$1,716.79	\$1,472.95
RETIREMENT CONTRIBUTION-PERS						17.17%
100.200.100.000.367	\$8,805.93	\$914.88	\$5,549.35	\$3,256.58	\$2,224.51	\$1,032.07
MEDICARE TAX						11.72%
100.200.100.000.368	\$300.00	\$375.48	\$2,828.94	(\$2,528.94)	\$0.00	(\$2,528.94)
SOCIAL SECURITY TAX						-842.98%
100.200.100.000.369	\$5,266.60	\$0.00	\$0.00	\$5,266.60	\$0.00	\$5,266.60
OTHER EMPLOYEE BENEFITS						100.00%
100.200.100.000.426	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
STUDENT TRANSPORTATION						100.00%
100.200.100.000.451	\$10,300.00	\$2,091.98	\$3,033.91	\$7,266.09	\$3,133.23	\$4,132.86
MS GENERAL TEACHING SUPPLIES						40.12%
100.200.100.000.457	\$4,240.00	\$0.00	\$0.00	\$4,240.00	\$4,238.90	\$1.10
MS SMALL TOOLS & EQPT						0.03%
100.200.100.000.474	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

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To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
MS CURRICULUM ADOPTION						100.00%
100.200.100.000.476	\$8,755.05	\$399.90	\$8,587.34	\$167.71	\$310.31	(\$142.60)
MS COPIER SUPPLIES						-1.63%
100.200.100.000.479	\$300.00	\$79.59	\$261.93	\$38.07	\$0.00	\$38.07
MS TEACHER OTHER SUPPLIES AND MATERIALS						12.69%
100.200.100.000.510	\$5,100.00	\$5,100.00	\$5,100.00	\$0.00	\$0.00	\$0.00
EQUIPMENT						0.00%
100.200.100.401.451	\$1,400.00	\$8.39	\$455.34	\$944.66	\$930.81	\$13.85
MS ENGLISH SUPPLIES						0.99%
100.200.100.402.451	\$700.00	\$0.00	\$0.00	\$700.00	\$707.96	(\$7.96)
MS MATH SUPPLIES						-1.14%
100.200.100.403.451	\$2,700.00	\$991.55	\$1,846.90	\$853.10	\$1,018.68	(\$165.58)
MS SCIENCE SUPPLIES						-6.13%
100.200.100.404.451	\$500.00	\$0.00	\$435.60	\$64.40	\$0.00	\$64.40
MS SOCIAL STUDIES SUPPLIES						12.88%
100.200.100.407.451	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
MS PE TEACHING SUPPLIES						100.00%
100.200.100.408.451	\$700.00	\$0.00	\$709.93	(\$9.93)	\$0.00	(\$9.93)
MS MUSIC SUPPLIES						-1.42%
100.200.100.419.451	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$0.00
MS ROBOTICS						0.00%
100.200.100.421.451	\$700.00	\$0.00	\$0.00	\$700.00	\$693.20	\$6.80
MS ART/JEWELRY/PHOTO SUPPLIES						0.97%
100.200.200.000.315	\$60,990.66	\$7,287.42	\$42,182.66	\$18,808.00	\$19,149.64	(\$341.64)
CERTIFICATED TEACHER						-0.56%
100.200.200.000.323	\$111,532.66	\$7,500.00	\$9,687.93	\$101,844.73	\$0.00	\$101,844.73
AIDES						91.31%
100.200.200.000.329	\$4,500.00	\$1,219.00	\$2,524.00	\$1,976.00	\$0.00	\$1,976.00
SUBSTITUTES/TEMPORARIES						43.91%
100.200.200.000.363	\$772.71	\$69.87	\$240.25	\$532.46	\$83.59	\$448.87
WORKERS COMPENSATION						58.09%
100.200.200.000.364	\$59,145.76	\$2,714.48	\$20,280.72	\$38,865.04	\$10,857.92	\$28,007.12
INSURANCE-HEALTH/LIFE						47.35%
100.200.200.000.365	\$18,399.45	\$915.30	\$5,298.15	\$13,101.30	\$2,180.79	\$10,920.51
RETIREMENT CONTRIBUTION-TRS						59.35%
100.200.200.000.366	\$31,122.46	\$1,650.00	\$1,650.00	\$29,472.46	\$0.00	\$29,472.46

Petersburg School District

Expenditure Budget Balance Report

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From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						94.70%
100.200.200.000.367	\$2,566.84	\$216.90	\$714.02	\$1,852.82	\$238.31	\$1,614.51
MEDICARE TAX						62.90%
100.200.200.000.368	\$200.00	\$67.52	\$260.82	(\$60.82)	\$0.00	(\$60.82)
SOCIAL SECURITY TAX						-30.41%
100.200.200.000.369	\$2,776.66	\$0.00	\$0.00	\$2,776.66	\$0.00	\$2,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.200.200.000.451	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00
MS SPED SUPPLIES						0.00%
100.200.400.000.314	\$34,600.00	\$5,125.00	\$26,125.00	\$8,475.00	\$7,875.00	\$600.00
DEAN OF STUDENTS						1.73%
100.200.400.000.363	\$145.13	\$22.36	\$114.04	\$31.09	\$34.38	(\$3.29)
WORKERS COMPENSATION						-2.27%
100.200.400.000.364	\$13,163.04	\$1,096.92	\$9,872.28	\$3,290.76	\$3,290.76	\$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.200.400.000.365	\$9,760.00	\$643.70	\$3,281.30	\$6,478.70	\$989.10	\$5,489.60
RETIREMENT CONTRIBUTION-TRS						56.25%
100.200.400.000.367	\$482.13	\$74.32	\$378.80	\$103.33	\$114.18	(\$10.85)
MEDICARE TAX						-2.25%
100.200.400.000.479	\$800.00	\$782.03	\$800.00	\$0.00	\$0.00	\$0.00
OTHER SUPPLIES AND MATERIALS						0.00%
100.200.400.000.491	\$650.00	\$0.00	\$625.00	\$25.00	\$0.00	\$25.00
DUES AND FEES						3.85%
100.200.450.000.324	\$34,529.20	\$5,373.70	\$25,723.96	\$8,805.24	\$8,872.20	(\$66.96)
SUPPORT STAFF						-0.19%
100.200.450.000.329	\$1,000.00	\$285.00	\$1,602.50	(\$602.50)	\$0.00	(\$602.50)
SUBSTITUTES/TEMPORARIES						-60.25%
100.200.450.000.363	\$155.08	\$24.70	\$119.29	\$35.79	\$38.73	(\$2.94)
WORKERS COMPENSATION						-1.90%
100.200.450.000.364	\$34,371.84	\$3,819.10	\$26,733.70	\$7,638.14	\$7,638.14	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.200.450.000.366	\$9,623.87	\$1,182.21	\$4,793.81	\$4,830.06	\$1,951.89	\$2,878.17
RETIREMENT CONTRIBUTION-PERS						29.91%
100.200.450.000.367	\$515.17	\$68.21	\$299.32	\$215.85	\$87.12	\$128.73
MEDICARE TAX						24.99%
100.200.450.000.368	\$30.00	\$0.00	\$188.90	(\$158.90)	\$0.00	(\$158.90)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SOCIAL SECURITY TAX						-529.67%
100.200.450.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.450.000.433	\$1,545.00	\$120.40	\$835.86	\$709.14	\$0.00	\$709.14
COMMUNICATIONS						45.90%
100.200.450.000.434	\$100.00	\$0.00	\$0.00	\$100.00	\$100.00	\$0.00
MS POSTAGE						0.00%
100.200.450.000.454	\$400.00	\$248.19	\$318.47	\$81.53	\$81.31	\$0.22
MS OFFICE SUPPLIES						0.06%
100.200.700.000.316	\$4,926.00	\$862.83	\$3,293.64	\$1,632.36	\$1,453.36	\$179.00
CERTIFICATED EXTRA DUTY PAY						3.63%
100.200.700.000.322	\$5,427.00	\$0.00	\$5,427.00	\$0.00	\$0.00	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.200.700.000.329	\$4,000.00	\$0.00	\$1,120.00	\$2,880.00	\$0.00	\$2,880.00
SUBSTITUTES/TEMPORARIES						72.00%
100.200.700.000.363	\$62.65	\$3.77	\$42.99	\$19.66	\$6.34	\$13.32
WORKERS COMPENSATION						21.26%
100.200.700.000.364	\$0.00	\$0.00	\$282.33	(\$282.33)	\$0.00	(\$282.33)
INSURANCE-HEALTH/LIFE						0.00%
100.200.700.000.365	\$1,543.32	\$108.37	\$441.35	\$1,101.97	\$178.28	\$923.69
RETIREMENT CONTRIBUTION-TRS						59.85%
100.200.700.000.366	\$1,537.47	\$0.00	\$17.60	\$1,519.87	\$0.00	\$1,519.87
RETIREMENT CONTRIBUTION-PERS						98.86%
100.200.700.000.367	\$208.12	\$12.20	\$138.91	\$69.21	\$19.90	\$49.31
MEDICARE TAX						23.69%
100.200.700.000.368	\$400.00	\$0.00	\$350.12	\$49.88	\$0.00	\$49.88
SOCIAL SECURITY TAX						12.47%
100.200.700.000.421	\$0.00	\$1,545.62	\$1,545.62	(\$1,545.62)	\$0.00	(\$1,545.62)
MS ACTIVITIES STAFF TRANSPORTATION						0.00%
100.200.700.000.426	\$26,700.00	\$2,684.50	\$21,698.42	\$5,001.58	\$0.00	\$5,001.58
MS ACTIVITIES STUDENT TRANSPORTATION						18.73%
100.200.700.000.479	\$4,000.00	\$0.00	\$1,619.29	\$2,380.71	\$0.00	\$2,380.71
MS ACTIVITIES SUPPLIES AND MATERIALS						59.52%
100.200.700.424.316	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00
EXTRA DUTY - MS Yearbook						100.00%
100.200.700.424.363	\$6.29	\$0.00	\$0.00	\$6.29	\$0.00	\$6.29

Petersburg School District

Expenditure Budget Balance Report

Summary Only

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Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMP						100.00%
100.200.700.424.365	\$411.69	\$0.00	\$0.00	\$411.69	\$0.00	\$411.69
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.424.367	\$20.88	\$0.00	\$0.00	\$20.88	\$0.00	\$20.88
FICA MEDICARE						100.00%
100.200.700.825.316	\$834.00	\$0.00	\$0.00	\$834.00	\$0.00	\$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	\$3.77	\$0.00	\$0.00	\$3.77	\$0.00	\$3.77
WORKERS COMP						100.00%
100.200.700.825.365	\$247.02	\$0.00	\$0.00	\$247.02	\$0.00	\$247.02
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	\$12.53	\$0.00	\$0.00	\$12.53	\$0.00	\$12.53
FICA MEDICARE						100.00%
100.300.100.000.315	\$1,161,588.23	\$125,721.61	\$746,332.69	\$415,255.54	\$269,254.40	\$146,001.14
CERTIFICATED TEACHER						12.57%
100.300.100.000.323	\$61,241.02	\$9,177.87	\$41,847.61	\$19,393.41	\$11,153.81	\$8,239.60
AIDES						13.45%
100.300.100.000.329	\$36,526.07	\$11,377.72	\$96,724.63	(\$60,198.56)	\$21,083.16	(\$81,281.72)
SUBSTITUTES/TEMPORARIES						-222.53%
100.300.100.000.363	\$5,504.34	\$640.91	\$3,860.95	\$1,643.39	\$1,320.82	\$322.57
WORKERS COMPENSATION						5.86%
100.300.100.000.364	\$374,201.92	\$31,475.06	\$250,551.09	\$123,650.83	\$89,543.31	\$34,107.52
INSURANCE-HEALTH/LIFE						9.11%
100.300.100.000.365	\$355,631.60	\$15,790.61	\$93,781.66	\$261,849.94	\$32,108.57	\$229,741.37
RETIREMENT CONTRIBUTION-TRS						64.60%
100.300.100.000.366	\$17,096.38	\$2,019.13	\$9,206.45	\$7,889.93	\$2,653.13	\$5,236.80
RETIREMENT CONTRIBUTION-PERS						30.63%
100.300.100.000.367	\$18,284.74	\$2,023.40	\$12,026.19	\$6,258.55	\$4,060.57	\$2,197.98
MEDICARE TAX						12.02%
100.300.100.000.368	\$900.00	\$21.70	\$995.70	(\$95.70)	\$0.00	(\$95.70)
SOCIAL SECURITY TAX						-10.63%
100.300.100.000.369	\$12,033.20	\$0.00	\$0.00	\$12,033.20	\$0.00	\$12,033.20
OTHER EMPLOYEE BENEFITS						100.00%
100.300.100.000.410	\$200.00	\$0.00	\$199.00	\$1.00	\$0.00	\$1.00
PROFESSIONAL & TECH SERVICES						0.50%
100.300.100.000.451	\$18,000.00	\$3,137.27	\$10,596.32	\$7,403.68	\$7,388.19	\$15.49

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
ES GENERAL TEACHING SUPPLIES						0.09%
100.300.100.000.454	\$1,000.00	\$0.00	\$422.57	\$577.43	\$567.47	\$9.96
ES GENERAL OFFICE SUPPLIES						1.00%
100.300.100.000.457	\$5,283.00	\$1,108.89	\$1,108.89	\$4,174.11	\$3,652.65	\$521.46
ES SMALL TOOLS & EQPT						9.87%
100.300.100.000.474	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
CURRICULUM ADOPTION						100.00%
100.300.100.000.476	\$15,700.86	\$799.80	\$13,770.00	\$1,930.86	\$1,930.86	\$0.00
COPIER SUPPLIES						0.00%
100.300.100.000.479	\$1,500.00	\$81.06	\$502.85	\$997.15	(\$81.06)	\$1,078.21
ES TEACHER OTHER SUPPLIES AND MATERIALS						71.88%
100.300.100.000.510	\$24,000.00	\$0.00	\$0.00	\$24,000.00	\$0.00	\$24,000.00
EQUIPMENT						100.00%
100.300.100.408.451	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$0.00
ES MUSIC SUPPLIES						0.00%
100.300.100.411.451	\$600.00	\$297.12	\$595.44	\$4.56	\$0.00	\$4.56
ES READING TEACHING SUPPLIES						0.76%
100.300.100.427.451	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$0.00
PRESCHOOL TEACHING SUPPLIES						0.00%
100.300.100.428.451	\$300.00	\$0.00	\$283.50	\$16.50	\$0.00	\$16.50
KINDER HAMMER SUPPLIES						5.50%
100.300.100.429.451	\$300.00	\$0.00	\$0.00	\$300.00	\$298.82	\$1.18
KINDER WILLIS SUPPLIES						0.39%
100.300.100.430.451	\$300.00	\$97.29	\$104.92	\$195.08	\$190.38	\$4.70
1ST NORMAN SUPPLIES						1.57%
100.300.100.431.451	\$300.00	\$0.00	\$0.00	\$300.00	\$295.60	\$4.40
1ST MULLEN SUPPLIES						1.47%
100.300.100.432.451	\$300.00	\$0.00	\$0.00	\$300.00	\$276.96	\$23.04
2ND BELL SUPPLIES						7.68%
100.300.100.433.451	\$300.00	\$51.02	\$51.02	\$248.98	\$248.98	\$0.00
2ND HOFACRE SUPPLIES						0.00%
100.300.100.434.451	\$300.00	\$0.00	\$0.00	\$300.00	\$300.00	\$0.00
3RD MARTIN SUPPLIES						0.00%
100.300.100.435.451	\$300.00	\$0.00	\$0.00	\$300.00	\$298.44	\$1.56
3RD MIDKIFF SUPPLIES						0.52%
100.300.100.436.451	\$300.00	\$0.00	\$21.29	\$278.71	\$175.01	\$103.70

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
4TH WILSON SUPPLIES						34.57%
100.300.100.437.451	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
4TH WILLIAMS SUPPLIES						100.00%
100.300.100.438.451	\$300.00	\$0.00	\$306.95	(\$6.95)	\$0.00	(\$6.95)
5TH PAULSON SUPPLIES						-2.32%
100.300.100.439.451	\$300.00	\$296.29	\$296.29	\$3.71	\$0.00	\$3.71
5TH MILLER SUPPLIES						1.24%
100.300.100.440.451	\$300.00	\$0.00	\$346.19	(\$46.19)	\$0.00	(\$46.19)
ES SWIM/PE SUPPLIES						-15.40%
100.300.200.000.315	\$326,793.98	\$29,341.46	\$165,886.62	\$160,907.36	\$68,108.84	\$92,798.52
CERTIFICATED TEACHER						28.40%
100.300.200.000.323	\$332,495.48	\$65,327.68	\$285,372.30	\$47,123.18	\$90,679.14	(\$43,555.96)
AIDES						-13.10%
100.300.200.000.329	\$9,000.00	\$5,789.63	\$42,504.43	(\$33,504.43)	\$0.00	(\$33,504.43)
SUBSTITUTES/TEMPORARIES						-372.27%
100.300.200.000.363	\$2,917.09	\$442.73	\$2,180.99	\$736.10	\$704.13	\$31.97
WORKERS COMPENSATION						1.10%
100.300.200.000.364	\$208,276.64	\$20,022.06	\$135,808.75	\$72,467.89	\$44,953.45	\$27,514.44
INSURANCE-HEALTH/LIFE						13.21%
100.300.200.000.365	\$100,497.14	\$3,685.29	\$20,835.37	\$79,661.77	\$8,330.00	\$71,331.77
RETIREMENT CONTRIBUTION-TRS						70.98%
100.300.200.000.366	\$92,360.27	\$14,436.27	\$52,983.09	\$39,377.18	\$21,219.33	\$18,157.85
RETIREMENT CONTRIBUTION-PERS						19.66%
100.300.200.000.367	\$9,690.20	\$1,402.30	\$6,694.35	\$2,995.85	\$2,143.18	\$852.67
MEDICARE TAX						8.80%
100.300.200.000.368	\$300.00	\$196.83	\$3,865.20	(\$3,565.20)	\$0.00	(\$3,565.20)
SOCIAL SECURITY TAX						-1188.40%
100.300.200.000.369	\$6,383.30	\$0.00	\$0.00	\$6,383.30	\$0.00	\$6,383.30
OTHER EMPLOYEE BENEFITS						100.00%
100.300.200.201.451	\$250.00	\$55.84	\$250.00	\$0.00	\$0.00	\$0.00
ES SPED SUPPLIES - PK-K						0.00%
100.300.200.202.451	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00
ES SPED SUPPLIES - 1-2						0.00%
100.300.200.203.451	\$500.00	\$0.00	\$468.43	\$31.57	\$31.57	\$0.00
ES SPED SUPPLIES - 3-5						0.00%
100.300.300.000.315	\$79,972.00	\$9,193.09	\$54,721.34	\$25,250.66	\$25,555.00	(\$304.34)

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
CERTIFICATED TEACHER						-0.38%
100.300.300.000.329	\$1,000.00	\$0.00	\$375.00	\$625.00	\$0.00	\$625.00
SUBSTITUTES/TEMPORARIES						62.50%
100.300.300.000.363	\$356.96	\$41.22	\$249.24	\$107.72	\$113.72	(\$6.00)
WORKERS COMPENSATION						-1.68%
100.300.300.000.364	\$2,500.00	\$250.00	\$2,000.00	\$500.00	\$500.00	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.300.000.365	\$24,838.81	\$1,154.65	\$6,873.02	\$17,965.79	\$2,985.30	\$14,980.49
RETIREMENT CONTRIBUTION-TRS						60.31%
100.300.300.000.367	\$1,185.80	\$136.92	\$827.89	\$357.91	\$377.79	(\$19.88)
MEDICARE TAX						-1.68%
100.300.300.000.368	\$30.00	\$0.00	\$23.25	\$6.75	\$0.00	\$6.75
SOCIAL SECURITY TAX						22.50%
100.300.300.000.451	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
COUNSELOR TEACHING SUPPLIES						100.00%
100.300.300.424.322	\$0.00	\$0.00	\$126.36	(\$126.36)	\$0.00	(\$126.36)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.300.300.424.363	\$0.00	\$0.00	\$0.55	(\$0.55)	\$0.00	(\$0.55)
WORKERS COMPENSATION						0.00%
100.300.300.424.366	\$0.00	\$0.00	\$27.80	(\$27.80)	\$0.00	(\$27.80)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.300.300.424.367	\$0.00	\$0.00	\$1.40	(\$1.40)	\$0.00	(\$1.40)
MEDICARE TAX						0.00%
100.300.350.000.315	\$89,348.00	\$11,108.30	\$71,366.40	\$17,981.60	\$17,216.60	\$765.00
CERTIFICATED TEACHER						0.86%
100.300.350.000.329	\$1,000.00	\$75.00	\$4,875.00	(\$3,875.00)	\$0.00	(\$3,875.00)
SUBSTITUTES/TEMPORARIES						-387.50%
100.300.350.000.363	\$391.03	\$48.82	\$332.84	\$58.19	\$75.16	(\$16.97)
WORKERS COMPENSATION						-4.34%
100.300.350.000.364	\$11,484.48	\$1,148.45	\$9,187.60	\$2,296.88	\$2,296.88	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.350.000.365	\$27,044.13	\$1,395.20	\$8,963.60	\$18,080.53	\$2,162.40	\$15,918.13
RETIREMENT CONTRIBUTION-TRS						58.86%
100.300.350.000.367	\$1,298.95	\$158.34	\$1,074.11	\$224.84	\$242.10	(\$17.26)
MEDICARE TAX						-1.33%
100.300.350.000.368	\$30.00	\$0.00	\$9.30	\$20.70	\$0.00	\$20.70

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SOCIAL SECURITY TAX						69.00%
100.300.350.000.418	\$1,400.00	\$0.00	\$1,375.68	\$24.32	\$0.00	\$24.32
OTHER PROFESSIONAL SERVICES						1.74%
100.300.350.000.451	\$500.00	\$257.43	\$485.74	\$14.26	\$0.00	\$14.26
LIBRARY TEACHING SUPPLIES						2.85%
100.300.350.000.472	\$2,000.00	\$15.98	\$543.31	\$1,456.69	\$542.79	\$913.90
LIBRARY BOOKS						45.70%
100.300.350.000.473	\$500.00	\$0.00	\$437.50	\$62.50	\$0.00	\$62.50
PERIODICALS						12.50%
100.300.350.000.479	\$2,000.00	\$0.00	\$711.29	\$1,288.71	\$2,288.71	(\$1,000.00)
OTHER SUPPLIES AND MATERIALS						-50.00%
100.300.400.000.313	\$109,588.00	\$11,424.00	\$82,816.00	\$26,772.00	\$26,772.00	\$0.00
PRINCIPAL						0.00%
100.300.400.000.363	\$478.35	\$49.87	\$361.54	\$116.81	\$116.88	(\$0.07)
WORKERS COMPENSATION						-0.01%
100.300.400.000.364	\$39,489.12	\$3,290.76	\$29,616.84	\$9,872.28	\$9,872.28	\$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.300.400.000.365	\$33,676.69	\$1,428.57	\$10,345.13	\$23,331.56	\$3,343.71	\$19,987.85
RETIREMENT CONTRIBUTION-TRS						59.35%
100.300.400.000.367	\$1,589.03	\$165.65	\$1,200.86	\$388.17	\$388.20	(\$0.03)
MEDICARE TAX						0.00%
100.300.400.000.421	\$2,400.00	\$0.00	\$1,936.42	\$463.58	\$0.00	\$463.58
STAFF TRANSPORTATION						19.32%
100.300.400.000.479	\$2,600.00	\$0.00	\$1,889.94	\$710.06	\$700.00	\$10.06
ES PRINCIPAL SUPPLIES AND MATERIALS						0.39%
100.300.400.000.491	\$650.00	\$0.00	\$625.00	\$25.00	\$0.00	\$25.00
DUES AND FEES						3.85%
100.300.450.000.324	\$48,042.80	\$6,693.27	\$35,556.72	\$12,486.08	\$11,774.48	\$711.60
SUPPORT STAFF						1.48%
100.300.450.000.329	\$800.00	\$265.00	\$394.48	\$405.52	\$0.00	\$405.52
SUBSTITUTES/TEMPORARIES						50.69%
100.300.450.000.363	\$213.20	\$30.35	\$156.76	\$56.44	\$51.41	\$5.03
WORKERS COMPENSATION						2.36%
100.300.450.000.364	\$35,101.44	\$3,900.16	\$27,301.12	\$7,800.32	\$7,800.32	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.450.000.366	\$13,452.28	\$1,472.52	\$7,894.19	\$5,558.09	\$2,590.39	\$2,967.70

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
RETIREMENT CONTRIBUTION-PERS						22.06%
100.300.450.000.367	\$708.22	\$87.02	\$424.84	\$283.38	\$129.80	\$153.58
MEDICARE TAX						21.69%
100.300.450.000.368	\$30.00	\$0.00	\$8.03	\$21.97	\$0.00	\$21.97
SOCIAL SECURITY TAX						73.23%
100.300.450.000.410	\$3,200.00	\$0.00	\$1,575.00	\$1,625.00	\$0.00	\$1,625.00
PROFESSIONAL & TECH SERVICES						50.78%
100.300.450.000.433	\$2,266.00	\$175.12	\$1,596.15	\$669.85	\$0.00	\$669.85
COMMUNICATIONS						29.56%
100.300.450.000.434	\$250.00	\$0.00	\$0.00	\$250.00	\$150.00	\$100.00
POSTAGE						40.00%
100.300.450.000.454	\$300.00	\$0.00	\$0.00	\$300.00	\$264.00	\$36.00
OFFICE SUPPLIES						12.00%
100.300.700.424.322	\$1,390.00	\$126.37	\$884.54	\$505.46	\$379.10	\$126.36
EXTRA DUTY - ES Yearbook						9.09%
100.300.700.424.363	\$6.07	\$0.55	\$3.85	\$2.22	\$1.65	\$0.57
WORKERS COMPENSATION						9.39%
100.300.700.424.366	\$371.96	\$27.80	\$209.10	\$162.86	\$83.40	\$79.46
RETIREMENT CONTRIBUTION PERS						21.36%
100.300.700.424.367	\$20.16	\$1.57	\$10.75	\$9.41	\$4.01	\$5.40
MEDICARE TAX						26.79%
100.300.700.825.316	\$834.00	\$83.40	\$667.20	\$166.80	\$166.80	\$0.00
EXTRA DUTY - ES Student Govt						0.00%
100.300.700.825.363	\$3.64	\$0.36	\$2.88	\$0.76	\$0.72	\$0.04
WORKERS COMPENSATION						1.10%
100.300.700.825.365	\$238.44	\$10.48	\$83.85	\$154.59	\$20.96	\$133.63
RETIREMENT CONTRIBUTION-TRS						56.04%
100.300.700.825.367	\$12.09	\$1.12	\$8.75	\$3.34	\$2.18	\$1.16
MEDICARE TAX						9.59%
100.500.100.000.315	(\$87,380.58)	\$0.00	\$3,698.07	(\$91,078.65)	\$0.00	(\$91,078.65)
CERTIFICATED TEACHER						104.23%
100.500.100.000.329	\$17,070.08	\$12,200.00	\$12,200.00	\$4,870.08	\$0.00	\$4,870.08
SUBSTITUTES/TEMPORARIES						28.53%
100.500.100.000.362	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	(\$356.68)	\$53.25	\$66.98	(\$423.66)	\$0.00	(\$423.66)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						118.78%
100.500.100.000.365	(\$5,480.33)	\$0.00	\$464.45	(\$5,944.78)	\$0.00	(\$5,944.78)
RETIREMENT CONTRIBUTION-TRS						108.47%
100.500.100.000.367	(\$1,184.83)	\$176.90	\$228.96	(\$1,413.79)	\$0.00	(\$1,413.79)
MEDICARE TAX						119.32%
100.500.100.000.368	\$150.00	\$464.99	\$464.99	(\$314.99)	\$0.00	(\$314.99)
SOCIAL SECURITY TAX						-209.99%
100.500.100.000.369	\$13,200.00	\$209.73	\$10,228.31	\$2,971.69	\$0.00	\$2,971.69
OTHER EMPLOYEE BENEFITS						22.51%
100.500.100.000.410	\$4,200.00	\$0.00	\$0.00	\$4,200.00	\$3,600.00	\$600.00
PROFESSIONAL & TECH SERVICES						14.29%
100.500.100.000.474	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00
DISTRICT WIDE CURRICULUM						100.00%
100.500.100.000.475	\$40,435.00	\$0.00	\$23,184.27	\$17,250.73	\$14,731.13	\$2,519.60
INSTRUCTIONAL SUBSCRIPTIONS						6.23%
100.500.100.000.510	\$51,575.00	\$0.00	\$0.00	\$51,575.00	\$0.00	\$51,575.00
DW INSTRUCTIONAL EQUIPMENT						100.00%
100.500.200.000.314	\$2,500.00	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$0.00
SPED DIRECTOR SALARY						0.00%
100.500.200.000.315	\$354.59	\$908.33	\$8,174.98	(\$7,820.39)	\$2,725.00	(\$10,545.39)
CERTIFICATED TEACHER						-2973.97%
100.500.200.000.329	\$0.00	\$0.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)
SUBSTITUTES/TEMPORARIES						0.00%
100.500.200.000.363	\$12.46	\$14.88	\$48.81	(\$36.35)	\$11.91	(\$48.26)
WORKERS COMPENSATION						-387.32%
100.500.200.000.364	\$4,387.68	\$358.04	\$3,222.36	\$1,165.32	\$1,074.12	\$91.20
INSURANCE-HEALTH/LIFE						2.08%
100.500.200.000.365	\$17,617.59	\$424.95	\$1,312.55	\$16,305.04	\$332.85	\$15,972.19
RETIREMENT CONTRIBUTION-TRS						90.66%
100.500.200.000.367	\$41.39	\$49.42	\$162.03	(\$120.64)	\$39.51	(\$160.15)
MEDICARE TAX						-386.93%
100.500.200.000.418	\$93,500.00	\$11,321.33	\$67,145.90	\$26,354.10	\$25,141.26	\$1,212.84
OTHER PROFESSIONAL SERVICES						1.30%
100.500.200.000.421	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
STAFF TRANSPORTATION						100.00%
100.500.200.000.426	\$1,200.00	\$0.00	\$258.00	\$942.00	\$0.00	\$942.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SPED STUDENT TRANSPORTATION						78.50%
100.500.200.000.440	\$4,200.00	\$99.90	\$2,745.38	\$1,454.62	\$0.00	\$1,454.62
PURCHASED SERVICES						34.63%
100.500.200.000.451	\$1,500.00	\$358.45	\$1,500.00	\$0.00	\$0.00	\$0.00
DISTRICT WIDE SPED SUPPLIES						0.00%
100.500.200.000.476	\$2,000.00	\$132.22	\$1,226.91	\$773.09	\$1,158.09	(\$385.00)
SPED COPIER SUPPLIES						-19.25%
100.500.200.000.491	\$250.00	\$250.00	\$250.00	\$0.00	\$0.00	\$0.00
DW SPED DUES AND FEES						0.00%
100.500.300.000.324	\$16,500.00	\$16,500.00	\$16,500.00	\$0.00	\$0.00	\$0.00
SUPPORT STAFF						0.00%
100.500.300.000.363	\$386.53	\$338.89	\$338.89	\$47.64	\$0.00	\$47.64
WORKERS COMPENSATION						12.33%
100.500.300.000.365	\$4,179.82	\$0.00	\$0.00	\$4,179.82	\$0.00	\$4,179.82
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	\$15,518.48	\$3,080.00	\$3,080.00	\$12,438.48	\$0.00	\$12,438.48
RETIREMENT CONTRIBUTION-PERS						80.15%
100.500.300.000.367	\$239.25	\$234.00	\$234.00	\$5.25	\$0.00	\$5.25
MEDICARE TAX						2.19%
100.500.300.000.368	\$0.00	\$155.00	\$155.00	(\$155.00)	\$0.00	(\$155.00)
SOCIAL SECURITY TAX						0.00%
100.500.300.000.450	\$3,500.00	\$267.45	\$766.68	\$2,733.32	\$2,691.50	\$41.82
DW TESTING SUPPLIES						1.19%
100.500.330.000.418	\$103,000.00	\$13,117.50	\$74,384.80	\$28,615.20	\$28,555.00	\$60.20
STUDENT HEALTH SRVCS						0.06%
100.500.330.000.450	\$2,600.00	\$1,230.82	\$2,184.75	\$415.25	\$416.04	(\$0.79)
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						-0.03%
100.500.350.000.316	\$6,600.00	\$320.00	\$2,560.00	\$4,040.00	\$4,040.00	\$0.00
CERTIFIED EXTRA DUTY PAY						0.00%
100.500.350.000.318	\$109,120.00	\$11,385.00	\$82,465.00	\$26,655.00	\$26,655.00	\$0.00
CERTIFICATED SPECIALISTS						0.00%
100.500.350.000.324	\$55,079.20	\$6,642.11	\$42,445.40	\$12,633.80	\$13,144.80	(\$511.00)
SUPPORT STAFF						-0.93%
100.500.350.000.329	\$8,000.00	\$445.50	\$4,319.25	\$3,680.75	\$1,170.00	\$2,510.75
SUBSTITUTES/TEMPORARIES						31.38%
100.500.350.000.363	\$780.45	\$81.90	\$574.62	\$205.83	\$196.49	\$9.34

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
WORKERS COMPENSATION						1.20%
100.500.350.000.364	\$55,361.28	\$4,613.44	\$41,520.96	\$13,840.32	\$13,840.32	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.500.350.000.365	\$35,278.28	\$1,453.20	\$10,526.57	\$24,751.71	\$3,799.90	\$20,951.81
RETIREMENT CONTRIBUTION-TRS						59.39%
100.500.350.000.366	\$15,275.70	\$1,450.26	\$9,238.99	\$6,036.71	\$2,858.85	\$3,177.86
RETIREMENT CONTRIBUTION-PERS						20.80%
100.500.350.000.367	\$2,592.59	\$268.73	\$1,876.66	\$715.93	\$639.08	\$76.85
MEDICARE TAX						2.96%
100.500.350.000.368	\$450.00	\$27.62	\$267.81	\$182.19	\$72.54	\$109.65
SOCIAL SECURITY TAX						24.37%
100.500.350.000.369	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.350.000.410	\$2,900.00	\$0.00	\$3,235.00	(\$335.00)	\$0.00	(\$335.00)
DW PROFESSIONAL SERVICES						-11.55%
100.500.350.000.417	\$46,091.50	\$10,307.50	\$45,791.04	\$300.46	\$0.00	\$300.46
TECHNOLOGY SUPPORT						0.65%
100.500.350.000.421	\$2,500.00	\$1,120.00	\$2,306.00	\$194.00	\$0.00	\$194.00
STAFF TRANSPORTATION						7.76%
100.500.350.000.433	\$123,600.00	\$9,583.16	\$77,042.44	\$46,557.56	\$36,716.00	\$9,841.56
COMMUNICATIONS						7.96%
100.500.350.000.440	\$86,333.00	\$3,682.52	\$60,818.22	\$25,514.78	\$16,297.95	\$9,216.83
PURCHASED SERVICES						10.68%
100.500.350.000.446	\$4,700.00	\$0.00	\$2,911.60	\$1,788.40	\$0.00	\$1,788.40
PROPERTY INSURANCE						38.05%
100.500.350.000.450	\$20,900.00	\$0.00	\$17,186.74	\$3,713.26	\$1,558.46	\$2,154.80
TEACHER TOOL SUBSCRIPTIONS						10.31%
100.500.350.000.475	\$83,040.02	\$1,881.21	\$66,441.56	\$16,598.46	\$8,359.25	\$8,239.21
TECHNOLOGY SUPPLIES						9.92%
100.500.350.000.476	\$3,000.00	\$0.00	\$71.83	\$2,928.17	\$2,928.17	\$0.00
DW COPIER SUPPLIES						0.00%
100.500.350.000.479	\$950.00	\$0.00	\$254.94	\$695.06	\$0.00	\$695.06
OTHER SUPPLIES AND MATERIALS						73.16%
100.500.600.000.321	\$89,100.00	\$9,766.67	\$67,900.03	\$21,199.97	\$21,799.97	(\$600.00)
NON-CERT DIRECTOR/COORD/MANAGR						-0.67%
100.500.600.000.324	\$62,375.83	\$8,455.94	\$46,454.32	\$15,921.51	\$13,650.00	\$2,271.51

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUPPORT STAFF						3.64%
100.500.600.000.325	\$152,940.47	\$24,057.21	\$137,958.59	\$14,981.88	\$42,774.47	(\$27,792.59)
MAINTENANCE/CUSTODIAL						-18.17%
100.500.600.000.329	\$12,000.00	\$40.00	\$9,070.00	\$2,930.00	\$1,300.00	\$1,630.00
SUBSTITUTES/TEMPORARIES						13.58%
100.500.600.000.363	\$7,412.37	\$932.08	\$5,892.90	\$1,519.47	\$1,813.83	(\$294.36)
WORKERS COMPENSATION						-3.97%
100.500.600.000.364	\$38,619.65	\$5,051.65	\$33,915.65	\$4,704.00	\$14,463.61	(\$9,759.61)
INSURANCE-HEALTH/LIFE						-25.27%
100.500.600.000.366	\$84,920.03	\$8,545.99	\$54,128.22	\$30,791.81	\$16,699.48	\$14,092.33
RETIREMENT CONTRIBUTION-PERS						16.59%
100.500.600.000.367	\$4,588.04	\$595.60	\$3,717.15	\$870.89	\$1,111.24	(\$240.35)
MEDICARE TAX						-5.24%
100.500.600.000.368	\$300.00	\$206.73	\$412.82	(\$112.82)	\$125.11	(\$237.93)
SOCIAL SECURITY TAX						-79.31%
100.500.600.000.369	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.600.000.418	\$30,000.00	\$20.00	\$18,806.39	\$11,193.61	\$654.65	\$10,538.96
OTHER PROFESSIONAL SERVICES						35.13%
100.500.600.000.421	\$4,000.00	\$525.00	\$1,219.23	\$2,780.77	\$0.00	\$2,780.77
STAFF TRANSPORTATION						69.52%
100.500.600.000.431	\$31,827.00	\$4,294.52	\$29,148.28	\$2,678.72	\$0.00	\$2,678.72
WATER AND SEWER						8.42%
100.500.600.000.432	\$42,436.00	\$4,320.96	\$40,294.34	\$2,141.66	\$0.00	\$2,141.66
GARBAGE						5.05%
100.500.600.000.433	\$1,030.00	\$57.88	\$538.46	\$491.54	\$0.00	\$491.54
COMMUNICATIONS						47.72%
100.500.600.000.436	\$209,268.81	\$26,235.59	\$209,143.84	\$124.97	\$0.00	\$124.97
ENERGY - ELECTRICITY						0.06%
100.500.600.000.438	\$340,000.00	\$28,128.03	\$202,530.98	\$137,469.02	\$0.00	\$137,469.02
ENERGY - HEATING OIL						40.43%
100.500.600.000.440	\$40,170.00	\$2,487.75	\$37,754.06	\$2,415.94	\$1,200.00	\$1,215.94
PURCHASED SERVICES						3.03%
100.500.600.000.441	\$5,000.00	\$0.00	\$4,860.00	\$140.00	\$0.00	\$140.00
RENTAL/LEASE						2.80%
100.500.600.000.446	\$125,938.17	\$0.00	\$130,278.10	(\$4,339.93)	\$0.00	(\$4,339.93)

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
PROPERTY INSURANCE						-3.45%
100.500.600.000.452	\$55,000.00	\$3,894.93	\$33,058.53	\$21,941.47	\$5,574.70	\$16,366.77
MAINTENANCE/CONSTR SUPPLIES						29.76%
100.500.600.000.453	\$27,000.00	\$62.45	\$21,084.62	\$5,915.38	\$3,501.80	\$2,413.58
JANITORIAL SUPPLIES						8.94%
100.500.600.000.457	\$14,140.00	\$0.00	\$8,101.30	\$6,038.70	\$2,550.37	\$3,488.33
SMALL TOOLS AND EQUIPMENT						24.67%
100.500.600.000.458	\$7,210.00	\$763.53	\$4,562.52	\$2,647.48	\$0.00	\$2,647.48
VEHICLE GAS AND OIL						36.72%
100.500.600.000.479	\$800.00	\$0.00	\$328.27	\$471.73	\$0.00	\$471.73
MAINTENANCE OTHER SUPPLIES AND MATERIALS						58.97%
100.500.600.000.491	\$2,000.00	\$0.00	\$10.37	\$1,989.63	\$0.00	\$1,989.63
DUES AND FEES						99.48%
100.500.600.000.510	\$77,075.00	\$13,384.65	\$31,730.52	\$45,344.48	\$43,566.23	\$1,778.25
EQUIPMENT						2.31%
100.500.700.000.314	\$57,750.00	\$4,837.50	\$43,537.50	\$14,212.50	\$14,512.50	(\$300.00)
CERT DIRECTOR/COORD/MANAGER						-0.52%
100.500.700.000.322	\$2,500.00	\$227.27	\$1,818.16	\$681.84	\$681.84	\$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.500.700.000.363	\$262.99	\$22.11	\$197.97	\$65.02	\$66.33	(\$1.31)
WORKERS COMPENSATION						-0.50%
100.500.700.000.364	\$24,132.24	\$2,120.70	\$18,826.23	\$5,306.01	\$6,461.16	(\$1,155.15)
INSURANCE-HEALTH/LIFE						-4.79%
100.500.700.000.365	\$18,093.08	\$604.45	\$5,440.05	\$12,653.03	\$1,813.35	\$10,839.68
RETIREMENT CONTRIBUTION-TRS						59.91%
100.500.700.000.366	\$708.25	\$50.00	\$399.98	\$308.27	\$149.99	\$158.28
RETIREMENT CONTRIBUTION-PERS						22.35%
100.500.700.000.367	\$873.63	\$73.18	\$655.13	\$218.50	\$218.76	(\$0.26)
MEDICARE TAX						-0.03%
100.500.700.000.479	\$4,370.00	\$1,885.36	\$1,885.36	\$2,484.64	\$0.00	\$2,484.64
ACTIVITIES OTHER SUPPLIES AND MATERIALS						56.86%
100.500.700.000.510	\$48,000.00	\$0.00	\$0.00	\$48,000.00	\$27,590.50	\$20,409.50
EQUIPMENT						42.52%
100.500.900.000.554	\$620,000.00	\$0.00	\$0.00	\$620,000.00	\$0.00	\$620,000.00
TRANS TO CAPITAL PROJECT FD						100.00%
100.600.510.000.311	\$159,120.00	\$15,551.67	\$119,965.03	\$39,154.97	\$39,154.97	\$0.00

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
SUPERINTENDENT						0.00%
100.600.510.000.321	\$2,500.00	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$0.00
NON-CERT DIRECTOR						0.00%
100.600.510.000.324	\$85,000.00	\$7,133.33	\$64,199.97	\$20,800.03	\$21,400.03	(\$600.00)
SUPPORT STAFF						-0.71%
100.600.510.000.329	\$600.00	\$0.00	\$110.00	\$490.00	\$0.00	\$490.00
SUBSTITUTES/TEMPORARIES						81.67%
100.600.510.000.363	\$1,079.11	\$112.57	\$837.05	\$242.06	\$272.25	(\$30.19)
WORKERS COMPENSATION						-2.80%
100.600.510.000.364	\$50,056.80	\$4,261.40	\$37,902.60	\$12,154.20	\$12,784.20	(\$630.00)
INSURANCE-HEALTH/LIFE						-1.26%
100.600.510.000.365	\$48,875.50	\$1,936.33	\$14,914.97	\$33,960.53	\$4,866.99	\$29,093.54
RETIREMENT CONTRIBUTION-TRS						59.53%
100.600.510.000.366	\$24,630.50	\$2,108.33	\$14,574.97	\$10,055.53	\$4,675.00	\$5,380.53
RETIREMENT CONTRIBUTION-PERS						21.84%
100.600.510.000.367	\$3,584.69	\$373.96	\$2,780.69	\$804.00	\$904.38	(\$100.38)
MEDICARE TAX						-2.80%
100.600.510.000.368	\$10.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00
SOCIAL SECURITY TAX						100.00%
100.600.510.000.414	\$12,000.00	\$420.00	\$4,032.74	\$7,967.26	\$0.00	\$7,967.26
LEGAL SERVICES						66.39%
100.600.510.000.418	\$6,865.00	\$0.00	\$8,074.00	(\$1,209.00)	\$0.00	(\$1,209.00)
OTHER PROFESSIONAL SERVICES						-17.61%
100.600.510.000.421	\$11,000.00	\$258.00	\$6,179.82	\$4,820.18	\$1,172.00	\$3,648.18
STAFF TRANSPORTATION						33.17%
100.600.510.000.433	\$775.00	\$64.85	\$570.37	\$204.63	\$0.00	\$204.63
COMMUNICATIONS						26.40%
100.600.510.000.434	\$750.00	\$0.00	\$555.59	\$194.41	\$144.41	\$50.00
POSTAGE						6.67%
100.600.510.000.454	\$500.00	\$0.00	\$36.98	\$463.02	\$97.93	\$365.09
OFFICE SUPPLIES						73.02%
100.600.510.000.476	\$4,733.62	\$0.00	\$3,733.62	\$1,000.00	\$1,000.00	\$0.00
COPIER SUPPLIES						0.00%
100.600.510.000.479	\$2,000.00	\$0.00	\$1,073.54	\$926.46	\$645.00	\$281.46
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						14.07%
100.600.510.000.491	\$16,485.00	\$144.00	\$14,396.02	\$2,088.98	\$0.00	\$2,088.98

Petersburg School District

Expenditure Budget Balance Report

 Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
DUES AND FEES						12.67%
100.600.511.000.418	\$7,225.00	\$0.00	\$7,820.00	(\$595.00)	\$0.00	(\$595.00)
BOARD - OTHER PROFESSIONAL SERVICES						-8.24%
100.600.511.000.421	\$6,500.00	\$737.14	\$4,963.29	\$1,536.71	\$0.00	\$1,536.71
BOARD- STAFF TRANSPORTATION						23.64%
100.600.511.000.454	\$2,000.00	\$0.00	\$309.38	\$1,690.62	\$0.00	\$1,690.62
COMMUNICATION MAILER/FLYER SUPPLIES						84.53%
100.600.511.000.479	\$4,800.00	\$0.00	\$1,432.19	\$3,367.81	\$3,367.00	\$0.81
BOE OTHER SUPPLIES AND MATERIALS						0.02%
100.600.511.000.490	\$15,000.00	\$0.00	\$9,865.00	\$5,135.00	\$0.00	\$5,135.00
BOARD- OTHER EXPENSES						34.23%
100.600.511.000.491	\$8,895.00	\$0.00	\$8,205.14	\$689.86	\$0.00	\$689.86
BOARD - DUES AND FEES						7.76%
100.600.550.000.321	\$92,600.00	\$10,008.33	\$70,074.97	\$22,525.03	\$22,525.03	\$0.00
NON-CERT DIRECTOR/COORD/MANAGR						0.00%
100.600.550.000.324	\$36,697.50	\$4,350.00	\$28,344.84	\$8,352.66	\$8,799.38	(\$446.72)
SUPPORT STAFF						-1.22%
100.600.550.000.363	\$564.38	\$62.68	\$429.58	\$134.80	\$136.72	(\$1.92)
WORKERS COMPENSATION						-0.34%
100.600.550.000.364	\$29,516.40	\$2,459.70	\$22,137.30	\$7,379.10	\$7,379.10	\$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.600.550.000.366	\$36,206.80	\$3,147.83	\$21,553.34	\$14,653.46	\$6,858.37	\$7,795.09
RETIREMENT CONTRIBUTION-PERS						21.53%
100.600.550.000.367	\$1,874.81	\$208.20	\$1,427.07	\$447.74	\$454.19	(\$6.45)
MEDICARE TAX						-0.34%
100.600.550.000.412	\$78,000.00	\$0.00	\$72,331.55	\$5,668.45	\$0.00	\$5,668.45
AUDITING & ACCOUNTING SERVICES						7.27%
100.600.550.000.418	\$38,950.00	\$0.00	\$24,479.31	\$14,470.69	\$0.00	\$14,470.69
OTHER PROFESSIONAL SERVICES						37.15%
100.600.550.000.421	\$7,500.00	\$236.96	\$5,382.04	\$2,117.96	\$931.99	\$1,185.97
STAFF TRANSPORTATION						15.81%
100.600.550.000.447	\$86,050.21	\$0.00	\$81,185.59	\$4,864.62	\$0.00	\$4,864.62
LIABILITY INSURANCE						5.65%
100.600.550.000.454	\$700.00	\$0.00	\$489.26	\$210.74	\$0.00	\$210.74
OFFICE SUPPLIES						30.11%
100.600.550.000.479	\$250.00	\$0.00	\$108.11	\$141.89	\$140.44	\$1.45

Petersburg School District

Expenditure Budget Balance Report

Summary Only

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
OTHER SUPPLIES AND MATERIALS						0.58%
100.600.550.000.491	\$10,000.00	\$285.93	\$3,523.01	\$6,476.99	\$0.00	\$6,476.99
DUES AND FEES						64.77%
100.600.550.000.495	(\$41,530.00)	\$0.00	(\$19,069.66)	(\$22,460.34)	\$0.00	(\$22,460.34)
INDIRECT COST RECOVERY						54.08%
Fund 100 Total:	\$12,484,542.19	\$1,171,288.50	\$7,628,296.93	\$4,856,245.26	\$2,461,955.18	\$2,394,290.08
						19.18%
Grand Total:	\$12,484,542.19	\$1,171,288.50	\$7,628,296.93	\$4,856,245.26	\$2,461,955.18	\$2,394,290.08
						19.18%

End of Report

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
47324	03/31/2026	WEGENER, CAROL L	\$3,118.82	10	Printed	Payroll	<input type="checkbox"/>		
75299	03/02/2026	BYU CONTINUING EDUCATION	\$680.00	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75300	03/02/2026	COMPASS THEATER, INC	\$100.00	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75301	03/02/2026	GSD EDUCATIONAL SERVICES	\$693.75	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75302	03/02/2026	HAMMER & WIKAN-01038	\$879.99	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75303	03/02/2026	HARBOR FOODSERVICE	\$1,180.74	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75304	03/02/2026	HEIDI CABRAL	\$258.00	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75305	03/02/2026	HIGH TIDE AUTO, LLC	\$1,082.66	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75306	03/02/2026	JAIME CABRAL-01202	\$318.00	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75307	03/02/2026	JOCELYNNE PARKER	\$258.00	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75308	03/02/2026	ROSAL CONCEPCION	\$258.00	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75309	03/02/2026	RUBY BROCK	\$258.00	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75310	03/02/2026	THE CHARIOT GROUP, INC	\$206.55	1196	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75311	03/05/2026	AMPLIFY EDUCATION, INC.	\$1,640.80	1201	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75312	03/05/2026	BSN SPORTS LLC	\$926.23	1201	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75313	03/05/2026	GAGGLE.NET INC	\$5,068.75	1201	Printed	Expense	<input type="checkbox"/>		
75314	03/05/2026	GCI COMMUNICATION CORP-00953	\$1,915.80	1201	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75315	03/05/2026	KETCHIKAN GATEWAY BOROUGH SCHOOL DIST.	\$150.00	1201	Printed	Expense	<input type="checkbox"/>		
75316	03/05/2026	PISTON & RUDDER SERVICES, INC	\$573.00	1201	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75317	03/05/2026	PROJECT WAYFINDER, INC.	\$8,582.30	1201	Printed	Expense	<input type="checkbox"/>		
75318	03/05/2026	RING CENTRAL INC	\$2,682.10	1201	Printed	Expense	<input type="checkbox"/>		
75319	03/05/2026	ROBYN TAYLOR	\$144.00	1201	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75320	03/05/2026	STIKINE SERVICES, INC	\$1,200.00	1201	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75321	03/05/2026	UAF	\$2,400.00	1201	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75322	03/05/2026	US FOODS, INC.	\$4,545.27	1201	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75323	03/06/2026	DOUGLAS JOHN WESSEN	\$6,890.69	1202	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75324	03/09/2026	AARON BRADFORD	\$48.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75325	03/09/2026	BRENDA LOUISE	\$27.00	1204	Printed	Expense	<input type="checkbox"/>		
75326	03/09/2026	CHRISTINE YATCHMENOFF	\$42.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75327	03/09/2026	COURTNEY MORRISON-00593	\$25.50	1204	Printed	Expense	<input type="checkbox"/>		
75328	03/09/2026	ELEN AASE	\$51.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75329	03/09/2026	FOOD NUTRITION SERVICES	\$783.90	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75330	03/09/2026	HAILEY TATE	\$51.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75331	03/09/2026	JENNIFER PAYNE	\$36.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75332	03/09/2026	JESSICA DORIL	\$45.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75333	03/09/2026	JESSICA JOSEY	\$27.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75334	03/09/2026	KELSIE CAPLES	\$48.00	1204	Printed	Expense	<input type="checkbox"/>		
75335	03/09/2026	MAGGIE ROBINSON	\$10.50	1204	Printed	Expense	<input type="checkbox"/>		
75336	03/09/2026	MARIAH CLEMENS	\$54.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75337	03/09/2026	MAVIS WORTHINGTON-01553	\$51.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75338	03/09/2026	MELISSA MOORE-01576	\$36.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75339	03/09/2026	PRICILA CHIM	\$54.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75340	03/09/2026	RACHEL HUDSON	\$54.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75341	03/09/2026	STEPHANIE OWENS	\$54.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75342	03/09/2026	VICTORIA MOORE-02593	\$39.00	1204	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75343	03/16/2026	AT&T MOBILITY-00004	\$719.11	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75344	03/16/2026	BLAINE VOLK	\$36.61	1207	Printed	Expense	<input type="checkbox"/>		

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75345	03/16/2026	BRADEE ANN AXMAKER	\$3,475.42	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75346	03/16/2026	BSN SPORTS LLC	\$2,971.68	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75347	03/16/2026	ELEN AASE	\$1,034.85	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75348	03/16/2026	GROW TOGATHER, LLC	\$2,280.00	1207	Printed	Expense	<input type="checkbox"/>		
75349	03/16/2026	HARBOR FOODSERVICE	\$2,958.92	1207	Printed	Expense	<input type="checkbox"/>		
75350	03/16/2026	HOTEL CAPTAIN COOK-01119	\$4,025.00	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75351	03/16/2026	JAMES KERR	\$450.23	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75352	03/16/2026	PETERSBURG IGA	\$373.44	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75353	03/16/2026	PETERSBURG MEDICAL CENTER-01892	\$10,837.50	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75354	03/16/2026	SERRC, INC.-02214	\$18,027.50	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75355	03/16/2026	SOUTHEAST ALASKA FOOD BANK	\$200.00	1207	Printed	Expense	<input type="checkbox"/>		
75356	03/16/2026	ST BRENDAN'S EPISCOPAL CHURCH	\$600.00	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75357	03/16/2026	UNUM LIFE INSURANCE COMPANY OF-02556	\$550.54	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75358	03/16/2026	US FOODS, INC.	\$4,379.27	1207	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75359	03/19/2026	ALASKA MARINE LINES-00120	\$1,298.90	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75360	03/19/2026	BARNACLE FOODS	\$1,316.00	1209	Printed	Expense	<input type="checkbox"/>		
75361	03/19/2026	BLUUM USA, INC	\$472.16	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75362	03/19/2026	CARLEE JOHNSON-00454	\$1,196.92	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75363	03/19/2026	CLENDANIEL HEYMAN CAMPION, LLC	\$420.00	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75364	03/19/2026	GRACE WOLF	\$125.00	1209	Printed	Expense	<input type="checkbox"/>		
75365	03/19/2026	GSD EDUCATIONAL SERVICES	\$7,255.00	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75366	03/19/2026	HEIDI CABRAL	\$60.00	1209	Printed	Expense	<input type="checkbox"/>		

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

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From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75367	03/19/2026	JAIME CABRAL-01202	\$318.00	1209	Printed	Expense	<input type="checkbox"/>		
75368	03/19/2026	JOCELYNNE PARKER	\$60.00	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75369	03/19/2026	JOLIE NORMAN	\$318.00	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75370	03/19/2026	LEE ANN JENKINS	\$318.00	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75371	03/19/2026	LEES CLOTHING, INC.-01409	\$233.44	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75372	03/19/2026	ROBYN TAYLOR	\$258.00	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75373	03/19/2026	ROSAL CONCEPCION	\$60.00	1209	Printed	Expense	<input type="checkbox"/>		
75374	03/19/2026	RUBY BROCK	\$60.00	1209	Printed	Expense	<input type="checkbox"/>		
75375	03/19/2026	TIM SHUMWAY	\$318.00	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75376	03/19/2026	US FOODS, INC.	\$1,998.93	1209	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75377	03/20/2026	CF SERVICES - CYNTHIA FRY	\$120.00	1210	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75378	03/20/2026	DRAKE BROCK-00740	\$414.80	1210	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75379	03/20/2026	PHILIP HOFSTETTER	\$120.00	1210	Printed	Expense	<input type="checkbox"/>		
75380	03/20/2026	STEPHANIE PAWUK-02318	\$120.00	1210	Printed	Expense	<input type="checkbox"/>		
75381	03/20/2026	SHARON BALCOS	\$3,000.00	1211	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75382	03/23/2026	ALASKA FOOD COMPANY	\$423.32	1212	Printed	Expense	<input type="checkbox"/>		
75383	03/23/2026	ASDN-00246	\$250.00	1212	Printed	Expense	<input type="checkbox"/>		
75384	03/23/2026	BLUUM USA, INC	\$1,153.00	1212	Printed	Expense	<input type="checkbox"/>		
75385	03/23/2026	COMPASS THEATER, INC	\$2,000.00	1212	Printed	Expense	<input type="checkbox"/>		
75386	03/23/2026	DAS HAGEDORN HAUS B&B-00651	\$600.00	1212	Printed	Expense	<input type="checkbox"/>		
75387	03/23/2026	GOPHER SPORT, PLAY W/ PURPOSE, MOVING MI	\$356.94	1212	Printed	Expense	<input type="checkbox"/>		
75388	03/23/2026	PUBLIC EDUCATION HEALTH TRUST-01982	\$168,550.10	1212	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2026	
75389	03/23/2026	RACHEL ETCHER-00843	\$29.22	1212	Printed	Expense	<input type="checkbox"/>		

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75391	03/26/2026	AHSTF	\$12,000.00	1216	Printed	Expense	<input type="checkbox"/>		
75392	03/26/2026	BLUUM USA, INC	\$2,470.00	1216	Printed	Expense	<input type="checkbox"/>		
75393	03/26/2026	COMPASS THEATER, INC	\$200.00	1216	Printed	Expense	<input type="checkbox"/>		
75394	03/26/2026	FRONTLINE TECHNOLOGIES GROUP LLC	\$9,522.10	1216	Printed	Expense	<input type="checkbox"/>		
75395	03/26/2026	LCG LANTECH, INC	\$57,020.59	1216	Printed	Expense	<input type="checkbox"/>		
75396	03/26/2026	STIKINE SERVICES, INC	\$21,750.00	1216	Printed	Expense	<input type="checkbox"/>		
75397	03/26/2026	US FOODS, INC.	\$1,783.76	1216	Printed	Expense	<input type="checkbox"/>		
75398	03/30/2026	AFLAC	\$343.85	1217	Printed	Expense	<input type="checkbox"/>		
75399	03/30/2026	ALASKA MARINE LINES-00120	\$210.61	1217	Printed	Expense	<input type="checkbox"/>		
75400	03/30/2026	ALEX HELMS	\$529.99	1217	Printed	Expense	<input type="checkbox"/>		
75401	03/30/2026	CARLEE JOHNSON-00454	\$565.25	1217	Printed	Expense	<input type="checkbox"/>		
75402	03/30/2026	KERRI CURTISS-01331	\$500.00	1217	Printed	Expense	<input type="checkbox"/>		
75403	03/30/2026	LJ ANSWERING & ALARM-01447	\$279.00	1217	Printed	Expense	<input type="checkbox"/>		
75404	03/31/2026	APEA-00222	\$1,041.11	1220	Printed	Payroll Ded	<input type="checkbox"/>		
75405	03/31/2026	ATP-00262	\$3,633.88	1220	Printed	Payroll Ded	<input type="checkbox"/>		
75406	03/31/2026	GREAT-WEST LIFE & ANNUITY	\$13,584.34	1220	Printed	Payroll Ded	<input type="checkbox"/>		
75407	03/31/2026	MINNESOTA CHILD SUPPORT PAYMENT CENTER	\$543.00	1220	Printed	Payroll Ded	<input type="checkbox"/>		
75408	03/31/2026	STATE OF ALASKA-02310	\$72,384.50	1221	Printed	Payroll Ded	<input type="checkbox"/>		
75409	03/31/2026	STATE OF ALASKA-02310	\$106,935.78	1222	Printed	Payroll Ded	<input type="checkbox"/>		

Total Amount: \$598,989.91

End of Report

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

Account: XX3970

03/11/2026	CBC CONSTRUCTION INC	\$160,525.22	1203	Posted to G/L AP	<input type="checkbox"/>
03/11/2026	CBC CONSTRUCTION INC	\$1,375.13	1203	Posted to G/L AP	<input type="checkbox"/>
03/06/2026	FIRST BANK-00894	\$5.00	1206	Posted to G/L AP	<input type="checkbox"/>
03/06/2026	REVTRAK INC.-02052	\$19.95	1206	Posted to G/L AP	<input type="checkbox"/>
03/06/2026	REVTRAK INC.-02052	\$235.98	1206	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	-\$63.65	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	-\$6.26	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	\$254.30	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	\$25.00	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	\$967.17	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	\$817.51	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	\$1,934.34	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$11.20	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$367.59	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$1,545.62	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$2,876.25	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	\$1,984.92	1208	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

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From Voucher:

To Voucher:

03/03/2026	BUSINESS CARD-00283	\$1,060.34	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	-\$189.10	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	\$135.95	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	BUSINESS CARD-00283	\$541.32	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$254.29	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$51.83	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$2,610.19	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$3,432.65	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$4,636.86	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$496.23	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$5,518.59	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$125.00	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$126.70	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$296.81	1208	Posted to G/L AP	<input type="checkbox"/>
03/03/2026	ALASKA AIRLINES INC	\$51.83	1208	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$67.45	1213	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	ALASKA FLOUR COMPANY	\$502.04	1213	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	MUDDY WATER ADVENTURES	\$2,272.60	1213	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

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From Date: 03/01/2026

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From Voucher:

To Voucher:

03/27/2026	HAMMER & WIKAN-01038	\$22.75	1213	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$1,271.84	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$799.80	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$159.92	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$144.00	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$2.75	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$125.00	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$26.16	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$318.00	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$8.95	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$38.96	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$129.59	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$399.90	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$399.90	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$132.22	1214	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$2,947.44	1215	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$751.24	1215	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	UNITED STATES POSTAL SERVICE-02544	\$77.15	1215	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

Date	Description	Amount	Account	Posted To	Account Type	Check
03/27/2026	P-CARD PROGRAM-01850	\$173.15	1215	Posted to G/L	AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$182.07	1215	Posted to G/L	AP	<input type="checkbox"/>
03/27/2026	CORWIN PRESS, INC	\$1,349.00	1215	Posted to G/L	AP	<input type="checkbox"/>
03/27/2026	CORWIN PRESS, INC	\$8,370.00	1215	Posted to G/L	AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$37.14	1215	Posted to G/L	AP	<input type="checkbox"/>
03/27/2026	PETRO MARINE SERVICES-01909	\$22.02	1215	Posted to G/L	AP	<input type="checkbox"/>
03/31/2026	FIRST BANK-00894	\$617,977.65	1218	Posted to G/L	PR	<input type="checkbox"/>
03/31/2026	FIRST BANK-00894	\$3,944.45	1218	Posted to G/L	PR	<input type="checkbox"/>
03/31/2026	FIRST BANK-00894	\$605.00	1218	Posted to G/L	PR	<input type="checkbox"/>
03/31/2026	EFTPS-00804	\$67,538.38	1219	Posted to G/L	PR	<input type="checkbox"/>
03/31/2026	EFTPS-00804	\$2,236.86	1219	Posted to G/L	PR	<input type="checkbox"/>
03/31/2026	EFTPS-00804	\$11,439.48	1219	Posted to G/L	PR	<input type="checkbox"/>
03/31/2026	EFTPS-00804	\$2,236.86	1219	Posted to G/L	PR	<input type="checkbox"/>
03/31/2026	EFTPS-00804	\$11,439.48	1219	Posted to G/L	PR	<input type="checkbox"/>
03/27/2026	HOME DEPOT-01110	\$6,208.48	1223	Posted to G/L	AP	<input type="checkbox"/>
03/27/2026	ULINE-02539	\$6,965.56	1223	Posted to G/L	AP	<input type="checkbox"/>
03/27/2026	GRAINGER-00995	\$923.70	1223	Posted to G/L	AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$86.96	1223	Posted to G/L	AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	HAMMER & WIKAN-01038	\$112.25	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$140.99	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$92.97	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$264.48	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	ULINE-02539	\$1,184.10	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$6.29	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	ULINE-02539	\$141.00	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$20.00	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	ULINE-02539	\$80.03	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	ULINE-02539	\$128.96	1223	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$6.58	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$10.58	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$37.85	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$64.05	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$23.99	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$111.81	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$101.56	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$34.92	1224	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	PETERSBURG IGA	\$79.92	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$136.47	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$57.75	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$119.40	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$130.67	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$75.06	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$18.30	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$15.48	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$23.96	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$7.44	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$29.16	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$41.23	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$53.88	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG IGA	\$30.05	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	-\$86.40	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$117.39	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$95.47	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$53.28	1224	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	AMAZON.COM-00164	\$241.84	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$147.91	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$199.95	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$37.98	1224	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	FAIRFIELD INN & SUITES-00874	\$233.87	1225	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	GLACIER EXPRESS-00973	\$1,000.15	1225	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	SEATTLE POTTERY SUPPLY-02209	\$1,929.20	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$270.19	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$25.98	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$55.08	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$613.52	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$798.40	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$59.62	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG BOROUGH-01881	\$648.85	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$236.96	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$59.81	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG BOROUGH-01881	\$4,294.52	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PETERSBURG BOROUGH-01881	\$4,320.96	1226	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

Date	Description	Amount	Account	Status	AP
03/27/2026	ALASKA POWER & TELEPHONE-00125	\$57.88	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	PETERSBURG BOROUGH-01881	\$26,235.59	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	PETRO MARINE SERVICES-01909	\$28,128.03	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	PETERSBURG BOROUGH-01881	\$1,218.75	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	THE MANDT SYSTEM-02451	\$99.90	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$15.98	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	ALASKA POWER & TELEPHONE-00125	\$110.27	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$124.23	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$398.48	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$35.97	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$297.12	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$296.29	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$94.55	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$4.00	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$44.99	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	ALASKA POWER & TELEPHONE-00125	\$110.27	1226	Posted to G/L	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$302.14	1226	Posted to G/L	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	AMAZON.COM-00164	\$56.31	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$160.34	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$267.20	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$39.33	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$23.95	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$326.92	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$7.99	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$94.49	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$248.19	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$228.90	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$30.74	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$129.57	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$79.59	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$37.85	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$8.39	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$33.20	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	FAIRFIELD INN & SUITES-00874	\$233.87	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$18.87	1226	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	AMAZON.COM-00164	\$55.84	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$66.55	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$579.69	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$369.24	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	-\$54.89	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$154.78	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$33.58	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$32.98	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$64.31	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$31.98	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$19.04	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$185.24	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$72.19	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$16.98	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$237.36	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$47.58	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$25.99	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$39.46	1226	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	AMAZON.COM-00164	\$650.57	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$60.06	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$307.00	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$288.00	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$587.90	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	AMAZON.COM-00164	\$3,198.58	1226	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$159.96	1228	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$320.51	1228	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$200.19	1228	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	MIND RESEARCH INSTITUTE	\$251.83	1228	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	MIND RESEARCH INSTITUTE	\$4,996.36	1228	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$602.91	1228	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	CUSTOM INK-00624	\$851.72	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	US POSTMASTER-02565	\$62.40	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$5,100.00	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	CUSTOM INK-00624	\$782.03	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	UNITED STATES POSTAL SERVICE-02544	\$11.95	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$109.93	1231	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	SUCCESS BY DESIGN, INC	\$777.47	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	ARGUMENT-DRIVEN INQUIRY, LLC	\$354.90	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	NASSP/NHS/NJHS-01663	\$385.00	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	FAIRFIELD INN & SUITES-00874	\$233.87	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$458.00	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$91.77	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$319.99	1231	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	BUDGET RENT A CAR	\$131.70	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$532.20	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	DEPT OF TRANSPORATION AND PF-00186	\$537.42	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	DEPT OF TRANSPORATION AND PF-00186	\$537.42	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	DEPT OF TRANSPORATION AND PF-00186	\$514.25	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	BUDGET RENT A CAR	\$412.79	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	BUDGET RENT A CAR	\$412.79	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	JUNEAU HOTEL-01293	\$834.00	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	JUNEAU HOTEL-01293	\$834.00	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	JUNEAU HOTEL-01293	\$834.00	1232	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

Date	Description	Amount	Account	Status	AP
03/27/2026	JUNEAU HOTEL-01293	\$834.00	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	JUNEAU HOTEL-01293	\$834.00	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	-\$2,177.28	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$2,721.60	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	FAIRFIELD INN & SUITES-00874	\$233.87	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	-\$200.97	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$90.49	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	STUDEBAKER'S PIZZA-02332	\$98.76	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	PRO ATHLETE, INC	\$699.90	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	HAMMER & WIKAN-01038	\$90.49	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	STUDEBAKER'S PIZZA-02332	\$98.76	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	DEPT OF TRANSPORATION AND PF-00186	\$822.58	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	DEPT OF TRANSPORATION AND PF-00186	-\$42.50	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	DEPT OF TRANSPORATION AND PF-00186	\$780.08	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	BUDGET RENT A CAR	\$494.93	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	BUDGET RENT A CAR	\$334.50	1232	Posted to G/L	<input type="checkbox"/>
03/27/2026	BUDGET RENT A CAR	\$55.55	1232	Posted to G/L	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	DEPT OF TRANSPORATION AND PF-00186	\$411.20	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	DEPT OF TRANSPORATION AND PF-00186	\$411.20	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$604.80	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	TIDES INN-02478	\$150.00	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	DEPT OF TRANSPORATION AND PF-00186	\$393.25	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	BUDGET RENT A CAR	\$412.79	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	BUDGET RENT A CAR	\$412.79	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	JUNEAU HOTEL-01293	\$1,269.90	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	JUNEAU HOTEL-01293	\$1,269.90	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	JUNEAU HOTEL-01293	\$594.00	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	JUNEAU HOTEL-01293	\$594.00	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	-\$2,177.28	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$604.80	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	-\$55.55	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$2,721.60	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	TIDES INN-02478	\$150.00	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	PILOT PUBLISHING-01896	\$57.96	1232	Posted to G/L AP	<input type="checkbox"/>

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 03/01/2026

To Date: 03/31/2026

From Voucher:

To Voucher:

03/27/2026	BUDGET RENT A CAR	\$273.70	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	FOUR POINTS BY SHERATON-00914	\$894.00	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$100.00	1232	Posted to G/L AP	<input type="checkbox"/>
03/27/2026	P-CARD PROGRAM-01850	\$163.64	1232	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 251 Total Amount: \$1,066,441.34

Total Amount: \$1,066,441.34

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710.100.100.422.830 HS ART FUND BALANCE	293.60	.00	.00	293.60	.00	293.60
710.100.100.423.830 HS JEWELRY FUND BALANCE	84.24	25.00	.00	109.24	.00	109.24
710.100.160.450.830 HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830 HS SPED ACTIVITIES FUND BALANCE	456.77	200.00	(33.58)	623.19	(409.55)	213.64
710.100.350.402.830 HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830 HS LIBRARY FUND BALANCE	2,285.22	.00	.00	2,285.22	.00	2,285.22
710.100.350.418.830 HS GLACIER SURVEY FUND BALANCE	1,137.21	.00	.00	1,137.21	.00	1,137.21
710.100.350.460.830 HS SHOP FUND BALANCE	5,325.44	20.00	.00	5,345.44	(744.15)	4,601.29
710.100.350.480.830 HS TESTING FEES FUND BALANCE	319.77	477.00	.00	796.77	.00	796.77
710.100.350.620.830 NATURAL HELPERS/GREEN DOT FUND BALANCE	231.39	.00	.00	231.39	.00	231.39
710.100.350.865.830 NATIONAL HONOR SOCIETY FUND BALANCE	382.11	.00	.00	382.11	.00	382.11
710.100.350.875.830 MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830 HS PRINCIPALS FUND BALANCE	1,420.99	.00	.00	1,420.99	.00	1,420.99
710.100.700.408.830 HS MUSIC FUND BALANCE	1,596.96	720.00	(1,074.84)	1,242.12	(3,160.00)	(1,917.88)
710.100.700.409.830 HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830 HS DDF FUND BALANCE	5,576.91	3,896.57	(10,600.00)	(1,126.52)	(730.84)	(1,857.36)
710.100.700.424.830 HS YEARBOOK FUND BALANCE	2,676.00	1,015.00	(154.78)	3,536.22	.00	3,536.22
710.100.700.610.830 CLOSE UP FUND BALANCE	2,470.33	41,466.74	(12,019.91)	31,917.16	(2,089.12)	29,828.04
710.100.700.625.830 TSUNAMI BOWL FUND BALANCE	1,951.27	.00	.00	1,951.27	.00	1,951.27
710.100.700.710.830 HS CROSS COUNTRY FUND BALANCE	(4,843.08)	.00	.00	(4,843.08)	.00	(4,843.08)

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710.100.700.715.830 HS SWIM/DIVE TEAM FUND BALANCE	2,253.25	.00	.00	2,253.25	.00	2,253.25
710.100.700.720.830 HS VOLLEYBALL FUND BALANCE	(8,005.55)	.00	.00	(8,005.55)	.00	(8,005.55)
710.100.700.725.830 HS WRESTLING FUND BALANCE	(1,078.75)	.00	.00	(1,078.75)	.00	(1,078.75)
710.100.700.730.830 HS BOYS BASKETBALL FUND BALANCE	19,403.13	1,140.50	(13,335.92)	7,207.71	.00	7,207.71
710.100.700.735.830 HS GIRLS BASKETBALL FUND BALANCE	(1,869.35)	4,193.00	250.00	2,573.65	.00	2,573.65
710.100.700.740.830 HS CHEERLEADING FUND BALANCE	1,478.02	3,078.34	(2,949.26)	1,607.10	.00	1,607.10
710.100.700.745.830 HS TRACK FUND BALANCE	(80.57)	.00	.00	(80.57)	.00	(80.57)
710.100.700.746.830 TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830 HS BASEBALL FUND BALANCE	1,740.83	.00	(319.99)	1,420.84	(179.91)	1,240.93
710.100.700.751.830 BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830 HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830 HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830 REGION V TOURNAMENTS FUND BALANCE	(15,181.61)	15,216.15	(496.23)	(461.69)	.00	(461.69)
710.100.700.810.830 VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.820.830 SECONDARY ACTIVITIES DONATIONS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.825.830 STUDENT GOVERNMENT FUND BALANCE	11,348.67	.00	(91.77)	11,256.90	.00	11,256.90
710.100.700.835.830 HS SCHOOL WIDE PLAY FUND BALANCE	2,204.64	.00	(190.35)	2,014.29	.00	2,014.29
710.100.700.840.830 HS ARTFEST FUND BALANCE	6,236.12	.00	.00	6,236.12	(269.94)	5,966.18
710.100.700.924.830 CLASS OF 2024 FUND BALANCE	1,000.00	.00	.00	1,000.00	.00	1,000.00

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710.100.700.926.830 CLASS OF 2026 FUND BALANCE	3,168.21	.00	(125.00)	3,043.21	.00	3,043.21
710.100.700.927.830 CLASS OF 2027 FUND BALANCE	2,207.65	300.00	(30.99)	2,476.66	(291.30)	2,185.36
710.100.700.928.830 CLASS OF 2028 FUND BALANCE	562.00	509.15	.00	1,071.15	.00	1,071.15
710.100.700.929.830 CLASS OF 2029 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830 MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830 NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830 MS PRINCIPALS FUND BALANCE	1,125.07	.00	.00	1,125.07	(230.00)	895.07
710.200.700.419.830 MS ROBOTICS FUND BALANCE	6,250.85	1,600.00	(5,300.76)	2,550.09	.00	2,550.09
710.200.700.424.830 MS YEARBOOK FUND BALANCE	1,865.80	.00	.00	1,865.80	.00	1,865.80
710.200.700.710.830 MS CROSS COUNTRY FUND BALANCE	500.00	.00	.00	500.00	.00	500.00
710.200.700.725.830 MS WRESTLING FUND BALANCE	450.00	200.00	.00	650.00	.00	650.00
710.200.700.730.830 MS BOYS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.735.830 MS GIRLS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.740.830 MS CHEERLEADING FUND BALANCE	521.09	.00	.00	521.09	.00	521.09
710.200.700.755.830 MS NYO FUND BALANCE	665.68	.00	.00	665.68	.00	665.68
710.200.700.780.830 MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830 MS STUDENT GOVERNMENT FUND BALANCE	6,419.53	.00	.00	6,419.53	.00	6,419.53
710.200.700.850.830 MS BAKING CLUB FUND BALANCE	1,743.66	.00	.00	1,743.66	.00	1,743.66
710.300.200.475.830 ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00

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710.300.350.615.830 ES STIKINE RIVER TRIP FUND BALANCE	6,805.20	.00	.00	6,805.20	.00	6,805.20
710.300.350.630.830 BATTLE OF THE BOOKS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.300.700.424.830 ES YEARBOOK FUND BALANCE	3,290.76	50.00	.00	3,340.76	.00	3,340.76
710.300.700.815.830 ES SCHOOL STORE & CLUBS FUND BALANCE	826.07	.00	.00	826.07	(129.14)	696.93
710.300.700.825.830 ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830 ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830 SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830 CONCESSIONS FUND BALANCE	(3,164.10)	3,643.55	(78.81)	400.64	(1,097.13)	(696.49)
710.500.700.665.830 STUDENT BASIC NEEDS SUPPORT FUND BALANCE	1,395.77	.00	(1,025.59)	370.18	(580.99)	(210.81)
710.500.700.670.830 STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830 ACTIVITY ADS & DONATIONS FUND BALANCE	19,962.23	1,250.00	.00	21,212.23	.00	21,212.23
710.500.700.700.830 ACTIVITY DIRECTOR FUND BALANCE	94.91	.00	.00	94.91	.00	94.91
710.500.700.855.830 SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830 MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
GRAND TOTALS	116,956.63	79,001.00	(47,577.78)	148,379.85	(9,912.07)	138,467.78

End of Report



INVOICE

March 20, 2026

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2603

Invoice Amount: \$ 156,998.42

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending March 20, 2026.

Your payment is due **April 16, 2026**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.



Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

Invoice Number: 0703724-2603
Amount Paid: \$ 156,998.42
Payment Due Date: April 16, 2026



Statement

Account Name:	BILLING ACCOUNT 033153	Card Number:	xxxx-xxxx-xxxx-3153
Company Name:	PETERSBURG SCHOOL DIST	Account Limit:	\$ 300,000.00
Employee ID:	77218000055104	Available Credit:	\$ 143,001.58
Statement Date (MM/DD/YYYY):	03/20/2026	Currency:	U.S. DOLLAR
Payment Due Date (MM/DD/YYYY):	04/16/2026		

Statement Summary:

Report any items which do not agree with your records within 30 days of the statement date.

Previous Balance:	\$ 108,548.04
Payments:	\$ -108,548.04
Adjustments:	\$ 0.00
Net Purchases:	\$ 156,998.42
Cash Advance:	\$ 0.00
Fees:	\$ 0.00
Other Charges:	\$ 0.00
New Account Balance:	\$ 156,998.42

Transaction Summary:

Trans Date	Posting Date Trans ID	Description	Pre-Tax Amount Auth #	Total Tax	Trans Amount
Card Number xxxx-xxxx-xxxx-3153 BILLING ACCOUNT 033153					
02/26	02/26 638386708	AUTOMATIC PYMT RECEIVED	\$ -108,548.04	\$ 0.00	\$ -108,548.04
			TOTAL CREDITS	xxxx-xxxx-xxxx-3153	\$ -108,548.04
			TOTAL DEBITS	xxxx-xxxx-xxxx-3153	\$ 0.00
Card Number xxxx-xxxx-xxxx-8103 BAIRD, SHANNON					
02/20	02/23 637715948	AMAZON.COM 0Z2P06853 SEATTLE WA	\$ 798.40 025770	\$ 0.00	\$ 798.40
02/20	02/23 637716026	AMAZON MARK A55C92NE3 SEATTLE WA	\$ 295.72 086376	\$ 31.20 (e)	\$ 326.92
02/21	02/23 637716027	AMAZON MARK B958W8QM2 SEATTLE WA	\$ 568.22 099825	\$ 59.95 (e)	\$ 628.17
02/21	02/23 637715949	THE MANDT SYSTEM INC RICHARDSON TX	\$ 99.78 042621	\$ 0.12	\$ 99.90
02/22	02/23 637715951	NYTIMES DISC NEW YORK NY	\$ 4.00 022338	\$ 0.00	\$ 4.00
02/22	02/23 637715950	AMAZON.COM AT9RU4EC3 SEATTLE WA	\$ 237.36 099419	\$ 0.00	\$ 237.36
02/24	02/25 638211764	AMAZON MARK B188M18M0 SEATTLE WA	\$ 71.99 059171	\$ 7.60 (e)	\$ 79.59
02/25	02/26 638545444	AMAZON MARK 8X8NF8NY3 SEATTLE WA	\$ 27.81 019232	\$ 2.93 (e)	\$ 30.74

02/25	02/26 638545445	AMAZON MARK BE0L66TY2 SEATTLE WA	\$ 117.20 074835	\$ 12.37 (e)	
02/25	02/26 638545368	AMAZON.COM B994H00M1 SEATTLE WA	\$ 18.87 032051	\$ 0.00	\$ 18.87
02/25	02/26 638545446	AMAZON MARK 0H4BG2583 SEATTLE WA	\$ 268.77 089045	\$ 28.35 (e)	\$ 297.12
02/25	02/26 638545369	AMAZON MARK H762R8W13 SEATTLE WA	\$ 310.03 073624	\$ 32.71 (e)	\$ 342.74
03/01	03/02 638987044	AMAZON MARK B96BA1Y81 SEATTLE WA	\$ 241.70 072327	\$ 25.50 (e)	\$ 267.20
03/03	03/04 639484402	AMAZON MARK BP44S5ZB2 SEATTLE WA	\$ 207.06 072148	\$ 21.84 (e)	\$ 228.90
03/05	03/06 639984995	AMAZON MARK BE9H28NV0 SEATTLE WA	\$ 360.45 016081	\$ 38.03 (e)	\$ 398.48
03/06	03/09 640323403	AMAZON MKTPL BE3TE1KI1 SEATTLE WA	\$ 32.98 040538	\$ 0.00	\$ 32.98
03/06	03/09 640323406	AMAZON MARK BP8Y45BL2 SEATTLE WA	\$ 85.47 032811	\$ 9.02 (e)	\$ 94.49
03/06	03/09 640323405	SMITHSONIAN MAGAZINE WASHINGTON DC	\$ 44.99 092985	\$ 0.00	\$ 44.99
03/07	03/09 640323483	AMAZON MARK BE87N6MF0 SEATTLE WA	\$ 21.66 085200	\$ 2.29 (e)	\$ 23.95
03/07	03/09 640323482	AMAZON MARK BP3S516J2 SEATTLE WA	\$ 53.93 051399	\$ 5.69 (e)	\$ 59.62
03/08	03/09 640323404	AMAZON.COM BP9QL3762 SEATTLE WA	\$ 37.85 020397	\$ 0.00	\$ 37.85
03/08	03/09 640323484	AMAZON MARK BE55C5670 SEATTLE WA	\$ 35.58 070226	\$ 3.75 (e)	\$ 39.33
03/09	03/10 640488638	PETRO MARINE SERVICES PETERSBURG AK	\$ 28,128.03 057007	\$ 0.00	\$ 28,128.03
03/09	03/10 640488639	AMAZON MKTPL BD6IY94Q2 SEATTLE WA	\$ 33.20 048215	\$ 0.00	\$ 33.20
03/09	03/10 640488562	PSN PETERSBURG UTILITY PETERSBURG AK	\$ 36,718.67 095642	\$ 0.00 (e)	\$ 36,718.67
03/10	03/11 640596737	AMAZON MARK BP25D7GV1 SEATTLE WA	\$ 54.10 015892	\$ 5.71 (e)	\$ 59.81
03/10	03/11 640596661	AMAZON MARK BE6961W60 SEATTLE WA	\$ 32.54 054877	\$ 3.43 (e)	\$ 35.97
03/10	03/11 640596738	AMAZON MARK BE04S7WV0 SEATTLE WA	\$ 268.01 010940	\$ 28.28 (e)	\$ 296.29
03/12	03/13 641149007	AMAZON MARK BD8D00BP2 SEATTLE WA	\$ 58.17 080583	\$ 6.14 (e)	\$ 64.31
03/12	03/13 641149006	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 124.23 076628	\$ 0.00 (e)	\$ 124.23
03/12	03/13 641149082	AMAZON MARK BP5K84SC1 SEATTLE WA	\$ 7.23 072325	\$ 0.76 (e)	\$ 7.99
03/13	03/16 641408545	AMAZON.COM BP7VN09F1 SEATTLE WA	\$ 47.58 061249	\$ 0.00	\$ 47.58
03/13	03/16 641408471	AMAZON.COM BD9SQ9SS2 SEATTLE WA	\$ 25.99 015463	\$ 0.00	\$ 25.99

03/13	03/16 641408624	AMAZON MARK BP3KY6701 SEATTLE WA	\$ 17.22 037539	\$ 1.82 (e)	
03/13	03/16 641408625	AMAZON MARK BD9PC7KH2 SEATTLE WA	\$ 60.20 048126	\$ 6.35 (e)	\$ 66.55
03/14	03/16 641408548	AMAZON.COM SEATTLE WA	\$ -49.65 000000	\$ -5.24 (e)	\$ -54.89
03/14	03/16 641408549	FAIRFIELD INN & SUITES SALT LAKE CIT UT	\$ 233.87 008509	\$ 0.00	\$ 233.87
03/14	03/16 641408547	AMAZON.COM BP2H29XM0 SEATTLE WA	\$ 16.98 024645	\$ 0.00	\$ 16.98
03/14	03/16 641408546	AMAZON.COM BP7F51GV0 SEATTLE WA	\$ 39.46 073184	\$ 0.00	\$ 39.46
03/14	03/16 641408626	AMAZON MARK BP2BL5MC0 SEATTLE WA	\$ 145.04 030809	\$ 15.30 (e)	\$ 160.34
03/15	03/16 641408627	AMAZON MARK BD6K68FR1 SEATTLE WA	\$ 140.01 014367	\$ 14.77 (e)	\$ 154.78
03/16	03/17 641688032	AMAZON MARK BD5N24JY1 SEATTLE WA	\$ 81.31 049743	\$ 8.58 (e)	\$ 89.89
03/17	03/18 641853744	AMAZON MKTPL B52142X82 SEATTLE WA	\$ 587.90 067320	\$ 0.00	\$ 587.90
03/17	03/18 641853746	AMAZON MARK BP5PA3YZ0 SEATTLE WA	\$ 65.30 022281	\$ 6.89 (e)	\$ 72.19
03/17	03/18 641853743	AMAZON MKTPL BD6KT81G1 SEATTLE WA	\$ 650.57 048667	\$ 0.00	\$ 650.57
03/17	03/18 641853672	AMAZON MKTPL BD07711Y1 SEATTLE WA	\$ 60.06 071068	\$ 0.00	\$ 60.06
03/17	03/19 641985427	VENETIAN/PALAZZO RM LAS VEGAS NV	\$ 236.96 010211	\$ 0.00	\$ 236.96
03/18	03/18 641853745	AMAZON MKTPL BD3JH9CO0 SEATTLE WA	\$ 307.00 040624	\$ 0.00	\$ 307.00
03/18	03/18 641853747	AMAZON MARK B591M45V2 SEATTLE WA	\$ 167.56 083643	\$ 17.68 (e)	\$ 185.24
03/18	03/19 641985426	AMAZON MKTPL BD5W14V31 SEATTLE WA	\$ 15.98 043112	\$ 0.00	\$ 15.98
03/18	03/19 641985425	AMAZON MKTPL B574T05S2 SEATTLE WA	\$ 288.00 097672	\$ 0.00	\$ 288.00
03/18	03/19 641985424	ALASKA TELEPHONE COMPA PORT TOWNSEND WA	\$ 278.42 094979	\$ 0.00	\$ 278.42
03/19	03/19 641985428	AMAZON MARK BD0JBONL0 SEATTLE WA	\$ 23.50 077166	\$ 2.48 (e)	\$ 25.98
03/19	03/20 642186416	SWEETWATER SOUND 2604328176 IN	\$ 613.52 009286	\$ 0.00	\$ 613.52
03/19	03/20 642186182	AMAZON MKTPL BD34N1350 SEATTLE WA	\$ 3,198.58 029508	\$ 0.00	\$ 3,198.58
03/19	03/20 642186418	SP SEATTLE POTTERY BREMERTON WA	\$ 1,929.20 038312	\$ 0.00 (e)	\$ 1,929.20
03/19	03/20 642186184	AMAZON MKTPL BD6T56QT1 SEATTLE WA	\$ 8.39 008792	\$ 0.00	\$ 8.39
03/19	03/20 642186419	AMAZON MARK BD7Y11AK0 SEATTLE WA	\$ 49.82 075924	\$ 5.26 (e)	\$ 55.08

03/19	03/20 642186417	AMAZON MARK B59Z357S2 SEATTLE WA	\$ 28.93 038162	\$ 3.05 (e)	
03/19	03/20 642186183	AMAZON MKTPL BD9V90QZ1 SEATTLE WA	\$ 524.37 018700	\$ 55.32	\$ 579.69
03/20	03/20 642186415	AMAZON.COM B56FZ39T2 SEATTLE WA	\$ 369.24 027781	\$ 0.00	\$ 369.24

TOTAL CREDITS xxxx-xxxx-xxxx-8103 **\$ -54.89**
TOTAL DEBITS xxxx-xxxx-xxxx-8103 **\$ 80,038.13**

Card Number xxxx-xxxx-xxxx-9601 BULLER, AARON S

02/27	03/02 638987043	SP CLEAN EQUIPMENT DIR NORTH LITTLE AR	\$ 246.03 007566	\$ 18.45 (e)	\$ 264.48
03/03	03/04 639484332	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 6.29 017354	\$ 0.00 (e)	\$ 6.29
03/04	03/04 639484333	ULINE SHIP SUPPLIES PLEASANT PRAI WI	\$ 1,387.69 098229	\$ 146.40	\$ 1,534.09
03/05	03/06 639984994	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 86.96 054721	\$ 0.00 (e)	\$ 86.96
03/10	03/11 640596659	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 112.25 031859	\$ 0.00 (e)	\$ 112.25
03/10	03/11 640596660	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	\$ 20.00 087978	\$ 0.00	\$ 20.00
03/12	03/13 641149005	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 140.99 064496	\$ 0.00 (e)	\$ 140.99
03/16	03/17 641688031	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 92.97 009847	\$ 0.00 (e)	\$ 92.97
03/17	03/18 641853671	GRAINGER LAKE FOREST IL	\$ 923.70 015941	\$ 0.00	\$ 923.70
03/18	03/20 642186181	THE HOME DEPOT #8944 SEATTLE WA	\$ 5,615.99 042592	\$ 592.49	\$ 6,208.48
03/19	03/19 641986608	ULINE SHIP SUPPLIES PLEASANT PRAI WI	\$ 6,300.82 086907	\$ 664.74	\$ 6,965.56

TOTAL CREDITS xxxx-xxxx-xxxx-9601 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-9601 **\$ 16,355.77**

Card Number xxxx-xxxx-xxxx-4367 CABRAL, JAIME

02/20	02/23 637715868	CAR RENTAL COMPANY CLEARWATER FL	\$ -55.55 000000	\$ 0.00 (e)	\$ -55.55
02/20	02/23 637715870	ELITE SPORTSWEAR 8003454087 PA	\$ -189.59 000000	\$ -11.38 (e)	\$ -200.97
02/22	02/23 637715869	BUDGET RENT-A-CAR ANCH ANCHORAGE AK	\$ 131.70 050455	\$ 0.00 (e)	\$ 131.70
02/22	02/24 638151165	BAYMONT INN ANCHORAGE ANCHORAGE AK	\$ 266.10 009321	\$ 0.00	\$ 266.10
02/22	02/24 638151833	BAYMONT INN ANCHORAGE ANCHORAGE AK	\$ 266.10 020554	\$ 0.00	\$ 266.10
02/23	02/24 638151166	AMHS WEB RESERVATION KETCHIKAN AK	\$ 907.50 015767	\$ 0.00 (e)	\$ 907.50
02/24	02/25 638211763	AMHS WEB RESERVATION KETCHIKAN AK	\$ 1,771.20 008000	\$ 0.00 (e)	\$ 1,771.20

02/24	02/26 638545290	WYNDHAM ANCHORAGE AK	\$ 5,443.20 005406	\$ 0.00	\$ 5,443.20
02/25	02/26 638545291	AMHS WEB RESERVATION KETCHIKAN AK	\$ -42.50 000000	\$ 0.00 (e)	\$ -42.50
02/26	02/27 638762948	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 180.98 011950	\$ 0.00 (e)	\$ 180.98
02/27	03/02 638986887	PETERSBURG PILOT PETERSBURG AK	\$ 57.96 043397	\$ 0.00 (e)	\$ 57.96
02/27	03/02 638986886	AMHS WEB RESERVATION KETCHIKAN AK	\$ 1,728.70 069589	\$ 0.00 (e)	\$ 1,728.70
02/27	03/03 639243055	TIDES INN PETERSBURG AK	\$ 300.00 032934	\$ 0.00	\$ 300.00
02/28	03/02 638986885	STUDEBAKERS PIZZA PETERSBURG AK	\$ 197.52 041313	\$ 0.00 (e)	\$ 197.52
03/02	03/03 639243608	BUDGET RENT-A-CAR JUNE JUNEAU AK	\$ 412.79 068516	\$ 0.00 (e)	\$ 412.79
03/02	03/03 639243013	BUDGET RENT-A-CAR JUNE JUNEAU AK	\$ 412.79 032479	\$ 0.00 (e)	\$ 412.79
03/02	03/03 639243607	BUDGET RENT-A-CAR JUNE JUNEAU AK	\$ 412.79 023256	\$ 0.00 (e)	\$ 412.79
03/02	03/03 639243053	JUNEAU HOTEL JUNEAU AK	\$ 834.00 067843	\$ 0.00 (e)	\$ 834.00
03/02	03/03 639243606	JUNEAU HOTEL JUNEAU AK	\$ 1,269.90 018733	\$ 0.00 (e)	\$ 1,269.90
03/02	03/03 639243017	JUNEAU HOTEL JUNEAU AK	\$ 834.00 091370	\$ 0.00 (e)	\$ 834.00
03/02	03/03 639243605	JUNEAU HOTEL JUNEAU AK	\$ 1,269.90 073507	\$ 0.00 (e)	\$ 1,269.90
03/02	03/03 639243014	BUDGET RENT-A-CAR JUNE JUNEAU AK	\$ 412.79 059662	\$ 0.00 (e)	\$ 412.79
03/02	03/03 639243569	JUNEAU HOTEL JUNEAU AK	\$ 834.00 062931	\$ 0.00 (e)	\$ 834.00
03/02	03/03 639243016	JUNEAU HOTEL JUNEAU AK	\$ 834.00 081434	\$ 0.00 (e)	\$ 834.00
03/02	03/03 639243015	JUNEAU HOTEL JUNEAU AK	\$ 594.00 026619	\$ 0.00 (e)	\$ 594.00
03/02	03/03 639243609	JUNEAU HOTEL JUNEAU AK	\$ 834.00 092625	\$ 0.00 (e)	\$ 834.00
03/03	03/03 639243054	JUNEAU HOTEL JUNEAU AK	\$ 594.00 015286	\$ 0.00 (e)	\$ 594.00
03/03	03/04 639484263	BUDGET RENT-A-CAR JUNE JUNEAU AK	\$ 273.70 050050	\$ 0.00 (e)	\$ 273.70
03/03	03/06 639984921	BARANOF DOWNTOWN, BW S JUNEAU AK	\$ 163.64 004724	\$ 0.00	\$ 163.64
03/04	03/04 639484264	BUDGET RENT-A-CAR JUNE JUNEAU AK	\$ 494.93 020749	\$ 0.00 (e)	\$ 494.93
03/04	03/05 639624122	BUDGET RENT-A-CAR JUNE JUNEAU AK	\$ 334.50 012984	\$ 0.00 (e)	\$ 334.50
03/04	03/05 639624194	BUDGET RENT-A-CAR JUNE JUNEAU AK	\$ 55.55 018914	\$ 0.00 (e)	\$ 55.55

03/07	03/09 640323245	SAFEWAY FUEL1820 JUNEAU AK	\$ 100.00 003710	\$ 0.00	
03/08	03/10 640488558	FOUR POINTS JUNEAU JUNEAU AK	\$ 759.90 010696	\$ 134.10	\$ 894.00
03/10	03/12 640935748	WYNDHAM ANCHORAGE AK	\$ 604.80 020547	\$ 0.00	\$ 604.80
03/10	03/12 640935749	WYNDHAM ANCHORAGE AK	\$ 604.80 013812	\$ 0.00	\$ 604.80
03/10	03/19 641986604	WYNDHAM ANCHORAGE AK	\$ -4,354.56 029498	\$ 0.00	\$ -4,354.56
03/12	03/13 641148926	JUSTBATS COM KANSAS CITY MO	\$ 643.73 015691	\$ 56.17	\$ 699.90
03/14	03/16 641408388	FAIRFIELD INN & SUITES SALT LAKE CIT UT	\$ 233.87 081196	\$ 0.00	\$ 233.87

TOTAL CREDITS xxxx-xxxx-xxxx-4367 **\$ -4,653.58**
TOTAL DEBITS xxxx-xxxx-xxxx-4367 **\$ 25,259.61**

Card Number xxxx-xxxx-xxxx-1145 CURTISS, NANCY

02/25	02/26 638545367	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 91.77 086494	\$ 0.00 (e)	\$ 91.77
02/26	02/27 638762949	SP SUCCESSBYDESIGN GRAND RAPIDS MI	\$ 733.46 043720	\$ 44.01 (e)	\$ 777.47
03/02	03/03 639243056	CUSTOMINK LLC 8002934232 VA	\$ 1,561.75 052513	\$ 72.00	\$ 1,633.75
03/03	03/05 639624197	NASSP PRODUCT & SERVIC RESTON VA	\$ 363.21 094571	\$ 21.79 (e)	\$ 385.00
03/04	03/04 639484331	SP LAMINATION DEPOT OCEANSIDE CA	\$ 102.02 004684	\$ 7.91 (e)	\$ 109.93
03/05	03/06 639984993	IN ARGUMENT-DRIVEN IN AUSTIN TX	\$ 354.90 019543	\$ 0.00	\$ 354.90
03/05	03/06 639984992	USPS PO 0269030845 PETERSBURG AK	\$ 11.95 087146	\$ 0.00	\$ 11.95
03/06	03/09 640323326	SP ROBONATION INC. ARLINGTON VA	\$ 5,100.00 068660	\$ 0.00 (e)	\$ 5,100.00
03/12	03/13 641149004	SP ANYTIMEBASEBALL WHITTIER CA	\$ 319.99 076435	\$ 0.00 (e)	\$ 319.99
03/14	03/16 641408391	FAIRFIELD INN & SUITES SALT LAKE CIT UT	\$ 233.87 064032	\$ 0.00	\$ 233.87
03/16	03/17 641687953	SP MAXIMUM VELOCITY ASBURY NJ	\$ 429.54 083130	\$ 28.46 (e)	\$ 458.00
03/18	03/19 641986607	USPS PO 0269030845 PETERSBURG AK	\$ 62.40 059807	\$ 0.00	\$ 62.40

TOTAL CREDITS xxxx-xxxx-xxxx-1145 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-1145 **\$ 9,539.03**

Card Number xxxx-xxxx-xxxx-6889 JOHNSON MCINTOSH, CARLEE

03/06	03/09 640323402	SQ MUDDY WATER ADVENT WRANGELL AK	\$ 2,200.00 024033	\$ 72.60	\$ 2,272.60
03/10	03/11 640596658	ALASKA FLOUR COMPANY DELTA JUNCTIO AK	\$ 502.04 079214	\$ 0.00	\$ 502.04

03/16	03/17 641688030	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 22.75 074994	\$ 0.00 (e)	\$ 22.75
03/19	03/20 642186180	UNCLE JIMS WORM FARM 8003730555 PA	\$ 63.63 057215	\$ 3.82 (e)	\$ 67.45

TOTAL CREDITS xxxx-xxxx-xxxx-6889 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-6889 **\$ 2,864.84**

Card Number xxxx-xxxx-xxxx-3497 KLU DT-PAINTER, JON

02/22	02/23 637715871	STAPLS0237971780000001 SOUTH HACKENS NJ	\$ 1,599.60 008721	\$ 0.00	\$ 1,599.60
02/22	02/23 637715872	GRAMMARLY YVCSPA0 SAN FRANCISCO CA	\$ 135.87 090492	\$ 8.13	\$ 144.00
02/25	02/26 638545292	AMAZON MARK B93CP51K1 SEATTLE WA	\$ 23.66 019191	\$ 2.50 (e)	\$ 26.16
02/28	03/02 638986888	STAPLS7675817546000001 SOUTH HACKENS NJ	\$ 132.22 021762	\$ 0.00	\$ 132.22
03/01	03/02 638986964	APPLE.COM/US CUPERTINO CA	\$ 228.18 006369	\$ 20.82 (e)	\$ 249.00
03/01	03/02 638986965	APPLE.COM/US CUPERTINO CA	\$ 63.23 057501	\$ 5.77 (e)	\$ 69.00
03/01	03/02 638986966	MOSYLE COR MOSYLE_MAN WINTER PARK FL	\$ 2.75 018582	\$ 0.00	\$ 2.75
03/03	03/04 639484265	AMAZON MARK BE9TG5ED1 SEATTLE WA	\$ 117.22 049685	\$ 12.37 (e)	\$ 129.59
03/06	03/09 640323246	GSD ED SERVICES EAST THETFORD VT	\$ 125.00 087648	\$ 0.00	\$ 125.00
03/10	03/11 640597924	USPS.COM CLICKNSHIP 800-3447779 DC	\$ 8.95 091255	\$ 0.00	\$ 8.95
03/11	03/12 640935824	DNH GODADDY 480-505-8855 AZ	\$ 159.92 025359	\$ 0.00	\$ 159.92
03/13	03/16 641408390	AMAZON MARK BP8JV7PC0 SEATTLE WA	\$ 35.24 008411	\$ 3.72 (e)	\$ 38.96
03/18	03/19 641986606	BESTBUYCOM807155634477 RICHFIELD MN	\$ 1,190.02 013407	\$ 81.82	\$ 1,271.84

TOTAL CREDITS xxxx-xxxx-xxxx-3497 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-3497 **\$ 3,956.99**

Card Number xxxx-xxxx-xxxx-9406 LUTOMSKI, MARA

02/19	02/23 637715947	PETERSBURG PETRO ONE PETERSBURG AK	\$ 22.02 055266	\$ 0.00	\$ 22.02
02/23	02/24 638151167	USPS PO 0269030845 PETERSBURG AK	\$ 77.15 002292	\$ 0.00	\$ 77.15
02/24	02/24 638151169	UBER TRIP 8005928996 CA	\$ 6.19 023060	\$ 0.00	\$ 6.19
02/24	02/24 638151168	UBER TRIP 8005928996 CA	\$ 30.95 093882	\$ 0.00	\$ 30.95
03/10	03/10 640488561	EB 2026 ALASKA SCIENC 8014137200 CA	\$ 751.24 049133	\$ 0.00	\$ 751.24

03/14	03/16 641408467	RADISSON HOTELS SALT LAKE CTY UT	\$ 736.86 061674	\$ 0.00	\$ 736.86
03/14	03/16 641408470	RADISSON HOTELS SALT LAKE CTY UT	\$ 736.86 012126	\$ 0.00	\$ 736.86
03/14	03/16 641408468	RADISSON HOTELS SALT LAKE CTY UT	\$ 736.86 094942	\$ 0.00	\$ 736.86
03/14	03/16 641408469	RADISSON HOTELS SALT LAKE CTY UT	\$ 736.86 033473	\$ 0.00	\$ 736.86
03/17	03/17 641688029	SOUND CLASSIFIEDS EVERETT WA	\$ 173.15 059268	\$ 0.00	\$ 173.15
03/17	03/18 641853670	ST ADVERTISING SEATTLE WA	\$ 182.07 094040	\$ 0.00	\$ 182.07
03/19	03/20 642187366	CORWIN LEARNING THOUSAND OAKS CA	\$ 628.90 081003	\$ 45.60 (e)	\$ 674.50
03/19	03/20 642187367	CORWIN LEARNING THOUSAND OAKS CA	\$ 628.90 026602	\$ 45.60 (e)	\$ 674.50
03/19	03/20 642187365	CORWIN LEARNING THOUSAND OAKS CA	\$ 7,804.20 026321	\$ 565.80 (e)	\$ 8,370.00

TOTAL CREDITS xxxx-xxxx-xxxx-9406 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-9406 **\$ 13,909.21**

Card Number xxxx-xxxx-xxxx-7995 TAYLOR, ROBYN J

03/14	03/16 641408389	FAIRFIELD INN & SUITES SALT LAKE CIT UT	\$ 233.87 030669	\$ 0.00	\$ 233.87
03/18	03/19 641986605	SQ GLACIER EXPRESS CA PETERSBURG AK	\$ 1,000.15 034127	\$ 0.00	\$ 1,000.15

TOTAL CREDITS xxxx-xxxx-xxxx-7995 **\$ 0.00**
TOTAL DEBITS xxxx-xxxx-xxxx-7995 **\$ 1,234.02**

Card Number xxxx-xxxx-xxxx-2408 WARD, IOANA

02/24	02/26 638545365	PETERSBURG IGA PETERSBURG AK	\$ 70.82 051896	\$ 4.24	\$ 75.06
02/24	02/26 638545366	PETERSBURG IGA PETERSBURG AK	\$ 17.27 084433	\$ 1.03	\$ 18.30
02/26	03/02 638986967	PETERSBURG IGA PETERSBURG AK	\$ 22.61 015802	\$ 1.35	\$ 23.96
02/27	03/02 638986968	AMAZON MKTPL B98MY1NU0 SEATTLE WA	\$ 37.85 047817	\$ 0.00	\$ 37.85
03/02	03/04 639484330	PETERSBURG IGA PETERSBURG AK	\$ 7.02 051933	\$ 0.42	\$ 7.44
03/03	03/04 639484329	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 15.48 088991	\$ 0.00 (e)	\$ 15.48
03/03	03/05 639624195	PETERSBURG IGA PETERSBURG AK	\$ 27.51 061187	\$ 1.65	\$ 29.16
03/03	03/05 639624196	PETERSBURG IGA PETERSBURG AK	\$ 38.90 017930	\$ 2.33	\$ 41.23
03/05	03/06 639984922	AMAZON MKTPL BP7K11X82 SEATTLE WA	\$ 119.40 061933	\$ 0.00	\$ 119.40
03/07	03/09 640323247	AMAZON MKTPL BE2187MF0 SEATTLE WA	\$ 37.98 065116	\$ 0.00	\$ 37.98

03/08	03/09 640323324	AMAZON MKTPL BP2GD3411 SEATTLE WA	\$ 147.91 050289	\$ 0.00	\$ 147.91
03/08	03/09 640323322	AMAZON.COM BE9OV38W0 SEATTLE WA	\$ 199.95 018381	\$ 0.00	\$ 199.95
03/08	03/09 640323325	AMAZON MKTPL BP2YR5W92 SEATTLE WA	\$ 241.84 046812	\$ 0.00	\$ 241.84
03/08	03/09 640323323	AMAZON MKTPL BP0733RS2 SEATTLE WA	\$ 95.47 039902	\$ 0.00	\$ 95.47
03/09	03/10 640488560	AMAZON MKTPL BP6PC13T1 SEATTLE WA	\$ 53.28 099579	\$ 0.00	\$ 53.28
03/09	03/10 640488559	AMAZON MKTPL BE9UC2200 SEATTLE WA	\$ 130.67 080763	\$ 0.00	\$ 130.67
03/10	03/11 640596657	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 6.58 025230	\$ 0.00 (e)	\$ 6.58
03/11	03/12 640935827	AMAZON MKTPL BP4X08BI1 SEATTLE WA	\$ 117.39 089877	\$ 0.00	\$ 117.39
03/11	03/12 640935826	HAMMER & WIKAN, INC. PETERSBURG AK	\$ 136.47 008821	\$ 0.00 (e)	\$ 136.47
03/11	03/12 640935825	HAMMER & WIKAN #5828 PETERSBURG AK	\$ 10.58 019095	\$ 0.00 (e)	\$ 10.58
03/11	03/13 641148927	PETERSBURG IGA PETERSBURG AK	\$ 50.84 041394	\$ 3.04	\$ 53.88
03/11	03/13 641149003	PETERSBURG IGA PETERSBURG AK	\$ 32.95 061336	\$ 1.97	\$ 34.92
03/17	03/18 641853669	AMAZON MKTPL BP8UR2YR0 SEATTLE WA	\$ 64.05 057875	\$ 0.00	\$ 64.05
03/18	03/20 642187283	PETERSBURG IGA PETERSBURG AK	\$ 75.40 033637	\$ 4.52	\$ 79.92
03/18	03/20 642187284	PETERSBURG IGA PETERSBURG AK	\$ 28.35 016220	\$ 1.70	\$ 30.05
03/19	03/20 642187364	AMAZON MKTPL B571O37K2 SEATTLE WA	\$ 23.99 042374	\$ 0.00	\$ 23.99
03/19	03/20 642187287	AMAZON MKTPL BD9ST5J60 SEATTLE WA	\$ 57.75 050336	\$ 0.00	\$ 57.75
03/19	03/20 642187363	AMAZON MKTPL BD6115671 SEATTLE WA	\$ 111.81 047612	\$ 0.00	\$ 111.81
03/19	03/20 642187285	AMAZON MKTPL B56RZ0S02 SEATTLE WA	\$ 101.56 060928	\$ 0.00	\$ 101.56
03/19	03/20 642187286	AMAZON MKTPLACE PMTS SEATTLE WA	\$ -78.15 000000	\$ -8.25 (e)	\$ -86.40

TOTAL CREDITS xxxx-xxxx-xxxx-2408 **\$ -86.40**
TOTAL DEBITS xxxx-xxxx-xxxx-2408 **\$ 2,103.93**

Card Number xxxx-xxxx-xxxx-0225 WORHATCH, CENA

03/05	03/06 639984920	THEGAMECRAFTER.COM MADISON WI	\$ 602.91 077219	\$ 0.00	\$ 602.91
03/05	03/06 639984918	BINGO SUPPLIES ANN ARBOR MI	\$ 302.37 086260	\$ 18.14	\$ 320.51
03/05	03/06 639984919	SP MINDRESEARCHINST IRVINE CA	\$ 251.83 052392	\$ 0.00 (e)	\$ 251.83

03/09	03/10 640488482	SP MINDRESEARCHINST IRVINE CA	\$ 4,996.36 088725	\$ 0.00 (e)	\$ 4,996.36
03/18	03/19 641986531	SP CUSHION LAB LLC DIAMOND BAR CA	\$ 145.75 037683	\$ 14.21 (e)	\$ 159.96
03/19	03/20 642187208	SP GLAZERS CAMERA SEATTLE WA	\$ 200.19 009585	\$ 0.00 (e)	\$ 200.19

TOTAL CREDITS xxx-xxxx-xxxx-0225 **\$ 0.00**
TOTAL DEBITS xxx-xxxx-xxxx-0225 **\$ 6,531.76**

Investment Report FY26 Quarter 3

April 2026 Regular School Board Meeting

Shannon Baird, Finance Director

AMLIP Series I

- Realized \$22,847.07 in revenue during quarter three of FY26.

AMLIP Series II

- Realized \$2.70 in revenue during quarter three of FY26.
- Additionally had an unrealized gain on investment of \$4,507.20 in quarter three of FY26.
- Total value increase of \$4,509.90

Please see attached

FY26 Q3 - Overview

- The General Operating Fund has earned 84.93% of its budget investment earnings.
- Our interest rates are decreasing compared to a year ago. See the AMLIP quarterly newsletter attached for details, investment fund recaps, and a 5-Year Money Market Comparison.
- The District invested another \$2,331,725.04 into its AMLIP Series 1 investment account on January 22, 2026. This transfer is from a combination of General Operating, Pupil Transportation and multiple Capital Funds. Prior to this transfer we only had General Operating cash invested. Even though our rates are down, our total investment revenue has increased because we invested more cash. The total cash value of our investment accounts is \$4,576,945.43 as of March 31st. See the next two pages for details.

Yearly interest revenue comparison

	FY2024	FY2025	FY2026
Q1	\$260.30	\$15,005.34	\$16,191.69
Q2	\$260.36	\$13,432.53	\$21,796.97
Q3	\$219.92	\$11,993.84	\$27,356.97
Q4	\$12,125.64	\$12,303.11	
TOTAL	\$12,866.22	\$52,734.82	\$65,345.63

Looking Ahead...

We have been investing more of our cash on hand. This requires us to move capital in and out of our investments as needed to meet the fluctuating cash activity in our checking account throughout each month and the year. The District will have less cash to invest in FY27, and with interest rates also decreasing, we are projecting decreased investment revenue for FY27.

AMLIP Series 1 Account	Earnings	FUND							
		100 - General Operating	205 - Pupil Trans.	255 - Food Service	500 - Main Captial	501 - ADA Capital	504 - Floor Replacement	505 - Vehicle Replacement	TOTAL
Ending June 30, 2025		\$ 649,611.28	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 649,611.28
<i>July 1, 2025 Interest</i>	\$ 2,229.80	\$ 2,229.80	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,229.80
<i>July 30, 2025 Transfer in</i>		\$1,000,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,000,000.00
Ending July 31, 2025		\$1,651,841.08	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,651,841.08
<i>August 1, 2025 Interest</i>	\$ 2,326.04	\$ 2,326.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,326.04
Ending August 31, 2025		\$1,654,167.12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,654,167.12
<i>September 1, 2025 Interest</i>	\$ 5,879.90	\$ 5,879.90	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,879.90
Ending September 30, 2025		\$1,660,047.02	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,660,047.02
<i>October 1, 2025 Interest</i>	\$ 5,596.29	\$ 5,596.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,596.29
Ending October 31, 2025		\$1,665,643.31	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,665,643.31
<i>November 1, 2025 Interest</i>	\$ 5,620.21	\$ 5,620.21	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,620.21
Ending November 31, 2025		\$1,671,263.52	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,671,263.52
<i>December 1, 2025 Interest</i>	\$ 5,256.04	\$ 5,256.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,256.04
Ending December 31, 2025		\$1,676,519.56	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$1,676,519.56
<i>January 1, 2026 Interest</i>	\$ 5,211.91	\$ 5,211.91	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,211.91
<i>January 2026 Transfer in</i>		\$1,000,000.00	\$ 334,663.93	\$ 220,845.71	\$ 378,325.95	\$ 259,274.07	\$ 77,163.94	\$ 61,451.44	\$2,331,725.04
Ending January 31, 2026		\$2,681,731.47	\$ 334,663.93	\$ 220,845.71	\$ 378,325.95	\$ 259,274.07	\$ 77,163.94	\$ 61,451.44	\$4,013,456.51
<i>February 1, 2026 Interest</i>	\$ 6,827.14	\$ 4,561.79	\$ 569.28	\$ 375.67	\$ 643.56	\$ 441.04	\$ 131.26	\$ 104.53	\$ 6,827.14
Ending February 28, 2026		\$2,686,293.26	\$ 335,233.21	\$ 221,221.38	\$ 378,969.51	\$ 259,715.11	\$ 77,295.20	\$ 61,555.97	\$4,020,283.65
<i>March 1, 2026 Interest</i>	\$ 10,808.02	\$ 7,221.76	\$ 901.23	\$ 594.73	\$ 1,018.81	\$ 698.21	\$ 207.80	\$ 165.49	\$ 10,808.02
Ending March 31, 2026		\$2,693,515.02	\$ 336,134.45	\$ 221,816.11	\$ 379,988.32	\$ 260,413.32	\$ 77,503.00	\$ 61,721.46	\$4,031,091.67

AMLIP Series 2 Account	Earnings	FUND	
		100 - General Operatin	TOTAL
Ending June 30, 2025		\$ 530,263.48	\$ 530,263.48
<i>July 1, 2025 Gain</i>	\$ 1,870.69	\$ 1,870.69	\$ 1,870.69
<i>No Transfer</i>		\$ -	\$ -
Ending July 31, 2025		\$ 532,134.17	\$ 532,134.17
<i>August 1, 2025 Gain</i>	\$ 1,918.66	\$ 1,918.66	\$ 1,918.66
Ending August 31, 2025		\$ 534,052.83	\$ 534,052.83
<i>September 1, 2025 Gain</i>	\$ 1,966.60	\$ 1,966.60	\$ 1,966.60
Ending September 30, 2025		\$ 536,019.43	\$ 536,019.43
<i>October 1, 2025 Gain</i>	\$ 1,870.69	\$ 1,870.69	\$ 1,870.69
Ending October 31, 2025		\$ 537,890.12	\$ 537,890.12
<i>November 1, 2025 Gain</i>	\$ 1,583.05	\$ 1,583.05	\$ 1,583.05
Ending November 31, 2025		\$ 539,473.17	\$ 539,473.17
<i>December 1, 2025 Gain</i>	\$ 1,870.69	\$ 1,870.69	\$ 1,870.69
Ending December 31, 2025		\$ 541,343.86	\$ 541,343.86
<i>January 1, 2026 Gain</i>	\$ 1,583.06	\$ 1,583.06	\$ 1,583.06
<i>No Transfer</i>		\$ -	\$ -
Ending January 31, 2026		\$ 542,926.92	\$ 542,926.92
<i>February 1, 2026 Gain</i>	\$ 1,487.17	\$ 1,487.17	\$ 1,487.17
Ending February 28, 2026		\$ 544,414.09	\$ 544,414.09
<i>March 1, 2026 Gain</i>	\$ 1,439.67	\$ 1,439.67	\$ 1,439.67
Ending March 31, 2026		\$ 545,853.76	\$ 545,853.76

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Quarterly Letter to Members March 2026

The Fed is Standing Still – But the Ground is Shifting

Publication produced by KeyBank Institutional Advisors

Key Takeaways:

- The Fed held rates steady at 3.50% to 3.75%, signaling continued patience but also an uncertain outlook
- Changes in the Statement point to a more balanced framework
- Fed Governor Miran dissented in favor of a 0.25% cut
- Inflation concerns remain, but upside growth is encouraging
- The dot-plot suggests a measured path forward, not an urgent easing cycle
- This is not yet a pivot, but the formation of one might be developing

Policy Decision: Steady, But Not Static

The fed funds rate was left unchanged at a target range of 3.50%-3.75%. The policy statement showed only modest adjustments. Chairman Jerome Powell struck a familiar tone: data-dependent, patient, and measured.

Importantly, the changes to the statement were subtle but telling. The Committee acknowledged a more gradual balanced set of risks, with a modestly reduced emphasis on upside inflation concerns and a growing recognition of potential softening in economic momentum. The statement also noted geopolitical developments, including tensions in the

Middle East, as a source of uncertainty. While the overall framework remains intact, these adjustments suggest a Fed that is beginning to shift from a predominantly inflation-focused stance toward a more two-sided risk assessment.

This does not yet constitute a policy pivot, but it does mark a meaningful evolution in how the Committee is framing the balance of risks. If sustained, this shift in tone lays the groundwork for a policy path that is increasingly sensitive to downside risks, not just inflation persistence.

The Dot Plot: A Measured Path, not a Rush

The updated dot plot reinforces a message of patience. While the distribution shows some dispersion, the center of gravity suggests a gradual and deliberate path, not an aggressive easing cycle.

A meaningful number of participants continue to signal limited cuts this year, with only a small cohort projecting a more pronounced easing path. The presence of lower-end dots highlights growing concern around downside risks – but these remain in the minority. The takeaway is clear; the Committee is open to easing but not yet convinced it is necessary.

SEP: A More Resilient Economy, But Not Yet Mission Accomplished

The March Summary of Economic Projections (SEP) delivered a subtle but important shift in the Fed’s narrative: the economy is proving more resilient than previously expected, even as the path back to price stability remains incomplete. The Fed upgraded its real GDP outlook across all forecast years, signaling stronger underlying momentum:

Table 1: Real GDP Projections

2026		2027		2028		Longer Run	
December	March	December	March	December	March	December	March
2.3%	2.4%	2.0%	2.3%	1.9%	2.1%	1.8%	2.0%

This broad-based upward revision – particularly the increase in the longer-run estimate – suggests policymakers see less structural drag and greater economic capacity than previously assumed. In short, the economy is not slowing as quickly as expected.

Labor Market: Still Tight, Gradual Cooling

The unemployment rate projections were largely steady, reinforcing the view that labor market rebalancing remains gradual:

Table 2: Unemployment Rate Projections

2026		2027		2028		Longer Run	
December	March	December	March	December	March	December	March
4.4%	4.4%	4.2%	4.3%	4.2%	4.2%	4.2%	4.2%

Despite restrictive policy, the Fed continues to expect only modest softening in labor conditions, consistent with a soft-landing baseline rather than a recession scenario.

Inflation: Progress, But Still Above Target Near-Term

Personal Consumption Expenditures (PCE) Inflation projections reflect continued disinflation, but not a clean victory:

Table 3: Inflation Projections

PCE Inflation	2026		2027		2028	
	December	March	December	March	December	March
Overall	2.4%	2.7%	2.1%	2.2%	2.0%	2.0%
Core	2.5%	2.7%	2.1%	2.2%	2.0%	2.0%

The upward revision to 2026 inflation underscores a key tension: while inflation is trending lower, it is doing so more slowly than previously expected, keeping the Fed cautious.

What It Means: Stronger Growth Complicates the Policy Path

Taken together, the updated projections reinforce a critical message:

- Stronger growth reduces urgency for rate cuts
- Persistent inflation limits the Fed's flexibility
- A soft landing remains the base case, but not a guaranteed outcome

The combination of firmer growth and stickier inflation helps explain why the Committee remains hesitant to signal an aggressive easing cycle. If anything, the SEP suggests the Fed is becoming more confident in the economy's durability, but less confident that inflation will return to target quickly.

Powell's Press Conference: Calm, Controlled, Intentional

Chair Powell's messaging was consistent with the statement and projections. He emphasized continued data dependence, confidence that policy is appropriately restrictive, and a willingness to remain patient as conditions evolve. As Powell emphasized, "We are well positioned to wait for greater confidence before making any adjustments to our policy stance." Importantly, Powell avoided signaling urgency around rate cuts. At the same time, he did not push back against the idea that risks are becoming more balanced.

Chair Powell said he will serve as chairman until his successor is confirmed by the Senate. He also said he has no intention of leaving the Fed until the ongoing DOJ investigation is over. He stated that he has not yet decided as to whether he will complete his term as a Fed board member (which ends in 2028). This pushes back against the case for a dovish tilt premised on Kevin Warsh taking over as Chair in the near term.

On broader issues – including geopolitical developments and leadership uncertainty – Powell remained measured, reinforcing the Fed's commitment to its mandate while acknowledging an increasingly complex backdrop. In the words of Powell himself, "I want to emphasize, nobody knows, the economic effects could be smaller or much bigger. **We just don't know.**"

What This Means for Investors

For Investors, this meeting reinforces a critical shift that the Fed is moving from a one-sided inflation fight to a two-sided risk framework. This shift has meaningful implications:

- Front-end rates may remain anchored in the near term
- Volatility could increase as markets recalibrate around timing and magnitude of rate cuts
- Credit markets will continue to balance higher yields against widening risk considerations
- Portfolio positioning should remain disciplined, with a focus on liquidity, high credit quality and flexibility

Importantly, today's environment continues to reward incremental yield capture, particularly as spreads have widened relative to earlier in the year.

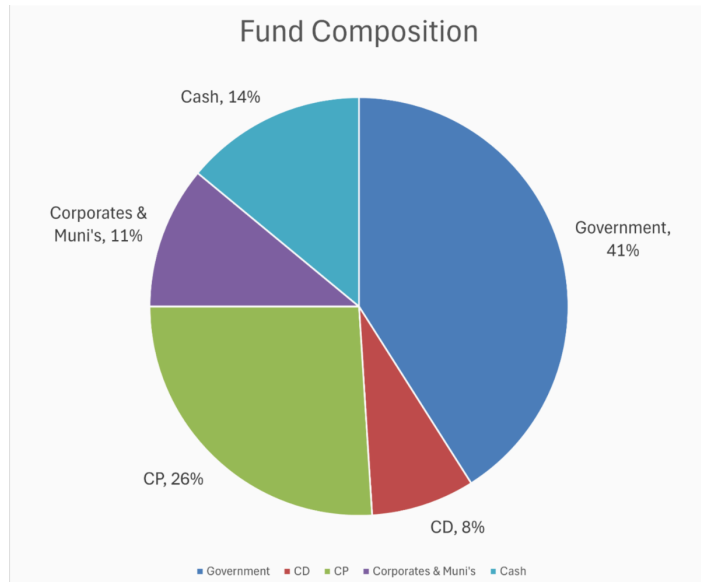
The Bottom Line

The Fed did not move rates, but their narrative is evolving. This is not yet a pivot or a signal of imminent easing. This is something more subtle and arguably more important; it's a shift in how the Fed sees the world. And when that changes, policy is never far behind.

Series I Recap

The month opened with a \$861,205,394 share balance and closed with a balance of \$852,247,083. The seven-day effective yield ended the month at 3.61%. The monthly seven-day average yield in March was 3.56%. Average maturity ended the month at 15 days.

As of March 31st, 2026, the Series I portfolio had 14% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 11% of the assets, Commercial Paper represented 26%, CDs represented 8%, and Treasury & Agency represented 41%.



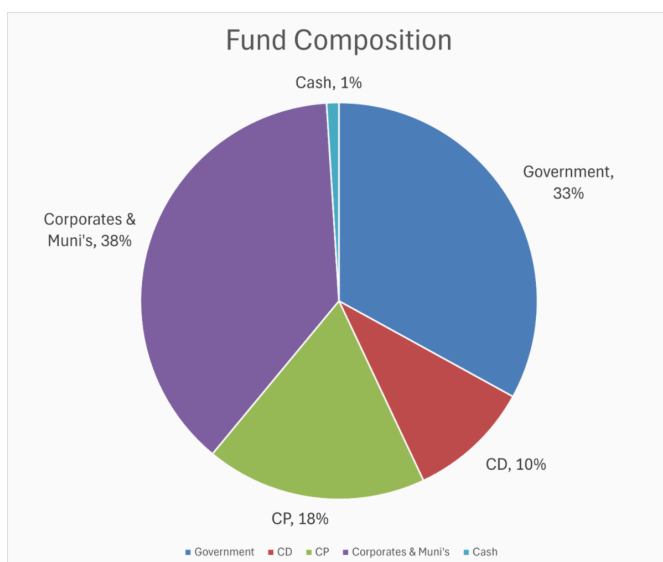
Data: KeyBank, NA

Series I Fact Sheet

Series II Recap

The month opened with a \$117,791,314 share balance and closed with a balance of \$118,080,596. The thirty-day SEC yield ended the month at 3.04%.

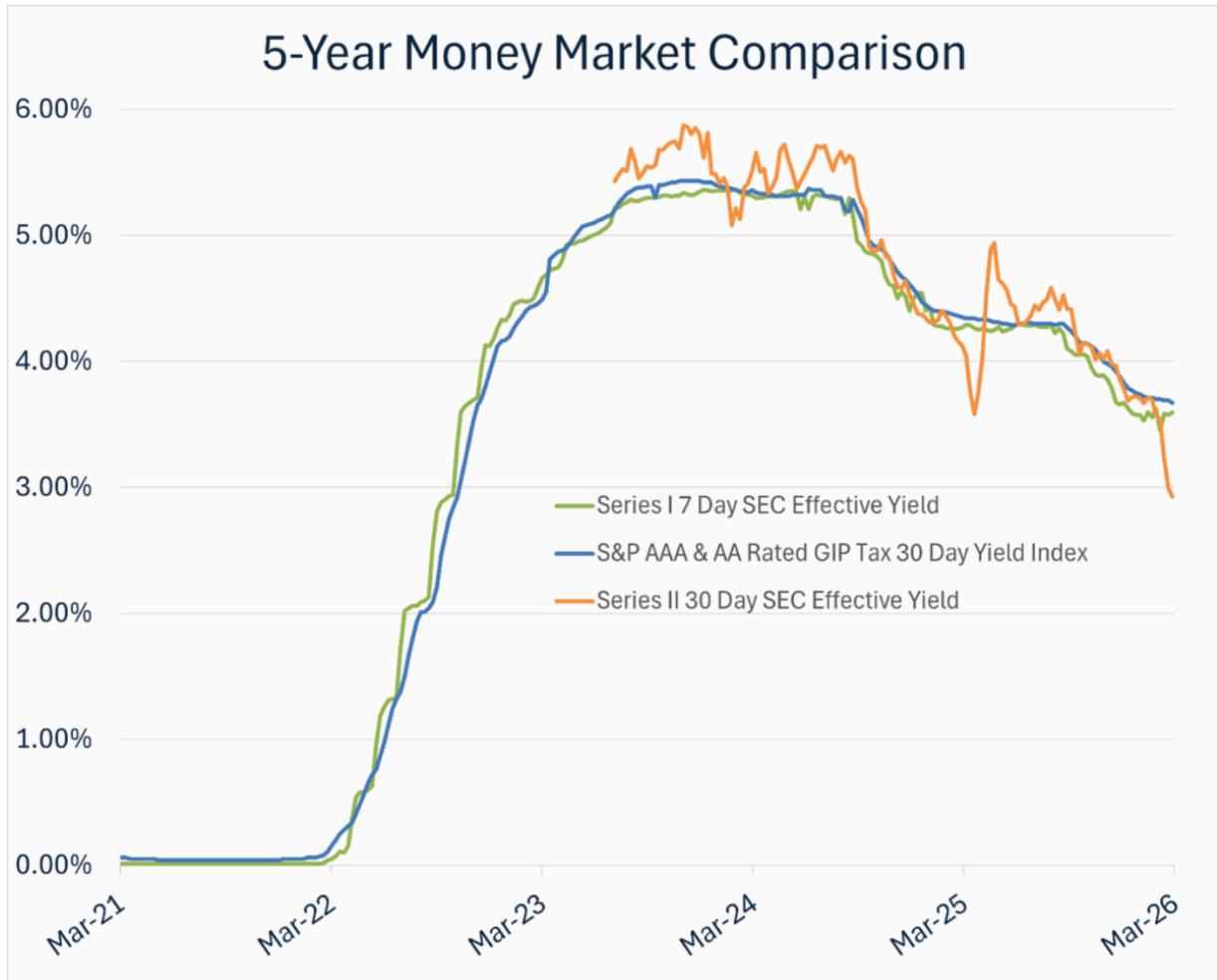
On March 31st, 2026, the Series II portfolio had 1% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 38% of the assets, Commercial Paper represented 18%, CDs represented 10%, and Treasury & Agency represented 33%.



Data: KeyBank, NA

SERIES II Fact Sheet

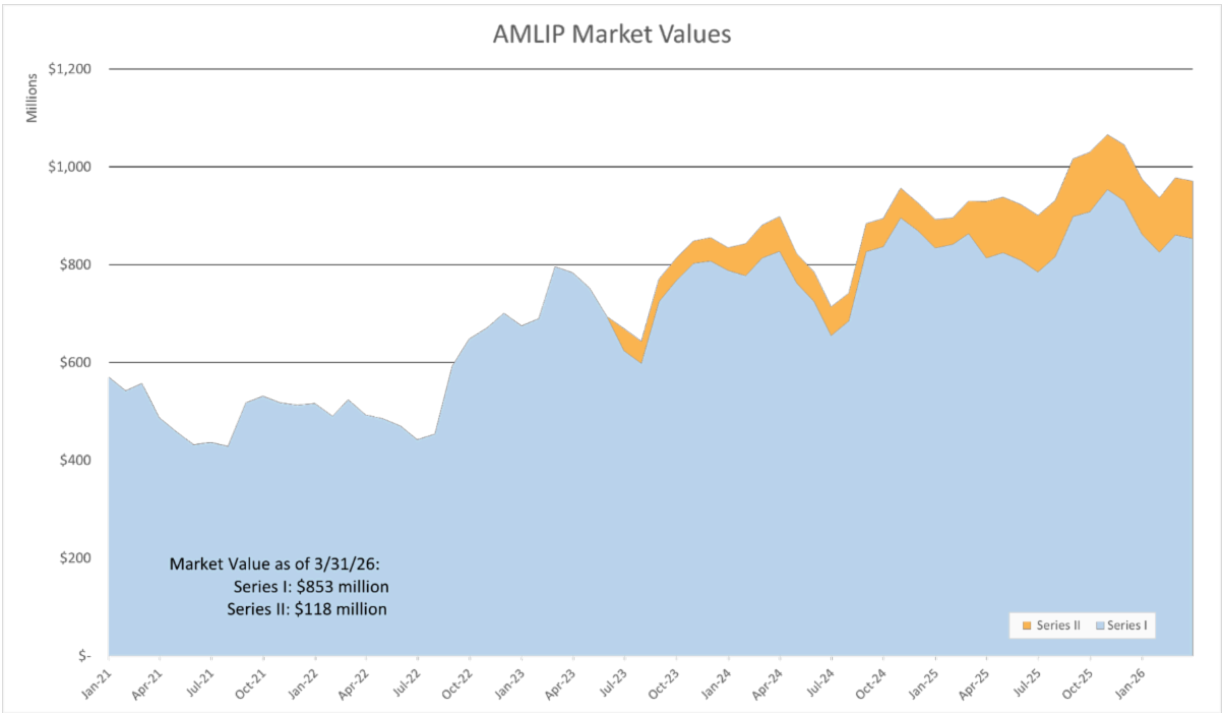
On March 31st, 2026, the S&P AAA & AA Rated GIP Tax 30 Day Yield Index was 3.67%, the Series I Pool's 7-day SEC effective rate was 3.61%, and the Series II Pool's 30-day SEC effective rate was 3.04%. All Pool rates are quoted net of fees and expenses.



Data: KeyBank, NA & S&P

Portfolio Comparison

AMLIP Market Values



WWW.AMLIP.ORG

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Angie Flick - President
 City & Borough of Juneau

Jody Tow - Vice President
 Petersburg Borough

Cheyenne Heindel
 Matanuska-Susitna Borough

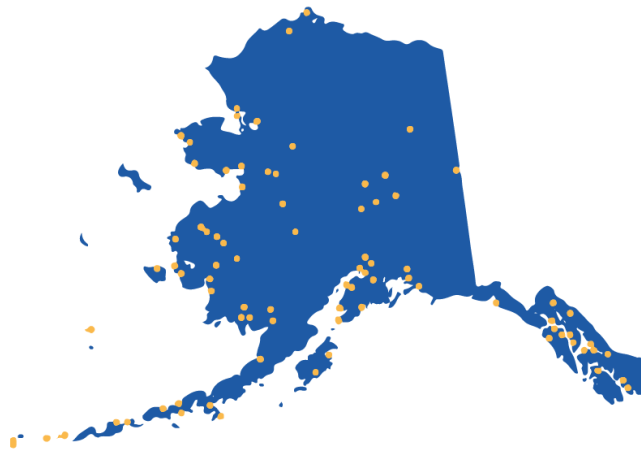
Sheryl Glasen - Treasurer
 City of Cordova

Philip Hulett
 Galena City School District

Brennan Hickok
 APRA

Kris Erchinger
 City of Whittier

Nils Andreassen - Executive Director
 Alaska Municipal League



AMLIP Membership

If any of your local school districts or municipal agencies are interested in enrolling, please reach out to info@amlip.org.

92 Members Representing 236 Total Accounts

Adak, City of	Fairbanks, City of	Palmer, City of
Akutan, City of	False Pass, City of	Pelican City School District
Alaska Association of Municipal Clerks	FAST Planning	Pelican, City of
Alaska Govt Finance Officers Association	Fort Yukon, City of	Petersburg Borough
Alaska Municipal League	Galena, City of	Petersburg School District
Alaska Municipal Management Association	Gustavus, City of	Pilot Station, City of
Alaska Public Risk Alliance	Haines, City and Borough	Platinum, City of
Aleknagik, City of	Homer, City of	Pribilof School District
Aleutians East Borough	Hoonah, City of	Quinhagak, City of
Anderson, City of	Huslia, City of	Sand Point, City of
Angoon, City of	Juneau, City and Borough	Selawik, City of
Annette Island School District	Kachemak, City of	Seldovia, City of
Atka, City of	Kake City School District	Seward, City of
Atkasuk, City of	Kenai Peninsula Borough	Sitka, City and Borough
Barrow, City of	Kenai, City of	Soldotna, City of
Bethel, City of	Ketchikan Gateway Borough	St. Paul, City of
Brevig Mission, City of	King Cove, City of	Tenakee Springs, City of
Bristol Bay Borough	Kodiak Island Borough	Toksook Bay
Chevak, City of	Kodiak, City of	Unalakleet, City of
Chuathbaluk, City of	Kotzebue, City of	Unalaska, City of
Cold Bay, City of	Koyuk, City of	Upper Kalskag, City of
Cordova, City of	Manakotak, City of	Valdez, City of
Delta Junction, City of	Marshall, City of	Wasilla, City of
Denali Borough	Matanuska-Susitna Borough	Whale Pass, City of
Dillingham, City of	McGrath, City of	Whittier, City of
Eagle, City of	Mekoryuk, City of	Wrangell School District
Eek, City of	Mekoryuk, Village of	Wrangell, City and Borough
Egegik, City of	New Stuyahok, City of	Yakutat, City and Borough
Elim, City of	Nome, City of	
	North Pole, City of	
	Northwest Arctic Borough	
	Nulato, City of	

Contact us for information about enrolling a municipal agency or school district in AMPLIP:

info@amlip.org

Account information:

Brian Crosby

Vice President and Sr. Relationship
Manager
216-689-5190
brian_crosby@keybank.com

Kris Nedwick

Vice President and Sr. Relationship
Manager
907-564-0409
kris_nedwick@keybank.com

Investment Related Questions:

Blake Phillips

Director of Institutional Solutions
907-646-3505
blake@apcm.net

Lindsey Cashman

Client Relationship Manager
(907) 646-3532
lindsey@apcm.net



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Regular Meeting

Tuesday, March 17, 2026 6:00 PM

MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case: Present

Sarah Holmgrain: Present

Katie Holmlund: Present

Kari Petersen: Present

Marc Taylor: Absent

Quorum was present

1. CALL TO ORDER

Discussion: Meeting was called to order by President Holmgrain at 6pm

2. DETERMINE QUORUM

Discussion: A quorum was present

3. PLEDGE OF ALLEGIANCE

Discussion: President Holmgrain led the group in the Pledge of Allegiance.

4. APPROVAL OF AGENDA

Action(s):

Approve agenda as written. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Yea

Sarah Holmgrain: Yea

Katie Holmlund: Yea

Kari Petersen: Yea

Marc Taylor: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 1

5. STUDENT PRESENTATION - Child Development

Discussion: Middle School teacher Jill Lenhard and several students presented on the child development class taught in the High School. The class was introduced this year and has been well received by the students.

6. STUDENT REPRESENTATIVE REPORT

Discussion: Student Rep Brantuas reported about the full ASB board meeting, Basketball/Cheer/Pep band is wrapped up, a spirit club is being started.

7. CORRESPONDENCE

Discussion: None

8. COMMENTS FROM AUDIENCE UNRELATED TO AGENDA

ITEMS

Discussion: None

9. COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS

Discussion: None

10. COMMENTS FROM BOARD MEMBERS

Discussion: None

10.1. Informational: Superintendent Contract

FY2027-2029

Discussion: During the executive session, Superintendent Taylor received a favorable evaluation. After coming out of executive session, the Superintendent's contract was amended and extended until June 2029.

11. CONSENT AGENDA

Action(s):

Approve Consent Agenda. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 1

11.1. FEB, 2026, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of \$1,071,999.91

11.2. FEB. 17, 2026, regular board meeting minutes

11.3. Personnel Action Report

12. ADMINISTRATIVE REPORTS

12.1. Superintendent's report **Presenter:** Superintendent Taylor
Discussion: See attached

12.2. Elementary Principal's Report **Presenter:** Principal Heather Conn
Discussion: See attached

12.3. MS/HS Principal's Report **Presenter:** Principal Brad King
Discussion: See attached

12.4. Director of Activities Report **Presenter:** Jaime Cabral
Discussion: See attached

12.5. Director of Food Service Report
Discussion: See attached

12.6. Director of Technology Report
Discussion: See attached

13. SCHOOL BOARD COMMITTEE REPORTS

Discussion: No updates

14. OLD BUSINESS

14.1. Action: February AASB Policy Updates - second and final reading
Discussion: A public hearing was opened at 6:46pm and closed at 6:47pm. No one testified or commented.

15. NEW BUSINESS

15.1. Action: Review of Standard 4: Developmental Screeners and Standard 5: Assessments
Discussion: The board reviewed the PreK materials

and had no comment

15.2. Action: Spring Budget Revision

Action(s):

Approve the FY26 Spring Budget revision, as presented. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Director Baird presented the spring Budget revision and fielded questions from the board.

15.3. Action: FY26 Grants Update for Acceptance

Action(s):

Accept the grants update, as presented. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: FY 26 grants were updated and offered for acceptance.

15.4. Action: Resolution 2026-1 Support of HB 78

Action(s):

Approve resolution 2026-1, support of HB 78. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: House Bill 78 is being presented in the 25-26 State Legislature, and it is a bill relating to the restoration of a defined benefit retirement plan for Alaska educators. The board passed a resolution of support.

15.5. Informational: Social Studies Curriculum

Discussion: Principal King presented the Social Studies curriculum map.

15.6. Action: Letter to the Borough

Action(s):

Approve a Letter to the Borough regarding their role in crises that arise at the school. This motion, made by Kari Petersen and seconded by Sarah Holmgrain, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: The Superintendent was tasked with writing a letter to the Borough to share the findings of the work session held on March 16th.

16. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

Discussion: None

17. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

18. **FUTURE AGENDA ITEMS**

19. **OTHER NEW BUSINESS**

20. **ADJOURNMENT**

Action(s):

Adjourn. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Board Secretary

Board President

Personnel Action Report for 2025-26

April 23, 2026

EMPLOYMENT OF CERTIFIED PERSONNEL

Kerri Curtiss, Jolie Norman Heidi Cabral, Kacey Hammer Elem Summer School	Rebecca Shatwell MS/HS generalist
Gus Pennington MS/HS Summer School/Credit Recovery	Amanda McAvoy MS English Teacher
Seth Johnson Special Education Elementary	Rose Villazor Elementary 2 nd Grade
	Diane Rodriguez Elementary 3 rd Grade

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

EMPLOYMENT OF CLASSIFIED PERSONNEL

Mari Marsh Summer Food Service	Carol Larson Summer Food Service
-----------------------------------	-------------------------------------

RESIGNATION/RETIREMENT CLASSIFIED PERSONNEL

Juan Astorga Maintenance Tech Resigning as of June 5 th	Karla Sosa Custodian Resigning as of June 5 th
--------------------------------------------------------------------------	-----------------------------------------------------------------

Extra Duty Contracts

Keely Ware Asst HS Track & Field	Ioana Ward Community Garden
Tyler Thain Asst HS wrestling (past)	Casey Gates HS Track and Field Head

2025-2026 School Year

Teachers	41.00
Classified	31.00
Principals	2.00
District Administration/Exempt (Superintendent, Finance, Maintenance, Food Service, Board Admin, Special education, tech , athletics)	8.00

Total Employees	82
------------------------	-----------

Superintendent Report April 2026

Hiring We have filled 5 of our 6 vacant teaching positions.

Elementary Teacher:	Rose Villazor
Elementary Teacher:	Diane Rodriguez
Elementary Special Education:	Seth Johnson
Secondary Credit Recovery/Math:	Rebecca Shatwell
Secondary ELA:	Amanda McAvoy
Secondary Health/PE:	XXXXXXXXX

Legislative

Principal Conn and I spent the last week of March in Juneau attending the Alaska Council of School Administrators' annual legislative fly-in. She did an outstanding job representing not only Petersburg School District, but also the Alaska Association of Elementary School Principals and ACSA. She presented to the joint Senate and House Education Committees on the realities and challenges facing elementary education, particularly related to the Alaska READS Act and preschool.

During the visit, we met with several legislators to advocate for the needs of public education.

As the legislative session draws to a close, I am cautiously optimistic that education will see some level of increased funding. The House has been focused on a one-time funding increase, while the Senate has placed more emphasis on major maintenance and capital improvements. Any additional support is beneficial; however, consistent and sustainable long-term funding is critical. Reliable annual funding would significantly improve our ability to plan, budget, and support student needs effectively.

Superintendent Regulation Working Group

I am a member of a superintendent working group collaborating with the Alaska Department of Education and Early Development (DEED) to streamline, update, and reduce administrative regulations in education. The group meets bi-weekly.

At our most recent meeting, we reviewed proposed changes to the basic competency exam requirements, including lowering Praxis reading and math score thresholds by one standard deviation, lowering writing by two standard deviations, and incorporating the Praxis Bridge option.

We also worked on revisions to 4 AAC 12.396 (Addition and Removal of Endorsements), including removing the required minor while maintaining credit requirements to provide greater flexibility in adding endorsements.

In addition, the group discussed preschool requirements (4 AAC 60.101 Applicability), including the potential removal of the requirement for "a group of five or more." The Alaska Kindergarten Developmental Profile was also reviewed.

Our upcoming meeting will focus on teacher certification regulations, including out-of-state reciprocity.

Safety & Security

Stedman Elementary School hosted local law enforcement and first responders for an Active Threat Training on April 15. I had the opportunity to observe two of the three practice scenarios and was impressed by the strong coordination and collaboration among the participating agencies.

Following each scenario, teams conducted debrief sessions to reflect on strengths and identify areas for improvement. These trainings play a critical role in maintaining preparedness and strengthening partnerships with our local emergency responders.

The Crisis Committee met on April 20 to outline the scope of work for FY27. Planned meeting dates and focus areas include:

- **September 9, 2026** – Bloodborne Pathogen Exposure Control Plan
- **October 21, 2026** – Threat Assessment and Intervention Plan
- **January 13, 2027** – Stakeholder review of current practices and recommendations for improvement
- **April 21, 2027** – Crisis Response Plan

Capital Improvement

Roof Project

Ed Taylor and Aaron Bueller conducted the final inspection of the PHS/MMS roof project, marking the transition to substantial completion. A few minor issues remain and have been communicated to the contractor. The most notable concern is a persistent leak in the art room.

The contractor plans to return with dye testing to better identify the source of the leak and ensure it is fully resolved.

CIP Application

I have been attending the Bond Reimbursement & Grant Review Committee (BRGR) meetings this year. The committee has been tasked with reviewing the CIP application and scoring framework, as concerns have been raised that the current system does not fully reflect the condition of Alaska's aging school facilities, differences in district resources, or the need to prioritize life-safety and structural issues.

The committee is considering several modifications to better align the application and scoring process with these priorities. Key areas under discussion include:

Section 3 – Project Information (Question 3b: Weighted Average Age)

The proposal would replace building age with the Facility Code Index (FCI) and restore the maximum points to 30. This change would provide a more accurate measure of a facility's condition rather than relying primarily on age.

Section 3 – Project Information (New Question 3k: Funding Equalizer)

The proposal would add a question to award points to districts that lack the financial resources to advance projects to more developed design stages prior to receiving state funding.

Section 4 – Code Deficiency / Protection of Structure / Life Safety

The proposal would increase the maximum points in this section to reflect the growing number of

projects addressing significant safety and structural deficiencies. This would allow projects with multiple critical issues to stand out and help ensure the most urgent needs are prioritized.

Section 5 – Requirements for Space

The proposal would expand data collection for major maintenance projects to include student enrollment (ADM), facility capacity, and allowable square footage—aligning these requirements with capital improvement projects. Given declining enrollment in many districts, this information will provide important context on how facilities are currently utilized.

Sections 6 & 7 – Project Planning and Design / Cost Estimate

The proposal would award maximum points for cost estimates developed at the 35% schematic design phase, rather than the current 65% requirement. This change would reduce upfront costs for districts while still allowing projects to remain competitive.

I will be attending the Capital Improvement six-year submission workshop in Anchorage on April 28–29.

Elementary Report

Tuesday, April 21st

1. Shout Outs!
2. What has happened?
 - a. Wrapping up FY26 Budget
 - b. Interviews for 2nd/3rd Grade Teachers
 - c. Alaska Legislative Fly-in
3. 25-26 Enrollment
 - a. PreK = 8, K = 29, 1 = 21, 2 = 45, 3 = 42, 4 = 31, 5 = 41
 - b. Total = 217
4. 26-27 Projected PreK-5 Enrollment
 - a. Projected PreK = 15
 - b. Projected Kinders = 24
 - c. Projected PreK-5 Enrollment = 207
5. Important Information to Know
 - a.
6. Focus
 - a. ADM for Preschool
 - b. Preschool Program Implementation
 - i. Thank you for offering Feedback, Comments, and Concerns to our EEP
Funding Goal: Screening and Assessment
 - c. Legislators Conversations (State and National)
 - i. Advocated and Told Personal Stories for:
 1. H1B Visa's
 2. Medicaid
 3. Nutrition
 4. Title Funds
 5. Mental Health
 6. Nursing
 - d. School Improvement Data Collection
 - e. Balancing Budget
 - f. Migrant Events
 - g. PLC's (Planning and Facilitating)
7. What is to come?
 - a. CLSD Grant Wrap-up
 - b.

Principal's School Board Report
Mitkof Middle School/Petersburg High School
4/16/26

- We are in the home stretch for the year. Many events and activities are in the planning stages as graduation looms.
- I am meeting with students to discuss any academic concerns related to meeting graduation requirements.
- Rachel and I have been working on a draft schedule for the 2026-27 school year. As always, there will be adjustments, particularly to the HS schedule, as student needs/wants are considered and class size issues are discussed.
- The following new classes are being added and course descriptions will be available for the May board meeting.
 - Makerspace Engineering and Design (Elective) (Course description provided to the board.)
 - Business Math and Personal Finance (Math) (Course description at May board meeting.)
 - Practical Math with Real World Applications (Math)) (Course description at May board meeting.)
 - AI with Integrity (Elective) (Course description at May board meeting.)
 - AI Applications (Elective) (Course description at May board meeting.)
 - Speech and Debate (Elective) (Course description at May board meeting.)
- The Social Studies instructional materials have begun to arrive ahead of the expected schedule. Teachers will have some time to begin preparing for next year.
- We are still attempting to interview and hire for an open position in the HS/MS. It is the PE/Health position that remains unfilled.

Student Counts: MMS = 119
PHS = 139



PHS & MMS Activities & Athletics – Board Report - April – 2026

PHS Track & Field Underway

First event @ KTN – April 24-25 – Working on return as the ferry cancelled its northbound run and may cause some transportation issues on getting everyone home on Sunday.

PHS Baseball

The weather has not played nice for us here in PSG and we are having to cancel our home games with Ketchikan due to the field not being in playable conditions. We are working on rescheduling or bringing in another team at a later date.

NYO

Native Youth Olympic Athletes competed in our home event on April 10-11 and it was a great event! Our HS NYO athletes returned from Anchorage at the Senior NYO events and results are soon to be released!

MS Volleyball

Just completed the 2026 Stikine Volleyball Championships and the teams will be heading to Wrangell to compete on April 22.

MS Track & Field

Begins April 20, 2026 – Home event on May 22-23!

Golden Ticket

Moving to a Golden Ticket system prior to every activity beginning in order to make sure each participant has their forms complete. It is working well so far to ensure that we have all proper forms completed prior to students participation in an activity.

BigTeams

BigTeams will be moving to Arbiter next school year for student activity forms and eligibility. We will have a better idea of what this looks like for MS and HS Activity Registration. We should have an idea of what the system will look like in the next few months. At Fall Registration, Lori and I will be around to get as many students registered for activities for the year on the system.

Upcoming Home Events

April 30 – May 1 – Baseball vs Hutchinson
May 8-9 – PHS Home Modified Track & Field Event
May 22-23 – MMS Home Modified Track and Field Event
Makeup/Rescheduled Home Baseball – TBD

SPED

Seth Johnson, a new special education teacher at the elementary school, visited town this weekend.

Assurances completed and sent to the state (Child Find focused)

Child Find. Thankful to our Infant Learning Programs for excellent communication and partnership

Itinerant contracts being signed for the 26/27 school year: OT, PT, SLP and Psychologist

DTC

WIDA complete

AKSTAR and AK Science in process 90% of students have completed the assessments.

Early MAP data is showing strong growth across all grade levels

Final SAT of the year May 2nd

April 2026- Food Service Board Report - Director Johnson McIntosh

Food Service:

- Teen Health Fair May 8th! Volunteers welcome for the Financial Literacy Fair or health topics.

- Summer Food Dates - June 15 to August 14

- Local Procurement
 - SY24 1.4% of food purchased was considered local
 - SY25 11.58% of food purchased was considered local

- Grants:
 - Local Foods for Schools- Beef from Delta Meats- 90/10
 - Culinary Arts Grant- collaboration between Culinary classes and food service- Culinary arts classes will get \$3,500 to spend on supplies and goods to create recipes that can be utilized in the food service program
 - Farm to School Grant- For the teen Health fair we will have a station that will highlight Alaska Grown items for students to try. There will be the potential for take home recipe kits as well.

- After School Meals
 - Higher participation in secondary school this year

- Hydroponic systems in full bloom
 - Flowers were a huge bust for morale!
 - Kale is growing now!
 - 9 lbs of lettuce harvested March 16th

Wellness Team:

- Teen Health Fair May 8th 2026

Migrant Education

- 92 enrolled migrant students
- Vonda is offering Tutoring

Technology Department Board Report

March 12 – April 14, 2026

Each click, tap, and swipe — make it count.

Technology Overview

Cybersecurity	No critical vulnerabilities identified in the latest CISA scan
Support Activity	Steady daily support across classrooms, devices, and network systems
Family Communication	Strong staff activation across the district 84% guardian activation 75% monthly engagement

District Technology Dashboard

Highlights	Operations	Planning & Improvements
Cybersecurity: No critical vulnerabilities identified in the latest CISA Cyber Hygiene scan.	Ongoing daily support across classrooms, device troubleshooting, and network connectivity.	Security Camera Expansion: Two elementary cameras installed (east crosswalk and front entry). A third is pending conduit completion.
ROOMS platform continues to grow with strong staff and family engagement.	Continued support for instructional software, classroom setup, and digital learning tools.	Equipment Lifecycle: Apple's e-waste recycling program used to responsibly dispose of older devices — three pallets shipped over spring break. Researching compliant shipping options for used lithium-ion batteries.
System Reliability: UPS battery backup expansion planned for summer to protect critical infrastructure.	PowerSchool systems and communication tools continue to be supported and reviewed.	Freshman Device Evaluation: Ongoing evaluation of the Apple Neo device for the freshman 1:1 program.
	Routine cybersecurity monitoring keeps district systems stable and secure.	E-Rate selection finalized, and campus security project planning in progress

Cybersecurity & Digital Safety

The latest CISA Cyber Hygiene scan found no critical vulnerabilities or high-risk exposures.

Staff received guidance on the responsible use of AI tools like ChatGPT — specifically regarding privacy settings and avoiding the entry of student or sensitive data.

Classroom & Instructional Technology

Technology staff continues to support staff and students through device troubleshooting, software deployment, and hands-on assistance with digital learning tools.

The district continues evaluating Apple's Neo education device for the freshman 1:1 program. Early testing indicates small cost savings and the successful running of all digital PSD learning applications.

Khan Academy/Khanmigo AI tool remains part of classroom instruction. Current usage highlights:

- Approximately 50% of students engaged
- Over 14,000 AI-supported learning interactions
- Strong usage at the upper elementary level

A staff feedback survey is underway to guide renewal decisions.

Communication Systems

ROOMS within the Petersburg School App continues to grow as the district's primary school-to-family communication tool. Current engagement:

- Strong staff activation across the district
- 84% guardian activation with 75% monthly engagement
- 486 staff messages and 87 announcements sent across schools

There is a known issue with the notification badge display in the mobile app. Messages are delivered, but the badge count indicator sometimes shows an incorrect number. Technology staff connected with Apptegy support, and their engineering team is actively working on a fix.

Device Repairs & Warranty Support

The district is working through some challenges with Apple device repairs in a remote location. Devices have to move through USPS before entering the FedEx network, which slows things down. In some cases, repair requests are canceled while devices are still in transit because lithium-ion batteries require ground-only hazmat shipping, which can exceed the 30-day repair window.

The Technology Director has been in contact with Apple Representatives and is working toward a process that better fits our island logistics.

Network Infrastructure & Systems

E-Rate Program

The district completed the E-Rate procurement process for both internet services (Category 1) and internal network equipment (Category 2).

- Category 1 (Internet): GCI selected for Dedicated Internet Access. The district plans to proceed with a 5-year contract at 1 Gbps symmetrical service.
- Category 2 (Network Equipment): Concourse Tech Inc. selected for switching equipment as the most cost-effective solution.

Print Services & Copy Systems

The district monitors usage of the Kyocera copy system to manage annual print volumes. Special thanks to Jakyle Williams for the maintenance, auditing, and reporting of our copy systems usage. As of early April:

- Black & White: 451,910 of 500,000 used (90.4%)

- Color: 265,125 of 350,000 used (75.8%)

Black & White is approaching its annual limit. Staff have been encouraged to shift to color printing where possible to balance usage across the system.

The High School office copier had a brief service interruption. A technician from Kelly Create responded, and the system is back online.

Spring Break Work Completed

The Technology Department used spring break to knock out several infrastructure and maintenance projects:

- Installed two security cameras at the elementary school (east crosswalk and front entryway of the elementary school)
- Completed Apple e-waste recycling for older equipment
- Cleaned, updated, and verified classroom smartboards across buildings
- Updated network documentation to support infrastructure planning

The department also met with Samson Electric on-site and shared network documentation as part of the Petersburg Campus Security Upgrades project.

Daily Tech Support

From March 12 to April 14, the Technology Department handled daily support across the district, including classroom assistance, device troubleshooting, network access, account management, and vendor coordination.

What's Ahead

- Evaluate device options for the freshman 1:1 program
- Support improvements to ROOMS notification reliability
- Monitor the E-Rate process and future network upgrades
- Advance campus security infrastructure planning and deployment

The Technology Department stays focused on keeping systems reliable and secure, and supporting classroom instruction, while continuing to plan for Petersburg School District's long-term needs.

Meeting Date:		Members Present:	
Policies to be reviewed. A review does not indicate that changes are necessary			
Policy Number	Administrative Regulation	Administration Notation	Committee Suggested Changes
BP 4122 - CERTIFICATED PERSONNEL - STUDENT TEACHERS		Adds language regarding Superintendent establishing criteria	
	AR 6141 - Curriculum Development and Evaluation	As we are bringing PreSchool through the conditional approval process with the State DEED we need to add PreSchool Curriculum review into our cycle.	Model Policies, recommended
BP 4131/4231/4313 Certificated Staff Development		Deleted "Certificated" to reflect ALL staff, Titling Update to include 4231 and 4313	
BP 4132/4232/4332 All Personnel- Publication or Creation of Materials		Titling update to include 4232 and 4332	
BP4133/4233/4333 All Personnel- Travel Expenses		Updated wording provides clearer guidelines on employee use of travel expenses.	Does need board approval
BP 4135/4235/4335 Soliciting and Selling (All Personnel)		No change	
BP 4136/4236/4336 NonSchool Employment (All Personnel)		No change	
BP 4141/4241 Certificated and Classified Personnel- Negotiated Agreement		No change	
BP 4143/4243 Negotiations/Consultation (Certificated/Classified Personnel)		Updates language for the School Board holding executive sessions to review it's position and consult with representatives regarding negotiations.	
BP 4144/4244/4344 Complaints (All Personnel)	AR 4144 /4244/4344 Complaints (Certificated/Classified Personnel)	Updates language to include that the complaint process applies to misapplication of policies, regulations, or rules of the district.	
BP 4151 Salary Guides Exempt Employees		Minor wording updates	
BP 4154/4254/4354 All Personnel- Health and welfare Benefits	AR 4154/4254/4354	<i>This is not a policy we currently have- Language indicates the district shall provide benefits for employees</i>	Do Not Adopt
BP 4156.2/4256.2/4356.2 All Personnel- Awards and Recognition		<i>This is not a policy we currently have- Language indicates the district may issue service pins, certificates, plaques or other mementos.</i>	Do Not Adopt
BP 4156.3/4256.3/4356.3 All Personnel- Reimbursement, Uniforms and Allowances		This is not a policy we currently have and is optional. If adopted, recommend option 1	Do Not Adopt
BP 4157/4257/4357 All Personnel- Employee Safety		Minor wording updates	
BP 4158/4255/4358 All Personnel- Employee Security		Update requires that the superintendent or designee is made aware of all police reports made by personnel in the course of their duties.	
BP 4159/4259/4359 All Personnel- Employee Assistance Programs		Updated language. Changing the word, "problems" to "issues" and add that the School Board recognizes the benefits of and supports a healthy workforce.	
BP 4161/4261/4361 All Personnel- Leaves of Absence		Suggested language from AASB that defines justifiable reasons for absence.	
AR 4161/4261/4361 All Personnel - Emergency Covid 19 Sick and Family Leave		<i>Remove</i>	
BP 4161.1 Certificated Personnel- Sick Leave		<i>This is not a policy we currently have- recommend adoption with the sick leave bank optional wording.</i>	Recommend adoption as this aligns with state law.
BP 4161.2/4261.2/4361.2 All Personnel- Personal Leaves		This is an optional policy we do not have. It spells out what personal leave could be used for. Policy committee should discuss.	
BP 4161.3 Certificated Personnel - Sabbatical		This is not a policy we currently have. ATP Negotiated Agreement 14.12 addresses leave. ATP language provide leave at 5 years, AS 14.20.280 policy states 7 years.	Do not Adopt

APRIL WORK

BP 4122 - CERTIFICATED PERSONNEL - STUDENT TEACHERS

Note: Effective August 1, 2015, a student teacher must be under the general supervision of a teacher who holds a valid teaching certificate, has at least one year of teaching experience in the district where the student teacher is serving, has at least three years total teaching experience, and meets or exceeds professional content and performance standards described in 4 AAC 04.200. Additional requirements for student teachers are stated in 4 AAC 30.020.

The School Board is legitimately interested in the quality of teacher training programs and encourages the use of student teachers in the district. Such use shall support the instructional needs of the district and may enable future teachers to fulfill state requirements, learn how to teach, and receive valuable feedback which can enhance their competence.

The Superintendent or designee may enter into agreements with accredited colleges and universities to allow student teachers to have supervised teaching experiences and/or observations within the district. The Superintendent or designee may collaborate with the program administrators of teacher preparation institutions to jointly develop, supervise and evaluate practical programs which provide training, support and evaluation for the student teacher.

The Superintendent or designee shall establish the criteria for host teacher participation in a teacher training program, such as including a minimum number of years of teaching experience and positive evaluations.

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 30.020 Student teachers

4 AAC 04.200 Professional Content and Performance Standards

Revised ~~3/2016~~ 12/2025

9/92

AASB Policy Reference Manual

BP 4131/4231/4313 – ALL PERSONNEL - ~~CERTIFICATED STAFF~~ DEVELOPMENT

Note: Under state law, staff training is mandated in evaluative techniques, child abuse recognition and reporting, the needs of students with alcohol or drug abuse disabilities, sexual abuse and sexual assault awareness, dating violence and abuse, crisis response, crisis intervention and suicide awareness and prevention. School Districts must ensure that no less than 50 percent of the total certificated staff employed by the district receives all of the training not less than every two years and that all of the certificated staff employed by the district receives all of the training not less than every four years. [AS 14.08.111](#)(12); [AS 14.14.090](#)(11); [AS 14.16.020](#)(9). A school district shall provide suicide awareness and prevention training to each teacher, administrator, counselor and specialist who is employed by the school district to provide services to students. [AS 14.30.362](#). Effective June 30, 2017, a school district shall establish a training program for employees relating to sexual abuse and sexual assault awareness and prevention and dating violence and abuse awareness and prevention. [AS 14.30.355](#); [AS 14.30.356](#). Additionally, effective June 30, 2017, a person is not eligible for a teacher certificate unless he or she has completed required training set forth in [AS 14.20.020](#). [AS 14.33.127](#) and [4 AAC 06.177](#) require that the School Board ensure that a sufficient number of school employees receive periodic training in an approved crisis intervention training program, to meet the needs of the student population. Crisis intervention programs must meet all legal requirements. The Department of Education and Early Development will maintain a list of approved crisis intervention training programs.

Under federal law, the Every Student Succeeds Act defines professional development to include sustained (not stand-alone, 1-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom focused activities that are available to all school staff, including paraprofessionals. Professional development activities should be developed with educator input and regularly evaluated. Professional development activities must be evidence-based, if reasonably available. [20 U.S.C. §§ 6601-6614](#).

The School Board recognizes that a competent well-trained staff is essential to carrying out its goals. Staff development is a necessary, collaborative, continuous and systematic effort to improve district educational programs by involving all employees in activities that improve their skills and broaden their perceptions. Professional development provided to teachers, principals, and other instructional leaders should focus on improving teaching and student learning and achievement.

Professional development shall be developed with educator input and regularly evaluated. If reasonably available, staff development activities shall be evidence-based. Staff should receive training on professional boundaries in accordance with BP/AR 5141.42, *Professional Boundaries for staff and students*.

In order to respond directly to the needs of all our students, staff development activities may address such issues as teacher and staff qualifications, content areas, integrating technology into instruction, using data to improve student achievement, methodology, student privacy, parent, family, and community engagement, interpersonal relations between students and faculty, student learning, growth, development, student welfare and safety, assessments and accommodations, student identification and referral, and staff communication, problem solving and decision making. The Superintendent is responsible for ensuring that all training required by law is provided in a timely fashion to appropriate staff.

(*cf.* 5131.6 - *Alcohol and Other Drugs*)

(cf. 5141.41 – Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention)

(cf. 5141.42 - Professional Boundaries ~~for~~ of staff ~~and~~ with students)

(cf. 5141.52 – Suicide Prevention)

(cf. 5142.3 – Restraint and Seclusion)

The Superintendent or designee should provide staff with professional development that may include opportunities such as the following:

1. Release time and leaves of absence for travel and study.
2. Visits to other classrooms and other schools.
3. Conferences involving outside personnel from the district, county, state, region or nation.
4. Membership in committees drawing personnel from various sources.
5. Training classes and workshops offered by the district.
6. Further training in institutions of higher learning, including credit courses conducted in or near the district instead of on the college campus, whenever possible.
7. Access to professional literature on education issues.
8. Induction and mentoring programs.

(cf. 4116 - Nontenured/Tenured Status)

Legal Reference:

UNITED STATES CODE

The Elementary and Secondary Education Act, [20 U.S.C. §§ 6601-6614](#), as amended by the Every Student Succeeds Act ([P.L. 114-95](#))

ALASKA STATUTES

[14.08.111](#) *Duties (Regional School Boards)*

[14.14.090](#) *Duties of school boards*

[14.16.020](#) *Operation of state boarding schools*

[14.18.060](#) *Discrimination in textbooks and instructional materials prohibited*

[14.20.020](#) *Requirements for issuance of certificate; fingerprints*

[14.20.680](#) *Required alcohol and drug related disabilities training*

[14.30.355](#) *Sexual abuse and sexual assault awareness and prevention*

[14.30.356](#) *Dating violence and abuse policy, training, awareness, prevention, and notices*

[14.30.362](#) *Suicide awareness and prevention training*

[47.17.022](#) *Training (child protection)*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.530](#) *Guidance and counseling services*

[4 AAC 06.550](#) *Review of instructional materials*

[4 AAC 12.397](#) *Mandatory training requirements*

[4 AAC 19.060](#) *Evaluation Training*

[4 AAC 52.260](#) *Personnel Development*

Revised ~~4/2022~~ 12/2025

AASB POLICY REFERENCE MANUAL

9/92

AASB Policy Reference Manual

BP 4132/4232/4332 - ALL PERSONNEL - PUBLICATION OR CREATION OF MATERIALS

The School Board recognizes the importance of creating a work environment that encourages employee innovation in creating and developing high-quality materials to improve student achievement and the efficiency of district operations.

(cf. 4119.21/4219.21/4319.21 – Codes of Ethics)

(cf. 6162.6 - Use of Copyrighted Materials)

The Superintendent or designee shall oversee the development of instructional materials, computer programs, and other copyrightable materials by employees, independent contractors, and consultants. An employee, independent contractor, or consultant shall notify the Superintendent or designee of his/her intent to publish or register a work developed in whole or in part within the scope of his/her employment.

Instructional materials, computer programs, and other copyrightable materials developed by an employee within the scope of his/her employment shall be the property of the district.

(cf. 3523 – E-mail)

(cf. ~~4040 – Employee Use of District Information Technology~~ 4170/4210/4370 District Issued Portable Technology)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1 – Library/Media Centers)

If an employee has developed copyrightable material during both work and non-working hours, and the work was within the scope of his/her employment, the Superintendent or designee shall negotiate a contract with the employee to protect the district's right as to the ownership or partial ownership of the copyright.

(cf. 3312 - Contracts)

The Superintendent or designee shall ensure that any contract with an independent contractor or consultant contains a provision specifying the district's right to ownership of the copyright of any work produced by the contractor or consultant for the district.

The Superintendent or designee may secure copyrights in the name of the district for all copyrightable works developed by the district. All royalties or revenues from these copyrights shall be used for the benefit of the district.

Legal Reference:

UNITED STATES CODE

17 U.S.C. 101-122 *Subject matter and scope of copyright*

17 U.S.C. 201 *Copyright ownership and transfer*

~~Adoption Date: 3/19~~ *Revised 12/2025*

9/92

BP 4133/4233/4333 – ALL PERSONNEL - TRAVEL EXPENSES

Note: The following optional policy delegates duties related to employee travel and reimbursement to the Superintendent or designee and may be revised to reflect district practice.

The School Board shall pay for ~~actual and necessary~~ **approved** expenses, including travel, incurred by any employee performing authorized services for the district. ~~Expenses~~ **Approved expenses** shall be reimbursed ~~within limits established by the School Board~~ **according to district procedures.**

The Superintendent or designee may approve employee requests to attend meetings in accordance with the ~~adopted~~ **district** budget.

~~The Superintendent or designee may authorize an advance of funds to cover necessary expenses.~~

The Superintendent or designee shall establish procedures for the submission and verification of expense claims.

~~The School Board may establish an allowance on either a mileage or monthly basis to reimburse designated employees for the use of their own vehicles in the performance of assigned duties.~~

Note: The following optional paragraph is offered for Boards that wish to closely monitor district expenses in this area.

All out-of-state travel must have **Superintendent School Board** approval. ~~Travel expenses not previously budgeted also must be approved on an individual basis by the School Board.~~
(*cf. 3300 - Expenditures/Expending Authority*)

Revised 12/2025

9/92

AASB Policy Reference Manual

BP 4135/4235/4335 – ALL PERSONNEL - SOLICITING AND SELLING

Note: The following optional policy may be revised or deleted.

Employees shall not solicit district students or their families with the intent to sell general merchandise, books, equipment or services. Any classroom activity requiring students to bring money to school for any purpose must have the principal's approval.

(cf. 1321 - Solicitation of Funds from and by Students)

Staff shall not distribute promotional, political, controversial or other noninstructional materials unless approved by the Superintendent or designee.

(cf. 1325 - Advertising and Promotion)

Staff members shall not use their status as district employees to secure information such as names, addresses and telephone numbers for use in profit-making ventures.

Educational tours may be promoted on school premises only if they are sponsored by the district.

Employees engaged in planning, organizing or leading tours as a private business shall make it clear that they do not represent the school or district. All activities related to such tours must be carried on outside of school hours and off school premises.

Revised 12/2025

9/92

AASB Policy Reference Manual

BP 4136/4236/4336 – ALL PERSONNEL - NONSCHOOL EMPLOYMENT

The School Board recognizes that district employees may receive compensation for outside activities as long as these activities are not inconsistent, incompatible, in conflict with, or inimical to the employee's duties or to the duties, functions or responsibilities of the district. Outside paid activities are incompatible with district employment if they require time periods that interfere with the proper, efficient discharge of the employee's duties, if they entail compensation from an outside source for activities which are part of the employee's regular duties, or if they involve using for private gain the district's name, prestige, time, facilities, equipment or supplies.

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 4119.21/4219.21/4319.21 - Codes of Ethics)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

(cf. 4135 - Soliciting and Selling)

Revised 12/2025

9/92

AASB Policy Reference Manual

BP 4141/4241– CERTIFICATED AND CLASSIFIED PERSONNEL - NEGOTIATED AGREEMENT

Each agreement entered into by the School Board with a duly recognized employee organization shall constitute a commitment by the School Board to the provisions of the agreement for its duration.

The provisions of the employee agreement shall be binding on the School Board and on all employees covered by the agreement. Policies or regulations of the School Board which conflict with provisions of the negotiated employee agreement shall not be binding on those employees who are covered by the terms of such agreement.

(cf. 4143/4243 - Negotiations/Consultation)

Legal Reference:

ALASKA STATUTES

23.40.070 - 23.40.260 - *Public Employment Relations Act*

Revised ~~9/97~~12/2025

9/92

AASB Policy Reference Manual

BP 4143/4243 – CERTIFICATED AND CLASSIFIED PERSONNEL -- NEGOTIATIONS/CONSULTATION

The School Board will strictly construe the scope of negotiations as provided by law and also meet and negotiate on such topics as are included within the scope of negotiations by the Labor Relations Board.

The School Board may hold executive sessions with its designated representative(s) prior to and/or during ~~consultations with representatives of employee organizations~~ **the collective bargaining process**. The purpose of these executive sessions shall be to review the School Board's position and instruct **and consult with** its representative(s).

(cf. 9321 - Executive Sessions)

Legal Reference:

ALASKA STATUTES

23.40.070 - 23.40.260 *Public Employment Relations Act*

23.40.070 *Declaration of Policy*

23.40.235 *Public involvement in school district negotiations*

44.62.310 *Agency meetings public*

Kenai Peninsula Borough School District v. Kenai Peninsula Education Assn., 572 P. 2d 416 (Alaska 1977)

Revised ~~9/97~~ **12/2025**

9/92

AASB Policy Reference Manual

BP 4144/4244/4344 – ALL PERSONNEL - COMPLAINTS

Note: This optional policy and regulation may be used in connection with employee complaints alleging the misapplication of policies, regulations, rules and procedures which fall outside the scope of negotiated employee contract grievance procedures.

The School Board recognizes the need for providing employees with a process for addressing concerns regarding issues which are not subject to formal grievance procedures. **This complaint process applies to misapplication of policies, regulations or rules of the district.**

The Superintendent or designee shall establish complaint procedures which encourage the prompt submission of complaints and resolution of conflicts.

The School Board expects that employees and supervisors will make every effort to resolve employee complaints and disagreements informally before resorting to formal complaint procedures.

(cf. 1312.3 - Complaints Concerning Discrimination)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

*(cf. 4141/4241 - **Negotiated** Agreement)*

Legal Reference:

ALASKA STATUTES

23.40.270 Declaration of policy (PERA)

Revised ~~9/97~~12/2025

9/92

AASB Policy Reference Manual

AR 4144/4244/4344 – ALL PERSONNEL - COMPLAINTS

Note: The following sample regulation may be revised or deleted.

The following guidelines shall prescribe the manner in which complaints are handled:

1. A "complaint" shall be defined as an alleged misapplication of the district's policies, regulations, rules or procedures. Procedures for the resolution of employee complaints provide a route of appeal through administrative channels and to the School Board, if necessary. If the complaint is related to discrimination or harassment, the district's procedure for complaints concerning discrimination should be used.

(cf. 1312.3 - Complaints Concerning Discrimination)

2. So as not to interfere with school schedules, meetings related to a complaint shall be held before or after the complainant's regular working hours.

3. All matters related to a complaint shall be kept confidential. Only those individuals directly involved in resolving the complaint shall be informed of the complaint.

4. All documents, communications and records dealing with the complaint shall be placed in a district complaint file. No such material shall be placed in an employee's personnel file.

5. No reprisals shall be taken against any participant in a complaint procedure by reason of such participation.

6. Time limits specified in these procedures may be reduced or extended in any specific instance by written mutual agreement of the parties involved. If specified or adjusted time limits expire, the complaint may proceed to the next step.

7. Any complaint not taken to the next step within prescribed time limits shall be considered settled on the basis of the answer given at the preceding step.

Informal Complaints

Employees are encouraged to resolve complaints informally. Formal complaint procedures shall not be initiated unless informal efforts to resolve the complaint have been exhausted and the complainant has provided a written description of such efforts.

Formal Complaint Procedure - Step 1

If a complaint has not been satisfactorily resolved by informal procedures, the complainant may file a written complaint with the immediate supervisor or principal within 60 days of the act or event which is the subject of the complaint.

Within five working days of receiving the complaint, the immediate supervisor or principal shall conduct any necessary investigation and meet with the complainant in an effort to resolve the complaint.

The immediate supervisor or principal shall present all concerned parties with a written answer to the complaint within ten working days after the meeting.

Formal Complaint Procedure - Step 2

If a complaint has not been satisfactorily resolved at Step 1, the complainant may file the written complaint with the Superintendent or designee within five working days of receiving the answer at Step 1. All information presented at Step 1 shall be included with the complaint, and the immediate supervisor or principal shall submit to the Superintendent or designee a report describing attempts to resolve the complaint at Step 1.

Within five working days of receiving the complaint, the Superintendent or designee shall conduct any necessary investigation and meet with the complainant in an effort to resolve the complaint.

The Superintendent or designee shall present all concerned parties with a written answer to the complaint within ten working days after the meeting.

If a complaint has not been satisfactorily resolved at Step 2, the complainant may file a written appeal to the School Board within five working days of receiving the answer at Step 2. All information presented at Steps 1 and 2 shall be included with the appeal, and the Superintendent or designee shall submit to the School Board a report describing attempts to resolve the complaint at Step 2.

An appeal hearing shall be held at the next regularly scheduled School Board meeting which falls at least 12 days after the appeal is filed. This hearing shall be held in executive session if the complaint relates to matters properly addressed in executive session.

(cf. 9321 - Executive Sessions)

The School Board shall make its decision within 30 days of the hearing and shall mail its decision to all concerned parties. The School Board's decision shall be final.

Revised 12/2025

9/92

AASB Policy Reference Manual

BP 4151/4251/4351 – ALL PERSONNEL - SALARY GUIDES - EXEMPT EMPLOYEES

Note: The Fair Labor Standards Act (FLSA) is a federal law that requires most employees in the United States to be paid at least the federal minimum wage for all hours worked, and overtime pay at time and one-half the regular rate of pay for all hours worked over 40 hours in a workweek. However, Section 13(a)(1) of the FLSA provides an exemption from both minimum wage and overtime pay for employees employed as bona fide executive, administrative, or professional employees. Sections 13(a)(1) and 13(a)(17) also exempt certain computer employees. To qualify for exemption, employees generally must meet certain tests regarding their job duties and be paid on a salary basis at not less than \$455-684 per week. These salary requirements do not apply to teachers. Exempt computer employees may be paid at least \$455-684 on a salary basis or on an hourly basis at a rate not less than \$27.63 an hour. Job titles do not determine exempt status. In order for an exemption to apply, an employee's specific job duties and salary must meet all the requirements of the Department of Labor's regulations.

The School Board is committed to compliance with the salary basis requirements of the Fair Labor Standards Act. Improper deductions from the salaries of exempt employees are prohibited. (cf. *BP 4253 Overtime Pay/Compensatory Time Off*)

Salary Basis Requirement

An exempt employee must meet certain tests regarding their job duties and be paid on a salary basis. Being paid on a "salary basis" means an employee regularly receives a predetermined amount of compensation each ~~pay period on a weekly, or less frequent, basis~~ day. The predetermined amount cannot be reduced because of variations in the quality or quantity of the employee's work. Subject to exceptions listed below, an exempt employee must receive the full salary for any workweek in which the employee performs any work, regardless of the number of days or hours worked. Exempt employees do not need to be paid for any workweek in which they perform no work.

Permissible Deductions

Note: Under 2004 amendments to the federal regulations, employers can dock pay of exempt employees, without losing their exempt status, for disciplinary suspensions for one or more full days if employees break workplace conduct rules. To be able to take advantage of this provision, employers *must* adopt a written policy applicable to all employees that states that violating workplace conduct rules may result in a suspension.

Deductions from pay are permissible when an exempt employee: is absent from work for one or more full days for personal reasons other than sickness or disability; for absences of one or more full days due to sickness or disability if the deduction is made in accordance with a bona fide plan, policy or practice of providing compensation for salary lost due to illness; to offset amounts employees receive as jury or witness fees, or for military pay; or for unpaid disciplinary suspensions of one or more full days imposed in good faith for violations of district policies or procedures.

The district is not required to pay the full salary in the initial or terminal week of employment; for penalties imposed in good faith for infractions of safety rules of major significance, or for weeks in which an exempt employee takes unpaid leave under the Family and Medical Leave Act. In these circumstances, either partial day or full day deductions may be made.

Complaint Procedure for Improper Deductions

Note: Under the 2004 safe harbor provision, employers will not lose exempt status for employees as a result of improper deductions, so long as several steps are taken. First, your district must have a clearly communicated policy prohibiting improper pay deductions. Second, the policy must contain a complaint procedure. Third, if an employer makes an improper deduction, it must reimburse employees for the improper deduction and make a good faith commitment to comply in the future. Finally, if the employer "willfully" violates the policy by continuing to make improper deductions after a complaint, it will lose exempt status for all employees in the same job classification working for the same managers responsible for the improper deductions for the time period in which the improper deductions were made.

~~If you believe that~~ Employees who believe an improper deduction has been made to ~~your~~ their salary, you should immediately report this information to ~~your~~ their direct supervisor, or to ~~{insert alternative complaint mechanism(s)}~~ the human resources department.

Reports of improper deductions will be promptly investigated. If it is determined that an improper deduction has occurred, you will be promptly reimbursed for any improper deduction made.

Legal Reference:

Fair Labor Standards Act, [29 U.S.C. § 201](#), et seq.

~~Added~~ Revised 12/0412/2025

9/92

AASB Policy Reference Manual

BP 4157/4257/4357 – ALL PERSONNEL - EMPLOYEE SAFETY

The School Board believes that safety is every employee's responsibility. The School Board expects all employees to use safe work practices and to report and correct any unsafe conditions which may occur. Supervisors shall constantly promote safety and correct any unsafe work practice through education, training and enforcement.

No employees shall be required to work under unsafe or hazardous conditions or to perform tasks which endanger their health, safety, or well-being. Working conditions and equipment shall be maintained in compliance with standards prescribed by federal, state, and local laws and regulations.

(cf. 3514 - Environmental Safety)

(cf. 3514.1 - Hazardous Substances and Pesticides)

(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

(cf. 4158/4258/4358 - Employee Security)

Revised 12/2025

9/92

AASB Policy Reference Manual

BP 4158/4258/4358 – ALL PERSONNEL - EMPLOYEE SECURITY

Note: Alaska school districts are required to adopt standards relating to when a teacher, teacher's assistant, or other person responsible for students is authorized to use reasonable and appropriate force to maintain classroom safety and discipline. Effective October 2014, the use of restraint and seclusion of students is strictly limited and in some situations prohibited by law. [AS 14.33.125](#). Any use of restraint or seclusion by a district employee of a student must comply with all legal requirements. A teacher, teacher's assistant, principal, or another person responsible for students may not be terminated or otherwise subjected to formal disciplinary action for lawful enforcement of a school disciplinary and safety program, including behavior standards. [AS 14.33.130](#). This group is protected from civil liability for acts or omissions arising out of enforcement of the disciplinary and safety program while in the course of employment, unless the act constitutes gross negligence or reckless or intentional misconduct. [AS 14.33.140](#), and the Every Student Succeeds Act.

An employee may use approved methods of physical restraint if a student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 5144 - Discipline)

(cf. 5142.3 – Restraint and Seclusion)

Note: A teacher, teacher's assistant, administrator, or other employee responsible for students who, during the course of employment, observes a student committing a crime must report the crime to local law enforcement. [AS 14.33.130](#). The obligation to report to law enforcement resides with the staff member observing the crime. "Crime" means an offense for which a sentence of imprisonment is authorized; a crime is either a felony or a misdemeanor. [AS 11.81.900](#).

Employees shall promptly report any ~~student attack~~, assault or threat against them to the Superintendent or designee. The employee and the principal or other immediate supervisor ~~both~~ shall promptly report such instances to the appropriate local law enforcement agency, **as appropriate. The Superintendent or designee shall be made aware of all police reports made by district personnel.**

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

ALASKA STATUTES

[11.81.430](#) *Justification, use of force, special relationships*

[11.81.900](#) *Definitions*

[14.33.120-140](#) *School disciplinary and safety program*

ALASKA ADMINISTRATIVE CODE

[4 AAC 07.010-4 AAC 07.900](#) *Student rights and responsibilities*

UNITED STATES CODE

Every Student Succeeds Act, [P.L. 114-95](#)

Revised ~~4/2022~~ **12/2025**

AASB POLICY REFERENCE MANUAL

9/92

AASB Policy Reference Manual

BP 4159/4259/4359 – ALL PERSONNEL - EMPLOYEE ASSISTANCE PROGRAMS

Note: The following optional policy may be revised or deleted as desired to reflect district philosophy, needs and resources.

The School Board supports the well-being of all employees and recognizes the benefit to the school system and students of a healthy workforce. The Board also recognizes that school district employees may have personal ~~problems~~ issues which can have detrimental effects upon job performance and student safety. Many personal ~~problems~~ issues are easier to resolve when they are addressed early, before they reach disabling proportions. The School Board encourages employees to seek help when such ~~problems~~ issues exist and to take advantage of the resources that are available to assist them.

Employees shall have confidential access to information about community resources that address personal problems. This information shall be available, on a voluntary basis, to all employees, spouses and dependents.

(cf. 4020 - Drug and Alcohol-Free Workplace)

Management and supervisory staff shall be knowledgeable about the district's employee assistance program. When there are indications of declining performance, attendance problems, or on-the-job behavioral problems, supervisors shall consult with the Superintendent or designee to explore the resolution of such problems.

Note: The federal Americans with Disabilities Act, Section 104 states that an employee who uses drugs or who is an alcoholic may be held to the same job performance standards as held for other employees, even if any unsatisfactory performance is related to the drug use or alcoholism. Section 104 also states that an employer cannot discriminate against an individual who has successfully completed a supervised drug rehabilitation program or an employee who is currently participating in a supervised rehabilitation program and no longer engaging in drug use. The following optional paragraph clarifies that although participation in the assistance program is risk-free, the district reserves the right to discipline in accordance with its existing policies and procedures.

Participation in the assistance program will not jeopardize the employee's employment or career advancement, nor will it protect the employee from disciplinary action for substandard job performance.

(cf. 4115/~~4215~~/4315 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

(cf. 4118/~~4218~~ - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Revised 12/2025

9/92

AASB Policy Reference Manual

BP 4161/4261/4361 – ALL PERSONNEL - LEAVES

Note: This policy and our other sample leave policies are offered as models for districts. Districts should take into careful account their past practices and collective bargaining agreements when providing for leave privileges.

The School Board shall authorize employee absences as provided by law and School Board policy. The School Board recognizes the following justifiable reasons for absence:

1. Personal sickness or injury, pregnancy, jury duty, military service or emergencies beyond the employee's control.
2. Family illness, bereavement, religious observances and other personal reasons.
3. Situations stemming from occupational status such as attendance at meetings, conventions, inservice courses, seminars, etc.
4. Other situations for which leave is provided by law.

(cf. 4161.4/4261.4/4361.4 - Family and Medical Leave)

Note: The Alaska Family Leave Act became law September 16, 1992, and applies to employers that have employed 21 or more employees for each working day during any period of 20 consecutive workweeks in the preceding two calendar years. Family leave includes, at a minimum, "unpaid leave" for "serious" health conditions for a total of 18 weeks during any 12 month period, and unpaid leave for pregnancy and childbirth or adoption for a total of 18 work weeks within a 12 month period. Employees are entitled to apply accrued paid leave toward the unpaid leave time. Employers must allow employees to continue their existing health insurance coverage at the same level the employee had before going on leave. However, the employee may be required to pay the premium cost for the continuation of the insurance coverage. The Commissioner of Education may approve a labor contract that does not meet the family leave requirements if the district can show a lack of qualified, available substitutes to replace a teacher on leave or a lack of available housing for replacement teachers who do not live in the community.

Legal Reference:

ALASKA STATUTES

[14.14.107](#) Sick leave and sick leave transfer

[14.20.147](#) Transfer or absorption of attendance area or federal agency school

[23.10.500 - 23.10.550](#) Alaska Family Leave Act

ALASKA ADMINISTRATIVE CODE

[4 AAC 09.020](#) Teachers entitled to pay

FAMILY AND MEDICAL LEAVE ACT, [29 U.S.C. 2601](#) et. seq.; [29 CFR Part 825](#), amend. 2008

NATIONAL DEFENSE AUTHORIZATION ACT for fiscal year 2008, [Public Law 110-181](#), § 585(a)

Revised ~~3/2012~~ 12/2025

9/92

~~AR 4161/4261/4361 ALL PERSONNEL - EMERGENCY COVID-19 SICK AND FAMILY LEAVE~~

~~Note: The following AR implements the federal Families First Coronavirus Response Act, which is in effect from April 1, 202~~

~~As a result of the 2020 COVID-19 pandemic, employees may have additional rights to sick leave and family leave under the provisions below.~~

~~I. Sick Leave for COVID-19 Qualifying Reasons~~

~~Employees are entitled to additional paid sick leave if the employee is unable to work (or unable to telework) due to a need for leave because the employee:~~

- ~~1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;~~
- ~~2. has been advised by a health care provider to self-quarantine related to COVID-19;~~
- ~~3. is experiencing COVID-19 symptoms and is seeking a medical diagnosis;~~
- ~~4. is caring for an individual subject to an order described in (1) above, or self-quarantine as described in (2) above;~~
- ~~5. is caring for a child whose school or place of care is closed (or child care provider is unavailable) for reasons related to COVID-19; or~~
- ~~6. is experiencing any other substantially-similar condition as specified by the United States Department of Health and Human Services.~~

~~Duration of COVID-19 Sick Leave~~

~~A full-time employee is eligible for up to 80 hours of COVID-19 sick leave. A part-time employee is eligible for the number of hours of leave that the employee works on average over a two-week period.~~

~~Calculation of Sick Leave Rate of Pay~~

~~For leave reasons (1), (2), or (3), above: employees taking leave shall be paid at their regular rate of pay, up to \$511 per day and \$5,110 in the aggregate (over a 2-week period).~~

~~For leave reasons (4), (5), or (6), above: employees taking leave shall be paid at 2/3 their regular rate, up to \$200 per day and \$2,000 in the aggregate (over a 2-week period).~~

~~Procedure for Requesting Leave~~

~~Employees must notify their supervisor of the need and specific reason for leave under this policy. Employees should make the request for leave as soon as practically possible.~~

~~Verbal notice will otherwise be accepted until written notice can be provided.~~

~~Employees are required to provide documentation to confirm the type of COVID-19 leave for which they are eligible.~~

~~Interaction with Other Paid Leave~~

~~The employee may use COVID-19 paid sick leave under this policy before using any other accrued sick leave, family leave, annual leave, or donated leave. COVID-19 sick leave does not carry over to 2021. COVID-19 sick leave cannot be cashed out.~~

~~All other policies and procedures for use of sick leave remain applicable, except as specifically modified by this AR and the federal Families First Coronavirus Response Act.~~

~~(cf. 4161.1 - Sick Leave)~~

~~(cf. 4161.2 - Personal Leaves)~~

~~II. Family and Medical Leave Act Expansion to Care for Children due to COVID-19~~

~~The qualifying reasons for taking family and medical leave ("FMLA Leave") have been expanded to provide leave for employees unable to work because they must care for a child whose school or place of childcare is closed (or child care provider is unavailable) for reasons related to COVID-19. This is a new qualifying reason for taking leave under~~

~~the Family and Medical Leave Act. It is not an expansion of the total amount of leave availability under FMLA. Employees must have been employed for at least 30 days to be eligible for expanded FMLA leave.¶~~

~~(cf. 4161.4/4261.1/4361.4 Family and Medical Leave)¶~~

~~Duration of Expanded Childcare FMLA Leave¶~~

~~Full-time employees are eligible for up to 12 weeks of leave at 40 hours a week, assuming the employees have FMLA Leave available. Part-time employees are eligible for leave for the number of hours they are normally scheduled to work over that period, again assuming leave is available. Employees are only entitled to 12 weeks of annual FMLA leave, regardless of the reason.¶~~

~~Rate of Pay for Expanded Childcare FMLA Leave¶~~

~~The first ten days of expanded childcare FMLA leave is unpaid. However, employees may take the COVID-19 paid sick leave during this time or substitute any accrued paid leave. Alternatively, the District may require that COVID-19 paid sick leave be used during the first 10 days of normally unpaid FMLA leave.¶~~

~~After the first ten days of expanded childcare FMLA leave, employees taking leave shall be paid at 2/3 their regular rate, up to \$200 per day and \$12,000 in the aggregate (over a 12-week period—two weeks of paid sick leave followed by up to 10 weeks of paid expanded family and medical leave under the Family and Medical Leave Act).~~

~~Note: The above provisions for paid leave under FMLA are only applicable when leave is taken because the employee must care for a child whose school or place of care is closed due to COVID-19 related reasons. FMLA has not been expanded to provide for paid leave for other qualifying reasons, such as personal illness of the employee or family member. ¶~~

~~Procedure for Requesting Leave¶~~

~~Employees must follow the existing procedures for taking and requesting family and medical leave. Employees are required to provide documentation to confirm eligibility for expanded childcare FMLA leave.¶~~

~~(cf. 0400 - Personnel)¶~~

~~Legal Reference:¶~~

~~[Public Law No: 116-127](#) (03/18/2020)¶~~

~~Added 4/2020¶~~

~~9/92 ¶~~

~~AASB Policy Reference Manual~~

BP 4161.1 – CERTIFICATED PERSONNEL - SICK LEAVE

Every certificated employee ~~working five school days each week~~ who works the majority of a contractual month is entitled to one and one-third days of sick leave for that a month. ~~Such leave for employees working less than five days per week shall be proportionately less.~~ Unused days of sick leave shall be accumulated from year to year without limitation.

The Superintendent or designee shall establish procedures for reporting and verifying such absences.

Teachers are subject to disciplinary action, up to and including termination, for misusing sick leave, including providing false information regarding the use of, or need for, sick leave.

Certificated employees may transfer accumulated sick leave between districts and the Department of Education and Early Development. Employees are responsible for initiating a transfer of sick leave credits within 90 days of commencing employment at the district.

(cf. 4161.4/4261.4/4361.4 - Family and Medical Leave)

Sick Leave Bank

Note: [AS 14.14.105](#) provides that the School Board may establish a sick leave bank independently or jointly with ~~teachers~~ certificated employees. The following optional language may be revised or deleted as appropriate.

The School Board authorizes the establishment of a sick leave bank to provide ~~teachers-~~ certificated employees sick leave benefits in unusual circumstances. ~~Teachers-~~ Certificated employees may draw not more than twice the number of days of sick leave the teacher has accumulated before the first day of school in any school year, or 24 days, whichever is greater. ~~draw up to twice the number of days leave he/she has accumulated before the first day of school up to a maximum of 24 days.~~ The School Board may grant additional leave in cases of severe illness or external hardship.

Legal Reference:

ALASKA STATUTES

[14.14.105](#) Sick leave bank

[14.14.107](#) Sick leave and sick leave transfer

[14.20.147](#) Transfer or absorption of attendance area or federal agency school

[23.10.500 - 23.10.550](#) Alaska Family Leave Act

ALASKA ADMINISTRATIVE CODE

[4 AAC 15.040](#) Sick leave

[4 AAC 15.900](#) Definitions

FAMILY AND MEDICAL LEAVE ACT, [29 U.S.C. 2601](#) et. seq.; [29 CFR Part 825](#), amend. 2008

Revised ~~3/2012~~ 12/2025

9/92

BP 4161.2/4261.2/4361.2 – ALL PERSONNEL - PERSONAL LEAVES

Personal Necessity

Note: [4 AAC 15.040](#) authorizes the School Board to limit the use of sick leave because of death, illness or welfare of a person in the teacher's immediate family. The following sample policy may be revised or deleted as appropriate.

~~Certificated employees may use no more than seven days of their accrued sick leave during each contract year for reasons of personal necessity.¶~~

Personal leave is generally subject to collective bargaining. In the absence of collectively bargained personal leave, the Superintendent may authorize for following reasons: ~~Acceptable reasons for the use of personal necessity leave include:~~

1. Death of a member of the immediate family.
2. An accident involving the employee's property or the person or property of a member of the immediate family.
3. An illness of a member of the employee's immediate family.
4. Fire, flood, or other immediate danger to the home of the employee.
5. Required court appearance other than those court appearances for which the employee is obligated to be absent from duty and compensation is required by law.
6. Personal business of a serious nature which the employee cannot disregard.

Leave for personal necessity may be allowed for other reasons at the discretion of the Superintendent or designee. However, no such leave shall be granted for purposes of personal convenience, for the extension of a holiday or vacation period, or for matters which can be taken care of outside of working hours.

(cf. [4161.4/4261.4/4361.4](#) - Family and Medical Leave)

Note: Pursuant to [4 AAC 15.040](#), "immediate family" includes at least husband and wife, father and son or daughter, mother and son or daughter, and brother and sister.

Legal Reference:

ALASKA STATUTES

[23.10.500 - 23.10.550](#) Alaska Family Leave Act

ALASKA ADMINISTRATIVE CODE

[4 AAC 09.020](#) Teachers entitled to pay

[4 AAC 15.040](#) Sick leave

Revised ~~3/2012~~ 12/2025

9/92

AASB Policy Reference Manual



Petersburg High School

109 Charles W. St.
P. O. Box 289
Petersburg, Alaska 99833-0289

Brad King
Principal
877-526-7656

Proposed Elective Course

Course Title: **Makerspace Engineering and Design**

Instructor: Dustin Crump

Course Category: Elective

Grade Level: 9-12

The course I would like to present would be called **Makerspace Engineering and Design**. In this course, students would design and build interactive systems using robotics, physical computing and user-centered design... reusing the framework of most computer science/design courses (the INPUT > PROCESS > OUTPUT > FEEDBACK loop)

Q1: Students will be building interactive systems with our new Computer Science & LEGO AI Kits

Q2: Students will be designing systems and interfaces for users (layouts for websites on desktops, laptops, tablets/iPads and Smartphones/iPhones) using the design software Figma, resulting in them designing a new controller app for their LEGO system from Q1

Q3: Students would be using Arduinos (programmable microcontrollers) and TinkerCAD (a prototyping software that allows them to design physical models and program the microcontrollers to give them power. This quarter will end with them building and programming their own interactive device (such as a reaction timer, alarm system, light controller, game buzzer, or whatever they may come up with along the way)

Q4: Students will build a physical prototype of something of their choice using LEGO, Arduino/TinkerCAD (or a combo of both), then design a control interface (such as an app) for their prototype

After this class students will have:

- built a working interactive system
- designed user interfaces
- an understanding of how systems function
- connected digital and physical ideas

Presenting your custom designed proposal:

Petersburg HS Band and Choir

of

Petersburg, Alaska

Ms. Chelsea Corrao, Music Teacher

Your proposed trip is to:

LOS ANGELES, CA

Including these trip highlights:

Catalina Island/San Pedro/Beaches

Museum of Motion Pictures/Paramount Studios

Griffith Observatory/Los Angeles Tour

Santa Monica/Pier Performance

Proposed trip date:

March 16 - 21, 2027

Presented by:

Melissa Mondello

Travel Designer

melissa.mondello@musictravel.com



www.musictravel.com



Petersburg HS Band and Choir

Petersburg, AK

March 16 - 21, 2027

Tuesday, March 16

Travel Day

[MTC Trip Account](#)

Eliminate stress and headaches from your school or music booster organization, and pass the liability to MTC. Your travelers may easily sign-up and pay for their children's trips online, directly to MTC, 24/7. No more dreaded collection phone calls about past due payments! Just watch the excitement when you announce your group's next trip. Save time, energy and trees, all with MTC Online!

[MTC App](#)

With our exclusive, free MTC App, you can provide the ultimate in convenience, fun and safety throughout your group's trip! Travelers may message their chaperone or group leader if needed, contribute photos to the group's trip feed (which may be edited by the group's director), and chaperones may locate travelers and take attendance using the MTC App. Give your group the best and safest trip ever with the MTC App!

[MTC Tour Director](#)

Some student travel companies send groups out alone, leaving you, the director or group leader, to figure out meals, rest stops, directions, timing and to manage coach drivers on the way to your destination(s). Those same companies, at best, may provide a person to meet you when you arrive. Music Travel Consultants provides every group with a personable, organized and experienced Tour Director, empowered to fix problems on the spot. She or he manages the trip's numerous moving parts, from confirmations, reconfirmations and deadlines, to changes, routings and more. He or she meets you at your departure point, and stays with you throughout the trip, by your side, until your group returns safely home. So, travel with MTC. Enjoy the trip with your students, and leave travel details to us!

[Gift Link](#)

Request safe and secure contributions to assist in covering the cost of your trip.

Gift Link allows you to efficiently contact family and friends that are invested in your educational journey. Our simple, automated process of sending an email describing your upcoming adventure allows your biggest supporters a quick and easy way to provide you with the gift of travel.

[*Airfare Estimate Not Included](#)

Flights arranged by Petersburg High School.

[Airline Check-in](#)

Present your Compliant Photo ID (age 18 & older), and receive your boarding pass. Then, immediately go with your chaperone through TSA Security Check to the departure gate. Once at the gate, you MAY have time for restrooms and/or food.

[*Flights to Los Angeles](#)

*Flights arranged by Petersburg High School.

[Arrive in Los Angeles](#)

Wait at the Arrival Gate until all have deplaned. Then, walk as a group to Baggage Claim. Retrieve your bag, and notify your Chaperone if there is damage to it. You will be told where to take your bags.

Drenched by warm sunshine and edged by the blue Pacific to the west and the San Gabriel and Santa Ana mountains to the east, the "City of Angeles" looms as large and glamorous in person as it does in literature and film. As the most important metropolitan area on the west coast, it is home to industry, shipping, entertainment, education and more.

[Meet Your MTC Tour Director](#)

Your Music Travel Consultants Tour Director will meet the group at the airport in Los Angeles.

[Dinner at the Airport \(\\$20\)](#)

Funds (\$20) will be added to your Jassby card towards the purchase of dinner in the airport. You may check your current available balance at any time by scanning the QR code on the back of the card. Purchases larger than your current available balance will be declined and may need to be split by the merchant, if possible.

[Load and Depart](#)

Load the motorcoach and depart for the hotel.

[Hotel Check-in](#)

Once you arrive at your hotel, unload the luggage from underneath your motorcoach. One person from each room may get the keys for your room from your Tour Director. After you have given your roommates their room keys, you may proceed to your room. Be sure to take your luggage and all of your personal items off the motorcoach.

[Curfew](#)

Time to be in your room. Please set your alarm for tomorrow morning.

[Lights Out!](#)

Wednesday, March 17

Academy Mus./Paramount

[Wake-up Call \(suggested\)](#)

Dress in clothing appropriate for today's activities and weather. If performing, remember to bring uniform/costume, instrument, and everything you'll need for the performance when you depart the hotel.

[Breakfast at the Hotel](#)

Breakfast will be provided at the hotel this morning.

Board and Depart

Board the motorcoach and depart.

Museum of Motion Pictures

The Academy Museum of Motion Pictures is a film museum opened in 2021 located in Los Angeles, California, United States. The first large-scale museum of its kind in the United States, the Academy houses more than 13 million objects from notable films, and is dedicated to the history, science, and cultural impact of the film industry.

Lunch in the Area (\$20)

Funds (\$20) will be added to your Jassby card towards the purchase of lunch in the area. You may check your current available balance at any time by scanning the QR code on the back of the card. Purchases larger than your current available balance will be declined and may need to be split by the merchant, if possible.

Paramount Studios Tour

Paramount's past and current achievements come together in this intimate, behind the scenes look at a true working studio. Step into the world of the industry's top talent, producers, and crew as they create today's award-winning television and feature films. On this 2-hour tour you'll discover Hollywood's first major movie studio led by an engaging Studio Page, visiting iconic locations like the Bronson Gate, New York Street Backlot, and the Prop Warehouse. Each step of the way, you will learn how Paramount's 110-year legacy influenced Hollywood and the world at large. The Paramount Studio Tour immerses you into where it all began. It won't take long to realize, Paramount is Hollywood.

Board and Depart

Board the motorcoach and depart for the next destination.

Dinner at Hard Rock Cafe

Hard Rock Cafe is a globally recognized chain of restaurants known for its vibrant atmosphere, which combines classic American cuisine with an extensive collection of music memorabilia. Since opening its first location in London in 1971, it has expanded worldwide, offering guests a unique dining experience surrounded by iconic rock and roll artifacts, from guitars to costumes. Each Hard Rock Cafe location celebrates local culture while maintaining the signature rock-themed decor and energetic vibe that have become synonymous with the brand.

Broadway in Hollywood

A \$75 budget per traveler has been included for a Broadway in Hollywood show, pending availability.

Board and Depart

Board the motorcoach and depart for the hotel.

Curfew

Time to be in your room. Please set your alarm for tomorrow morning.

Lights Out!

Thursday, March 18

Catalina Island/Sub

Wake-up Call (suggested)

Dress in clothing appropriate for today's activities and weather. If performing, remember to bring uniform/costume, instrument, and everything you'll need for the performance when you depart the hotel.

Breakfast at the Hotel

Breakfast will be provided at the hotel this morning.

Board and Depart

Board the motorcoach and depart.

Early Ferry to Catalina Island

The Catalina Express continues to operate round-trip service to Catalina Island from our Long Beach, Dana Point and San Pedro terminal daily.

Undersea Sub Expedition

Come face-to-face with Catalina's abundant marine life aboard Semi-Submersibles, as you cruise five feet below the surface in a spacious, climate-controlled cabin. Every passenger has their own seat and port hole and is free to roam about the cabin to enjoy other viewpoints.

Catalina's marine environment is considered one of the healthiest in the world. You'll see an incredible array of undersea creatures, including bright orange Garibaldi, spotted calico bass, urchins, rock fish, and bat rays, just to name a few. This is more than a tour; it's an undersea adventure.

Lunch in the Area (\$20)

Funds (\$20) will be added to your Jassby card towards the purchase of lunch in the area. You may check your current available balance at any time by scanning the QR code on the back of the card. Purchases larger than your current available balance will be declined and may need to be split by the merchant, if possible.

Free Time on Catalina Island

Santa Catalina, one of California's Channel Islands, lies southwest of Los Angeles. It's known for its wildlife, dive sites and Mt. Orizaba, its highest peak. The resort town of Two Harbors lies to the north. To the south, in the city of Avalon, palm trees and cabanas line Descanso Beach. Avalon's circular, art deco Catalina Casino is a cultural center with a movie theater, ballroom and museum.

Swimming is available at several public beaches nearby, including Middle Beach and Step Beach.

Ferry Back to Los Angeles

Dinner in the Area (\$20)

Funds (\$20) will be added to your Jassby card towards the purchase of dinner in the area. You may check your current available balance at any time by scanning the QR code on the back of the card. Purchases larger than your current available balance will be declined and may need to be split by the merchant, if possible.

Board and Depart

Board the motorcoach and depart for the hotel.

Curfew

Time to be in your room. Please set your alarm for tomorrow morning.

Lights Out!

Friday, March 19

Perform/Santa Monica

Wake-up Call (suggested)

Dress in clothing appropriate for today's activities and weather. If performing, remember to bring uniform/costume, instrument, and everything you'll need for the performance when you depart the hotel.

Breakfast at the Hotel

Breakfast will be provided at the hotel this morning.

Board and Depart

Board the motorcoach and depart.

[Santa Monica Pier](#)

People from all over the world flock to this ocean resort to experience the spectacular coastline views. Its nine-acre pier dates back more than 100 years! As if restaurants and an amusement park aren't enough, Santa Monica Place offers three levels of shopping and is adjacent to the world-famous Third Street Promenade—a pedestrian-only, open-air entertainment plaza.

[*Pier Jams Performances](#)

*The Petersburg Band and Choir will perform at the Santa Monica Pier today!

The Santa Monica Pier is pleased to welcome student music groups throughout the fall, winter and spring months as part of our Santa Monica Pier Junior Acoustic Music Series, or Pier JAMS. Concert or marching bands, string ensembles, orchestras, jazz bands, mariachis, dance troops and a cappella singing groups and traditional/cultural groups are invited to perform at the Pier.

[Lunch in the Area \(\\$20\)](#)

Funds (\$20) will be added to your Jassby card towards the purchase of lunch in the area. You may check your current available balance at any time by scanning the QR code on the back of the card. Purchases larger than your current available balance will be declined and may need to be split by the merchant, if possible.

[Board and Depart](#)

Board the motorcoach and depart for the next destination.

[Manhattan Beach](#)

Manhattan Beach, located in Los Angeles, California, is a picturesque coastal city renowned for its beautiful sandy beaches, scenic oceanfront, and vibrant downtown area. The beach offers a wide range of recreational activities, including surfing, volleyball, and biking along its iconic pier. Its charming atmosphere, upscale homes, and numerous dining and shopping options make it a popular destination for both locals and tourists seeking a quintessential Southern California experience.

[Freshen Up As Needed](#)

Restrooms with showers and changing facilities are provided at Manhattan Beach.

[Board and Depart](#)

Board the motorcoach and depart for the next destination.

[The Grove](#)

Stroll through this high-end shopping mall featuring trendy retailers, restaurants & a theater amid a bustling promenade.

[Board and Depart](#)

Board the motorcoach and depart for dinner at the Original Farmer's Market.

[Dinner @ Farmer's Market \(\\$20\)](#)

Launched in 1934, Farmers Market became the central meeting place for Angelenos. Today, "Meet me at 3rd and Fairfax" is one of the most common phrases in southern California. According to the L.A. Times, Farmers Market is the #1 place in L.A. to spot celebrities! The market features nearly 100 shops and eateries and its 1941 clock tower is now a world-famous icon.

Funds (\$20) will be added to your Jassby card towards the purchase of dinner at the Farmer's Market. You may check your current available balance at any time by scanning the QR code on the back of the card. Purchases larger than your current available balance will be declined and may need to be split by the merchant, if possible

[Board and Depart](#)

Board the motorcoach and depart for the hotel.

[Curfew](#)

Time to be in your room. Please set your alarm for tomorrow morning.

[Lights Out!](#)

Saturday, March 20

Marine Mammals/San Pedro

[Wake-up Call \(suggested\)](#)

Dress in clothing appropriate for today's activities and weather. If performing, remember to bring uniform/costume, instrument, and everything you'll need for the performance when you depart the hotel.

[Breakfast at the Hotel](#)

Breakfast will be provided at the hotel this morning.

[Board and Depart](#)

Board the motorcoach and depart for San Pedro.

[Marine Mammal Care Center](#)

Students will learn about ocean conservation and wildlife rehabilitation while watching our seal and sea lion patients play, eat and sleep. It's the perfect opportunity to view wild animals up close while getting questions answered by our knowledgeable docents.

Inside our newly updated visitor center, you'll find engaging signs and interactive exhibits as well as a renovated gift store. Plus, each student can receive an activity guide that will help them make observations about our patients, such as looking for specific animal behaviors and comparing the traits of different species. Upon completion of the activity, students will receive special recognition for their achievement.

[Free Time Exploring the Area](#)

Explore the area in chaperone groups. Some suggested sites include the Korean Friendship Bell, Point Fermin Park, Angel Gate Park, The Stairway to the Ocean, or Sunken City.

[Lunch in the Area \(\\$20\)](#)

Funds (\$20) will be added to your Jassby card towards the purchase of lunch in the area. You may check your current available balance at any time by scanning the QR code on the back of the card. Purchases larger than your current available balance will be declined and may need to be split by the merchant, if possible.

[Fort MacArthur Museum](#)

Fort MacArthur is a former United States Army installation in San Pedro, Los Angeles, California. A small section remains in military use by the United States Air Force as a housing and administrative annex of Los Angeles Air Force Base. The fort is named after Lieutenant General Arthur MacArthur.

[Cabrillo Marine Aquarium](#)

Cabrillo Marine Aquarium is a public aquarium in the San Pedro neighborhood of Los Angeles, California. The aquarium interprets both the physical processes of oceanography and marine biology of Southern California by use of displays and educational programs for the public.

[Cabrillo Beach](#)

Walk along the gentle and quiet beach front and experience breathtaking views of the ocean sea, dotted with the silhouettes of wind surfers against the backdrop of massive container-laden cargo ships. Beyond, the familiar outline of Santa Catalina Island at its closest point to the Southern California shore. Mile-long Cabrillo Beach is popular for swimming, surfing, scuba diving and volleyball. Walk to the end of the fishing pier that parallels the breakwater, and ask the locals what's running. Picnic tables, a snack bar and a playground are available. As whale-watching season nears its end, grunion season begins. Twice a month, like clockwork, these silvery fish emerge from the water at Cabrillo Beach to lay their eggs in the sand under a full or new moon. During part of the season it's legal to catch them, but by hand only! It's fun as a spectator sport, too, watching crowds of people with flashlights trying to catch these slippery fish.

[Dinner in the Area \(\\$20\)](#)

Funds (\$20) will be added to your Jassby card towards the purchase of dinner in the area. You may check your current available balance at any time by scanning the QR code on the back of the card. Purchases larger than your current available balance will be declined and may need to be split by the merchant, if possible.

[Board and Depart](#)

Board the motorcoach and depart for the hotel.

[Curfew](#)

Time to be in your room. Please set your alarm for tomorrow morning.

[Lights Out!](#)

Sunday, March 21

Return Travel Day

[Wake-up Call \(suggested\)](#)

[Breakfast at the Hotel](#)

Breakfast will be provided at the hotel this morning.

[Hotel Check-out](#)

Check-out of your room by packing everything up and leaving your key card in your room. Then, load your luggage onto your motorcoach, and prepare for departure.

[Board and Depart](#)

Board the motorcoach and depart for the airport.

[Airline Check-in](#)

Present your Compliant Photo ID (age 18 & older), and receive your boarding pass. Then, immediately go with your chaperone through TSA Security Check to the departure gate. Once at the gate, you MAY have time for restrooms and/or food.

[*Flights to Alaska](#)

Flights arranged by Petersburg High School.

[Welcome Home!](#)

Welcome home after a memorable trip to Los Angeles and Catalina Island!

TOUR CONDITIONS

Petersburg HS Band and Choir

Petersburg, Alaska
to:

Los Angeles, CA

Catalina Island/San Pedro/Beaches
Museum of Motion Pictures/Paramount Studios
Griffith Observatory/Los Angeles Tour
University Clinics/Tour the Campus

March 16 - 21, 2027

Trip Price per Person

2 Complimentary Trips Included. Airfare Not Included. An estimated budget for large instrumental is included and will be adjusted when pricing is known.

Passengers	45	30	35	40
Quad	\$1885	\$2339	\$2142	\$1997
Triple	\$1995	\$2449	\$2252	\$2106
Twin	\$2214	\$2668	\$2470	\$2325
Single	\$2870	\$3324	\$3127	\$2981

IMPORTANT NOTE: The above trip prices are based on hotel room occupancy and the total number of travelers and may vary depending on group size when prorated costs, such as motor coach, etc., are affected. Tour prices in this proposal are based on tariffs in effect as of January 11, 2026 and are subject to change. These trip prices were developed for individuals traveling with your group, as a group, on the trip described in this proposed itinerary.

Inclusions

- Music Travel Consultants tour director throughout
- Roundtrip Motorcoach Transportation via chartered coaches
- Tolls, Taxes and Daily Maintenance Fees for Driver(s)
- (5) nights Hotel Accommodations per the itinerary
- (14) Meals included; they will be a variety of buffet, fast food, plated and/or pre-selected menus per the itinerary. For variety and convenience, money will occasionally be given in lieu of a pre-determined restaurant.
- All Sightseeing & Special Events per the Itinerary
- Entrance Fees where necessary
- Taxes and Gratuities - As required for all included features
- Gratuities to Driver(s) and Local Guide(s) as necessary
- Trip Departure Briefing (if applicable)
- Customized Tour Itinerary & Baggage Tags
- All Operations & Planning Charges

Exclusions

Passport fees; baggage handling at airports & hotels; excess baggage charges; forwarding of baggage; items or services of a personal nature such as snacks, laundry, room service, telephone calls, pay TV, movies, cables, souvenirs or the like; gratuities to travel directors; any items or services not mentioned specifically in tour conditions.

Payment Schedule

Payment	Amount	Due Date
Non-refundable deposit	\$180.00	May 23, 2026
Installment	\$190.00	June 23, 2026
Installment	\$190.00	July 23, 2026
Installment	\$190.00	August 23, 2026
Installment	\$190.00	September 23, 2026
Installment	\$190.00	October 23, 2026
Installment	\$190.00	November 23, 2026
Installment	\$190.00	December 23, 2026
Installment	\$190.00	January 23, 2027
Final Payment	Balance	February 23, 2027

Cancellation Information

"Cancellation" is defined as any change made to the passenger list at least 60 days prior to trip departure day. Cancellation must be made under the traveler's account at MTC® Online by clicking on the "Cancel a Traveler" link on traveler's/ payer's welcome page dashboard OR by e-mail or written communication to MTC®. With the exception of non-refundable deposits/payments, if cancellation is received 60 days or more prior to trip departure day, money returned by suppliers is refundable. Cancellations received 60 days or fewer before, or on, trip departure day are non-refundable, unless a paying substitute traveler takes the place of the cancelled person. If the trip includes airfare, cancellation and/or substitution policies may vary, depending on the airline, date of ticketing and group contract. Please contact MTC® for additional information. Travelers desiring travel and cancellation insurance may find it from a provider of their choice.

Tour Operator Responsibility

MTC® acts only as an agent in providing means of transportation or other services. All tickets are issued and all other services are offered or provided subject to any and all terms and conditions, under which such means of transportation or other services are offered or provided. The issuance and acceptance of such services shall be deemed to be consent to the further condition that MTC® shall not be or become liable or responsible in any way in connection with such means of transportation or in connection with other services, or for any loss, injury or damage to or in respect of any person or property howsoever caused or arising, even if such loss, injury or damage arises, in whole or in part, as a result of alleged negligent acts or omissions of Music Travel Consultants. The airlines, trains, motor coaches and ships concerned are not to be held responsible for any act, omission or event during the time passengers are not aboard the airline, train, motor coach or ship. MTC® reserves the right to alter the itinerary. Any extra charges arising from such change must be met by the passenger. MTC® reserves the right to cancel the tour or to remove any passenger from the tour; its sole liability in such instance being the refund of all monies paid to it for unused services. By acceptance of tour membership, Passenger agrees to the foregoing and also agrees that MTC® shall not become liable or responsible for loss, damage, injury or inconvenience to Passenger and to their possessions caused by or resulting from occurrences, negligent or otherwise, due to the malfunction or breakdown of machinery or equipment, strikes or labor disputes, acts of God, war or civil strife, acts of governments or civil authorities, disease, delays, fire, theft, weather, itinerary changes or cancellation of services or default by suppliers, even if such loss, injury or damage arises, in whole or in part, as a result of alleged negligent acts or omissions of Music Travel Consultants LLC.

WHY CHOOSE MUSIC TRAVEL CONSULTANTS?

Founded in 1987 by music advocates, Music Travel Consultants specializes exclusively in student group travel arrangements for middle school, high school and collegiate bands, choirs, and orchestras. Now led by award-winning music teachers, we focus on meeting the needs and exceeding the expectations of students, teaching staff, parents and administrators in each group we serve. High quality trips and extraordinary personal service are the hallmarks upon which we've built our reputation. Our staff takes the time to understand your needs and concerns. MUSIC GROUP TRAVEL is OUR business. We know MUSIC . . . musicians, music educators, music directors and arts advocates comprise our staff. We know GROUPS . . . we've focused exclusively on group trips since day one. And we know TRAVEL . . . our staff has vast travel knowledge and travel experience in every popular music group destination around the globe. Our commitment is to give your group an educational and once in a lifetime travel experience.

Learn more about MTC here: www.musictravel.com/introduction

THE TRIP ACCOUNT APP

A travel app for the finest performing ensembles in the world.

Music Travel Consultants introduces the Trip Account App, free to all travelers. Music directors, staff, chaperones and students can use this secure, information-packed, versatile app during their trip. The App features real-time trip schedule updates so everyone knows where to go and when to be there. The App also provides instantaneous group messaging because communication is key to a successful trip and invaluable in an emergency. Travelers can use the app to securely send messages and upload photos with access by only members of their group. The Trip Account App is full of music director tools which easily record contacts, create lists of all kinds and assigns chaperones. To stay organized, assistants, staff and boosters may be granted access at the director's discretion. The Trip Account App frees the director's time and provides staff, chaperones, students and all other travelers a convenient, easy and secure way to enjoy the trip and all it offers!

You can find out more about the Trip Account App at: www.musictravel.com/app



DEDICATED TOUR DIRECTORS

One of the integral parts of a successful Music Travel Consultants trip is having dedicated and committed Tour Directors by your side throughout your journey. From a group's first steps out the door until they return safely home, if the unpredictable happens, rest assured that your MTC Tour Director will use extensive training and management skills to find a solution as quickly as possible. Want to know more about the importance of having a dedicated MTC Tour Director at your side on your next trip?

Learn more at: www.musictravel.com/mtc-tour-directors.html

GIFT LINK

Safe and secure contributions to assist in covering the cost of your trip.

A trip to any destination can be expensive. Spending a few weeks overseas is an even larger financial investment. But don't forget these wise words: Travel is the only thing you can spend money on that will make you richer!

At Music Travel Consultants, we realize that you are investing family resources to send your students and sometimes yourself on your next trip. We work diligently to offer a safe and rewarding experience worthy of this financial sacrifice. To that end, we are proud to present Gift Link.

Gift Link allows you to efficiently contact family and friends that are invested in your musical journey. Be it a trip to Indianapolis for Grand Nationals, a tour of D.C. during the Cherry Blossom Festival or a multi-week tour that includes an international flight, the Eiffel Tower, Normandy and Disneyland Paris, this no fee personal fundraising option transfers 100% of your collected financial gifts directly into your trip account. Gift Link is a perfect suggestion for birthday or holidays. Our simple, automated process of sending an email describing your upcoming adventure allows your biggest supporters a quick and easy way to provide you with the gift of travel.

Find out more at www.musictravel.com/gift-link



THE MTC FAMILY OF BRANDS



Since 1987, Music Travel Consultants, led by accomplished music educators, has become the first choice for student performance group travel by providing industry-leading, on-line services and customer-based support.

Focused on creating custom trips that provide relevant, memorable and rewarding student travel experiences, Indianapolis-based MTC successfully partners with directors and administration, designing travel to destinations within the United States and around the globe. With more than 165 years combined travel expertise earned in over 68 countries, Music Travel Consultants anticipates group needs and delivers an amazing travel experience.



In today's world, nothing is more important that our children's education. To strengthen educational values, learning must be experienced in person. With over a century of in the classroom and out in the world

teach experience, Educational Destinations is supremely equipped to connect student the world. The educational process will be enhanced by accomplished educators and a travel team by your side from the planning process to your return home. Our solutions reduce liability for both school and trip organizers while our curriculum allows the teacher to educate.



Musicians Abroad catapulted off an already amazing student experience provided by Ambassadors of Music, to one that fits the nature of today's international travel demands.

Rather than offer the same itinerary to every state or regional group biannually, Musicians Abroad uses the power of MTC's extensive international travel knowledge to customize plans that fit each ensemble and their students. Two inaugural trips debuted in the summer of 2023 with several additional tours planned for upcoming years.



Designing tours for all types of school groups, Bennett Travel consistently offers the best quality at an affordable rate. Superb service and attention to detail has been their hallmark since 2008. The company, based in Michigan, was founded by Jeffrey Bennett after he

completed a successful 30-year career as Director of Bands/Orchestras in North Branch, Kentwood, and Harbor Springs, Michigan. Since his retirement, he has been dedicating his knowledge, energy and expertise to organizing customized tours for school groups. Bennett Travel partnered with Music Travel Consultants in 2021.

MEMBERSHIPS

Providing students with educational and unforgettable experiences is an effort that goes beyond The MTC Family of Brands. We are surrounded by world-class programs and partners that support our vision and we support each other. Below are a portion of additional organizations with which we are proud partner.



ASSOCIATIONS

We are pleased to be members of the following prestigious and respected travel associations in an ongoing effort to provide the absolute best student group travel service possible.



The MTC Family of Brands is proud to be a Disney Parks Recognized Youth Travel Planner. We were also selected to be a part of the Walt Disney World Resort/Disneyland Resort Youth Travel Planner Symposium.



We are pleased to be Disney Broadway's Preferred Travel Planner. Disney Theatrical Productions Limited (DTP), also known as Disney on Broadway, is the flagship stage play and musical production company of the Disney Theatrical Group, a subsidiary of The Walt Disney Studios, a major business unit of The Walt Disney Company.



The MTC Family of Brands is proud to be an official Universal Orlando Preferred Youth Travel Planner. Universal Orlando Resort™ is proud to partner with select vendors that provide superior service and quality products for the ultimate theme park and resort hotel experience.



Music Travel Consultants is pleased to be the Official Student Travel Partner of Music for All and Bands of America. Music for All is one of the largest and most influential national music education organizations in support of active music-making. Music for All is unique in that it combines programming at a national level with awareness campaigns, research and advocacy. Bands of America, the nation's leading presenter of music events for high school band students, champions a mission to create and provide "positively life-changing" experiences for students, teachers, parents and communities.



The MTC Family of Brands is proud to be Winter Guard International's Preferred Travel Partner. WGI Sport of the Arts is the world's premier organization producing indoor color guard, percussion and winds competitions. As a non-profit youth organization, WGI also serves as the governing body for the indoor color guard, percussion and winds activities. It is called the Sport of the Arts because it brings music to life through performance in a competitive format. Even with over 40 years of history, the sport continues to evolve and grow.



INTRODUCING A NEW FEATURE OF



GiftLink

Safe and secure contributions to assist in covering the cost of your trip.

Gift Link allows travelers to efficiently contact family and friends that are invested in their travel journey. Our no fee personal fundraising option transfers 100% of collected financial gifts directly into your trip account, providing you with the gift of travel.



Learn more at:

www.musictravel.com/gift-link

LETTER OF INTENT

Music Travel Consultants
5348 Vermont Street, Suite 200
Indianapolis, IN 46224
Phone: 317.637.0837
www.musictravel.com



This Letter of Intent appoints [Music Travel Consultants](#) as the sole agent for all transportation, sleeping arrangements, food functions, entertainments activities, and tour arrangements in connection with the tour proposal for [Petersburg High School Band and Choir, March 16 - March 21, 2027, to Los Angeles, CA](#) dated [March 23, 2026](#). All services outlined in that itinerary and tour conditions become part of this agreement.

[Petersburg High School Band and Choir](#) agrees to timely compliance with the payment schedule as outlined in the proposal, and further warrants that it will promote the trip to its membership so as to achieve the level of tour member participation specified in the tour proposal. It warrants that it understands that the tour pricing is based on the number of participants stated in the proposal, and it understands that the prices may change up or down with decreases or increases in the number of participants.

In the event that the proposed services cannot be provided due to cancellation or unavailability of said services, [Music Travel Consultants](#) reserves the right to make substitutions of features of equal value and similar quality, per its Tour Operator's Responsibility clause, printed below.

Tour prices are based on a specifically proposed number of tour participants, in conjunction with tariffs in effect as of [January 11, 2026](#), and they are subject to change. (See TOUR CONDITIONS page of proposal)

Written cancellations by individual tour members are refundable under the criteria set-forth in the paragraph entitled CANCELLATION INFORMATION on the proposal's TOUR CONDITIONS page.

[Music Travel Consultants](#) is insured and abides by the standards of business conduct of National Tour Association (NTA) and Student & Youth Travel Association (SYTA). Personal life, injury, cancellation and property insurance is available to individual tour members through [Music Travel Consultants](#) at an additional charge.

Both copies of this Letter of Intent are to be signed and dated by both parties. One copy is to be retained by each. This Letter of Intent, along with attachments described above, consists of the total agreement between [Music Travel Consultants](#) and [Petersburg High School Band and Choir](#).

FOR [Music Travel Consultants](#):

Date:

Position:

FOR [Petersburg High School Band and Choir](#):

Date:

Position:

MTC® acts only as an agent in providing means of transportation or other services. All tickets are issued and all other services are offered or provided subject to any and all terms and conditions under which such means of transportation or other services are offered or provided. The issuance and acceptance of such services shall be deemed to be consent to the further condition that MTC® shall not be or become liable or responsible in any way in connection with such means of transportation or in connection with other services, or for any loss, injury or damage to or in respect of any person or property howsoever caused or arising, even if such loss, injury or damage arises, in whole or in part, as a result of alleged negligent acts or omissions of Music Travel Consultants. The airlines, trains, motor coaches and ships concerned are not to be held responsible for any act, omission or event during the time passengers are not aboard the airline, train, motor coach or ship. MTC® reserves the right to alter the itinerary. Any extra charges arising from such change must be met by the Passenger. MTC® reserves the right to cancel the tour or to remove any Passenger from the tour; its sole liability in such instance being the refund of all monies paid to it for unused services. By acceptance of tour membership, Passenger agrees to the foregoing and also agrees that MTC® shall not become liable or responsible for loss, damage, injury or inconvenience to Passenger and to his/her possessions caused by or resulting from occurrences, negligent or otherwise, due to the malfunction or breakdown of machinery or equipment, strikes or labor disputes, acts of God, war or civil strife, acts of Governments or Civil Authorities, disease, delays, fire, theft, weather, itinerary changes or cancellation of services or default by suppliers, even if such loss, injury or damage arises, in whole or in part, as a result of alleged negligent acts or omissions of Music Travel Consultants LLC.

Potential 2027 Out-of-State HS Band/Choir Travel

Los Angeles, California

Who: Current high school band/choir students and future freshman band/choir students: Est. 40 kids total, two female chaperones, two male chaperones, and Mrs. Corrao

What: Pier Jams Performance, Marine Biology Adventure, Broadway in Hollywood

Where: Los Angeles, California, see attached itinerary packet

When: During spring break (March 16-21, 2027)

Why: Band and Choir students will be exposed to new experiences and perform on the Santa Monica Pier. It is important that our students experience new things to widen their view of the world. This trip will do just that, and it will have some fun sprinkled in there as well.

How Much(\$): \$1885 (not including flights).

Possible Flights:

Alaska Flight 65, 592, and 1355

Departs PSG 11:25am, Tuesday, March 16th

Arrives LAX 9:20pm, Tuesday, March 16th

Alaska Flight 597 and 64

Departs LAX 7:45pm, Sunday, March 21st

Arrives PSG 2:08pm, Monday, March 22nd

Number Breakdown:

Flights: ~\$750 round trip (50,000 miles) (PSG-HNL-PSG) (Overnight in airport on return)

(I do not plan to fundraise for the flight amount, families can do that separately if need be.)

Everything else: *Hotel, Includes 12 Meals, Tickets for Events, Transportation, etc:*

Estimated \$1885 a student

Estimated price without plane tickets: \$82,940 (44, includes chaperones, mine is complimentary)

Future Fundraisers:

We have the annual seaweed fundraiser and Christmas Raffles. We will need to plan more fundraisers: Elks Dinners, 50/50 Raffles, Silent Auctions, Bake Sales, Apparel, etc. I've also thought about asking for sponsorships for specific events we are attending.

This program also has a monthly payment plan that families may choose to use instead.

\$190 a month



SOARING INTO A NEW SCHOOL YEAR!

**RAE C. STEDMAN ELEMENTARY
STUDENT HANDBOOK
2026-2027**

Phone Number: 1(877)526-7656

Fax: 1(877)526-7656

Principal: Heather Conn

Email: hconn@pcsd.us

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OUR MISSION:

Petersburg Schools will advocate for continuous growth, promote a healthy environment, and provide diverse educational opportunities where all students achieve.

A message from the principal...

Welcome to Stedman Elementary School! We're excited to begin another year of learning and growing together. It's a privilege to welcome your children into a community built on connection, curiosity, and care.

At Stedman, relationships are the foundation of learning. When students feel known, valued, and supported, they build confidence and resilience. Guided by Visible Learning and the research of John Hattie, our teachers focus on making learning clear and meaningful, helping students understand what they are learning, why it matters, and how to know they are successful. Together, we strive to create a learning environment that truly makes an impact.

Our R.O.C.C. framework captures who we are as learners and as a community:

- Resilient (Haa Latseen): Persevere and keep trying.
- Open-minded: Stay curious, wonder, and ask questions.
- Confident: Take charge of learning and believe in yourself.
- Connected (Haa Shuká): Share ideas, listen, and learn together.

These values align beautifully with the core cultural teachings of the Tlingit, Haida, and Tsimshian peoples:

Haa Aaní: Protecting and honoring our land

Haa Latseení: Strength of body, mind, and spirit

Haa Shuká: Our ancestors and future generations

Wooch Yáx: Social and spiritual balance

By reading this handbook, you're already showing your commitment to your child's success. Research shows that when families and schools partner together, students thrive.

When we R.O.C.C., we balance life and learning, honoring our connections to one another and to this place we call home. I look forward to working alongside you this year as we help our students grow strong in both heart and mind.

Heather Conn

Principal, Stedman Elementary School

2026-2027 STEDMAN STAFF

Kindergarten: Erin Willis	Special Education Services PreK - K Grade:
Kindergarten: Kacey Hammer	Rosal Concepcion
1st Grade: Hillary Mullen	Special Education Services K - 2nd Grade:
First Grade: Jolie Norman	Seth Johnson
Second Grade: Noelle Bell	Special Education Services 3rd - 5th Grade:
Second Grade: Rose Villazor	Heidi Cabral
Third Grade:	Gym/Swim: Tyler Thain
Third Grade: Becky Martin	Swim Instructional Aide: Blaine Volk, Pam Speck, and Danya Davis
Fourth Grade: Alice Williams	Music: Chelsea Corrao
Fourth Grade: Trevor Wilson	Paraprofessionals:
Fifth Grade: Sharon Paulson	Christy Ware
Fifth Grade: Vanessa Miller	Rocky Peeler
School Nurse:	Marketa Ith
Librarian/Media Specialist: Jill Lenhard	Tanya Thynes
Title 1 Interventionists: Kerri Curtiss and Mary Midkiff	Julie Sheldon
Literacy Coach: Lee Ann Jenkins	Audra Netro
Migrant: Heather Conn and Carlee McIntosh	Kylie Mattingly
Counselor: David Fonken	Ruth Litsheim
Administrative Assistant: Cena Worhatch	Rose Villazor
CLSD Administrative Assistant:	MacKenzie Larson

ACADEMIC INFORMATION & PERMANENT RECORDS:

An active record of student progress is kept at school. These records are available for parents to review and are not shared with others unless a release is signed by the parent.

School records contain:

- Personal data: names of parents or legal guardians, date of birth, immunization records, birth certificate, home address and phone number.
- Previous grades and/or copies of report cards.
- Student’s yearly attendance records.

ADMISSIONS:

Kindergarten students must be five years of age by September 1. There is a registration period for kindergarten students every spring. Families are welcome to come in and register before school officially begins in the fall. Further information about the registration process may be obtained by calling the elementary school office between August 11th, 2026 and June 4th, 2027. Hours of operation are 7:30-4:00, Monday - Friday.

To be eligible for the first grade, a student must be six years of age by September 1.

New students who are entering our school for the first time need to be enrolled by their parents or guardians, who will sign a confidential record release form and other specific permission forms (i.e. field trips, etc.). A copy of the student’s BIRTH CERTIFICATE and IMMUNIZATION RECORDS will be needed as certain immunizations are required by Alaska State Law before a student may attend school. Parents are encouraged to enroll their children in school as soon as they arrive in Petersburg. Please call the school office if you have any questions.

SCREENINGS:

At Stedman Elementary, we use screening tools to better understand each student’s development and academic progress. Screeners help us identify strengths, provide early support when needed, and ensure every student is set up for success. [For more information please visit this link.](#)

Disclaimer: Screening information will not be used for providing rewards or sanctions to individual children or to exclude children from enrollment or participation in program.

ASSESSMENT:

At Stedman Elementary, assessments help teachers understand student learning and growth. Teachers use a variety of classroom, growth, and state assessments to guide instruction and support each student’s needs. These tools help ensure students are learning important skills and making progress at every grade level. [For more information please visit this link.](#)

Disclaimer: Assessment information will not be used for providing rewards or sanctions to individual children or to exclude children from enrollment or participation in program.

ATTENDANCE AND ABSENCE REPORTING PROCEDURES:

Regular and consistent attendance is necessary for a student's success in school. Makeup work does not replace all of the instruction and classroom activities that are essential to keeping up with the rest of the class. *Please see the attached attendance letter in Appendix D of the student handbook.*

1) The bell rings at 8:00 a.m. and students may enter the building at this time.

- School officially begins at 8:00 a.m. We ask that students arrive no sooner than 7:50.
- Please make every effort to have your children here by 8:00 am. When your child is tardy, they miss the most important part of the day and feel anxious or awkward coming in late and not knowing what to do because instructions have already been given. If your child will be tardy and needs a school lunch, let us know so s/he can be included in our lunch count.

Tardies and absences affect a child socially and academically. Other children notice that a child is not present to rely on as a friend and a collaborator on group projects. If a student's tardiness or attendance becomes disruptive to their education, a meeting will be scheduled with parents to make a plan so that attendance will not continue to negatively impact the child's education.

2) All absences are documented daily by staff and verified by the parent through a phone call or note. If we have not been notified by the time attendance is recorded in the office (9:00 am), we will call to verify the absence. This procedure ensures student safety and is a requirement of the Alaska Statute 14.30.010. (Compulsory Attendance Statute) . You are welcome to use our online [Student Absence Form](#) rather than calling in.

3) Our calendar has built-in leave time, if families decide to take leave outside this allotted time we will not provide missing work. Please use our [Stedman Trip Slip](#) 3 days prior to leaving for communication purposes. The link can be found here: <https://www.pcsd.us/page/stedman-elementary-school>

In accordance with the Every Student Succeeds Act (ESSA), the state of Alaska holds schools responsible for Chronic absences as a measurement of school quality and student success. Chronic absence, defined as missing 10 percent of school days within one academic year (17.2) for any reason, is a powerful early warning predictor of student performance. Attendance is marked by full or half days.

For more information regarding the Alaska State Compulsory Attendance Law (**Alaska Statute 14.30.010**) you may visit the Alaska Legal Resource Center online or contact the school for a copy of the statute.

CELL PHONE USE:

Cell phones need to stay at home. Cell phones are not to be used for any reason throughout the school day. Please call the office and we will get messages to your children. These devices can be turned on and used once students leave the building at the end of the school day. We ask that all parents and visitors observe the same standard in order to minimize disruptions in the hallway and in classrooms. Cell phones will be taken from students and held in the office for parent pick-up if this standard is not followed. Staff cell phone use is to be restricted for school use only, such as group communication texts, school email, and apps that require cell phone technology.

CHANGE OF ADDRESS OR PHONE:

In order to maintain accurate records, it is important to inform the school of any changes in telephone or post office box numbers. In case of an emergency, the school needs current phone numbers where family members can be reached during school hours.

COMMUNICATION:

Family members play a major role in helping us efficiently manage the day to day activities at school. We want our school to be a safe and productive environment for learning. We ask that parents and/or guardians observe the following considerations:

- The School App by Apptegy is a secure messaging tool that lets families and school staff communicate directly, share updates, and ask questions in real time. It helps everyone stay informed and connected. Be ready to install this app and communicate with us!
- Safety issues require that all visitors must check into the school office before going to their child's classroom.
- Please call ahead to make an appointment with your child's teacher. Each teacher has a daily plan of instruction and activities. Unexpected visitors require the teacher to shift attention from the students, instructional time is lost, and the children become distracted. It would be much appreciated if you could call ahead to arrange a time to visit with your child's teacher.
- Please call ahead to make an appointment to talk with the principal. She may be away from the office attending meetings, greeting children in the hallway as they arrive or leave the school, or meeting with individual students. She may be elsewhere in the building working with the staff or observing in one of the classrooms. If you call ahead, she will be more than happy to schedule a time to meet with you.
- It is our goal to minimize disruption to the school and classroom routine as little as possible while maintaining the flow of communication between home and school.
- We appreciate it when you send absence notes, permission slips, and lunch money to school when it is due.

STUDENT DISPOSITIONS:

At Stedman, learning dispositions are a core part of who we are. Our staff, students, and community work together to uphold a shared vision of what it means to be a learner. Our motto, **ROCC**, stands for **Resilient, Open-Minded, Confident, and Connected**. When learners embody all four qualities, they find balance, both in life and in learning. *Please see the attached dispositions in Appendix A of the student handbook.*

POSITIVE BEHAVIORAL SUPPORT:

Throughout the year, our Eaglets and Eagles are taught specific expectations from a school-wide Positive Behavior Intervention Support System (PBIS). Staff members model and role-play in order to teach and reinforce expected behaviors. Students are recognized for making respectful, responsible, and safe choices that reflect the ROCC dispositions.

DISCIPLINARY ACTIONS:

Disciplinary actions are used to help students learn from mistakes and make better choices. Parent conferences may be required for additional support. [Discipline procedures](#) are attached and aligned with Alaska State Law as well as School Board Policy and Administrative Regulations. Continued unsafe, disrespectful, or irresponsible choices may result in loss of privileges. Tier 1 universal positive behavior supports are implemented in all classrooms in alignment with our [Stedman Elementary Intervention and Support Strategies](#). *Please see the attached behavioral flow chart, discipline grid, in Appendix B and C of the student handbook.*

BUS TRANSPORTATION/RULES:

The bus drivers have the responsibility for the safety and conduct of all students riding the bus to and from school. Students are expected to obey the driver at ALL times. If students do not heed warnings from the bus driver, they may receive a bus misconduct citation.

First Citation:

- Conference with student and driver.
- Parents contacted.

Second Citation:

- Conference with student and driver.
- Parents contacted.
- Student may be denied bus privileges for 2-5 days.

Third Citation:

- Conference with student, driver, and parents.
- Student may be denied bus privileges for the remainder of the school year.

DISMISSAL:

PreK students will be dismissed at 11:15am Monday - Thursday and No School on Friday's.

K-5 students will be dismissed at 3:00 pm Monday - Thursday and 1:30 pm on Fridays.

****Students should not arrive at school before 7:50 am unless they go directly to the cafeteria for breakfast. Students are not to remain at school after 3:00pm, unless in an after school club, as there is no supervision available****

DRESS AND GROOMING:

The dress code for all students shall meet school board requirements. The dress and grooming of students shall contribute to the health and safety of the individual, promote a positive educational environment and good school spirit, and is non-disruptive of the educational activities and processes of the school.

- Shoes or boots shall be worn. Heely wheel shoes are not allowed in the building or outside at our recess and clubs for safety reasons.
- Inside shoes must be worn while inside the school. This helps protect our carpets.
- Clothing that exposes the entire shoulder, strapless tops, spaghetti straps, or similar type clothing, may be worn only with a blouse or shirt. We have the two to three finger rule for tank tops, we don't want to see undergarments. All genders need to be treated equally.

- Clothing exposing the torso or the midriff, either front, back, or sides, shall not be worn. Underwear shall not be visible.
- Headwear can be worn in the main areas of the building. Each teacher has discretion in their classrooms. Sweatshirt hoods are to be removed at all times in the building which includes each classroom.
- Mini skirts, mini dresses, and short shorts are to be worn only with leggings or tights.
- Garments and/or jewelry which display or suggest sexual, vulgar, drug, gang, or alcohol-related wording or graphics, or which provoke or may tend to provoke violence or disruption in the school, shall not be worn.
- We ask that students dress for being out in the rain, snow, or sun.

Educator Qualification:

In compliance with federal requirements, parents may request information on the professional qualifications of their child’s teachers to include whether the teacher

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived: and
- is teaching in the field of discipline of the certification of the teachers.

All of our current teachers meet these requirements. Additionally, any paraprofessional serving as a reading instructor has passed the State paraprofessional qualifying exam or taken the necessary classes and is trained in all our reading programs.

EMERGENCY DRILLS:

Periodic emergency drills are required by law and are an important safety precaution. We practice these drills and take the possibility of a fire, need for evacuation, or need for lock-down or lock-out at school very seriously. Students are taught the run, hide, or fight concepts for safety. The children quickly learn that everyone must look to the trusted adult in the room for instructions during emergency situations.

EMERGENCY PROCEDURES and Emergency Commands:

A.L.I.C.E. is a school safety program created in the year 2000 to offer additional options to students and staff in dealing with an armed intruder situation.

A.L.I.C.E. is an acronym that stands for:

ALERT: Get the word out that a threat exists.

LOCKDOWN: Secure a place to stay as much as possible as a starting point to buy time.

INFORM: Give constant, real-time information throughout the building using all available technology.

COUNTER: This is a last resort. Individuals are unable to escape. Countering may be as simple as creating a distraction to allow opportunities to escape.

EVACUATE: The goal is to move students out of the danger zone. It’s important to be prepared to escape.

Traditionally, schools have used a procedure known as “lockdown” which essentially means locking the school building and classrooms and having students and teachers take shelter in their classroom. We believe that offering additional age-appropriate options will allow our students and teachers to be better

prepared if a crisis situation occurs. Providing a constant flow of information to everyone in the building can allow opportunities to safely evacuate the building. An important goal of the A.L.I.C.E. program is to evacuate as many people as possible to a safe place.

FERPA NOTIFICATION FOR ELEMENTARY AND SECONDARY INSTITUTIONS (60 Fed. Reg. 59291, 59297)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1) The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the Petersburg City School District to amend the record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3) The right to consent to disclosures of personally identifiable information contained in the students education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company in whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605**

HEALTH SERVICES

1) ILLNESS

If students become ill during the school day, they will be sent to the office for the nurse or secretary to determine what action should be taken. If necessary, the parent or guardian will be contacted for advice or information or to take the child home. At this time Stedman would like to continue to be a symptom free school. Students with fevers, diarrhea, and vomiting will be asked to stay home for 24 hours after the last incident. Other symptoms not welcomed at Stedman include extreme coughing or extreme running nose.

Please keep your children home if they have a temperature of 100.4 or higher, cough, sore throat, shortness of breath, chills, muscle pain, run or stuffy nose, headache, vomiting, diarrhea, loss of taste or smell, undiagnosed rash or skin condition, or taking antibiotics for the first 24 hours.

2) FIRST AID AND EMERGENCY CARE

A) A nurse will be on site **Monday - Thursday 10:30-3:00, and Friday 9:30-1:30**

B) The secretary and other staff may have First Aid and CPR training, but they are not nurses.

C) In case of a serious accident or injury, appropriate first aid and emergency care will be provided by the most accessible and qualified first aid care giver. Parents or guardians will be contacted as soon as possible. If deemed necessary, the Emergency Medical System (911) will be activated to provide additional assistance. (Please be sure that all emergency information on your child's school records is current and complete.)

3) MEDICATION

A) If it is necessary for your child to take any **prescription or over-the-counter** medication during the school day, you (**and your doctor for prescription medication**) must complete a medication form indicating what is to be administered to your child, when, why, the dosage and the duration. Medication is to be sent to the school in the original bottle or packaging.

B) All medication must be stored in the office. Please deliver the medication directly to the office and do not send it to school in your child's backpack.

C) It would be best to ask your doctor for dosages that do not require taking medicine during school hours. Most children's prescriptions can be given at home outside of school hours.

D) You can contact the school for a medication form.

4) COMMUNICABLE DISEASES

A) Examples: strep throat, chicken pox, lice, pink eye, scabies, ringworm, impetigo, covid, etc.

B) Students will be sent home if suspected of having a communicable disease and will be advised to remain out of school until a doctor's note is provided with a return date.

C) Please notify the school any time your child is kept home for suspected contagious conditions. This will help us observe other staff and students for signs and symptoms.

5) FEVER or DIARRHEA

If a child has a fever or diarrhea they need to stay home. If a child develops a fever or diarrhea while at school we will call his/her parent or guardian. Students must be fever and diarrhea free for 24 hours before returning to school.

6) VOMITING (due to illness):

Children may return to school 24 hours after the last vomiting incident.

7) LICE: **UPDATED based on 2020 Research from National Association of School Nurses**

A) Head lice infestation is a common concern worldwide, with both social and medical implications. In the United States it is estimated that 6-12 million head lice infestations occur in children 3-11 years of age each year. The infestations are most likely to occur in preschool and elementary age students and their household members, regardless of socioeconomic status or geographic region (Centers for Disease Control and Prevention [CDC], 2019, Who Is at Risk section, para. 1).

The cost of treatment in the United States has been estimated to be \$500 million dollars per year (Cummings et al., 2018). A head lice infestation is not a communicable disease and no health risks have been associated with head lice (Pontius, 2014; CDC, 2015, para. 2; CDC, 2019, Do Head Lice Spread Disease section). Current research indicates that families are over- or incorrectly treating pediculosis, which may be a contributing factor in lice resistance (Cummings et al., 2018; Koch et al., 2016). Head lice infestation, including “no live lice” and “no nit” policies, causes unnecessary school absences for students and loss of parent workdays and family wages. Exclusion from school can adversely affect students emotionally, socially and academically (Devore et al., 2015; Pontius, 2014).

For more information please visit:

<https://www.nasn.org/nasn-resources/professional-practice-documents/position-statements/ps-head-lice>

B) Both the American Academy of Pediatrics (AAP) and the CDC advocate for the following practices to be **discontinued**:

- whole classroom screening
- exclusion for nits or live lice
- notification to others except for parents/guardians of students with head lice infestations (Devore et al., 2015; CDC, 2015b, para. 3)

C) To prevent the spread of lice, we take many precautions at school. The students are taught about lice and not to share combs, brushes, hats, clothing, etc. We take special precautions with coats, earphones, carpeting, stuffed animals and anything that may contribute to the spreading of the lice.

D) YOU CAN HELP!

- Inspect your child's head on a regular basis looking for lice or nits. Checking after each bath/shower is the best way to remember – establish it as a routine. Make sure you check the first week of school so we don't start off the year spreading them.
- Notify any groups, neighbors, friends or playmates or anyone who has been in close contact with members of your family who have head lice. This could prevent the re-infestation in your own family and the other families.
- If you ever have questions, or would like assistance, please call the school and we would be happy to help in any way we can.

HOMEWORK POLICY:

The Stedman staff believes that the practicing of skills is an important part of the educational process. Therefore, skill practice will be assigned during the school year inside the school day. If families would like to establish a routine at home for nightly reading or math here is our recommendation:

Grades K-3: Recommended 20 minutes of reading a night

Grades 4-5: Recommended 30 minutes of reading a night with 20 minutes of math practice

NOTE: Here is a great article on homework to consider as a parent:

<https://www.edutopia.org/article/whats-right-amount-homework/>

The purpose of school work at this age is to cement new skills. The purpose of homework at this age is to practice skills already mastered and practice bringing things back and forth between home and school.

We have specifically asked that no teacher provide homework to any student.

LABELS AND LOCKS:

It is not unusual for elementary students to have problems managing their personal belongings. To avoid lost lunch bags, swimsuits, hats, boots, coats, etc., we suggest labeling. If parents/guardians put the child's name and phone number on all items that could be misplaced at school they can be easily identified and returned to the owner.

There is a bike rack for students who ride their bikes to school. To be sure that the bike is safe, parents/guardians are encouraged to invest in a good lock that is large enough to lock the bike to the rack. It is also recommended that students wear bike helmets.

LIBRARY:

The Rae C. Stedman library provides an ever-expanding resource center containing a healthy collection of books and other media tools, which support the curriculum (i.e. computers with internet access, video tapes, books on tape). There are also a variety of fiction and non-fiction books designed to meet the needs of emerging and developing readers.

During library time, students in kindergarten, 1st, and 2nd grade will be able to check in and out books. Students in 3rd, 4th, and 5th grade will be learning research skills, online catalog, locating books using the Dewey Decimal system, internet navigation skills and safety, and book care. They also learn a variety of information literacy skills. The librarian and teachers coordinate as much as possible to link library lessons in grades 3-5 with grade level curriculum.

Book Checkout looks like:

All grade levels will start with one book for checkout.

They may increase as individual students settle into the routine of returning books

Kindergarten: 3 books (Starts with 1 and increases when they get the idea of returning.)

1st: 3 books (Starts with 1 and increases when they get the idea of returning.)

2nd: 3 books (Starts with 2 and increases when they get the idea of returning.)

3rd: 4 books (Starts with 3 and increases when they get the idea of returning.)

4th: 4 books

5th: 5 books

LUNCH/BREAKFAST PROGRAM:

Our award-winning hot lunch and breakfast program is served on full school days and early release days. Students bringing cold lunch will also eat in the lunchroom. BREAKFAST & LUNCH prices are FREE for ALL students. Menus are published in the weekly newsletter, in the newspaper and on the app, and all menus *exceed* state and federal nutritional guidelines.

The school district offers reduced lunch/breakfast prices based on family size and income. Free and reduced meal forms are available at the school office and on the school district website. Please keep filling them out, so we can continue to get FREE Breakfast and Lunch.

Students may leave the school during their scheduled lunchtime, but MUST have a written note from a parent. We encourage families to prepay meals.

Breakfast is being served in the cafeteria starting at 7:50 to 8:10 for ALL Grades. Breakfast is offered to everyone and is FREE of charge.

Recess/Lunch Schedule M-F

Kindergarten	1120-1140	Recess	1100-1120	Lunch
1st Grade	1050-1110	Recess	1110-1135	Lunch
2nd (Villazor) / 3rd (New) Grade	1145-1205	Recess	1125-1145	Lunch
2nd (Bell) / 3rd (Martin) Grade	1210-1230	Recess	1150-1210	Lunch
4th (Wilson)	1155-1215	Recess	1215-1235	Lunch
4th (Williams)	1240-100	Recess	1220-1240	Lunch
5th (Paulson)	1245-105	Recess	1225-1245	Lunch
5th (Miller)	1250-110	Recess	1230-1250	Lunch

**Parents are welcome to have lunch with their child.

To join your child for lunch, have your child sign you up in the morning or call the office to order that day's lunch.

Lunchroom rules and courteous behavior:

- Observe good dining room manners at the table.
- Put your trash in the garbage containers.
- Leave the table and surrounding area clean.
- Return trays to carts.
- Do not take food from the lunchroom.
- Do not crowd others in line in the lunchroom.
- Leave the lunchroom in an orderly fashion when dismissed.

FAMILY ENGAGEMENT:

There are many opportunities that Stedman Elementary can use your help with. We encourage parents to volunteer time to help both inside and outside the school building. We appreciate the support you give whether it is in the classroom during the regular school day, after school hours, or helping with special projects on the weekends. Please inquire at the Office in regard to:

- Volunteering in the Classroom

Reach out to your child’s teacher using the Petersburg School messaging system.

- Volunteering in the Building

Reach out to the principal using the Petersburg School Messaging System or visit the Office to learn more about how you can help in our school.

- Preschool Family Visits

All preschool families will be offered to partake in a family visit prior their 1st day.

- PreK-5 Family Conferences

All preschool through 5th grade families will be invited to 2 annual conferences which include September and February.

- Schoolwide Title 1/Migrant Education Evenings

There will be 6 annual events to look forward to:

September	Annual Event
October	Math Night
November	Literacy Night
January	STEAM Night
February	Book Fair
May	Consolidation

- Partners in Education (P.I.E.)

We do have an active parent/teacher organization called “Partners in Education” (PIE) if you are interested in joining. Our Stedman Parents have the opportunity to engage in our Schools events and activities. P.I.E will be meeting the 1st Tuesday of every month @4:00pm in the Stedman Library.

- Perceptions of Stedman Survey

Annually in February Stedman Elementary seeks input through the Perceptions of Stedman Survey. This survey is 1 of many opportunities for families to share their input with our staff. It is recommended for families to take time to fill this survey out in order to help provide guidance and opportunities for growth within the walls of Stedman Elementary.

PARENT VOLUNTEERS:

We do have an active parent/teacher organization called “Partners in Education” (PIE) if you are interested in joining.

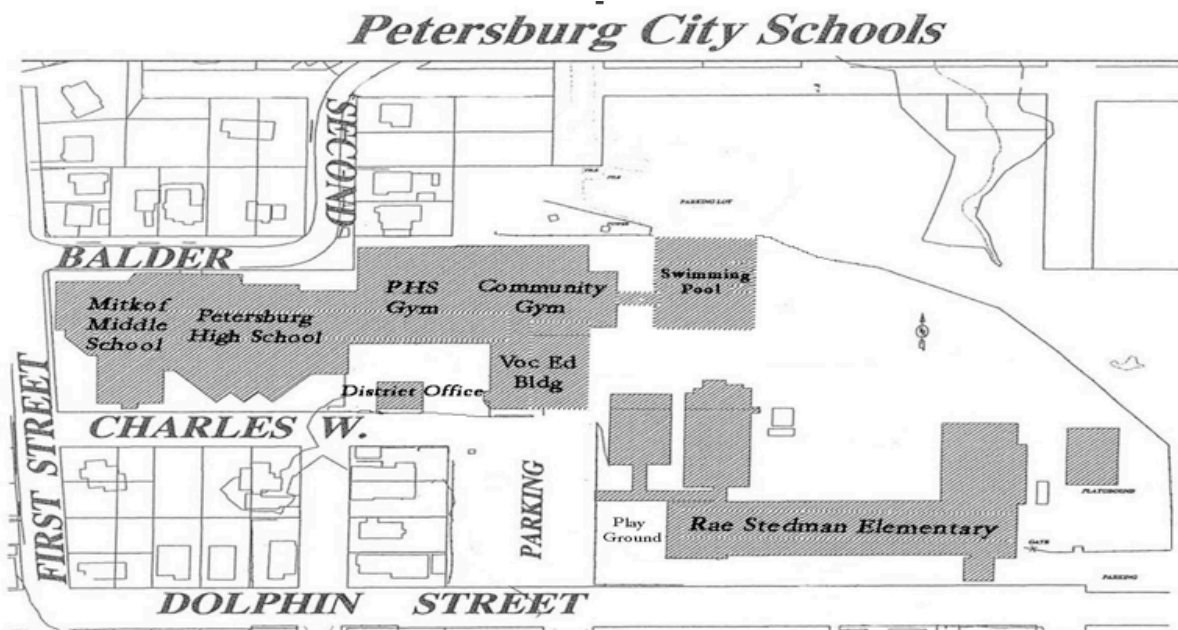
We welcome your support and involvement! We also recognize that you make valuable contributions to your child’s success at school every day when you see that your child completes his or her homework, gets plenty of rest, and eats nutritious meals.

If you are interested in being a volunteer at the elementary school, please let us know.

Volunteer Opportunities:

- ~~Creative Writing Assistant: Helps students write, edit, and bind original books.~~
- ~~Community Resource Volunteer: On call for special presentations and demonstrations about jobs, special talents, hobbies, etc.~~
- ~~Library Volunteer: Assists the librarian with filing, shelving books, checking materials in and out, and working on cataloging on-line.~~
- ~~Classroom Volunteer: Works closely with teachers to coordinate class parties, help with field trips, and other special projects.~~
- ~~Computer Volunteer: Assists with technology projects.~~
- ~~Reading Volunteer: Listens to children read and helps children with book reports or other classroom reading activities.~~
- Yearbook compilation
- Fundraisers
- Partners in Education (P.I.E.)

PETERSBURG SCHOOL DISTRICT MAP



REPORT CARDS, PARENT CONFERENCES, and POWERSCHOOL:

Report cards are given to families at the end of each trimester. Scheduled conferences are held at the end of September, then the end of the ~~first and~~ second trimesters. If needed, conferences can be arranged at other times during the year. Call Message your child's teacher to set up an additional conference or to request a progress report. "Introduction to My Child" conferences take place at the beginning of the school year in September. This is an opportunity for parents to exchange information about their child with the classroom teacher and for classroom teachers to share the 1st set of testing results with families.

Parents and students can also access current grades and attendance through the internet. The following PowerSchool website will allow you access to your information: pcsd.powerschool.com/public. For

security purposes, parents are assigned unique usernames and passwords for each individual student at Rae C. Stedman Elementary. To receive your ID and password, please contact the elementary office.

SOCIAL MEDIA Opt-Out Policy:

Rae C Stedman Elementary School follows an opt-out policy. Student work, photographs, video images, and/or recorded statements may be posted on District websites, social media pages, and other electronic media to highlight student achievements or showcase educational experiences.

Please complete the online opt-out form if you prefer to opt your student out. This will exclude your child and their work from being posted on the District’s website (PCSD.US), Facebook, Instagram, and Twitter. Please note that only first names will be used in posts.

The opt-out form is available at the website address- <https://www.pcsd.us/page/optout> or scan the following QR Code with your phone-



SNACK/CELEBRATION GUIDELINES and Gifts:

The FFVP program will be served around 10:00 am Monday through Thursday. This will NOT fill up your child, as the purpose of this program is to introduce students to fresh fruit and vegetables. If your child needs more of a snack please have students bring in their own. Parents are asked not to bring in birthday treats on individual student birthdays, as there will be a monthly celebration in each classroom (focusing on healthy food choices and activities, in accordance with district Wellness Policy). Student birthdays will be recognized during morning announcements, as well as receiving a special certificate and gift from the principal (summer birthdays will be recognized during the school year). Gifts brought to the school for students will be kept at the office and students may pick them up after school to avoid disruption in the school day.

SUPPORT PROGRAMS:

Our school offers a variety of support programs to provide the most appropriate learning opportunities for all of our students. Students are identified for programs through careful evaluations administered by qualified personnel. Teams of parents, teachers, students, and appropriate professionals meet to determine which of the following programs might be prescribed to meet the particular needs of students:

- **Hearing and Speech:** Our speech therapist screens all kindergarten for speech articulation every fall. We provide hearing screenings throughout the year as specialists are available.
- **Special Education Program:** Students who qualify for special education services have academic, physical, and/or emotional needs that require specialized learning programs. The special education staff works closely with parents and classroom teachers to identify, test, and develop programs for these students. Our district also contracts occupational and physical therapy for students who require these services.
- **Title I and Migrant Education:** The Title I and Migrant Education programs have been consolidated. This helps provide instructional aides in our classrooms and support early literacy programs for all students.
- **ESL/ELL Program:** This program provides services in the regular classroom to students learning English as a second language. Services include translation (when available), English as a second language instruction, and assistance with regular academics.
- **Counseling Services:** Petersburg School District would like to introduce Mr. F., David Fonken came to us from Oregon and will be an instrumental part of our Stedman Team. All counseling services are determined on a needs basis.
- **Eagle Soar:** We are fortunate to have a full-time counselor, Mr. F, to teach from the Wayfinder Curriculum. Wayfinder focuses on helping young people build resilience, gain a sense of purpose, and understand their emotions in order to navigate life's challenges. This will be a weekly 20 minute lesson for All grades.
- **Sources of Strength:** The Petersburg School District and Petersburg Medical Center have partnered to bring the Sources of Strength program to local schools, promoting wellness, resilience, and strong connections. This collaboration supports students and families by encouraging healthy relationships, open conversations about mental health, and access to trusted resources, creating a supportive network for success both in and out of school.

- **After School Math Support:** Our paraprofessionals are trained in math interventions. This is for students who qualify as Tier 2 or 3 support for services. Please reach out to the office for additional information.
- **After School Reading Support:** Our paraprofessionals are trained in reading interventions. This is for students who qualify as Tier 2 or 3 support for services. Please reach out to the office for additional information.

PHYSICAL EDUCATION:

All students will spend August through December in the community gym as part of their physical education program. From January to the end of school all physical education will take place in the pool. The Physical Education program both in the gym and pool helps develop fundamental skills, water safety, physical fitness, game play, and sportsmanship.

Clothing needs for each student:

- Swimming suit and towel for swimming class.
- Inside shoes that will remain in the classroom throughout the year. (Outside shoes are removed when children enter their classroom).
- Indoor gym shoes for P.E. class (lace-up or Velcro; no slip-ons). These shoes can be the same ones used for “inside shoes” in the classroom.

Swim Locker Rooms:

Students are being held to a high standard for locker room usage and this includes keeping it clear of urine in order to keep the doors open. Here is our policy for this problem.

1st Citation: Whole class Group Conversation

2nd Citation: The gender group who has this issue will be pulled from swim for one day.

3rd Citation: The gender group who sat out will have a bathroom break halfway through their swim class for four days.

TECHNOLOGY:

Stedman Elementary is networked with the district office, the middle school, and the high school. Each classroom has supervised internet access, laptop computers and ipads. Students are taught basic computer skills, word processing skills, internet navigation skills, as well as online safety. Students have the opportunity to explore a variety of age-appropriate software programs and apps. Our technology program continues to grow, progress, and adapt as the student and staff needs change. The emphasis is shifting from “computer instruction” to “technology integration,” as students enter school with more advanced computer skills.

TEXTBOOKS AND SUPPLIES:

All classroom textbooks and materials, and library materials are loaned to students free of charge. However, students are responsible for lost or damaged books and materials, and will be expected to pay for them. Students are urged to take good care of their books. Many of the consumable supplies are furnished by the school, but the students will be required to bring some personal supplies. The classroom teacher will indicate what personal materials will be necessary.

TRANSFERRING TO A NEW SCHOOL:

When a family is planning to move, we ask that parents or guardians notify the child's teacher and the principal as far in advance as possible so we can make the transfer to another school as smooth as possible. Library books and textbooks must be returned and outstanding meal balances paid before leaving so that school records can be forwarded.



PETERSBURG School District

Stedman Elementary Learners R.O.C.C

Resilient

- I persevere.
- I find ways to do my best.
- I try again if something doesn't go right.



Open-minded

- I am curious.
- I wonder.
- I ask questions.



Confident

- I am in charge of what I learn and do.
- I try new things, even if they feel a little scary.
- I can do things by myself.



Connected

- I share my thoughts.
- I listen to others.
- I learn with others.

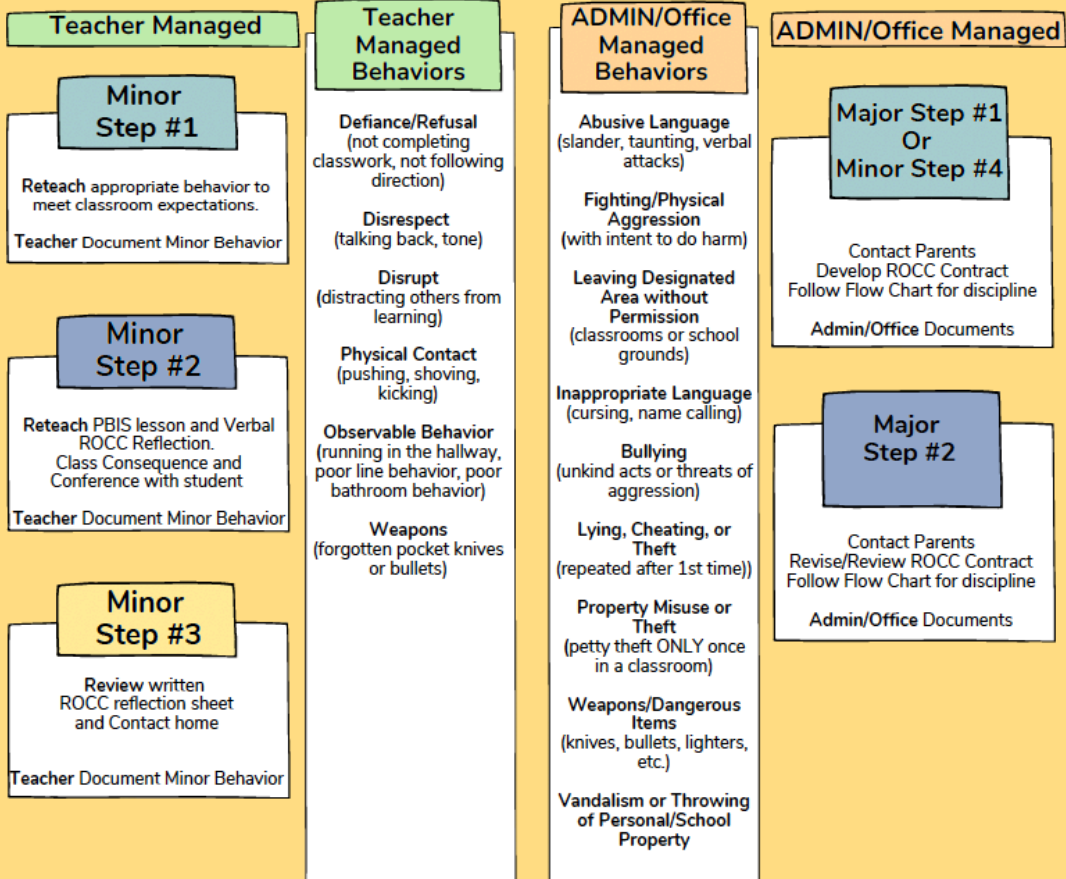


When we ROCC,
we balance life and learning.



STEDMAN ELEMENTARY BEHAVIOR FLOW CHART

What type of behavior is it?
Is the behavior Teacher or ADMIN/Office managed?



Please Note: Steps start over at the beginning of each Trimester.
The severity of a consequence may increase or decrease depending upon aggravating and/or mitigating circumstances.

STEDMAN ELEMENTARY DISCIPLINE GRID

When a student has progressed in the classroom behavior management plan to the "ADMIN/Office Management" phase, the Counselor and Principal will use the following framework as a guideline to navigating unwanted behavior. The severity of a consequence may increase or decrease depending upon aggravating and/or mitigating circumstances.

Bus incidents will be dealt with differently, see Stedman Discipline Grid.

Problem Behavior	1 st Offense	2nd Offense	3rd Offense
Disrespect	Time out and written reflection in office	Half day in office. Work completed before returning. Lunch/Recess swap.	Full day ISS or OSS Individualize Behavior Plan
Class Disruption	Time out and written reflection in office	Half day in office. Work completed before returning. Lunch/Recess swap.	Full day ISS or OSS Individualize Behavior Plan
Defiance/Refusals	Time out and written reflection in office	Half day ISS. Work completed before returning. Lunch/Recess swap.	Full day ISS or OSS Individualize Behavior Plan
Inappropriate Language Toward Staff/Students	Time out and written reflection in office	Half day in ISS Work completed before returning. Lunch/Recess swap.	Full day ISS or OSS Individualize Behavior Plan
Physical Aggression Toward Staff/Students	Warning and written reflection OR other action at Counselor/Principal discretion.	OSS Time to be determined by Principal	OSS Time to be determined by Principal
Bullying	Time out and written reflection in office	Half day ISS Work completed before returning. Lunch/Recess swap.	Full day ISS or OSS Individualize Behavior Plan
Lying, Cheating, Theft	Time out and written reflection in office	Half day ISS Work completed before returning. Lunch/Recess swap.	Full day ISS or OSS Individualize Behavior Plan
Weapons, Dangerous items, Vandalism, Property Damage	Time out and written reflection in office	Half day ISS Work completed before returning. Lunch/Recess swap.	OSS Time to be determined by Principal

ISS = In School Suspension. OSS = Out of School Suspension.
 After 2 offenses managed via an ADMIN/Office Referral, admin and teacher will discuss and implement an Individualized Behavior Plan for Student. Also, at this time for the remainder of the current trimester, the student, will not have an opportunity to attend any Extended Learning Opportunities.
 We want everyone to have fun and stay safe during extended learning opportunities, both inside and outside our building.
 Extended Learning opportunities may include:
 Guest Speakers, Substitutes, Pumpkin Patch, Caroling, Movies, Beachwalks, Muskeg Walks, Picnics, Town Walks, Petersburg Creek, Stikine River, etc.

Appendix D

Stedman Elementary School

Home of the Stedman Eagles

Dear Families,

We are looking forward to a great year, with students in classes and ready to learn every day.

We have learned that students who miss even a few days of school each month are at far greater risk of academic failure and dropout than students who attend regularly. We have set a goal that every student in our school attends regularly (has nine or fewer absences in a year).

Because attendance is so important, please send your child to school every day unless he or she has a contagious illness or is running a fever.

We have included a chart with this letter that will help you keep track of your student's absences. If your child is at risk of missing too much school, please feel free to contact me. We will also monitor each student's attendance across the year so we can work with families when the number of absences puts a student at risk.

We will be happy to work with you to help your student(s) attend regularly and have greater opportunities for success.

Sincerely,

Heather Conn, Principal

Date	Date	Date	Date	Date	Date	Date	Date	Date	Absences 10+
Absence 1 Reason	Absence 2 Reason	Absence 3 Reason	Absence 4 Reason	Absence 5 Reason	Absence 6 Reason	Absence 7 Reason	Absence 8 Reason	Absence 9 Reason	Note: Your child is at an increased risk for academic difficulties and school failure with each absence beyond this point



Parents of Incoming Kindergarteners,

I am so excited to be on this journey with you! Kindergarten is such a wonderful experience and sometimes the 1st experience that children have in our school system. It is our goal to make this the BEST YEAR EVER for the kids and for parents!

Kindergarten will start on Wednesday, September 3rd, 2025. The hours for kindergarten are still being discussed as an administration at this time. The bus is an option in kindergarten, but we will need very clear communication between teachers, the office, and the bus drivers to make this happen.

Next school year will be approaching rapidly and we need your help in making this transition as smooth as possible. Our kindergarten teachers will be focusing on routine, consistency, and independence this upcoming year. We need your help!

What can I do to support them at school and at home to help themselves?

Support them in being independent with:

- Carrying their own belongings
- Serving themselves at breakfast or lunch
- Zipping and unzipping their coats and pants
- Buttoning and unbuttoning their coats and pants
- Taking outside gear on and off

- Taking their shoes on and off
- Tying, Velcroing, or Slipping on their own shoes
- Getting dressed and undressed in everything they wear

While at school we would like to have you encourage these skills and allow kindergartners the space to put all their gear away on their own in their cubbies. This will allow them to transition independently into their classrooms. This doesn't mean you can't be present, just allow them the space to do this without help.

These types of life skills are skills we will work on every day in kindergarten. These are skills that help our kindergarteners to become independent and grow. We need your help in helping them become independent by allowing them the time and space to do it on their own. This may at times require much patience.

We look forward to partnering with you on this journey from kindergarten to adulthood.

Academics is also another piece that is introduced in kindergarten. Building the foundational skills for reading, writing, and math is a very important part of kindergarten. There are a few laws and requirements in regards to how we proceed in academics. I have included a screener they are required to take, information about the screener, as well as an article about our reading curriculum.

We use a sounds first approach, which means kindergarten students are introduced to a symbol and taught that a sound goes with that symbol. Children do not need to know letter names in order to read, so the idea is to teach them the sounds then letters at a later point. Please read the attached article for more information.

This is a BIG year and we look forward to walking beside you!

Sincerely,

Heather Conn

Here are the DIBELS assessments that will be done at the beginning of the school year for kindergarten. All three of these assessments will be completed in ONE MINUTE.

o r u v C M O L h k
E U e f A B c I D i
y N F s g P G d S x
t p T H a m R j n b
E L h g x t m S O o
p T U r v R j n b M
e c A H i f I B s k
N G d y P F a u C D
o h c b r v e p f a
k d g s i u t m n y

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DIBELS 8th Edition
Benchmark LNF.K.Beginning

Above Picture: This is what is called the LETTER NAME FLUENCY (LNF). At the beginning of the kindergarten year it is said to be able to identify 25 + letters in ONE MINUTE to be proficient.

my /m/ /l/	year /y/ /ear/	the /TH/ /u/
new /n/ /oo/	an /a/ /n/	at /a/ /t/
mine /m/ /l/ /n/	wait /w/ /E/ /t/	made /m/ /E/ /d/
then /TH/ /e/ /n/	both /b/ /O/ /th/	chain /ch/ /E/ /n/
man /m/ /a/ /n/	store /s/ /t/ /or/	blue /b/ /l/ /oo/
ride /r/ /l/ /d/	board /b/ /or/ /d/	hill /h/ /l/ /l/
piece /p/ /E/ /s/	south /s/ /ow/ /th/	rich /r/ /l/ /ch/
safe /s/ /E/ /t/	good /g/ /oo/ /d/	half /h/ /a/ /t/
wrote /r/ /O/ /t/	week /w/ /E/ /k/	few /f/ /y/ /oo/
stay /s/ /t/ /E/	hole /h/ /O/ /l/	other /u/ /TH/ /er/

AbovePicture: This is what is called the PHONEMIC SEGMENTATION FLUENCY (PSF). At the beginning of the kindergarten year it is said to be able to identify 5 sounds in ONE MINUTE to be proficient.

sep	rop	lan	tup	nen
het	dem	som	tig	nup
tum	nep	nop	lun	hon
lut	nem	san	dut	nin
dit	sem	rin	nam	fon
reg	yan	yed	tud	dib
fet	yit	fem	rud	seg
pom	pim	mem	dap	nud
teb	hib	sud	pid	gim
gid	seb	vad	mig	yom
wap	yad	lem	yun	reb
vom	wod	fub	mip	wum
yod	vut	wid	wem	kun
kom	pag	wim	dob	bim
vid	vun	yab	pob	vot

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DEVELS 9th Edition
Benchmark WRF K, Beginning

Above Picture: This is what is called the NONSENSE WORD FLUENCY (NWF). At the beginning of the kindergarten year it is said to be able to identify 9 sounds and blend three of them together in ONE MINUTE to be proficient.

by	and	but	has	are
a	in	of	there	have
it	no	more	we	is
help	hold	bring	two	top
put	late	face	front	young
light	left	white	got	speak
need	far	game	point	see
small	out	voice	street	big
free	like	line	sound	play
come	job	same	down	short
needs	some	once	man	did
turn	does	known	find	high
lot	my	four	both	field
who	call	few	start	cut
place	home	end	friend	book
done	get	soon	part	less
years	feel	most	life	much

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DEVELS 9th Edition
Benchmark WRF K, Beginning

Above Picture: This is what is called the WORD READING FLUENCY (WRF). At the beginning of the kindergarten year it is said to be able to identify 1 word in ONE MINUTE to be proficient.

What is DIBELS? What does it mean to be proficient?

DIBELS Tips for Families

Why DIBELS?

DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. DIBELS is a series of short, quick assessments that some schools use to determine if students may be struggling with reading and need additional help. Teachers use DIBELS to inform their reading instruction. In other words, DIBELS tells teachers if students are at risk in reading and the type of help they may need.

What are Risk Categories?

Results of DIBELS subtests are categorized according to the risk, or likelihood, that students will meet end-of-year grade-level goals in reading. The categories were determined based on research in which DIBELS and end-of-year reading tests were administered to many students across the country.

Blue - Negligible risk: Students with negligible risk are on track for reading success and should continue to receive the instruction they are getting – sometimes called “Core Support.” We might call these students “Above Benchmark.”

Green - Minimal risk: Students with minimal risk are on track for reading success and should continue receiving the instruction that they are getting – sometimes called “Core Support.” We might call these students “At Benchmark.”

Yellow - Some risk: Students with some risk may be struggling with one or more components of reading. They need additional instruction, usually in a small group setting. Their progress should be monitored in the area in which they are struggling. In other words, these students need “Strategic Support.”

Red - At risk: Students at risk are struggling with reading, either scoring well below the benchmark or struggling with more than one component of reading. They need extra instruction in a small group or one-on-one setting. Their progress should be monitored in the areas in which they are struggling. In other words, these students need “Intensive Support.”

What About Percentiles?

First, percentiles are not like grades. If your child's score is at the 40th percentile, that's not the same as getting 40% on an assignment at school. If your child's score is at the 40th percentile on DIBELS that means they scored as well as or better than 40% of students in the same grade at the same time of year. Scoring 40% on an assignment means your child got 40% of the points possible on that assignment. Most students who fall in the 40th percentile or above on DIBELS are in the minimal or negligible risk categories. That means with regular instruction in reading, they are likely to be a successful reader.

Sometimes percentiles can be confusing if your child is a very good reader – say in the 90th percentile for Oral Reading Fluency Words Correct – but has a much lower percentile in Accuracy – say the 43rd percentile. Many students have excellent accuracy (99-100%) so even if your child has very good accuracy, their percentile could look lower than you expect because most students are also very accurate. Rest assured, in second grade and beyond, if your student's accuracy is high – say above 96% – the percentile on accuracy is not cause for concern.

Should I Be Worried if My Student is at Risk?

The best answer we can provide is maybe. If your child is at risk or at some risk based on their DIBELS scores, there is reason to be watchful. We recommend talking with your child's teacher.

Here are some things to ask about:

- The instruction your child is receiving.
- The intervention provided for students who struggle with reading.
- How they monitor students' progress in reading.
- How you can support your student's progress.

Partnering with the school is one of the best ways to ensure your student's success in reading.

My Student Failed DIBELS! What Should I Do?

Don't panic! DIBELS is an indicator of risk, but it's not a test with a grade. Put another way, students cannot "fail" DIBELS. DIBELS gives teachers information, so they know how to proceed with instruction. It can be thought of as one indicator of reading health, just like taking your student's temperature is an indicator of their physical health. If your student is "at risk" or "at some risk" that tells you and the teacher that your student needs additional or more explicit reading instruction.

Please read the article below in order to understand what our philosophy is and what we are recommending to parents of kindergarten students.

mCLASS DIBELS Letter Naming Fluency (LNF) and CKLA Kindergarten Instruction

Many students enter Kindergarten already knowing some letter names. Letter names are widely taught in homes and preschools, on educational television, and by educational toys and games. Knowing the letter names, however, is no guarantee that students have phonemic awareness (knowing the sounds the letters represent) that leads to accurate phoneme-to-grapheme mapping, a critical component of early reading instruction.

Letter Naming Fluency (LNF) is a standardized, individually administered test within mCLASS with DIBELS 8th edition used as an indicator of risk for reading difficulty rather than an instructional target. The ability to recognize and name letters in preschool and at the beginning of kindergarten is a strong predictor of later reading achievement (e.g., Badian, 1995; Walsh, Price, & Gillingham, 1988). Prior to formal education, some students have the benefit of being exposed to words, stories, and books. In those cases, caretakers often teach the alphabet and letter names, particularly those

associated with the child's name. Students who do not demonstrate this ability may be at risk for later reading difficulties; thus, performance on LNF is included within the DIBELS Composite Score in kindergarten and first grade.

However, studies have failed to show that teaching letter names to students enhances their reading ability (e.g., Ehri, 1983) and, in fact, have demonstrated that successful learning of letter-sound correspondences that lead to reading acquisition can occur without the knowledge of letter names (Bruck, Genesee, & Caravolas, 1997; Mann & Wimmer, 2002).

The LNF measure at the beginning of the year does not assume students have had previous letter-naming instruction, whether in Amplify Core Knowledge Language Arts (CKLA) or any other program. If students' DIBELS LNF and Composite Scores indicate that they are at-risk for reading difficulty, teachers should use data on the priority skills assessed by DIBELS to plan instruction for students, and should not plan to emphasize letter naming for the purpose of raising LNF scores. This prioritization of skills is in direct alignment with CKLA, which, particularly in kindergarten, focuses on the use of letter sounds over letter names. The DIBELS 8th Edition Composite Score takes into account performance on each measure and places a substantial weighting on the Nonsense Fluency score.

If students respond to the activities in Kindergarten CKLA units by calling the letters by names, instead of sounds, please gently redirect them; for example say, "That's the letter name. Can you tell me the sound we have been practicing?"

Note that while letter names are not utilized in the initial units of Kindergarten CKLA

instruction, they are introduced in Unit 6. By that unit, students have learned many letter sounds, and since letter names are no longer likely to interfere with decoding, letter names are introduced.

Please note that this is not to say that teachers should discourage parents from instructing their children at home. But in the classroom, LNF does not yield a high return on investment when providing targeted remediation for students that are already at risk.

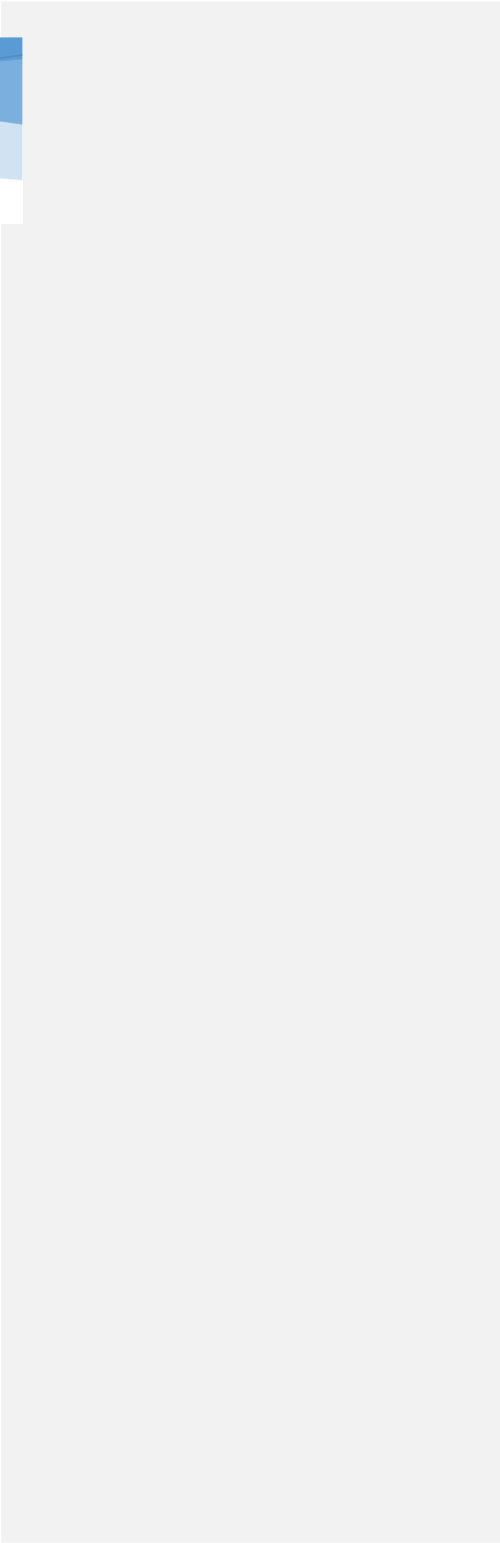


RAE. C. Stedman TITLE I SCHOOLWIDE PLAN

As authorized under ESEA, as amended by ESSA,
December 2015

2026-2027

Updated June ???, 2026





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Contact Information

School Information

Name of School: Stedman Elementary Name of Principal: Heather Conn

Address (Street, City, State, Zip): 303 Dolphin Street, Petersburg, AK 99833

Phone: 1-877-526-7656 Fax: 1-877-526-7656 Email: hconn@pcsd.us

District Information

Name of District: Petersburg School District Name of Superintendent: Robyn Taylor

Address (Street, City, State, Zip): 201 Charles W. Street, Petersburg, Alaska 99833

Phone: 1-877-526-7656 ext.106 Fax: 1-877-536-7656 Email: supt@pcsd.us55

Schoolwide Enactment Information

Schoolwide Eligibility Information (for a new schoolwide plan)

What is the school's current poverty rate?	Is the school's poverty rate above 40%?	If poverty rate is below 40%, does the school have an approved waiver on file with DEED?
50.41%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No N/A

Schoolwide Plan Information

New Plan?	Initial Effective Date	Revision Date
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	08/25/2026	Spring 2027

Assurance Agreement for Schoolwide Plan

Upon implementation of the schoolwide plan, the Title I school served a student population in which at least 40% of the students are from low-income families, or the school received a waiver from the Alaska Department of Education & Early Development to operate a schoolwide program without meeting the 40% poverty threshold. The school has completed the schoolwide planning process and has met the requirements of the Title I legislation relating to schoolwide planning, implementation, and evaluation criteria as outlined in section 1114 of the ESEA. The district has worked in consultation with the school as the school developed the schoolwide plan and will continue to assist the school in implementing, evaluating, and revising the plan annually.

Name of Superintendent: Robyn Taylor Name of Principal: Heather Conn

Signature: _____ Signature: _____

Date: 06/??/2026 Date: 06/??/2026

Title I Schoolwide Program Overview

A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire education program in a Title I school in order to improve the achievement of the lowest achieving students (ESEA section 1114(a)(1)). Under ESEA, a school may initially operate a schoolwide program if it meets any of the following conditions:

- A Title I school with 40% or more of its students living in poverty, regardless of the grades it serves.
- A Title I school that receives a waiver from the Alaska Department of Education & Early Development to operate a schoolwide program without meeting the 40% poverty threshold.

Benefits from Operating a Schoolwide Program

A school that operates a schoolwide program is able to take advantage of numerous benefits, including:

- **Serving all students.** A school operating a schoolwide program does not need to identify particular students as eligible to participate, or individual services as supplementary. (ESEA section 1114(a)(2)(A)).
- **Consolidating Federal, State, and local funds.** A school operating a schoolwide program may consolidate Federal, State, and local education funds to better address the needs of students in the school. (ESEA section 1114(a)(1), (3)).

Consultation and Coordination

- The plan must be developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school. (ESEA section 1114(b)(2))
- If appropriate and applicable, the plan must be developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities. (ESEA section 1114(b)(5))
- The plan must be available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. (ESEA section 1114(b)(4))

Implementing a Schoolwide Program

There are three required components of a schoolwide program that are essential to effective implementation: conducting a comprehensive needs assessment, preparing a comprehensive schoolwide plan, and annually reviewing and revising, as necessary, the schoolwide plan.

- **Conducting a comprehensive needs assessment.** To ensure that a school's comprehensive plan best serves the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards, the school must conduct a comprehensive needs assessment. (ESEA section 1114(b)(6)). Through the needs assessment, a school must examine relevant academic achievement data and other data to understand students' most pressing needs and their root causes. The needs assessment should include consultation with a broad range of stakeholders (described above). Where necessary, a school should attempt to engage in interviews, focus groups, or surveys, as well as review data on students, educators, and schools to gain a better understanding of the root causes of the identified needs.

- Preparing a **comprehensive schoolwide plan** that describes how the school will improve academic achievement throughout the school, but particularly for the lowest-achieving students, by addressing the needs identified in the comprehensive needs assessment. (ESEA section 1114(b)(7)).
 - The schoolwide plan must include a description of how the strategies the school will be implementing will provide opportunities and address the learning needs of all students in the school, particularly the needs of the lowest-achieving students. (ESEA section 1114(b)(7)(A)(i), (iii)). The schoolwide plan may include one or more of these activities:
 - counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;
 - preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);
 - implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);
 - professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects; and
 - strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs;
 - The plan must also contain descriptions of how the methods and instructional strategies that the school intends to use will strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, including programs and activities necessary to provide a well-rounded education. (ESEA section 1114(b)(7)(A)(ii)).
 - To ensure that the plan results in progress toward addressing the needs of the school, the plan should include benchmarks for the evaluation of program results. This plan may be integrated into an existing improvement plan.
- **Annually evaluating the schoolwide plan**, using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3)).

Plan Development and Consultation

A. Describe the composition of the planning team. Provide a list of team members, who they represent, and their roles and/or responsibilities. (Each group should have at least one participant.)

Schoolwide Program Planning Team

Representation	Name of Team Member	Roles/Responsibilities
Principal: <i>(required)</i>	<input type="checkbox"/> Heather Conn	Administration and oversight of schoolwide program
Teachers: <i>(required)</i>	<input type="checkbox"/> Kerri Curtiss <input type="checkbox"/> Mary Midkiff	Title I teacher input and MTSS/RTI planning team
Paraprofessionals: <i>(required)</i>	<input type="checkbox"/> Marketa Ith	MTSS/RTI planning team with Title I input.
Parents & Community: <i>(required)</i>	<input type="checkbox"/> Leann Johnston <input type="checkbox"/> Cassandra Grant	Parents providing input, guidance, and feedback
School Staff <i>(required)</i>	<input type="checkbox"/> Kerri Curtiss <input type="checkbox"/> Mary Midkiff	Title I reading support and input
Technical Assistance Providers: <i>(as appropriate)</i>	<input type="checkbox"/> N/A	N/A
Administrators: <i>(as appropriate)</i>	<input type="checkbox"/> Shannon Baird	Director of Finance
*Title Programs:	<input type="checkbox"/> Kerri Curtiss <input type="checkbox"/> Mary Midkiff	Title I Teacher & Coordinator of K-5 Programming
*CTE:	<input type="checkbox"/> Dave Owens	High School Vocational Education Teacher and Parent
*Head Start:	<input type="checkbox"/> Brandi Heppe	Parent, Head Start Lead Teacher, Tribal Member
Specialized Instructional Support: <i>(as appropriate)</i>	<input type="checkbox"/> Rosal Concepcion <input type="checkbox"/> Heidi Cabral <input type="checkbox"/> Seth Johnson	Special Education teachers and MTSS/RTI planning team.
Tribes & Tribal Organizations: <i>(as applicable)</i>	<input type="checkbox"/> Jeanette Ness	ICWA/638 Program Director: Johnson O'Malley Representative

Representation	Name of Team Member	Roles/Responsibilities
	<input type="checkbox"/> Carol Martinez	Petersburg Indian Association Council Member, Tribal Member
Students: <i>(if plan relates to secondary school)</i>	<input type="checkbox"/> N/A	N/A
Other: <i>(as needed)</i>	<input type="checkbox"/> N/A	N/A

*Administrators of programs that are to be consolidated in the schoolwide plan.

B. Describe the process used to develop the schoolwide plan.

Describe the process used to develop the schoolwide plan:

Stedman Elementary’s schoolwide plan was developed using the previous year’s data from AK Star, MAP Growth, and DIBELS test scores, as well as benchmark information, behavior needs, and attendance records. Monthly meetings were planned for the next school year. Our meetings have focused on establishing the plan, defining goals and conceptualizing actions and activities. We included celebrations of our progress and re-evaluated our goals. Information from the Perceptions of Stedman survey utilized to stay abreast of needs, and smaller, specific surveys and questionnaires were sent to families and staff.

C. Use the following table to summarize the steps and activities of the planning process. Provide information about meeting dates and agenda items/topics as well as future meeting dates.

Meeting Dates	Agenda Topics/Planning Steps	Participants at Meetings (check all that apply)
10/3/25	Recruitment During Scheduled Conferences Annual Meeting Agenda Email Communication Sign-in Sheet Pictures Meeting Notes	<input checked="" type="checkbox"/> Planning Team <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents/Community
11/11/25	Veterans Day Breakfast Flyer Email #1 Pictures	<input checked="" type="checkbox"/> Planning Team <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents/Community
11/13/25	Fall For Reading Literacy Event Flyer Email #1 Pictures Sign-In Sheets for Dinner Sign-In Sheets for Event	<input checked="" type="checkbox"/> Planning Team <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents/Community
1/22/26	Stream Night Flyer Pictures Sign-In Sheets	<input checked="" type="checkbox"/> Planning Team <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents/Community
2/16/26 and 2/17/26	Book Fair Migrant Gift Certificates (Elementary School Students ONLY) Purchases	<input checked="" type="checkbox"/> Planning Team <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents/Community
3/1/26 - 3/31/26	Sing Lee Alley Bookstore Gift Certificate (Middle and High School Students ONLY) Purchases	<input checked="" type="checkbox"/> Planning Team <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents/Community
4/16/26	Math Night Flyers Sign-in Sheets Pictures	<input checked="" type="checkbox"/> Planning Team <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents/Community
6/3/26	Consolidation Vote Meeting	<input checked="" type="checkbox"/> Planning Team <input type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents/Community

Meeting Dates	Agenda Topics/Planning Steps	Participants at Meetings (check all that apply)
	Agenda Sign-in Vote Picture	

D. Describe the process for communicating with all members of the school and community who were not part of the planning team about the planning process, data collection, plan development, and plan approval. Include specific information describing how parents were notified of the schoolwide planning process and involved in the plan development.

Describe the process used to communicate with all members of the school & community who were not part of the planning team.

In April 2026, we reviewed the proposal for Schoolwide Title I service with teachers. Parents were included in the review and planning process during winter conferences and our consolidation meeting on June 2rd, 2026. Both of these opportunities were well advertised in our School App, bulletins, and social media. Invitations were extended to families to be on the planning committee, and to share ideas of how to best serve our students. Ideas that were submitted for next year: Similar literacy activities, science or math night, stream night, smoother transition planning from elementary to middle school, parent involvement in Partners in Education (P.I.E.) committee, family fun night (games and activities) bring your parent to PE day, family orientation, family/child centered events, and basic map/chart to families for reading skills.

Data collection was accomplished through use of AK Star test scores, MAP scores (Measures of Academic Progress), and DIBELS for the 2025-2026 school year. For the 2026-2027 school year data collection will be accomplished through the use of AK STAR, MAP (Measure of Academic Progress), and DIBELS.

Comprehensive Needs Assessment

A. Provide a brief description of the school, attendance area, and community.

Provide a brief description of the school, attendance area, and community.

There are approximately 217 students attending Stedman Elementary preschool through 5th grade. The culture of Petersburg centers around fishing with a harbor that is home port to approximately 600 commercial vessels. Petersburg has about 3,000 inhabitants. There is a strong Forest Service population and many of our families are employed by support services, including the hospital.

B. Describe how the comprehensive needs assessment was conducted in an inclusive manner so it reaches all members of the school community (including regular education, special education, talented and gifted, migrant, English Learners, homeless, foster care, etc. as well as low-achieving students), paying particular attention to the needs of educationally disadvantaged children.

Describe how the comprehensive needs assessment was conducted in an inclusive manner so it reaches all members of the school community.

Documented meetings were held in September and December for regular education teachers, special education teachers, migrant education specialist and the ELL specialist. Cyndy Fry was contacted as the special education director and district test coordinator. Our parent liaison and migrant coordinator also sent out a google survey in the fall to gather the specific needs of students through families.

C. Summarize the areas the school's current educational program that need improvement as identified in the comprehensive needs assessment. Identify priority of focus areas for achieving the outcomes of the proposed schoolwide program as being High, Medium, or Low.

Type of Data Analyzed	Area of Need	Priority	Describe needs determined from data in each area, as applicable (do not include solutions here)
State Summative Assessment and other district assessment data	Reading/language arts instruction for all students	High	<p>AK Star Testing data shows that 57% of 3rd graders are below in 2025 spring scores.</p> <p>MAP data shows the 41% of our 3rd graders scored below 50% percentile in proficiency in reading in the spring of 2025.</p> <p>DIBELS data shows the 18% of our 3rd graders scored below proficient in reading in the spring of 2025.</p>
	Mathematics instruction for all students	High	<p>AK Star Testing data shows that 46% of 3rd graders are below proficient in 2025 spring scores.</p> <p>MAP data shows the 28.5% of our 3rd graders scored below 50% percentile in proficiency in math in the spring of 2025.</p>

Type of Data Analyzed	Area of Need	Priority	Describe needs determined from data in each area, as applicable (do not include solutions here)
	Science instruction for all students	Medium	Ak Star Testing data shows that 43% of our 5th graders scored below proficient in science in the spring of 2025.
	Other content area instruction for all students	Low	No specific data.
	Support for students with disabilities	High	<p>Students with disabilities proficient or above on the 2024-2025 AK Star ELA based on grade:</p> <p>3rd-5th 40% or fewer</p> <p>Students with disabilities proficient or above on the 2024-2025 AK Star Math based on grade:</p> <p>3rd -5th 40% or fewer</p> <p>In the 2024-2025 school year there were 20% or fewer of students who are enrolled at Stedman Elementary who qualify as having a disability.</p>
	Support for migrant students	High	<p>Migrant students scored proficient or above on the 2024-2025 AK Star ELA based on grade.</p> <p>3rd - 40 or fewer %, 4th - 20 or fewer %, 5th - 42.86%</p> <p>Migrant students scored proficient or above on the 2024-2025 AK Star Math based on grade.</p> <p>3rd - 60% or more %, 4th - 62.5%, 5th - 57.14%</p> <p>For the 2024-2025 school year there were students identified under migrant status who were enrolled a total of 106 district wide out of 475 or 22% of students .</p>
	Economically disadvantaged or low achieving students	High	<p>Economically Disadvantaged students scored proficient or above on the 2024-2025 AK Star ELA based on grade.</p> <p>3rd - 30%, 4th - 20 or fewer %, 5th - 38.46%</p> <p>Economically Disadvantaged students scored proficient or above on the 2023-2024 AK Star Math based on grade.</p> <p>3rd - 60%, 4th - 50%, 5th - 46.15 %</p> <p>For the 2024-2025 school year there were 33 out of 98 of 3rd-5th grade students or 34% of students who were identified as economically disadvantaged assessed in Stedman Elementary .</p>

Type of Data Analyzed	Area of Need	Priority	Describe needs determined from data in each area, as applicable (do not include solutions here)
ELP Assessment (Access 2.0)	Support for EL students to attain proficiency in English	Medium	For the 2024-2025 school year at Stedman Elementary, the total number of EL students taking the AK Star was 1. The student scored in the AK STAR ELA assessment as "Needs Support". The student scored in the AK STAR Math assessment as "Needs Support". Total students considered EL within Stedman Elementary was 1 for the 2024-2025 school year.
Graduation & dropout rate	Ensure students will graduate from high school	N/A	N/A
Attendance & Chronic absenteeism rates	Ensure that students attend school and reduce chronic absenteeism	Medium	Our attendance rate for the 2024-2025 school year according to the Department of Education and Early Development at Stedman Elementary was at a rate of 91.3%. For ALL of K-12 our attendance rate was 92.15%.
Demographic data	Support for other populations such as subgroups, homeless, foster care, or neglected & delinquent students	Medium	Power School demographic reports.
Curriculum	Core curriculum aligned vertically and with state standards	High	We have completed year three of our reading curriculum implementation and will be starting year four in the fall of 2026. We have completed year one of our math curriculum implementation and will be starting year two in the fall of 2026.
Instruction	Effective instructional strategies and tiered interventions	High	We are in year three of working with Corwin Learning: Visible Learning (John Hattie) and the National Institute of Excellence Teachers (NIET) to establish effective instructional strategies for all tiers. This was a federal grant that the Alaska Council of School Administrators (ACSA) had applied for and received, but will end September 30th, 2026. We have received and implemented the Comprehensive Literacy State Development Grant (CLSD) and they will be moving the district in a similar direction in regard to NIET and Visible Learning.
Assessment	Use of formative and progress monitoring	High	Currently, we have the MAP assessment districtwide and the DIBELS State Literacy Screener for grades K-5 that we use for assessments.

Type of Data Analyzed	Area of Need	Priority	Describe needs determined from data in each area, as applicable (do not include solutions here)
	assessments to improve instruction		We will be using the curriculum assessments this upcoming school year to drive instruction.
Supportive Learning Environment	Safe, orderly learning environment	High	Review of PBIS/MTSS/ROCC/RTI process
Family Engagement	Family & community engagement	Medium	Review of Title I and Migrant events as well as reviewing the Visiting/Volunteer/Tutoring log.
Professional Development (PD) needs assessment	PD to support curriculum, instruction & assessment	High	Teacher Evaluation tool – Frontline “My Learning Plan”. The National Institute for Excellence Teaching (NIET) is also reviewing our performance plan for all certified staff within the Petersburg School District.
Professional Development (PD) needs assessment	PD to support individual teacher skills	High	We are in year three of working with Corwin Learning: Visible Learning (John Hattie) and the National Institute of Excellence Teachers (NIET) to establish effective instructional strategies for all tiers. This was a federal grant that the Alaska Council of School Administrators (ACSA) had applied for and received, but will end September 30th, 2026. We have received and implemented the Comprehensive Literacy State Development Grant (CLSD) and they will be moving the district in a similar direction in regard to NIET and Visible Learning.
Professional Development (PD) needs assessment	PD or strategies for hiring qualified teachers	Medium	
Leadership	Recruiting, training & retaining qualified principals	Medium	
Other:			
Other:			
Other:			

D. As a result of the comprehensive needs assessment and/or annual review and evaluation of the schoolwide plan, identify three or four goals to be addressed within the comprehensive schoolwide plan during the year for the high priority areas of need identified. Indicate the specific area of need (content, subgroups, etc.). Include current baseline data and a measurable goal/target for the year. In the Evaluation Measure column, indicate what data source will be used to determine whether the target has been met and/or the evaluation tools to be used.

Area of Need	Baseline Data	Measurable Goal/Target	Evaluation of Measure
Foundational reading skills proficiency at 3 rd Grade.	DIBELS overall composite score proficiency level.	Targeted students meet DIBELS projected growth.	3 rd grade students meet projected growth in the Spring of 2027 on DIBELS measure.
Foundational reading skills proficiency at 2nd Grade.	DIBELS overall composite score proficiency level.	Targeted students meet DIBELS projected growth.	2 nd grade students meet projected growth in the Spring of 2027 on DIBELS measure.
Foundational reading skills proficiency at 1st Grade.	DIBELS overall composite score proficiency level.	Targeted students meet DIBELS projected growth.	1st grade students meet projected growth in the Spring of 2027 on DIBELS measure.
Foundational reading skills proficiency at kindergarten.	DIBELS overall composite score proficiency level.	Targeted students meet DIBELS projected growth.	Kindergarten students meet projected growth in the Spring of 2027 on DIBELS measure.

Schoolwide Plan Strategies

A. Describe the strategies that the school will be implementing to address the identified school needs.

Describe the strategies that the school will be implementing to address the identified school needs.

Continued training with the MAP tool through webinars, online training, and district trained staff.

Scheduling interventions in the school day for all tier levels into the schedule outside the academic blocks.

Increased focus for 3rd grade reading in order to improve readiness for AK STAR and ensure reading level is improving and moving towards proficiency.

Professional development for re-implementation of programs not being used, but voted on by the Petersburg School District Board.

Analyze and make a plan for improved attendance schoolwide.

Parental contact with those defined as chronic absenteeism.

B. Describe the strategies that the school will use to provide opportunities for all children, including each of the subgroups of students, to meet the challenging State academic standards.

Describe the strategies that the school will use to provide opportunities for all children to meet the challenging State academic standards.

AK STAR, MAP, and DIBELS data reviewed to identify subgroups that are struggling.

Fall and Winter academic family events will enhance student learning, and provide enrichments as we take the opportunity to provide information to families to extend learning at home.

Fall = Literacy Educational Opportunity for Parents and Night for Families

Fall = Math/Science Night

Winter = STREAM Night

Winter = Book Fair and Book Gift Certificates (Local Bookstore)

C. Describe how the school will use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Describe how the school will strengthen the academic program, increase learning time, and provide a well-rounded education.

Family involvement enhances learning and creates a well-rounded child.

Focus on events that will provide enrichment in various areas: science, math, and reading.

Professional development for increasing students reading abilities.

Increased accessibility to reading specialists.

D. Describe how the school will address the needs of those at risk of not meeting the challenging State academic standards.

Describe how the school will address the needs of those at risk of not meeting the challenging State academic standards.

Stedman Elementary will identify students who are struggling academically and provide increased reading instruction in smaller intervention groups.

Utilize MAP screening tool to target areas of weakness for at-risk students.

Use curricula that are scientifically proven to improve reading and math, such as: UFLI, SPIRE, SRA Math, and Cloud 9 math.

Professional development for increasing students reading and math instruction.

Annual Evaluation & Review Process

A. Describe how the school will evaluate whether the elements of the schoolwide plan have been implemented as planned.

Describe how the school will evaluate whether the elements of the schoolwide plan have been implemented as planned.

Teachers and administrators will analyze AK STAR, MAP, and DIBELS data in order to compare student scores with their previous year's scores, and also compare grade level scores of previous year's students.

An end of the year meeting is scheduled to review and reflect on the accomplishments throughout the year and make necessary revisions to the plan.

Principal and staff will review Power School data for students who have had chronic absences.

B. Describe how the school will measure and report student progress on the State's annual assessments and other indicators of student achievement at the end of the school year, for all students and for subgroups of students.

Describe how the school will measure & report student process on the State's annual assessments & other indicators of student achievement.

Students will be measured both on a comparison of their previous score and against nationwide scores.

Subgroups can be isolated on AK STAR and MAP tests, and comparison made. Results are made public and sent out to all parents via email yearly.

C. Describe how the school will evaluate the results of the schoolwide plan in increasing student achievement in meeting the State's academic standards, particularly for those students who have been further from achieving standards, and meeting the goals and objectives in the plan.

Describe how the school will evaluate the results of the schoolwide plan in increasing student achievement in meeting the State's academic standards.

AK STAR, MAP, and DIBELS scores will be compared with previous years, and we hope to see an increase in scores overall, as well as significant growth for at-risk students.

D. Describe how the school will use the results of the annual evaluation of the effectiveness of the schoolwide plan to make revisions to the plan to ensure continuous improvement of the students in the schoolwide program.

Describe how the school will use the results of the annual evaluation of the effectiveness of the schoolwide plan to make revisions to the plan.

After the fall, winter, and spring testing, we will meet as a staff and review scores. Teachers will evaluate the extent of interventions and evaluate strategies. Adjustments will be planned for the next year.

By reviewing data from Power School, we will evaluate whether the strategies have improved attendance.

Financial Requirements

A. Indicate which, if any, of the state, local or federal program resources are used to support the schoolwide plan. (Include only funds that are used to implement components of the schoolwide plan in the school. See 34 CFR, Section 220.29 for regulations relating to consolidation of funds from federal programs.)

Check if used	Dollar Amount	Program funds used to implement components of the schoolwide plan (check all that apply)
<input type="checkbox"/>		Title I, Part A: Improving Basic Programs Operated by Local Education Agencies
<input checked="" type="checkbox"/>	\$50,126.12	Title I, Part C: Education of Migratory Children**
<input checked="" type="checkbox"/>	\$36,506.00	Title II, Part A: Preparing, Training and Recruiting High Quality Teachers and School Leaders
<input type="checkbox"/>		Title III, Part A: English Language Acquisition, Enhancement, & Academic Achievement
<input checked="" type="checkbox"/>	\$14,501.00	Title IV, Part A: Student Support and Academic Enrichment Grants
<input type="checkbox"/>		Title VI, Part A: Indian, Native Hawaiian, and Alaska Native Education**
<input type="checkbox"/>		IDEA Part B**
<input type="checkbox"/>		Carl Perkins
<input type="checkbox"/>		State Funds
<input type="checkbox"/>		Local Funds
<input type="checkbox"/>		Other:
<input type="checkbox"/>		Other:
<input type="checkbox"/>		Other:
<input type="checkbox"/>		Other:

**The use of Migrant Education, Indian Education, and IDEA funds have additional restrictions.

Commented [1]: @business@pcsd.us

We will need new numbers placed here once we have state allocations.
Assigned to business@pcsd.us_

Commented [2R1]: I already updated these

Commented [3R1]: I will just need the Title I C actual number for FY27 before moving forward with submitting this. That was what my statement meant. Does this make sense? The other two numbers are FY 27 numbers correct?

Commented [4R1]: I edited(suggested edit) this amount to an estimated \$50,126.12 for FY27, which you accepted on the 14th. What we list here is the portion of the Migrant Grant that is used school wide. That is a moving target as well do budget revisions and what not.

I don't think we'll be able to even have first draft of FY27 ESEA budget until late May. Are you wanting to wait until then, so can you submit this estimate considering it's a constantly moving target. Sorry if I'm missing something, I'm providing the same level of information that I did last year.

Commented [5R1]: Yes, so for that miscommunication. I do intend to wait. These documents will be uploaded into the GMS system when the time is right to submit this grant.



RAE C. Stedman Elementary SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

As authorized under ESEA, as amended

2026-2027
June ?, 2026

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Overview

In support of strengthening student academic achievement, **Petersburg Borough School District** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **Petersburg Borough School District** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. [§1116(c)(3)]
- Update the school parent and family member policy periodically to meet the changing needs of parents and the school, distribute it to the parents and family members of participating children, and make the parental involvement policy available to the local community. [§1116(b)(1)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA, as amended, is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district. [§1116(c)(5)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
 - Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
 - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

Stedman Elementary will take the following actions to involve parents and family members in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I, Part A programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

(Describe/List how parents and family members will be involved in the development of the school parent and family engagement policy and how parents will be involved in the planning, review, and improvement of parental involvement programs.

Review of Spring 2026 parental suggestions from the Perceptions of Stedman Survey

Introduction to My Child and Reads Act Conferences (September 2026): Make suggestions for adjustment 2026-2027 family engagement plan

Spring Conferences (February 2027): Make suggestions for 2027-2028 family engagement plan

Parent feedback and suggestions at Title 1/Migrant hosted events in 2027-2028

Principal's Weekly Bulletin and Social Media

Annual Title I, Part A Meeting

Stedman Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I, Part A program, the nature of the Title I, Part A program, the parents' requirements, the school parent and family policy, the schoolwide plan, and the school-parent compact.

(Describe/List when the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.

An annual Title 1 meeting will be held in the Fall 2026 and the Spring 2027.

Communications

Stedman Elementary will take the following actions to provide parents of participating children the following:

- Timely information about Title I, Part A programs.
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Information related to the school and parent and family member programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

(Describe/List how the parent and family engagement policy will be distributed to parents and family members and how the school is going to communicate with parents and family members including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Principal's Weekly Bulletin and Social Media

School website updates

Student/Parent Handbook

Information bulletin board with current postings at the front entrance of school

School-Parent Compact

Stedman Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

(Describe/List the process the school will follow to jointly develop with parents a school-parent compact.)
During the 2026-2027 school year, Stedman Elementary will implement the revised School-Parent-Student compact using the following timeline to complete review activities:

Provide principal/school team input into the district developed compact by November 1st, 2026

Present the revised compact to parents & obtain their feedback during Parent/Teacher Conferences February 2027

Submit the finalized content for Stedman's school-specific compact, jointly developed with parents, to the District by March 31st, 2027.

The District will publish Stedman's compact during the Spring Semester 2027

Stedman will distribute the revised compact to parents at Parent/Teacher conferences in February 2027 at which time additional feedback will be gathered for considerations for the 2026-2027 School-Parent-Student Compact.

Reservation of Funds

The **Petersburg Borough School District** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent. *(Only applicable to districts with an allocation of \$500,000 or more.)*

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

(Describe/List how the school will involve parents in the decision making about how the 1% reservation of Title I, Part A funds is spent.

Parent Representation at Title 1 Meetings 2026-2027

Parent Representation at Title 1 team meetings

Parent input survey/feedback opportunities

Coordination

Stedman Elementary will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

(Describe/List how the school will coordinate and integrate parent and family engagement strategies with other relevant programs, organizations, businesses, and community partners to provide additional supports and resources to families.)

MOU: Office of children services, Tlingit and Haida Head Start, Petersburg Children's Center, Monster's Daycare Center, Kinderskog After School Care, Petersburg Medical Center, Johnson O'Malley Program, Petersburg Indian Association, United State Forest Service Agency, Salvation Army Food Bank, and Junior Achievement.

Building Capacity of Parents and Family Members

Stedman Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following:

- Providing parents and family members with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Providing parents and family members materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding such topics as the following:
 - The challenging State academic standards.
 - The State and local academic assessments.
 - The requirements of Title I, Part A.
 - How to monitor a child's progress.
 - How work with educators to improve the achievement of their children.

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents and family member in helping their student's academic success.)

Explanation what it means to be a Title I School

All family nights have an academic focus that provide families strategies and resources to assist their student with academics

Ongoing information is provided for grade level learning targets, volunteer opportunities in the school, assessment schedules, and preparations to help students perform their best

Information regarding the benefits of attendance

Building Capacity of School Staff

Stedman Elementary will, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

(Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners.)

Teachers will receive support from the Title I funded reading specialist and the Stedman Elementary Principal for instructional practices, communication with families, and the incorporation of parent/family volunteers in the educational setting

Professional learning opportunities to reinforce and share programs used in the school such as WayFinder, 123 Magic, Whole Brain Teaching, and Zones of Regulation, etc.

Stedman Elementary will provide other reasonable support for parental involvement activities under Section 1116 as parents may request.

(Describe/List actions the school will take to provide other reasonable support for parental involvement activities.)

Scheduling considerations that promote attendance at family events

Provision of resources parents might find useful for engaging in the academic and social emotional learning of their children

Transportation as needed

Building Capacity for Engagement – Optional

NOTE TO THE SCHOOL: The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA, as amended:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each Title I, Part A school—

- may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- may train parents to enhance the involvement of other parents;
- may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- may adopt and implement model approaches to improving parental involvement;
- may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; and
- may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

(Describe how each discretionary items checked above will be implemented.)

Adoption

This school parent and family member engagement policy has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by parental representation in the Title I team.

Families Present for Adoption:

This policy was adopted by the **Petersburg Community** on **June ?, 2026** and will be in effect for the period of **2026-2027**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **11/1/2026**.

Printed Name of Principal: Heather Conn

Signature of Principal: _____ *Date:* June ?, 2026

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget
Signature Page**

FY27 Budget - 1st Draft

School District Name: PETERSBURG SCHOOL DISTRICT

Proj. Brick & Mortar ADM 446.75

Proj. Correspondence AC 0

Proj. Intensive SPED Cou 20

Proj. Total SPED Count
(includes Intensive
Count): 72

Prepared by: _____
Signature/Title Date

Phone Number: _____

Approved by: _____
Superintendent's Signature Date

Approval of City/Borough Official of Local Contribution designated on Page 3:

Official Signature/Title Date

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Summary**

PETERSBURG SCHOOL DISTRICT

District Name **FY27 Budget - 1st Draft**

Beginning Fund Balance: July 1, 2026 - (Subject to 10% Limit per AS 14.17.505(a))*	<u>\$1,184,529</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Beginning Fund Balance	<u>\$1,664,529</u>

Revenue

010 City/Borough Appropriations	(1) <u>\$3,450,000</u>	
030 Earnings on Investments	(2) <u>70,050</u>	
040 Other Local Revenues	(3) <u>133,350</u>	
041 Tuition from Students	(4) <u>0</u>	
042 Tuition - Other Districts	(5) <u>0</u>	
047 E-Rate Program	(6) <u>76,780</u>	
050 State Sources	(7) <u>7,612,406</u>	
100 Federal Sources - Direct	(8) <u>0</u>	
150 Federal Sources - Through the State	(9) <u>0</u>	
190 Federal Sources - Other Agencies	(10) <u>0</u>	
250 Transfers From Other Funds	(11) <u>0</u>	
Total Revenue		<u>\$11,342,587</u>

Expenditures

100 Instruction	(12) <u>\$5,005,417</u>	
200 Special Education Instruction	(13) <u>1,686,833</u>	
220 Special Education Support Services	(14) <u>0</u>	
300 Support Services - Students	(15) <u>365,883</u>	
350 Support Services - Instruction	(16) <u>915,617</u>	
400 School Administration	(17) <u>469,519</u>	
450 School Administration Support Services	(18) <u>367,806</u>	
510 District Administration	(19) <u>416,696</u>	
550 District Administration Support Services	(20) <u>446,834</u>	
600 Operations and Maintenance of Plant	(21) <u>1,435,306</u>	
700 Student Activities	(22) <u>576,091</u>	
780 Community Services	(23) <u>0</u>	
900 Other Financing Uses	(24) <u>0</u>	
Total Expenditures		<u>\$11,686,002</u>

Ending Fund Balance: June 30, 2027 (Subject to 10% Limit per AS 14.17.505(a))*	<u>\$841,114</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Ending Fund Balance	<u>\$1,321,114</u>

** Must be greater than

***Note regarding Fund Balance -- 10% Limit per AS 14.17.505(a) is reinstated as of FY2026 financials**

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Revenues**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

010 City/Borough Appropriations

	Amount
011 City/Borough Direct Appropriation	<u>3,450,000</u>
012 City/Borough "In-Kind"	

(detail descriptions & dollar amts required for in-kind or budget will be returned)

_____	_____
_____	_____
_____	_____

Total City/Borough Appropriations \$3,450,000

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030 Earnings on Investments

030 Earnings on Investments	<u>70,050</u>
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Total Earnings on Investments \$70,050

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040 Other Local Revenues

040 Other Local Revenues - Identify:

(provide detail descriptions & dollar amts for local revenues)

040 LOCAL REVENUES	<u>55,000</u>
043 STUDENT ACTIVITY FEES	<u>46,000</u>
043 ACTIVITY GATE RECEIPTS	<u>5,500</u>
044 STUDENT CLASS FEES	<u>10,000</u>
045 STUDENT TECH FEES	<u>12,850</u>
046 LOCAL RENTAL REVENUE	<u>4,000</u>

Total Other Local Revenues \$133,350

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041 Tuition from Students

041 Tuition from Students	<u>0</u>
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Total Tuition from Students \$0

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042 Tuition - Other Districts

042 Tuition	<u>0</u>
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Total Tuition - Other Districts \$0

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047 E-Rate Program

047 E-Rate Program Revenue	<u>76,780</u>
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Total E-Rate Program

\$76,780

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Total Projected Revenues

\$11,342,587

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

<i>Function 100 Instruction</i>	Amount
Salaries	
310 Certificated Salaries	<u>2,686,088</u>
320 Non-Certificated Salaries	<u>206,731</u>
Total Salaries	<u>\$2,892,819</u>
Employee Benefits	
360 Employee Benefits	<u>1,916,873</u>
380 Housing Allowance/Subsidy	<u>0</u>
390 Transportation Allowance	<u>0</u>
Total Employee Benefits	<u>\$1,916,873</u>
Total Salaries & Employee Benefits	<u><u>\$4,809,692</u></u>
Non-Personnel	
410 Professional and Technical Services	<u>9,050</u>
419 Chief Administrator Contract Services	<u>0</u>
420 Staff Travel	<u>0</u>
425 Student Travel	<u>3,450</u>
430 Utility Services	<u>0</u>
435 Energy	<u>0</u>
440 Other Purchased Services	<u>0</u>
445 Insurance and Bond Premiums	<u>0</u>
450 Supplies, Materials and Media	<u>177,225</u>
480 Tuition and Stipends	<u>0</u>
490 Other Expenses - Identify:	
VHS AND OTHER FEES	<u>6,000</u>
510 Equipment	<u>0</u>
Total Non-Personnel	<u><u>\$195,725</u></u>
Total Salaries, Benefits, Non-Personnel	<u><u>\$5,005,417</u></u>

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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

<i>Function 200 Special Education Instruction</i>	Amount
Salaries	
310 Certificated Salaries	<u>410,661</u>
320 Non-Certificated Salaries	<u>523,256</u>
Total Salaries	<u><u>\$933,917</u></u>
Employee Benefits	
360 Employee Benefits	<u>653,856</u>
380 Housing Allowance/Subsidy	<u>0</u>
390 Transportation Allowance	<u>0</u>
Total Employee Benefits	<u><u>\$653,856</u></u>
Total Salaries & Employee Benefits	<u><u>\$1,587,773</u></u>
Non-Personnel	
410 Professional and Technical Services	<u>86,000</u>
420 Staff Travel	<u>4,500</u>
425 Student Travel	<u>1,200</u>
430 Utility Services	<u>0</u>
435 Energy	<u>0</u>
440 Other Purchased Services	<u>360</u>
445 Insurance and Bond Premiums	<u>0</u>
450 Supplies, Materials and Media	<u>6,750</u>
480 Tuition and Stipends	<u>0</u>
490 Other Expenses - Identify:	
DUES & FEES	<u>250</u>
_____	_____
_____	_____
510 Equipment	<u>_____</u>
Total Non-Personnel	<u><u>\$99,060</u></u>
Total Salaries, Benefits, Non-Personnel	<u><u>\$1,686,833</u></u>

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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 220 Special Education Support Services - Students

Amount

Salaries

310 Certificated Salaries	<u>0</u>	
320 Non-Certificated Salaries	<u>0</u>	
Total Salaries		<u>\$0</u>

Employee Benefits

360 Employee Benefits	<u>0</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits		<u>\$0</u>

Total Salaries & Employee Benefits		<u><u>\$0</u></u>
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Non-Personnel

410 Professional and Technical Services	<u>0</u>	
419 Chief Administrator Contract Services	<u>0</u>	
420 Staff Travel	<u>0</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>0</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>0</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
_____	<u>0</u>	
_____	<u>0</u>	
_____	<u>0</u>	
510 Equipment	<u>0</u>	
Total Non-Personnel		<u><u>\$0</u></u>

Total Salaries, Benefits, Non-Personnel		<u><u>\$0</u></u>
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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT
District Name

FY27 Budget - 1st Draft

Function 300 Support Services - Students

Amount

Salaries

310 Certificated Salaries	<u>182,838</u>	
320 Non-Certificated Salaries	<u>5,545</u>	
Total Salaries		<u>\$188,383</u>

Employee Benefits

360 Employee Benefits	<u>99,700</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits		<u>\$99,700</u>

Total Salaries & Employee Benefits		<u><u>\$288,083</u></u>
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Non-Personnel

410 Professional and Technical Services	<u>70,000</u>	
420 Staff Travel	<u>0</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>0</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>4,300</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
<u>DUES & FEES</u>	<u>3,500</u>	

510 Equipment		
Total Non-Personnel		<u><u>\$77,800</u></u>

Total Salaries, Benefits, Non-Personnel		<u><u>\$365,883</u></u>
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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 350 Support Services - Instruction

Amount

Salaries

310 Certificated Salaries	<u>308,945</u>	
320 Non-Certificated Salaries	<u>64,110</u>	
Total Salaries		<u>\$373,055</u>

Employee Benefits

360 Employee Benefits	<u>212,355</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits		<u>\$212,355</u>

Total Salaries & Employee Benefits		<u><u>\$585,411</u></u>
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Non-Personnel

410 Professional and Technical Services	<u>51,956</u>	
420 Staff Travel	<u>2,500</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>108,600</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>68,250</u>	
445 Insurance and Bond Premiums	<u>3,000</u>	
450 Supplies, Materials and Media	<u>95,900</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
_____	_____	
_____	_____	
_____	_____	
510 Equipment		
Total Non-Personnel		<u><u>\$330,206</u></u>

Total Salaries, Benefits, Non-Personnel		<u><u>\$915,617</u></u>
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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 400 School Administration

Amount

Salaries

310 Certificated Salaries

266,430

Total Salaries

\$266,430

Employee Benefits

360 Employee Benefits

189,674

380 Housing Allowance/Subsidy

0

390 Transportation Allowance

0

Total Employee Benefits

\$189,674

Total Salaries & Employee Benefits

\$456,104

Non-Personnel

410 Professional and Technical Services

1,665

419 Chief Administrator Contract Services

0

420 Staff Travel

4,800

425 Student Travel

0

430 Utility Services

0

435 Energy

0

440 Other Purchased Services

0

445 Insurance and Bond Premiums

0

450 Supplies, Materials and Media

5,000

480 Tuition and Stipends

0

490 Other Expenses - Identify:

DUES & FEES

1,950

510 Equipment

Total Non-Personnel

\$13,415

Total Salaries, Benefits, Non-Personnel

\$469,519

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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT
District Name

FY27 Budget - 1st Draft

Function 450 School Administration Support Services

Amount

Salaries

320 Non-Certificated Salaries

179,892

Total Salaries

\$179,892

Employee Benefits

360 Employee Benefits

176,155

380 Housing Allowance/Subsidy

0

390 Transportation Allowance

0

Total Employee Benefits

\$176,155

Total Salaries & Employee Benefits

\$356,046

Non-Personnel

410 Professional and Technical Services

1,200

420 Staff Travel

2,400

425 Student Travel

0

430 Utility Services

6,860

435 Energy

0

440 Other Purchased Services

0

445 Insurance and Bond Premiums

0

450 Supplies, Materials and Media

1,300

480 Tuition and Stipends

0

490 Other Expenses - Identify:

510 Equipment

Total Non-Personnel

\$11,760

Total Salaries, Benefits, Non-Personnel

\$367,806

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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 510 District Administration

Amount

Salaries

310 Certificated Salaries	<u>161,620</u>	
320 Non-Certificated Salaries	<u>45,700</u>	
Total Salaries		<u>\$207,320</u>

Employee Benefits

360 Employee Benefits	<u>122,532</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits		<u>\$122,532</u>

Total Salaries & Employee Benefits		<u><u>\$329,852</u></u>
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Non-Personnel

410 Professional and Technical Services	<u>34,665</u>	
419 Chief Administrator Contract Services	<u>0</u>	
420 Staff Travel	<u>13,000</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>1,549</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>12,250</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
<u>DUES & FEES</u>	<u>25,380</u>	

510 Equipment		
Total Non-Personnel		<u><u>\$86,844</u></u>

Total Salaries, Benefits, Non-Personnel		<u><u>\$416,696</u></u>
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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 550 District Administration Support Services

Amount

Salaries

310 Certificated Salaries	<u>0</u>	
320 Non-Certificated Salaries	<u>181,909</u>	
Total Salaries		<u>\$181,909</u>

Employee Benefits

360 Employee Benefits	<u>93,725</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits		<u>\$93,725</u>

Total Salaries & Employee Benefits		<u><u>\$275,634</u></u>
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Non-Personnel

410 Professional and Technical Services	<u>110,450</u>	
420 Staff Travel	<u>5,200</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>0</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>89,100</u>	
450 Supplies, Materials and Media	<u>950</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
<u>DUES & FEES</u>	<u>7,500</u>	

495 Indirect Costs	<u>(42,000)</u>	
510 Equipment	<u>0</u>	
Total Non-Personnel		<u><u>\$171,200</u></u>

Total Salaries, Benefits, Non-Personnel		<u><u>\$446,834</u></u>
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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 600 Operations and Maintenance of Plant

Amount

Salaries

310 Certificated Salaries	<u>0</u>	
320 Non-Certificated Salaries	<u>314,922</u>	
Total Salaries		<u>\$314,922</u>

Employee Benefits

360 Employee Benefits	<u>199,954</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits		<u>\$199,954</u>

Total Salaries & Employee Benefits		<u><u>\$514,877</u></u>
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Non-Personnel

410 Professional and Technical Services	<u>14,838</u>	
420 Staff Travel	<u>4,000</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>79,761</u>	
435 Energy	<u>540,000</u>	
440 Other Purchased Services	<u>48,200</u>	
445 Insurance and Bond Premiums	<u>137,330</u>	
450 Supplies, Materials and Media	<u>94,800</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
<u>DUES & FEES</u>	<u>1,500</u>	

510 Equipment	<u>0</u>	
Total Non-Personnel		<u><u>\$920,429</u></u>

Total Salaries, Benefits, Non-Personnel		<u><u>\$1,435,306</u></u>
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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 700 Student Activities

Amount

Salaries

310 Certificated Salaries	<u>119,012</u>	
320 Non-Certificated Salaries	<u>72,980</u>	
Total Salaries		<u>\$191,992</u>

Employee Benefits

360 Employee Benefits	<u>75,197</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits		<u>\$75,197</u>

Total Salaries & Employee Benefits		<u><u>\$267,189</u></u>
-----------------------------------------------	--	-------------------------

Non-Personnel

410 Professional and Technical Services	<u>0</u>	
420 Staff Travel	<u>7,900</u>	
425 Student Travel	<u>274,800</u>	
430 Utility Services	<u>1,592</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>20,810</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
<u>DUES & FEES</u>	<u>3,800</u>	

510 Equipment	<u>0</u>	
Total Non-Personnel		<u><u>\$308,902</u></u>

Total Salaries, Benefits, Non-Personnel		<u><u>\$576,091</u></u>
------------------------------------------------	--	-------------------------

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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 780 Community Services

Amount

Salaries

310 Certificated Salaries

320 Non-Certificated Salaries

Total Salaries

_____ \$0

Employee Benefits

360 Employee Benefits

380 Housing Allowance/Subsidy

390 Transportation Allowance

Total Employee Benefits

_____ \$0

Total Salaries & Employee Benefits

_____ \$0

Non-Personnel

410 Professional and Technical Services

420 Staff Travel

425 Student Travel

430 Utility Services

435 Energy

440 Other Purchased Services

445 Insurance and Bond Premiums

450 Supplies, Materials and Media

480 Tuition and Stipends

490 Other Expenses - Identify:

510 Equipment

Total Non-Personnel

_____ \$0

Total Salaries, Benefits, Non-Personnel

_____ \$0

Transferred to (23) on page

Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Other Financing Uses

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 900 Other Financing Uses

Amount

Transfers To:

550 Transfer to Other Funds

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total Other Financing Uses

\$0

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**Alaska Department of Education and Early Development - School Finance
 FY2027 School Operating Fund Budget TRS/PERS Functional Breakdown**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

The department uses two required revenue object codes, 056 and 057, for the purpose of recording TRS and PERS on-behalf revenue. The full amount of the TRS and PERS on-behalf from all funds must be recorded in the operating fund. The district is to calculate the functional break-out in order to allocate the related on-behalf expenditure.

The district is to use the following allocation method for breaking out the TRS by function.

- 1) To calculate the TRS on-behalf amount take the difference between the Board Recommended Rate and the Effective Rate and multiply the difference by the total district wide TRS payroll from all funds. You will now have the total dollar amount of the TRS on-behalf for all funds.
- 2) Divide the (total district wide TRS payroll by function from all funds) by the (total district wide TRS payroll from all funds) to derive a percentage of total district wide TRS payroll by function.
- 3) The total district wide TRS payroll by function percentage is multiplied by the total TRS on-behalf to come up with the TRS on-behalf by function to be recorded in the operating fund.

The district is to use the same methodology for recording total PERS on-behalf. The TRS and PERS on-behalf allocations are to be recorded in the schedule below and also included in the employee benefits in each function. The total on-behalf employee benefits by function should reconcile to the total on-behalf revenues recorded from page 4.

Note: TRS on-behalf rate for FY2027 is 21.46% and PERS on-behalf rate for FY2027 is 7.84%

	TRS
Total On-Behalf Revenue from page 4	<u>955,503</u>
Function 100 On-Behalf Expenditures	<u>620,242</u>
Function 200 On-Behalf Expenditures	<u>108,971</u>
Function 220 On-Behalf Expenditures	<u>0</u>
Function 300 On-Behalf Expenditures	<u>44,207</u>
Function 350 On-Behalf Expenditures	<u>66,319</u>
Function 400 On-Behalf Expenditures	<u>56,918</u>
Function 450 On-Behalf Expenditures	<u>0</u>
Function 510 On-Behalf Expenditures	<u>34,336</u>
Function 550 On-Behalf Expenditures	<u>0</u>
Function 600 On-Behalf Expenditures	<u>0</u>
Function 700 On-Behalf Expenditures	<u>24,509</u>
Function 780 On-Behalf Expenditures	<u>0</u>
Total On-Behalf Employee Benefits by Function	<u>955,503</u>

Note: TRS and PERS on-behalf for Pupil Transportation and Food Service should be included in function 300 and TRS and PERS on-behalf for Construction & Facilities Acquisition should be included in function 600.

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Personnel FTE

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4.25

Personnel FTE

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16.07

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Personnel FTE

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0.05

Personnel FTE

3.00
1.00

Personnel FTE

2.20

Personnel FTE

3.88

Personnel FTE

1.00
0.50

Personnel FTE

0.00

2.16

Personnel FTE

0.00

5.90

Personnel FTE

0.55
0.00

Personnel FTE

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PERS

<u>129,422</u>
11,127
<u>38,546</u>
0
<u>19,298</u>
4,180
0
<u>13,853</u>
3,489
<u>14,215</u>
23,655
<u>1,059</u>
0
<u>129,422</u>

RS and

DEED internal calcs

Percent of ending fund balance Subject to 10% Limit 7.20%

Total ending fund balance calculates to: \$1,321,114

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Summary**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Beginning Fund Balance: July 1, 2026 - (Subject to 10% Limit per AS 14.17.505(a))*	<u>\$1,184,529</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Beginning Fund Balance	<u>\$1,664,529</u>

Revenue

010 City/Borough Appropriations	(1)	<u>\$3,450,000</u>	
030 Earnings on Investments	(2)	<u>70,050</u>	
040 Other Local Revenues	(3)	<u>133,350</u>	
041 Tuition from Students	(4)	<u>0</u>	
042 Tuition - Other Districts	(5)	<u>0</u>	
047 E-Rate Program	(6)	<u>76,780</u>	
050 State Sources	(7)	<u>7,612,406</u>	
100 Federal Sources - Direct	(8)	<u>0</u>	
150 Federal Sources - Through the State	(9)	<u>0</u>	
190 Federal Sources - Other Agencies	(10)	<u>0</u>	
250 Transfers From Other Funds	(11)	<u>0</u>	
Total Revenue			<u>\$11,342,587</u>

Expenditures

100 Instruction	(12)	<u>\$5,005,417</u>	
200 Special Education Instruction	(13)	<u>1,686,833</u>	
220 Special Education Support Services	(14)	<u>0</u>	
300 Support Services - Students	(15)	<u>365,883</u>	
350 Support Services - Instruction	(16)	<u>915,617</u>	
400 School Administration	(17)	<u>469,519</u>	
450 School Administration Support Services	(18)	<u>367,806</u>	
510 District Administration	(19)	<u>416,696</u>	
550 District Administration Support Services	(20)	<u>446,834</u>	
600 Operations and Maintenance of Plant	(21)	<u>1,435,306</u>	
700 Student Activities	(22)	<u>576,091</u>	
780 Community Services	(23)	<u>0</u>	
900 Other Financing Uses	(24)	<u>0</u>	
Total Expenditures			<u>\$11,686,002</u>

Ending Fund Balance: June 30, 2027 (Subject to 10% Limit per AS 14.17.505(a))*	<u>\$841,114</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Ending Fund Balance	<u>\$1,321,114</u>

** Must be greater than or equal to zero

*Note regarding Fund Balance -- **10% Limit per AS 14.17.505(a) is reinstated as of FY2026 financials**

DEED internal calcs

Percent of ending fund balance Subject to 10% Limit 7.20%

Total ending fund balance calculates to: \$1,321,114

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Revenues**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

010 City/Borough Appropriations

	Amount	
011 City/Borough Direct Appropriation	<u>3,450,000</u>	
012 City/Borough "In-Kind"		
<i>(detail descriptions & dollar amts required for in-kind or budget will be returned)</i>		
_____	_____	
_____	_____	
_____	_____	
Total City/Borough Appropriations		<u><u>\$3,450,000</u></u>
		Transferred to (1) on page 2

030 Earnings on Investments

030 Earnings on Investments	<u>70,050</u>	
Total Earnings on Investments		<u><u>\$70,050</u></u>
		Transferred to (2) on page 2

040 Other Local Revenues

040 Other Local Revenues - Identify:		
<i>(provide detail descriptions & dollar amts for local revenues)</i>		
040 LOCAL REVENUES	<u>55,000</u>	
043 STUDENT ACTIVITY FEES	<u>46,000</u>	
043 ACTIVITY GATE RECEIPTS	<u>5,500</u>	
044 STUDENT CLASS FEES	<u>10,000</u>	
045 STUDENT TECH FEES	<u>12,850</u>	
046 LOCAL RENTAL REVENUE	<u>4,000</u>	
Total Other Local Revenues		<u><u>\$133,350</u></u>
		Transferred to (3) on page 2

041 Tuition from Students

041 Tuition from Students	<u>0</u>	
Total Tuition from Students		<u><u>\$0</u></u>
		Transferred to (4) on page 2

042 Tuition - Other Districts

042 Tuition	<u>0</u>	
Total Tuition - Other Districts		<u><u>\$0</u></u>
		Transferred to (5) on page 2

047 E-Rate Program

047 E-Rate Program Revenue	<u>76,780</u>	
Total E-Rate Program		<u><u>\$76,780</u></u>
		Transferred to (6) on page 2

**Alaska Department of Education & Early Development - School Finance
 FY2027 School Operating Fund Budget Revenues**

PETERSBURG SCHOOL DISTRICT
 District Name

FY27 Budget - 1st Draft

050 State Sources (051 includes quality schools grants)

051 Foundation Program	6,505,726	
051 QUALITY SCHOOLS	19,756	
055 Supplemental Aid	0	
056 TRS On-Behalf Payments	955,503	
057 PERS On-Behalf Payments	129,422	
059 Tuition	0	
090 Other State Revenues - Identify		
AK PFD Education Raffle	2,000	
<hr/>		
Total State Sources		<u><u>\$7,612,406</u></u>

Transferred to (7) on page 2

100 Federal Sources - Direct

110 Impact Aid (Public Law 874 (100%))		
140 Other Federal Revenue - Identify		
<hr/>		
Total Federal Sources - Direct		<u><u>\$0</u></u>

Transferred to (8) on page 2

150 Federal Sources - Through the State of Alaska - Identify:

<hr/>		
<hr/>		
Total Federal Sources - Through the State		<u><u>\$0</u></u>

Transferred to (9) on page 2

190 Federal Sources - Other Agencies - Identify:

<hr/>		
<hr/>		
Total Federal Sources - Other Agencies		<u><u>\$0</u></u>

Transferred to (10) on page 2

250 Transfers From Other Funds - Identify:

<hr/>		
<hr/>		
Total Transfers From Other Funds		<u><u>\$0</u></u>

Transferred to (11) on page 2

Total Projected Revenues		<u><u>\$11,342,587</u></u>
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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

<i>Function 100 Instruction</i>	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>2,686,088</u>	<u>33.21</u>
320 Non-Certificated Salaries	<u>206,731</u>	<u>4.25</u>
Total Salaries	<u>\$2,892,819</u>	
Employee Benefits		
360 Employee Benefits	<u>1,916,873</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits	<u>\$1,916,873</u>	
Total Salaries & Employee Benefits	<u><u>\$4,809,692</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>9,050</u>	
419 Chief Administrator Contract Services	<u>0</u>	
420 Staff Travel	<u>0</u>	
425 Student Travel	<u>3,450</u>	
430 Utility Services	<u>0</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>177,225</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
VHS AND OTHER FEES	<u>6,000</u>	
510 Equipment	<u>0</u>	
Total Non-Personnel	<u>\$195,725</u>	
Total Salaries, Benefits, Non-Personnel	<u><u>\$5,005,417</u></u>	

Transferred to (12) on page 2

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 200 Special Education Instruction

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>410,661</u>	<u>5.10</u>
320 Non-Certificated Salaries	<u>523,256</u>	<u>16.07</u>
Total Salaries	<u>\$933,917</u>	
Employee Benefits		
360 Employee Benefits	<u>653,856</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits	<u>\$653,856</u>	
Total Salaries & Employee Benefits	<u>\$1,587,773</u>	
Non-Personnel		
410 Professional and Technical Services	<u>86,000</u>	
420 Staff Travel	<u>4,500</u>	
425 Student Travel	<u>1,200</u>	
430 Utility Services	<u>0</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>360</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>6,750</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
DUES & FEES	<u>250</u>	
510 Equipment		
Total Non-Personnel	<u>\$99,060</u>	
Total Salaries, Benefits, Non-Personnel	<u>\$1,686,833</u>	

Transferred to (13) on page 2

**Alaska Department of Education & Early Development - School Finance
 FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT
 District Name

FY27 Budget - 1st Draft

Function 220 Special Education Support Services - Students

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	0	0.00
320 Non-Certificated Salaries	0	0.00
Total Salaries	<u>\$0</u>	
Employee Benefits		
360 Employee Benefits	0	
380 Housing Allowance/Subsidy	0	
390 Transportation Allowance	0	
Total Employee Benefits	<u>\$0</u>	
Total Salaries & Employee Benefits	<u><u>\$0</u></u>	
Non-Personnel		
410 Professional and Technical Services	0	
419 Chief Administrator Contract Services	0	
420 Staff Travel	0	
425 Student Travel	0	
430 Utility Services	0	
435 Energy	0	
440 Other Purchased Services	0	
445 Insurance and Bond Premiums	0	
450 Supplies, Materials and Media	0	
480 Tuition and Stipends	0	
490 Other Expenses - Identify:	0	
_____	0	
_____	0	
_____	0	
510 Equipment	0	
Total Non-Personnel	<u>\$0</u>	
Total Salaries, Benefits, Non-Personnel	<u><u>\$0</u></u>	

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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 300 Support Services - Students

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>182,838</u>	<u>2.00</u>
320 Non-Certificated Salaries	<u>5,545</u>	<u>0.05</u>
Total Salaries	<u>\$188,383</u>	
Employee Benefits		
360 Employee Benefits	<u>99,700</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits	<u>\$99,700</u>	
Total Salaries & Employee Benefits	<u><u>\$288,083</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>70,000</u>	
420 Staff Travel	<u>0</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>0</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>4,300</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
DUES & FEES	<u>3,500</u>	
510 Equipment	<u>0</u>	
Total Non-Personnel	<u>\$77,800</u>	
Total Salaries, Benefits, Non-Personnel	<u><u>\$365,883</u></u>	

Transferred to (15) on page 2

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 350 Support Services - Instruction

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>308,945</u>	<u>3.00</u>
320 Non-Certificated Salaries	<u>64,110</u>	<u>1.00</u>
Total Salaries	<u>\$373,055</u>	
Employee Benefits		
360 Employee Benefits	<u>212,355</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits	<u>\$212,355</u>	
Total Salaries & Employee Benefits	<u><u>\$585,411</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>51,956</u>	
420 Staff Travel	<u>2,500</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>108,600</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>68,250</u>	
445 Insurance and Bond Premiums	<u>3,000</u>	
450 Supplies, Materials and Media	<u>95,900</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
_____	_____	
_____	_____	
_____	_____	
510 Equipment	<u>_____</u>	
Total Non-Personnel	<u><u>\$330,206</u></u>	
Total Salaries, Benefits, Non-Personnel	<u><u>\$915,617</u></u>	

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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 400 School Administration

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>266,430</u>	<u>2.20</u>
Total Salaries		<u>\$266,430</u>
Employee Benefits		
360 Employee Benefits	<u>189,674</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits		<u>\$189,674</u>
Total Salaries & Employee Benefits		<u><u>\$456,104</u></u>
Non-Personnel		
410 Professional and Technical Services	<u>1,665</u>	
419 Chief Administrator Contract Services	<u>0</u>	
420 Staff Travel	<u>4,800</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>0</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>5,000</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
DUES & FEES	<u>1,950</u>	
510 Equipment		
Total Non-Personnel		<u><u>\$13,415</u></u>
Total Salaries, Benefits, Non-Personnel		<u><u>\$469,519</u></u>

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**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT
District Name

FY27 Budget - 1st Draft

<i>Function 450 School Administration Support Services</i>	Amount	Personnel FTE
Salaries		
320 Non-Certificated Salaries	179,892	3.88
Total Salaries		\$179,892
Employee Benefits		
360 Employee Benefits	176,155	
380 Housing Allowance/Subsidy	0	
390 Transportation Allowance	0	
Total Employee Benefits		\$176,155
Total Salaries & Employee Benefits		\$356,046
Non-Personnel		
410 Professional and Technical Services	1,200	
420 Staff Travel	2,400	
425 Student Travel	0	
430 Utility Services	6,860	
435 Energy	0	
440 Other Purchased Services	0	
445 Insurance and Bond Premiums	0	
450 Supplies, Materials and Media	1,300	
480 Tuition and Stipends	0	
490 Other Expenses - Identify:		

510 Equipment		
Total Non-Personnel		\$11,760
Total Salaries, Benefits, Non-Personnel		\$367,806

Transferred to (18) on page 2

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT
District Name

FY27 Budget - 1st Draft

Function 510 District Administration

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>161,620</u>	<u>1.00</u>
320 Non-Certificated Salaries	<u>45,700</u>	<u>0.50</u>
Total Salaries	<u>\$207,320</u>	
Employee Benefits		
360 Employee Benefits	<u>122,532</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits	<u>\$122,532</u>	
Total Salaries & Employee Benefits	<u><u>\$329,852</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>34,665</u>	
419 Chief Administrator Contract Services	<u>0</u>	
420 Staff Travel	<u>13,000</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>1,549</u>	
435 Energy	<u>0</u>	
440 Other Purchased Services	<u>0</u>	
445 Insurance and Bond Premiums	<u>0</u>	
450 Supplies, Materials and Media	<u>12,250</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
DUES & FEES	<u>25,380</u>	
510 Equipment		
Total Non-Personnel	<u><u>\$86,844</u></u>	
Total Salaries, Benefits, Non-Personnel	<u><u>\$416,696</u></u>	

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Alaska Department of Education & Early Development - School Finance
 FY2027 School Operating Fund Budget Expenditures

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 550 District Administration Support Services

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	0	0.00
320 Non-Certificated Salaries	181,909	2.16
Total Salaries	<u>\$181,909</u>	
Employee Benefits		
360 Employee Benefits	93,725	
380 Housing Allowance/Subsidy	0	
390 Transportation Allowance	0	
Total Employee Benefits	<u>\$93,725</u>	
Total Salaries & Employee Benefits	<u><u>\$275,634</u></u>	
Non-Personnel		
410 Professional and Technical Services	110,450	
420 Staff Travel	5,200	
425 Student Travel	0	
430 Utility Services	0	
435 Energy	0	
440 Other Purchased Services	0	
445 Insurance and Bond Premiums	89,100	
450 Supplies, Materials and Media	950	
480 Tuition and Stipends	0	
490 Other Expenses - Identify:		
DUES & FEES	7,500	
495 Indirect Costs	(42,000)	
510 Equipment	0	
Total Non-Personnel	<u>\$171,200</u>	
Total Salaries, Benefits, Non-Personnel	<u><u>\$446,834</u></u>	

Transferred to (20) on page 2

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 600 Operations and Maintenance of Plant

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>0</u>	0.00
320 Non-Certificated Salaries	<u>314,922</u>	<u>5.90</u>
Total Salaries	<u>\$314,922</u>	
Employee Benefits		
360 Employee Benefits	<u>199,954</u>	
380 Housing Allowance/Subsidy	<u>0</u>	
390 Transportation Allowance	<u>0</u>	
Total Employee Benefits	<u>\$199,954</u>	
Total Salaries & Employee Benefits	<u><u>\$514,877</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>14,838</u>	
420 Staff Travel	<u>4,000</u>	
425 Student Travel	<u>0</u>	
430 Utility Services	<u>79,761</u>	
435 Energy	<u>540,000</u>	
440 Other Purchased Services	<u>48,200</u>	
445 Insurance and Bond Premiums	<u>137,330</u>	
450 Supplies, Materials and Media	<u>94,800</u>	
480 Tuition and Stipends	<u>0</u>	
490 Other Expenses - Identify:		
<u>DUES & FEES</u>	<u>1,500</u>	
510 Equipment	<u>0</u>	
Total Non-Personnel	<u>\$920,429</u>	
Total Salaries, Benefits, Non-Personnel	<u><u>\$1,435,306</u></u>	

Transferred to (21) on page 2

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 700 Student Activities

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	119,012	0.55
320 Non-Certificated Salaries	72,980	0.00
Total Salaries	<u>\$191,992</u>	
Employee Benefits		
360 Employee Benefits	75,197	
380 Housing Allowance/Subsidy	0	
390 Transportation Allowance	0	
Total Employee Benefits	<u>\$75,197</u>	
Total Salaries & Employee Benefits	<u><u>\$267,189</u></u>	
Non-Personnel		
410 Professional and Technical Services	0	
420 Staff Travel	7,900	
425 Student Travel	274,800	
430 Utility Services	1,592	
435 Energy	0	
440 Other Purchased Services	0	
445 Insurance and Bond Premiums	0	
450 Supplies, Materials and Media	20,810	
480 Tuition and Stipends	0	
490 Other Expenses - Identify:		
DUES & FEES	3,800	
510 Equipment	0	
Total Non-Personnel	<u>\$308,902</u>	
Total Salaries, Benefits, Non-Personnel	<u><u>\$576,091</u></u>	

Transferred to (22) on page 2

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget Expenditures**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 780 Community Services

Amount

Personnel FTE

Salaries

310 Certificated Salaries

320 Non-Certificated Salaries

Total Salaries

\$0

Employee Benefits

360 Employee Benefits

380 Housing Allowance/Subsidy

390 Transportation Allowance

Total Employee Benefits

\$0

Total Salaries & Employee Benefits

\$0

Non-Personnel

410 Professional and Technical Services

420 Staff Travel

425 Student Travel

430 Utility Services

435 Energy

440 Other Purchased Services

445 Insurance and Bond Premiums

450 Supplies, Materials and Media

480 Tuition and Stipends

490 Other Expenses - Identify:

510 Equipment

Total Non-Personnel

\$0

Total Salaries, Benefits, Non-Personnel

\$0

Transferred to (23) on page 2

**Alaska Department of Education & Early Development - School Finance
 FY2027 School Operating Fund Budget Other Financing Uses**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

Function 900 Other Financing Uses

Amount

Transfers To:

550 Transfer to Other Funds

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total Other Financing Uses

\$0

Transferred to (24) on page 2

**Alaska Department of Education and Early Development - School Finance
 FY2027 School Operating Fund Budget TRS/PERS Functional Breakdown**

PETERSBURG SCHOOL DISTRICT

District Name

FY27 Budget - 1st Draft

The department uses two required revenue object codes, 056 and 057, for the purpose of recording TRS and PERS on-behalf revenue. The full amount of the TRS and PERS on-behalf from all funds must be recorded in the operating fund. The district is to calculate the functional break-out in order to allocate the related on-behalf expenditure.

The district is to use the following allocation method for breaking out the TRS by function.

- 1) To calculate the TRS on-behalf amount take the difference between the Board Recommended Rate and the Effective Rate and multiply the difference by the total district wide TRS payroll from all funds. You will now have the total dollar amount of the TRS on-behalf for all funds.
- 2) Divide the (total district wide TRS payroll by function from all funds) by the (total district wide TRS payroll from all funds) to derive a percentage of total district wide TRS payroll by function.
- 3) The total district wide TRS payroll by function percentage is multiplied by the total TRS on-behalf to come up with the total TRS on-behalf by function to be recorded in the operating fund.

The district is to use the same methodology for recording total PERS on-behalf. The TRS and PERS on-behalf allocations are to be recorded in the schedule below and also included in the employee benefits in each function. The total on-behalf employee benefits by function should reconcile to the total on-behalf revenues recorded from page 4.

Note: TRS on-behalf rate for FY2027 is 21.46% and PERS on-behalf rate for FY2027 is 7.84%

	TRS	PERS
Total On-Behalf Revenue from page 4	<u>955,503</u>	<u>129,422</u>
Function 100 On-Behalf Expenditures	<u>620,242</u>	<u>11,127</u>
Function 200 On-Behalf Expenditures	<u>108,971</u>	<u>38,546</u>
Function 220 On-Behalf Expenditures	<u>0</u>	<u>0</u>
Function 300 On-Behalf Expenditures	<u>44,207</u>	<u>19,298</u>
Function 350 On-Behalf Expenditures	<u>66,319</u>	<u>4,180</u>
Function 400 On-Behalf Expenditures	<u>56,918</u>	<u>0</u>
Function 450 On-Behalf Expenditures	<u>0</u>	<u>13,853</u>
Function 510 On-Behalf Expenditures	<u>34,336</u>	<u>3,489</u>
Function 550 On-Behalf Expenditures	<u>0</u>	<u>14,215</u>
Function 600 On-Behalf Expenditures	<u>0</u>	<u>23,655</u>
Function 700 On-Behalf Expenditures	<u>24,509</u>	<u>1,059</u>
Function 780 On-Behalf Expenditures	<u>0</u>	<u>0</u>
Total On-Behalf Employee Benefits by Function	<u>955,503</u>	<u>129,422</u>

Note: TRS and PERS on-behalf for Pupil Transportation and Food Service should be included in function 300 and TRS and PERS on-behalf for Construction & Facilities Acquisition should be included in function 600.

**Alaska Department of Education & Early Development - School Finance
FY2027 School Operating Fund Budget
Signature Page**

FY27 Budget - 1st Draft

School District Name: PETERSBURG SCHOOL DISTRICT

Proj. Brick & Mortar ADM: 446.75

Proj. Correspondence ADM 0

Proj. Intensive SPED Count 20

Proj. Total SPED Count
(includes Intensive Count): 72

Prepared by: _____
Signature/Title Date

Phone Number: _____

Approved by: _____
Superintendent's Signature Date

Approval of City/Borough Official of Local Contribution designated on Page 3:

Official Signature/Title Date

FY27 School Operating Budget - Draft Petersburg School District



Robyn Taylor, Superintendent
Shannon Baird, Director of Finance
April 23, 2026

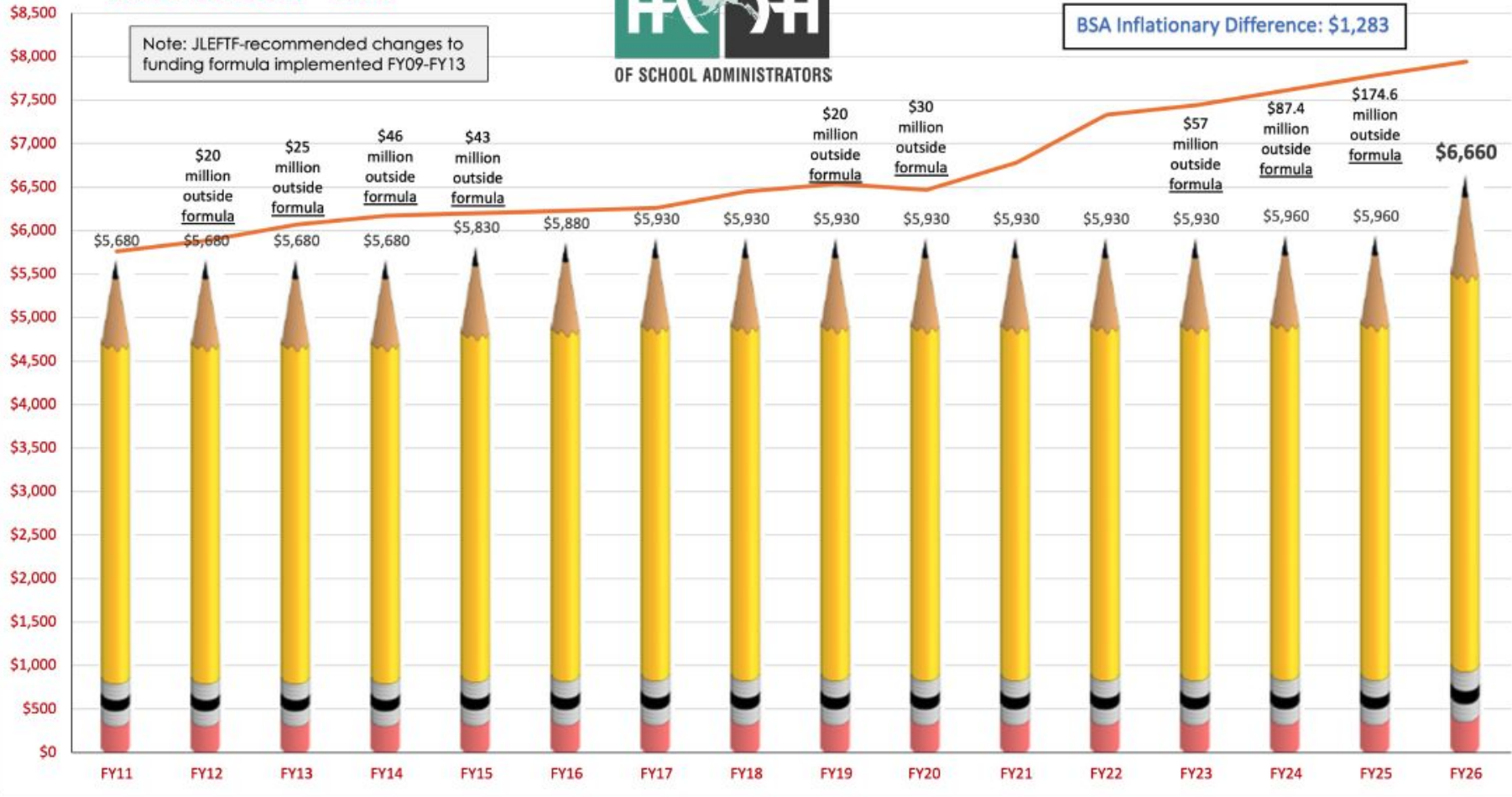
Alaska K-12 Funding Base Student Allocation Fiscal Year 2011 - 2026



Data source: Urban Alaska Annual CPI-U
Line shows what the BSA would have been if inflation adjusted since 2011 - FY26 = **\$7,943**

BSA Inflationary Difference: **\$1,283**

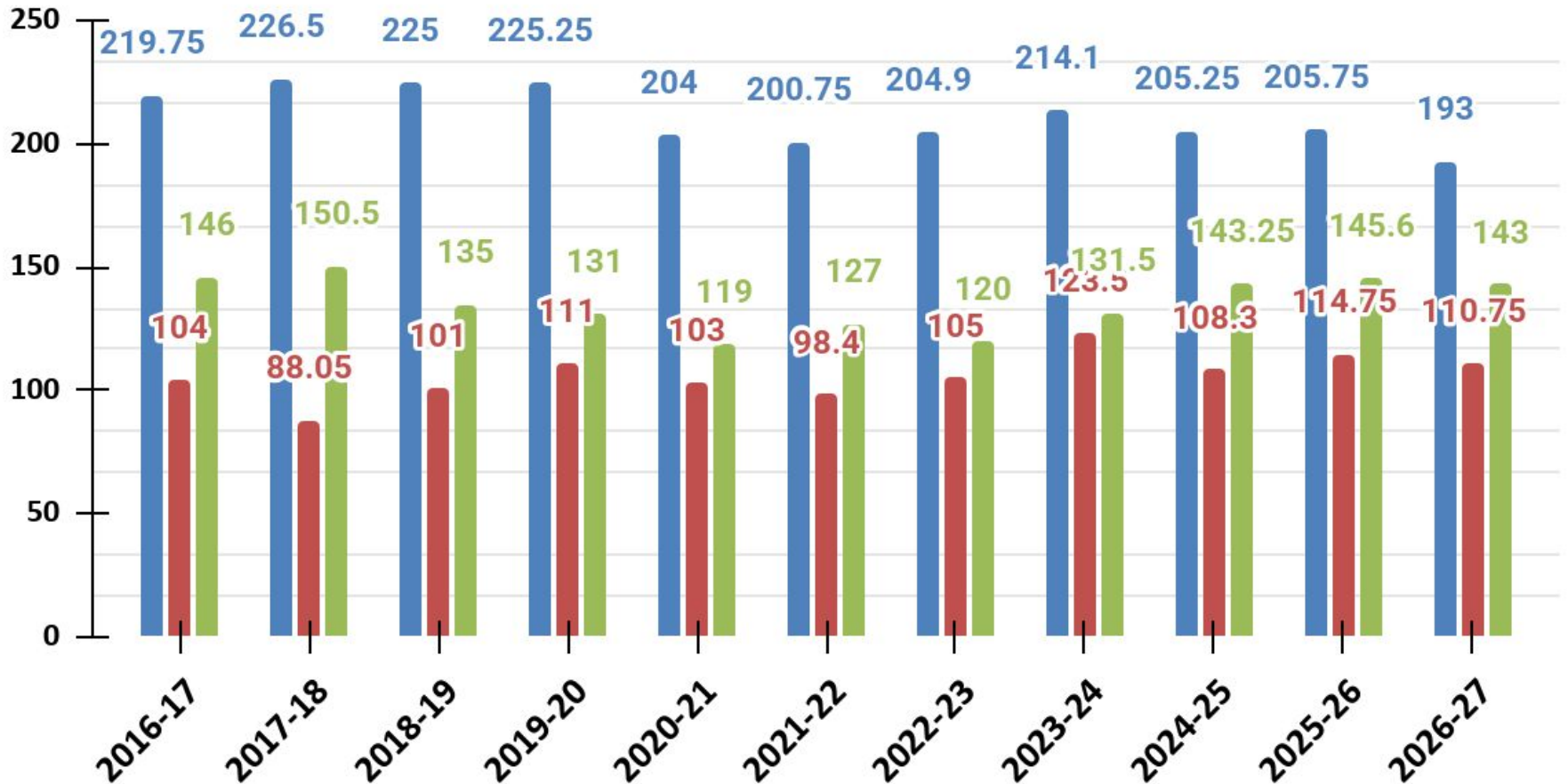
Note: JLEFTF-recommended changes to funding formula implemented FY09-FY13



10 Year Enrollment Trends

Enrollment Trends by School FY2017 - FY2027

■ Elementary School ■ Middle School ■ High School



Beginning Fund Balance: July 1, 2026 - (Subject to 10% Limit-per AS 14.17.505(a))*	<u>\$1,184,529</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Beginning Fund Balance	<u>\$1,664,529</u>

Revenue

010 City/Borough Appropriations	(1)	<u>\$3,450,000</u>
030 Earnings on Investments	(2)	<u>70,050</u>
040 Other Local Revenues	(3)	<u>133,350</u>
041 Tuition from Students	(4)	<u>0</u>
042 Tuition - Other Districts	(5)	<u>0</u>
047 E-Rate Program	(6)	<u>76,780</u>
050 State Sources	(7)	<u>7,612,406</u>
100 Federal Sources - Direct	(8)	<u>0</u>
150 Federal Sources - Through the State	(9)	<u>0</u>
190 Federal Sources - Other Agencies	(10)	<u>0</u>
250 Transfers From Other Funds	(11)	<u>0</u>
Total Revenue		<u>\$11,342,587</u>

Expenditures

100 Instruction	(12)	<u>\$5,005,417</u>
200 Special Education Instruction	(13)	<u>1,686,833</u>
220 Special Education Support Services	(14)	<u>0</u>
300 Support Services - Students	(15)	<u>365,883</u>
350 Support Services - Instruction	(16)	<u>915,617</u>
400 School Administration	(17)	<u>469,519</u>
450 School Administration Support Services	(18)	<u>367,806</u>
510 District Administration	(19)	<u>416,696</u>
550 District Administration Support Services	(20)	<u>446,834</u>
600 Operations and Maintenance of Plant	(21)	<u>1,435,306</u>
700 Student Activities	(22)	<u>576,091</u>
780 Community Services	(23)	<u>0</u>
900 Other Financing Uses	(24)	<u>0</u>
Total Expenditures		<u>\$11,686,002</u>

Ending Fund Balance: June 30, 2027 (Subject to 10% Limit per AS 14.17.505(a))*	<u>\$841,114</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Ending Fund Balance	<u>\$1,321,114</u>

FY27 Revenue Overview

Revenue: Overall \$11,342,587

State Funding

- We are projecting 446.75 students, with 20 intensives
- The current BSA in statute is \$6,660, which is \$700 higher than in FY25

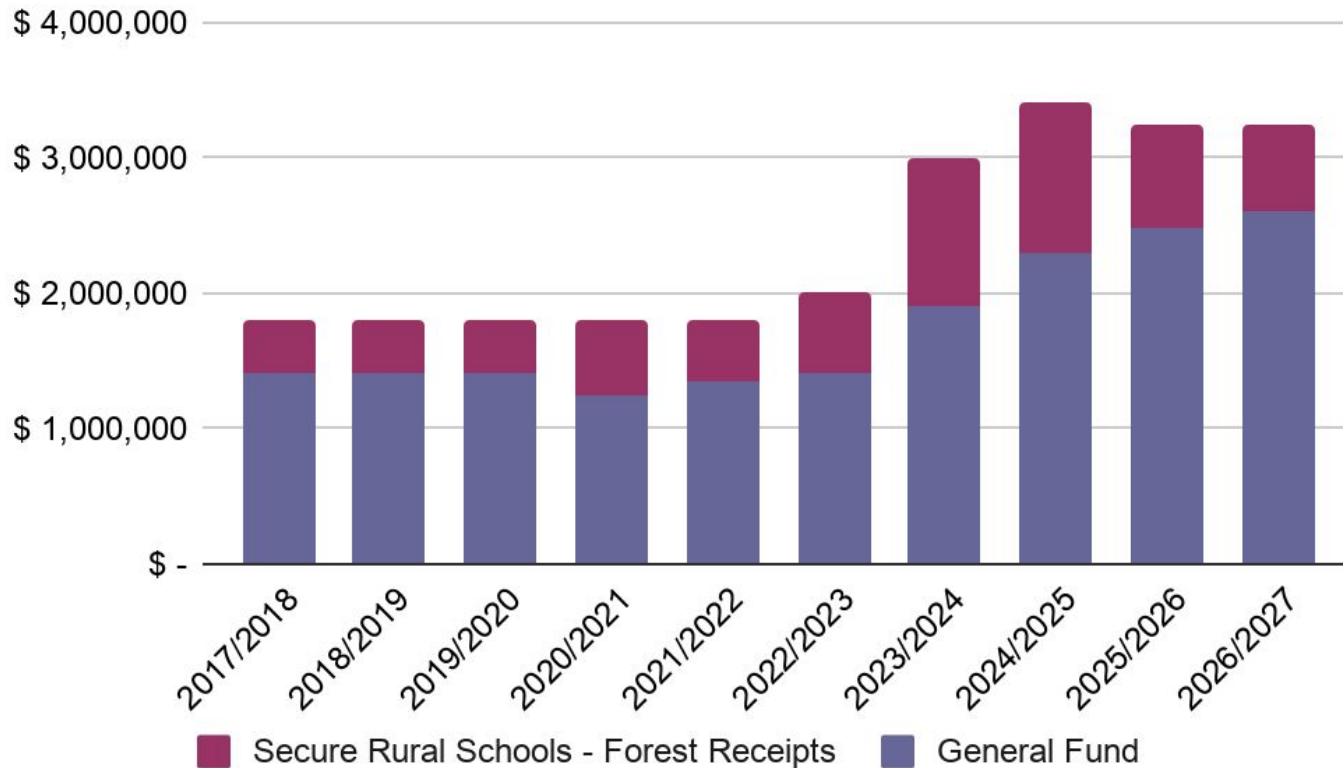
FY27 State Foundation Funding		
BSA	State Foundation Funding	Change in BSA
\$6,660	\$6,525,482	\$0 increase to BSA
\$6,960	\$6,895,913	\$300 increase to BSA
\$7,057	\$7,015,686	\$397 one-time
\$7,290	\$7,303,387	\$630 increase to BSA
\$7,943	\$8,109,692	\$1,283 increase to BSA
Student Count of 446.75, with an intensive count of 20		
<i>FY26 State Funding \$7,021,201 for Reference</i>		

FY27 Revenue Overview

Revenue: Overall \$11,342,587

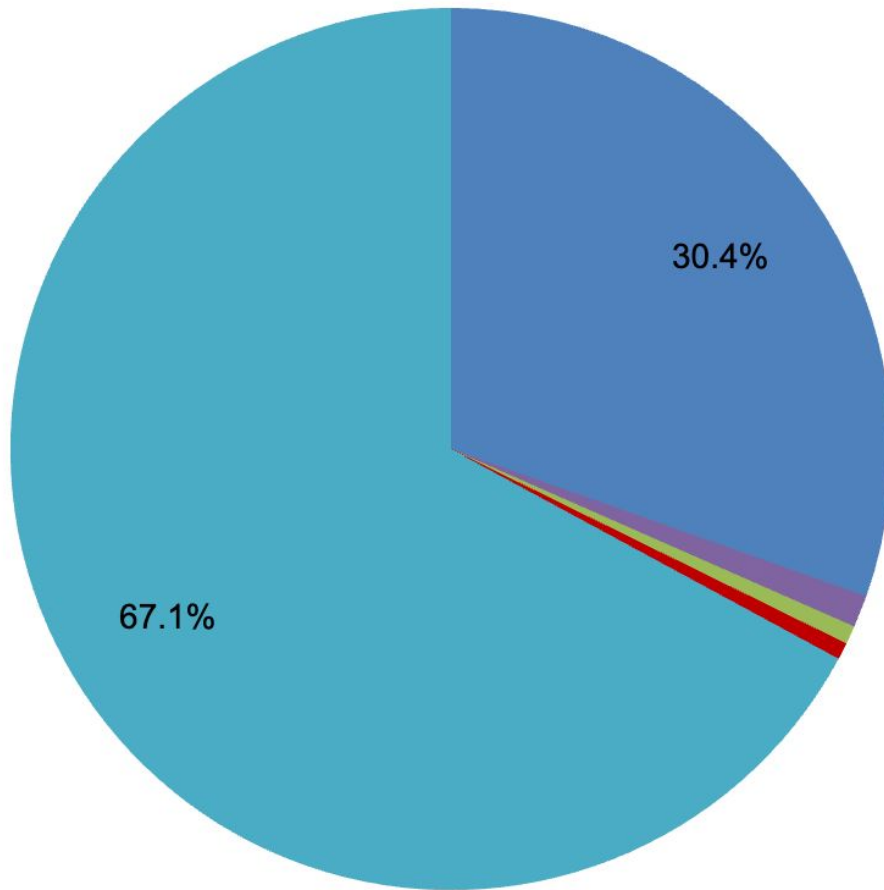
Borough Funding

- In FY27 the max allowable local contribution will likely be between \$3.6 and \$3.7 Million
- \$3.45 is built into PSD's 1st Draft vs. \$3.25 is built into the Borough's 1st Draft Budget



FY27 Revenue Overview

Revenue by Source

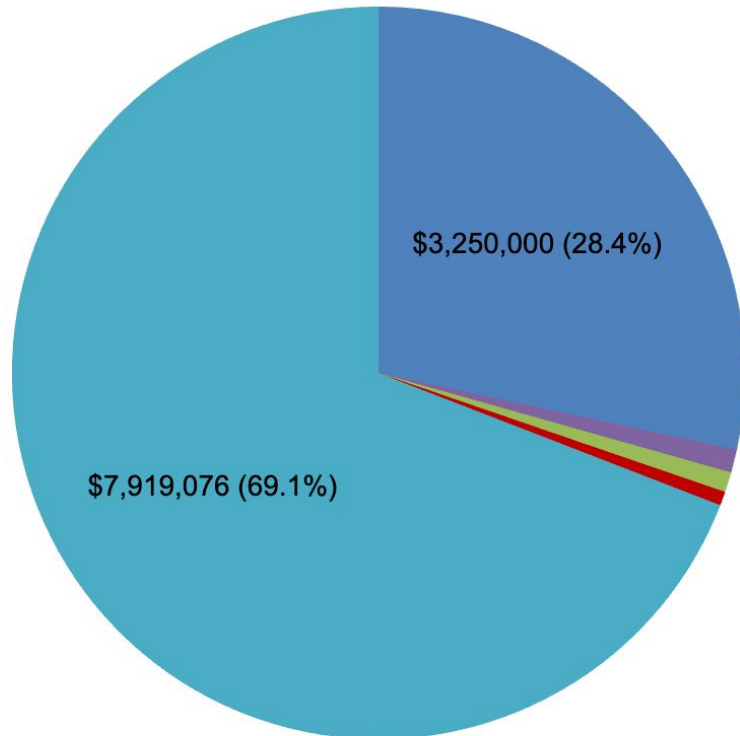


City/Borough Appropriations	\$3,450,000	30.42%
Other Local Revenues	\$133,350	1.18%
E-Rate Program	\$76,780	0.68%
Earnings on Investments	\$70,050	0.62%
State Sources	\$7,612,406	67.11%
TOTAL	\$11,342,587	

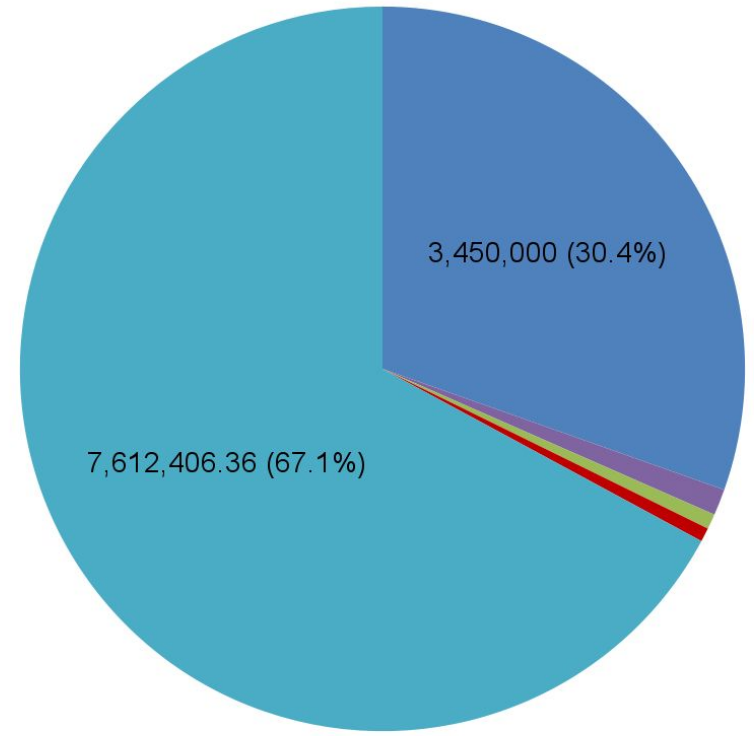
- City/Borough Appropriations
- Other Local Revenues
- E-Rate Program
- Earnings on Investments
- State Sources

FY27 Revenue Overview

FY26 by Source



FY27 by Source



● City/Borough Appropriations ● Other Local Revenues ● E-Rate Program
● Earnings on Investments ● State Sources

● City/Borough Appropriations ● Other Local Revenues ● E-Rate Program
● Earnings on Investments ● State Sources

Beginning Fund Balance: July 1, 2026 - (Subject to 10% Limit-per AS 14.17.505(a))*	<u>\$1,184,529</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Beginning Fund Balance	<u>\$1,664,529</u>

Revenue

010 City/Borough Appropriations	(1)	<u>\$3,450,000</u>
030 Earnings on Investments	(2)	<u>70,050</u>
040 Other Local Revenues	(3)	<u>133,350</u>
041 Tuition from Students	(4)	<u>0</u>
042 Tuition - Other Districts	(5)	<u>0</u>
047 E-Rate Program	(6)	<u>76,780</u>
050 State Sources	(7)	<u>7,612,406</u>
100 Federal Sources - Direct	(8)	<u>0</u>
150 Federal Sources - Through the State	(9)	<u>0</u>
190 Federal Sources - Other Agencies	(10)	<u>0</u>
250 Transfers From Other Funds	(11)	<u>0</u>
Total Revenue		<u>\$11,342,587</u>

Expenditures

100 Instruction	(12)	<u>\$5,005,417</u>
200 Special Education Instruction	(13)	<u>1,686,833</u>
220 Special Education Support Services	(14)	<u>0</u>
300 Support Services - Students	(15)	<u>365,883</u>
350 Support Services - Instruction	(16)	<u>915,617</u>
400 School Administration	(17)	<u>469,519</u>
450 School Administration Support Services	(18)	<u>367,806</u>
510 District Administration	(19)	<u>416,696</u>
550 District Administration Support Services	(20)	<u>446,834</u>
600 Operations and Maintenance of Plant	(21)	<u>1,435,306</u>
700 Student Activities	(22)	<u>576,091</u>
780 Community Services	(23)	<u>0</u>
900 Other Financing Uses	(24)	<u>0</u>
Total Expenditures		<u>\$11,686,002</u>

Ending Fund Balance: June 30, 2027 (Subject to 10% Limit per AS 14.17.505(a))*	<u>\$841,114</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Ending Fund Balance	<u>\$1,321,114</u>

FY27 Expense Overview

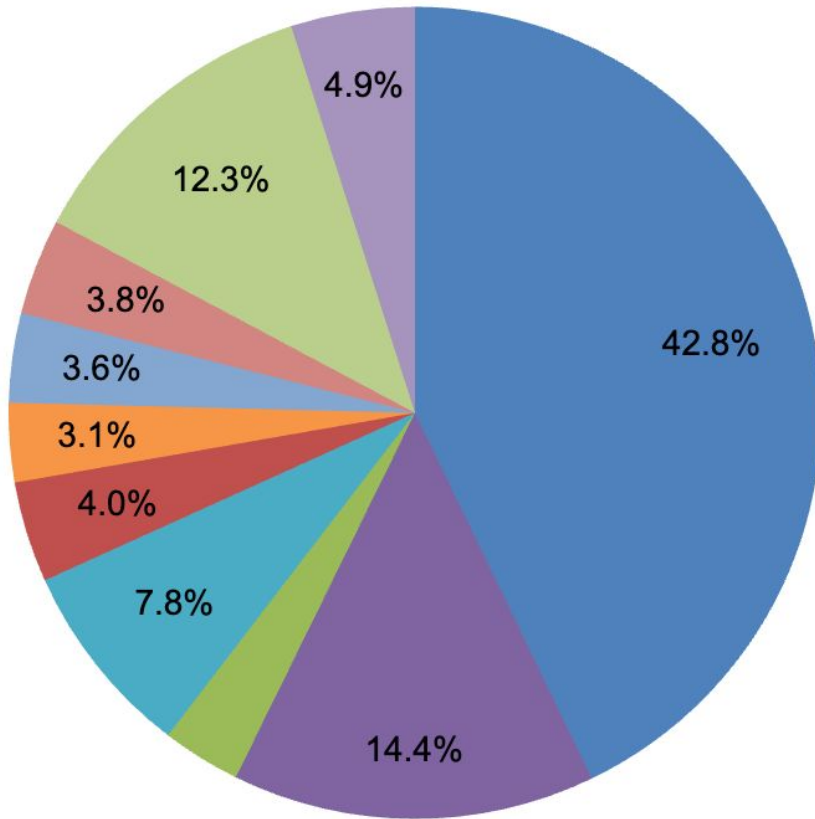
Expenditure: Overall \$11,686,002

- Health insurance premiums rates increasing by approximately 2.5%
- Property, Liability and Workers Comp insurance - budgeting 10% increase
- Heating Fuel Budgeted \$310,000 (FY23-25 three year average \$330,439)
- Curriculum Budgeted at \$5,000 for samples
- Budgeting \$70,000 for Nurse and Mental Health Services
 - FY27 AMHT Grant supporting \$95,500 towards program
- Classified salaries are increasing 1.5% plus their step increases
- Certified salaries are increasing 3% plus any eligible step increases
- Average of 4.58% Salary Increase for Exempt Staff *No salary schedule steps*
- PERS/TRS On-Behalf rates increased to 7.84% and 21.46% respectively

FY27 Budgeted Staff

- **44.21 FTE Certified Teachers** - Includes Regular Instruction, Special Education, Librarians, Counselors, Preschool
 - 41.11 FTE General Fund
 - 2.0 FTE Special Revenue - ESEA Title I-A & CLSD
- **36.0 FTE Classified Staff-** Includes Classroom Aides, Technology Assistant, Secretaries, Food Service, Maintenance/Custodial, and Finance Technician
 - 30.8 FTE General Fund
 - 5.2 FTE Special Revenue - Food Service & CLSD
- **10 FTE Exempts** - Includes Superintendent, 2 Principals, SPED Director, Activities Director, Technology Director, Finance Director, District Admin Assistant, Maintenance Director and Food Service Director
 - 7.9 FTE General Fund
 - 2.1 FTE Special Revenue (Food Service, Indian Ed, Title VI-B and Title I-C)

Expenditures by Function Code

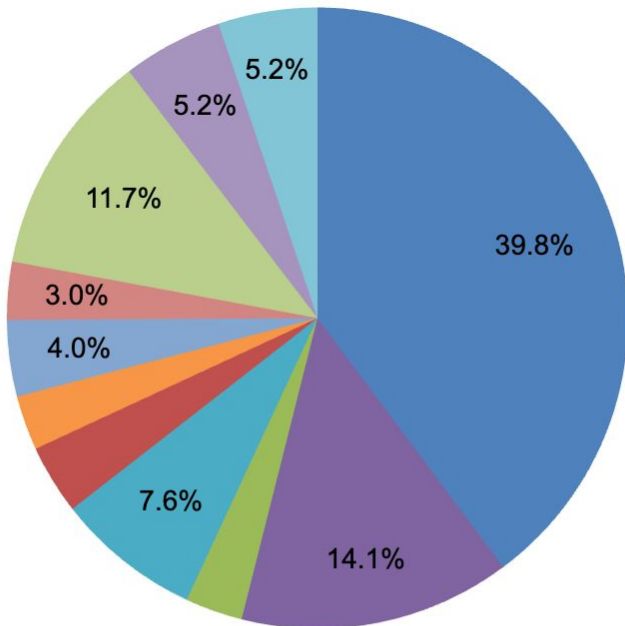


Instruction	\$ 5,005,417	42.83%
Special Education Instruction	\$ 1,686,833	14.43%
Support Services - Students	\$ 365,883	3.13%
Support Services - Instruction	\$ 915,617	7.84%
School Administration	\$ 469,519	4.02%
School Administration Support Services	\$ 367,806	3.15%
District Administration	\$ 416,696	3.57%
District Administration Support Services	\$ 446,834	3.82%
Operations and Maintenance of Plant	\$ 1,435,306	12.28%
Student Activities	\$ 576,091	4.93%
Other Financing Uses	\$ -	0.00%

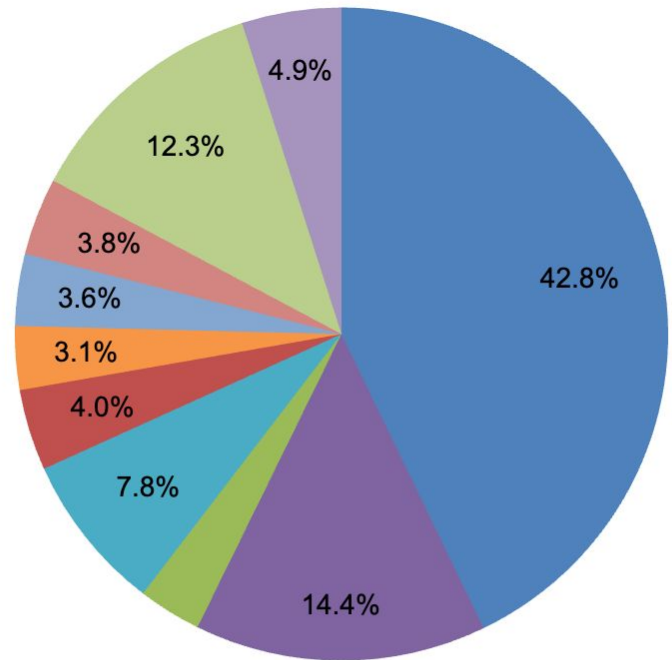
- Instruction
- Support Services - Students
- School Administration
- District Administration
- Operations and Maintenance of Plant
- Special Education Instruction
- Support Services - Instruction
- School Administration Support Services
- District Administration Support Services
- Student Activities

Expenditures by Function Code - Comparison

FY26 by Function



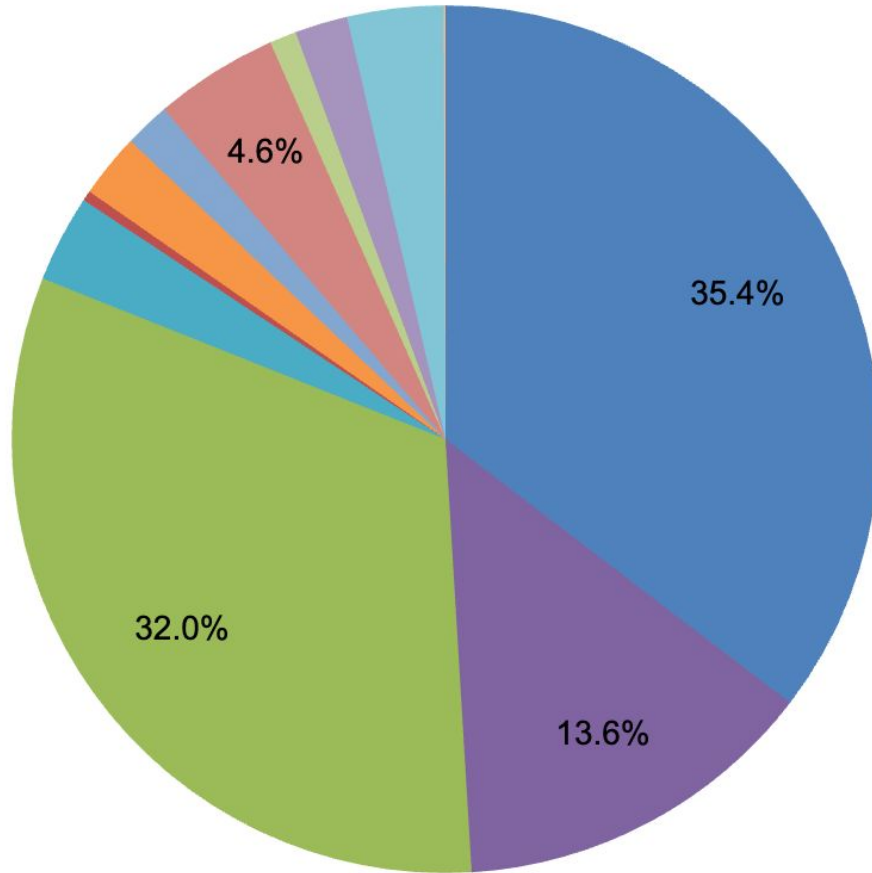
FY27 by Function



- Instruction
- Support Services - Students
- School Administration
- District Administration
- Operations and Maintenance of Plant
- Other Financing Uses
- Special Education Instruction
- Support Services - Instruction
- School Administration Support Services
- District Administration Support Services
- Student Activities

- Instruction
- Support Services - Students
- School Administration
- District Administration
- Operations and Maintenance of Plant
- Special Education Instruction
- Support Services - Instruction
- School Administration Support Services
- District Administration Support Services
- Student Activities

Expenditures by Object Code

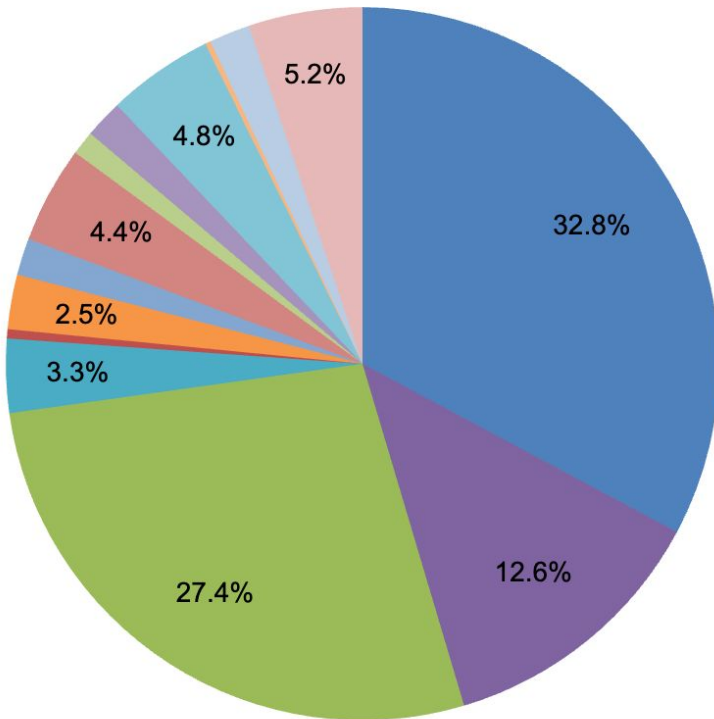


- Certified Salaries
- Non-Certificated Salaries
- Employee Benefits
- Professional & Technical Services
- Staff Travel
- Student Travel
- Utility Services
- Energy
- Other Purchased Services
- Insurance and Bond Premiums
- Supplies, Materials and Media
- Other Expenses

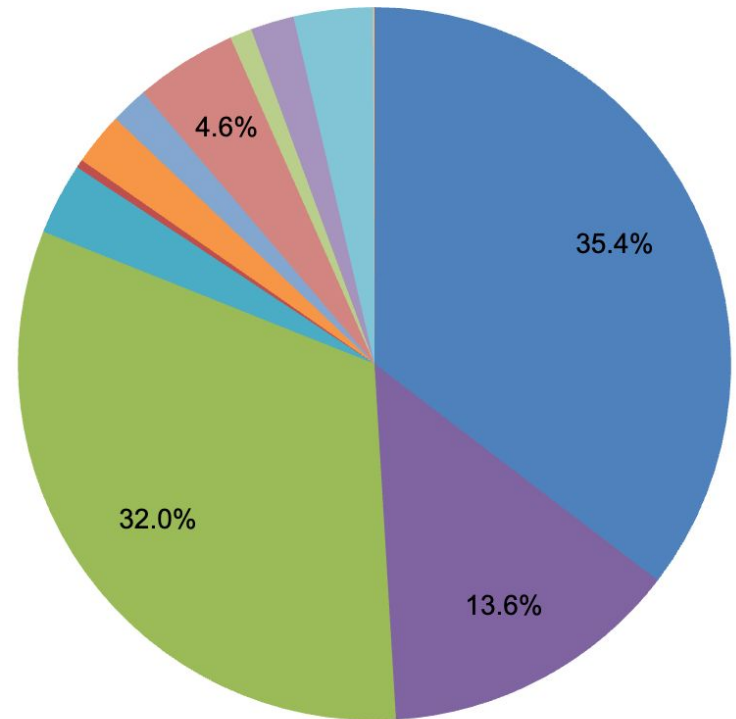
Certificated Salaries	\$ 4,135,594	35.39%
Non-Certificated Salaries	\$ 1,595,045	13.65%
Employee Benefits	\$ 3,740,022	32.00%
Professional & Technical Services	\$ 379,824	3.25%
Staff Travel	\$ 44,300	0.38%
Student Travel	\$ 279,450	2.39%
Utility Services	\$ 198,362	1.70%
Energy	\$ 540,000	4.62%
Other Purchased Services	\$ 116,810	1.00%
Insurance and Bond Premiums	\$ 229,430	1.96%
Supplies, Materials and Media	\$ 419,285	3.59%
Other Expenses	\$ 7,880	0.07%
Equipment	\$ -	0.00%

Expenditures by Object Code - Comparison

FY26 by Object



FY27 by Object



- Certificated Salaries
- Non-Certificated Salaries
- Employee Benefits
- Professional & Technical Services
- Staff Travel
- Student Travel
- Utility Services
- Energy
- Other Purchased Services
- Insurance and Bond Premiums
- Supplies, Materials and Media
- Other Expenses
- Equipment
- Transfer to Other Funds

- Certificated Salaries
- Non-Certificated Salaries
- Employee Benefits
- Professional & Technical Services
- Staff Travel
- Student Travel
- Utility Services
- Energy
- Other Purchased Services
- Insurance and Bond Premiums
- Supplies, Materials and Media
- Other Expenses

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Total Revenue		<u>\$11,342,587</u>

Expenditures

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Total Expenditures		<u>\$11,686,002</u>

Ending Fund Balance: June 30, 2027 (Subject to 10% Limit per AS 14.17.505(a))*	<u>\$841,114</u>
(Excluded from the 10% Limit)	<u>\$480,000</u>
Total Ending Fund Balance	<u>\$1,321,114</u>

FY27 Budget Deficit

1st Draft Working Budget

Total Revenue	\$11,342,587
<u>Total Expense</u>	<u>-\$11,686,002</u>
Deficit	-\$343,415

- Possible \$200,000 less in Borough Funding
- Possible \$490,204 more in State Funding *one-time funding in House Budget*
- Unknown Expense Variables still outstanding

DEED internal calcs

Percent of ending fund balance Subject to 10% Limit 7.20%

Total ending fund balance calculates to: \$1,321,114

Balancing Act - FY27 Budget Simulation

Interaction

- 346 Pageviews (60 returns)
- Approx. 6 minutes - average time on site
- **12 Submissions**

Trends and Feedback

- Top Expense Decreases - School Admin, District Admin, Student Activities and Instruction *in rank order by % reduction*
- Top Revenue Increases - Fund Balance and Borough *in rank order by % reduction*
- 3 submissions only adjusted the revenue, 3 only adjusted expenditures, and 6 adjusted both

Strategic Plan

Focus Areas:

Well being of staff and students



Student, Family, and Community Engagement



Internal and External Communications



Pathways and diverse learning
opportunities for students

Any Questions?

Reach out to Shannon Baird, business@pcsd.us

A fiscally responsible budget that supports board goals.

